

MENTOR/SUPERVISOR ASSESSMENT OF STUDENT TEACHER

Elementary

(Sample - assessment will be emailed to mentor/supervisor)

Instructions: Please use pencil to mark each of the items below according to the student teacher's behavior in relation to expectations for a professional educator. Use the response set and darken the lettered circle corresponding with the question number on the left side of this sheet.

A=Outstanding B= Proficient C= Developing D= Basic E= Unacceptable

1. Connects classroom activities to real world events and issues.
2. Applies basic knowledge of phonics to reading instruction.
3. Applies knowledge of critical thinking skills for effective reading instruction.
4. Identifies appropriate children's literature for use in reading instruction.
5. Incorporates children's literature into reading instruction for specific skill development.
6. Uses the writing process approach (from prewriting to editing to final product) in the reading/language arts program.
7. Uses the writing process approach across the curriculum.
8. Demonstrates knowledge of appropriate assessment and evaluation procedures for reading instruction.
9. Uses appropriate assessment and evaluation procedures effectively to promote student growth and learning in reading.
10. Possesses a sound knowledge base in science content.
11. Demonstrates knowledge of inquiry science in planning.
12. Involves children in inquiry learning experiences leading to an understanding of developmentally appropriate science concepts.
13. Includes appropriate societal dimensions of science in instructional activities.
14. Includes appropriate technological dimensions of science in instructional activities.
15. Possesses a sound knowledge base in mathematics content.
16. Uses effective instruction to teach mathematics content.
17. Incorporates reasoning and proof, representation, communication, and connection processes into mathematics instruction.
18. Incorporates problem solving into mathematics instruction.
19. Incorporates critical thinking into mathematics instruction.
20. Demonstrates knowledge of social studies concepts in planning integrated instruction.
21. Demonstrates knowledge of social studies processes in planning integrated instruction.
22. Engages children in inquiry leading to the development of social studies concepts.
23. Includes instructional opportunities to develop critical thinking skills in the social sciences necessary to make informed decisions.
24. Incorporates the performing arts, including famous works of dance, music and drama, into the curriculum to promote learning content.
25. Incorporates the visual arts, including studies of fine arts historical figures, into the curriculum to promote learning of content.
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27. Incorporates the visual arts, including studies of fine arts historical figures, into the curriculum to promote learning of concepts.
 28. Promotes the development of children's creativity through artistic and aesthetic endeavors.
 29. Implements health education and wellness into instructional plans.
 30. Implements human movement and physical activity into instructional plans.
 31. Applies concepts of interdisciplinary teaching in sound instructional activities and lessons.
 32. Fosters an interactive/responsive learning environment through verbal and non-verbal techniques.
 33. Fosters an interactive/responsive learning environment through media communication techniques (including audio-visual and computer-based technologies).
 34. Incorporates new technologies into instructional techniques.
 35. Uses informal assessment strategies to plan instruction.
 36. Uses informal assessment strategies to evaluate instruction.
 37. Uses formal assessment strategies to plan instruction.
 38. Uses formal assessment strategies to evaluate instruction.
 39. Applies knowledge of current research to the practice of teaching.
- Establishes positive and collaborative working relationships with families to promote developmental growth of children.