

Program: **Speech-Language Pathology**
 Major: **Speech-Language Pathology**
 Degree: **Bachelor of Science (B.S.)**

Donna Nigh Dept. of Adv. Prof. and Special Services
 College: **Education and Professional Studies**
 Major Code: **3340**

University Core (Total Listed 42-44)

Specific courses within the University Core are listed on pages 96-97.

• **Written and Oral Communication..... 9**

Quantitative Reasoning/Scientific Method 10-11

- Math..... 3
- Life Science..... 4
- Physical Science 3-4

Critical Inquiry and Aesthetic Analysis 6

- Aesthetic Analysis..... 3
- Critical Inquiry..... 3

American Historical and Political Analysis 6

- American National Government 3
- American History 3

Cultural and Language Analysis 3-4

- Second Language 4
- OR
- Cultural Analysis..... 3

• **Social and Behavioral Analysis..... 3**

Life Skills 5

- Required Health Course..... 2
- Elective Life Skills..... 3

**Minimum
Required Hours**

Support Courses

Support Courses.....20-24

- ENG 1113 English Composition
- ENG 1213 English Composition and Research
- MCOM 1113 Fundamentals of Speech
- MATH 1513 College Algebra with "C" grade or higher OR
High School Algebra II with "C" grade or higher
- **BIO 1114 General Biology OR
- BIO 1404 Animal Biology & Laboratory OR
- BIO 2504 Human Anatomy & Laboratory
- **PHY 1014 University Physical Science OR
- PHY 1024 University Physical Science w/Lab OR
- PHY 1114 General Physics and Laboratory OR
- CHEM 1014 Introductory Chemistry and Lab OR
- CHEM 1103 General Chemistry I AND
- CHEM 1112 General Chemistry I Lab
- PSY 1103 General Psychology

Upon completion of the above courses, corresponding university core requirements may be satisfied. These courses are required for this major regardless of previous degrees conferred.

** Either the Biology or Physical Science courses must include a lab.

Major Requirements

Speech/Language Pathology 75

Required Courses..... 40-42

- SLP 4003 Foundations of Speech-Language Pathology
- SLP 4014 Normal Language Development
- SLP 4023 Fluency Disorders
- SLP 4054 Language Disorders
- SLP 4143 Acoustic Phonetics
- SLP 4223 Audiology
- SLP 4673 Speech Sound Disorders
- SLP 4693 Voice Disorders
- SLP 4703 Aural Rehabilitation
- SLP 4713 Clinical Methods in Speech-Language Pathology
- SLP 4724 Speech and Hearing Mechanism
- SLP 4742 Cultural Issues in Speech-Language Pathology
- SLP 4752 Special Populations in Speech-Language Pathology

- ^ SLP 4900 Practicum in Speech-Language Pathology (1 hour)
- ^ SLP 4900 Practicum in Speech-Language Pathology (1 hour)

^Competitive admission to SLP 4900 Practicum. Students not accepted into one or both practicums must complete additional 1-2 hours of Related Electives to meet the 75 hours in the major.

Required Related Coursework 3

- STAT 2103 Introduction to Statistics for Sciences **OR**
- STAT 2113 Statistical Methods

Related Electives as approved by department 18-20

(Complete list available through Advisement Center or Program Coordinator)

Professional Education 12

- PTE 1010 Introduction to Teacher Education
- SPED 4123 Teaching Individuals with Disabilities
- PTE 3023 Foundations of American Education/Clinical Exp
- PTE 3163 Developmental Psychology
- ^PTE 4533 Educational Psychology/Clinical Experience

^ Admission to Teacher Education required

Electives to bring total to..... 124

- CONTINUED ON NEXT PAGE -

Program: **Speech-Language Pathology** - continued
 Major: **Speech-Language Pathology**
 Degree: Bachelor of Science (B.S.)

Donna Nigh Dept. of Adv. Prof. and Special Services
 College: Education and Professional Studies
 Major Code: 3340

- CONTINUED FROM PREVIOUS PAGE -

Minimum Grade Requirements

1. **Average in all college course work and course work at UCO** 2.75
2. **Courses in English Composition, Fundamentals of Speech, Foundations of Speech-Language Pathology, Professional Education, and courses in the major** “C”
3. **Foreign Language Proficiency**TOEFL core of 580 or Novice 4 level

For other regulations pertaining to graduation, see pages 68-69 of the 2018-2019 catalog.

The Speech-Language Pathology Program requires admission to the Upper Division Speech-Language Pathology courses. Admission is competitive as there are more applicants than positions available.

Speech-Language Pathology

Students pursuing the Bachelor of Science in Speech-Language Pathology are required to request formal permission during their sophomore year (or after completing 60 semester hours) to the Program Director of Speech-Language Pathology to enroll in upper division courses in this major. The student must submit the Request for Permission form and official transcript(s) to the Speech-Language Pathology program beginning the first Monday in April and must be submitted on or before the first Friday of August for consideration for Fall permission to enroll in the upper division sequence. There is only one round of permission for upper division courses; the course sequence begins in the Fall term. Speech-Language Pathology courses are sequential, so that each subsequent semester the student must have completed the previous major professional courses with satisfactory academic progress for continued enrollment in SLP courses. However, Foundations of Speech-Language Pathology does not require permission and may be taken before entering the course sequence or concurrently in the first Fall of the upper division course sequence.

Admission is competitive as applications exceed the number of positions available. Formal permission by the Program Director is required for admission. The student may be notified of permission up until the week before Fall coursework begins. It is advisable that the student applicant enroll in alternative courses for the Fall semester while pending approval for permission into the Speech-Language Pathology upper division courses. If given permission to enroll in the upper division courses, the student would be able to ‘Drop’ the previously enrolled courses and ‘Add’ the SLP courses.

^SLP 4900 Practicum

All students applying to participate in senior practicum are required to submit formal application, current official transcripts, and three letters of recommendation (one from a college level professor and two from professors in Speech-Language Pathology). Admission into senior practicum is competitive as there are more students applying than positions available. Preference is given to students with higher GPAs, evidencing the ability to succeed academically. Students seeking permission to enroll in senior practicum must continue to meet all minimum requirements as published in the Undergraduate Catalog and in the Speech-Language Pathology Handbook for permission to enroll and for Progression in the Program. Formal permission by the Program Director and Clinical Director is required to enroll in Senior Practicum.

Please Note: Candidates for the Bachelor of Science in Speech-Language Pathology are required to apply for admission to teacher education as a prerequisite to PTE 4533 Educational Psychology/Clinical Experience, a professional education requirement of the degree and must meet and maintain admission requirements for admission into teacher education (see ‘Admission to Teacher Education’).

For more information and details, please refer to the Speech-Language Pathology Handbook at: <http://sites.uco.edu/ceps/files/sps/SLP/SLP%20Majors%20Handbook%2020142.pdf>.

** The Master of Science education program in Speech-Language Pathology at the University of Central Oklahoma is accredited by the **Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA)** of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.