

## Assessment of Dispositions Inventory (ADI) for Advanced Education Candidates

**Part A: Demographic Information** (collected through the online Qualtrics version)

1. Name (fill in the blank)
2. Program Area (select from a list of options)
3. Fall, Spring, or Summer (select from options)
4. Year (select from options)
5. Course Completed Via (select from options including On Campus, Off Campus Cohort Site, Hybrid (Some On Campus/Some Online), or Totally Online)
6. Ethnicity (select options as already present in our data collection systems)
7. Gender (select options as already present in our data collection systems)

**Part B: Survey Items**

Candidates in advanced educator preparation programs at UCO are expected to demonstrate professional dispositions consistently. Please rate the consistency of the evaluated candidate’s demonstration of EACH disposition using the following scale. In this scale, behaviors that are demonstrated less than “almost always” are considered infrequent and thus are “Ineffective” in the professional setting.

**Rating Scale for Dispositions:**

Not applicable (0)	No/Ineffective (1)	Emerging (2)	Effective (3)
In this particular setting I have had <u>no opportunity to observe</u> this disposition.	The candidate’s behavior is <u>contrary to consistent demonstration</u> of this disposition in this setting. (For some dispositions such as honesty, confidentiality, and ethics, contrary behaviors are always unacceptable.)	The candidate’s behavior <u>almost always</u> exemplifies this disposition in this setting.	Candidate’s behavior <u>always</u> exemplifies this disposition in this setting.

<b>Section 1: Professional Conduct</b>	
The advanced education candidate:	<b>Rating</b>
1. Displays professionalism through regular attendance and being punctual.	0-1-2-3
2. Demonstrates academic and professional honesty.	0-1-2-3
3. Maintains appropriate confidentiality.	0-1-2-3
4. Demonstrates high ethical standards and makes wise ethical decisions.	0-1-2-3
5. Uses language appropriate to purpose and audience.	0-1-2-3
6. Meets deadlines for assignments and professional tasks.	0-1-2-3
<i>Comments regarding the candidate’s professional conduct (Optional)</i>	

<b>Section 2: Professional Responsibility</b>	
The advanced education candidate:	<b>Rating</b>
7. Demonstrates responsibility for successes as well as remedying mistakes.	0-1-2-3
8. Demonstrates the use of critical thinking skills, including acknowledging multiple perspectives.	0-1-2-3
9. Demonstrates appropriate respect for students, peers, professors, supervisors, and/or school personnel.	0-1-2-3
10. Demonstrates preparedness for all responsibilities and tasks.	0-1-2-3
11. Demonstrates commitment to the profession by participating in site activities (staff development, student/client conferences, team planning, etc.).	0-1-2-3
<i>Comments regarding the candidate's professional responsibilities (Optional)</i>	

<b>Section 3: Professional Growth</b>	
The advanced education candidate:	<b>Rating</b>
12. Is responsive to feedback and suggestions for improvement.	0-1-2-3
13. Demonstrates an interest in acquiring content knowledge and pedagogy expertise.	0-1-2-3
14. Evaluates the effects of his or her choices and actions on others and makes changes when needed.	0-1-2-3
15. Seeks professional growth opportunities by being involved in professional activities (conferences, symposiums, research day, etc.).	0-1-2-3
16. Seeks professional growth opportunities by being involved in professional and/or student organizations.	0-1-2-3
<i>Comments regarding the candidate's professional growth (Optional)</i>	

<b>Section 4: Commitment to Diversity and Social Justice</b>	
The advanced education candidate:	<b>Rating</b>
17. Demonstrates respect for diversity through actions and communications.	0-1-2-3
18. Demonstrates the belief that all students can learn.	0-1-2-3
19. Practices an ethical philosophy that promotes fairness, honesty, trust, compassion, and social justice.	0-1-2-3
<i>Comments regarding the candidate's commitment to diversity and social justice.</i>	