

ART

Mentor/Supervisor Assessment of Student Teacher **(Sample - assessment will be emailed to mentor/supervisor)**

Response Set

Student Name:	A = Outstanding
Block:	B = Proficient
School Site:	C = Developing
Mentor/Supervisor	D = Basic
	E = Unacceptable

Instructions: Please mark each of the items below according to the student teacher's behavior in relation to expectations for a professional educator. Use the response set above.

- _____ 1. Addresses the elements of art in his/her planning and instruction.
- _____ 2. Addresses the principles of art in his/her planning and instruction.
- _____ 3. Engages students in a variety of art production, methods, and media .
- _____ 4. Selects and presents instruction that is developmentally appropriate for students.
- _____ 5. Engages students in critical analysis of art work.
- _____ 6. Incorporates artists and art history in unit and lesson plans.
- _____ 7. Demonstrates methods and procedures for art making.
- _____ 8. Adapts art lessons to accommodate exceptional students.
- _____ 9. Demonstrates sensitivity to needs of culturally diverse students.
- _____ 10. Adapts instruction appropriately for culturally diverse students.
- _____ 11. Integrates art with other subject areas.
- _____ 12. Monitors progress and gives assistance to individual students as needed.
- _____ 13. Demonstrates the use of technology to enhance lesson presentation.
- _____ 14. Communicates to students through lesson presentation and activities expectations of high levels of performance.
- _____ 15. Develops and uses activity specific assessment rubrics.
- _____ 16. Demonstrates the use of authentic assessment in his/her classes.
- _____ 17. Demonstrates and instructs the use of tool and equipment safety.
- _____ 18. Implements strategies to help students demonstrate responsibility for their own behaviors in the learning environment.
- _____ 19. Encourages individual and group participation
- _____ 20. Demonstrates knowledge of the Oklahoma PASS/Common Core/C³ for art through lesson objectives and activities.