

How to Use This Guide to Transformative Learning

The University of Central Oklahoma's intentionality in creating transformative learning environments and activities for its students means we must provide support to assist our faculty as they design their courses and structure the interactions students have with content, with each other, and with their instructors. This guide is one component of this support.

The guide is an ever-growing compilation of the Transformative Learning articles which appear monthly in CETTL's epublication, *Transformative Teacher-Scholar*. While the articles are sometimes stand-alone pieces, there are also occasional series of two or three months' running on a particular aspect of Transformative Learning (TL), such as assessment. All the articles, however, are grouped under broader headings in this table-of-contents format to provide a quick-glance overview of TL articles written specifically for faculty.

Click on any of the hyperlinked listings under the "chapter headings," and you'll be taken to that individual article. The month/year of publication for each article is included in the listing.

Our [TL Resources Page](#) is also a source for information about Transformative Learning topics of interest to faculty. You'll find links to additional TL resources there.

Remember to check back here occasionally — this resource will continue to grow!