

BCBA Course Sequence

PSY 5823 ABA I: Foundations in Behavior Analysis

ABA I the foundational course in Applied Behavior Analysis (ABA). The course is designed to cover the basic elements from the content areas from the Behavior Analyst Certification Board (BACB), 4th Edition Task List. The course focuses on foundational knowledge, concepts and principles of behavior analysis basic characteristics, processes, concepts, terminology, and learning principles upon which ABA is based. Philosophic assumptions of science and behavior analysis are emphasized.

PSY 5833 ABA II: Application of Techniques in ABA

ABA II is the second of six courses in the BCBA course sequence. The course is based on the Behavior Analyst Certification Board (BACB), 4th Edition Task List, and is designed to extend the knowledge, skills and application of the basic elements covered in ABA I. The course will focus on building fluency and generalization of concepts as applied to a wide range of behavior.

PSY 5853 ABA III: Topics in Applied Behavior Analysis

ABA III provides emphasizes implementation, management, and supervision issues such as staff training and performance management. Students demonstrate of a full range of functional assessment procedures including functional analysis. Additionally, this course is designed to provide an overview of the diversity of applications in behavior analysis. Applications of behavior analysis will include topics such as applications in educational settings, organizational behavior management, performance management, clinical behavior analysis, and animal training. The breadth of topics will be used to demonstrate the relevance of behavioral principles to all areas of behavior.

PSY 5863 ABA IV: Single Subject Design

ABA IV is the culminating application level course in the BCBA training sequence. The class will provide an overview of the rationale and procedures in single-subject research designs and research ethics. Students will demonstrate behavior analyst competencies through the design, implementation and evaluation of a single-subject design study.

PSY 5873 Ethical Conduct & Principles

This course provides 45 contact hours in ethical and professional conduct as required by the BACB 4th edition Task List Coursework Requirements. Students will learn the issues relevant to ethical and professional conduct in applied behavior analysis. Content is drawn from the BACB Professional Disciplinary and Ethical Standards and the BACB Guidelines for Responsible Conduct for Behavior Analysts. This course will prepare students to behave within the ethical standards of the BACB and sit for the BACB exam.

PSY 5883 School Based Psycho-educational Intervention

Students seeking certification by the Behavior Analysis Certification Board will learn advanced intervention design with an emphasis on behavior analytic approaches to academic skill intervention. Students will learn and apply a problem solving model to address school related concerns. Within a problem solving model, students will learn to select and use behavior analytic tactics to identify and analyze student repertoires, implement collaborative intervention, and evaluate outcomes.

OR

PSY 5843 Autism II: Autism/PDD NOS

This course is an intensive examination of the autistic spectrum and the ethical use of ABA principles in the treatment of disorders within the spectrum. Students will learn the most current diagnostic and assessment procedures used to establish therapeutic baselines needed to engage in principles of ABA.