

LESSON PLAN

Subject(s): _____ Grade: _____

Teacher(s): _____ School: _____

LESSON PLAN FRAMEWORK

1. **Common Core/PASS Objectives:**
2. **Learning Goals:** After this lesson, what will the students be able to do? What new knowledge will they have?
3. What **real world implications** does this lesson entail? Does this lesson apply to future learning? If so, how?
4. What kinds of experiences do you think your students have had that may be a connection to this lesson? (**building background**)

5. **Formative Assessment:**

a) What evidence will you look for to make sure objectives are being met?

b) If technology is available, for example, student responders, smart board, iPads, etc., then how could these aid in the formative assessment?

6. **Procedures** for the lesson:

How will you **conclude** the lesson? How can the new learning be applied?

7. **Resources/Materials:** (Be sure to include any texts, technology, or other important resources that are needed to make this lesson successful.)

- 8. Student diversity:** Will all students be able to engage in an appropriate and engaging way? Think about all students and how they learn.
- a) What modifications in your lesson procedures, assignments and assessments will need to be made to ensure that learning takes place?
- b) Think about students with disabilities. What accommodations (if any) will need to be made?
- 9. Summative Assessment:** What type of resource will you use to assess the new learning that has taken place after the lesson is completed?

REFLECTION

1. How did this lesson support 21st Century Skills?
2. What was good about how the students were engaged? What would you do differently next time?
3. Were the students able to learn collaboratively? How?

