The University of Central Oklahoma is located in Edmond, a city with a population of 83,259. It is located 13 miles north of Oklahoma City. UCO serves nearly 19,000 students as the oldest institution of higher education in Oklahoma. UCO's mission is to help students learn by providing transformative educational experiences to students so that they may become productive, creative, ethical and engaged citizens and leaders serving our global community. UCO contributes to the intellectual, cultural, economic, and social advancement of the communities and individuals it serves.

The Bronchos Community

UCO's mission is to provide transformative learning experiences to its students. To accomplish this, a variety of services and programs are available to our students. Programs include the Academic Support Center, tutoring, academic advisement, Enrollment Central, Success Central, and new student orientation. Student services include counseling, a health center, pharmacy, a wellness center, and a stress clinic. With over 200 student organizations, there is something for everyone. Plenty of restaurants and shopping are available within walking distance of campus. Nearby Oklahoma City provides a zoo, riverfront, and the OKC Memorial.

Carnegie Classification of Institutional Characteristics

| Basic Type                        | Master's Colleges and Universities (larger programs) |
| Size and Setting                  | Large four-year, primarily nonresidential             |
| Enrollment Profile                | Very high undergraduate                               |
| Undergraduate Profile             | Medium full-time four-year, selective, higher transfer-in |
| Undergraduate Instructional Program | Professions plus arts & sciences, some graduate coexistence |
| Graduate Instructional Program    | Postbaccalaureate comprehensive                       |


Student Characteristics (Fall 2008)
Student Level and Enrollment Status

<table>
<thead>
<tr>
<th></th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate</td>
<td>9,627</td>
<td>4,529</td>
</tr>
<tr>
<td>Graduate/Professional</td>
<td>540</td>
<td>1,028</td>
</tr>
</tbody>
</table>

Total Students: 15,724

Undergraduate Profile

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Undergraduate Students</td>
<td>14,156</td>
</tr>
<tr>
<td>Gender</td>
<td></td>
</tr>
<tr>
<td>Women</td>
<td>8,215</td>
</tr>
<tr>
<td>Men</td>
<td>5,941</td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td></td>
</tr>
<tr>
<td>International</td>
<td>793</td>
</tr>
<tr>
<td>Race/Ethnicity Not Reported</td>
<td>1,834</td>
</tr>
<tr>
<td>American American / Black</td>
<td>1,330</td>
</tr>
<tr>
<td>American Indian / Alaskan Native</td>
<td>740</td>
</tr>
<tr>
<td>Asian / Pacific Islander</td>
<td>476</td>
</tr>
<tr>
<td>Hispanic</td>
<td>558</td>
</tr>
<tr>
<td>White</td>
<td>8,425</td>
</tr>
</tbody>
</table>

Geographic Distribution (Degree-Seeking)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Oklahoma</td>
<td>91%</td>
</tr>
<tr>
<td>Other US States &amp; Territories</td>
<td>3%</td>
</tr>
<tr>
<td>Other Countries</td>
<td>6%</td>
</tr>
</tbody>
</table>

Age (Degree-Seeking)

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Average Age</td>
<td>24</td>
</tr>
<tr>
<td>Percent of Undergraduates Age 25 or Older</td>
<td>26%</td>
</tr>
</tbody>
</table>

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Undergraduate Success and Progress Rate
A 69% four-year success and progress rate means that 69% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later. Counts for the Fall 2002 entering class shown in the graph above.

1,630 First-Time, Full-Time Students
896 Full-Time Transfer Students

Retention of Fall 2007 First-Time, Full-time Students

First-time students in Fall 2007 that returned for their second year: 61%

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Costs of Attendance and Financial Aid

Typical Undergraduate Costs per Year without Financial Aid (Full-Time, In-State Students)
Total Typical Cost of Attendance: $12,691
Tuition rates for the academic year are released each Summer.
The cost to attend University of Central Oklahoma varies based on the individual circumstances of students and may be reduced through grants and scholarships.

Financial Aid Awarded to Undergraduates

Annual Need-Based Scholarships & Grants
• 42% of 2007-08 Actual full-time undergraduates received need-based grants or scholarships; the average award for the year was $7,022

Annual Need-Based Loans
• 44% of 2007-08 Actual full-time undergraduates received need-based work-study and/ or loans (not including parent loans); the average loan for the year was $4,289

Percent of 2007-08 First-Time Students Receiving Each Type of Financial Aid

Any Type of Financial Aid: 71%
Institutional Aid Scholarships: 17%
Student Loans: 30%
Federal Grants: 24%
State Grants: 28%

NOTE: Students may receive aid from more than one source.

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Undergraduate Admissions
Academic Preparation of New Freshmen

Test(s) Required for Admission: SAT or ACT recommended

<table>
<thead>
<tr>
<th>Middle 50% of Test Score Range</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>19 - 23</td>
</tr>
<tr>
<td>Math</td>
<td>17 - 23</td>
</tr>
<tr>
<td>English</td>
<td>19 - 24</td>
</tr>
</tbody>
</table>

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Background

- Percent in top 25% of High School Graduating Class: 35%
- Percent in top 50% of High School Graduating Class: 72%
- Percent of New Freshmen who submitted HS Class Rank: 59%
- Average High School GPA (4-point scale): 3.28
- Percent who submitted High School GPA: 75%

Study At UCO

Classroom Environment

- Students per Faculty: 21 to 1
- Undergraduate classes with fewer than 30 students: 65%
- Undergraduate classes with fewer than 50 students: 96%

Full-Time Instructional Faculty

- Total Faculty: 441
- % Women: 48%
- % from Minority Groups: 13%
- % with Highest Degree in Field: 68%

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Student Housing
40% of new freshmen live on campus
10% of all undergraduates live on campus

Campus Safety
The Department of Public Safety has at least two officers on duty at any time, 24 hours a day, 365 days a year. Each police officer is fully certified through the state police academy. Officers make arrests, cite traffic and parking violations, write criminal and traffic accident reports, and conduct criminal investigations. The crime rate of the University of Central Oklahoma is one of the lowest of any jurisdiction in the State of Oklahoma. A SafeWalk system allows anyone on campus to request an escort from their present location to their car or another building.

Degrees and Areas of Study

<table>
<thead>
<tr>
<th>Degrees awarded at University of Central Oklahoma in 2007-08</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor’s</td>
<td>2,195</td>
</tr>
<tr>
<td>Master’s</td>
<td>406</td>
</tr>
<tr>
<td>Total</td>
<td>2,601</td>
</tr>
</tbody>
</table>

Areas of study with the largest number of bachelors degrees awarded in 2007-08

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Administration, Management and Operations</td>
<td>15%</td>
</tr>
<tr>
<td>Liberal Arts and Sciences, General Studies and Humanities</td>
<td>13%</td>
</tr>
<tr>
<td>Teacher Education and Professional Development, Specific Levels and Methods</td>
<td>7%</td>
</tr>
<tr>
<td>Finance and Financial Management Services</td>
<td>5%</td>
</tr>
<tr>
<td>Public Relations, Advertising, and Applied Communication, Other</td>
<td>5%</td>
</tr>
</tbody>
</table>

Future Plans of Bachelor’s Degree Recipients

Data for graph not yet available

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Student Experiences and Perceptions
Institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions.
selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

**Group Learning Experiences**
- 89% percent of seniors worked with classmates on assignments outside of class.
- 53% of seniors tutored or taught other students
- 13% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

**Active Learning Experiences**
- 76% of seniors spent at least 6 hours per week preparing for class
- 11% of seniors worked on a research project with a faculty member
- 40% of seniors participated in an internship, practicum, or field experience
- 44% of seniors participated in community service or volunteer work
- 11% of seniors participated in study abroad
- 93% of seniors made at least one class presentation last year

**Institutional Commitment to Student Learning and Success**
- 97% of seniors believe this institution provides support for student success
- 72% of seniors rated the quality of academic advising at this institution as good or excellent
- 62% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 97% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

**Student Interaction with Campus Faculty and Staff**
- 53% of seniors believed that the campus staff were helpful, considerate, or flexible
- 81% of seniors believed that faculty are available, helpful, or sympathetic
- 92% of seniors reported that faculty members provided prompt feedback on their academic performance
- 71% of seniors discussed readings or ideas with faculty members outside of class

**Experiences with Diverse Groups of People and Ideas**
- 72% of seniors reported that they often tried to understand someone else's point of view
- 87% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 60% of seniors often had serious conversations with students of a different race or ethnicity

**Student Satisfaction**
- 84% of seniors would attend this institution if they started over again
- 90% of seniors rated their entire educational experience as good or excellent
- 86% of seniors reported that other students were friendly or supportive

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**Student Learning Assessment at University of Central Oklahoma**

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.

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**Pilot Project to Measure Core Learning Outcomes**
Colleges and universities participating in the College Portrait measure the typical improvement in students' abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities.

**Results from the ETS Proficiency Profile (formerly MAPP)**

The ETS Proficiency Profile (formerly MAPP) measures critical thinking, analytic reasoning, and written communication and reports separate scores on critical thinking and written communication.

**Critical Thinking Results for First-time, Full-time Students**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

- Freshman Score: 0
- Senior Score: 0
- ETS score range: 20 to 80

**Written Communication Results for First-time, Full-time Students**

The increase in learning on the performance task is at an institution with students of similar academic abilities.

- Freshman Score: 0
- Senior Score: 0
- ETS score range: 20 to 80