In This Issue

Provost’s Message .......... 1-3
Passport to France .......... 4
Center for Global Competency .......... 5
American Democracy Project .......... 5
Center for Professional and Distance Education .......... 6-7
Office of Research and Grants .......... 8-9

Message from the Provost

William J. Radke, Ph.D.

No need to remind you that it has been anything but a quiet couple of weeks on campus. After his inspirational opening of the academic year at the Faculty/Staff convocation, President Betz has moved rapidly to make some important changes. For example, Wellness Center membership is now free to faculty and staff, the restriction on travel to Las Vegas has been lifted, the President’s Cabinet notes from the weekly meetings are now available to the entire campus online, the President will begin holding faculty lunches several times a semester, and this is just the beginning.

In his comments at convocation and at the college meetings, President Betz praised UCO’s commitment to the Central Six of Transformative Learning and reaffirmed his support for each of the tenets. Faculty, staff and students can expect his active participation and support as we take the Central Six to the next level. This will mean doing more of what is already underway and also considering how to further integrate the C6 into the classroom and into activities outside of the classroom. It will mean figuring out how to carry Transformative Learning into the distance environment. And, it will mean getting better at creating student experiences that link the tenets rather than considering each as a stand-alone concept.

The Transformative Learning Committee that brought us the TL Conference last spring is getting ever closer to producing the first edition of the TL Journal which will contain the findings of the discussions that were such a big part of the 2011 conference. Please be looking for it.

It has been my practice at the Faculty/Staff Convocation to provide comments about some of the accomplishments during the previous academic year. With the excitement of the new President and so many important things to cover, I have deferred those comments to this first newsletter of the 2011-2012 Academic Year.

As every year the number of great achievements is more than I can mention. Certainly I run a great risk of not recognizing some that should be on the list so I ask your forgiveness in advance. These are listed based on the primary tenet of the Central six that is impacted.

Discipline Knowledge

- A comprehensive Internship program was launched through Career Services, and 148 student interns were placed in 2010-2011.
- The Center for Transformative Learning opened in the fall of 2010.
- The Oklahoma Hardware building is now owned by UCO and another floor has been remodeled to accommodate the rapidly growing enrollment of the Academy for Contemporary Music.
- The construction of the Old North Annex is nearly complete.
- Every college has remodeled classrooms, many in the style of the CTL.
- UCO now offers a third A.A.S. degree in Contemporary Music Business at the ACM.
- The Annual Assessment Reports now include eight key university-identified measures that demonstrate direct alignment of program learning objectives with the UCO and academic missions.

(Continued on page 2)
UCO has been approved to offer the M.A. in Crime and Intelligence Analysis and the M.A. in Substance Abuse Studies.

UCO now has 63 Program Transfer Agreements with area community colleges.

Student Success Advisors in cooperation with the College of Liberal Arts, the College of Business Administration and Enrollment Management are in place in the colleges.

250 faculty are now certified by CPDE for online teaching and they have developed 175 online courses through the eLearning Course Design Workshop.

CPDE held the 2nd Annual Heartland eLearning Conference with 300 attending from 10 states and including 150 UCO faculty.

IVE and Flex-Ed have been merged into Distance Education to provide flexible course offerings especially to rural Oklahomans, military and the incarcerated.

The W. Roger Webb Forensic Science Institute is working with Canberra University on an effort to provide a Ph.D. for UCO Forensic graduates.

The first ACM and the first Forensic Science students in the new program graduated this spring.

The School of Music initiated a school-wide Transformative Learning Chamber Music Initiative.

College of Liberal Arts students won 14 awards in the Oklahoma Broadcast Education Association Spring Broadcast Competition.

94 students in the College of Fine Arts and Design earned awards at regional, national and international venues.

UCO received the NACUBO 2011 Innovation Award for Lean Processes.

CPDE has been assisting the FEC in creating a new online orientation for adjunct faculty.

A live, interactive dashboard of key success indicators was developed for leaders so they may make informed decisions.

The Higher Learning Commission reaccreditation efforts began.

CBA launched a new Center for Leadership in Business Research.

The third class of Academic Leadership Fellows graduated and produced a new Assistant Dean.

UCO now has a fully independent unit of Research Compliance and has obtained Department of Health and Human Service Federal Wide Assurance for the UCO IRB thus making more grant opportunities available.

UCO received the Recognition of Excellence Award for Student Research, Creative and Scholarly Activities (RSCA) Grant Program and it is the first time a Recognition of Excellence Award has been presented to an institution of higher education in Oklahoma.

33% of all posters presented at the 2010 Oklahoma Research Day were presented by UCO faculty, staff and students.

The new Faculty Start-up Grant program provides $500, a RA stipend and a partial tuition waiver.

Each dollar invested in a College of Mathematics and Science CURE-STEM scholar returns ten dollars to the college and UCO.

CMS has created a new Center for Interdisciplinary Biomedical Education and Research.

International Services realized a 17% enrollment increase in the fall of 2010, securing UCO’s place as a Top 15 destination for international students choosing to study at a Master’s degree granting institution (and the only university in the Top 15 not located on a coast or border state).

This year marked the first graduates of the Centre for Global Competency’s 2020 program.

The first annual MLK Oratory Contest was offered by the Office of Diversity and Inclusion.

This past year the College of Business Administration offered the largest number of study tours in its history.

28 Jackson College of Graduate Studies partnership agreements with international institutions are in place providing study abroad opportunities for students and international contacts for faculty.

UCO entered into a cooperative agreement with Swansea University in Wales to supervise Swansea’s doctoral students.
Service Learning and Civic Engagement

- UCO became the first institution in the State of Oklahoma to offer the Segal Education Award for students performing service; this is a partnership with the Oklahoma Community Service Commission.
- For the 4th year in a row, UCO netted President’s Honor Roll recognition through the Corporation for National and Community Service.
- The Students in Service program was started through the Volunteer and Service Learning Center in conjunction with the Oklahoma State Regents and Campus Compact program – placing 20 students in service capacities with agencies, schools and hospitals around the metropolitan area.
- The new Community Partnership Matching Grant Program from the OR&G funded five projects this past year.
- UCO students swept the Oklahoma Campus Compact civic engagement essay contest in 2010 and 2011 and UCO won the state-wide voter registration contest.
- UCO produced the first Oklahoma Civic Health Index report.
- UCO hosted a special naturalization ceremony for 118 new U.S. citizens this past year as part of Constitution Day.
- There is a new Provost’s Civic Engagement Award and Citizenship Award honoring students for their civic engagement initiatives and service.
- CEPS has partnerships with 180 schools in the metropolitan area that provide about 600 field experiences for teacher candidates each semester.
- Among an impressive array of performances and exhibitions, the College of Fine Arts and Design Theatre students wrote, produced and performed the play Changed Forever about the impact of the OKC bombing and were invited to the Kennedy Center American College Theatre Regional Festival.
- The College of Liberal arts is creating the Center for Community and Culture to assist with efforts to engage students and faculty research with the community.

Health and Wellness

- UCO won the EPA University & College Green Power Challenge.
- UCO was the SACUBO Grand Finalist Award 2010 for Storm Shelter Management Program.
- The Alcohol and Drug Abuse Prevention Office garnered a $30,000 “CHOICES” grant through the NCAA – to partner with Athletics and provide a campus-wide alcohol education program.
- Dr. Bruce Lochner of the Student Counseling Center founded the “Oklahoma Counselors in Higher Education” professional organization – bringing together mental health providers from State colleges, universities and career techs for regular meetings and an annual conference.
- The UCO Student Counseling Center received full International Association of Counseling Services accreditation, making it one of fewer than 200 university counseling centers worldwide to be so recognized.
- The Accessibility Compliance Committee unveiled a 5 year plan to make UCO a more accessible campus for persons with disabilities.
- The graduate program in Athletic Training housed in the College of Education and Professional Studies received its initial accreditation from CAATE.
- CEPS has finalized the partnership with the Archdiocese of Oklahoma City and Mercy Health Systems of Oklahoma for the operation of a school designed to provide therapeutic treatment for children on the Autism Spectrum.

There is so much more from every corner of UCO. It is clear the Transformative Learning and the Central Six are much more than a good idea. These experiences are becoming deeply ingrained into the culture and practice of UCO. In fact the high impact practices that we call the Central 6 are what differentiate our university from the broad selection of other options out there for today’s students.

Finally I encourage you during this “year of meaning” to begin extending transformative andragogy into the area of online instruction. This is necessary for us because an increasing number of faculty members supplement their face-to-face courses with an Internet component or teach entirely online.

At its core, transformative andragogy encourages professors to do much more than transmit information. Rather, this approach seeks to fundamentally and respectfully change students’ attitudes and analytic skills to facilitate their growth, regardless of whether the course is delivered through a traditional or online format.

I wish you a fulfilling and productive semester.
The Passport UCO program—an annual series of events that has taken
place on campus during the Fall semester since 2004’s Passport to Italy
semester—will concentrate this year on France. More than thirty differ-
ent events are planned, so there should be something to suit every
taste.

When students attend their first event, they pick up a "personal pass-
port" that looks very much like a real passport, which will be stamped
at the conclusion of each event. A student who collects ten or more
stamps is eligible to enter a drawing for a $500 tuition waiver, to be
used in the 2012 Spring or Summer semester (and, unlike many tuition
waivers, this one can be used to pay for an intersession class). This
year’s drawing will take place during the first week of December.

By concentrating on only one country or culture per year and then or-
ganizing a series that brings out many different facts of that culture, the
Passport program hopes to raise students’ global and cultural aware-
ness in a way that mimics as close as possible the immersion process
that is created in a study abroad experience. International travel opens
the mind to aspects of a country that go far beyond whatever single
subject the student has gone abroad to study.

The Passport planning committees draw upon all colleges across cam-
pus to provide information in different areas. Thus, we’ve got plays and concerts from the College of Fine Arts and De-
sign; panels and presentations by faculty members and corporation executives from the College of Business Administra-
tion; explorations of educational and cultural differences from the College of
Education and Professional Studies; examinations of France’s scientific legacy
and current use of nuclear technology from the College of Math and Science;
and documentaries, workshops, lectures, and a film series from the College of
Liberal Arts.

For a full list of events, with descriptions, please visit our events home page at
http://bronze.uco.edu/passport/france/

The countries on which we focus are determined every other year by the Olymp-
ics, which is why we chose to hold Passport to Canada last year and Passport
to England next year (2014, another Olympic year, will be Passport to Russia).
This year, we chose France because of our increasingly close relationship with
our sister universities in France, with whom we have reciprocal study abroad
programs. Our hope is that what some students learn in this program will
transfer into an interest either to study in France or at least take a study tour to
the country: over Spring Break and summer, UCO faculty members are plan-
ing three separate tours to France and one domestic tour of "Landscapes of
French Louisiana" for those who simply can’t afford international travel at this
time. More information about these tours is available on our website at the
URL above.

Lastly, we are looking for teams of students, faculty, and staff to ride in the
Tour de Central bike race around Broncho Lake, using Bum-a-Bikes, that will
occur November 2. Start getting your team together now—or register as a sin-
gle rider! Information and a registration form can be found on the events
home page.

If you’re interested in serving on this year’s or a subsequent Passport UCO
planning committee, please contact the coordinator of the program:
sspencer@uco.edu.

---

**OFFICE OF INFORMATION TECHNOLOGY**

**Windows 7:**
As of July 1, newly purchased computers are being deployed with Windows 7. Beginning
October 1, you may contact the Technology Support Help Desk
to have your current computer migrated to Windows 7. Your
computer must meet UCO hard-
ware requirements in order to
be eligible for the upgrade to
Windows 7.

**Student Email Changes:**
UCO’s Office of Information
Technology is currently testing
new programs for student
email. OIT expects to deploy a
new student email solution for
the start of the Spring semester!
The Centre for Global Competency has added a new Global program designed to support professors in the classroom with intercultural transformative activities. This brings the total Global programs to four: Broncho Buddies (one international student to one American student); CRISP (International Students developing a friendship with an American family); IGNITE (American students developing a friendship with International Families living in Oklahoma) and the newest program, MERGE. This program is project-based and will pair an American student with an international student under the direction of a UCO professor. This team will collaborate to complete an academic project, such as a paper, video, presentation, etc.

Through MERGE and Broncho Buddies, the CGC has already committed to working with four professors touching areas within Early Childhood Education, Political Science, Journalism, and Human Environmental Science. Within Dr. Jan Wetsel’s class Early Childhood Education class, twenty-two MERGE scholars will be interviewed regarding their childhood experience, including inquiries about foreign classrooms and childhood toys. Political Science students from Dr. Elizabeth Overman’s class will work with thirty-two MERGE scholars to discuss the political climates of their home countries, while twenty-two Human Environmental Science students will discuss issues pertinent to design and textiles.

All of the MERGE projects will involve student interviews. Some of these will be hosted within class time and others will require the students to meet up outside of class. Also utilizing MERGE interviewees, Dr. Terry Clark will have his journalism students write feature articles about MERGE student countries. The CGC will work with the professors to provide logistical support in coordinating students’ interview efforts. Two out of four of these professors will be giving their students extra credit for establishing relational-learning connections through participation in Broncho Buddies. Several of the professors with whom the CGC has collaborated thus far have been open to promoting the promotion of CRISP families to colleagues and friends. Related to student organization activity, Dr. Overman has requested that Brandon Lehman, the International Activities Coordinator responsible for the GLOBAL programs, create a discussion panel consisting of contestants from the International Student Council’s Mr./Ms. UCO International Pageant. Dr. Overman, who began the program last year, stated that she was impressed by what she described as the “students’ dynamism” when answering questions related to their thoughts on education and human rights.

Any professor who has an interest in this can contact Brandon Lehman at blehman@uco.edu or 974-2448.

The American Democracy Project is committed to increasing student civic engagement, an essential component of transformative learning, at the University of Central Oklahoma. We are pleased to offer special 9/11 programming in partnership with the Volunteer and Service Learning Center and Leadership Central. In addition, the New York Times readership program returns to campus with free copies of the newspaper available to the campus community Monday through Friday. If you have a topic suggestion for the Community Conversations discussion series, please contact Patti Loughlin, ploughlin@uco.edu.

Constitution Day programming this year includes UCO’s participation in the Campus Compact voter registration contest September 12-16, a contest that our university won last year. Please pick up voter registration forms in the American Democracy Project office, Thatcher Hall Room 121C and return completed forms to the office before 5:00 p.m. on September 16. The following categories will be counted in our campus total: first time registration, change of address or voting precinct, change of party affiliation.

Please visit the American Democracy Project webpage for more information, www.uco.edu/adp.
Dr. Daniel Goleman is coming to UCO – October 4, 2011!

It was Dr. Daniel Goleman who brought the term "emotional intelligence" (EI) to a wide audience with his book by the same title, and he has transformed the way the world educates children and relates to family, friends, and businesses. A prolific author, Dr. Goleman currently lectures globally to educators, business executives, parents and community leaders.

Visit our web site for event and ticket information: [www.uco.edu/ceo](http://www.uco.edu/ceo)

September marks the beginning of another year of faculty and staff professional development opportunities (see below). Register to attend sessions through the Learning Center, by calling 974-2655 or by sending an email to fpetties@uco.edu.

The Learning Center also has hundreds of online technology and soft skill training opportunities for UCO faculty and staff available anytime (24-hours a day, 7-days a week, on/off-campus).


<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mentoring</td>
<td>Friday, September 16</td>
<td>10:00 a.m. – 12:00 p.m.</td>
<td>NUC, Rm 301</td>
</tr>
<tr>
<td>Health &amp; Fitness in Retirement</td>
<td>Tuesday, September 20</td>
<td>11:00 a.m. – 12:00 p.m.</td>
<td>WC, Rm 104</td>
</tr>
<tr>
<td>Key Communication Failures</td>
<td>Wednesday, September 21</td>
<td>1:30 p.m. – 4:00 p.m.</td>
<td>NUC, Rm 202</td>
</tr>
<tr>
<td>IPP and YOU</td>
<td>Thursday, September 22</td>
<td>3:00 p.m. – 4:30 p.m.</td>
<td>ADM, Rm 101B</td>
</tr>
<tr>
<td>HR Series: Interviewing &amp; Selection</td>
<td>Friday, September 23</td>
<td>10:00 a.m. – 12:00 p.m.</td>
<td>NUC, Rm 304</td>
</tr>
<tr>
<td>Myers-Briggs Type Indicator – Step I</td>
<td>Tuesday, September 27</td>
<td>1:30 p.m. – 5:00 p.m.</td>
<td>NUC, Rm 423</td>
</tr>
<tr>
<td>Mind/Body/Spirit</td>
<td>Thursday, September 29</td>
<td>10:30 a.m. – 12:00 p.m.</td>
<td>NUC, Rm 202</td>
</tr>
<tr>
<td>Change Management</td>
<td>Friday, September 30</td>
<td>8:15 a.m. – 12:15 p.m.</td>
<td>NUC, Rm 301</td>
</tr>
</tbody>
</table>

Service Learning in Online Education
by Bucky Dodd, Andrea Stone and Sandra Franklin, CPDE

As UCO works to make the Central Six ubiquitous in our classes, service learning and online education may seem to fall into the category of “one of these things is not like the other.” Some may even consider them so different that disastrous things may happen if they may meet. A more critical consideration of service learning within the context of online education yields a much more exciting, intriguing, and complimentary convergence of these two instructional methods.

Do you imagine an online student as a solitary recluse sitting alone at their computer isolated from the outside world? With some creativity, planning, and the resources available in the university’s learning management system and on the web, online students can be just as engaged in service learning, and perhaps more so, than students in traditional classrooms.
UCO defines services learning as “course-based, credit-bearing activities in which students participate in a service projects that meet identified community needs and reflect on their participation to gain a better understanding of course content as well as an enhanced sense of civic responsibility.” Another way to consider service learning is by identifying the primary beneficiary of the experience. If a student participates in an internship as part of their required courses, the student is the primary beneficiary of the experience through gained knowledge, skills, and potential employment opportunities. In contrast, a student who volunteers to tutor benefits indirectly benefits through the experience, while the student being tutored is the primary beneficiary of the student’s service. It is the question of who the primary beneficiary is that defines service learning.

Service learning offers real-world opportunities for students to apply the skills and knowledge they gain in a course through a service-oriented perspective. While online students may be geographically separated from the campus, they are linked to a global, online community. If we consider service learning as service to a community, online students have the potential to serve anyone, anywhere. Service learning in online courses is not constrained by the geography of any one local community. Students can literally serve around the world without even leaving home.

Getting started with service learning activities in online courses is much more feasible to accomplish than one might think. Using tools already in use in the learning management system such as journals, reflection papers, photo and video essays, and feedback from work site supervisors, student can reflect on their experiences and demonstrate their understanding of course content. Adding online components can even allow traditional courses to have students engaged in service learning instead of classroom learning for selected class meetings.

Let’s imagine a course with students from all over the country or even all over the world being asked to donate a skill they are particularly good at to a service organization that is important to them. If these students reflected on their experiences and posted a summary of those reflections in an online course site, think of the diverse perspectives from students with different worldviews that could be shared. While students might learn a lot from their own service learning experience, they may learn even more from the reflections of students who were engaged in service learning from other parts of the country or the world. At its most basic level, this example illustrates the many possibilities of extending the definition of community to include global perspectives through online learning.

Service learning is widely used in distance learning initiatives. One of the best ways to develop service learning activities for your online course is to find out what others are doing and adapt it to your students’ needs. Below are some simple examples of service learning activities shared by your colleagues at the fall 2011 Online Course Design Showcase at UCO that might jumpstart your thinking.

- In a business communications course, students are required to propose policy changes for an organization they are a part of. Some students presented their findings to the leadership of their organizations. Some of the proposed changes include staff policy changes at Campfire USA’s Oklahoma chapter and volunteer training recommendations for Positive Tomorrows.
- Lingos allows curriculum designers to donate their time and skills to create training resources for international humanitarian aid organizations. An instructor could have students create learning content for a real organization instead of doing a class project.
- A nutrition course asks students to volunteer in a food-based outreach organization and prepare a digital poster about their experience and the nutrition being provided.

When you begin thinking about service learning in your online courses, you have many resources available that can help.

- UN Volunteers and Volunteer Match have searchable databases for online volunteering.
- The National Service-Learning Clearinghouse has many ideas and resources for all types of service learning projects.
- UCO’s Office of Volunteer and Service Learning website provides information on many other initiatives and resources.
Call for Papers  
Oklahoma Research Day 2011

Oklahoma Research Day is scheduled for Friday, November 4, 2011, at Cameron University in Lawton. The annual event is part of our transformative learning efforts at UCO. Last year, Jessica Jones was among the 527 students and faculty who were associated with a poster presentation. She presented her findings at the 2010 Oklahoma Research Day from her research project conducted in the London Metropolitan Archives under the mentorship of Dr. Jessica Sheetz-Nguyen, College of Liberal Arts.

Academic Affairs will charter buses for this year’s event. To reserve a seat on one of the buses, please send your name and contact information to research@uco.edu. Priority for seating will be given to students and faculty who are presenting at the event.

To submit abstracts and banquet registration for the 2011 event, please visit: http://www.cameron.edu/okresearchday. The link to the Oklahoma Research Day 2011 website is also available on the Office of Research & Grants home page (http://www.uco.edu/academic-affairs/research-grants/index.asp). Deadline for final abstract submission and banquet registration will be Friday, September 30.

Congratulations to Grant Awardees

Congratulations to Dr. Scott McClendon (CMS), Ms. Ines Burnham (OK Center for Arts Education), Dr. Brian Lamb (CFAD), Dr. Greg White (CFAD), Ms. Robyn Pasterнак (CFAD), Ms. Jamie Jacobson (CFAD), Ms. Christina Kambour (CFAD), and Ms. Susan Urbach (CBA) who have all had external grant requests successfully awarded during the month of August.

RA Projects Reach All-Time High

Over 163 student/faculty Research, Creative, and Scholarly Activities (RCSA) projects, a 17% increase over the previous academic year, have begun on the UCO campus during the current Fall semester. All of these on-going projects include one or more student Research Assistantships (RAs), which are awarded through the Student RCSA Grant Program and the Faculty On-campus Grant Program. Each of the 163 projects, which typically are conducted outside of the traditional classroom, actively engage both student and faculty in an inquiry or investigation that makes an original, intellectual, or creative contribution to their discipline.

OR&G Forms Revised

The OR&G has now uploaded several revised forms to our website. The revised documents include forms for Travel Grants, the Intent to Submit Form, and External Grant Proposal Routing Form. Please visit our website (http://www.uco.edu/academic-affairs/research-grants/faculty-external-grants/index.asp) for further details.
Academic Affairs’ Sue Ryan Receives 3Cs Award

At Fall Convocation, President Betz announced that Sue Ryan, Director of Academic Publications, was the recipient of the 2011 3Cs Award. She was unable to attend that ceremony, so Provost Radke surprised her with her award at an Academic Affairs staff lunch.

This annual award is designed to recognize a University employee for performance, interaction, and leadership consistent with the IPP definitions of Character, Community, and Civility.

The following are a few statements submitted for her nomination:

“She works hard every day to make sure that our most important processes—class scheduling and student enrollment works and works smoothly. She knows the schedule and catalog inside out and often anticipates problems before anyone else.”

“She consistently portrays a personal integrity, honesty and kindness to everyone she meets. She is continually called upon to provide expertise to all across the University and is the “go to” person regarding questions involving catalog and curriculum.”

“Without a shadow of doubt, UCO is a better place because of her. In everything she does, she exemplifies the highest standards of character, community and civility and is a true “ambassador” for UCO.”

We couldn’t agree more!