

Student Teacher Assessment of the Mentor Teacher

[A survey link will be sent to the student teacher toward the end of the clinical experience so that the assessment can be completed easily and quickly online from any digital device.]

Student Teachers, please take 5-10 minutes to complete this brief survey. Your responses will help us better understand the quality of support provided by our P-12 mentor teachers. Please provide your name, but know we will remove your name and then report all data in aggregate so that your responses are NOT personally identifiable. We will not share feedback with any of our mentor teachers unless requested and only after there are at least 5 assessors (former student teachers) for her/him, even if this process takes years. Thanks for advancing the work of UCO's Educator Preparation programs!

[Demographic items will be included in the online survey.]

Support for InTASC Standards

There are 10 items in the first section. Please indicate your level of agreement (1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree) regarding the mentorship and support the Mentor Teacher provided to help you fulfill each of the 2011 Interstate New Teachers Assessment and Support Consortium (InTASC) standards. These are the standards that teacher candidates must meet for recommendation for Oklahoma certification.

The Mentor Teacher guided and assisted me in...

1. designing and implementing developmentally appropriate and challenging learning experiences.
2. helping learners with individual differences and/or from diverse cultures meet high standards.
3. creating a collaborative learning environment that provides positive social interactions and active engagement in learning.
4. creating rich learning experiences based on concepts and strategies relevant to the content area to make learning meaningful.
5. engaging learners in connecting concepts, thinking critically and creatively, and solving problems.
6. using multiple methods of assessment to monitor learner progress and work with students to advance their learning.
7. planning instruction using curriculum and pedagogy that supports every student in meeting challenging learning goals.
8. using a variety of instructional strategies so students develop a deep understanding and application of content area knowledge.
9. using evidence to evaluate the effects of instruction and other professional actions on others.
10. collaborating with students, families, colleagues, other school professionals and community members to ensure learner growth and to advance the profession.

Specialty Skill Sets

There are 5 items in this section. Please indicate your level of agreement (1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree) regarding the Mentor Teacher's support in the following specialty skill sets.

The Mentor Teacher guided and assisted me...

1. regarding the use of technology for instructional and administrative purposes, as appropriate.
2. regarding strategies to work effectively with learners who are emerging bilinguals or limited English speakers, as appropriate.
3. regarding strategies to work effectively with learners with disabilities and exceptionalities, as appropriate.
4. regarding classroom guidance/management techniques.
5. by offering constructive feedback regarding my performance.

Final Thoughts

1. Did the Mentor Teacher use co-teaching strategies, as appropriate, to ensure that your student teaching experience included valuable professional interactions with students? [Yes/No]
2. Was the Mentor Teacher responsive to the artifact/university demands placed on you? [Yes/No]
3. Would you recommend this Mentor Teacher to work with future student teachers? [Yes/No]
4. Please provide any other information (strengths, weakness, ideas, etc.) you would like to share about the mentorship and support provided by this particular Mentor Teacher.

[Again, we will send the link to complete this survey digitally toward the end of the clinical experience. For split block placements, we will send the survey at mid-term and toward the end of student teaching. Please assess both mentors. We are providing this copy to serve as a reference for how the mentor teacher(s) will be evaluated. Thanks for providing this important feedback!]