

MT Assessment of University Supervisor & UCO Teacher Education Services Support

[A survey link will be sent to the mentor toward the end of the clinical experience so that the assessment can be completed easily and quickly online from any digital device.]

Mentor Teachers, please take 5-10 minutes to complete this brief survey. Your responses will help us better understand the quality of support provided by our University Supervisors. Please provide your name, but know we will remove your name and then report all data in aggregate so that your responses are NOT personally identifiable. We will not share feedback with any of our University Supervisors until there are at least 5 assessors for her/him, even if this process takes multiple semesters. Thanks for advancing the work of UCO's Educator Preparation programs!

[Demographic items will be included in the online survey.]

Support for InTASC Standards

There are 10 items in the first section. Please indicate your level of agreement (1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree) regarding the mentorship and support the University Supervisor provided to the student teacher, as needed, to fulfill each of the 2011 Interstate New Teachers Assessment and Support Consortium (InTASC) standards. These are the standards that teacher candidates must meet for recommendation for Oklahoma certification.

The University Supervisor served as a resource for the student teacher, as needed, regarding...

1. how to design and implement developmentally appropriate and challenging learning experiences in the classroom.
2. how to help learners with individual differences and from diverse cultures meet high standards.
3. how to create a collaborative learning environment that provides positive social interactions and active engagement in learning.
4. how to create rich learning experiences based on concepts and strategies relevant to the content area to make learning meaningful.
5. how to engage learners in connecting concepts, thinking critically and creatively, and solving problems.
6. how to use multiple methods of assessment to monitor learner progress and work with students to advance their learning.
7. how to plan instruction using curriculum and pedagogy that supports every student in meeting challenging learning goals.
8. how to use a variety of instructional strategies so students develop a deep understanding and application of content area knowledge.
9. how to use evidence to evaluate the effects of instruction and other professional actions on others.
10. how to collaborate with students, families, colleagues, other school professionals and community members to ensure learner growth and to advance the profession.

Specialty Skill Sets

There are 5 items in this section. Please indicate your level of agreement (1 = Strongly Disagree, 2 = Disagree, 3 = Agree, and 4 = Strongly Agree) regarding the University Supervisor's support, as needed, in the following specialty skill sets.

The University Supervisor...

1. facilitated a conversation to determine what technologies (instructional and administrative) were available and appropriate to use during the student teaching assignment.
2. served as a resource or assisted the student teacher in finding resources, as needed, regarding strategies to work effectively with learners who are emerging bilinguals or limited English speakers.
3. served as a resource or assisted the student teacher in finding resources, as needed, regarding strategies to work effectively with learners with disabilities and exceptionalities.
4. served as a resource, as needed, regarding classroom guidance/management techniques.
5. offered constructive feedback regarding the student teacher's performance.

Final Thoughts

1. Did the University Supervisor provide the student teacher clear deadlines for artifact/assignment due dates? [Yes/No]
2. Would you recommend this University Supervisor to work with future student teachers? [Yes/No]
3. Did the Teacher Education Services Office provide helpful information and/or assistance during this internship? [Yes/No]
4. Please rate your overall experience with Teacher Education Services. [Poor (1) to Excellent (5)]
5. Please provide any other information (strengths, weakness, ideas, etc.) you would like to share about the mentorship and support provided by UCO's University Supervisors.
6. Please provide any other information (strengths, weakness, ideas, etc.) you would like to share about the information and support provided by UCO's Teacher Education Services office.

[Again, we will send the link to complete this survey digitally toward the end of the clinical experience. We are providing this copy to serve as a reference for how the University Supervisor will be evaluated. Thanks for providing this important feedback!]