

University of Central Oklahoma

2017-2018 Undergraduate Catalog



Equal Opportunity Statement

The University is committed to an inclusive educational and employment environment that provides equal opportunity and access to all qualified persons. The University will continue its policy of fair and equal employment and educational practices without discrimination or harassment because of actual or perceived race, creed, color, religion, alienage or national origin, genetic information, ancestry, citizenship status, age, disability or handicap, gender, marital status, veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by applicable federal, state, or local laws. Discrimination or harassment in violation of this policy should be reported to the Affirmative Action Officer (Office of Legal Counsel) in person at 114D Lillard Administration or by phone at (405) 974-3377 or fax at (405) 974-3807. After office hours or on holidays, the report may be made by contacting University Police Services at (405) 974-2345.

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Welcome from the President

Welcome to UCO and to your future!

You are starting on a great adventure of learning in the classrooms, laboratories and playing fields, as well as participating in our vibrant campus life. There are many tremendous challenges that are part of life today in our fast-paced, high tech world. UCO is dedicated to ensuring you experience first-rate academic programs, are taught and mentored by knowledgeable and committed faculty and staff, and are offered the rich cultural and social experiences that will cultivate your professional and personal lives so you flourish both here and throughout your life.

It's my wish that during your journey with UCO you will grow intellectually and socially—as a person of curiosity and discipline, as a person who celebrates diversity and inclusion, as a person who embraces your community—as you are realizing your personal and professional aspirations. The choices you make while you are here to take full advantage of the many experiences we will offer you intellectually, culturally and socially, will add richness to your life and a sense of self and society that will enhance your capabilities to learn, lead and serve.

We are here to help you learn, succeed and graduate.

We believe in you!

Congratulations on appreciating that education plays the pivotal role in your life. Welcome to our community of learners, leaders and servers.

Welcome to the University Central Oklahoma.

Don Betz, Ph.D.
President
University of Central Oklahoma



Welcome from the Provost

Greetings! We are delighted to have you consider joining us at the University of Central Oklahoma.

Our distinguished faculty and committed staff members support your educational objectives with a curriculum that is built on a strong foundation of the liberal arts along with high-impact learning experiences that we term the Central Six of Transformative Learning. These include opportunities to develop your leadership abilities; support your involvement in research, creative and scholarly activities; foster your connections with the community and world; and to encourage your health and wellness. We now offer cutting edge approaches to making these activities a part of the record of your total experience at UCO.

We are all inspired by the innovative leadership of our President, Dr. Don Betz, and the efforts of the hundreds of dedicated faculty and staff members who will support you during your time on our main campus in Edmond or even in downtown Oklahoma City at the Carnegie Centre teaching facility.

We sincerely hope that you will become a member of our dynamic learning environment at UCO.

Learning is our passion. We want it to be your passion as well.

Welcome to UCO.

John Barthell, Ph.D.
Provost and Vice President for Academic Affairs
University of Central Oklahoma

About UCO

Mission Statement

The University of Central Oklahoma exists to help students learn by providing transformative educational experiences to students so that they may become productive, creative, ethical and engaged citizens and leaders serving our global community.

UCO contributes to the intellectual, cultural, economic and social advancement of the communities and individuals it serves.

Transformative Learning

Definition and Goals

At the University of Central Oklahoma, we are guided by the mission of helping students learn by providing transformative experiences so that they may become productive, creative, ethical and engaged citizens and leaders contributing to the intellectual, cultural, economic and social advancement of the communities they serve.

Transformative Learning at the University of Central Oklahoma is a holistic process that places students at the center of their own active and reflective learning experiences. Transformative Learning (TL) develops beyond-disciplinary skills and expands students' perspectives of their relationships to self, others, community, and environment. Students at the University of Central Oklahoma will have transformative learning experiences in the following six core areas referred to as the Central Six:

- 1 Discipline Knowledge
- 2 Global and Cultural Competencies
- 3 Health and Wellness
- 4 Leadership
- 5 Research, Creative and Scholarly Activities
- 6 Service Learning and Civic Engagement

UCO accomplishes TL via the Student Transformative Learning Record (STLR) process. STLR routes potentially transformative experiences through assignments and/or activities connected to one or more of UCO's Central Six Tenets. Trained faculty and Student Affairs professionals use robust and vetted STLR rubrics to rate these experiences. Students gather the ratings, their TL assessed work, and the STLR rubric feedback in their STLR eportfolios. Students present their eportfolios to employers, graduate schools, and others as evidence they possess beyond-disciplinary skills necessary for success in the workplace, the family, the community, and for life-long, life-wide learning.

UCO believes that Transformative Learning:

- develops students' beyond-disciplinary skills, and
- expands students' perspectives of their relationships with self, others, the community, and the environment.

For a more in-depth description of STLR, its connection to UCO's Central Six Tenets, the eportfolio process, etc., please visit www.uco.edu/tl.

Educational Philosophy

General Philosophy Statement

Education at UCO involves the active and intentional participation of both students and faculty members. Learning is most meaningful when students take responsibility for their own education by committing the time, effort and thinking necessary to

succeed, interact with faculty members inside and outside of class, engage with other students in the learning process, and pursue opportunities to apply their learning in communities outside the classroom. Faculty create meaningful learning environments when they provide intellectually challenging opportunities, interact with students inside and outside of class, provide timely evaluation of student performance, maintain and communicate high expectations for all students, demonstrate concern for the well-being of students, reflect upon their own practice, and participate in the design and continuous improvement of academic programs.

Underlying Principles

1. **Student-Faculty Contact and Interaction**
Learning is enhanced by frequent student-faculty contact in and out of classes. This is an important factor in student motivation, involvement and success. Knowing a few faculty members well enhances students' intellectual commitment and encourages them to think about their own values and future plans. A faculty member's interest, availability and responsiveness are critical in fostering these changes in students.
2. **Cooperation and Collaboration**
Learning is enhanced when students are engaged in cooperative and collaborative activities. Good learning, like good work, is collaborative and social, not competitive and isolated. Working with others often increases involvement in learning. Sharing one's own ideas and responding to others' reaction improves critical thinking and deepens understanding. Learning to work well with peers of diverse background through team activities and projects develops in students the necessary set of skills required for success in life, the workplace, and in a global context.
3. **Active Learning**
Learning is enhanced when students are required to become mentally active participants in the learning process. Examples of active learning include requiring students to talk and write about what they are learning, what it means to them, how it relates to past experiences, and how they can apply it to their lives. The ability to reflect about learning and experiences enables students to make what they learn part of themselves.
4. **Feedback and Evaluation**
Learning is enhanced by feedback that is prompt, specific and related to articulated learning outcomes. Students benefit from assistance with assessing existing knowledge and competence. Students need frequent opportunities to demonstrate what they know and how they can apply that knowledge. Feedback that includes suggestions for improvement at various points of the semester and throughout their college experience enables them to further reflect on what they have learned, what they still need to learn, and how to become responsible for their own learning including self-assessment and peer evaluation.
5. **Time on Task**
Learning is enhanced by maximizing the time that is available. Learning to budget one's time well is critical for students and professionals alike. Students need help in learning effective time management. Allocating realistic amounts of time means effective learning for

students and effective teaching for faculty. How an institution defines time expectations for students, faculty, administrators, and other professional staff can establish the basis for high performance for all.

6. High Expectations

Academic excellence is ensured by having high expectations for students and faculty members. Students are expected to make a significant effort and to demonstrate their responsibility for their own learning. Faculty and staff are expected to model and support students' academic efforts and to demonstrate the importance of life-long learning.

7. Diversity

Learning is enhanced by embracing the diverse talents and approaches students and faculty members bring to the process. Students need the opportunity to show their talents and learn in ways that work for them and be encouraged to develop a more robust array of approaches to learning. We should expect students to learn in multiple ways, as we expect faculty members to approach the art and science of teaching in multiple ways.

8. Modeling Professional Behavior

Learning is enhanced by faculty members modeling professional behavior for students. These behaviors include acting with integrity and being organized, well-prepared, respectful, collaborative, reflective and passionate about one's discipline and learning in general. Modeling the importance of life-long learning and being responsible for one's continued learning and professional and personal development is crucial.

9. Inquiry, Research, Creative and Critical Thinking

Learning is enhanced by engaged students in transformational activities related to understanding the existing theory and knowledge base of their discipline, learning and using tools of inquiry and research and further developing their ability to think creatively, abstractly, and critically.

10. Learning-Centered

In a learning-centered organization, students, faculty and staff are simultaneously challenged and supported by a community of colleagues who demonstrate care, respect, empathy and passion for learning.

Leadership

At the University of Central Oklahoma, we believe that all students have the capacity to lead. Leadership does not require formal authority or position and can be practiced by anyone interested in making a contribution and influencing a more positive future. Every student leader has the ability to affect individuals, teams, organizations, the community and society. It is our goal as "The Leadership University" to help all students acquire the understandings and to develop those skills necessary to become ethical and productive leaders.

Equal Opportunity Statement

The University is committed to an inclusive educational and employment environment that provides equal opportunity and access to all qualified persons. The University will continue its policy of fair and equal employment and educational practices without discrimination or harassment because of actual or

perceived race, creed, color, religion, alienage or national origin, genetic information, ancestry, citizenship status, age, disability or handicap, gender, marital status, veteran status, sexual orientation, gender identity or expression, or any other characteristic protected by applicable federal, state, or local laws. Discrimination or harassment in violation of this policy should be reported to the Affirmative Action Officer (Office of Legal Counsel) in person at 114D Lillard Administration or by phone at (405) 974-3377 or fax at (405) 974-3807.

After office hours or on holidays, the report may be made by contacting University Police Services at (405) 974-2345.

Title IX

Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681) is an all-encompassing federal law that prohibits discrimination on the basis of sex in educational programs and activities that receive federal financial assistance. Consistent with this obligation, the University of Central Oklahoma prohibits discrimination and harassment on the basis of sex in academics, employment, and all of its programs and activities.

In accordance with Title IX regulations, the University has designated Adrienne Martinez as the University's Title IX Coordinator. The EEO/Title IX Coordinator is charged with monitoring compliance with these regulations. Contact Ms. Martinez with any questions regarding Title IX, as well as concerns and complaints of non-compliance.

- Adrienne Martinez, EEO/Title IX Coordinator
Office of Legal Counsel
Lillard Administration Building, Room 114D
Box 130
Edmond, OK 73034
Phone: (405) 974-3377
Email: amartinez9@uco.edu or TitleIX@uco.edu ~ Web: <https://www.uco.edu/administration/legal/title-ix.asp>

Diversity Statement

The University of Central Oklahoma (UCO)'s explicit commitment to diversity is essential in fulfilling the university's mission to provide transformative educational experiences to students so that they may become productive, creative, ethical and engaged citizens and leaders serving the global community.

Diversity encompasses a range of values, personal experiences, and worldviews that arise from differences of culture and circumstance, including differences of actual or perceived race, creed, color, ethnicity, geography, gender, gender identity or expression, sexual orientation, age, religion, alienage or national origin, genetic information, citizenship status, socioeconomic status, language, ability/disability, status as a veteran, marital status, learning style and immigration status, among other forms of diversity.

Diverse backgrounds broaden and deepen the educational experience and scholarly environment that are essential to achieving academic excellence. UCO promotes academic excellence and enhances the scholarly and creative environment by systematically pursuing the following goals:

- To promote diversity by encouraging students from diverse and underrepresented backgrounds to enroll at and to graduate from UCO.
- To recruit and retain faculty and staff from diverse and underrepresented backgrounds.

- To foster an institutional culture that values a diverse community and that invites authentic interaction among the members of that community.

UCO recognizes that enhancing diversity in service to the university's mission and goals requires leadership, commitment and consistency. Leaders at all levels have an obligation as they build upon this commitment to embrace and sustain diversity in every area of the university.

UCO vigorously fosters diversity on its campus and in the communities it serves. By valuing and promoting diversity, the university acknowledges uniqueness, similarities, and differences among its stakeholders while providing transformative learning experiences for its students.

UCO celebrates its tradition of inclusion and recognizes that strengthening and expanding diversity on its campus is essential to the university's continued success.

Accreditation

The University of Central Oklahoma is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools as a certificate, associate's, bachelor's, and master's degree granting institution. (<http://www.ncahlc.org/>)

The Bachelor of Science (B.S.) in Biomedical Engineering program and the Bachelor of Science (B.S.) in Engineering Physics program are accredited by the Engineering Accreditation Commission of ABET, <http://www.abet.org>.

The Bachelor of Science (B.S.) in Computer Science – Computer Science major is accredited by the Computing Accreditation Commission of ABET, <http://www.abet.org>.

The M.A. in Counseling Psychology is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC) for the period of February, 2017 through February, 2021. <http://mpcacaccreditation.org/>

The Bachelor of Science (B.S.) in Forensic Science - Chemistry, The Bachelor of Science (B.S.) in Forensic Science - Molecular Biology, and the Bachelor of Science (B.S.) in Forensic Science - Digital Forensics are accredited by the Forensic Science Education Programs Accreditation Commission (FEPAC) <http://fepac-edu.org/>.

The Bachelor of Science (B.S.) in Funeral Service and the Certificate in Funeral Service are accredited by the American Board of Funeral Service Education (ABFSE), www.abfse.org.

The College of Business is accredited by the Association to Advance Collegiate Schools of Business (AACSB), <http://www.aacsb.edu/accreditation/>.

The Bachelor of Science (B.S.) in Nutrition, Dietetics, & Food Management and the Dietetic Internship Program is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND), www.eatright.org/ACEND/.

The Bachelor of Science (B.S.) in Chemistry-ACS Certificate major is approved by the American Chemical Society, www.acs.org.

The Master of Science (M.S.) in Speech Language Pathology is accredited by the American Speech Language Hearing Association (ASHA), www.asha.org.

The Bachelor of Science (B.S.) in Kinesiology – Exercise Fitness Management is accredited by the Commission on Accreditation of Allied health Programs (CAAHEP), www.caahep.org.

The Master of Science (M.S.) in Athletic Training is accred-

ited by the Commission on Accreditation of Athletic Training Education (CAATE), www.caate.net.

The Bachelor of Fine Arts (B.F.A.) in Design-Interior Design major is accredited by the Council for Interior Design Accreditation (CIDA), accredit-id.org.

The Bachelor of Fine Arts (B.F.A.) in Art (Studio Art) program, The Bachelor of Fine Arts (B.F.A.) in Art History program, The Bachelor of Arts in Education (B. A. Ed) in Art Education program, the Bachelor of Fine Arts (B.F.A.) in Graphic Design program, the Bachelor of Fine Arts (B.F.A.) in Interior Design program and the Master of Fine Arts (M.F.A.) in Design program are accredited by the National Association of Schools of Art and Design (NASAD), nasad.arts-accredit.org.

The Bachelor's and Master's programs in the School of Music are accredited by the National Association of Schools of Music (NASM), nasm.arts-accredit.org.

The university's teacher preparation programs are accredited by the National Council for Accreditation of Teacher Education (NCATE) which has recently transitioned to the Council for the Accreditation of Education Preparation (CAEP) www.caepnet.org and approved by the Oklahoma Commission for Teacher Preparation (OCTP), www.ok.gov/octp.

The Bachelor of Science (B.S.) in Family Life program and the Master of Science (M.S.) in Family & Child Studies program are accredited by the National Council on Family Relations (NCFR), www.ncfr.org.

The Bachelor of Science (B.S.) in Nursing is accredited by the Accreditation Commission for Education in Nursing (ACEN), acenursing.org, formerly the National League for Nursing Accrediting Commission (NLNAC), and approved by the Oklahoma Board of Nursing (OBN), www.ok.gov/nursing.

The Master's of Science (M.S.) in Nursing is accredited by the Commission on Collegiate Nursing Education (CCNE), <http://www.aacn.nche.edu/ccne-accreditation>.

The Bachelor of Business Administration (B.B.A.) in Management – Professional Golf Management major is certified by the Professional Golfers' Association of America (PGA), www.pga.com.

The Bachelor of Business Administration (B.B.A.) in Management –Human Resource Management major is accredited by the Society for Human Resource Management (SHRM), <https://www.shrm.org/pages/default.aspx>.

The Bachelor of Science (B.S.) in Community/Public Health is accredited by the SOPHE-AAHE Baccalaureate Program Approval Committee (SABPAC), <http://www.sophe.org/>.

Credits earned in courses taken in residence at the University of Central Oklahoma are normally transferable at full value to other accredited colleges and universities.

Degrees Offered

Certificate

Associate in Applied Science

Bachelor of Applied Technology

Bachelor of Arts

Bachelor of Arts in Education

Bachelor of Business Administration

Bachelor of Fine Arts

Bachelor of Fine Arts Education

Bachelor of Music

Bachelor of Music Education

Bachelor of Science
 Bachelor of Science in Education
 Master of Arts
 Master of Business Administration
 Master of Education
 Master of Fine Arts
 Master of Music
 Master of Public Administration
 Master of Science
 Professional Science Master's

Location

The University of Central Oklahoma is located in Edmond, considered by many to be Oklahoma's "Crown Jewel" community. Edmond is one of the state's most desired places to live with its thriving historic downtown, excellent school system and fantastic cultural offerings. The community enjoys year-round music, art, theater, water, and sporting events. Known worldwide for its outstanding golf courses, Edmond hosts some of the most exciting PGA and celebrity events. Edmond tennis courts have a history of hosting USTA tournaments. Also available are competitive soccer fields, including one indoors, and competitive ice skating and roller skating facilities. The Lazy E Arena, the country's largest indoor arena, provides a full calendar of rodeo events. Just minutes east of the campus is Lake Arcadia, offering hiking trails, fishing and water skiing. Fifteen minutes south, is downtown Oklahoma City with its great attractions that include Bricktown and the River Walk. Just as close are Oklahoma's state Capitol, the Oklahoma City Zoo, and the Science Museum Oklahoma. Then there's July 4 and Edmond's LibertyFest, selected as one of the top 10 places to be in America by CNN and USA Today.

History of the University

The University of Central Oklahoma is the sixth name for what started in 1890 as the Territorial Normal School of Oklahoma.

During its 126-year history, UCO also has been known as Central State Normal School, 1904-1918; Central State Teachers College, 1919-1938; Central State College, 1939-1970; and Central State University, 1971-1991.

Regardless of the name, Central is a place where hard-working Oklahomans, as well as students from other states and countries, realize their dreams of receiving advanced educational degrees to launch careers and provide better lives for their families.

Central's history includes the first class of higher education in the new Oklahoma Territory. The class of 23 students met on Nov. 9, 1891, in Edmond's Methodist Episcopal Church. The university's landmark Old North is the state's first publicly-funded higher education building to hold classes, held Jan. 13, 1893, in the partially completed structure.

Four years later, in 1897, the first graduating class of three women and two men received their hard-earned teacher certificates. In 1919, curriculum was added for a bachelor's degree program. The first master's degree was conferred in 1955.

Central now has six academic colleges - Fine Arts and Design; Business; Education and Professional Studies; Liberal Arts; and Mathematics and Science; along with the Jackson College of Graduate Studies.

Today's ever-growing campus serves 16,500 students on a 200-acre Edmond campus. In addition, students and the community enjoy the UCO Jazz Lab near downtown Edmond and the UCO

Outdoor Recreation facility at Lake Arcadia. Metro area facilities include

UCO Downtown, offering classes from all of UCO's different colleges in the Carnegie Centre; UCO's CHK|Central Boathouse on the Oklahoma River, home to the Women's Rowing team while also offering a performance venue and art gallery; and, the Academy of Contemporary Music (ACM@UCO) in Oklahoma City's Bricktown.

Campus and Buildings

While much of the original grant of 40 acres was disposed of to secure funds for buildings, in more recent years the policy has been to add new land. At present, the campus contains just over 200 acres located four blocks east of the business district of Edmond.

UCO Downtown, located at the **Carnegie Centre** in Downtown Oklahoma City, provides opportunities for working adults and downtown residents who are seeking accessible and convenient approaches to furthering their education. UCO Downtown is also a hub for professional development and industry-specific training through UCO's Customized Education (CE).

The **CHK|Central Boathouse**, located on the Oklahoma River in Downtown Oklahoma City's vibrant Boathouse District, serves as home to UCO's women's rowing team, as well as housing an art gallery and a live performance venue.

At its offices located on Bryant Avenue two blocks east of the main campus, UCO's **Center for eLearning and Connected Environments (CeCE)** supports the design, development, and delivery of UCO's electronic learning courses.

The **Academy of Contemporary Music at the University of Central Oklahoma (ACM@UCO)** is part of the College of Fine Arts and Design. It is located in Downtown Oklahoma City's "Bricktown" area and maintains strong connections with the Edmond campus as well as other Academies of Contemporary Music throughout the world.

Located within the ACM@UCO is the Business Development Center in which students will build portfolios, connect with working musicians and other music industry professionals and seek career opportunities.

The **Alumni House** is home to the UCO Alumni Relations Office and UCO Alumni Association was built in 1907. The home was a personal residence for almost twenty years until a UCO professor bought the house. The professor rented out the upstairs bedrooms to UCO students. That arrangement was held for nearly another 20 years.

The house has changed owners seven times since it was built. In the early 1980's, the house was operated as a Tea and Antique Room. In the late 1980's, the University purchased the home and it was used as a faculty and staff restaurant called the "University House". The house closed in 2000 and stayed dormant for nearly two years. In July of 2004, the house officially opened as the offices of UCO Alumni Relations.

The **Lillard Administration Building**, occupied in the spring of 1963, contains the main administrative offices of the University, including those of the President, Provost/Vice President for Academic Affairs, the Vice President for Administration, the Vice President for Information Technology, the Vice President for Student Services, and others.

The **Art and Design Building** was originally constructed in 1952 as the Student Union. Following completion of the Nigh Uni-

versity Center in 1967, the Art Building was completely renovated to include classrooms, studios, and the Central Museum of Art.

Hamilton Field House, first occupied in the spring semester of 1965, has a basketball court with a seating capacity of 4,000. The athletic complex and classroom building also contains exercise rooms and locker rooms for varsity athletes. The name was changed from Broncho Field House in 1993.

The **Business Building** houses the offices and classrooms of the College of Business and was first occupied in the fall of 1962. A second building was added in 1983 and the two were connected in 1996.

Buddy's Cafeteria has a capacity of 1,200 students. Students housed in resident halls were served meals there for the first time in 1965-66.

The **Center for Outdoor Recreation** provides UCO students, faculty and staff, as well as community members, many educational and recreational opportunities. The Center provides outdoor activities to teach participants to enjoy and appreciate the outdoors.

The 5,600 square foot facility is located off Second Street just East of I-35 and features easy access to Lake Arcadia. The building houses a 'living' classroom for the study of water and wildlife conservation. Kayak, canoe, and archery classes are taught at the facility.

The **Center for Transformative Learning (CTL)** opened Fall 2010. This 33,000 square-foot building, located on the east side of campus, includes 11 classrooms, faculty office space, the Radke Fine Arts theatre, an outdoor classroom and several unassigned or informal spaces to encourage what UCO calls "transformative learning." The CTL supports UCO's stated academic mission to "help students learn through transformative experiences so they may become productive, creative, ethical and engaged citizens contributing to the intellectual, social, economic and cultural advancement of the communities they serve." To accomplish this, UCO's Transformative Learning program has six emphasis areas, also called the "Central Six." These, in addition to classroom learning in the chosen major, are: leadership; problem solving (research, creative and scholarly activities); service learning and civic engagement; global and cultural competencies; and health and wellness.

The **Max Chambers Library** opened its doors to students in January 1969. A major addition completed in 1997, nearly doubled the existing building. This four-story building is one of the most modern libraries in the Southwest. It includes a large microfilm reading room, seminar rooms, conference and study rooms, a document room, and the extensive archives and special collections located on the second floor.

Following the completion of the new library, the former Max Chambers Library (constructed in 1956) was renovated to become the **Communications Building** in 1968. It supplies offices, classrooms, and labs for the departments of Mass Communication, KCSC Radio, the student newspaper *the Vista*, and the KUCO-TV television studios.

The **Education Building** was completed and occupied in 1996. Of post-modern architecture, it houses the office of the dean of the College of Education, classrooms, computer labs, and multimedia facilities.

Evans Hall was completed and occupied in 1916 and housed the University library until 1957. It underwent a major renovation in 1989 and now provides offices for the UCO Foundation, Inc.,

the dean of the College of Fine Arts and Design, and the Laboratory of History Museum.

The **W. Roger Webb Forensic Science Institute** was completed Fall 2009. The facility has approximately 35,000 square feet and has a 165-seat auditorium and three 50-seat classrooms and the AT&T Digital Evidence and Cyber Security Laboratory, which was made possible through a \$1 million grant from the AT&T Foundation. The FSI facility also contains office space for all FSI personnel and an atrium for functions and receptions.

One of many features in the FSI facility is an evidence recovery training area that can be utilized in mock crime scenes and evidence collection from vehicles. The FSI Building was designed by nationally recognized Frankfurt Short Bruza of Oklahoma City, Oklahoma.

The **Health and Physical Education Building**, adjacent to Wantland Hall, was completed in the fall of 1958. It contains offices, classrooms, and a dance studio for the Kinesiology and Health Studies Department. The top floor houses the Broncho Corral, now used as a class and meeting room.

The **Computing Science Building** was completed in the spring of 1983. It houses the offices and classrooms of the departments of Computing Science, Mathematics and Statistics, and also the University Computer Center.

The **Coyner Health Sciences Building** was first occupied in the spring of 1984. It houses the offices and classrooms of the departments of Nursing and Funeral Service. The building was dedicated in honor of the Coyner family on October 13, 1989.

The **Human Environmental Science Building** was dedicated in the spring of 1969. It contains the offices and classrooms of the Human Environmental Sciences Department, a modern food laboratory, a living room for receptions, and a laboratory school for pre-school children.

Howell Hall, first occupied in 1948, has been extensively modernized, and an addition to the building has more than doubled the floor space. Housed in the hall are offices, labs and classrooms for the Chemistry, Engineering and Physics, and Biology Departments. A three story laboratory wing was added in 1997.

The **UCO Jazz Lab**, constructed with cooperative funding with the Edmond Economic Development Authority, adds to the sense of community both for the campus population and the citizens of Edmond. It provides high quality entertainment. The Jazz Lab is readily accessible to students and is within walking distance from campus. It includes several offices, the Jazz Lab, a recording studio, a performance club, and a restaurant.

The **Liberal Arts Building** was completed during the summer of 1969 and houses most of the departments in the College of Liberal Arts. Complete with faculty offices and classrooms, it has two language laboratories and the Pegasus Theatre.

Mitchell Hall Theatre was dedicated June 29, 1926. It has recently been remodeled and seating expanded for performing arts productions. Currently, a 20,000 square foot addition is underway that will include rehearsal space and a 900 person storm shelter.

The **Music Building** was first occupied in the fall of 1952. It houses vocal and instrumental music, together with a number of private practice studios and a recital hall. The building was enlarged in 1968.

Old North, the first campus building, is built of native sandstone quarried near Edmond, and it is the center of the University of Central Oklahoma traditions. The University clock is located in

its tower with faces in all four directions. Old North is listed in the National Historical Register. Old North reopened its doors in the Spring of 2017 after an extensive renovation. The fully renovated building houses classrooms, Office of the President, and Student Affairs.

Thatcher Hall, a former residence hall named after the first president, Richard Thatcher, celebrated its “re-grand opening” in the fall of 1995. The building now houses a variety of offices, the Modern Languages department, some College of Business faculty, classrooms, the Edmond Language Institute, the Institutional Assessment Office, the Institutional Research Office, the Testing Center, Distance Education-Self-Paced Online Courses (SPOC), Distance Education Interactive Video Courses (IVC), the Institutional Effectiveness Office, the ROTC program, the University’s “12-Live” classroom, and a mini-museum.

The **Nigh University Center** was dedicated in the fall of 2001 to honor former President George Nigh. Originally built in 1967, an addition in 1997 doubled the floor space. It is a center for campus and community activities and includes such student facilities as the University Bookstore, convenience store, beauty shop, post office, food court, restaurant, and recreation area.

The building provides a centralized location for student admissions, registration, advisement, financial aid, international, and graduate services. Also included in the building are a large ballroom, meeting rooms, and offices for Campus Life, Student Senate, Counseling Services, Career Services, and the Dr. Joe C. Jackson College for Graduate Studies.

The **Selman Living Laboratory** is a field station near the town of Freedom in western Oklahoma that occupies more than 300 acres of mixed-grass-gypsum prairie including the biologically important Selman Cave System. The laboratory was originally established in 1998 through a grant from the Oklahoma Department of Tourism, and has continued to grow and develop through generous donations from the Selman family, supporters of the laboratory, and state and federal grants.

The **Stephenson Park Theatre** provides nearly 3,600 square feet that will be primarily used for small performance activities for theatre and music.

Wantland Field and Stadium is home for the Bronchos football team. First used in 1965, Wantland Stadium underwent a \$16 million renovation in 2005, which increased seating capacity to 10,000.

Wantland Hall, officially dedicated February 7, 1928, serves the Kinesiology and Health Studies Department and includes a gymnasium, basketball court, locker rooms, and offices.

The **Wellness Center** exists to provide students, faculty, staff, and community members with a premier facility that promotes health and wellness. The Wellness Center strives to link positive healthy lifestyles and intellectual growth, so that participants can reach their full potential.

A multi-purpose 57,140 square feet recreational center includes two indoor basketball/volleyball courts; one outdoor basketball court; group fitness rooms; walking/running track; 65 pieces of cardiovascular equipment; strength training area including free weights and selectorized equipment; classrooms, rock climbing wall, and a vending area.

The **Y Chapel of Song** construction began in 1941 and was completed in 1949 through the services and gifts of hundreds of students, faculty, alumni, friends, and through the efforts of the Y.M.C.A. and Y.W.C.A. The chapel was placed on the National Register of Historic Places in 2001 because of its significance in

art. It’s used today for initiation ceremonies, weddings, meetings and meditation.

Living Accommodations

University of Central Oklahoma Housing and Dining

Choosing to live on campus helps simplify university life with access to numerous opportunities to become involved in campus life, achieve a higher GPA than those who live off-campus, and make life-long friendships.

Housing & Dining at UCO consists of professional, paraprofessional, and student staff who strive to provide a safe and secure home on campus with a variety of nutritious dining options, by connecting students and faculty, and by encouraging community, diversity, and character growth. Additionally, Resident Assistants and hall councils provide activities designed to meet new neighbors while building a community atmosphere within each residential facility, as well as leadership opportunities right where the students live. In addition to providing over 1,200 programs and activities for residential students, the Housing & Dining staff is a resource for information concerning housing and university processes and events.

The Housing & Dining Office operates during regular university business hours 8:00 a.m. - 5:00 p.m. weekdays and can be reached at 405-974-2746. More information can be found online via virtual showrooms and updates on the latest residence hall-news and events on the Housing and Dining website at housing.uco.edu.

Housing and Dining Options

The University of Central Oklahoma offers unique living environments designed to meet the needs of UCO’s diverse student body. All residential facilities are smoke free, and each room is equipped with free wireless internet and basic cable. Each option features fully-furnished rooms, with all utilities paid. To be eligible for residence in university housing, an individual must be enrolled as a full-time undergraduate or graduate student at UCO.

Students in The Quad, Murdaugh, Suites, and West are required to participate in the campus meal plan. A variety of meal plan options allow students to choose a plan best suited to their needs. These meal plans can be used in a variety of areas throughout campus. From all-you-care-to-eat at Buddy’s with brick oven pizza, salad bar, dessert case, and much more to the Starbuck’s and the Express Food Court in the Nigh University Center, the dining options on campus are designed to meet the needs and tastes of our students. University Suites has the Broncho Sports Grill dining venue within the residence hall, serving wings, burgers and fries for those that want to stay close to home and eat.

Murdaugh Hall has a vibrant student resident community throughout the year. Students can’t walk through the lounge and game room without seeing friends playing pool or watching TV. The men in Murdaugh enjoy the benefit of not cleaning their own bathrooms, as well as having the freedom to choose their roommate. The central location is convenient for access to everything on campus, making it easy to be at class on time. Maybe that is why the freshman men in Murdaugh achieve better grades than any other freshman man on campus. Combining the historic nature of Murdaugh Hall with the benefits of living on campus, its clear why nearly 300 men choose to live within this residence hall each year.

West Hall features one of the shortest walks to campus ven-

ues. More than 400 women choose West Hall each year because it has the most active community on campus. The community bathrooms are cleaned multiple times daily and are easily accessible from every room in the hall. Equipped with a variety of community spaces, students can be found in the central courtyard, lounge, or study spaces. Amenities like lounge TVs and building wide wireless internet make West Hall a place residents really want to be. For the studious among us, each year West achieves the highest GPA of any housing option on campus. Academic success and the tight-knit community make West Hall an attractive option to women looking for the convenience of living on campus.

University Suites is home to more than 300 students who enjoy the upscale set-up of the rooms and the ease of having a dining facility just a short walk down the hallway. This residence hall features furnished suite-style rooms with private bathrooms, and contains the *Broncho Sports Grill* within its very walls. As with all halls, there is a free on-site laundry facility and each room comes with free basic cable and wireless internet, as well as the ability to control the air temperature in your room, a unique ability with most of our living facilities. Typically, students hang out with friends in the lit outdoor courtyard playing basketball, volleyball, or grilling out near the picnic tables. Students who live in the University Suites thrive for on-campus convenience and a fun central community experience!

University Commons Apartments are on-campus apartments that combine the freedom and privacy of an apartment with the convenience of on-campus living. Students enjoy the best of both worlds by choosing the University Commons. Over 350 residents enjoy apartments with individually controlled air conditioning, a modern kitchen, living room, and laundry facilities within the apartment. Students hang out in the Commons Clubhouse to enjoy watching favorite TV shows on a big screen television or play video games on the comfy couch. The Commons leave money in your pocket and is the best choice for the ultimate in student living.

Opened in the Fall of 2015, the **Transformative Learning Quadrangle or “The Quad”** is the newest addition to the residence hall options at UCO. Combining the best aspects of all our other living options, The Quad features pod-style halls, to foster smaller communities within the whole of the hall. A movie room and fitness room are available to all residents in The Quad, as well as a community kitchen accessible to students who wish to cook something up instead of venturing to one of the great dining facilities in easy range of the hall. With study rooms and computer labs placed around the residence hall, and a beautiful courtyard steps away, success at UCO will be an easy effort for all students who choose this living option.

Academic Calendar

(subject to change)

Fall Semester 2017

Classes begin	August 21, 2017
Labor Day - No Classes	September 4, 2017
Fall Break - No Classes.....	October 19 - 20, 2017
Thanksgiving - No Classes	November 22 - 26, 2017
Fall Classes End.....	December 8, 2017
Fall Semester Finals.....	December 11 - 15, 2017
Fall Commencement.....	December 16, 2017
Christmas Break	December 21 - January 1, 2018

Spring Semester 2018

Classes begin	January 8, 2018
Martin Luther King Day - No Classes	January 15, 2018
Spring Break - No Classes	March 12 - 16, 2018
Spring Classes End	April 27, 2018
Spring Semester Finals	April 30-May 4, 2018
Spring Commencement.....	May 4-5, 2018

Summer Semester 2018

Summer Semester and Block 1 Classes begin	June 4, 2018
Summer Block 1 Classes end.....	June 29, 2018
Summer Block 1 Final Exams	June 29, 2018
Summer Block II Classes begin.....	July 2, 2018
Independence Day - No Classes	July 4, 2018
Summer and Block II Classes end	July 26, 2018
Summer and Block II Final Exams.....	July 30, 2018

UCO Master Calendar

<http://calendar.uco.edu>