

MARZANO TEACHING MODEL INCLUDES:

This teaching model is research based and highly correlated to student achievement. Daily objectives should be posted in each classroom.

Marzano's teaching strategies are based on years of research both in and out of the classroom. These nine strategies are:

1. Identifying similarities and differences
2. Summarizing and note taking
3. Reinforcing effort and providing recognition
4. Homework and Practice
5. Nonlinguistic representations
6. Cooperative learning
7. Setting objectives and providing feedback
8. Generating and testing hypotheses
9. Cues, questions, and advance organizers

Direct Instruction:

- a) Structured overview
- b) Mastery lecture
- c) Explicit teaching
- d) Drill and practice
- e) Didactic questions
- f) Compare and contrast
- g) Guides for reading, listening, and viewing
- h) Demonstrations

INDIRECT INSTRUCTION:

- a) Problem solving
- b) Case studies
- c) Inquiry
- d) Reading for meaning
- e) Reflective discussion
- f) Concept formation
- g) Concept mapping
- h) Concept attainment
- i) Cloze procedure

EXPERIENTIAL LEARNING:

- a) Field trips
- b) Conducting experiments
- c) Simulations
- d) Games
- e) Focused imaging
- f) Field observations
- g) Role playing
- h) Synectics
- i) Model building
- j) Surveys

INDEPENDENT STUDY

- a) Computer assisted instruction
- b) Essays
- c) Reports
- d) Learning activity package

- e) Correspondence lessons
- f) Learning contracts
- g) Homework
- h) Research projects
- i) Assigned questions
- j) Learning centers

INTERACTIVE INSTRUCTION

- a) Debates
- b) Role playing
- c) Panels
- d) Brainstorming
- e) Peer practice
- f) Discussion
- g) Laboratory groups
- h) Co-operative learning groups
- i) Problem solving
- j) Circle of knowledge
- k) Tutorial groups
- l) Interviewing

Five Conditions to Support Teacher Expertise:

- *Common Language of Instruction
- *Focused Feedback and Deliberate Practice
- * Opportunity to Observe and Discuss Teaching and Learning
- *Clear Criteria for Success and Plan for Success
- *Recognition of Progress

There are four domains to the Marzano Model:

1. Classroom Strategies and Behaviors
2. Planning and Preparing
3. Reflecting on Teaching
4. Collegiality and professionalism

Step one: Determine learning objectives

Step two: Teach through questioning

Step three: Practice before you assess

Step four: Review, refine, and improve

Step five: Provide feedback and assessment of learning

(<http://www.zimbio.com/Teaching/articles/5gyhyMSlevz/marzao+nine+effective+teaching+strategies>)