

CONCEPTUAL FRAMEWORK

Reflective, Responsive, Resourceful

Theme: Preparing outstanding professionals who are reflective, responsive, and resourceful throughout their professional careers.

Facilitating the learning and development of students is a complex process. To be an exemplary practitioner of this complex process requires knowledgeable professionals who are reflective, responsive, and resourceful.

I. Reflective

Reflection is a process of analyzing, evaluating, contemplating, and integrating knowledge, dispositions, and practice. It provides the potential for professional growth and change. Reflective professionals gain insight, deepen their understandings and grow professionally as a result of the reflective process. Reflection enables professionals to reframe situations and interactions and engage in a complex restructuring of their professional ideas, beliefs, practices, and behaviors.

Competencies

- A. Assesses self as a professional
- B. Possesses a sound knowledge base in content and pedagogy
- C. Evaluates the effects of his or her choices and actions on others and changes when needed
- D. Demonstrates legal and ethical knowledge and demeanor

II. Responsive

Responsiveness is an understanding of, a sensitivity toward, and a respect for the uniqueness of a human being. Professionals must be responsive to the needs of the whole student. They must be responsive to the developmental characteristics of the individual, to cultural and linguistic diversity, and to special needs in order to promote the best learning possible. The responsive professional is mindful of the role of families in the learning process and engages families in healthy, reciprocal relationships for the benefit of all. Responsive professionals have good human relations and communication skills.

Competencies

- A. Demonstrates knowledge of theories of learning and development including the uniqueness of and the variations among individuals so that he or she plans and implements appropriate methods
- B. Accepts the need to learn, grow, and change and actively seeks opportunities that will positively affect her or his understandings, skills, and dispositions
- C. Addresses holistic needs of students
- D. Respects and plans for cultural diversity
- E. Effectively communicates
- F. Engages family and community support
- G. Serves the community and profession

III. Resourceful

Resourcefulness is the ability and willingness to investigate, research, create, and solve problems. Exemplary professionals are resourceful. They identify, select, and incorporate a variety of scientifically sound strategies, methods, and technology in their work. They create meaningful activities and environments and modify those as needed. They use school and community resources.

Competencies

- A. Demonstrates knowledge of subject matter, human development, learning and motivation
- B. Implements a variety of instructional/professional strategies that encourage development of:
 - 1. critical thinking, problem solving, performance skills and effective use of technology
 - 2. positive social interaction, self-motivation, and active engagement in learning
 - 3. active inquiry, collaboration, and supportive interaction in the classroom
 - 4. lifelong learner mind set
 - 5. career awareness
- C. Demonstrates knowledge of and ability to incorporate the Oklahoma Academic Standards (Common Core/Priority Academic Student Skills), the Oklahoma Criteria for Effective Teaching Performance and Teacher Leader Effectiveness Evaluations.
- D. Develops and effectively uses classroom assessment procedures and adapts instruction based upon assessment and reflection
- E. Utilizes technology for instructional methodologies and personal productivity
- F. Utilizes tools of research