University of Central Oklahoma College Portrait

University of Central Oklahoma
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University of Central Oklahoma

The University of Central Oklahoma prepares future leaders for success in an opportunity-rich environment, ideally located in the Oklahoma City metropolitan area.

The University of Central Oklahoma offers an innovative learning community where teaching comes first and students develop personal relationships with faculty and staff, like 2008 U.S. Professor of the Year, Dr. Wei Chen, who are committed to transforming lives. With 112 undergraduate majors and 54 graduate programs, UCO is a smart investment for students dedicated to their future success. Notable academic programs include the state’s only master’s degrees in Jazz Studies and Athletic Training and bachelor’s degrees in dance education, humanities, actuarial science and creative writing. Central is also home to premiere programs in Forensic Science, Education, Music Theatre, Mass Communication, and the new Academy of Contemporary Music. Central’s appealing 210-acre campus is on track to become a certified botanical garden, offering both a pleasing learning and living environment and a source of pride for students, employees and alumni. UCO has been ranked among the top universities nationally in residence life and as one of the top five universities to work for. UCO is also a recognized leader nationally for its sustainable and “green

Living in the Broncho Community

The Right Location for Success

The University of Central Oklahoma is the right location for students looking for a community that connects them to opportunities on and off campus. With more than 200 student organizations, intramural sports and hundreds of activities throughout the year, Bronchos can find experiences outside the classroom to enrich their Central experience and make lasting friendships. With a student to teacher ratio of 21:1, Central also gives students a personal connection with faculty, staff and fellow students. In fact, we’re well known for our friendliness! Central students also enjoy a tobacco-free campus, a Wellness Center, on-campus health clinic, counseling services, newly-renovated dining facilities, tutoring center, extended-hours library and more. Off-campus, students can enjoy the benefits of living in the growing city of Edmond and the Greater Oklahoma City metro area. From shopping, dining and entertainment to valuable internships and jobs, students can find just what they are looking for moments from campus. From the classroom and beyond, your Central experience is a transformative one!

The Big Picture: How many students were on campus in Fall 2011?
More Information

Undergraduate and Graduate Student Total

| Total Students | 17,239 |

Undergraduate Snapshot

Undergraduate Student Demographic Breakdown

| Total Undergraduate Students | 15,358 |

Gender

<table>
<thead>
<tr>
<th>Gender</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Women</td>
<td>8,723</td>
<td>57%</td>
</tr>
<tr>
<td>Men</td>
<td>6,635</td>
<td>43%</td>
</tr>
</tbody>
</table>

Race/Ethnicity

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian / Alaskan Native</td>
<td>631</td>
<td>4%</td>
</tr>
<tr>
<td>Asian</td>
<td>464</td>
<td>3%</td>
</tr>
<tr>
<td>African American / Black</td>
<td>1,484</td>
<td>10%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>972</td>
<td>6%</td>
</tr>
<tr>
<td>Native Hawaiian or Other Pacific Islander</td>
<td>23</td>
<td>&lt;1%</td>
</tr>
</tbody>
</table>
### Geographic Distribution (Degree-Seeking)

<table>
<thead>
<tr>
<th>Race/Ethnicity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>White</td>
<td>9,316</td>
<td>61%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>786</td>
<td>5%</td>
</tr>
<tr>
<td>International</td>
<td>1,030</td>
<td>7%</td>
</tr>
<tr>
<td>Race/Ethnicity Not Reported</td>
<td>652</td>
<td>4%</td>
</tr>
</tbody>
</table>

#### Where do UCO undergraduates call home?

- **Oklahoma**: 91%
- **Other US States & Territories**: 3%
- **Other Countries**: 6%

#### How old are UCO undergraduates?

- **Average Age**: 24
- **Percent of Undergraduates Age 25 or Older**: 28%

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**New Student Applications (Fall 2011)**
Of the 4,742 new freshman applicants, 80% were admitted and 58% of the admitted students enrolled at University of Central Oklahoma in Fall 2011.

Of the 2,884 transfer applicants, 78% were admitted and 82% of the admitted students enrolled at University of Central Oklahoma in Fall 2011.

New Freshman Admissions Info

Transfer Admissions Info

New Freshmen High School Background and Test Scores

Test(s) Required for Admission: SAT or ACT recommended

<table>
<thead>
<tr>
<th>Test Scores of Enrolled New Freshmen</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Composite</td>
<td>19 - 24</td>
</tr>
<tr>
<td>Math</td>
<td>17 - 23</td>
</tr>
<tr>
<td>English</td>
<td>19 - 25</td>
</tr>
</tbody>
</table>

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

High School Background of Enrolled New Freshmen

<table>
<thead>
<tr>
<th>Percent in top 25% of High School Graduating Class</th>
<th>87%</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top 50% of High School Graduating Class</td>
<td>99%</td>
</tr>
</tbody>
</table>
Percent of New Freshmen who submitted HS GPA | 80%
---|---
Average High School GPA (4-point scale) | 3.25
Percent who submitted High School GPA | 90%

Sticker Price: How much does it cost on average?
Typical Undergraduate Costs for 2010-11 without Financial Aid (Full-Time, In-State Students)

Total Typical Cost of Attendance: $14,819.00

- Tuition (in-state) $4,718.00
- Room & Board (on campus) $8,359.00
- Other expenses (books, transportation, etc..) $1,200.00
- Required Fees $542.00

Out-of-State & Other Costs

More Information

The cost to attend University of Central Oklahoma varies based on the individual circumstances of students and may be reduced through grants and scholarships.

How much would I pay?

Financial Aid: How much help is there to pay?

Scholarships & Grants
- 43% of 2010-11 full-time undergraduates received need-based grants or scholarships; the average award for the year was $15,105.00. Scholarships and grants are financial aid that does not need to be repaid and is sometimes referred to as gift aid.

Annual Need-Based Loans
- 54% of 2010-11 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was $10,361.00. Loans need to be repaid. Typically, repayment starts once you are no longer enrolled full-time. Please refer to page 12 of the Funding Education Beyond High School guide on the US Department of Education’s Federal Student Aid website for more information about Financial Need.
Percent of 2010 Full-time Beginning Students Receiving Each Type of Financial Aid

<table>
<thead>
<tr>
<th>Financial Aid Type</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Student Financial Aid</td>
<td>79%</td>
</tr>
<tr>
<td>Any Grants or Scholarships</td>
<td>61%</td>
</tr>
<tr>
<td>Federal Grants</td>
<td>37%</td>
</tr>
<tr>
<td>Pell Grants</td>
<td>37%</td>
</tr>
<tr>
<td>State/Local Grants or Scholarships</td>
<td>31%</td>
</tr>
<tr>
<td>Institution Grants or Scholarships</td>
<td>31%</td>
</tr>
<tr>
<td>Student Loans</td>
<td>39%</td>
</tr>
</tbody>
</table>

NOTE: Students may receive aid from more than one source.

UCO Classes & Instructors

Classroom Environment

<table>
<thead>
<tr>
<th>Students per Faculty</th>
<th>23 to 1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate classes with fewer than 30 students</td>
<td>72%</td>
</tr>
<tr>
<td>Undergraduate classes with fewer than 50 students</td>
<td>98%</td>
</tr>
</tbody>
</table>

| Total Full-Time Instructional Faculty    | 455     |
| % of Full-Time Instructional Faculty Who Are Female | 49%     |
| % of Full-Time Instructional Faculty Who Are Persons of Color | 14%     |
| % of Full-Time Instructional Faculty Who Have the Highest Academic Degree Offered in Their Field of Study | 76%     |

More Information

Campus-based Housing
43% of new freshmen live in campus-based housing or residence halls. 
11% of all undergraduates live on campus

More Information

Campus Safety

The Department of Public Safety has at least two officers on duty at any time, 24 hours a day, 365 days a year. Each police officer is fully certified through the state police academy. Officers make arrests, cite traffic and parking violations, write criminal and traffic accident reports, and conduct criminal investigations. The crime rate of the University of Central Oklahoma is one of the lowest of any jurisdiction in the State of Oklahoma. A SafeWalk system allows anyone on campus to request an escort from their present location to their car or another building.

Campus Crime Statistics

Carnegie Classification of Institutional Characteristics

The Carnegie Classification's were created "to reference the great diversity of colleges and universities in the United States, and ... enable [people] to identify groups of roughly comparable institutions." For information on the Carnegie Classifications system, please visit their website: http://classifications.carnegiefoundation.org/

Basic Type
Master's Colleges and Universities (larger programs)

Size and Setting
Large four-year, primarily nonresidential

Enrollment Profile
Very high undergraduate

Undergraduate Profile
Medium full-time four-year, selective, higher transfer-in

Undergraduate Instructional Program
Professions plus arts & sciences, some graduate coexistence

Graduate Instructional Program
Postbaccalaureate comprehensive


More Information

Student Activities and Involvement at UCO

The quality of student experiences is measured in numerous ways at the University of Central Oklahoma. While most student learning is measured at the college and department level through curriculum rubrics and major field testing, student satisfaction and the effectiveness of the core curriculum are measured at the institutional as well as at the college level. UCO’s survey cycle includes participation in national measures such as: CIRP freshmen survey; CIRP your first college year; NSSE; ETS Proficiency Profile; LibQual; EBI First-Year Initiative. In addition, UCO locally surveys graduating students, alumni, faculty and staff, and employers to evaluate the quality of student experiences at the institution.

Institutions participating in the VSA program measure student involvement on campus using one of four national
surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

Group Learning Experiences

- 93% percent of seniors worked with classmates on assignments outside of class.
- 46% of seniors tutored or taught other students
- 15% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 81% of seniors spent at least 6 hours per week preparing for class
- 12% of seniors worked on a research project with a faculty member
- 45% of seniors participated in an internship, practicum, or field experience
- 46% of seniors participated in community service or volunteer work
- 7% of seniors participated in study abroad
- 93% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 98% of seniors believe this institution provides support for student success
- 72% of seniors rated the quality of academic advising at this institution as good or excellent
- 70% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 96% of seniors reported working harder than they thought they could to meet an instructor’s standards or expectations

Student Interaction with Campus Faculty and Staff

- 58% of seniors believed that the campus staff were helpful, considerate, or flexible
- 78% of seniors believed that faculty are available, helpful, or sympathetic
- 96% of seniors reported that faculty members provided prompt feedback on their academic performance
- 70% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 68% of seniors reported that they often tried to understand someone else’s point of view
- 90% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 57% of seniors often had serious conversations with students of a different race or ethnicity

Student Satisfaction

- 89% of seniors would attend this institution if they started over again
- 91% of seniors rated their entire educational experience as good or excellent
- 82% of seniors reported that other students were friendly or supportive

Evaluation of Experiences

Survey Administration Process
Survey Information
Majors and Degrees

Degrees awarded at University of Central Oklahoma in 2010-11

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate's</td>
<td>58</td>
</tr>
<tr>
<td>Bachelor's</td>
<td>2,305</td>
</tr>
<tr>
<td>Master's</td>
<td>560</td>
</tr>
<tr>
<td>Total</td>
<td>2,923</td>
</tr>
</tbody>
</table>

More Information

Areas of Study with the largest number of bachelor's degrees awarded in 2010-11

<table>
<thead>
<tr>
<th>Area of Study</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>General Studies</td>
<td>14%</td>
</tr>
<tr>
<td>Business Administration and Management, General</td>
<td>10%</td>
</tr>
<tr>
<td>Registered Nursing/Registered Nurse</td>
<td>5%</td>
</tr>
<tr>
<td>Accounting</td>
<td>5%</td>
</tr>
<tr>
<td>Biology/Biological Sciences, General</td>
<td>5%</td>
</tr>
</tbody>
</table>

Links to degree programs at University of Central Oklahoma

Future Plans of Bachelor's Degree Recipients

Survey Response Rate: 25%
Survey Administration Process

More Information

Student Success & Progress Rate

First Time Full-Time Students Starting Fall 2005

4 Years Later
- Still Enrolled at Another Institution: 27.7%
- Still Enrolled at UCO: 30.4%
- Graduated at Another Institution: 19.5%
- Graduated from UCO: 22.4%
- Total: 100%

6 Years Later
- Still Enrolled at Another Institution: 23.4%
- Still Enrolled at UCO: 26.9%
- Graduated at Another Institution: 22.0%
- Graduated from UCO: 27.7%
- Total: 100%
A 72% four-year success and progress rate means that 72% of students starting in Fall 2005 either graduated or are still enrolled at a higher education institution four years later.

More Information

Counts for the Fall 2005 entering class shown in the graph above.

- 1,856 First-Time, Full-Time Students
- 1,349 Full-Time Transfer Students

Success & Progress Rate Table

Retention of Freshman Class

First-time students in Fall 2010 that returned for their second year: 66%

More Information

Student Learning at University of Central Oklahoma

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated.

The University of Central Oklahoma is committed to graduating well educated students, in part by an effective assessment approach that supports transformative learning and program improvement in all levels of
assessment across campus. A systemic process (overseen by the Office of Institutional Assessment and our University Assessment Committee) reviews all of UCO’s degree programs through annual reports prepared by each individual college’s assessment committee and several programs are reviewed by their disciplinary accrediting organizations. In addition, our assessment process incorporates the ETS Proficiency Profile to evaluate the core curriculum and accreditation reviews by the Higher Learning Commission every 10 years. Transformative learning experiences (leadership; research, creative and scholarly activities; service learning and civic engagement; global and cultural competencies; and health and wellness) are measured by a combination of locally developed instruments and NSSE data.

Learning Assessment Examples

Pilot Project to Measure Core Learning Outcomes

Colleges and universities participating in the College Portrait measure the typical improvement in students’ abilities to think, reason, and write using one of three tests. This is part of a pilot project to better understand and compare what students learn between their freshman and senior years at different colleges and universities. Results from the ETS Proficiency Profile (formerly MAPP)

The ETS Proficiency Profile (formerly MAPP) measures critical thinking, analytic reasoning, and written communication and reports separate scores on critical thinking and written communication.

Test Administration Process
Test Information
Critical Thinking Results for First-time, Full-time Students

The increase in critical thinking skills is well above what would be expected at an institution testing students of similar academic abilities.

Freshman Score: 0
Senior Score: 112
ETS score range: 100 to 130

Average ACT scores for tested students
Freshman Score: 0
Senior Score: 22

Written Communication Results for First-time, Full-time Students

The increase in written communication skills is above what would be expected at an institution testing students of similar academic abilities.

Freshman Score: 0
Senior Score: 114
ETS score range: 100 to 130

Average ACT scores for tested students
Freshman Score: 0
Senior Score: 22