SPEECH-LANGUAGE PATHOLOGY
CLINICAL PRACTICUM ASSIGNMENT OPTIONS

As a first year graduate student, you will be eligible for a variety of practicum options beginning the fall semester. **On-campus**, you may be assigned to the UCO Speech & Hearing Clinic which provides services to persons across the age span with a variety of communication deficits. The Oklahoma School for the Deaf Edmond Regional Hearing Impaired Preschool is also located on campus and provides services to children who wear hearing aids or have had cochlear implants. The program maintains a Total Communication philosophy, with verbal therapy in addition to SEE and ASL to best meet the particular needs of the child.

**Off-campus**, you will have opportunities to participate in both child and adult practicum experiences. We currently serve preschool children in several Head Start Programs. Our adult, non-medical populations are served at two locations for adults with developmental disabilities; Oklahoma Foundation for the Disabled and The Dale Rogers Training Center.

During the fall and spring semesters of the second year, all graduate clinicians are required to complete a 14 week semester in both a medical and public school internship. If a clinician has completed 100 practicum clock hours by the end of the spring semester of their first year as a graduate student, they may be eligible to participate in an off-campus, medically related practicum assignment during the summer between their first and second year. However, this summer off-campus assignment would not take the place of the fall or spring internship requirement.

**MEDICAL INTERNSHIP** This assignment is arranged during either the fall or spring semester. The clinician is expected to be at the site 5 full days per week for 14 weeks. Occasionally, assignments are divided into two, seven week assignments. Possible medical settings (not all are available each semester):

- Deaconess; in & out pt. rehab
- Integris Baptist; acute in pt. care
- Integris Jim Thorpe; in & out pt. rehab.
- Mercy; out pt. rehab., in pt. rehab, acute
- Norman Regional; out pt., in pt. rehab, acute
- OU Medical Center
- RehabCare; skilled nursing facility
- RehabSource; skilled nursing facility
- St. Anthony; in & out pt. rehab.
- Valir Rehab; in pt. rehab.
- Veteran’s Affairs Medical Center

For students who wish to participate in internships outside the central OK area, the following settings also accept our students.

- Medical Center of Plano, TX
- Mercy, Ardmore
- Reba McIntire Rehab, Denison, TX
- St. Francis, Tulsa
- St. Mary’s, Enid
- St. John’s Medical Center, Tulsa

**PUBLIC SCHOOL INTERNSHIP** You may indicate a specific district where you would like to be assigned. Placement is arranged depending on whether the SLP supervisor has children on the case load who have disorders in the areas you are needing. This assignment is arranged during either the fall or spring semester; you are expected to be at your site the equivalent of 2 ½ days per week for 14 weeks.

**OTHER** These assignments can be arranged either during the summer semester or in conjunction with your public school internship:

- Bethany Children’s Center; children with profound needs
- Guthrie Scottish Rite; private clinic for children between 3 and 10
- JD McCartey, Norman; children with special needs
- Sooner Start; birth to 3, travel required
- Special Care; special needs day care with SLP as needed
ASHA Standard IV: Program of Study — Skills Outcomes

Standard V-C
The applicant for certification in speech-language pathology must complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology. Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.

Standard V-D
At least 325 of the 400 clock hours must be completed while the applicant is engaged in graduate study in a program accredited in speech-language pathology by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Standard V-E
Supervision must be provided by individuals who hold the Certificate of Clinical Competence in the appropriate profession. The amount of direct supervision must be commensurate with the student’s knowledge, skills, and experience, must not be less than 25% of the student’s total contact with each client/patient, and must take place periodically throughout the practicum. Supervision must be sufficient to ensure the welfare of the client/patient.

Standard V-F
Supervised practicum must include experience with client/patient populations across the life span and from culturally/linguistically diverse backgrounds. Practicum must include experience with client/patient populations with various types and severities of communication and/or related disorders, differences, and disabilities.

Skills to be developed and documents include:
1. Evaluation
   a) Conduct screening and prevention procedures (including prevention activities).
   b) Collect case history information and integrate information from clients/patients, family, caregivers, teachers, relevant others, and other professionals.
   c) Select and administer appropriate evaluation procedures, such as behavioral observations, non-standardized and standardized tests, and instrumental procedures.
   d) Adapt evaluation procedures to meet client/patient needs.
   e) Interpret, integrate, and synthesize all information to develop diagnoses and make appropriate recommendations for intervention.
   f) Complete administrative and reporting functions necessary to support evaluation.
   g) Refer clients/patients for appropriate services.

2. Intervention
   a) Develop setting-appropriate intervention plans with measurable and achievable goals that meet clients'/patients' needs. Collaborate with clients/patients and relevant others in the planning process.
   b) Implement intervention plans (involve clients/patients and relevant others in the intervention process).
   c) Select or develop and use appropriate materials and instrumentation for prevention and intervention.
   d) Measure and evaluate clients'/patients' performance and progress.
   e) Modify intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of clients/patients.
   f) Complete administrative and reporting functions necessary to support intervention.
   g) Identify and refer clients/patients for services as appropriate.

UCO Standards

Within the 375 ASHA practicum clock hour standards, the UCO SLP program requires the following:

- **80 HOURS EVALUATION:** minimum 10 each in Adult Language, Adult Speech*, Child Language, Child Speech*
- **80 HOURS TREATMENT:** minimum 10 each in Adult Language, Adult Speech*, Child Language, Child Speech*

*Speech = Articulation, Voice, Fluency, Dysphagia

**ANY AGE:**
- 20 hours Language Treatment
- 20 hours Articulation Treatment
- 10 hours Voice Treatment
- 10 hours Fluency Treatment
- 10 hours Aural Rehabilitation
- 10 hours Audiometrics

Direct supervision is provided during the first year of the graduate program by UCO faculty/staff who maintain a minimum of 25% observation of all client treatment sessions and 50% of all evaluations.