About University of Central Oklahoma

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sponsibility of the student to keep abreast of current regulations and program status.

Equal Opportunity Statement
In compliance with Title VI and Title VII of the Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of The
Education Amendments of 1972, Sections 503 and 504 of The Rehabilitation Act of 1973, the Americans With Disabilities
Act of 1990, the Family and Medical Leave Act of 1993, the Civil Rights Act of 1991, and other Federal Laws and Regu-
lations, the University of Central Oklahoma does not discriminate on the basis of race, color, national origin, sex, age, religion,
handicap, disability, or status as a veteran in any of its policies, practices or procedures; this includes but is not limited to
admissions, employment, financial aid, and educational services.
About University of Central Oklahoma

Welcome from the President

Let me welcome you to one of the most exciting and life-affirming times in your life as you engage in this great adventure of learning and participation in campus life. There are tremendous challenges that come with our fast-paced, high-tech world, and UCO is ready to help you meet them. We are dedicated to providing you with first-rate academic programs, talented and committed faculty, and rich cultural and social experiences which will help you achieve your professional and personal goals.

It is my wish that you experience graduate education to the fullest as a person of intellectual passions and discipline, a person who honors diversity, a person who connects with community. With guidance and help from UCO your aspirations for the future will transform into reality. The choices you make will determine the richness of your own life and will shape the world of the 21st century.

Congratulations on your recognition of the critical role which graduate education plays in your life journey. See you on campus!

W. Roger Webb
President
University of Central Oklahoma
Welcome to the University of Central Oklahoma.

We would be delighted to have you join the UCO learning community. We know that you are making serious choices about your future, and all of us at UCO are eager to assist you in meeting your educational objectives. UCO’s distinguished faculty and committed staff work tirelessly to enhance the quality of life and the quality of education that you experience here.

Our focus is helping you learn. Here at UCO, and now on the campus of Rose State College, you have the opportunity to explore your interests and to develop and refine your lifelong learning skills and habits, including critical thinking, writing, speaking, listening and the effectiveness of your technological communication skills. At UCO we recognize that learning occurs in many venues both within and outside of the classroom. We provide opportunities for transformative learning that will help you develop leadership and civic engagement skills, proficiency at undergraduate research, and global and cultural competency. These qualities prepare you to become a productive, creative, ethical and engaged citizen.

UCO is a community of caring teachers and learners striving each day to be more effective in serving the needs and aspirations of the educational faculty, staff, and most importantly, our students. We sincerely hope that you will become a member of our dynamic educational institution as we purposefully shape its role in the coming century. At UCO, learning and service are our passions. We want them to be yours as well.

Empowered and inspired by President Webb’s creative leadership and his call for community, character and civility, the hundreds of dedicated faculty and staff, who are the life force of this university, openly and sincerely invite you to bring your dreams and aspirations for the future to UCO. We are eager to match your commitment, diligence and persistence to achieve your goals with our expertise, vision, and a clear sense of service. We are here for you.

William J. Radke
Provost and Vice President for Academic Affairs
University of Central Oklahoma
**Table of Contents**

**University of Central Oklahoma** ................................................................. 1

**People of UCO** .................................................................................. 11

**Graduate Admission Information** ......................................................... 19

**General Academic Information** .............................................................. 25

**Services to Support Student Success** .................................................... 33

**College of Arts, Media, & Design** .......................................................... 43

- Design, M.F.A. .................................................................................. 44
- Music Education, M.M. ................................................................. 46
- Music Performance, M.M. ............................................................. 48
- Jazz Studies, Performance, M.M. .................................................... 50
- Jazz Studies, Commercial Music Production, MM ....................... 52

**College of Business Administration** .................................................... 55

- Business Administration, M.B.A. ..................................................... 56

**College of Education & Professional Studies** ........................................ 59

- Adult Education – Training, M.Ed. ................................................... 60
- Adult Education – Gerontology, M.Ed. ............................................ 62
- Athletic Training, M.S. ................................................................. 64
- Early Childhood Education, M.Ed. .................................................. 68
- General Education, M.Ed. ............................................................. 70
- Secondary Education, M.Ed. .......................................................... 72
- Bilingual Education/TESL, M.Ed. .................................................... 74
- Education Administration, M.Ed. ................................................... 76
- Elementary Education, M.Ed. ......................................................... 78
- Infant & Child Specialist, M. S. .......................................................... 80
- Licensed Marriage & Family Therapist, M.S. ............................... 82
- Family Life Educator, M.S. ............................................................... 84
- Guidance and Counseling, M.Ed. ................................................... 86
- Instructional Media, M.Ed. ............................................................... 88
- Nutrition & Food Management, M.S. ................................................. 90
- Dietetic Internship ........................................................................ 92
- Professional Health Occupations, M.Ed. ............................................ 93
- Experimental Psychology, M.A. ...................................................... 95
- General Psychology, M.A. ............................................................. 97
- Counseling Psychology, M.A. ........................................................ 99
- Advanced Studies in School Psychology ....................................... 104
- Reading, M.Ed. .............................................................................. 105
- Special Education, M.Ed., Mild/Moderate ...................................... 107
- Special Education, M.Ed., Severe/Profound .................................... 109
- Speech Language Pathology, M.S. ................................................... 111
Table of Contents continued

Wellness Mgmt. – Exercise Science, M.S. ................................................................. 113
Wellness Mgmt. – Health Studies, M.S. ................................................................. 115
Certification Programs ......................................................................................... 117
Teacher Certification and Licensure ................................................................. 118
Library Media Specialist Certification .............................................................. 122
School Principal Certification ......................................................................... 123
Reading Specialist Certification ....................................................................... 124
School Counselor Certification ....................................................................... 125
School Psychometrist Certification .................................................................. 126
Speech-Language Pathology Certification ...................................................... 127

College of Liberal Arts .................................................................................... 129
Creative Writing (MFA) ................................................................................... 130
Criminal Justice Management & Administration, M.A. ............................... 132
English – Composition & Rhetoric, M.A. ......................................................... 134
English – 20th & 21st Century Studies: Film, M.A. ........................................ 138
English – Creative Writing, M.A. ................................................................... 140
English – TESL, M.A. ....................................................................................... 142
English – Traditional Studies, M.A. ................................................................. 144
History – General, M.A. ................................................................................ 146
History – Museum Studies, M.A. .................................................................... 148
History – Social Studies Teaching, M.A. ........................................................ 150
Political Science – General, M.A. ................................................................. 152
Political Science – International Affairs, M.A. ............................................. 154
Political Science – Public Administration, M.A. ........................................... 156
International Studies Program ....................................................................... 158

College of Mathematics and Science ......................................................... 159
Applied Mathematics – Mathematics, M.S. .................................................. 160
Applied Mathematics – Computer Science, M.S. ......................................... 162
Applied Mathematics – Statistics, M.S. .......................................................... 164
Applied Mathematics – Mathematics Teaching, M.S. .................................. 166
Biology – Field/Laboratory, Thesis, M.S. ......................................................... 168
Biology – Literature, Thesis, M.S. .................................................................. 170
Engineering & Physics, M.S. ........................................................................... 172
Forensic Science – Criminalistics, M.S. ......................................................... 174
Forensic Science – Nursing, M.S. ................................................................. 176
Forensic Science – Technical Investigations, M.S. ......................................... 178

Course Descriptions ...................................................................................... 181
Graduate Faculty ............................................................................................. 253
Governance ...................................................................................................... 269
Index ............................................................................................................... 273
About UCO

Mission Statement
The mission of the Dr. Joe C. Jackson College of Graduate Studies is to insure challenging learning opportunities at the graduate level and to promote scholarly research and creative activity at all academic levels. The JCGS is committed to transforming the lives of learners, scholars, and artists while connecting them to the global community.

Beliefs and Values
UCO’s fundamental responsibility is the advancement of student learning, which involves instilling and fostering in students the joy of learning, an ability to think critically, and a desire to achieve their creative potential.

Our other major responsibilities include the promotion of creative and scholarly activities, research, and service to students, to other individuals, and to the larger community.

A UCO advanced degree represents an education which enables its recipients to become good citizens and responsible, independent adults who embrace learning as a lifelong endeavor.

UCO requires and encourages a free flow of information, ideas and opinions in a community which fosters social justice and values diversity and which demands the highest standards of ethical conduct, mutual respect and civility.

UCO as an institution, and all its constituents, are committed to continuous processes of self-examination and self-improvement to encourage innovation, receptiveness and adaptation to change.

UCO maintains open and mutually beneficial relationships with its surrounding communities and views itself and its graduates as part of an increasingly interdependent global society.

Statement of Administrative Policy
The president and staff of the University of Central Oklahoma reaffirm the policy as set forth in the previous statements of Compliance with Title VI and Title VII of The Civil Rights Act of 1964, Executive Order 11246 as amended, Title IX of The Education Amendments of 1972, Sections 503 and 504 of The Rehabilitation Act of 1973, the Americans With Disabilities Act of 1990, the Family & Medical Leave Act of 1993, the Civil Rights Act of 1991, and other Federal Laws and Regulations, that no discrimination on the grounds of race, color, religion, sex, age, national origin, handicap, disability, or status as a veteran will exist in any area of the university.

The policy statement further reaffirms commitment of continuing and expanding positive programs which will assure the strengthening of this policy not only to the legal requirements of compliance but also to further employment opportunities and promotions for all ages, minorities, veterans, handicapped individuals, and women. The president of the University of Central Oklahoma assures that this commitment will embrace the development and maintenance of our Affirmative Action Compliance Program which will involve necessary additional efforts with respect to the recruitment, selection, placement, termination, training, and promotions of all employees and with respect to personnel action such as compensation, benefits, transfers, layoffs, return from layoffs, education, tuition assistance, recreation programs, and other appropriate programs.

No institutional policies are in effect at the University of Central Oklahoma that knowingly deviate, in wording or intent, from the above stated administrative policy. The University’s Legal Counsel/Affirmative Action Officer is responsible for compliance. For further information, contact the department at (405) 974-3377, or visit the office in the Lillard Administration Building, Room 114D.

Accreditation
The University of Central Oklahoma is accredited by the Higher Learning Commission, formerly the North Central Association of Colleges and Schools, and by the National Council for the Accreditation of Teacher Education for the preparation of elementary and secondary teachers and school service personnel as a bachelor’s and master’s degree granting institution.

BBA and MBA degree programs are accredited by the Association of Collegiate Business Schools and Programs (ACBSP).

Specialized accreditation has been granted by the National League for Nursing and the American Chemical Society.

The Speech-Language Pathology program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

The School of Music is accredited by the National Association of Schools of Music.

The M.A. in Psychology is accredited by the North American Association of Masters in Psychology (NAMP). UCO holds membership in the Council of Applied Master’s Programs in Psychology (CAMPP).

In addition, the University is affiliated with the American Association of Colleges for Teacher Education, the Association of Teacher Education Institutions, the American Association of University Women, the American Council on Education, the North Central Conference on Summer Schools and the Oklahoma State Board of Education.

Credits received in courses taken in residence at the University of Central Oklahoma are normally transferable to other accredited colleges or universities.

Degrees Offered
Master of Arts
Master of Business Administration
Master of Education
Master of Fine Arts
Master of Music
Master of Science

Location
The University of Central Oklahoma is located in Edmond, one of the state’s most desirable places to live with its thriving historic downtown, excellent school system and fantastic
cultural offerings. The community enjoys year-round music, art, theater, and sporting events. Known worldwide for its outstanding golf courses, Edmond hosts some of the most exciting PGA and celebrity events. Edmond tennis courts have a history of hosting USTA tournaments. Also available are competitive soccer fields, including one indoors, and competitive ice skating and roller skating facilities. The Lazy E Arena, the country’s largest indoor arena, provides a full calendar of rodeo events. Just minutes east of the campus is Lake Arcadia, offering hiking trails, fishing and water skiing. Fifteen minutes south is downtown Oklahoma City with Bricktown and other attractions. Just as close is Oklahoma’s state Capitol, the Oklahoma City Zoo, the Omniplex and a surrounding complex of museums. Then there’s Edmond’s July 4 LibertyFest celebration, selected as one of the top 10 holiday places in America by CNN and USA Today.

### History of the University

The University of Central Oklahoma is the oldest institution of higher learning in Oklahoma, dating back to December 24, 1890, when it was established as the Territorial Normal School. Oklahoma County donated $5,000 in bonds, and Edmond gave 10 acres of land to create the new institution. Another 30 acres were divided into lots and sold to raise money. The city of Edmond also gave an additional $2,000 in bonds.

The first class, a group of 23 students, met Nov. 9, 1891, in the Epworth League Room, located in the unfurnished First Methodist Church. In 1915 the Central Oklahoma Normal School Historical Society placed a marker of Oklahoma granite near that original site at Boulevard and Second Street.

Work started in the summer of 1892 on Old North Tower, the first building on campus. Occupancy began Jan. 3, 1893.

At first, the school offered two years of college work and a complete preparatory school. In 1897, the first graduating class — two men and three women — received their Normal School diplomas.

In 1904, Territorial Normal became Central State Normal School. Statehood was still three years away.

On December 29, 1919, the State Board of Education transformed Central into a four-year teachers’ college conferring bachelor’s degrees and renamed it Central State Teachers’ College.

Two years later, the Class of 1921 had nine members, the first graduates to receive the four-year degrees.

In 1939, the state legislature again changed the name of the institution and authorized the new Central State College was authorized to grant degrees without teaching certificates.

In 1954, the Oklahoma State Regents for Higher Education gave Central permission to offer the Master of Teaching Degree, which became the Master of Education in 1969. In 1971, the college added the Master of Arts in English and the Master of Business Administration degrees.

On April 13, 1971, the state legislature officially changed the institution’s name to Central State University. On May 18, 1990, during the institution’s Centennial Year, the name became the University of Central Oklahoma.

Today, UCO has grown from 23 frontier students seeking teaching certificates in a local church to a metropolitan, four-year university with an enrollment of about 16,000 on a 200-acre campus.

### Campus and Buildings

The **Lillard Administration Building**, occupied in the spring of 1963, contains the main administrative offices of the University including those of the President, Provost/Vice President for Academic Affairs, the Executive Vice President for Administration, the Vice Presidents for Information Technology, Student Services, and Leadership.

The **Art and Design Building** was originally constructed in 1952 as the Student Union. Following completion of the Nigh University Center in 1967, the Art Building was completely renovated to include classrooms, studios, and the Central Museum of Art.

The **Hamilton Field House**, first occupied in the spring semester of 1965, has a basketball court with a seating capacity of 4,000. The athletic complex and classroom building also contain a swimming pool, exercise rooms, and locker rooms for varsity athletes. The name was changed from Broncho Field House in 1993.

The **Business Building** houses the offices and classrooms of the College of Business Administration and was first occupied in the fall of 1962. A second building was added in 1983 and the two were connected in 1996.

The **Central Cafeteria** can serve a capacity of 1,200 students. Students housed in resident halls were served meals there for the first time in 1965-66.

The **Max Chambers Library** opened its doors to students in January 1969. This four-story building is one of the most modern libraries in the Southwest. It includes convenient computer stations, seminar rooms, conference and study rooms, a document room, and offices. A major addition was completed in 1997.

Following the completion of the new library in 1968, the former Max Chambers Library (constructed in 1956) was renovated to become the **Communications Building**. It supplies offices, classrooms, and labs for the departments of Mass Communication, KCSC Radio, KUCO Radio, the Vista, and the KCSU-TV television studios.

The **Education Building**, with its post-modern architecture, was completed and occupied in 1996. It houses the College of Education and Professional Studies, the college’s dean, classrooms, computer labs, and multimedia facilities.

The **Evans Hall** was completed and occupied in 1916 and housed the University library until 1957. It underwent a major renovation in 1989 and now provides offices for the UCO Foundation, and the dean of the College of Arts, Media, and Design.

The **Health and Physical Education Building**, adjacent to Wantland Hall, was completed in the fall of 1958. It contains offices, classrooms, and a dance studio for the Kinesiology and Health Studies Department. The top floor houses the Broncho Corral, now used as a class and meeting room.

The **Coyner Health Sciences Building** was first occupied in the spring of 1984. It houses the offices and classrooms of the departments of Nursing and Funeral Service. The building was dedicated in honor of the Coyner family on October 13, 1989.

The **Human Environmental Science Building** was dedicated in the spring of 1969. It contains the offices and classrooms of the Human Environmental Sciences Department, a modern food laboratory, a living room for receptions, and a laboratory school for pre-school children.

**Howell Hall**, first occupied in 1948, has been extensively modernized by a 1997 addition to the building that has more than doubled the floor space. Housed in the hall are offices, labs and classrooms for the Chemistry, Engineering and Physics, and Biology Departments. A three story laboratory wing was added in 1997.

The **UCO Jazz Lab**, constructed with cooperative funding from Edmond Economic Development Authority, adds to the sense of community for both our campus population and citizens of Edmond by providing quality entertainment. The Jazz Lab is located at 5th and Littler. It includes several offices, a recording studio, a performance club, and a restaurant.

The **Liberal Arts Building** was completed during the summer of 1969 and houses most of the departments of the College of Liberal Arts. Complete with faculty offices and classrooms, it has two language laboratories and the Pegasus Theatre.

**Mitchell Hall Theatre** was dedicated June 29, 1926. It has recently been remodeled and seating expanded for performing arts productions.

The **Music Building** was first occupied in the fall of 1952. It houses vocal and instrumental music, together with a number of private practice studios and a recital hall. The building was enlarged in 1968.

Old North, the first campus building, is built of native sandstone quarried near Edmond, and it is the center of the University of Central Oklahoma traditions. The University clock is located in its tower with faces in all four directions. Old North is listed in the National Historical Register.

The **President’s House** official residence, including a guest house, has over 7,000 square feet, is located on Boulevard within a mile of the campus. The house was donated by an Edmond businessman and is symbolic of the sense of partnership between UCO and the Edmond community.

**Thatcher Hall**, a former residence hall named after the first president, Richard Thatcher, celebrated its “re-grand opening” in the fall of 1995. The building now houses a variety of offices, classrooms, the Edmond Language Institute, the Assessment Office, Academic Support Center, the Testing Center, Correspondence Studies, Planning and Analysis Office, the ROTC program, the University’s “12-Live” classroom, and a mini-museum.

The **Nigh University Center** was dedicated in the fall of 2001 to honor former President George Nigh. Originally built in 1967, an addition in 1997 doubled the floor space. It is a center for campus and community activities and includes such student facilities as the University Bookstore, convenience store, beauty shop, post office, food court, restaurant, and recreation area.

The building provides a centralized location for student admissions, registration, advisement, financial aid, international, and graduate services. Also included in the building are a large ballroom, meeting rooms, and offices for Campus Life, Student Senate, Counseling Services, Career Services, and the Dr. Joe C. Jackson College for Graduate Studies.

**Wantland Field and Stadium** is home for the Bronchos football team. First used in 1965, Wantland Stadium underwent a $16 million renovation in 2005, which increased seating capacity to 10,000.

**Wantland Hall**, officially dedicated February 7, 1928, serves the Kinesiology and Health Studies Department and includes a gymnasium, basketball court, locker rooms, and offices.

The **Wellness Center** exists to provide students, faculty, staff, and community members with a premier facility that promotes health and wellness. The Wellness Center strives to link positive healthy lifestyles and intellectual growth, so that participants can reach their full potential.

A multi-purpose recreational facility totaling 57,140 square feet, the Center includes two indoor basketball/volleyball courts; one outdoor basketball court; group fitness rooms; walking/running track; 65 pieces of cardiovascular equipment; strength training area including free weights and selectorized equipment; classrooms, and a vending area.

The **Y Chapel of Song** construction began in 1941 and was completed in 1949 through the services and gifts of hundreds of students, faculty, alumni, friends, and through the efforts of the Y.M.C.A. and Y.W.C.A. The chapel was placed on the National Register of Historic Places in 2001 because of the significance of its design in art. It is used today for initiation ceremonies, weddings, meetings and meditation.

**University of Central Oklahoma Housing**

The University of Central Oklahoma offers unique living environments designed to meet the needs of UCO’s diverse student body.

Living on campus provides numerous opportunities to become involved in campus life. The Housing program consists of professional, paraprofessional, and student staff who strive to provide safe and secure housing which enhance the educational experiences of UCO students.

The Housing Office is open 8:00 a.m. - 5:00 p.m. weekdays, (405) 974-2746. The UCO Housing website address is: http://wwwucoedu/residence life/. To reach them via e-mail use the following address: housing@uco.edu
# Academic Calendar

## Fall Semester 2008

- Classes begin: **August 18, 2008**
- Labor Day - No Classes: **September 1, 2008**
- Fall Break - No Classes: **October 16 – 19, 2008**
- Thanksgiving - No Classes: **November 26 – 30, 2008**
- Fall Classwork Ends: **December 5, 2008**
- Fall Semester Finals: **December 8 – 12, 2008**
- Fall Commencement: **December 13, 2008**
- Christmas Break: **December 20 – January 4, 2009**

## Spring Semester 2009

- Classes begin: **January 12, 2009**
- Martin Luther King Day - No Classes: **January 19, 2009**
- Spring Break - No Classes: **March 16 – 22, 2009**
- Spring Classwork Ends: **May 1, 2009**
- Spring Semester Finals: **May 4 – 8, 2009**
- Spring Commencement: **May 8 – 9, 2009**

## Summer Semester 2009

- Summer Semester and Block 1 Classes begin: **June 1, 2009**
- Summer Block 1 Classes end: **June 25, 2009**
- Summer Block 1 Final Exams: **June 25, 2009**
- Summer Block II Classes begin: **June 29, 2009**
- Independence Day - Holiday, No Classes: **July 3, 2009**
- Summer and Block II Classwork ends: **July 24, 2009**
- Summer and Block II Final Exams: **July 27 – 28, 2009**

## UCO Master Calendar

[http://calendar.uco.edu/MasterCalendar.aspx](http://calendar.uco.edu/MasterCalendar.aspx)
People of UCO
People of UCO

Executive Officers
W. Roger Webb, J.D. ...........................................President
William J. Radke, Ph.D. ……Provost & Vice Pres., Academic Affairs
Steve Kreidler, B.S……Executive Vice President, Administration
Myron L. Pope, Ed.D. ………..Vice President, Enrollment Mgmt
Kathryn Gage, Ph.D. …………..Vice President, Student Affairs
Cynthia Rolfe, Ed.D. …….Vice President, Information Technology
Ann Holzberlein …………..President, UCO Foundation
Cheryl Steele …………..Vice President, University Leadership

Executive Committee
W. Roger Webb, J.D. ...........................................President
William J. Radke, Ph.D. ……Provost & Vice Pres., Academic Affairs
Steve Kreidler, B.S……Executive Vice President, Administration
Myron L. Pope, Ed.D. ………..Vice President, Enrollment Mgmt
Kathryn Gage, Ph.D. …………..Vice President, Student Affairs
Cynthia Rolfe, Ed.D. …….Vice President, Information Technology
G. Douglas Fox, J.D. …………..Executive-in-Residence
Charles Johnson………………….Director, University Relations
Cheryl Steele, Ph.D. …………..Vice President, University Leadership
Anne Holzberlein …………..President, UCO Foundation

Office of Academic Affairs Administration
Dr. William J. Radke ……Provost & Vice Pres., Academic Affairs
Dr. Patricia A. LaGrow . V. Prov. & Assoc. V. Pres., Acad. Affairs
Dr. Dan Donaldson………………….Assist. V. Pres., Distance & Exec. Educ. Academic Affairs
Dr. Ed Cunliff …………..Assist. Vice Pres., Planning & Analysis
Dr. Lori Beasley …………..Assist. V. Pres., Academic Affairs
Dr. Evelyn Wilson-Martin ……Assist. V. Pres, Academic Affairs

Jackson College of Graduate Studies
Dr. Richard M. Bernard………………….Dean
People of UCO

Academic Colleges - Departments

College of Arts, Media, and Design
Dr. John Clinton…………………………….Dean
Dr. Gayle Kearns……………………………Associate Dean
Ms Charlene Weidell………………………..Art
Mr. Larry Hefner…………………………….Design
Dr. Keith White…………………………….School of Music
Dr. Robert McGill…………………………Theatre, Dance, and Media Arts

College of Business Administration
Dr. Michael Shirley…………………………….Dean
Dr. Timothy R. Bridges………………………..Associate Dean
Dr. John Camey…………………………….Assistant Dean
Dr. Katherine Terrell…………………………Accounting
Dr. Zhen Zhu…………………………………Economics
Dr. Randal Ice………………………………Finance
Dr. Lisa Miller………………………………Info. Sys. & Oper. Mgmt.
Dr. K.J. Tullis………………………………Management
Dr. Stacia Wert-Gray…………………………Marketing
LTC Lance Newbold…………………………Military Science

College of Education and Professional Studies
Dr. James Machell…………………………….Dean
Dr. Bill Pink…………………………………..Associate Dean
Dr. Donna Cobb………………………………Assistant Dean
Dr. Pat Couts…………………………………Advanced Professional Services
Dr. Paulette Shreck…………………………Curriculum and Instruction
Dr. Kay Sears…………………………………Human Environmental Sciences
Dr. Donna Cobb……………………………..Kinesiology and Health Studies
Dr. Candy Sebert……………………………..Occupational & Technology Education
Dr. Diane Jackson………………………….Professional Teacher Education
Dr. Michael Knight…………………………Psychology
Dr. Barbara Green…………………………Special Services

College of Liberal Arts
Dr. Pamela Washington……………………….Dean
Dr. Gary Steward, Jr.……………………….Associate Dean
Dr. David Macey…………………………….English
Dr. Stanley Adamiak………………………History and Geography
Dr. Theresa Vaughan………………………Humanities and Philosophy
Dr. Terry Clark…………………………….Mass Communication
Dr. Rudi Nollert…………………………….Mod. Lang., Lit., & Cult. Studies
Dr. Louis Furmanski……………………….Political Science
Dr. David Ford ………….Sociol., Crim. Justice, & Subst. Abuse Studies

College of Mathematics and Science
Dr. John F. Barthell…………………………….Dean
Dr. Charles Hughes…………………………….Associate Dean
Dr. Wei Chen………………………………Assistant Dean
Dr. Jenna Hellack………………………….Biography
Dr. Cheryl Frech…………………………….Chemistry
Dr. Hong Sung…………………………….Computer Science
Dr. Gary Sokoll…………………………….Funeral Service
Dr. Charlotte Simmons……………………Mathematics and Statistics
Ms. Linda Rider…………………………….Nursing
Dr. Baha Jassemnejad……………………Engineering and Physics
# People of UCO

## Central Contacts
The University of Central Oklahoma is here to serve you! To reach any of the offices below, visit the building and room number listed, call by phone, or visit their web pages. The area code for all numbers is 405.

<table>
<thead>
<tr>
<th>Office</th>
<th>Location</th>
<th>Phone Numbers</th>
<th>Web Links</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Advisement Center</td>
<td>Nigh University Center 121, 974-3338</td>
<td>974-3338</td>
<td>[<a href="http://www.uco.edu/registrar/advise">http://www.uco.edu/registrar/advise</a> ment/](<a href="http://www.uco.edu/registrar/advise">http://www.uco.edu/registrar/advise</a> ment/)</td>
</tr>
<tr>
<td>College of Liberal Arts</td>
<td>Liberal Arts 104B, 974-5540</td>
<td><a href="http://www.libarts.uco.edu/">http://www.libarts.uco.edu/</a></td>
<td></td>
</tr>
<tr>
<td>College of Mathematics and Science</td>
<td>Howell Hall 210, 974-2461</td>
<td><a href="http://mas.uco.edu/">http://mas.uco.edu/</a></td>
<td></td>
</tr>
<tr>
<td>Undergraduate Admissions/Records Processing</td>
<td>Nigh University Center 124, 974-2338</td>
<td><a href="http://www.uco.edu/registrar/admit/Admissions.htm">http://www.uco.edu/registrar/admit/Admissions.htm</a></td>
<td></td>
</tr>
<tr>
<td>College of Graduate Studies</td>
<td>Nigh University Center 404, 974-3341</td>
<td><a href="http://www.uco.edu/graduate/">http://www.uco.edu/graduate/</a></td>
<td></td>
</tr>
<tr>
<td>Center for Professional and Distance Education</td>
<td>NUC 341, 974-2420</td>
<td><a href="http://www.uco.edu/corrstudies/">http://www.uco.edu/corrstudies/</a></td>
<td></td>
</tr>
<tr>
<td>Barnes &amp; Noble Campus Bookstore</td>
<td>Nigh University Center 210, 974-2736</td>
<td><a href="http://www.bkstore.com/ucok/">http://www.bkstore.com/ucok/</a></td>
<td></td>
</tr>
<tr>
<td>Department of Public Safety</td>
<td>974-2345 or if an emergency 911</td>
<td><a href="http://administration.uco.edu/dps/">http://administration.uco.edu/dps/</a></td>
<td></td>
</tr>
<tr>
<td>Bursar’s Office</td>
<td>Nigh University Center 134, 974-2228, 2957, 3490, 3491</td>
<td><a href="http://www.uco.edu/disability_support/">http://www.uco.edu/disability_support/</a></td>
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<tr>
<td>Campus Visits</td>
<td>Nigh University Center 136, 974-2610</td>
<td><a href="http://www.uco.edu/psss/ucos_public/campus_tours/main.htm">http://www.uco.edu/psss/ucos_public/campus_tours/main.htm</a></td>
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<tr>
<td>Disabiliy Support Services</td>
<td>Nigh University Center, NUC 305, 974-2549</td>
<td><a href="http://www.uco.edu/disability_support/">http://www.uco.edu/disability_support/</a></td>
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<tr>
<td>Employment Services/Student Employment</td>
<td>Lillard Administration Building 204, 974-2366</td>
<td><a href="https://jobs.uco.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1108751229741">https://jobs.uco.edu/applicants/jsp/shared/frameset/Frameset.jsp?time=1108751229741</a></td>
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<tr>
<td>College of Arts, Media, and Design</td>
<td>Evans Hall 13, 974-3770</td>
<td><a href="http://www.camd.uco.edu/">http://www.camd.uco.edu/</a></td>
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</tr>
<tr>
<td>International Student Services Office</td>
<td>Nigh University Center 137, 974-2390</td>
<td><a href="http://www.uco.edu/ioffice/">http://www.uco.edu/ioffice/</a></td>
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<tr>
<td>College of Business Administration</td>
<td>Business Building 100, 974-2426</td>
<td><a href="http://www.busn.uco.edu">http://www.busn.uco.edu</a></td>
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<tr>
<td>Max Chambers, Library Main number, 974-3361</td>
<td>Reference/Information Desk 974-2878</td>
<td><a href="http://library.uco.edu/">http://library.uco.edu/</a></td>
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<tr>
<td>Parking</td>
<td>Nigh University Center 309, 974-2780</td>
<td><a href="http://administration.uco.edu/parking/index.htm">http://administration.uco.edu/parking/index.htm</a></td>
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<tr>
<td>Graduate &amp; Undergraduate Enrollment</td>
<td>Nigh University Center 124, 974-2338</td>
<td><a href="http://www.uco.edu/registrar">http://www.uco.edu/registrar</a></td>
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People of UCO

Graduate Online Applications & Admissions
Nigh University Center 404, 974-3341
http://www.uco.edu/registrar/admit/Admissions.htm

Office of Research & Grants
Lilliard Administration Bldg., 216, 974-2526
http://www.uco.edu/facres/

Student Health Center
Wellness Center (first floor), 974-2317
http://www.uco.edu/student_health_center/

Student Life
Nigh University Center 422, 974-2363
http://www.uco.edu/campus_life/

University of Central Oklahoma
974-2000
http://www.uco.edu

Weatherline (School Closings)
Updated daily at 6 am, 974-2002
http://www.uco.edu/resources/weatherline.html

Graduation Support Services
Nigh University Center 121, 974-2392

Student Counseling Center
Nigh University Center 402, 974-2215
http://www.uco.edu/student_counseling/

Student Financial Aid Office
Nigh University Center 141, 974-2983
http://www.uco.edu/finaid/

Testing Center
Thatcher Hall 302, 974-2388
http://www.uco.edu/testing_services/

Transcript request
Nigh University Center 124, 974-3088, fax: 341-4964
http://www.uco.edu/registrar/

Wellness Center
wellnesscenter@uco.edu
Administrative Office: 974-3150
Front Desk: 974-3101
http://www.uco.edu/wellnesscenter/
People of UCO

Graduate Programs and Advisors
6 Master’s Degrees, 31 programs, 54 majors

College of Arts, Media & Design
Master of Fine Arts (M.F.A.)
Design -1600
  Ms. Rukmini Ravikumar, MFA
  A&D 108, 974-5210, rravikumar@uco.edu

Master of Music (M.M.)
Music -1610
  Dr. Sion “Ted” Honea
  MUS 009, 974-5642, thonea@uco.edu

Jazz Studies
  PERFORMANCE - 1620;  COMMERCIAL PRODUCTION - 1621
  Brian Gorrell
  Jazz Lab, 359-7989, x278, bgorrell@uco.edu

CAMD non-degree Code -1999

College of Business Administration
Master of Business Administration (M.B.A.)
MBA program - 2600
  Dr. Robert Epstein,
  Director of Graduate Studies
  TTH 231, 974-5678, repstein@uco.edu
  Ms. Brandy True
  Program Coordinator
  BUS 100F, 974-5329, btrue@uco.edu

CBA non-degree code -2999

College of Education & Professional Studies
Director of Graduate Advisement
  Stephanie Beauchamp
  EDU 205, 974-5105, sbeauchamp@uco.edu

Program Coordinators
Master of Education (M.Ed.)

  Adult Education
    TRAINING - 3680
    Dr. Frank Nelson
    HES 200B, 974-5804, fnelson@uco.edu
    GERONTOLOGY - 3681
    Dr. Doug Reed
    HES 200A, 974-5803, dreed@uco.edu

    Bilingual Education/TESL -3702
    Dr. April Haulman
    LIB 144, 974-5139, ahaulman@uco.edu

    Early Childhood Education-3630
      (A-G)  Dr. Paulette Shreck
      LIB 145, 974-5721, pshreck@uco.edu
      (H-O)  Dr. Jan Wetsel
      LIB 154, 974-5134, jwetsel@uco.edu
      (P-Z)  Dr. Lola Davis
      LIB 142, 974-5721, ldavis@uco.edu

    Education Administration - 3600
    Dr. J. Kirk Webster
    LIB 124, 974-5448, jwebster9@uco.edu

  Education Guidance & Counseling - 3610
    Ms. Sherry Ward
    LIB 128, 974-5290, sward@uco.edu

  Elementary Education - 3640
    Dr. Shirlee Sullins
    LIB 152, 974-5317, ssullins@uco.edu

  General Education - 3700
    Mr. Len Bogner
    HES 202A, 974-5801, lbogner@uco.edu

  Instructional Media
    APPLIED TECHNOLOGY - 3621
    LIBRARY INFORMATION - 3622
    Dr. Judith Wakefield
    LIB 130, 974-5886, jwakefield@uco.edu

  Professional Health Occupations - 3690
    Dr. Karen Barnes
    HES 200E, 974-5334, kbarnes@uco.edu

  Reading - 3740
    Dr. Mary Monfort
    LIB 315, 974-5711, mmonfort@uco.edu

  Secondary Education - 3701
    Dr. Bryan Duke
    LIB 315, 974-5529, bduke@uco.edu

  Special Education - 3720
    MILD/MODERATE - 3721:  SEVERE/PROFOUND - 3722
      (A-E)  Dr. Ed Collins
      LIB 315, 974-5269, ecollins@uco.edu
      (F-J)  Dr. Barbara Green
      LIB 315, 974-5283, bgreen@uco.edu
      (K-O)  Dr. Donna Kearns
      LIB 315, 974-5285, dkearns@uco.edu
      (P-T)  Dr. Charolette Myles-Nixon
      LIB 315, 974-5281, cmyles@uco.edu
      (U-Z)  Dr. Terry Spigner
      LIB 315, 974-3489, tspigner@uco.edu

  Master of Arts (M.A.)
  Psychology
    COUNSELING - 3710
    Dr. Lorry Youll
    EDU 307G, 974-5676, lyoull@uco.edu

    GENERAL - 3713
    Dr. Chalon Anderson
    LIB 133, 974-5664, canderson@uco.edu

    EXPERIMENTAL - 3711
    Dr. Mickie Vanhoy
    EDU 309, 974-5460, mvanhoy@uco.edu

    SCHOOL PSYCHOLOGY - 3712
    Dr. Mary Sweet-Darter
    EDU 307P, 974-5478, msweetdarter@uco.edu
Master of Science (M.S.)
Athletic Training - 3750
Jeff McKibbin
WAH 04A, 974-2959, jmckibbin@uco.edu

Family and Child Studies
INFANT & CHILD SPECIALIST - 3651
LICENSED MARRIAGE & FAMILY THERAPIST - 3652
FAMILY LIFE EDUCATION - 3653
Dr. Kaye Sears
HES 100D, 974-5786, ksears@uco.edu

Nutrition & Food Management - 3660
Dr. Marilyn Waters
HES 100B, 974-5805, mwaters@uco.edu

Speech/Language Pathology - 3730
Dr. Scott McLaughlin
LIB 315, 974-5297, smclaughlin@uco.edu

Wellness Management
EXERCISE SCIENCE - 3670
Dr. Donna Cobb
WH 102, 974-5230, dcobb@uco.edu
HEALTH STUDIES - 3671
Dr. Diane Rudebock
WAH 101B, 974-5216, crudebock@uco.edu

Certification
Teacher Certification
Ms. Karen Davis
EDU 207, 974-5710, kdavis@uco.edu

Advanced Studies in School Psychology or
School Psychometrist
Dr. Mary Sweet-Darter
EDU 307P, 974-5478, msweetdarter@uco.edu

Education Non-Degree code - 3999

College of Liberal Arts
Master of Arts (M.A.)
Criminal Justice Management & Administration -5630
Dr. Sid Brown
LAR 201B, 974-5271, sibrown@uco.edu
Dr. Elaine Bartgis
LAR 201D, 974-5533, ebartgis@uco.edu

English
COMPOSITION & RHETORIC - 5606
20th/21st CENTURY STUDIES - 5605
CREATIVE WRITING - 5602
TEACHING ENGLISH AS A SECOND LANGUAGE - 5603
TRADITIONAL STUDIES - 5604
Dr. Amy Carrell
LAR 101A, 974-5609, acarrell@uco.edu

History
GENERAL -5610
MUSEUM STUDIES -5611
SOCIAL STUDIES TEACHING-5612
Dr. Kenny Brown
LAR 202 D, 974-5356, kebrown@uco.edu

College of Mathematics & Science
Master of Science (M.S.)
Applied Mathematical Science
COMPUTER SCIENCE - 6620
MATHEMATICS - 6621
STATISTICS - 6622
MATHEMATICS TEACHING - 6623
Dr. Jesse Byrne
MCS 142, 974-5575, jbyrne@uco.edu

Biology-6600
Dr. Jenna Hellack
HOH 200H, 974-5773, jhellack@uco.edu
Dr. Clark I. Ovrebo
HOH 301D, 974-5783, covrebo@uco.edu

Engineering & Physics - 6630
Dr. Weldon Wilson
HOH 221H, 974-5470, wwilson@uco.edu

Forensic Science
CRIMINALISTICS - 6610
NURSING - 6611
TECHNICAL INVESTIGATIONS - 6612
Dr. Dana Rundle
HOH 320E, 974-5510, drundle@uco.edu

Graduate Catalog, 2008-2009
University of Central Oklahoma
Graduate Programs and Advisors
6 Master's Degrees, 31 programs, 54 majors

Political Science
GENERAL - 5620
INTERNATIONAL AFFAIRS - 5621
PUBLIC ADMINISTRATION - 5622
Dr. Jan Hardt
LAR 102B, 974-5840, jhardt@uco.edu

Master of Fine Arts (M.F.A.)
Creative Writing - 5607
Dr. Constance Squires
LAR 103B, 974-5616, csquires1@uco.edu

Liberal Arts non-degree code-5999

Math & Science non-degree code-6999
Graduate Admission Information
Admission to Graduate Studies at UCO

How to obtain an Application for Graduate Admission

By Mail or in Person:
Jackson College of Graduate Studies
University of Central Oklahoma
100 N. University Drive, NUC 404, Box 117
Edmond, OK 73034

The JCGS Website:
www.uco.edu/graduate/gradapplications.htm to download the application form in either PDF format or Word document format. (You must have Adobe Acrobat installed in your computer in order to view and print the pdf file format). To download Acrobat for free go to: www.adobe.com.

The UCO Website:
You may also apply online through the UCO website at: http://www.uco.edu. Link to Admissions on the “Quick Link” menu and follow the instructions listed.

Email:
gradcoll@uco.edu

Phone:
(405) 974-3341

Applicants should also contact specific academic departments in order to verify additional admission requirements for admission.

Who Must Submit an Application?
1. Those who are new to UCO;
2. Those UCO students who are moving from undergraduate status to graduate status;
3. Those who have not been enrolled at UCO for over one year;
4. Those who were suspended and are applying to return to UCO, regardless of length of time away;
5. Returning but non-continuously enrolled students;
6. Non-Degree-Seeking Students
7. International Students

Application Materials:
Applicants must submit the following to the Jackson College of Graduate Studies, Room 404, Nigh University Center.
1. UCO application packet for Graduate Admission;
2. Two (2) letters of Recommendation (if required by the program);
3. Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted.
The bachelor’s degree must be from an accredited institution.
4. $50.00 non-refundable application fee;
5. Any other documents required by the program.

6. Admission Examinations
A. Graduate Management Admission Test (GMAT)
The GMAT is required for all students seeking an MBA degree at UCO. Test scores must be submitted before the student will be admitted to the program. The computer version of the GMAT is offered every day except Sunday, holidays and the first two days of the month at the Pearson Professional Center of Oklahoma, 5100 N. Brookline Ave., Ste. 282, Oklahoma City, OK 73112. Phone 405-917-7325 for appointment. For regularly updated information about the availability of test centers, call 405-917-7325 or 1-800-247-8731. UCO School code for testing purposes is 6091.
Test bulletins for the GMAT are available in the University Testing Service, Room 302, Thatcher Hall. See the website at: http://www.mba.com for GMAT information, sample questions and testing sites.

B. Graduate Record Exam (GRE)
The GRE is required for students seeking several graduate degrees at UCO. Examination scores must be sent to the Jackson College of Graduate Studies. Examination schedules and expenses are the responsibility of the student. No scores more than five years old will be accepted. The computer version of the GRE is offered every day except Sundays and holidays at the Prometric Learning Center, 2224 NW 50th, Suite 196, Oklahoma City, OK. For regularly updated information about the availability of test centers, call Prometric at 405-843-8378 or 1-800-4732255. UCO school code for testing purposes is 6091. Test bulletins are available in the University Testing Service office, Room 302, Thatcher Hall.
The degrees requiring the Graduate Record Exam and the means by which they use the results are as follows:

1) Biology (M.S.) Minimum combined score of 1000 on the verbal and quantitative.
2) Criminal Justice (M.A.) An index calculated by a combination of GRE and GPA as listed on the program page.
3) Family and Child Studies (M.S.), LMFT major, minimum combined score of 900 on the verbal and quantitative test.
4) Forensic Science (M.S.) Minimum combined score of 1000 on verbal and quantitative tests. The analytical conversion formula is shown in the Forensic Science program information.
5) Political Science (M.A.) An Index calculated by a combination of GRE and GPA as listed on the program page and 3.5 or higher on the written assessment.
Types of Admission

6) Psychology (M.A.) Minimum combined score of 900 on the verbal and quantitative tests or 3.5 or higher on the written assessment.

7) Engineering & Physics (M.S.) GRE Test scores are required for admission determination. A total of 1150 (combined GRE verbal and quantitative scores) is recommended. Scores must be submitted before acceptance to the program.

8) Nutrition Food Management, Dietetic Internship - (M.S.) Minimum combined score of 900 on the verbal and quantitative tests or 4.0 or greater on the written assessment.

7. Undergraduate Transcripts

The undergraduate GPA will be used to evaluate eligibility for regular graduate admission. If an applicant does not meet the GPA admission requirements, he/she has the following options: 1) Take additional undergraduate courses to raise his/her undergraduate grade point average and apply for admission to graduate study when the minimum overall GPA for the program has been achieved; OR, 2) seek Conditional Admission, as described below.

8. Deferring Admission

Students are admitted for the semester in which they apply. A student, who has been accepted, may defer admission for one semester by making a request in writing within 30 days after the semester starts.

9. One-Year Absence

If a student has not been enrolled or re-enrolled during one full year, he/she must apply for readmission to the JCGS, and must meet the program requirements at the time of the later application.

Types of Admission

Regular Admission:

All programs accept resident and non-resident students who meet the graduate program requirements and submit the required documentation as listed above.

Conditional Admission:

Selected Graduate Programs of Study allow conditional admission. The conditional nature of this admission relates to undergraduate grade point average (GPA) only. The rules for conditional admission are as follows:

1. Students must have an overall undergraduate GPA of at least 2.50 or at least 2.25 with five years having passed since the date of the first bachelor’s degree.

2. Students must meet all other admission requirements, as defined by the Graduate College and the Program.

3. Students must have all applications for admission to this status approved in writing by the Department/School Program/Graduate Advisor.

4. Students may take as many as 12 graduate hours during the first three UCO semesters but at the end of those three semesters, they must have a cumulative 3.25 GPA for all graduate hours completed. Failure to do so results in dismissal. The Graduate Program Advisor will specify which required courses must be completed during this status.

5. Conditionally-admitted students are not allowed to enroll for the subsequent semester until grades are posted and their advisors have approved their enrollments.

6. Students in Conditional Admission status must meet all other criteria for all students.

7. Students who fail to meet the required 3.25 overall graduate GPA while on conditional admission status will not be allowed to continue in their program or be considered for admission to any other graduate program at UCO.

Non-Degree Seeking Students

Non-Degree students are those who wish to take graduate-level courses, and are not seeking admission to a graduate program at the University of Central Oklahoma.

Non-degree students may enroll for a maximum of nine graduate hours per semester. Taking a course as a non-degree student does not constitute admission to a program or guarantee later applicability of these courses toward a program. Only nine hours taken as a non-degree candidate may be applied toward a master’s degree.

If non-degree students subsequently seek admission to a graduate degree program, courses taken in “non-degree” status will be evaluated by the graduate program advisor to determine their applicability to the degree.

Graduate students will be allowed to change their status from non-degree to degree seeking or vice versa at the beginning of each semester. Exception: Programs which admit students only once a year. In those cases, student status changes are limited to the programs’ admission periods. Those seeking to become degree-seeking would still have to meet all regulations, including graduate program advisor approval.

Non-degree seeking graduate students may apply for admissions and enroll online, in-writing, or in-person, subject to their meeting university and program GPA standards.

Non-degree seeking students wishing to take restricted courses must gain written permission from the instructor or the department before they can enroll in the course.

All students wishing to take classes under the new MBA program must be degree-seeking. Non-degree seeking students may enroll in courses offered under the old MBA curriculum but only with written permission.

All students wishing to take classes under the new MFA-Creative Writing program must be degree-seeking. Non-degree seeking students may enroll in courses offered under the ongoing MA in English (Creative Writing major) without permission.
International students are admitted only as degree-seeking students. International students are not eligible to enroll as non-degree students.

International Graduate Students

A. Deadlines

Due to the amount of time needed to process an international admission application, the Graduate College has in place the following deadlines:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall semester</td>
<td>July 1</td>
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<tr>
<td>Spring semester</td>
<td>November 1</td>
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<tr>
<td>Summer semester</td>
<td>April 1</td>
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</table>

Deadlines for applications to specific graduate programs vary. If the graduate program application deadline precedes the international application deadline, the program deadline will apply. If the international graduate student application deadline precedes the program deadline, the international graduate student application deadline will apply.

B. Enrollment

While studying at the University of Central Oklahoma, an international graduate student is required to maintain full time enrollment each semester to preserve his/her Department of Immigration and Naturalization Service status as an F-1 visa holder. International students must be admitted to a specific graduate program and course of study. International students are not eligible to enroll as non-degree students.

C. Undergraduate Transcripts and Grades

Admission to graduate study requires the completion of an undergraduate degree, usually of three to four years in length but sometimes longer and comparable to a bachelor's degree from an accredited U.S. institution. Certain grade levels are required. These vary by program. Transcripts are proof of those degrees and grades.

Applicants must submit to UCO's Jackson College of Graduate Studies official transcripts, which are signed and embossed, from all universities, colleges, and professional schools attended. Students unwilling to part with their official copies may gain provisional admission by submitting photocopies of their original transcripts. These copies, however, must clearly show classes completed, degrees granted, signatures of university or college officials, embossed institutional seals, and, in the case of non-English language transcripts, certified English translations. Students provisionally-admitted using such copies must bring the official documents themselves to the JCGS Office for processing before they can enroll. Please note: Students who fail to provide original documents will not be allowed to enroll.

For the purpose of calculating Grade Point Averages (GPAs), UCO converts grades listed on the transcripts of other institutions to UCO's 4.0 grading scale. Because UCO does not grant grades of “plus” or “minus,” a grade of “B+” from another institution's, as an example, is recorded at UCO as a grade of “B,” and given the value of 3.0.

D. English Language Proficiency

All students for whom English is a second language must present evidence of proficiency in the English language as required by the Oklahoma State Regents for Higher Education (OSRHE). The following are acceptable ways for potential graduate students to present such evidence of English proficiency:

1. Test of English as a Foreign Language (TOEFL)
   a. score of 550 or higher on the paper exam
   b. score of 213 or higher on the computer exam
   c. score of 79 or higher on the internet exam
   d. score of 6.5 on IELTS

2. Oklahoma State Regents for Higher Education (OSRHE) Approved English Language School

   Students in limited categories may present evidence of completion of a minimum 12-week course of study at an OSRHE-approved English language school. The categories include those who score as follows on the TOEFL exam:
   a. score between 500 - 549 on the paper exam
   b. score between 173 - 212 on the computer exam
   c. score between 61 - 78 on the internet exam
   d. score of 6.0 on International English Language Testing System (IELTS)

3. Earn a bachelor's degree from an accredited US college or university.

4. Attend an accredited US college or university for a minimum of three full-time semesters of graduate work.

E. Contact Information

International student inquiries and requests for application packets should be made to the International Student Services Office, Nigh University Center, Rm. 137, Box 163, UCO, 100 N. University Dr., Edmond, OK 73034, 405-974-2390.

E-mail: international@uco.edu

Readmission

Students who have not enrolled and completed a graduate course at UCO for a minimum period of one year must apply for readmission as graduate students to the Jackson College of Graduate Studies, must meet the requirements for the program at that time, and must pay a $50.00 non-refundable application fee at the Bursar’s Office.
### Admission & Enrollment Information

<table>
<thead>
<tr>
<th>Program/Degree</th>
<th>Overall GPA</th>
<th>Last 60 hrs GPA</th>
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<tbody>
<tr>
<td><strong>College of Arts, Media &amp; Design</strong></td>
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<tr>
<td>M.F.A.—Design</td>
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<td>M.M.—Music</td>
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<tr>
<td>Performance</td>
<td>2.50 or 2.75</td>
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<tr>
<td>Education</td>
<td>2.50 or 2.75</td>
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<tr>
<td>M.M.—Jazz Studies</td>
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<tr>
<td>Performance</td>
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<tr>
<td>Commercial Production</td>
<td>2.50 or 2.75</td>
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</tbody>
</table>

| **College of Business Administration** |             |                 |
| M.B.A.—Business Administration | 3.00 or 3.25 |                 |

| **College of Education & Professional Studies** |             |                 |
| M.Ed. |             |                 |
| Adult Education |             |                 |
| Training | 2.75 or 2.75 |                 |
| Gerontology | 2.75 or 2.75 |                 |
| Early Childhood | 2.75 or 2.75 |                 |
| Education |             |                 |
| Bilingual Educ./TESL | 2.75 or 2.75 |                 |
| General | 2.75 or 2.75 |                 |
| Secondary | 2.75 or 2.75 |                 |
| Education/Administration | 2.75 or 2.75 |                 |
| Educ. Guid. & Counseling | 2.75 or 3.00 |                 |
| Elementary Education | 2.75 or 2.75 |                 |
| Instructional Media |             |                 |
| Applied Technology | 2.75 or 2.75 |                 |
| Library Information | 2.75 or 2.75 |                 |
| Prof. Health Occupations | 2.75 or 2.75 |                 |
| Reading | 2.75 or 2.75 |                 |
| Special Education |             |                 |
| Mild/Moderate | 2.75 or 2.75 |                 |
| Severe/Profound | 2.75 or 2.75 |                 |
| M.A.—Psychology |             |                 |
| Counseling | 3.00 or 3.00 |                 |
| Experimental | 2.75 or 2.75 |                 |
| General | 2.75 or 2.75 |                 |
| School Psychology | 3.00 or 3.00 |                 |
| M.S.—Athletic Training | 2.75 or 2.75 |                 |
| M.S.—Human Environmental Sciences |             |                 |
| M.S.—Family & Child Studies |             |                 |
| Family Life Educator | 2.75 or 3.00 |                 |
| Infant/Child Specialist | 2.75 or 3.00 |                 |
| Licensed Marriage & Fam. Ther. | 2.75 or 3.00 |                 |
| M.S.—Nutrition & Food Mgmt | 2.75 or 2.75 |                 |
| M.S.—Speech Lang. Path. | 2.75 or 2.75 |                 |
| M.S.—Wellness Management |             |                 |
| Exercise Science | 2.75 or 2.75 |                 |
| Health Studies | 2.75 or 2.75 |                 |

### Minimum GPA Requirements for Admission

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<th>Program/Degree</th>
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<tr>
<td><strong>College of Liberal Arts</strong></td>
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<tr>
<td>M.A.</td>
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<tr>
<td>Criminal Justice</td>
<td>2.75 or 3.00</td>
<td></td>
</tr>
<tr>
<td>or Index score ≥ 5.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(The index is determined by the following method: GRE score divided by 400 + GPA ≥ 5.00.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
</tr>
<tr>
<td>20th/21st Century Studies</td>
<td>2.50 or 2.50</td>
<td></td>
</tr>
<tr>
<td>Composition &amp; Rhetoric</td>
<td>2.50 or 2.50</td>
<td></td>
</tr>
<tr>
<td>Creative Writing</td>
<td>2.50 or 2.50</td>
<td></td>
</tr>
<tr>
<td>TESL</td>
<td>2.50 or 2.50</td>
<td></td>
</tr>
<tr>
<td>Traditional Studies</td>
<td>2.50 or 2.50</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td>2.75 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Museum Studies</td>
<td>2.75 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Social Studies Teaching</td>
<td>2.75 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Political Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Index score ≥ 5.00 AND 3.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>on GRE writing exam.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>International Affairs</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Index score ≥ 5.00 AND 3.5</td>
<td></td>
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</tr>
<tr>
<td>on GRE writing exam.</td>
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<tr>
<td>Public Administration</td>
<td></td>
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<tr>
<td>Index score ≥ 5.00 AND 3.5</td>
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<tr>
<td>on GRE writing exam.</td>
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<tr>
<td>(The index is determined by the following method: GRE score divided by 500 + GPA ≥ 5.00.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M.F.A.—Creative Writing</td>
<td>2.75 or 2.75</td>
<td></td>
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<tr>
<td>M.S.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Applied Mathematical Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>3.00 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.00 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Math/Comp. Sci. Teach.</td>
<td>3.00 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Statistics</td>
<td>3.00 and 3.00</td>
<td></td>
</tr>
<tr>
<td>Biology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.50 and 3.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>and Index score ≥ 5.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(The index is determined by the following method: GRE score divided by 500 + GPA ≥ 5.50.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Engineering Physics</td>
<td>3.00 overall OR</td>
<td></td>
</tr>
<tr>
<td>2.75 and 3.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Forensic Science</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Criminalistics</td>
<td>2.75 overall GPA</td>
<td></td>
</tr>
<tr>
<td>Nursing</td>
<td>2.75 overall GPA</td>
<td></td>
</tr>
<tr>
<td>Technical Investigations</td>
<td>2.75 overall GPA</td>
<td></td>
</tr>
<tr>
<td>Non-Degree-Seeking</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Business</td>
<td>2.50 or 2.75</td>
<td></td>
</tr>
<tr>
<td>College of Arts, Media &amp; Design</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Education &amp; Professional Services</td>
<td></td>
<td></td>
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<tr>
<td>College of Liberal Arts</td>
<td></td>
<td></td>
</tr>
<tr>
<td>College of Mathematics &amp; Science</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
General Academic Information
Graduate Courses

Types of Graduate Credit

Graduate Credit from Graduate Courses
A student admitted unconditionally to the Jackson College of Graduate Studies at the University of Central Oklahoma may enroll in any courses offered for graduate credit for which he/she has the prerequisites.

Graduate level courses will not count toward graduate degree requirements if the student enrolled in the course for undergraduate credit.

Graduate Credit from Mixed Undergraduate/Graduate Courses
UCO seniors are eligible for mixed undergraduate and graduate enrollment in their final semester before undergraduate graduation, providing they meet the established criteria:
1. Their undergraduate advisors have certified that they are enrolled in their final semester for bachelor’s degrees.
2. Their total enrollment (undergraduate and graduate) may not exceed 16 hours.
3. Their overall undergraduate grade point average (GPA), must be 3.00 or higher.
4. They take no more than eight (8) graduate hours before the undergraduate degree has been posted to the transcript.

Students wishing to apply for concurrent enrollment must complete an application and the Mixed Enrollment form, both available in the Jackson College of Graduate Studies.

Transfer Credit
A maximum of 9 (nine) semester hours of transfer graduate credit from a U.S., accredited, degree-granting institution may be applied toward graduate degree program at the University of Central Oklahoma. These 9 hours may be applied only if they contribute to the program and are on a plan of study. Courses must be approved by the Graduate Advisor, the College Dean, and the Dean of the Jackson College of Graduate Studies.

Some programs require that transfer students present letters to the program advisor, prior to enrollment, indicating that the students are in good academic standing with their former institutions.

If the courses are used to satisfy degree requirements at other universities, they cannot count toward degrees at UCO. All graduate courses taken at other accredited institutions, regardless of applicability to current program, must be transferred to the University of Central Oklahoma and included on the student’s academic record. Only those courses approved by Graduate Program Advisors for credit toward UCO degrees will count toward GPA calculation.

Internships
Internships may not exceed a maximum of 8 credit hours.

In-Service Training
In-service courses will be counted toward a degree only when offered through a fully-accredited institution of higher education and listed on a certified transcript from that institution.

Workshop Credit
No more than six hours may be earned by the participation in workshops except that for the years 2007-2009, no more than three hours may be earned by participation in the Oklahoma Scholar-Leadership Enrichment Program (OSLEP). Program Advisors must approve all hours earned through workshops.

Auditing Courses
On a space-availability basis, students may audit graduate courses if they obtain written permission from the instructors. The instructors of audited courses are not obligated to grade or evaluate the course work or performance of auditing stu-
Graduate Catalog, 2008 - 2009

General Degree Information

Auditing Courses - Adds, Drops/Withdrawals

Students receive no credit for audited classes, which neither meet degree requirements nor count toward the GPA. Fees are the same for audited and credit courses. Students may not drop audited courses and subsequently pick them up for credit.

Individual Study

Graduate credit may be earned through individual study or directed reading. A student is limited to 12 hours of individual study/directed reading with no more than 6 hours in any one discipline.

Graduate Enrollment

Enrollment Periods

Enrollment at the University of Central Oklahoma begins in April for the Summer and Fall Semester, and in November for the Spring Semester. Graduate students in good standing, academic and otherwise, may enroll on the first floor of the Nigh University Center or on the UCO website at http://www.ucol.edu.

Students should refer to the Class Schedule to determine dates and times of enrollment, payment and late fee dates, thesis deadline dates, application for graduation dates, and other enrollment information.

Enrollment Status (Full Time, Part Time)

The Jackson College of Graduate Studies uses the following schedule when determining full-time, and part-time graduate student status. Rules may vary for teaching assistants. Please consult your graduate program director.

Full Time:

<table>
<thead>
<tr>
<th></th>
<th>9 graduate hours/12 mixed graduate and undergraduate hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring &amp; Fall semesters</td>
<td></td>
</tr>
<tr>
<td>Summer semester</td>
<td>5 graduate hours/9 mixed graduate and undergraduate hours</td>
</tr>
</tbody>
</table>

Three-quarter Time:

<table>
<thead>
<tr>
<th></th>
<th>6 to 8 graduate hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring &amp; Fall semesters</td>
<td></td>
</tr>
<tr>
<td>Summer semester</td>
<td></td>
</tr>
</tbody>
</table>

One-half Time:

<table>
<thead>
<tr>
<th></th>
<th>5 graduate hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring &amp; Fall semesters</td>
<td></td>
</tr>
<tr>
<td>Summer semester</td>
<td>2 graduate hours</td>
</tr>
</tbody>
</table>

Advisement

The Graduate Advisors for graduate degree programs advise students on enrollments. After admission, students meet with their graduate advisors to develop their Plan of Study. It is important that students work closely with their advisors to ensure that all program requirements are met.

Graduate Advisors are not always on campus during semester breaks. Students should make appointments to ensure their availability.

Course Load Limits

Without advance written approval, graduate students may enroll in no more than 12 graduate hours during the fall or spring semester (16 weeks) and 9 hours during the (8 week) summer. With such approval from the Graduate Dean, students may enroll in 15 graduate credits during spring or fall semester. Overload permission forms are available in the Jackson College of Graduate Studies. All on-campus courses, workshops, intersessions, institutes, and course work taken electronically or at other institutions are included in this total. Up to five hours of intersession credit are allowed immediately following each semester. Graduate enrollments above maximums will not be applied toward a master’s degree at the University of Central Oklahoma.

Students may enroll in up to or including eighteen (18) hours of mixed-enrollment (graduate and undergraduate) credits in a regular semester including no more than 12 hours in graduate credit courses. The maximum number of mixed-enrollment in the summer is 12 hours with 8 of those hours in graduate courses.

Graduate students on academic probation may only enroll for a maximum of 9 (nine) graduate hours in the fall and spring and 6 (six) graduate hours in the summer.

Enrollment in New Graduate Programs

In the case of enrollment in new programs, students may complete no more than one-half of the total required hours before the program is approved by the Oklahoma State Regents for Higher Education.

Changing Programs

Students who wish to change from one graduate program to another must meet all admission requirements for the new degree programs, meet with their Graduate Advisor to complete the Graduate Program Change Request form (available in the Jackson College of Graduate Studies office) and submit the request along with a formal Plan of Study for their new program, to the Jackson College of Graduate Studies. Students must meet all admission requirements for their new programs, including those involving the undergraduate GPAs.

Adds, Drops and Withdrawals

Adds

Students may add classes anytime before the end of the first week of classes.

Drops

Pre-Semester Drops: Students may drop a class before the first day of the semester either at the Enrollment Management Office or online. No records of courses dropped before the start of the semester will appear on transcripts. There are no financial penalties for such drops.

Early Semester Drops: As long as they do not withdraw from all classes, students may drop classes before the end of the third week of a semester by completing the appropriate forms either at the Enrollment Management Office or online. All early drops will show on transcripts with the word “withdrew” and the date. There are no financial penalties for such drops.

Late Semester Drops with Permission: As long as the student does not withdraw from all classes, students may under unusual circumstances, as defined by the university, drop
General Degree Information

classes after the end of the third week of classes and before the final exam dates for the classes. Examples of unusual circumstances include emergencies, hospitalization, and moving to out-of-state jobs. Poor academic performance or lack of deadline compliance does not merit approval. Requests to drop in this manner require documentation, instructor confirmation of relevant information, and permission of the Director of Admissions and Records. All such requests must be initiated within one year of the end of the semester. All approved drops show on transcripts as either "withdraw" if the student is passing the course or "F" if not passing. No student may drop a course on the day of its final exam or later.

Students who abandon their studies without formally dropping their courses will receive grades of "F."

Note: A late drop can have a significant negative impact on financial aid.

Withdrawals from All Courses

Pre-Semester Withdrawals: Students may withdraw from all of their classes before the first day of the semester at the Enrollment Management Office. No records of courses withdrawn before the start of the semester will appear on transcripts. There are no financial penalties for such withdrawals.

Early Semester Withdrawals: Students may withdraw from all classes before the end of the third week of classes by completing the appropriate forms at the Enrollment Management Office. All early withdrawals will show on transcripts with the word "withdraw" and the date. There are no financial penalties for such withdrawals. Withdrawals are not official until processed by Enrollment Services.

Late Withdrawals with Permission: Under unusual circumstances, as defined by the university, students may withdraw from all classes after the end of the third week of classes and before the final exam dates for the classes. Examples of unusual circumstances include emergencies, hospitalization, and moving to out-of-state jobs. Poor academic performance or lack of deadline compliance does not merit approval. Requests to withdraw in this manner require documentation, instructor confirmation of good standing, and permission of the Director of Admissions and Records. All such requests must be initiated within one year of the end of the semester. All approved withdrawals show on transcripts as either "Withdraw" if the student is passing the course or "F" if not passing. No student may withdraw on or after the first day of final exams. Withdrawals are not official until processed by Enrollment Services. Students who abandon their studies without formally withdrawing will receive grades of "F."

Note: A late drop can have a significant negative impact on financial aid.

Administrative Withdrawals from Courses for Non-Attendance: The university may withdraw students for failure to attend between the end of the third week and the end of the eleventh week of class. The university charges students who withdraw in this manner an amount equal to 25 percent of the courses' original costs for tuition and fees. Withdraws are not official until processed by Enrollment Services.

Grading System

The following system of grading is used at the University of Central Oklahoma.

Grades Used in Calculating Grade Point Average

<table>
<thead>
<tr>
<th>Grade</th>
<th>Note</th>
<th>Points/Hour</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>EXCELLENT</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>GOOD</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>AVERAGE</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>BELOW AVERAGE</td>
<td>1</td>
</tr>
<tr>
<td>*F FAILURE</td>
<td>0</td>
<td></td>
</tr>
</tbody>
</table>

*Failure - given when students fail to meet minimum standards for passing. Also given when students discontinue class attendance and do not formally drop or withdraw. An "F" grade is also assigned by the instructor when a student is failing the course but is allowed to drop or withdraw after the established deadlines.

Grades Not Used in Calculating Grade Point Average

<table>
<thead>
<tr>
<th>Grade</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>S</td>
<td>SATISFACTORY</td>
</tr>
<tr>
<td>U</td>
<td>UNSATISFACTORY</td>
</tr>
<tr>
<td>P</td>
<td>PASS</td>
</tr>
</tbody>
</table>

Calculating Grade Point Average

Add, Drops etc cont’d - Grading System

SYMBOLS USED TO INDICATE COURSE STATUS

<table>
<thead>
<tr>
<th>Symbol</th>
<th>Note</th>
<th>Symbol</th>
<th>Note</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>INCOMPLETE</td>
<td>W</td>
<td>WITHDRAWAL</td>
</tr>
<tr>
<td>AW</td>
<td>ADMINISTRATIVE</td>
<td>N</td>
<td>GRADE NOT REPORTED</td>
</tr>
<tr>
<td>AUD</td>
<td>AUDIT</td>
<td>X</td>
<td>THESIS IN PROGRESS</td>
</tr>
</tbody>
</table>

P Passing - given for workshops, student teaching, physical education activity courses, and extramural credits.
S Satisfactory - given for 0-level (non-collegiate/developmental) courses.
U Unsatisfactory - given for 0-level (non-collegiate/developmental) and physical education activity courses and indicates the student’s level of understanding is not sufficient to take the next level of course work.
I Incomplete - given at the instructor’s discretion to indicate that additional work is necessary to complete a course.
It is not a substitute for an "F" grade and no student may be failing a course at the time an "I" grade is awarded. To receive an "I" grade, the student should have satisfactorily completed a substantial portion of the required course work for the semester. Students have one year to resolve incomplete grades. In extenuating circumstances, exceptions may be requested. "I" grades not changed by the instructor to a letter grade, within one year, will remain as a permanent "I" and not contribute to the student’s GPA. "F" grades cannot be changed to "I" grades.
W Withdrawal - given when a student initiates a withdrawal by the established procedures and deadlines.
N Not Reported - given when an instructor fails to submit grades by the established deadline.
*AUDIT—given when students formally audit classes.
General Degree Information

Graduate students must maintain an overall graduate grade point average of 3.00 or higher to remain in “good academic standing” with the University and the Jackson College of Graduate Studies.

Grade Appeals

In cases where graduate students wish to appeal a final grade, they must follow the Academic Appeal Policy located online under the UCO Academic Affairs website at: http://www.busn.ucol.edu/academicaffairs. Click on “Academic Appeals.”

Prerequisites or Corequisites

A prerequisite is a course, skill, or knowledge required to be completed PRIOR to taking another course. Prerequisites are established for courses requiring a specific background knowledge or skill level for successful completion. Most courses have more than one prerequisite.

Corequisites are complementary courses which require concurrent enrollment and which together comprise a body of knowledge or skills for the student.

Prerequisites and corequisites are established for the BENEFIT of STUDENTS. Insufficient background knowledge is an obstacle to success and often results in frustration, lower grades, and withdrawal. More study time and effort is generally needed if the prerequisite(s) have not been met.

Meeting prerequisites and corequisites is the RESPONSIBILITY of STUDENTS. (Exceptions must be cleared by the appropriate department or instructor.) Prerequisites and corequisites are listed in the catalog and on the web class listings. Some prerequisites may be taken concurrently, and are listed as such in the course descriptions.

Students who pre-enroll in a course which requires a prerequisite or corequisite in which the student is currently enrolled may be dropped from that course by the university if they subsequently fail or drop the prerequisite/corequisite course.

Repeating Courses

If a graduate course is repeated to enhance the grade, both grades will be used in calculating the graduate grade point average. No course may be counted toward more than one degree.

Academic Probation and Suspension

Academic Probation

1. A student, regardless of admission status, may be placed on academic probation if:
   a. The student has completed nine graduate hours; and
   b. The student's cumulative graduate grade point average (GPA) falls below 3.00.

2. While a student is on academic probation, the student may not enroll in more than nine (9) graduate credit hours in regular semesters and six (6) graduate credit hours in Summer semester.

Academic Suspension

1. A student will be placed on academic suspension if:
   a. the student fails to achieve a minimum graduate GPA of 3.00 in any semester while on probation or
   b. the student's cumulative graduate GPA falls below 2.00 in any semester.

2. A suspended student may not take graduate courses for at least 16 weeks while awaiting adjudication from the Graduate Council.

3. Readmission After Suspension

a. Students who wish to be considered for readmission must submit a written appeal and a recommendation for readmission from their program graduate advisor to the Dean of the Jackson College of Graduate Studies within 30 days of issuance of the notification of their academic status. The Admissions and Retention Committee of the Graduate Council will review their appeals and recommend readmission or dismissal to the Graduate Council.

b. If the Graduate Council votes to deny readmission, the Graduate Dean will then notify the students of the Council’s decision and of their suspension.

c. Within 30 days of issuance of the notification, students may appeal these decisions in writing to the Graduate Dean but only on a claim that a university official had failed to follow proper procedures or laws. The dean will not reevaluate the facts of the students’ cases, but if he or she finds that procedural errors may have occurred, the dean will resubmit the students' appeals to the Admissions and Retention Committee which will recommend readmission or dismissal to the Graduate Council. The Council’s decisions would then be final.

d. If the Graduate Council approves readmission, the student must fill out a new application to graduate school, pay the $50.00 non-refundable application fee at the Bursar's Office, First Floor, Nigh University Center, and will continue on academic
General Degree Information

probation. The student must maintain a graduate GPA of 3.00 each semester.
e. Failure to achieve a graduate GPA of 3.00 or above during any semester after readmission will result in immediate dismissal from graduate studies at UCO with no reprieve for further graduate work.

Exceptions and Waivers
Exceptions or waivers to any graduate studies requirement must be formally requested in writing and approved by the Graduate Advisor, the Chair of the Department, Dean of the College, and the Graduate Dean.

Student Responsibilities
Accuracy of the student’s enrollment, class changes, and withdrawals are the student’s responsibility.

Other Information

Diplomas
Students who complete degree requirements will receive diplomas by mail approximately six weeks following the last day of the semester in which they graduated.

I.D. Cards
All entering students must have an identification (I.D.) card issued the first semester of enrollment and used while the student is enrolled in classes at UCO. Students must show the I.D. card when conducting business on campus. The card also entitles the bearer to discounts at area movie theaters and other community businesses. Students are charged the $10.00 I.D. fee at first enrollment, to be paid at the Bursar’s counter. ID Cards may be obtained in the Nigh University Center, Room 128.

Parking
Student cars parked on campus must display parking permits. Current license plate numbers are required to purchase parking permits. Students may purchase permits annually from the Transportation and Parking Services Office, located in the Nigh University Center, Room 309.

Transcripts (Official) Free of Charge
Transcripts reflecting degrees earned will be available approximately three weeks after the last day of the semester in which the student graduated.

Written requests should be submitted to the:
University of Central Oklahoma
Academic Records
100 N University Drive, Box 151
Edmond, OK  73034-5209
Fax: (405) 341-4964.
The written or faxed request must include
1)Full name or any other name used when attending here
2)Student ID# or Social Security number
3)Date of Birth

Honors and Awards
Graduation with Honors
The University of Central Oklahoma grants degrees “with honors” to students who complete the master’s degree with grade-point averages of 4.00 for all graduate work attempted.

President’s Honor Roll
Graduate students who earn all “A’s” in a semester in which they complete nine hours of residence graduate work (five in the summer), are listed on the President’s Honor Roll.

The E.C. Hall Graduate Scholar Award
The E.C. Hall Award, named in honor of the first Graduate Dean, goes each year to the graduate student with the highest academic record. In the case of a tie, the award goes to the student who completed the most total graduate credit hours and after that, to the student who completed the most UCO graduate credit hours. If two or more students are still tied, each receives the award.

Residence Status
A uniform policy concerning resident status exists for all state-supported institutions of higher education in Oklahoma. An information sheet and a petition to determine residency are available in the Jackson College of Graduate Studies, NUC 404, and the Office of Admissions and Records, first floor, Nigh University Center.

Graduation Requirements
Graduate Degrees
The University of Central Oklahoma offers the following graduate degrees:
Master of Arts
Master of Fine Arts
Master of Business Administration
Master of Music
Master of Education
Master of Science
Total Hours to Degree
All master’s degrees at the University of Central Oklahoma require a minimum of 32 graduate hours, but many graduate programs require more than 32 hours. Refer to the section
General Degree Information

of the Graduate Catalog which describes the degree requirements for each graduate program. If in the opinion of the advisor, the student is deficient in certain areas, additional course work may be mandated.

A course taken for fewer hours than indicated in the degree requirements may satisfy the specified program requirement but not the total hours requirement.

Time to Degrees
UCO awards full credit for graduate hours completed within six years of completion of students' first graduate courses. Courses seven to ten years old are awarded one-half credit. Credit hours more than 10 years old at the time of graduation will not be applied toward the master's degree.

Graduation Procedures

Application for Graduation
Degrees are conferred at the end of the Fall, Spring and Summer Semesters. Commencement exercises are held at the close of the Fall and Spring Semesters. In order to graduate, students must:

1. Pay the $35.00 graduation fee at the Bursar’s Counter, Nigh University Center, Room 134.
2. Present the receipt from the Bursar when you apply for graduation in the JCGS, NUC, Room 404. The deadlines for application are listed below.

Application for Graduation Deadlines
September 15............ Fall Semester
February 15 ............. Spring and Summer Semesters

A $25.00 late fee will be applied for applications submitted after the deadline.

Once these steps are complete, a final degree check will ascertain if all degree requirements have been met. The degree check will take one to four weeks. JCGS will notify students of the results by mail. Please contact the Graduate Program Specialist, 974-2527, if you have questions.

Students may change only Spring and Summer graduation semesters without additional fees.

Commencement Information
Approximately two weeks before graduation, applicants will receive information about caps and gowns, times, dates, and location of commencement ceremonies.

Second Master’s Degree
To obtain a second Master’s degree, a student must complete a minimum of 32 additional graduate hours and meet all requirements for the second degree. The second degree cannot be in the same specific area as the first degree. A course cannot be used to complete requirements for more than one degree. This applies even if the second degree is at another university.

An official transcript from a U.S.-accredited institution with a master’s degree posted is required for admission.

Grade Point Average
JCGS requires a cumulative grade-point average of 3.00 or "B", or better in all graduate work. No grade below “C” is acceptable for graduate credit, and no more than six semester hours of “C” shall be applied toward the degree. Grades of “S” and “X” are neutral grades and do not affect the grade point average, but grades of “C”, “D” and “F” are included in the calculation of GPAs.

Requirements for Certain Degrees

Comprehensive Exams
Comprehensive exams, required for certain master’s degrees, must be scheduled no later than three weeks before the beginning of the final examination week for the Fall and Spring Semesters and no later than 10 days prior to the beginning of the final examination week for the Summer Semester.

Continuous Enrollment
Master’s Thesis, Creative Writing Project, Applied Mathematics Project

All programs involving a thesis or special project require continuous enrollment from the beginning of the first semester of enrollment in a 5990 (thesis) or a 5980 (project) course until the requirements for the degree are completed.

Students failing to complete theses in time for instructors to meet deadlines for submitting grades must enroll in at least one additional hour of thesis credit for the following semester. This will delay graduation by one semester.

Thesis
Some graduate programs require a master’s thesis. Students completing a thesis should follow the instructions of their thesis committees concerning the development and preparation of their projects. Additionally, thesis students must comply with the JCGS and the Chambers Library requirements.

Thesis Committee
Students should consult their graduate program advisor early in their master’s programs for requirements or thesis committees and for thesis preparation.

Once a student’s thesis committee has been formed, the student must submit a signed copy of the Graduate Thesis Committee Form to the JCGS. The form is available on line at: http://www.uco.edu/graduate/AppplicationForms/thesis_form.doc.

Thesis Hours
The maximum number of thesis hours which may be applied toward any graduate program is six (6).

Once enrolled in thesis hours, a student must remain continuously enrolled in thesis hours until full completion of all thesis requirements have been met.

Thesis Grading
Thesis hours completed during the development and preparation of a thesis but prior to its final completion will be assigned an “X” grade and will contribute to the “Hours Attempted” and “Hours Earned” sections of the student’s transcript. The “X” grade will not, however, contribute the Graduate GPA.
Once the thesis is completed, the thesis committee chair will assign a Passing or Failing grade ("P" or "F"). While a grade of "P" will not contribute to the graduate GPA, an "F" grade will contribute to the overall graduate GPA.

Timing of Thesis
Any student who has completed all course work must complete his/her thesis within the following two full academic semesters. The terminal MFA degree is the one standard exception to this thesis timing rule. Any other exception request to extend beyond two years must be made in writing to the Graduate Dean.

Public Thesis Defense
All graduate students who submit theses must publicly defend their theses with a representative from the Graduate Council present.

Thesis Format Requirements
The JCGS requires a title page, an original signature page and an abstract page for each thesis defended and submitted. Students must turn these documents into the JCGS after the defense. These documents must be on file to graduate. Candidates completing theses for their master’s degree must submit the original title page, signature page and abstract page to the JCGS no later than the last day of classes in the same term they plan to graduate.

Submission Requirements for Theses
Following successful public defense of the thesis, students must submit the thesis in both paper and electronic formats. For additional information, contact Syretha Bragg Leverett, Graduate Program Specialist, sbragg@uco.edu.

1. Paper Submission Process
- Students completing a thesis for the master’s degree program must submit two (2) copies of their thesis for binding to the Archives & Special Collections in the Max Chambers Library located on the 2nd floor, room 215.
- The primary responsibility for content, form and style of the thesis rests with the student and the student’s thesis committee members. The student is responsible for the complete and accurate collation of the thesis before submitting it to the library for binding.
- Both copies of the thesis must be presented with an original signature page signed by all members of the thesis committee, on white 25%-100% cotton or rag paper and not bound or punched.
- The Archives accepts theses Monday through Friday from 8:30am until 4:30pm.
- After the thesis returns from the bindery, one copy will be placed in the Archives Theses Collection for reference only, and the second copy will be forwarded to the academic department which supervised the work. A full text, electronic version of your thesis will be made available through the UCO Chambers Library online catalog.
- There is a charge of $7.45 per copy for binding the two theses to be retained by the University. If the student wants additional copies bound, a $7.45 fee is required for each copy. A money order made out to Heckmans Bindery in the exact amount for each additional copy requested must accompany the copies when submitted for binding. No personal checks or cash will be accepted.
  - For an additional fee, the library will return personal copies by mail. The fee for mailing is $3.00 per copy and must be paid, by check or cash, to Archives and Special Collections when the copies are submitted for binding.
  - It takes approximately two months for the binding process to be completed. Students may pick-up their additional copies in the Archives & Special Collections Monday through Friday from 8:30am to 4:30pm.

2. Electronic Submission
After a successful public defense of the thesis, students must submit one (1) electronic copy of the thesis to http://dissertations.umi.com/ucok
Instructions are available at: http://dissertations.umi.com/ucok. For questions regarding the electronic thesis submission process, please contact:

Nicole Willard, Archivist
Chambers Library
nwillard@uco.edu
405-974-2885

Syretha Bragg Leverett
Graduate Program Specialist
sbragg@uco.edu
405-974-2527

For additional information contact the Library's Archives & Special Collections at 405-974-2882 or go to our website at:
http://www.uco.edu/graduate/current/thesisprep.html

Thesis Costs
Costs associated with library submission of theses are the responsibility of the submitting student. The associated costs are as follows:

<table>
<thead>
<tr>
<th>Required Costs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$15.30</td>
<td>Cost for binding two hard copies of thesis</td>
</tr>
<tr>
<td>$55.00</td>
<td>Indexing and abstracting (made with credit card payment on the ProQuest website).</td>
</tr>
<tr>
<td>$70.30</td>
<td>Total Required Costs</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Optional Costs</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>$7.65</td>
<td>Cost per copy for additional student-requested copies of Thesis</td>
</tr>
<tr>
<td>$65.00</td>
<td>Costs to have thesis registered with US Copyright Office (Optional, made with credit card payment on the ProQuest website).</td>
</tr>
<tr>
<td>$3.00</td>
<td>Mailing fee if you wish to have your copies mailed to you</td>
</tr>
</tbody>
</table>

University of Central Oklahoma
Graduate Catalog, 2008 - 2009
General Degree Information

Timing of Thesis

Public Thesis Defense

Thesis Format Requirements

Submission Requirements for Theses

1. Paper Submission Process

2. Electronic Submission

Thesis Costs

For additional information contact the Library’s Archives & Special Collections at 405-974-2882 or go to our website at:
http://www.uco.edu/graduate/current/thesisprep.html
Services to Support Student Success
Student Financial Aid

UCO awards over $52 million in federal, state, and private aid to more than 9,600 students annually.

Office of Student Financial Aid
University of Central Oklahoma
Nigh University Center, Room 141
100 North University Drive
Edmond, OK 73034-5209
Phone: (405) 974-3334
FAX (405) 340-7658
Federal School Code: 003152
Web Address: http://www.uco.edu/finaid/

Cost of Attendance

For planning purposes, the following cost figures are offered as estimates of reasonable expected expenses for full-time students. The cost of attendance figures represent a full year’s costs (i.e., fall and spring semesters), therefore these figures should be divided in half to reflect one semester’s cost. The cost of attendance is used to determine the maximum amount of funding a student is eligible to receive. These costs may vary from program to program. Allowances for room and board will vary depending on living arrangements (Off-Campus, On-Campus, or with parents). The Tuition Allowance will be based upon enrollment status (full, three-quarter, or half-time).

### Oklahoma Resident - Graduate

<table>
<thead>
<tr>
<th><strong>Living Status</strong></th>
<th>W/Parents</th>
<th>On Campus</th>
<th>Off Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition &amp; Fees</td>
<td>$3604</td>
<td>$3604</td>
<td>$3604</td>
</tr>
<tr>
<td>Books &amp; Supplies</td>
<td>1000</td>
<td>1000</td>
<td>1000</td>
</tr>
<tr>
<td>Transportation</td>
<td>1326</td>
<td>1326</td>
<td>2652</td>
</tr>
<tr>
<td>Personal Expense</td>
<td>2150</td>
<td>2150</td>
<td>2150</td>
</tr>
<tr>
<td>Room &amp; Board</td>
<td>2000</td>
<td>4806</td>
<td>7380</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$10,080</td>
<td>$12,886</td>
<td>$16,786</td>
</tr>
</tbody>
</table>

**Variables:** Cost of education for non-resident students will add approximately $6,178.

Changes in enrollment or living arrangements can significantly affect eligibility, and may require that funds be repaid. It is the student's responsibility to notify UCO of changes in living arrangements.

Financial Aid

**Types of Aid Programs**

UCO participates in the following Federal and State Programs for graduate students: Federal Family Education Loan (FFEL) and the Federal Work-Study (FWS).

More detailed information concerning Applying for Aid, the UCO Awards Process and General Information may be obtained by going to the UCO’s Financial Aid web site at: http://www.uco.edu/finaid/

On the web site, students will find a number of required financial aid forms that may be downloaded. They can also view financial aid updates and announcements that will carry the latest information and important deadlines.

**Graduate Tuition Waiver Program**

The JCGS supports and encourages superior academic performance by Oklahoma graduate students through the Graduate Tuition Waiver Program.

This Fall and Spring semester program awards up to three graduate-credit hour tuition waivers to qualified students. Those students must be Oklahoma residents who have been formally admitted to graduate study in a degree program, who have a 3.50 GPA, and who have enrolled in at least 9 graduate credit hours.

Deadlines for submitting applications for the Fall and Spring semester programs will be posted on the JCGS website at: http://www.uco.edu/graduate/.

**Department Scholarships**

Some academic departments at UCO offer scholarships to students who display exceptional scholastic ability or talent in a particular area. Please contact the individual departments for more information.

**Veterans Assistance Programs**

UCO maintains a full-time Veterans Affairs Office. It is located in Room 121B of the Nigh University Center. The phone number is (405) 974-2578. The staff can assist students in completing requirements to receive VA entitlements.

**Senior Citizens Programs**

Residents of Oklahoma, 65 years of age or older, may request a fee waiver to audit up to six semester hours of academic work per semester contingent upon available classroom and laboratory space. Permission to audit must be obtained from the instructor. Students auditing a class are expected to have the same prerequisites completed as students enrolled for credit. After enrollment, senior citizens requesting a fee waiver should take their processed class schedule printout and proof of age to the Office of Student Financial Aid, Nigh University Center, Room 141.

**Vocational Rehabilitation**

A Vocational Rehabilitation office is located at 1701 E. 2nd Street, Suite C, Edmond, OK, (405) 341-1400. All students seeking vocational rehabilitation assistance must be processed and cleared through that office each term. Please contact this office directly about eligibility requirements.
Applying for Aid
Free Application for Federal Student Aid (FAFSA). Applications are available after January 1 of each year. These applications may be found in the following areas:
- Colleges or Universities
- Public Libraries
- High School Counselors Offices
- Internet: www.fafsa.ed.gov

Students seeking financial aid for summer enrollment must complete a separate UCO summer application in addition to the current year FAFSA. Summer aid applications are available when summer enrollment begins.

The Office of Student Financial Aid provides consumer information to assist applicants. This information can be found on the web site.

Enrollment Changes and Financial Aid
During the semester students sometimes drop courses. If federal funds have already been issued to the student or credited to the students account, students may be liable for repayment of these funds. Federal aid recipients who completely withdraw after school begins, but prior to completing at least 60% of the semester will have to repay some portion of the federal funds received.

Student Research, Creative and Scholarly Activities (RCSA) Grants
Research is an inquiry or investigation that makes an original, intellectual, or creative contribution to the discipline. At UCO we extend this definition to include significant faculty mentoring in research, creative, and scholarly activities (RCSA) that have the potential for peer-reviewed dissemination in the form of presentations, publications, creative projects, exhibitions, or performances.

Engaging students in RCSA is one of the academic goals of UCO. RCSA opportunities contribute to the production of well-rounded, better-educated students who will have a greater probability of becoming productive, creative, ethical, and engaged citizens in a postgraduate environment. While UCO encourages and supports RCSA at all levels across the UCO campus, it is especially encouraging and supportive when students are involved. Students of all disciplines can engage in the benefits and excitement of student-focused RCSA.

Some of the initiatives available to graduate students in research, creative and scholarly activities are the Student RCSA Presentation Grant Program, which supports up to $500 of air travel expenses for the presentation of student research, creative and scholarly activities. In addition, students can submit proposals to the Student RCSA Research Grant program.

Students who are selected for the Student RCSA Research Grant program will receive an award of up to $500 per semester to support research, creative, or scholarly activities. Awards may be used to support travel to a library, museum, or field site to collect data, to purchase laboratory or project expendables, equipment, or support travel to a local, regional, or national professional conference to present the findings of the funded project.

Students are eligible to receive funding, under the following conditions:
- Have a Graduate standing in any field and be enrolled full-time (9 credit hours) at UCO for the duration of the award, with the exception of those graduate students who are enrolled in their final semester before graduation (they must enroll in at least 3 credit hours);
- Have a minimum of 3.0 GPA;
- If two students wish to collaborate on the same project, they would be required to split the award (payable at a maximum of $250/student);
- Each student must have a faculty mentor who is a full-time, tenure-track, or tenured faculty member at UCO; and
- Each student is eligible for only a single award during a given semester, but is eligible to reapply for an award each semester as long as they meet all other conditions.

For more information on these programs and other research opportunities available to graduate students, contact the Office of Research and Grants at 974-2526. The office is located in the Administration Building, Room 216. You may also access the OR&G website at: http://www.uco.edu/faces/.

Teaching and Research Assistantships
Assistantships at UCO are intended to be awarded only to the best students. The requirements to be granted assistantship status are intentionally rigorous and, as a result, the awarding of an assistantship is not always automatic.

For information on Teaching Assistantships, contact the graduate advisor or deans' office over your program. Nearly all teaching assistantships are in the college of Liberal Arts. For information on Research Assistantships, contact the Office of Research and Grants, ADM 216, 974-2526 or visit their website at: http://www.uco.edu/faces/.

Student Support Services
Academic Support Services
Edmond English Language Institute
As UCO continues to expand globally, the Edmond Language Institute, a privately-owned school located on campus, is reaching out to international students by providing English as a Second Language programs on nine levels of instruction in addition to special private courses. International students participate in twelve-week classes designed to give them English skills necessary to succeed and to exhibit requirements for admission into U.S. colleges and universities. For more information contact Jackie Buher, (405) 341-2125.

Library Services
The library has been designed to improve access for students with disabilities. There are ramps up to the walkway leading to the library, wide entrances and exits with an automatic
Student Support Services

The University of Central Oklahoma’s Testing Center is a national test center for Educational Testing Services (ETS), The College Board, and the American College Testing Program (ACT). Testing Services administers national college entrance exams such as the ACT, SAT, GRE Subject Exam, and the PPST; visit those web sites for schedule and registration information. Testing Services also offers residual ACT and institutional TOEFL exams to prospective UCO students on a weekly basis (results of residual and institutional exams cannot be transferred to other institutions). Moreover, Testing Services offers two types of “challenge” examinations designed to evaluate learning for the purpose of awarding college credit: 1) Nationally Standardized tests CLEP, Dantes, Advanced Placement (AP); and 2) Departmental tests based specifically on UCO curriculum which may be objective, essay, and/or performance based. For more information, visit Thatcher 301; call (405) 974-2388; or visit http://www.uco.edu/testing_services.

Technology Assistance

For All Your Technology Needs Call Technology Support: 974-CALL (2255); or online: http://technology.uco.edu

The Office of Information Technology is responsible for all technology-related applications and systems which cross two or more departmental or functional areas. It offers students, faculty, and staff a wide range of technology services in support of their educational experience. OIT comprises Technology Resource Center, Support and Operations, Technology Applications, Enterprise Service Professionals, and Telecommunications departments.

OIT has negotiated reduced pricing for software and hardware available through our UCO Techstore. For more information visit www.uco.edu/techstore.

General purpose microcomputer labs are located in the Chambers Library Microcomputer Lab Room 107 and the Cyber Café located on the second floor of the Nigh University Center. The microcomputer labs provide students with access to microcomputers utilizing campus standard software, including Internet browsers, UCONNECT, WebCT, Microsoft Office, Adobe and SPSS.

UCO is a completely wireless campus. The standard for the wireless network is IEEE 802.11 a/b/g. For connection settings visit: http://technology.uco.edu/networking

The Technology Resource Center (TRC) provides computing applications training for students, faculty, and staff to learn how to use the campus e-mail system and campus standard software; e.g. Microsoft Office, WebCT, etc. TRC also provides technical support for distance learning and e-learning technologies.

Technology Applications maintains systems for administrative use, academic teaching, research support, and web services.

Support and Operations provides system administrative services for the campus wide mission critical systems. This group is responsible for advanced technology implementation, enterprise data backup and storage, and disaster recovery. Technology Support (Help Desk) is also part of this groups’ mission. The Technology Support Desk answers questions regarding personal computer and software usage and logs technology-related requests and problems. Individuals or departments may contact Technology Support for technical consulting, support, and for troubleshooting and repair of computing/networking equipment or services. Support and Operations is responsible for assisting in all technology related operational and support needs on the UCO campus.

Enterprise Service Professionals provides network connec-
Student Support Services

Disability & Rehab Support Svcs

tivity for voice data and video applications. Responsibilities also include network security, e-mail systems administration, and advanced troubleshooting.

Telecommunications maintains the phone system and the campus voice and data infrastructure.

The Office of Information Technology maintains all campus-wide technology licenses for university standard software and provides anti-virus software for students’ personal computers for the cost of the media. The Office of Information Technology offers assistance in writing specifications, implementation documents, and support contract review for any UCO organization. This office also provides student e-mail and access to the student’s personal records through a web interface.

Disability and Rehabilitative Support Services

The Office of Disability Support Services (DSS) aims to assist students with qualifying disabilities achieve access to educational opportunities that are on par with those enjoyed by their peers without disabilities. Students with disabilities who require accommodations may contact the Disability Support Services Office where they will be given an opportunity to identify specific academic needs. Additionally, students will be asked to provide documentation regarding their disability and request for accommodation prior to receiving services. Reasonable accommodations are based on the individual need of the student. Services such as note takers, sign language interpreters, and alternative testing procedures are some examples of the kinds of accommodations that may be granted to qualifying students.

The Disability Support Office can assist the student in removing architectural or attitudinal barriers on campus. A student who believes he/she has been treated inappropriately because of his/her disability is encouraged to report the incident to the Disability Support Services Office.

For further information on services provided, visit the Disability Support Services Office, Room 309, Nigh University Center, call (405) 974-2549 or visit us on the web at:

http://www.uco.edu/disability_support/

Sections 503 and 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 require the University to make reasonable accommodations in providing students with disabilities access to equal educational opportunity. Students needing special accommodations should contact the office below for their particular needs.

1. Reasonable Accommodations

2. Building Accessibility

   Buildings on campus are accessible to students with disabilities. Automatic door openers have been installed at numerous entrance doors throughout campus. Elevators and chair lifts are located in several buildings around campus. Additional designated parking, curb cuts and ramps have been installed throughout campus. The swimming pool in the Hamilton Field House is accessible by ramp. Restrooms have been remodeled to permit accessibility, water fountains lowered, and emergency alarm systems updated.

   a. Library

3. Services Available

4. Students Identification of Their Needs

Reading Evaluation Services

Students who feel a need for improvement of reading and study efficiency and/or rate improvement may enroll in College Reading and Study Skills. This course is offered each fall, spring, and summer semester. College Reading and Study Skills is an individualized course designed to meet the reading and study skill needs of a diverse student population.

The University Reading Clinic offers diagnostic and remedial services to elementary and middle school pupils on a fee basis. With the supervision of a professor, education students working on their Master of Education in Reading conduct diagnosis and provide instruction to students in the Reading Clinic to fulfill degree requirements. Those interested in obtaining these services should contact the Director of the Reading Clinic, University of Central Oklahoma, Edmond, OK 73034, or call (405) 974-5711.

College Reading and Study Skills

Students who feel a need for improvement of reading and study efficiency may enroll in College Reading and Study Skills. This course is offered each semester and is an individualized course designed to meet the needs of each student in reading comprehension, study skills, vocabulary, and rate (speed) of reading.

Rehabilitative Driving

Dan Lutz Rehabilitative Driving Program

The Dan Lutz Rehabilitative Driving Program is established as a non-credit program of continuing education. The University of Central Oklahoma, with the support of the Department of Rehabilitative Services (DRS), provides driver education services to DRS clients with severe disabilities. The Dan Lutz Rehabilitative Driving Program has the expertise to design and initiate driver education and driving aptitude evaluation services for any individuals with physical/mental impaired conditions. For more information contact John McGivern at (405) 974-5450 or (405) 834-3877.

Speech and Hearing Evaluation Services

The Speech and Hearing Clinic at the University of Central Oklahoma offers clinical evaluations and treatment for speech, language, and hearing difficulties. Services are available for infants, toddlers, preschoolers, school-age persons, and adults. Services are available to the public on a fee basis. Fees are waived for UCO students, staff, faculty, and members of their immediate family who are in need of evaluation or treatment. Clinical services are provided through students in training under the supervision of licensed staff members. Those interested in receiving individual services are invited to contact the Clinical Coordinator, Speech and Hearing Clinic, University of Central Oklahoma, Edmond, OK 73034, or call 974-5419.

The Speech and Hearing Clinic at the University offers
Student Support Services

Communication, Events & Activities

speech, language, and hearing evaluations and treatment services. UCO students and members of their immediate families who are in need of clinical services may receive individual services at the clinic under the supervision of staff members. Students are invited to come to the clinic by appointment and discuss speech, language, and/or hearing problems. For more information contact (405) 974-5403.

Vocational Rehabilitation Services

The Oklahoma Department of Rehabilitation Services works closely with the University and provides vocational rehabilitation services to students with impairments who qualify. Services are varied and individualized, according to each student’s need. The main focus is to assist the student in preparing for employment. Additional information may be obtained directly from the Vocational Rehabilitation Office at Shepherd Mall, Oklahoma City or by phone at (800) 845-8476.

Campus Events Hotline

The UCO Campus Events Hotline is an activities information service provided for the UCO and metropolitan communities. By dialing (405) 348-2225 anytime, day or night, a student can find out what is happening on the UCO campus. The hotline has the latest information on activities such as, sports events, dances, theatrical productions, concerts, and student festivities. To keep informed, call (405) 348-2225.

American Indian Heritage Week

Indian Heritage Week is designed to promote, celebrate, and uplift the Native American culture on the University of Central Oklahoma campus. The week’s program includes guest lecturers, arts and crafts displays, Indian taco and fry bread sale, teepee exhibit, and demonstrations of American Indian music, dance, and games. The week is climaxed with a traditional pow-wow celebration. Indian Heritage Week is jointly sponsored by Multicultural Student Services and the First American Student Association.

Black Heritage Month

The promotion, celebration, and uplifting of the African American culture is the primary focus of Black Heritage Month. Jointly sponsored by Campus Life and the Black Student Association, the celebration is highlighted by the Miss Black UCO Scholarship Pageant, Multicultural Career Fair, Black Film Series, Black Heritage Keynote Address, an annual trip to the Big Twelve Conference on Black Student Government, and other cultural activities.

Intramurals

The University of Central Oklahoma Intramural Program is organized to meet the recreational needs for all students within the framework of an educational endeavor. It is located within the structure of the Wellness Center. The intramural program is an important part of student life on campus. It is our goal to afford every student the opportunity to participate in the activities of their choice regardless of skill or ability level. This participation is not only in the athletic endeavors provided, but also in the planning, administration and execu-

Musical Events and Ensembles

Students at the University of Central Oklahoma can participate in a wide variety of musical experiences. These include Choir, Orchestra, Band, Jazz Band at the new Jazz Lab, Brass Ensemble, String Ensemble, Woodwind Quintet, Chamber Music Ensembles, Composers Ensemble, and various small entertainment groups. Large-scale music theatre productions also encourage general university student participation. Interested persons should contact the School of Music or the faculty member who directs the organization.

Theater Productions

The University of Central Oklahoma Theatre Arts combines classroom study and practical application to present a season that includes a wide selection of classic and contemporary drama. Experience is available in all facets of production and any student, regardless of major, is welcome to participate in the program. Honored numerous times by the Kennedy Center/American College Festival, UCO Theatre Arts is an invaluable asset to the cultural life of the University and the Edmond community.

Art Galleries

The College of Arts, Media, and Design now encompasses the newly coordinated Office of Galleries and Collections. Consisting of the Melton Legacy Collection of European and American Art on display in The Melton Gallery, located in the Art & Design Building, the Chambers Library Gallery houses the African Collection, the Donna Nigh Gallery 3rd & 4th Floors, Nigh University Center, showcases professional artists along with graduate art work, the Evans Hall Interior Design Gallery, Evans Hall, and the Graphic Design Gallery, Art & Design Building, the new Office of Galleries and Collections provides a unique forum for visual arts presentations.

Newspaper

The VISTA, founded in 1902, is the oldest continuously published student newspaper in Oklahoma. It is published each Tuesday and Thursday during the fall and spring terms by the students in the Mass Communication Department as a newspaper and public forum. It also serves as a teaching tool for journalism students. It reports university news and provides a medium for student opinion. During the summer term, The Vista is published each Thursday.

Oklahoma Journalism Hall of Fame Induction Ceremony
Student Support Services

Up to nine journalists are selected each year for the Oklahoma Journalism Hall of Fame administered by the UCO Journalism Department. The Hall is housed in the Communications Building at UCO. Duplicate certificates hang in the State Capital Publishing Museum in Guthrie.

Academic Broadcasting Services (ABS)
ABS houses a television production studio, radio station, cable television station, and a computerized electronic radio/television newsroom. The functions of ABS are to: 1) provide laboratory support for the academic program in broadcasting, 2) provide cable television programming to the city of Edmond and 3) provide radio and High Definition radio programming to the city of Edmond and surrounding communities.

KUCO-FM
Oklahoma’s only 24-hour fine arts broadcasting service is located at the University of Central Oklahoma. KCSC, 90.1 FM, operates with 100,000 watts. With 57,000 listeners, KCSC, on the air since 1966, has the largest listening audience of the five public radio stations in Oklahoma. KCSC plays over 100 hours of classical music each week and is a leader in fine arts programming. It also supplies the University with an avenue of community service and is one of the premier arts organizations in central Oklahoma.

KCSC-FM
UCO students are represented on KCSC by Music from Central, a monthly program of recordings made at the UCO Music Department recitals and concerts.
KUCO-FM provides a laboratory in on-air performance and newscasting for students in the Broadcasting program. The station also provides 24-hour radio programming to the city of Edmond and surrounding communities.

KUCO-TV
KUCO -TV provides a laboratory in television news and television production for students in the Broadcasting program. The station also provides 24-hour news and entertainment programming to the Edmond community on cable channel 6.

Residential Accommodations
West Hall, Central Plaza, Suites and Commons each have rooms fully accessible for students with physical disabilities. These facilities have fully accessible bathrooms, including roll-in showers.
Each resident hall has accessible recreation rooms. The Central Cafeteria is located east of West Hall, and the University Suites Food Court is located in the University Suites. Both cafeterias are accessible and provide a comfortable atmosphere for dining. The Central Café is located on the first floor of Central Plaza. All of the dining areas are accessible and provide a comfortable atmosphere for enjoying the variety of options provided for students’ meals.
Should students with disabilities require assistance carrying trays, ordering food, or have special dietary needs, they should contact the managers of the cafeterias.

Student Conduct

The mission of the Student Conduct Office is to enlighten the campus citizenry regarding conduct regulations and responsibilities, and enforce the social guidelines necessary to maintain a comfortable atmosphere of living and learning in the University community. The Student Conduct Office determines responsibility in referred cases and decides how to develop and/or restore character, community and civility to those students who have made mistakes, as well as others who may have been impacted. The Student Conduct Office may develop and restore students and the affected community through a variety of appropriate developmental sanctions and/or programming. The Student Conduct Office communicates expected standards of behavior through the publication of the Code of Student Conduct. The student Conduct Office serves as a channel of communication between instructors and those students unable to attend class because of an emergency, which may include death of a family member, extreme illness/hospitalization, jury duty, military leave, or victimization by a natural disaster. Authentic documentation is required. For more information about the services and publications of the Student Conduct Office, contact the Director of Student Conduct in Lillard Administration 213, (405) 974-2361, or visit www.uco.edu/ssp/conduct/.

Student Support Offices

Alumni Services
The UCO Alumni Relations Office serves as the voice and link for all graduates and former students to the university. Its goal is to maintain a close relationship with alumni through specialized events and communication pieces. The office also helps alumni (graduates and former students) reconnect with former classmates and faculty. The UCO Alumni Relations Office also works in tandem with the non-profit UCO Alumni Association. Membership is open to any graduate, former student or friend of the university. For more information call, (405)974-2421, visit the alumni web-site at www.uco.edu/alumni or stop by the Alumni House on 320 East Hurd.

Student Affairs
The Division of Student Affairs provides a challenging and supportive community for students by fostering their understanding of self, appreciation of diversity, and commitment to service. These goals are achieved by providing progressive and inclusive programs and services that enhance student learning and well being.
The departments within Student Affairs offer support for personal enrichment and development of leadership skills. All departments aim to assist students in achieving their personal and academic goals.
The departments reporting to the Vice President for Student Affairs include:
Career Services
Disability Support Services
Housing
International Student Services
New Student Orientation (Stampede Week)
Plunkett Field and Stage
Student Support Services

Student Conduct Office
Student Counseling Center
Student Health Center
Student Life
  Campus Activities and Events
  Greek Life
  Multicultural Student Services
  Student Organizations
  Volunteer and Service Learning Center
Testing Services
Y-Chapel

Career Support Services
UCO Career Services assists students with academic/course planning and career development. The staff and services are available to help students choose plans of study (i.e. majors), to find internships, and to ultimately find full-time employment upon graduation.

The UCO Career Services counseling staff meets with students Mondays-Fridays through scheduled appointments and during specific non-appointment hours on certain days, which are considered walk-in counseling sessions. To learn current walk-in counseling hours, please call or visit online. Counselors advise current and former students on issues such as selecting majors, identifying careers related to majors, writing resumes, and internship and job searching strategies.

Four assessments help students understand themselves better and assist them in choosing majors or careers to pursue, the most popular being eDISCOVER (which is free to students).

There is also a Seminar Series each semester to discuss topics such as resume writing, interviewing skills, job and internship searching, and handling a first post-college salary.

The Career Resource Lab within Career Services also offers hundreds of degree and career resources, from Major Connections to employer literature to sample resumes to books and videos to internet access for specialized career software.

Those seeking internship or full-time employment opportunities will find the online program especially helpful. It is a resume database, from which resumes are electronically referred upon employers’ requests. It also serves as the interview scheduling program when recruiters come to campus.

UCO Career Services also hosts the Fall Career & Internship Fair, Summer Camp Job Fair, Spring Career & Internship Fair and Teacher Job Fair. See www.careers.uco.edu for the latest information, visit Nigh University Center, Room 338 (above the Express Food Court), or call (405) 974-3346 for more information.

International Student Services
The International Student Services Office, Nigh University Center, Room 137, is the international student’s home away from home, and the first place an international student should go when arriving on campus. The International Office is responsible for all recruitment and admission procedures, both graduate and undergraduate. The office has Immigration and Customs Enforcement (ICE) advisors and activity coordinators who provide an array of both on-campus and off-campus activities. Admissions counselors are also available. Information on scholarship opportunities specifically designed for international students is also available.

Additionally, the offices of the NCN (National Collegiate Network) advisors are located in the International Student Services Office. These advisors assist students from Japan who were admitted through this program.

For more information on the International Student Services Office, call (405) 974-2390, or visit the web site at: http://www.uco.edu/international.

Multicultural Programs
The Office of Multicultural Student Services is here to help you to succeed and accomplish all of your goals at the University of Central Oklahoma. The office offers several services and programs for minority students at UCO. The Multicultural Student Services Office is located in Nigh University Center, Rm 211. The phone number is (405) 974-5946.

The program design includes peer counseling, student skills workshops and cultural awareness programs. The office serves as a resource for the rest of the campus on issues surrounding minority students. Student staff helps their peers adjust socially and academically to university life, learn basic college survival skills and assist them in exploring the myriad opportunities the university community has to offer.

Photographic Services
Photographic support is provided by the UCO Photographic Services Department, which takes virtually all of the student photos used by the VISTA, Sports Publicity, and Public Information.

Postal Service
Postal services are available including post office box rental. The Broncho Stamp N Post is located in the Nigh University Center on the first floor. There are three mail deposit centers on campus. One is located in the Nigh University Center, one in the lobby of the University Suites, and one in the lobby of Central Plaza.

Public Safety and Security
The mission of the University of Central Oklahoma’s Department of Public Safety (DPS) is to provide a safe and secure environment for the furtherance of educational activities within the confines of the campus, its buildings, facilities and service areas. To accomplish this mission, DPS delivers a variety of services through its Police Operations Division, Environmental Health and Safety Division, Access Control (Key Control) Division and Transportation & Parking Services Division.

Police patrol services are provided by commissioned, armed and state-certified police officers. DPS police officers are responsible for building security, response to emergencies, investigation of crimes that occur on campus, crime prevention activities and a myriad of other activities that help support the educational mission of UCO. DPS also employs students through the Student Public Safety Officer program to perform general safety and security services. These include building security, Safe-Walk escorts and motorist assistance.

Police officers and students are supported by full-time certi-
fied dispatch communications officers who operate DPS’ radio and telephone system as well as the Oklahoma Law Enforcement Teletype System. Using the National Crime Information System, UCO police have immediate computer access to nearly all law enforcement agencies in the United States.

DPS coordinates and publishes an Annual Security Report to better inform members of the university community about safety and security issues on campus. This report is available to all faculty, staff, students and prospective students/employees via the UCO web site at www.uco.edu. Paper copies of the report are also available at the Public Safety building and other locations on campus. The report conforms to and exceeds requirements imposed on all institutions of higher education by the Jeanne Clery Disclosure of Campus Security Policy and Crime Statistics Act. The report involves the work of many campus departments. The report is published by October 1st each year.

The UCO DPS building is located immediately northwest of Old North, next to University Drive. They operate twenty-four hours a day, seven days a week year round. For non-emergency matters, call (405)974-2345. Emergencies may be reported via 9-1-1 from any campus telephone.

The Environmental Health and Safety Division manages a number of programs and training initiatives including fire alarm system management and fire safety programs, asbestos abatement, mold remediation, occupational safety programming, chemical disposal programs and a number of other programs engineered to ensure that UCO remains a safe environment for everyone. They can be reached at (405)974-2216

The Transportation and Parking Services unit manages the maintenance and care of university parking facilities, permit sales, violation enforcement and special event management. They can be reached at (405)974-2780.

The Access Control Division can be reached at (405)974-2944. This unit maintains all entry door and locking/exit hardware as well as lock core changes and key issuance for all faculty and staff.

For more information about the Department of Public Safety or campus security and safety initiatives, please visit the DPS web site at http://administration.uco.edu/dps/index.htm.

Risk Management

UCO is insured through the Office of State Risk Management. The Risk and Insurance Management Program Coordinator in UCO’s Office of Legal Counsel, coordinates all insurance activities for the University.

Students desiring insurance coverage for their properties must provide their own. UCO is not responsible for stolen or lost property on the University campus. UCO is not liable for personal injuries sustained by students in classes or laboratory settings unless the State Risk Management, working with the State Attorney General Office, determines that the cause of the incident leading to the injury is due to negligence on the part of UCO. A student motor vehicle must have full insurance coverage, as the university does not indemnify against losses to vehicles operated or parked on university property.

Student Counseling Center

The University of Central Oklahoma’s Student Counseling Center is a place where students can learn to deal more effectively with personal concerns or situations, such as coping with friendships, divorce or a break-up, anxiety, depression, academic difficulties, career change, and adjustment to college life. Services are available to currently enrolled students of UCO only. The Student Counseling Center is located in Nigh University Center, Room 402, and is open between the hours of 8 a.m. to 5 p.m., Monday through Friday, excluding university holidays. Call (405) 974-2215 or visit http://www.uco.edu/student_counseling for more information.

Student Health Services

Environmental Health and Safety
Environmental Health & Safety (EHS) compliance at the University of Central Oklahoma is the responsibility of all faculty, staff and students. The EHS Division of the Department of Public Safety is responsible for coordinating health and safety efforts campus-wide. These efforts include life and fire safety code compliance. Students are expected to honor all university environmental and safety requirements and policies. Students should follow the guidance of faculty and staff working in their respective areas to ensure that the academic and residential environments are as safe as possible in terms of EHS issues. Safety questions should be addressed to (405) 974-2216. The EHS division has two full-time safety professionals to assist UCO departments in meeting their safety and environmental needs, including:

- Environmental & Safety Compliance
- Life Safety Monitoring
- Asbestos Management
- Hazardous Materials Management
- Assistance with Material Safety Data Sheets
- EHS Awareness Training
- Determination of training needs and requirements in EHS matters campus-wide
- Development of EHS systems for UCO Departments
- Emergency Preparedness and Management
- Other assistance as required or requested

Students who have a safety question or concern related to class work should first address it to the faculty member of the specific class. If the faculty member cannot answer the question or concern, the issue should be brought to EHS. Some classes require a safety component within the class framework. If a student feels that the safety aspect of any class is not being properly addressed by the instructor, that student should contact EHS. Unsafe conditions or environmental problems can be reported on the UCO Safety Line, (405) 974-3000, or simply 3000 from any campus telephone. Students who work at UCO are expected to follow all EHS compliance rules and regulations just as full-time employees are expected to do. Every fire alarm in a UCO residential unit or academic building should be treated as a real alarm and the unit evacuated. New students who reside in UCO Residence
Halls should request Fire Safety training from their Resident Life Assistant. When the University has construction projects underway, students should obey signs and directions and stay out of areas under construction. Emergency help is available from any campus telephone by dialing 911.

**Health Insurance**

Information on hospitalization and accident insurance is available in the brochure rack near the Center for Undergraduate Academic Advisement, Nigh University Center, Room 121. Information is also available through the Student Health Center, Wellness Center 105, (405) 973-2317, or http://www.uco.edu/student_health_center/. International students should contact the International Student Services Office, Nigh University Center 137, (405) 974-2390.

**Immunizations**

Beginning Fall semester, 2004, Oklahoma state law required that all new students who attend Oklahoma colleges and universities for the first time provide proof of immunization for certain diseases. Contact the Student Health Center for more information, either by phone at (405) 974-2317 or on the web at http://www.uco.edu/student_health_center/.

**Student Health Center**

The University of Central Oklahoma Student Health Center and Pharmacy serve as a convenient and affordable source of health care for UCO faculty, staff, and enrolled students. Available services include immunizations and TB testing, women’s health care, routine physicals, care of minor injuries and sudden illness, pharmaceuticals, nutritional counseling, allergy injections, health education and counseling, psychiatric services, and laboratory testing.

The UCO Student Health Center is open according to the University calendar, Monday through Friday, 8:00 am to 5:00 pm. To schedule an appointment with the medical doctor or the nurse practitioners, please call (405) 974-2317. The UCO Student Health Center accepts most health insurance plans, as well as other forms of payment.

Patients can also be seen without an appointment. Walk-in patients are accommodated on a first-come, first-served basis.

The Student Health Center is in the Wellness Center, Room 105 on the northwest corner of campus on University Drive. For more information about the Student Health Center, please visit http://www.uco.edu/student_health_center.

**Y Chapel of Song**

The Y Chapel of Song, initiated by the campus Y.W.C.A. in 1941, was designed, created and constructed by the students, faculty, staff and friends of then Central State College. It was completed in 1949, and has fourteen stained glass windows that illustrate songs commemorating scripture and its relationship to daily life. The Y Chapel was placed on the National Register of Historic Places in 2001 because of its unique stained glass windows and level of student involvement. The Y Chapel of Song is located north of Wantland Hall and west of the Music Building.

The Y Chapel is open daily for students, faculty and staff to use for meditation and prayer. It is also available for student activities and ceremonies, as well as weddings. The Y Chapel seats 125; an organ and piano are available. For more information regarding reservations and fees, contact the Office of the Vice President for Student Affairs, 213 Lillard Administration 213, (405) 974-2361, or visit www.uco.edu/ychapel.
College of Arts, Media, & Design

Academic Degree Programs
Program: Design
Degree: Master of Fine Arts (M.F.A.)

Contact information:
Graduate Advisor’s Name: Rukmini Ravikumar, MFA
E-Mail Address: rravikumar@uco.edu
Office Address: A&D 108
Phone Number: 405-974-5210
Webpage: http://www.camd.uco.edu/design/mfa_design.html

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.5 GPA overall, or 2.5 GPA in the last 60 hours attempted.

4. An essay that includes the following:
   a. Why you wish to pursue a Master of Fine Arts degree in Design at UCO.
   b. Your professional career plan and objectives.

5. Submit 3 letter(s) of recommendation to the JCGS. At least one letter must be written by a design professional. Letters from UCO faculty are not acceptable.

6. A design portfolio that includes 10 – 15 examples of your design work with project titles, dates, descriptions and other relevant information.

7. A current resume.

8. Complete prerequisites (if any), as determined by the graduate advisor.

Program and/or Graduation Requirements
☐ Required Courses ............................................ 33 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course Number</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>DES</td>
<td>5033</td>
<td>Methods in Design Study</td>
</tr>
<tr>
<td>DES</td>
<td>5293</td>
<td>Design Studio I</td>
</tr>
<tr>
<td>DES</td>
<td>5393</td>
<td>Design Studio II</td>
</tr>
<tr>
<td>DES</td>
<td>5493</td>
<td>Design Research Project</td>
</tr>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educ. Research</td>
</tr>
<tr>
<td>PTE</td>
<td>5413</td>
<td>Educational Statistics</td>
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3 hrs of DES History
12 hrs of Thesis
Complete 21 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course Number</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>DES</td>
<td>5113</td>
<td>History of Graphic Design</td>
</tr>
<tr>
<td>DES</td>
<td>5211</td>
<td>Summer Seminar</td>
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<tr>
<td>DES</td>
<td>5233</td>
<td>Psychology of Design</td>
</tr>
<tr>
<td>DES</td>
<td>5253</td>
<td>Design in Global Cultures</td>
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<tr>
<td>DES</td>
<td>5273</td>
<td>Business of Design</td>
</tr>
<tr>
<td>DES</td>
<td>5293</td>
<td>Design Studio I*</td>
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<tr>
<td>DES</td>
<td>5313</td>
<td>Typography</td>
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<tr>
<td>DES</td>
<td>5333</td>
<td>Print Design Studio*</td>
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<tr>
<td>DES</td>
<td>5353</td>
<td>Package Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5373</td>
<td>Advertising Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5423</td>
<td>Computer Graphics Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5443</td>
<td>Illustration Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5463</td>
<td>New Media Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5483</td>
<td>Clock Tower Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5513</td>
<td>History of Interior Design I</td>
</tr>
<tr>
<td>DES</td>
<td>5523</td>
<td>History of Interior Design II</td>
</tr>
<tr>
<td>DES</td>
<td>5553</td>
<td>History of Interior Design III</td>
</tr>
<tr>
<td>DES</td>
<td>5613</td>
<td>Lighting Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5633</td>
<td>Computer Drafting Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5653</td>
<td>Residential Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5713</td>
<td>Commercial Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5733</td>
<td>Furniture Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5753</td>
<td>Environmental Design Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5773</td>
<td>Charles Evans Studio*</td>
</tr>
<tr>
<td>DES</td>
<td>5843</td>
<td>Teaching Design*</td>
</tr>
<tr>
<td>DES</td>
<td>5900</td>
<td>Practicum in Design*</td>
</tr>
<tr>
<td>DES</td>
<td>5910</td>
<td>Seminar / Special Topics*</td>
</tr>
<tr>
<td>DES</td>
<td>5930</td>
<td>Individual Study in Design*</td>
</tr>
<tr>
<td>DES</td>
<td>5950</td>
<td>Internship in Design*</td>
</tr>
<tr>
<td>DES</td>
<td>5960</td>
<td>Institute in Design*</td>
</tr>
<tr>
<td>DES</td>
<td>5970</td>
<td>Study Tour in Design*</td>
</tr>
<tr>
<td>ADED</td>
<td>5313</td>
<td>Techniques of Teaching Adults</td>
</tr>
<tr>
<td>ADED</td>
<td>5332</td>
<td>Motivating the Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5823</td>
<td>Nature &amp; Characs. of Adult Learner</td>
</tr>
</tbody>
</table>

* May be repeated for credit, up to 9 hours.

Other Requirements

1. **File a Plan of Study** with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. **Complete total required hours**, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. **Fulfill the Time-to-Degree Requirements**

4. **Fulfill the Continuous Enrollment Requirement**.

5. **Complete a successful public defense of an acceptable thesis**.

   **COMMITTEE:**
   
   Chair: ________________________________
   
   Member: ________________________________
   
   Member: ________________________________

6. **Submit two paper copies of the thesis** to the library and one electronic copy to the library through Proquest.

7. **Submit the thesis’ original title page, signature page, and abstract page** to the JCGS.

8. **Within advertised deadlines**, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Music
Major: Music Education
Degree: Master of Music
Department: School of Music
College: Arts, Media & Design

Contact information:
Graduate Advisor’s Name: Ted Honea
E-Mail Address: thonea@uco.edu
Office Address: Music 207
Phone Number: 5642
Webpage URL: http://www.camd.uco.edu/music/

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
Semester admitted: Fall ☐ Spring ☐ Summer ☐
2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. Meet the program admission standard of 2.50 GPA overall, or 2.75 GPA in the last 60 hours attempted.
4. Or, comply with the following JCGS Conditional Admission Standard (more details about conditional admission programs can be found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the JCGS and the program.
5. Hold a music degree from an accredited institution.
6. Perform a 10 minute Applied Audition on your primary performance medium. Consult the appropriate division head.

Program and/or Graduation Requirements
Required Courses ........................................... 4-6 Hours
<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS</td>
<td>5312</td>
<td>Introduction to Music Research</td>
</tr>
<tr>
<td>MUED</td>
<td>5900</td>
<td>Practicum OR</td>
</tr>
<tr>
<td>MUS</td>
<td>5900</td>
<td>Practicum OR</td>
</tr>
<tr>
<td>MUS</td>
<td>5980</td>
<td>Graduate Project OR</td>
</tr>
<tr>
<td>MUS</td>
<td>5990</td>
<td>Thesis OR</td>
</tr>
<tr>
<td>MPER</td>
<td>5822</td>
<td>Graduate Recital</td>
</tr>
</tbody>
</table>

Guided Electives ........................................... 26-28 Hours
<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS</td>
<td>5xx3</td>
<td>Music History (6 hours)</td>
</tr>
<tr>
<td>MUS</td>
<td>5xx3</td>
<td>Music theory (6 hours)</td>
</tr>
<tr>
<td>MUED</td>
<td>5xx3</td>
<td>12 hours OR</td>
</tr>
<tr>
<td>MUS</td>
<td>5xx3</td>
<td>12 hours</td>
</tr>
<tr>
<td>MUS</td>
<td>5xx3</td>
<td>OR</td>
</tr>
<tr>
<td>MPER</td>
<td>5xx3</td>
<td>OR</td>
</tr>
<tr>
<td>MUED</td>
<td>5xx3</td>
<td>OR</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED .................................. 32 Hours

Other Requirements
1. Complete the written Entrance Advisory Examination in music history and music theory after admission to the graduate program and prior to attending classes. A passing grade of 70% is required. Students falling below 70% may make up any deficiency by enrolling in Music History Survey and/or Music Theory Survey and completing the course with a grade of B or better.
2. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.
3. Select an Advisory Committee consisting of the Graduate Advisor as Chairperson and two other graduate faculty members.
4. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

5. Fulfill the Time-to-Degree Requirements

6. Fulfill the Continuous Enrollment Requirement.

7. Complete a successful project in the form of a thesis, practicum, composition, or recital. If thesis is the choice, complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair:
   Member:
   Member:

8. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

9. Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

10. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

11. At the end of study achieve a minimum score of “pass” on a Comprehensive Examination based on all courses taken and general knowledge appropriate to a School of Music graduate student. Students must apply to the Graduate Advisor no later than the fourth week of the semester in which graduation is projected.

12. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Music
Degree: Master of Music (M.M.)

Contact information:
Graduate Advisor’s Name: Ted Honea
E-Mail Address: thonea@uco.edu
Office Address: Music 207
Phone Number: 974-5642
Webpage URL: http://www.camd.uco.edu/music/

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall □ Spring □ Summer □
2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. □ Meet the program admission standard of 2.50 GPA overall, or 2.75 GPA in the last 60 hours attempted.
4. □ Or, comply with the following JCGS Conditional Admission Standard (more details about conditional admission programs can be found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the JCGS and the program.
5. □ Hold a music degree from an accredited institution.
6. □ Perform a 20 minute Applied Audition on your primary performance medium. Consult the appropriate division head.

Music Performance, M.M.
The Master of Music is a flexible program that allows the student to concentrate in his/her area of specialization in a program that develops performing, teaching, and creative skills while providing the student with a deeper and more comprehensive understanding of his/her area than can be obtained on the undergraduate level.

Program and/or Graduation Requirements

Required Courses ........................................15-16 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>MUS</td>
<td>5312</td>
<td>Introduction to Music Research</td>
</tr>
<tr>
<td>MPER</td>
<td>5010</td>
<td>Applied Lessons (9 hours minimum)</td>
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<tr>
<td>MPER</td>
<td>5822</td>
<td>Graduate Recital (2 hours)</td>
</tr>
<tr>
<td>MUS</td>
<td>5xx2</td>
<td>Pedagogy (2 hours)</td>
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Guided Electives .....................................16-17 Hours

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<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS</td>
<td>5xx3</td>
<td>Music History (6 hours)</td>
</tr>
<tr>
<td>MUS</td>
<td>5xx3</td>
<td>Music theory (6 hours)</td>
</tr>
<tr>
<td>MUS</td>
<td>5xx3</td>
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</tr>
<tr>
<td>MPER</td>
<td>5xx3</td>
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</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ................................32 HOURS

Other Requirements
1. □ Complete the written Entrance Advisory Examination in music history and music theory after admission to the graduate program and prior to attending classes. A passing grade of 70% is required. Students falling below 70% may make up any deficiency by enrolling in Music History Survey and/or Music Theory Survey and completing the course with a grade of B or better.

2. □ Vocal Candidates must demonstrate proficiency in Italian, French and German diction, either through a record of diction study at the undergraduate level or through examination. Candidates deemed deficient must take undergraduate diction concurrent with their graduate studies.
3. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

4. □ Select an Advisory Committee consisting of the Graduate Advisor as Chairperson and two other graduate faculty members.

5. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

6. □ Fulfill the Time-to-Degree Requirements

7. □ Complete a successful public recital as prescribed by the student’s major division.

8. □ At the end of study achieve a minimum score of “pass” on a Comprehensive Examination based on all courses taken and general knowledge appropriate to a School of Music graduate student. Students must apply to the Graduate Advisor no later than the fourth week of the semester in which graduation is projected.

9. □ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Jazz Studies, Performance, M.M.

The program (instrumental or vocal) is highly specialized and requires students to develop professional level performance abilities in jazz and commercial styles as demonstrated by numerous concerts and a graduate recital. Additionally, students will expand research and creative skill, pedagogy, arranging, jazz history, music technology, and career management at a more comprehensive level than can be obtained as an undergraduate.

Program and/or Graduation Requirements

Required Courses ........................................ 34 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>MPER</td>
<td>5910</td>
<td>Jazz Ensemble</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MPER</td>
<td>5xxx</td>
<td>Additional Ensemble Participation</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MPER</td>
<td>5010</td>
<td>Applied Music (Primary instrument or voice)</td>
<td>8 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5633</td>
<td>Jazz History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5653</td>
<td>Jazz &amp; Commercial Music Arranging (Spring Semester only)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5443</td>
<td>Arts Management (Spring semester only)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5372</td>
<td>Computer Music Technology (Fall semester only)</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5613</td>
<td>Jazz Pedagogy (Fall semester only)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MPER</td>
<td>5822</td>
<td>Graduate Recital</td>
<td>2 hrs</td>
</tr>
</tbody>
</table>

TOTAL MINIMUM HOURS REQUIRED .................... 34

Other Requirements

1. File a formal plan of study with the Graduate Advisor and the Jackson College of Graduate Studies by the end of the first semester of study. The plan must be signed and dated by the student and the Graduate Advisor before it is considered an official Plan of Study.

2. Complete at least 24 hours of residency at UCO in the Degree program chosen.

3. Complete total required hours, meeting the following restrictions: (a) overall GPA of 3.00 or higher; (b) no grades below “C;” (c) no more than 6 hours below “B;” and, (d) no more than 6 advisor-approved hours from traditional correspondence courses.

4. Fulfill Time-to-Degree Requirements.
5. Select an advisory committee consisting of the Graduate Advisor, the candidate’s major applied music instructor, and one additional faculty member. The advisory committee shall serve as jury for the graduate recital and will evaluate the final comprehensive examination.

6. Apply for graduation through the JCGS by September 15 for the Fall Semester Graduation and February 15 for Spring Semester Graduation and pay a graduation fee at the Bursar’s Office.

7. Pass Final Comprehensive Exam administered by the Jazz Studies Division.
Program: Jazz Studies
Major: Commercial Music Production
Degree: Master of Music
Department: School of Music
College: Arts, Media & Design

Contact information:
Graduate Advisor's Name: Brian Gorrell
E-mail address: bgorrell@uco.edu
Office Address: UCO Jazz Lab Upstairs
Phone Number: (405) 359-7989 x 278
Webpage URL: www.ucojazzlab.com

Admission Requirements
1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall ☐ Spring ☐
   (Summer admission not available)

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor's degree must be from an accredited institution.

3. Meet the program admission standard of 2.50 overall GPA, or 2.75 GPA in the last 60 hours attempted.

4. ☐ Meet with Graduate Advisor to arrange an interview and audition on your primary performance medium (instrumental or vocal). After completion a Program Advisor Recommendation Form will be sent back to the JCGS.

5. ☐ If accepted into the program, take the Entrance Advisory Examination in Jazz Studies the week prior to the beginning of the semester. The Graduate Advisor will provide date and time.

6. ☐ Complete ______ hours of undergraduate study in _____ and other prerequisites (if any), as determined by the Graduate Advisor.

Program and/or Graduation Requirements
☐ Required Courses ................................. 34 Hours

<table>
<thead>
<tr>
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<th>Course No.</th>
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<td>5010</td>
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</tr>
<tr>
<td>MPER</td>
<td>5010</td>
<td>Applied Jazz Improvisation</td>
<td>4 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5633</td>
<td>Jazz History</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5653</td>
<td>Jazz &amp; Commercial Music Arranging (Spring only)</td>
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<td>5443</td>
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</tr>
<tr>
<td>MUS</td>
<td>5372</td>
<td>Computer Music Technology (Fall semester only)</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5383</td>
<td>Advanced Recording Technology (Spring semester)</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5662</td>
<td>CD Album Pre-Production (Fall semester only)</td>
<td>2 hrs</td>
</tr>
<tr>
<td>MUS</td>
<td>5674</td>
<td>CD Album Production (Spring semester only)</td>
<td>4 hrs</td>
</tr>
</tbody>
</table>

TOTAL MINIMUM HOURS REQUIRED ...........................34

Other Requirements
1. ☐ File a formal plan of study with the Graduate Advisor and the Jackson College of Graduate Studies by the end of the first semester of study. The plan must be signed and dated by the student and the Graduate Advisor before it is considered an official Plan of Study.

2. ☐ Complete at least 24 hours of residency at UCO in the Degree program chosen.

3. ☐ Complete total required hours, meeting the following restrictions: (a) overall GPA of 3.00 or higher; (b) no grades below “C;” (c) no more than 6 hours below “B;” and, (d) no more than 6 advisor-approved hours from traditional correspondence courses.
4. □ Fulfill Time-to-Degree Requirements.

5. □ Select an advisory committee consisting of the Graduate Advisor, the candidate’s major applied music instructor, and one additional faculty member. The advisory committee shall serve as jury for the completed CD album and will evaluate the final comprehensive examination.

6. □ Apply for graduation through the JCGS by September 15 for the Fall Semester Graduation and February 15 for Spring Semester Graduation and pay a graduation fee at the Bursar’s Office.

7. □ Pass Final Comprehensive Exam administered by the Jazz Studies Division.
College of Business Administration
Program: Business Administration
Degree: Master of Business Administration (M.B.A.)

Program: Master of Business Administration
Major: General Business Administration
Degree: Master of Business Administration
Dept: College of Business Administration

Contact information:
Graduate Advisor’s Name: Dawna Terrell
eMail Address: dterrell@uco.edu
Office Address: Business Building, Room 100
Phone Number: 405-974-2422
Webpage URL: www.busn.uco.edu/mba

Business Administration, M.B.A.

The mission of the MBA Program at the University of Central Oklahoma is to provide a unique learning experience that will give each graduate the managerial and leadership skills to be productive, creative, ethical, and engaged, excelling in everyday decision-making in varied business environments.

The Master of Business Administration (MBA) degree at the University of Central Oklahoma (UCO) is designed for students who desire broad preparation for managerial and executive positions in business, industry, government, and education. Courses in the innovative, integrated curriculum focus on the knowledge and expertise that today’s managers need to solve everyday problems.

The MBA is intended to provide students with a 21st-Century MBA education using integrated learning strategies for teaching integrated organizational functions. The UCO MBA student will learn to combine the theoretical and practical knowledge necessary to develop the leadership and management skills required in today’s business world.

The College of Business Administration is accredited by the Association of Collegiate Business Schools and Programs (ACBSP) as well as the Higher Learning Commission.

Admission

The College of Business Administration encourages applications from individuals who hold bachelor’s degrees in any field from accredited colleges or universities. Applicants are evaluated based on academic ability, as evidenced by a strong undergraduate record, performance on the Graduate Management Admission Test (GMAT), maturity, motivation, leadership, communication skills, and interest in professional management.

The admission standards ensure that applicants admitted to the Jackson College of Graduate Studies are well qualified to study at the University of Central Oklahoma and have a reasonable expectation of successfully completing the Program.

Admission Requirements

Applicants seeking an MBA must fulfill the following requirements before they will be considered for admission to the MBA Program:
A. Minimum 3.0 overall undergraduate GPA OR minimum 3.25 undergraduate GPA in last 60 hours
B. Minimum 450 GMAT score
C. Approval from the MBA Admissions Committee

Applicants who do not meet the above requirements may be considered for admission to the MBA Program if they have a minimum 2.5 overall undergraduate GPA and if their combined undergraduate GPA and GMAT score meet the following standard.

\[(\text{Overall UG GPA} \times 200) + \text{GMAT} \geq 1000\]

The GMAT is designed to measure general aptitude for graduate study in business administration; it does not test knowledge in specific business subjects. An admission decision will not be made without the GMAT results. Computer-based testing is available several times per month.

Contact the Pearson Professional Center at (405) 917-7325 for fees, dates, and test times. In addition, the website at http://www.mba.com contains official GMAT information, sample test questions, and a list of testing sites and phone numbers.

Admission Procedure

The applicant must provide the required documents for admission to the Jackson College of Graduate Studies for the MBA Program. It is the obligation of the applicant to present satisfactory evidence to support the application.

The University of Central Oklahoma is committed to a qualified and diverse student population. Admission decisions are recommended to the Jackson College of Graduate Studies by the MBA Admissions Committee upon review of the complete application.

To ensure admission consideration for the semester indicated on the application:
A. Submit all application documents to the Jackson College of Graduate Studies (University of Central Oklahoma, 100 N. University Drive, Box 117, Edmond, Oklahoma, 73034) no later than the following dates:

<table>
<thead>
<tr>
<th>Semester</th>
<th>Application Deadline*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>July 15th</td>
</tr>
<tr>
<td>Spring</td>
<td>November 15th</td>
</tr>
</tbody>
</table>

*Applications completed after the deadline will be considered on a space-available basis.

B. Submit all of the following required documents to the Jackson College of Graduate Studies to be considered for admission:
Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Non-refundable application fee

Official undergraduate and graduate transcripts from each institution attended. Proof of degree completion must be provided prior to formal admission. The transcript bearing the degree must be from an accredited institution.

TOEFL or IELTS score (if applicable)

Official GMAT results

Current Resume

Two Recommendation Forms/Letters from former instructors, employers, or other professionals who can evaluate the applicant’s potential to complete graduate study.

C. Upon notification of acceptance from the Jackson College of Graduate Studies, schedule an appointment with the Director of the MBA Program to complete the admission process.

Preparing for the MBA Program

The MBA program does not require any specific prerequisite coursework. However, students entering the program are expected to be proficient in:

A. Common computer software applications for business
B. College algebra
C. Statistics and probability theory.

Program Curriculum Requirements

Cornerstone Course ............................................... 5 Hours

Must be taken in residence at UCO and minimum grade of B required to proceed in program.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM</td>
<td>5005</td>
<td>Leading in a Globally-Competitive Environment</td>
</tr>
</tbody>
</table>

Core Courses ..................................................... 25 Hours

Must be taken in residence at UCO.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM</td>
<td>5115</td>
<td>Human Capital Management</td>
</tr>
<tr>
<td>BADM</td>
<td>5125</td>
<td>Interpretation and Integration: Accounting and Communication</td>
</tr>
<tr>
<td>BADM</td>
<td>5205</td>
<td>Managing Business Processes with Information Technology</td>
</tr>
<tr>
<td>BADM</td>
<td>5215</td>
<td>Financial Modeling</td>
</tr>
<tr>
<td>BADM</td>
<td>5135</td>
<td>Prices, Profits, and the Market Economy</td>
</tr>
</tbody>
</table>

Capstone Course............................................... 5 Hours

Must be taken in residence at UCO during final semester.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BADM</td>
<td>5305</td>
<td>Strategic Integration</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ....................................... 35 HOURS

Graduation Requirements

- Pass the Cornerstone Course with a grade of “B” or better.
- Complete all MBA degree requirements in residence at the University of Central Oklahoma with an overall graduate GPA of 3.00 for all courses attempted.
- Earn a minimum 3.0 overall graduate GPA for all graduate courses (MBA and non-MBA) attempted in residence at the University of Central Oklahoma.
- Do not exceed the maximum of two retakes (including audits and withdrawals) permitted per course.
- Satisfy minimum course grade requirements and graduate GPA requirements. All graduate grades, whether repeated or not, will apply to the graduate GPA calculations. No grade of “D” or lower will apply to the degree requirements.
- Apply for graduation upon enrolling in your final semester, pay your Graduation Fee at the Bursar (NUC 134), submit your receipt to the Jackson College of Graduate Studies (NUC 404), and complete the Application for Graduation by the deadline stated in the class schedule.
College of Education & Professional Studies
**Program: Adult Education**

**Degree:** Master of Education (M.Ed.)

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**Program:** Adult Education  
**Major:** Training  
**Degree:** Master of Education  
**Department:** Occupational & Technology Education  
**College:** Education & Professional Studies

---

**Contact information:**

Program Advisor’s Name: Dr. Frank Nelson  
E-Mail Address: fnelson@uco.edu  
Office Address: Box 120, HES 200B  
Phone Number: (405) 974-5804  
Graduate Advisor’s Name: Stephanie Beauchamp  
E-Mail Address: sbeauchamp@uco.edu  
Office Address: Box 106, EDU 207  
Phone Number: (405) 974-5105

---

**Admission Requirements**

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

---

**Adult Education – Training, M.Ed.**

This major provides the student with preparation to work in education, industry training, and service oriented environments. These may include public school adult programs, adult basic education, career technology education, corporate training, higher education and non-profit community services programs. The program is also geared to act as a springboard into similar doctoral programs at terminal degree granting institutions.

Anticipated interest groups for Adult Education – Training:
- Business and industry trainers
- Educational Consultants
- External trainers and consultants
- Career and technology students
- Administrators of adult education programs in business, industry, churches, municipalities, military services, etc.
- Adult education teachers and counselors
- Adult education doctoral programs
- Higher education faculty and staff

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**Program and/or Graduation Requirements**

- **Required Courses** ................................. 15 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>ADED</td>
<td>5823</td>
<td>Nature &amp; Charac. of the Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5133</td>
<td>Phil. Foundations of Adult Education</td>
</tr>
<tr>
<td>ADED</td>
<td>5313</td>
<td>Techniques of Teaching Adults</td>
</tr>
<tr>
<td>ADED</td>
<td>5893*</td>
<td>Capstone in Adult Education</td>
</tr>
</tbody>
</table>

*Prerequisites: Permission of professor, PTE 5013, ADED 5133, 5313, 5823, overall GPA 3.0 or higher, no more than 2 courses or 6 hours of “C”, be enrolled in last 6 credit hours, “B” or higher in PTE 5013.

- **Guided Electives** .............................. 15-17 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED</td>
<td>5122</td>
<td>Foundations of Training &amp; Development</td>
</tr>
<tr>
<td>ADED</td>
<td>5453</td>
<td>Psychology of Adult Development</td>
</tr>
<tr>
<td>ADED</td>
<td>5073</td>
<td>Management of Adult Education Programs</td>
</tr>
<tr>
<td>ADED</td>
<td>5233</td>
<td>Curriculum Design in Training</td>
</tr>
<tr>
<td>ADED</td>
<td>5442</td>
<td>Human Relations in T&amp;D</td>
</tr>
<tr>
<td>ADED</td>
<td>5342</td>
<td>Consulting Skills in T&amp;D</td>
</tr>
<tr>
<td>ADED</td>
<td>5423</td>
<td>Instructional Evaluation in T&amp;D</td>
</tr>
</tbody>
</table>
Program: Adult Education
Degree: Master of Education (M.Ed.)

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<tbody>
<tr>
<td>ADED</td>
<td>5332</td>
<td>Motivating the Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5883</td>
<td>Transform. Learning for the Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5552</td>
<td>Facilitation Techniques for Adult Learners</td>
</tr>
<tr>
<td>ADED</td>
<td>5642</td>
<td>Proposal Writing</td>
</tr>
<tr>
<td>ADED</td>
<td>5522</td>
<td>Creative Supervision Skills</td>
</tr>
<tr>
<td>ADED</td>
<td>5531</td>
<td>Training/Needs Analysis</td>
</tr>
</tbody>
</table>

☐ If needed complete no more than 3 Hours

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>OCTE</td>
<td>5303</td>
<td>Overview of Occupational Education</td>
</tr>
<tr>
<td>GERO</td>
<td>5443</td>
<td>Biology of Aging</td>
</tr>
<tr>
<td>SFTY</td>
<td>5013</td>
<td>Alcohol and Drug Education</td>
</tr>
<tr>
<td>OCTE</td>
<td>5213</td>
<td>History and Phil of Career Tech Education</td>
</tr>
<tr>
<td>GERO</td>
<td>5363</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>ADED</td>
<td>5082</td>
<td>Career Tech Student Organization</td>
</tr>
<tr>
<td>OCTE</td>
<td>5853</td>
<td>Methods of Teaching OCTE</td>
</tr>
<tr>
<td>PTE</td>
<td>5413</td>
<td>Educational Statistics</td>
</tr>
<tr>
<td>GERO</td>
<td>5023</td>
<td>Orientation to Gerontology</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED..................................32 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Meet with faculty Program Advisor in group or individual advisement session before enrolling in second semester.

3. ☐ Complete writing assessment with passing score during first semester.

4. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

5. ☐ Complete PTE 5013 with a grade of B or better

6. ☐ Fulfill the Time-to-Degree Requirements

7. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Adult Education
Degree: Master of Education (M.Ed.)

College: Education and Professional Studies

Program: Adult Education
Major: Gerontology
Degree: Master of Education
Department: Occupational & Technology Education

Contact information:
Program Advisor’s Name: Dr. Doug Reed
eMail Address: dred@uco.edu
Office Address: Box 120, HES 200A
Phone Number: (405) 974-5803
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Admission Requirements
1. ☑ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted: Fall ☑ Spring ☑ Summer ☑

2. ☑ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor's degree must be from an accredited institution.

3. ☑ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. ☑ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor's degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

   Anticipated interest groups for Gerontology major:
   • Students interested in working with the elderly
   • Nursing home personnel, including administrators, activity directors, and nurses
   • People in health occupations
   • Directors, outreach workers, etc., involved with senior citizen centers, retirement homes, mobile meals programs, agencies currently working with the elderly, e.g., Area Wide Agency on Aging

   Program and/or Graduation Requirements
   ☑ Required Courses .............................................. 13 Hours

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<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>GERO</td>
<td>5023</td>
<td>Orientation to Gerontology</td>
</tr>
<tr>
<td>GERO</td>
<td>5743</td>
<td>Gerontology Colloquium</td>
</tr>
<tr>
<td>GERO</td>
<td>5900</td>
<td>Practicum in Gerontology OR</td>
</tr>
<tr>
<td>GERO</td>
<td>5990</td>
<td>Thesis</td>
</tr>
</tbody>
</table>

   Guided Electives ............................................ 15-17 Hours
   ☑ Complete 15-17 hours from the following list:

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<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>GERO</td>
<td>5363</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>GERO</td>
<td>5463</td>
<td>Bereavement Counseling</td>
</tr>
<tr>
<td>ADED</td>
<td>5453</td>
<td>Psychology of Adult Development</td>
</tr>
<tr>
<td>GERO</td>
<td>5443</td>
<td>Biology of Human Aging</td>
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<tr>
<td>GERO</td>
<td>5213</td>
<td>Health &amp; Social Services for Seniors</td>
</tr>
<tr>
<td>GERO</td>
<td>5342</td>
<td>Politics of Aging</td>
</tr>
<tr>
<td>ADED</td>
<td>5313</td>
<td>Techniques of Teaching Adults</td>
</tr>
<tr>
<td>SOC</td>
<td>5053</td>
<td>Sociology of Aging</td>
</tr>
<tr>
<td>GERO</td>
<td>5523</td>
<td>Qualitative Gerontology</td>
</tr>
</tbody>
</table>
Program: Adult Education
Degree: Master of Education (M.Ed.)

☐ Complete 4-5 hours of electives with Advisor approval

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TOTAL HOURS REQUIRED ......................... 32 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete writing assessment with passing score.

3. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of "C" and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

4. ☐ Fulfill the Time-to-Degree Requirements

5. ☐ Fulfill the Continuous Enrollment Requirement.


   COMMITTEE:
   Chair: ________________________________
   Member: ______________________________
   Member: ______________________________

7. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

8. ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

9. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Athletic Training
Degree: Master of Science (M.S.)

Program: Athletic Training Education Program
Major: Athletic Training
Degree: Master of Science
Department: Kinesiology & Health Studies
College: Education & Professional Studies

Contact Information:
Program Advisor’s Name: Mr. Jeff McKibbin
E-Mail Address: jmckibbin@uco.edu
Office Address: Box 189, Wantland Hall, 015
Phone Number: 405-974-2959
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: 405-974-5105
Webpage URL: http://ceps.uco.edu/programs/at

Admission Requirements
Applicants seeking admission to the GATEP must fulfill the following requirements to be considered for admission to the program:

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. Meet the program admission standard of undergraduate GPA of 2.75 GPA overall or a 2.75 GPA in the last 60 hours attempted.
4. Completed prerequisite courses or transferable equivalent.
5. Submit a completed GATEP application to the program director by advertised date.
6. Completed application reviewed by Selection Committee, meeting competitive admission requirements.
7. Complete on-campus or phone interview if selected by committee.

Athletic Training, M.S.

The Department of Kinesiology and Health Studies has developed a 45 semester hour Master of Science in Athletic Training degree. The program is an entry-level athletic training degree that will provide graduate students with the knowledge, skills and clinical education necessary to meet the Board of Certification Inc. (BOC), eligibility. This program is designed for students that have completed an undergraduate degree but are seeking entry into the athletic training profession through a graduate education program that meets the Commission on Accreditation of Athletic Training Education (CAATE) standards.* This program is not intended for students who already have an undergraduate athletic training degree from a CAATE accredited institution or is currently eligible for the BOC Certification Examination.

According to the National Athletic Trainers’ Association, athletic trainers are health care professionals who collaborate with physicians to optimize physical activity and participation of patients and clients. Athletic training encompasses the prevention, diagnosis, and intervention of emergency, acute, and/or chronic medical conditions which may lead to impairment, functional limitations, and disabilities.

To become a certified athletic trainer, a student must graduate with a bachelor’s or master’s degree from an accredited professional athletic training education program and pass a certification examination. More than 70 percent of certified athletic trainers hold at least a master’s degree. Once certified, athletic trainers must meet ongoing continuing education requirements to remain certified. Although not yet a universal requirement, more and more athletic organizations and insurance companies are requiring the presence of certified trainers due to concerns about participant safety and organizational liability.

An athletic trainer is not the same as a personal trainer, who is not usually considered a health care professional and whose vocation is exercise management. A personal trainer may or may not be certified.

The mission of the Graduate Athletic Training Education Program (GATEP) is to provide transformative educational opportunities for students to achieve intellectual, professional, personal and creative growth within a nationally accredited curriculum in the field of athletic training to service the health care needs of Oklahoma.

The goals of the GATEP are:
1. To provide students the opportunity to complete an accredited program of study that will provide them with the knowledge and clinical skills to become Certified Athletic Trainers.
2. To provide students the opportunity to learn, develop and apply critical thinking, decision-making skills necessary to become an allied-health care provider.
3. To provide students opportunity to learn, develop and demonstrate ethical leadership and professional behaviors as they relate to health care in a global society.
Program: Athletic Training  
Degree: Master of Science (M.S.)

Detailed information about the program can be found on the GATEP webpage or in the application packet. Contact the program director regarding information and requirements. Because of Competitive Admission and specific acceptance requirements, students will NOT be admitted to the Jackson College of Graduate Studies until “Admitted Complete” by the GATEP. All accepted undergraduate candidates will be “Admitted Incomplete” until official transcripts are received by the GATEP demonstrating completion of undergraduate degree. All application materials must be submitted to the program director first, including “Sealed” official transcript(s) and not the Graduate College.

Admission Deadlines:
- Early Admission - December 15
- Regular Application – March 1

Program Enrollment Requirement:
- Summer session - July Semester

*Disclaimer: The GATEP is seeking full accreditation from CAATE. At this time the program is not accredited and there are no guarantees that the program will be accredited by the time of graduation. Support, resources and personnel are in place to submit the Self-Study in the fall 2009 for accreditation consideration in the spring of 2010. Without CAATE accreditation students graduating from the GATEP will not be eligible for the BOC Certification Examination.

Admission Procedure
1. ☐ Complete GATEP Application
2. ☐ Submit three letters of recommendation
   a. One letter each from: professor/instructor, supervisor/employer, and athletic trainer, physician or allied-health provider
3. ☐ Submit a Statement of Goals regarding your athletic training future or philosophy
4. ☐ Submit Official Undergraduate transcript(s) in sealed envelope:
   a. Only students that have graduated from a U.S. accredited, degree granting 4-year institution will be accepted. (International students must first meet the University’s International Admission Requirements before being considered for the GATEP acceptance.)
5. ☐ Meet Kinesiology and Health Studies Departmental requirement of 2.75 GPA overall or a 2.75 GPA in the last 60 hours attempted. Documented on transcript
6. ☐ List prerequisites courses on application chart. Must have completed 19 - 20 hours from the following list of prerequisites or transferable equivalent:
   - HLTH 3493 Treatment of Athletic Injury
   - BIO 2504 Human Anatomy & Lab

BIO 2604 Human Physiology & Lab
PHED 3503 Physiology of Exercise
PHED 3333 Mech Princ/Anal of Movement
HLTH 3412 Nutrition for Sport & Fitness

a. Courses must have been taken in the last 10 years and must have earned a grade of “C” or better for course to be accepted.

b. A candidate with a deficient prerequisite course may be extended special consideration for conditional admittance if otherwise qualified. Probationary plan will be developed by the program director to correct deficiency within first year of program.

7. ☐ Submit a signed Technical Standards document verifying that the student can meet or exceed the minimum mental, physical, emotional, communicative and intellectual abilities necessary for athletic training.
   a. Medical Exam must be on GATEP Physical Form.

8. ☐ Pass a physical examination signed by a licensed medical physician (or designee) accompanied with signed released form so the program director can keep medical information on file.
   a. Medical Exam must be on GATEP Physical Form.

9. ☐ Provide Immunization records with HBV (or signed HBV Waiver form.)

10. ☐ Submit Professional Rescuer CPR and First Aid cert. or equivalent (Submit copy of both sides of cards).

11. ☐ Once all application materials are received and reviewed by the program director and the selection committee, applicant will be notified if an interview will be granted

12. ☐ Must complete an on-campus or phone interview with Selection Committee.

Only after being accepted and admitted to GATEP should candidate apply to Jackson College of Graduate Studies
13. ☐ Review the Jackson College of Graduate Studies information and requirements.

14. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 or http://www.uco.edu/graduate/admission.htm)

Semester admitted: Summer ____________
Graduation Requirements
1. ☐ Meet all University and Graduate College requirements
2. ☐ Complete all GATEP academic course requirements
3. ☐ Be in "Good Standing" with the University, Graduate College and GATEP
4. ☐ Earn a “B” or better in each GATEP courses
5. ☐ Have an overall average GPA of 3.0 or better
6. ☐ Meet all clinical program requirements of GATEP*

☐ Required Courses ............................................... 45 Hours

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<tr>
<td>KINS</td>
<td>5313</td>
<td>Athletic Training Principles</td>
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<td>KINS</td>
<td>5623</td>
<td>Pathophysiology for Ath Tr</td>
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<tr>
<td>KINS</td>
<td>5233</td>
<td>Assess. of Health &amp; Exer Sciences</td>
<td>3</td>
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<td>KINS</td>
<td>5343</td>
<td>Asses of Athletic Injuries</td>
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<td>Clinical Edu Assess Athletic Injury</td>
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<td>Clinical Edu Therap Modalities</td>
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<td>Medical Aspects of Ath Training</td>
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<td>Sum</td>
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<td>KINS</td>
<td>5713</td>
<td>Athletic Training Administration</td>
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<td>KINS</td>
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<td>KINS</td>
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<td>PHED</td>
<td>5393</td>
<td>Research in Kinesiology &amp; Health</td>
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</table>

Required Course Sequencing

Pre-Professional Level Requirements
Pre-professional level requirement completion is mandatory for participation in the professional level clinical program. Students will be required to participate in the July semester academic program as well as completing clinical requirements of the GATEP between the first summer and fall semester. Students that have been accepted, admitted and enrolled in the July semester but fails to complete the pre-professional requirements because of some unforeseeable circumstance, will be placed on probation for one semester or until the requirements are met! (See Probation Procedure) There are costs involved to complete these requirements as well as the need for transportation to and from clinical sites.

Requirements:
1. ☐ Pass Kins 5313 and Kins 5613 with a “B” or better.
2. ☐ Complete all psychomotor skill proficiencies. If all proficiencies are not completed, a grade of “I” – Incomplete will be given and the students will not be allowed to enroll in the professional level courses.
3. ☐ Advisement and graduation requirements reviewed with program director.
4. ☐ Uniform and badge, $50.00.
5. ☐ Bloodborne pathogen training, $5.00 card.
6. ☐ TB Test, $20.00.
7. ☐ Submit application for Apprentice Athletic Trainer License with the Oklahoma State Board of Medical License and Supervision, $25.00.
   a. [http://www.okmedicalboard.org/./dispplay.php?content=at_index:at_index&group=at&m1enu=1](http://www.okmedicalboard.org/./dispplay.php?content=at_index:at_index&group=at&m1enu=1)
8. ☐ Criminal background check, $15.00 to 35.00.
9. ☐ Complete Clinical Orientation and 80 Observation Hours. Orientation and Observation hours are a program requirement that must be met between the July semester and the start of the fall semester. Transportation and travel costs will be the responsibility of the student.
10. ☐ Completion of Clinical Site Rotations. (See Clinical Coordinator for details.)
11. ☐ Foundational Behaviors of Professional Practice evaluation from clinical site supervisors and clinical coordinator.

Clinical Program Requirements
It is the philosophy of the GATEP that each student must be continually and actively involved in every aspect of the clinical program to learn, apply and appreciate the art and science of athletic training. It is for this reason the GATEP has established rigorous standards for participation in the clinical program. Clinical participation will be required for practice and application of psychomotor and clinical proficiency skills each semester. Students must be in the clinical facilities to observe and demonstrate the NATA Education Council Foundational Behaviors of Professional Practice when interacting with patients, coaches, parents and medical personnel. It is required that each student be in attendance for all clinical field experience and rotations assignments. Attendance will be measured by hours, days, weeks and semesters completed as well as clinical site rotations, sports and events participation. Clinical participation information will be recorded on the program’s forms which will be used for progression/retention...
and graduation requirement documentation. The GATEP and each clinical site’s dress code, behavior and facility protocols must be followed or removal from the clinical site may be necessary. Travel costs and transportation are the responsibility of the student and will be needed to complete clinical requirements.

It is imperative that the student understands that only directly supervised clinical experiences by a ACI/CI will count towards the clinical education requirements. The student must be in both visual and auditory contact with the ACI/CI during all clinical courses/labs and field experiences. At no time should it be the responsibility of the student to cover teams or facilities, if unsupervised.

**Professional Level Progression/Retention Criteria**

1. Must be in “Good Standing” with the GATEP, Graduate College and University.
2. Meet all GATEP clinical requirements.
3. Must maintain a cumulative GPA of 3.0 in athletic training major courses.
4. Must earn a “B” or better in major courses.
5. Must take required courses in sequence to ensure “Learning Over Time.”
6. Must be enrolled in 9 semester hours or be considered a full time student.
7. Must demonstrate ability to continue to meet Technical Standards.

**Grievance Policies for Selection, Admission, Progression, Retention, Probation and Suspension**

Specific policies regarding the GATEP can be found on the program’s webpage and manual. If a policy is not specifically stated in the GATEP documents, University and Graduate Colleges policies are in effect. Policies can be found in the University Student Handbook and Graduate Catalog.

**Other Requirements**

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.
2. Fulfill the Time-to-Degree Requirements
3. Fulfill the Continuous Enrollment Requirement.
4. Within advertised deadlines, apply for graduation through the JCGS and pay a fee at the Bursar’s Office.
Program: Early Childhood Education
Degree: Master of Education (M.Ed.)

Contact information:
Please contact the Curriculum and Instruction Department and request to speak with a Program Advisor
Program Advisor: Dr. Jan Wetsel
E-mail Address: jwetsel@uco.edu
Office Address: Box 127, LIB 145
Phone Number: (405) 974-5721
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor's degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Early Childhood Education, M.Ed.
The Early Childhood Education program is designed to provide an advanced program of study focusing on the developmentally appropriate care and education of children from birth through age eight within various early childhood and elementary school settings.

The student will be given the opportunity to demonstrate a basic knowledge of educational research including: research procedures and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal.

The Early Childhood Education program emphasizes the whole child and exposes the student to the scientific knowledge bases regarding: 1) development of children, 2) learning theory, and 3) appropriate educational practices as well as the opportunity to develop competence in working with parents of young children.

The scientific and theoretical foundation for the program is the study of the Constructivist Theory as it relates to cognitive and affective development and the implications for the care and education of young children. The curriculum is designed to provide an individualized program of study based on the student’s experience and professional goals.

Other areas addressed will include: assessment issues and techniques, multicultural aspects of child development, principles of play in child development, principles of guidance, professionalism and advocacy.

Program and/or Graduation Requirements
☐ Required Courses .............................. 27 Hours

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<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>ECED</td>
<td>5223</td>
<td>Ed. Practices of Constructivist Teachers</td>
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<tr>
<td>ECED</td>
<td>5153</td>
<td>Dev. Assess. Issues in Early Childhood</td>
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<tr>
<td>ECED</td>
<td>5433</td>
<td>Theoretical Perspectives of Lrng. and Prac.</td>
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<td>ECED</td>
<td>5512*</td>
<td>Prof. and Advocacy in Early Childhood</td>
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<td>ECED</td>
<td>5232*</td>
<td>Affirming Diversity: Multicultural Ed</td>
</tr>
<tr>
<td>ECED</td>
<td>5042*</td>
<td>Ldrshp: Empowering Fam., Comm. &amp; Schls</td>
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<tr>
<td>ECED</td>
<td>5063*</td>
<td>Dev., Lrng., Fam. Involvement: Birth – 3</td>
</tr>
<tr>
<td>ECED</td>
<td>5103*</td>
<td>Dev., Lrng., Fam. Involvement: 4-8</td>
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<tr>
<td>ECED</td>
<td>5903*</td>
<td>Practicum</td>
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<tr>
<td>ECED</td>
<td>5952</td>
<td>Internship</td>
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* Required by all degree candidates
Program: Early Childhood Education
Degree: Master of Education (M.Ed.)

Approved Electives: 7 Hours

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TOTAL HOURS REQUIRED: 34 HOURS

Other Requirements:
1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

Note: A master’s degree in Early Childhood Education does not fulfill the requirements for initial certification/licensure by the Oklahoma State Department of Education. Additional coursework will be included in the master’s degree plan of study for those who desire to obtain certification through UCO’s teacher preparation program or those who do not have a background in Early Childhood Education.
Program: Education  
Degree: Master of Education (M.Ed.)

Program: Education  
Major: General  
Degree: Master of Education  
Department: Occupational & Technology Education  
College: Education & Professional Studies

Contact information:
Graduate Advisor’s Name: Stephanie Beauchamp  
E-Mail Address: sbeauchamp@uco.edu  
Office Address: Box 106, EDU 207  
Phone Number: (405) 974-5105

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall ☐ Spring ☐ Summer ☐
2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.
4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

General Education, M.Ed.
The General Education major is a 33-hour degree program designed to prepare qualified individuals to work in an educational environment relating to a specific discipline. The program encompasses (1) an orientation to education in the

filled of research and scholarly activities, (2) an introduction to an educational history and philosophy discipline, (3) an introduction to curriculum development and design, (4) evaluation strategies in education, and (5) teaching strategies in an education environment. The program also provides the opportunity for students to develop in-depth knowledge in their chosen discipline and endeavors to produce educator-scholars with research skills that are sufficient for a career in the discipline-specific area. Specific objectives include:
1. To produce educator-scholars who understand the foundations and applications of their discipline;
2. To produce educator-scholars with an in-depth knowledge in their specific discipline;
3. To produce educator-scholars who are able to integrate and disseminate knowledge effectively;
4. To produce educator-scholars who understand the nature and characteristics of curriculum content and development;
5. To produce educator-scholars who are able to communicate effectively in their discipline;
6. To produce educator-scholars with research skills sufficient for understanding and producing personal and work-related scholarships.

Program and/or Graduation Requirements
☐ Core Education ........................................... 14-15 Hours

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<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>OCTE</td>
<td>5213</td>
<td>History &amp; Phil. of Vocational Ed. OR</td>
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<td>ADED</td>
<td>5133</td>
<td>Philosophical Found. of Adult Ed. OR</td>
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<td>PTE</td>
<td>5122</td>
<td>Modern Philosophies of Education OR</td>
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<td>SFTY</td>
<td>5203</td>
<td>Principles, History &amp; Phil. of Safety OR</td>
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<td>TESL</td>
<td>5123</td>
<td>Found. of Bilingual/Multicultural Ed. OR</td>
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<td>PTE</td>
<td>5142</td>
<td>History of Education OR</td>
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<tr>
<td>ADED</td>
<td>5233</td>
<td>Curriculum Design in Education</td>
</tr>
<tr>
<td>PTE</td>
<td>5383</td>
<td>Principles of Tests &amp; Measurements OR</td>
</tr>
<tr>
<td>ADED</td>
<td>5423</td>
<td>Instructional Evaluation in T &amp; D OR</td>
</tr>
<tr>
<td>TESL</td>
<td>5313</td>
<td>Tests &amp; Eval. in Bilingual/ESL Classrooms</td>
</tr>
<tr>
<td>ADED</td>
<td>5313</td>
<td>Techniques of Teaching Adults OR</td>
</tr>
<tr>
<td>OCTE</td>
<td>5853</td>
<td>Methods of Teaching Occ. &amp; Tech Ed. OR</td>
</tr>
<tr>
<td>TESL</td>
<td>5783</td>
<td>Teaching English as a Second Language</td>
</tr>
</tbody>
</table>

Guided Electives........................................... 18-19 Hours
☐ Choose specialization courses with Advisor approval.
Program: Education
Degree: Master of Education (M.Ed.)

TOTAL MINIMUM HOURS REQUIRED..........................33

The student, the discipline advisor and graduate advisor will determine the specific courses to be taken. A discipline-specific area requires 18-19 hours in that discipline. For example: If a student chooses Safety as their discipline area, the student must complete 18-19 hours in the Safety discipline. If there is a complementary course in a different discipline, determination for allowing that class will be made by the Graduate Advisor or Discipline Advisor.

The areas specific to this degree area: Health and Physical Education, Art, Industrial Safety, Occupational and Technology Education, and English. Any other discipline-specific area must be approved by the discipline specific advisor and the graduate program advisor. The discipline areas for this degree have approved curriculum that the student must adhere to in their selected degree program. Altering of course curriculum without prior approval could cause a delay in graduation form the program.

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ All students must complete the 14-15 hours in the Core Education on the plan of study and must achieve a 3.0 in those core education courses to continue in the program. No other courses, except the 14-15 hours in the Core Education area of the Plan of Study will be counted towards this master’s degree program.

3. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

4. ☐ Complete writing assessment with passing score.

5. ☐ Fulfill the Time-to-Degree Requirements

6. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office
Program: Secondary Education
Degree: Master of Education (M.Ed.)

Secondary Education, M.Ed.
The Secondary Education major is designed for professional educators who seek a broader cultural and professional learning experience than is possible to achieve on the undergraduate level. The curricular program of each student is designed to improve content area knowledge and specific pedagogical techniques and skills which will be required in professional work.

Each student has an opportunity to study a specific curricular area and to explore the American educational system.

The student will be given the opportunity to demonstrate a basic knowledge of educational research including: research procedures and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal.

Other areas covered include: Increasing understanding of the development of adolescence and social forces on adolescence and implications for the classroom; increasing the knowledge base of student learning and behavior both individually and in a classroom setting; and establishing and maintaining appropriate human relationships with students, parents, teachers, administrators, and other pertinent individuals.

The program is aligned to the National Board of Professional Teaching Standards (NBPTS), and program assignments and artifacts simulate activities teachers complete while pursuing National Board Certification.

Although many program students are traditionally certified to teach (completing an undergraduate education program), a specific path of guided electives supports the development of alternatively certified teachers, including specific courses in managing classrooms, designing instruction, meeting students' needs, and assessing students' performance.

Program and/or Graduation Requirements

□ Required Courses ........................................... 12 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
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<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>PTE</td>
<td>5203</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>PTE</td>
<td>5153</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PTE</td>
<td>5112</td>
<td>Modern Philosophies of Education OR</td>
</tr>
<tr>
<td>PTE</td>
<td>5142</td>
<td>History of Education OR</td>
</tr>
<tr>
<td>PTE</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
<tr>
<td>PTE</td>
<td>5912</td>
<td>Capstone</td>
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</table>
Program: Secondary Education  
Degree: Master of Education (M.Ed.)

Guided Electives................................................. 3 Hours
☐ Complete 2-3 Hours from the Following list:

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<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PTE</td>
<td>5383</td>
<td>Principles of Tests and Measurements</td>
</tr>
<tr>
<td>PTE</td>
<td>5322</td>
<td>Problems of Teaching in the Sec. Schools</td>
</tr>
<tr>
<td>PTE</td>
<td>5283</td>
<td>Fundamentals of Curriculum Development</td>
</tr>
<tr>
<td>PTE</td>
<td>5413</td>
<td>Educational Statistics</td>
</tr>
<tr>
<td>PTE</td>
<td>5112</td>
<td>Modern Philosophies of Education OR</td>
</tr>
<tr>
<td>PTE</td>
<td>5142</td>
<td>History of Education OR</td>
</tr>
<tr>
<td>PTE</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
</tbody>
</table>

Teaching Specialty........................................... 8-9 Hours

Approved Related Electives............................... 8-9 Hours

TOTAL HOURS REQUIRED....................................32 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

5. ☐ Submit artifact #1

6. ☐ Submit artifact #2

7. ☐ Submit artifact #3

8. ☐ Submit artifact #4

9. ☐ Submit artifact #5

10. ☐ Submit artifact #6

11. ☐ Submit artifact #7
Program: Bilingual Education/TESL
Degree: Master of Education (M.Ed.)

**Program:** Education  
**Major:** Bilingual / TESL  
**Degree:** Master of Education  
**Department:** Curriculum & Instruction  
**College:** Education & Professional Studies

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**Contact information:**
Program Advisor’s Name: Dr. April Haulman  
E-Mail Address: ahaulman@uco.edu  
Office Address: Box 127, LIB 124  
Phone Number: (405) 974-5139  
Graduate Advisor’s Name: Stephanie Beauchamp  
E-Mail Address: sbeauchamp@uco.edu  
Office Address: Box 106, EDU 207  
Phone Number: (405) 974-5105

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**Admission Requirements**

1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted:  
   - Fall ☐  
   - Spring ☐  
   - Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.

4. ☐ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. ☐ Submit a copy of a current teaching certificate, OR

6. ☐ Complete 6 hours undergraduate education course work and 6 hours undergraduate English course work above 2000 level.

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**Bilingual Education/TESL, M.Ed.**

The Masters of Education degree in Bilingual Education/Teaching English as a Second Language (TESL) major is designed to prepare teachers to work with the ever increasing number of non-and limited English proficient students in Oklahoma’s schools. The program provides already certified teachers the training to better assist K-12 English language learners who are struggling to survive and succeed academically. The program provides students with the foundations of research, language acquisition theory, and history and philosophy, as well as current instructional and assessment practices, and grounding in English language structure and usage.

The program allows students to complete the 24-hour course requirements of UCO’s state-approved program for a teaching credential designation in Bilingual/Multicultural Education and/or English as a Second Language (non-testing endorsements) and apply them toward the 33-hour degree requirements. Students not holding Oklahoma teaching certification, but otherwise eligible for admission, will be required to complete other prerequisites.

Specific program objectives focus on developing the knowledge, skills and dispositions for professionals in the fields of Bilingual Education and/or Teaching English as a Second Language. They include the following:

1. Apply knowledge of the processes of language acquisition and bilingualism to the development of classroom instructional activities.
2. Incorporate a variety of developmentally appropriate methods, techniques, and educational technology, into oral and written language development and across the curriculum.
3. Infuse into the curriculum an appreciation for cultural diversity and awareness of the influences of cultural background and experience in the educational process.
4. Develop and implement strategies to promote effective parental and community involvement in the schooling process.
5. Identify limited English proficient students and monitor their language and academic needs by developing, administering, and/or interpreting appropriate assessment.
6. Diagnose and prescribe individualized instruction and mainstreaming techniques that reflect an understanding of diverse learning styles.
7. Demonstrate classroom management techniques for various types of program models in bilingual and multilingual settings.
Program and/or Graduation Requirements

Required Courses ........................................... 11 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
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<th>Course Title</th>
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<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>IME</td>
<td>5042</td>
<td>Microcomputers in the Classroom OR</td>
</tr>
<tr>
<td>IME</td>
<td>5013</td>
<td>Libr. Materials for Secondary Schools OR</td>
</tr>
<tr>
<td>IME</td>
<td>5223</td>
<td>Library Materials for Elemen. Schools OR</td>
</tr>
<tr>
<td>IME</td>
<td>5543</td>
<td>Instructional Design and Development</td>
</tr>
<tr>
<td>TESL</td>
<td>5313</td>
<td>Testing &amp; Evaluation in Bilingual/TESL</td>
</tr>
<tr>
<td>TESL</td>
<td>5123</td>
<td>Foundations of Bilingual/Multicultural Ed</td>
</tr>
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</table>

Guided Electives.................................................. 22 Hours

Complete 22 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>TESL</td>
<td>5143</td>
<td>Teaching Read to English Lang. Learners</td>
</tr>
<tr>
<td>TESL</td>
<td>5163</td>
<td>ESL in Content Areas</td>
</tr>
<tr>
<td>TESL</td>
<td>5212</td>
<td>Cultural Ling. Diversity in the Schools</td>
</tr>
<tr>
<td>TESL</td>
<td>5783</td>
<td>Teaching Eng. as a Second Language</td>
</tr>
<tr>
<td>TESL</td>
<td>5763</td>
<td>Second Language Acquisition</td>
</tr>
<tr>
<td>ENG</td>
<td>5413</td>
<td>Teaching ESL Grammar</td>
</tr>
<tr>
<td>TESL</td>
<td>5413</td>
<td>Language Structure for ESL Teachers</td>
</tr>
<tr>
<td>TESL</td>
<td>5902</td>
<td>Practicum: TESL/TEFL</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED .................................... 33 HOURS

Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Education Administration
Degree: Master of Education (M.Ed.)

Program: Education Administration
Major: Education Administration
Degree: Master of Education
Department: Advanced Professional Services
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. J. Kirk Webster
E-Mail Address: iwebster9@uco.edu
Office Address: Box 193, Lib 125
Phone Number: (405) 974-5448
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall □ Spring □ Summer □

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. □ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. □ Or, comply with the following JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program,

Program Admission Requirements
1. □ Submit a current Teaching Certificate to the Graduate Advisor. A copy of a current teaching certificate must be submitted before the completion of 12 hours of graduate credit.

2. □ Submit a letter from a school administrator verifying at least two years of teaching experience.

3. □ Gain admission to the Education Administration program.

4. □ Successfully complete the admission folder and interview requirement before completion of 9 graduate hours.

5. □ Successfully complete the School Administration Portfolio requirements.

Program and/or Graduation Requirements
□ Required Courses ........................................ 34 Hours

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<tr>
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<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>EADM</td>
<td>5543</td>
<td>Fundamentals of Public School Admin</td>
</tr>
<tr>
<td>PTE</td>
<td>5153</td>
<td>Adv. Dev. Psych. In an Education. Setting</td>
</tr>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>EADM</td>
<td>5553</td>
<td>Legal Aspects of School Administration</td>
</tr>
<tr>
<td>EADM</td>
<td>5683</td>
<td>Curriculum Leadership</td>
</tr>
<tr>
<td>EADM</td>
<td>5353</td>
<td>Technology for School Administration</td>
</tr>
<tr>
<td>EADM</td>
<td>5453</td>
<td>Interpersonal Relations/School Admin.</td>
</tr>
<tr>
<td>EADM</td>
<td>5673</td>
<td>School Personnel Administration</td>
</tr>
<tr>
<td>EADM</td>
<td>5623</td>
<td>Supervision and Evaluation of Instruction</td>
</tr>
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</table>
Program: Education Administration
Degree: Master of Education (M.Ed.)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tr>
<td>EADM 5583</td>
<td>Public School Finance</td>
</tr>
<tr>
<td>EADM 5814</td>
<td>Principal/Internship</td>
</tr>
</tbody>
</table>

**TOTAL HOURS REQUIRED........................34 HOURS**

**Other Requirements**

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Elementary Education  
Degree: Master of Education (M.Ed.)

Elementary Education, M.Ed.

The Elementary Education program is designed to provide a more advanced program of study for teachers in Elementary School settings.

The student will be required to demonstrate a basic knowledge of educational research including: research procedures, and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal.

The curriculum is designed to provide an individualized program of study based on the student’s experience and professional goals. The student will be required to demonstrate their knowledge in the following areas: curriculum theory and development; theoretical basis of instructional practices; current practices, innovations, and trends in various subjects; current instructional materials; norm-referenced and criterion-referenced evaluation of pupils’ progress including development, use, interpretation, and reporting; social class and cultural background differences among students and their implications; methods of developing and implementing instructional programs for culturally different pupils; historical development of elementary education in America; the impact of society and social change on the educational process; and major philosophical views of education and their relation to educational theory and practice.

Admission Requirements

1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. ☐ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. ☐ Submit a copy of a current teaching certificate.

Program and/or Graduation Requirements

☐ Required Courses ........................................... 24 Hours

<table>
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<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>PTE</td>
<td>5822</td>
<td>Adv. Psychology of Childhood OR</td>
</tr>
<tr>
<td>PTE</td>
<td>5153</td>
<td>Adv. Dev. Psych. in an Educational Setting</td>
</tr>
<tr>
<td>ELED</td>
<td>5253</td>
<td>Inquiry Science for Elementary Teachers</td>
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<td>ELED</td>
<td>5733</td>
<td>Teaching for Mathematics Understanding</td>
</tr>
<tr>
<td>ELED</td>
<td>5223</td>
<td>Literature Based Language Arts Instruction</td>
</tr>
<tr>
<td>ELED</td>
<td>5753</td>
<td>Social Studies in a Global Environment</td>
</tr>
<tr>
<td>READ</td>
<td>5913</td>
<td>Balanced Reading Program</td>
</tr>
<tr>
<td>ELED</td>
<td>5913</td>
<td>Elementary Education Capstone</td>
</tr>
</tbody>
</table>

☐ Curriculum Enhancement OR ................. 12 Hours

☐ Elementary Education Certification

Students who hold an undergraduate Elementary Education degree or certification will select elective courses to total 36 hours from any of the following areas:

a. Seminars, workshops or institutes in elementary education
Program: Elementary Education
Degree: Master of Education (M.Ed.)

b. Content support courses in liberal arts, mathematics or the sciences
c. Courses approved by an advisor

Students who do not hold a certificate or degree in Elementary Education may apply up to 12 hours of their Master’s degree if they are taken at the graduate level. (These double-listed undergraduate/graduate {4000/5000} level courses will be specifically listed by course number on the Plan of Study.) It is possible that certification requirements and the student teaching experience will exceed the 12 hours, but will be necessary to apply for certification. This component must be completed prior to the Professional Education and Elementary Education core graduate courses. Students completing these 12 hours do not complete the hours in the curriculum enhancement area.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
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</tbody>
</table>

TOTAL HOURS REQUIRED: 36 HOURS

Other Requirements
1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Family and Child Studies Program Overview, M.S.

There are three majors offered in this program. They are: Family Life Educator, Licensed Marriage and Family Therapist, and Infant/Child Specialist.

After completing the core courses in the formal plan of study, each student will have a specialization requirement and a choice among guided electives. The total number of credit hours will vary to facilitate the certification, licensure or specialization selected by the student.

These degrees programs can lead to a certification in Family Life Education from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who take the required examination and internships. The LMFT major prepares the student to apply for the Licensed Marriage and Family Therapist.

A Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

Infant/Child Specialist, M.S.

Admission Requirements

1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted:  Fall ☐  Spring ☐  Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Meet the program admission standard of 2.75 GPA overall or 3.0 GPA in the last 60 hours attempted.

4. ☐ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Program and/or Graduation Requirements for Infant/Child Specialist

☐ Required Courses ............................................ 20 Hours

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<td>5013</td>
<td>Foundations of Educational Research</td>
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<tr>
<td>FMCD</td>
<td>5542</td>
<td>Leadership Principles and Advocacy</td>
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<td>FMCD</td>
<td>5023</td>
<td>Theories in Family &amp; Child Studies</td>
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<tr>
<td>FMCD</td>
<td>5373</td>
<td>Life Span Development in FMCD</td>
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<tr>
<td>FMCD</td>
<td>5363</td>
<td>Ethics &amp; Issues in Family and Child Studies</td>
</tr>
<tr>
<td>FMCD</td>
<td>5423</td>
<td>Linking Family and Community</td>
</tr>
<tr>
<td>FMCD</td>
<td>5043</td>
<td>Family Dynamics and Sexuality</td>
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</tbody>
</table>
Program: Family and Child Studies
Degree: Master of Science (M.S.)

Guided Electives ........................................... 14-15 Hours

<table>
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<th>Course Title</th>
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<tbody>
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<td>5523</td>
<td>Family Law and Public Policy OR</td>
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<tr>
<td>CJ</td>
<td>5423</td>
<td>Child Abuse/Neglect Law</td>
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<tr>
<td>ECED</td>
<td>5232</td>
<td>Affirming Diversity: Multicultural Education</td>
</tr>
<tr>
<td>SLP</td>
<td>5232</td>
<td>Communication Disorder Infant/Toddler OR</td>
</tr>
<tr>
<td>SPED</td>
<td>5102</td>
<td>Language Dev. in Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5543</td>
<td>Counseling Families w/Disabilities</td>
</tr>
<tr>
<td>SPED</td>
<td>5212</td>
<td>Legal Aspects in Special Education</td>
</tr>
<tr>
<td>FMCD</td>
<td>5712</td>
<td>Parent Education OR</td>
</tr>
<tr>
<td>ECED</td>
<td>5063</td>
<td>Develop, Learn, Fam Involv Birth Thru 3</td>
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<tr>
<td>SPED</td>
<td>5912</td>
<td>Autism and TBI</td>
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<tr>
<td>SPED</td>
<td>5431</td>
<td>Attention Deficit Disorder</td>
</tr>
<tr>
<td>SOC</td>
<td>5633</td>
<td>Social Welfare Theory</td>
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<tr>
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<td>5463</td>
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Internship or Thesis ................................. 6-7 Hours

<table>
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<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tr>
<td>PTE</td>
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<td>Educational Statistics (only if writing Thesis)</td>
</tr>
<tr>
<td>FMCD</td>
<td>5994</td>
<td>Thesis OR</td>
</tr>
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<td>FMCD</td>
<td>5950</td>
<td>Internship (400 hours)</td>
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</tbody>
</table>

TOTAL HOURS REQUIRED ................................ 40-42 HOURS

Other Requirements
1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies & Research by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence course

3. Fulfill the Time-to-Degree Requirements

4. Fulfill the Continuous Enrollment Requirement.

5. Complete a successful public defense of an acceptable thesis.

   THESIS COMMITTEE:
   Chair: _______________________________________
   Member: _______________________________________
   Member: _______________________________________

6. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

8. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Family and Child Studies  
Degree: Master of Science (M.S.)

Program: Family and Child Studies  
Majors: Licensed Marriage & Family Therapist  
Degree: Master of Science  
Department: Human Environment Sciences  
College: Education and Professional Studies

Contact information:  
Program Advisor’s Name: Dr. Kaye Sears  
E-Mail Address: ksears@uco.edu  
Office Address: Box 118, HES 100D  
Phone Number: (405) 974-5786  
Graduate Advisor’s Name: Stephanie Beauchamp  
E-Mail Address: sbeauchamp@uco.edu  
Office Address: Box 106, EDU 207  
Phone Number: (405) 974-5105

Family & Child Studies Program Overview, M.S.  
There are three majors offered in this program. They are:  
Family Life Educator, Licensed Marriage and Family Therapist, and Infant/Child Specialist.  
After completing the core courses in the formal plan of study, each student will have a specialization requirement and a choice among guided electives. The total number of credit hours will vary to facilitate the certification, licensure or specialization selected by the student.  
These degrees programs can lead to a certification in Family Life Education from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who take the required examination and internships. The LMFT major prepares the student to apply for the Licensed Marriage and Family Therapist.  
A Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

Licensed Marriage and Family Therapist, M.S.  
Required Prerequisites (if any) ............... 15 Hours

<table>
<thead>
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<th>Course Prefix</th>
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<th>Course Title</th>
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<td>FMCD</td>
<td>2223</td>
<td>Marriage</td>
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<tr>
<td>FMCD</td>
<td>4413</td>
<td>Contemporary American Families</td>
</tr>
<tr>
<td>FMCD</td>
<td>3133</td>
<td>Guidance of the Young Child</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 hours undergraduate statistics</td>
</tr>
</tbody>
</table>

Admission Requirements for Licensed Marriage and Family Therapist

1. [ ] Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

2. [ ] Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. [ ] Meet the program admission standard of 2.75 GPA overall or 3.0 GPA in the last 60 hours attempted.

4. [ ] Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. [ ] Obtain a minimum score of 900 – combined Verbal and Quantitative (or 3.5 on the writing portion) on the GRE.

6. [ ] Submit completed Licensed Marriage & Family Therapy application. Deadline for submitting application is March 1 for fall admission and November 1 for spring admission. The following documents must be submitted in a single large envelope to:

   Dr. K. Sears  
   Department of Human Environmental Sciences  
   ATTN: LMFT Program  
   100 N. University Drive, Box 118  
   Edmond, OK 73034-5209

   a. [ ] Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted.
   b. [ ] Submit three (3) letters of recommendation (individually sealed in separate envelopes with recommender’s signature on back flap).
   c. [ ] Current Resume/Curriculum Vita
Program: Family and Child Studies
Degree: Master of Science (M.S.)

1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies & Research by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence course

3. □ Fulfill the Time-to-Degree Requirements

4. □ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

Program and/or Graduation Requirements for Licensed Marriage and Family Therapist

- □ Required Courses ............................................. 35 Hours

<table>
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<th>Course Prefix</th>
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<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>FMCD</td>
<td>5542</td>
<td>Leadership Principles and Advocacy</td>
</tr>
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<td>FMCD</td>
<td>5023</td>
<td>Theories in Family &amp; Child Studies</td>
</tr>
<tr>
<td>FMCD</td>
<td>5373</td>
<td>Life Span Development in FMCD</td>
</tr>
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<td>FMCD</td>
<td>5363</td>
<td>Ethics &amp; Issues in Family and Child Studies</td>
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<td>FMCD</td>
<td>5043</td>
<td>Family Dynamics and Sexuality</td>
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<tr>
<td>PSY</td>
<td>5483</td>
<td>Theories &amp; Tech. of Group Counseling</td>
</tr>
<tr>
<td>PSY</td>
<td>5533</td>
<td>Couples &amp; Family Counseling</td>
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<td>PSY</td>
<td>5523</td>
<td>Child &amp; Adolescent Counseling</td>
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<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
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<td>PSY</td>
<td>5233</td>
<td>Psychopathology</td>
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<td>PSY</td>
<td>5473</td>
<td>Individual Counseling (required)</td>
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- □ Guided Electives ............................................. 6 Hours

<table>
<thead>
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<th>Course Prefix</th>
<th>Course No.</th>
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<tr>
<td>FMCD</td>
<td>5423</td>
<td>Linking Families and Communities</td>
</tr>
<tr>
<td>SAS</td>
<td>5273</td>
<td>Substance Abuse and the Family</td>
</tr>
<tr>
<td>GERO</td>
<td>5463</td>
<td>Bereavement Counseling</td>
</tr>
<tr>
<td>SPED</td>
<td>5543</td>
<td>Counseling Families w/Disabilities</td>
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- □ Internship and Practicum ..................................... 6 Hours

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<td>FMCD</td>
<td>5953</td>
<td>Internship (1 semester, 300 hours)</td>
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TOTAL HOURS REQUIRED.............................................47 HOURS
Family and Child Studies Program Overview, MS.

There are three majors offered in this program. They are: Family Life Educator, Licensed Marriage and Family Therapist, and Infant/Child Specialist.

After completing the core courses in the formal plan of study, each student will have a specialization requirement and a choice among guided electives. The total number of credit hours will vary to facilitate the certification, licensure or specialization selected by the student.

These degrees programs can lead to a certification in Family Life Education from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who take the required examination and internships. The LMFT major prepares the student to apply for the Licensed Marriage and Family Therapist.

A Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

Family Life Educator, M.S.

Required Prerequisites for Family Life Educator .............................. 15 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
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<th>Course Title</th>
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<tbody>
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<td>Child Development OR</td>
</tr>
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<td>PTE</td>
<td>3133</td>
<td>Child Psychology</td>
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<td>FMCD</td>
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<td>Marriage</td>
</tr>
<tr>
<td>FMCD</td>
<td>4413</td>
<td>Contemporary American Families</td>
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<tr>
<td>FMCD</td>
<td>3133</td>
<td>Guidance of the Young Child</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3 hours undergraduate statistics</td>
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</table>

Admission Requirements for Family Life Educator

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall or 3.0 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or

b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Program and/or Graduation Requirements for Family Life Educator

☐ Required Courses .................................................. 20 Hours

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<td>5013</td>
<td>Foundations of Educational Research</td>
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<td>FMCD</td>
<td>5542</td>
<td>Leadership Principles and Advocacy</td>
</tr>
<tr>
<td>FMCD</td>
<td>5023</td>
<td>Theories in Family &amp; Child Studies</td>
</tr>
<tr>
<td>FMCD</td>
<td>5373</td>
<td>Life Span Development in FMCD</td>
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<td>FMCD</td>
<td>5363</td>
<td>Ethics &amp; Issues in Family and Child Studies</td>
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<tr>
<td>FMCD</td>
<td>5423</td>
<td>Linking Family and Community</td>
</tr>
<tr>
<td>FMCD</td>
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<td>Family Dynamics and Sexuality</td>
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Guided Electives .................................................. 9 Hours

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<td>SAS</td>
<td>5273</td>
<td>Substance Abuse and the Family</td>
</tr>
<tr>
<td>SAS</td>
<td>5913</td>
<td>Prevention/Education in Substance Abuse</td>
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<tr>
<td>ECED</td>
<td>5433</td>
<td>Theoretical Perspectives of Learning/Prac.</td>
</tr>
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<td>GERO</td>
<td>5463</td>
<td>Bereavement Counseling</td>
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<tr>
<td>ADED</td>
<td>5342</td>
<td>Consulting Skills in Training &amp; Development</td>
</tr>
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<td>FMCD</td>
<td>5712</td>
<td>Parent Education</td>
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<tr>
<td>ADED</td>
<td>5453</td>
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Internship or Thesis ........................................... 6-7 Hours

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<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PTE</td>
<td>5413</td>
<td>Educational Statistics (only if writing Thesis)</td>
</tr>
<tr>
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<td>5994</td>
<td>Thesis OR</td>
</tr>
<tr>
<td>FMCD</td>
<td>5950</td>
<td>Internship (400 hours)</td>
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</tbody>
</table>

TOTAL HOURS REQUIRED ........................................ 35 HOURS

Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence course.

3. Fulfill the Time-to-Degree Requirements

4. Fulfill the Continuous Enrollment Requirement.

5. Complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair: ____________________________________________
   Member: __________________________________________
   Member: __________________________________________

6. Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

7. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

5. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.
Program: Guidance and Counseling
Degree: Master of Education (M.Ed.)

Program: Guidance and Counseling
Major: Guidance and Counseling
Degree: Master of Education
Department: Advanced Professional Services
College: Education and Professional Studies

Contact information:
Program Advisor’s Name: Dr. Sherry Ward
E-Mail Address: sward@uco.edu
Office Address: Box 193, Library 124
Phone Number: (405) 974-5290
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, Education Bldg 205
Phone Number: (405) 974-5105

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall, or 3.00 GPA in the last 60 hours attempted.

4. Or, comply with the following JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program,

Program Admission Requirements
1. Submit a current Teaching Certificate to the Graduate Advisor.

2. Complete and submit application to the Guidance and Counseling department by the 14th week of the fall or spring semester.

   a. Submit 3 letters of recommendation to the Guidance and Counseling Department.

b. Must complete an interview with at least two members of the Guidance and Counseling Curriculum Committee with a favorable recommendation. Recommendations for admission are made through the Curriculum Committee for Guidance and Counseling. This committee serves as a policy-making body, and considers applications for admission to the program, the practicum and the internship. Any problems related to admission, retention, organization or administration of the program must be approved by this committee. The student has the right to appeal all decisions.

Guidance and Counseling, M.Ed.

The primary mission of the University of Central Oklahoma’s Guidance and Counseling Program is to prepare "professional counselors who specialize in the school environment. To do this, we closely adhere to national standards set forth by professional organizations (American Counseling Association & American School Counselors Association), and standards set by the State Department of Education. These standards are linked to the criteria set forth by the National Board for Certified Counselors. This will enable our students to pursue the National Certified Counselor and the National Certified School Counselor designation if they wish. In order to promote professionalism, students are encouraged to obtain these certificates and to actively participate in professional organizations.

The University of Central Oklahoma offers a Masters of Education in Guidance and Counseling degree leading to certification as a school counselor. There is also a certification program for those who already hold a master’s degree.

It is very important that all students who are interested in pursuing either the M.Ed. in Guidance and Counseling or the certificate option (for those who already have a master’s and are teacher certified) read and follow the requirements for admission to the Graduate College and to the Guidance and Counseling Program. It is the responsibility of the student to monitor their progress through the requirements. The UCO Counselor Education faculty wants to help you meet your goals. One way we seek to do this is through graduate advisement. Please contact us as soon as possible. The primary advisor at this time is Dr. Sherry Ward (room 128, Chambers Library, phone: 405-974-5290, email: sward@uco.edu). It is important to remember that certification for school counselors is PK-12 even though you may have a primary interest in either elementary or secondary school counseling.

Admissions to the Guidance and Counseling Program will occur twice a year. Twenty students will be admitted each semester (fall and spring) for a total of 40 per year. However, due to impending shortages we will admit more than 20 students per semester at this time. An application packet for the Guidance and Counseling Program can be obtained from the Guidance and Counseling Program Page on the College of Education and Professional Studies’ Web Page.
The application for formal admission to the Guidance and Counseling Program must be completed by Friday of the 14th week of either the fall or spring semester (check with the Guidance and Counseling Office for the specific dates). Interviews with prospective students will be scheduled through the end of final exam week. Students will be mailed/given notification of the results of their application as soon as possible. Those students who are accepted may begin their course of study the following semester (fall, spring or summer). To facilitate this process, students seeking to enroll in the M.Ed. or Certification Program (for those already possessing a master’s degree and teacher certification) may begin course work while they complete the application process. They may enroll in GUID 5113, 5153, 5163 (preq. GUID 5153), 5253 Advanced Developmental Psychology, and GUID 5013 Principles of Guidance and Counseling. In order to do this, prospective students must complete an interview with a member of the Guidance and Counseling faculty and obtain a ‘Recommendation for Admission to the Graduate College’. This will allow the student to enroll for one semester. This will give students the opportunity to determine if they indeed wish to pursue an M.Ed. or certification in Guidance and Counseling and to complete the formal admissions process. It is stressed that receiving a ‘Recommendation for Admission’ to the Graduate College does not insure acceptance or continuation in the Guidance and Counseling Program.

Program and/or Graduation Requirements

☐ Required Courses ........................................... 33 Hours

<table>
<thead>
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<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
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<td>PTE</td>
<td>5383</td>
<td>Principles of Tests and Measurements</td>
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<tr>
<td>PTE</td>
<td>5153</td>
<td>Adv. Dev. Psych. in Educational Setting</td>
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<td>GUID</td>
<td>5013</td>
<td>Principles of Guidance and Counseling</td>
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<td>GUID</td>
<td>5163</td>
<td>Theories &amp; Techniques of Inv. Schl. Cnsl.</td>
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<tr>
<td>GUID</td>
<td>5133</td>
<td>Multicultural Counseling (preq. GUID 5163)</td>
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<td>GUID</td>
<td>5443</td>
<td>Career Guidance (preq. GUID 5013)</td>
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<td>GUID</td>
<td>5113</td>
<td>Theories &amp; Techniques of Grp Cnsl. (preq GUID 5163)</td>
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<tr>
<td>GUID</td>
<td>5153</td>
<td>Counseling Interv. Strat. (preq GUID 5163)</td>
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<tr>
<td>GUID</td>
<td>5253</td>
<td>Dev. Guidance (preq GUID 5013 &amp; PTE 5153)</td>
</tr>
<tr>
<td>GUID</td>
<td>5953</td>
<td>Internship 200 hrs. (preq. GUID 5163, 5113, 5153)*</td>
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TOTAL HOURS REQUIRED .................................. 33 HOURS

*This is the last course in the sequence and requires permission. Application is made during the fall semester for the following spring and the spring semester for the following fall.

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

NOTE: GUID 5953 Internship - This course has two components: a 100 hour clinical experience and a 100 hour supervised in school experience. This class meets on Tuesday during the Fall and Spring Semester from 4:30 to 10:00 p.m. This class meets in the Brief Counseling Clinic in the Library Speech and Hearing Clinic. Clients are solicited from throughout the community and may range in age from young children to older adults. You will be observed and videotaped during all counseling sessions. An integral component of this experience is the case management and staffing that is conducted after each session. YOU MUST have malpractice insurance in order to participate in Internship. Low cost malpractice insurance specifically designed for counselors is available at student rates from the American Counseling Association and the Oklahoma Counseling Association. Applications are available from the faculty. You MUST make application for Internship by the following dates and the Guidance Curriculum Committee will not consider an application until the application and all requested information are submitted. The Candidate’s Portfolio will be checked as part of the application process. For Fall Semester, the Internship application must be in by the sixth week of the previous Spring Semester: for Spring Semester by the sixth week of the Fall Semester. You must have completed all of your theory courses prior to starting Internship. (GUID 5163, 5113, 5153). A copy of the application is in the appendix of the Student Guide.
Program: Instructional Media
Degree: Master of Education (M.Ed.)

Program: Instructional Media
Major: Library Information
Degree: Master of Education
Department: Advanced Professional Services
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. Judith Wakefield
E-Mail Address: jwakefield@uco.edu
Office Address: Box 193, Lib 130
Phone Number: (405) 974-5886
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, Education Bldg 207
Phone Number: (405) 974-5105

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. □ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. □ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or

   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. □ Submit a current Teaching Certificate to the Graduate Advisor.

Instructional Media, M.Ed.
The Master of Education in Instructional Media offers a Library Information major according to requirements set forth by the Oklahoma State Department of Education for standard certification as a School Library Media Specialist for grades PK through 12.

Upon completion of this specialized program, students will have developed a theoretical, philosophical and practical knowledge base and prescribed competencies upon which to enter the common school, private school, and other institutional job markets in school librarianship.

The major serves a twofold purpose: it enables students to earn an M.Ed. in Instructional Media that includes all the components for Oklahoma School Library Media Specialist Certification; and students already holding an M.Ed. may complete all or part of the required 24 hours of specialized course work for Library Media Specialist.

Completion of these degree requirements alone will not satisfy certification requirements for the Standard Library Specialist Certificate.

☐ Program and/or Graduation Requirements for Library Information

☒ Required Courses ........................................... 36 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>IME</td>
<td>5013</td>
<td>Library Materials for Secondary Schools</td>
</tr>
<tr>
<td>IME</td>
<td>5023</td>
<td>Materials Selection</td>
</tr>
<tr>
<td>IME</td>
<td>5053</td>
<td>School Library &amp; Internship</td>
</tr>
<tr>
<td>IME</td>
<td>5133</td>
<td>Graphic and Video Production</td>
</tr>
<tr>
<td>IME</td>
<td>5223</td>
<td>PR and Information</td>
</tr>
<tr>
<td>IME</td>
<td>5233</td>
<td>Library Materials for Elementary Schools</td>
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<tr>
<td>IME</td>
<td>5423</td>
<td>Reference and Bibliography</td>
</tr>
<tr>
<td>IME</td>
<td>5453</td>
<td>Cataloging and Classification</td>
</tr>
<tr>
<td>IME</td>
<td>5543</td>
<td>Instructional Design &amp; Development I</td>
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<tr>
<td>IME</td>
<td>5243</td>
<td>Effective Writing in Instructional Technology</td>
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<tr>
<td>IME</td>
<td>5863</td>
<td>Elements of Web Design</td>
</tr>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED .................................. 36 HOURS
### Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete the initial entry interview with the program coordinator.

3. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

4. Fulfill the Time-to-Degree Requirements

5. Complete an ePortfolio.

6. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Nutrition and Food Management
Degree: Master of Science (M.S.)

Program: Nutrition & Food Management
Major: Nutrition & Food Management
Degree: Master of Science
Department: Human Environmental Sciences
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. Marilyn Waters
E-Mail Address: mwaters@uco.edu
Office Address: Box 118, HES 100B
Phone Number: (405) 974-5805
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105
Dietetic Intern Advisor’s Name: Ms. Tiffany Schlinke
E-Mail Address: tschlinke@uco.edu
Office Address: Box 118, HES 100
Phone Number: (405) 974-5369

Nutrition & Food Management, M.S.

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with the following JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or

5. Complete the following prerequisites with a C or better (must be completed prior to admission.)
   ☐ CHEM 1102 & 1112 Chemistry I
   ☐ PSY 1103 General Psychology

Nutrition & Food Management, M.S.
The program is structured to provide knowledge and skills in human nutrition, principles of management, food science, and practice in problem solving and decision making. The curriculum encourages critical and creative thought, development of skills in human relations and communications and the value of life-long learning. The academic program is sensitive to changes in dynamic society; it emphasizes personal and professional grown as well as research. There are diverse opportunities for the graduate in the areas of food service management or education, administration, and nutritional care and health promotion.

Applicants must have either an undergraduate degree in the discipline or sufficient course work in the filed to provide the background required OR complete additional undergraduate or graduate prerequisites.
## Program and/or Graduation Requirements for MS in Nutrition and Food Management

### Required Courses .............................................. 32 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>NTRN</td>
<td>5994</td>
<td>Thesis</td>
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<td>NTRN</td>
<td>5892</td>
<td>Advanced Clinical Nutrition</td>
</tr>
<tr>
<td>NTRN</td>
<td>5910</td>
<td>Seminar in Nutrition &amp; Food Management</td>
</tr>
<tr>
<td>NTRN</td>
<td>5212</td>
<td>Management of Nutrition Services</td>
</tr>
<tr>
<td>NTRN</td>
<td>5032</td>
<td>Nutrition Education</td>
</tr>
<tr>
<td>NTRN</td>
<td>5322</td>
<td>Nutrition Assessment</td>
</tr>
<tr>
<td>NTRN</td>
<td>5102</td>
<td>Newer Trends in Nutrition</td>
</tr>
<tr>
<td>NTRN</td>
<td>5910</td>
<td>Medical Nutrition Therapy</td>
</tr>
<tr>
<td>NTRN</td>
<td>5402</td>
<td>Nutritional Concerns of Women</td>
</tr>
<tr>
<td>NTRN</td>
<td>5333</td>
<td>Computers in Nutrition &amp; Food Management</td>
</tr>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
</tbody>
</table>

Additional electives to total 32 hours

### TOTAL HOURS REQUIRED ...................................... 32 HOURS

## Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Dietetic Internship

Admission Requirements for Dietetic Internship

The following requirements are for the Dietetic Internship only

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted:  Fall ☐  Spring ☐  Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted

4. Completion of a Didactic Program in Dietetics with a GPA of 3.00 in the last 60 hours of course work and no D’s or F’s in required courses.

5. Satisfactory completion of the Graduate Record Examination with a minimum total score of 900 on the verbal and quantitative portions and no score below 400 on either part. A minimum score of 4.0 is required on the analytical (essay) portion.

6. A personal or telephone interview with members of the admissions committee may be arranged at the committee’s discretion.

NOTE: Applicants will be ranked on a point system for acceptance into the program since only a limited number of applicants can be accepted each semester. The University of Central Oklahoma participates in the computer-matching program sponsored by the American Dietetic Association.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
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<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
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<tr>
<td>NTRN</td>
<td>5950</td>
<td>Internship (6-7 hours possible)</td>
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<tr>
<td>NTRN</td>
<td>5910</td>
<td>Food Service Financial Management</td>
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<tr>
<td>NTRN</td>
<td>5892</td>
<td>Advanced Clinical Nutrition</td>
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<tr>
<td>PSY</td>
<td>5960</td>
<td>Intro to Health Psychology</td>
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<tr>
<td>NURS</td>
<td>5103</td>
<td>Pathophysiology</td>
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<tr>
<td>GERO</td>
<td>5443</td>
<td>Biology of Human Aging</td>
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<tr>
<td>NTRN</td>
<td>5212</td>
<td>Management of Nutrition Services</td>
</tr>
<tr>
<td>NTRN</td>
<td>5910</td>
<td>Sports Nutrition</td>
</tr>
<tr>
<td>NTRN</td>
<td>5322</td>
<td>Nutrition Assessment</td>
</tr>
<tr>
<td>NTRN</td>
<td>5910</td>
<td>Pediatric &amp; Prenatal Nutrition</td>
</tr>
<tr>
<td>NTRN</td>
<td>5960</td>
<td>Nutrition in Public Policy</td>
</tr>
</tbody>
</table>

Add’l electives to total 32 hours

TOTAL HOURS REQUIRED .............................................32 HOURS
Professional Health Occupations, M.Ed.

The Professional Health Occupations program is designed to assist the health occupations practitioner in the development of skills in curriculum development, in-service education, program evaluation and methods of teaching. UCO offers a graduate program in the State of Oklahoma authorized to prepare and certify health careers teachers.

Technological updates, new teacher orientation, and other special institutes and workshops are conducted in concert with state career technology department supervisory and curriculum personnel to familiarize students with current trends in the health careers education field.

The Professional Health Occupations program at the University of Central Oklahoma will assist health practitioners in making the transition to effective educators.

The PHO degree program is specifically designed for the following groups of health related educators: dentists, dental hygienists, health agency based practitioners, nurses, physicians, allied health specialists (clinical laboratory technicians, respiratory therapists, EMTs, etc.).

Program and/or Graduation Requirements

Required Courses ........................................8-9 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>OCTE</td>
<td>5213*</td>
<td>History &amp; Phil. Of Career Tech. Ed. OR</td>
</tr>
<tr>
<td>PTE</td>
<td>5112</td>
<td>Modern Philosophies in Education</td>
</tr>
<tr>
<td>PTE</td>
<td>5203</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>ADED</td>
<td>5423</td>
<td>Instructional Evaluation in Training &amp; Dev.</td>
</tr>
<tr>
<td>ADED*</td>
<td>5233</td>
<td>Curriculum Design in Education</td>
</tr>
<tr>
<td>OCTE*</td>
<td>5853</td>
<td>Methods of Teaching OCTE</td>
</tr>
<tr>
<td>OCTE*</td>
<td>5172</td>
<td>Org. &amp; Administration of Health Occ. Ed</td>
</tr>
<tr>
<td>OCTE</td>
<td>5904</td>
<td>Practicum</td>
</tr>
</tbody>
</table>

5. In addition, students in this program must have professional credentials from one of the U.S. recognized health professions ranging from medicine and dentistry at the doctoral level to allied health practitioners at the baccalaureate level. Credentials to satisfy this requirement must be presented to the Jackson College of Graduate Studies.

Admission Requirements

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or

   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. In addition, students in this program must have professional credentials from one of the U.S. recognized health professions ranging from medicine and dentistry at the doctoral level to allied health practitioners at the baccalaureate level. Credentials to satisfy this requirement must be presented to the Jackson College of Graduate Studies.

Contact information:
Program Advisor’s Name: Dr. Karen Barnes
E-Mail Address: kbarnes@uco.edu
Office Address: Box 120, HES 200E
Phone Number: (405) 974-5334
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105
Program: Professional Health Occupations
Degree: Master of Education (M.Ed.)
College: Education and Professional Studies

Guided Electives.......................................................8-16 Hours

- Complete 8-16 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ADED</td>
<td>5453</td>
<td>Psychology of Adult Development</td>
</tr>
<tr>
<td>SPED</td>
<td>5123</td>
<td>Teaching Individuals with Disabilities</td>
</tr>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>PTE</td>
<td>5153</td>
<td>Advanced Dev. Psych. in an Ed. Setting</td>
</tr>
<tr>
<td>ADED</td>
<td>5073</td>
<td>Management of Adult Education Programs</td>
</tr>
<tr>
<td>OCTE</td>
<td>5082</td>
<td>Career Tech Student Organizations</td>
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<tr>
<td>ADED</td>
<td>5133</td>
<td>Philosophical Foundations of ADED</td>
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<tr>
<td>ADED</td>
<td>5823</td>
<td>Nature &amp; Characteristic of Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5342</td>
<td>Consulting Skills in T&amp;D</td>
</tr>
<tr>
<td>OCTE</td>
<td>5303*</td>
<td>Overview of Occupational Education</td>
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<tr>
<td>ADED</td>
<td>5332</td>
<td>Motivating the Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5552</td>
<td>Facilitation Techniques for Adult Learners</td>
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<tr>
<td>ADED</td>
<td>5642</td>
<td>Proposal Writing</td>
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<tr>
<td>ADED</td>
<td>5522</td>
<td>Creative Supervision Skills</td>
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<tr>
<td>ADED</td>
<td>5531</td>
<td>Training/Needs Analysis</td>
</tr>
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<td>ADED</td>
<td>5883</td>
<td>Transform. Learning for the Adult Learner</td>
</tr>
<tr>
<td>ADED</td>
<td>5642</td>
<td>Legal/Professional Issues in OCTE</td>
</tr>
<tr>
<td>SFTY</td>
<td>5013</td>
<td>Alcohol and Drug Education</td>
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</table>

*Required for Standard Teaching Certificate in Career and Technology Health Careers Education (Basic 14).

- Complete No more than 4 Hours

<table>
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<tr>
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<tbody>
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<tr>
<td>OCTE</td>
<td>5962</td>
<td>Institute: School Nursing</td>
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</tbody>
</table>

- Thesis option.....................................................2-4 Hours

Students may elect to write a thesis for no less than two graduate hours and no more than four graduate hours of credit.

TOTAL HOURS REQUIRED ........................................32 HOURS

NOTE: Students desiring to teach Health Careers Education in a public school setting must qualify for an Oklahoma Standard Certificate in Health Careers Education and may require a number of undergraduate and graduate hours in addition to the 32 graduate hours required for the master’s degree.

Other Requirements

1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. □ Complete PTE 5013 with a grade of B or better

4. □ Fulfill the Time-to-Degree Requirements

5. □ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Psychology
Degree: Master of Arts (M.A.)

Contact information: Experimental Psychology
Program Advisor’s Name: Dr. Bill Frederickson
E-Mail Address: bfrederickson@uco.edu
Office Address: Box 85, EDU 307F
Phone Number: (405) 974-5456
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Psychology Program Overview
The Master of Arts in Psychology has been designed as a flexible, multipurpose degree program with professional psychology as its foundation. Within this program, students may select from the following majors: Experimental Psychology; School Psychology; General Psychology; and Counseling Psychology. Degree programs are structured to provide the knowledge and skills necessary to qualify students for specialized employment opportunities and/or the preparation necessary to pursue the doctoral degree in psychology.

Required Prerequisites for all majors......................21 Hours

<table>
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<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tr>
<td>PSY</td>
<td>1103</td>
<td>General Psychology</td>
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<tr>
<td>PSY</td>
<td>2753</td>
<td>Psychological Statistics</td>
</tr>
<tr>
<td>PSY</td>
<td>3713</td>
<td>Advanced Statistics: SPSS</td>
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<tr>
<td>PSY</td>
<td>3833</td>
<td>Experimental Psychology</td>
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<tr>
<td>PSY</td>
<td>3903</td>
<td>Biological Psychology</td>
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<td>PSY</td>
<td>4753</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>4763</td>
<td>Theories of Learning &amp; Cognition</td>
</tr>
</tbody>
</table>

Admission Requirements for Experimental Psychology
1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. ☐ Obtain a minimum score of 900 – combined Verbal and Quantitative (or 3.5 on the writing portion) on the GRE.

Experimental Psychology, M.A.
The Experimental Psychology major is a flexible, multipurpose degree program. One of its major strengths is in preparing students to pursue the doctoral degree in psychology. The program is also structured to provide the knowledge and skills necessary to qualify students for specialized employment opportunities.

The Experimental major requires a minimum of 40 graduate credit hours. In addition to the core courses required for all M.A. students, students exercising the Experimental major must also enroll in PSY 5343 Psychology as Science; and PSY 5383 Multivariate Analysis in Psychology, and additional course work as required by the advisory committee.

Students enrolled in this major must submit a thesis in partial fulfillment of their degree requirements. The student’s advisory committee, with the addition of one faculty member from outside the department, will constitute the reading committee for the master’s thesis. The member from outside the department, will, at the request of the student, be appointed by the graduate dean along with confirmation of the total committee as the thesis is begun.

The master’s thesis is a research project which has the potential for publication in a psychological journal. For clarification of what qualifies as research in the field of psychology and for matters of concern regarding the design and reporting of research, the student is referred to the publication manual of the American Psychological Association.

Program and/or Graduation Requirements for Experimental – Psychology
☐ Required Courses ........................................40 Hours

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<th>Course Title</th>
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<tr>
<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
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<td>PSY</td>
<td>5051</td>
<td>Professional Career Planning</td>
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<td>PSY</td>
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<td>Advanced Developmental Psychology</td>
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<td>PSY</td>
<td>5193</td>
<td>Experimental Design</td>
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<td>Modern Learning Theories</td>
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<td>PSY</td>
<td>5343</td>
<td>Psychology as Science</td>
</tr>
<tr>
<td>PSY</td>
<td>5383</td>
<td>Multivariate Analysis in Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5753</td>
<td>Advanced SPSS</td>
</tr>
</tbody>
</table>
Program: Psychology
Degree: Master of Arts (M.A.)

<table>
<thead>
<tr>
<th>Plus 9 hours additional Graduate Psychology courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ................................40 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of "C" and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Fulfill the Continuous Enrollment Requirement.

5. ☐ Complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair: ________________________________
   Member: ______________________________
   Member: ______________________________

6. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. ☐ Submit the thesis' original title page, signature page, and abstract page to the JCGS.

8. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Psychology  
Degree: Master of Arts (M.A.)

Contact information: General Psychology  
Program Advisor’s Name: Dr. Mark Hamlin  
E-Mail Address: mhamlin@uco.edu  
Office Address: Box 85, EDU 307F  
Phone Number: (405) 974-5452  
Graduate Advisor’s Name: Stephanie Beauchamp  
E-Mail Address: sbeauchamp@uco.edu  
Office Address: Box 106, EDU 207  
Phone Number: (405) 974-5105

Psychology Program Overview  
The Master of Arts in Psychology has been designed as a flexible, multipurpose degree program with professional psychology as its foundation. Within this program, students may select from the following majors: Experimental Psychology; School Psychology; General Psychology; and Counseling Psychology. Degree programs are structured to provide the knowledge and skills necessary to qualify students for specialized employment opportunities and/or the preparation necessary to pursue the doctoral degree in psychology.

Required Prerequisites for all majors.................. 21 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>1103</td>
<td>General Psychology</td>
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<tr>
<td>PSY</td>
<td>2753</td>
<td>Psychological Statistics</td>
</tr>
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<td>PSY</td>
<td>3713</td>
<td>Advanced Statistics: SPSS</td>
</tr>
<tr>
<td>PSY</td>
<td>3833</td>
<td>Experimental Psychology</td>
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<td>PSY</td>
<td>3903</td>
<td>Biological Psychology</td>
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<tr>
<td>PSY</td>
<td>4753</td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>4763</td>
<td>Theories of Learning &amp; Cognition</td>
</tr>
</tbody>
</table>

General Psychology, M.A.

The Master of Arts in General Psychology is a 32-hour degree that is designed to meet the needs of a wide variety of students. This degree would be ideal for the student who desires a graduate degree for career advancement in the business world, or for the student who already has a master’s degree but is returning to take additional hours for certification or licensure in the mental health or school services fields. The 32-hour MA would also be appropriate for those who wish to obtain more advanced knowledge in psychology but do not necessarily want to become a counselor or complete a thesis.

The General Psychology major requires the same core courses as the other options yet has more opportunity for elective coursework and course substitutions.

Admission Requirements

1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall □ Spring □ Summer □

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. □ Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.

4. □ Obtain a minimum score of 900 – combined Verbal and Quantitative (or 3.5 on the writing portion) on the GRE.

Program and/or Graduation Requirements for General Psychology

□ Required Courses ........................................ 19 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
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<td>5013</td>
<td>BioSocial Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
</tr>
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<td>PSY</td>
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<td>Professional Career Planning</td>
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<td>Advanced Developmental Psychology</td>
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<td>PSY</td>
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<td>Experimental Design</td>
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<td>PSY</td>
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<td>Advanced Social Psychology</td>
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<tr>
<td>PSY</td>
<td>5633</td>
<td>Modern Learning Theories</td>
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</table>
Program: Psychology
Degree: Master of Arts (M.A.)

College: Education and Professional Studies

General Electives ........................................... 13 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
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<tr>
<td></td>
<td></td>
<td>13 hours of elective graduate Psychology courses</td>
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TOTAL HOURS REQUIRED .........................32 HOURS

Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of "C" and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar's Office.
Psychology Program Overview

The Master of Arts in Psychology has been designed as a flexible, multipurpose degree program with professional psychology as its foundation. Within this program, students may select from the following majors: Experimental Psychology; School Psychology; General Psychology; and Counseling Psychology. Degree programs are structured to provide the knowledge and skills necessary to qualify students for specialized employment opportunities and/or the preparation necessary to pursue the doctoral degree in psychology.

Required Prerequisites for all majors.............. 21 Hours

<table>
<thead>
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<td>General Psychology</td>
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<tr>
<td>PSY 2753</td>
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<td>Psychological Statistics</td>
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<tr>
<td>PSY 3713</td>
<td></td>
<td>Advanced Statistics: SPSS</td>
</tr>
<tr>
<td>PSY 3833</td>
<td></td>
<td>Experimental Psychology</td>
</tr>
<tr>
<td>PSY 3903</td>
<td></td>
<td>Biological Psychology</td>
</tr>
<tr>
<td>PSY 4753</td>
<td></td>
<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY 4763</td>
<td></td>
<td>Theories of Learning &amp; Cognition</td>
</tr>
</tbody>
</table>

Counseling Psychology, M.A.

The Counseling Program Major prepares graduates to provide services in diverse settings including community mental health centers, youth and family service agencies, marriage and family counseling centers, child guidance clinics, university counseling centers, psychiatric hospitals, drug and alcohol treatment centers, shelters and centers for child abuse and domestic violence, and private practice. Some graduates complete additional training at the doctoral level.

Students in the program are expected to:

- Develop an understanding of the ethical and legal standards of behavior for counselors and consistently function in an ethical, professional manner;
- Develop and demonstrate skills in creating effective professional relationships that facilitate the counseling process;
- Develop and demonstrate effectiveness in working with diverse models, theories, and techniques that contribute to positive outcomes in counseling including evidence based treatments;
- Develop and demonstrate skills in conducting effective assessment and treatment of children, couples and families while being sensitive to the special needs and considerations of these client populations.
- Develop an understanding of the importance of the science of psychology, applied research, and scientific inquiry and their contributions to the counseling process;
- Develop and demonstrate skills in working in gender and culturally diverse contexts and with individuals who are culturally diverse.
- Demonstrate an understanding of empirically validated group psychotherapy theory, techniques and process dynamics.
- Demonstrate a pantheoretical understanding of the development, diagnosis and treatment of psychopathology.

The Counseling major requires a minimum of 60 graduate hours. In addition to the core courses required for all M.A. students, the program also requires that students complete coursework in counseling (individual, group, and couples and families), psychological assessment (intelligence, educational, and personality), legal and ethical aspects of counseling, psychopathology, and other counseling-related courses.

Training in the Counseling program culminates in a two consecutive semester practicum. During practicum, students provide supervised services to a diverse clientele in a faculty approved setting. Pre-practicum meetings are held prior to each semester’s practicum placement to provide information to students about the applications that will be submitted to the Counseling Training Committee (CTC; the Counseling faculty). Students must submit an application, an official transcript, and a curriculum vita. In addition to submitting the required materials, students must have completed all of the specified counseling and assessment courses and have no more than nine hours of coursework (not including practicum) remaining. Students who apply for practicum experience but have not completed their coursework at UCO must submit to additional review by the CTC and may require further preparation as deemed necessary. Once applications have been submitted and minimum requirements have been met, the CTC will review applications and notify students of their status. Students’ performance during their course of study will be used to assess whether the student has acquired the minimum counseling and assessment skills necessary for practicum placement. Concerns about students’ readiness will
be addressed by the CTC and students will be notified concerning any remediation necessary. Due to the serious nature of providing counseling and assessment services, students in the Counseling Program will be reviewed periodically by the CTC regarding their personal and professional readiness to apply for practicum.

Students in the counseling program are typically working towards Licensure as a Professional Counselor (LPC) or Behavioral Practitioner (LBP). Each license requires that applicants complete a Master’s degree with at least sixty (60) hours of counseling related coursework. Further information concerning licensure may be obtained from the Oklahoma State Department of Health.

**Admission Requirements**

1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR [http://www.uco.edu/graduate/admission.htm](http://www.uco.edu/graduate/admission.htm))

   Application Deadline:
   
   Fall - March 1  
   Spring - November 1

   Semester admitted:  Fall ☐  Spring ☐  Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Meet the program admission standard of 3.0 GPA overall or 3.0 GPA in the last 60 hours attempted.

4. ☐ Obtain a minimum scores of 900 - combined Verbal and Quantitative (or 3.5 on the writing portion) on the GRE.

**Program Requirements for Counseling Psychology**

Acceptance into the Master’s of Arts in Counseling Psychology major requires an additional application process. Therefore, the process is completed in three stages:

1. ☐ Apply to the Jackson College of Graduate Studies as stated above

2. ☐ Meet requirements for admission to the Master of Arts in Counseling Psychology Major as stated above

3. ☐ Submit completed Counseling Psychology application. The following documents must be submitted in a single large envelope to:

   Stephanie Beauchamp  
   College of Education & Professional Studies  
   ATTN: Counseling Psychology Program  
   100 N. University Drive, Box 106  
   Edmond, OK 73034-5209

   a. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted.

   b. ☐ Submit three (3) letters of recommendation (individually sealed in separate envelopes with recommender’s signature.

   c. ☐ Copies of GRE scores

**Program and/or Graduation Requirements**

Required Prerequisites (if any) ......................... 60 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>5013</td>
<td>BioSocial Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
</tr>
<tr>
<td>PSY</td>
<td>5051</td>
<td>Professional Career Planning</td>
</tr>
<tr>
<td>PSY</td>
<td>5143</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5193</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>PSY</td>
<td>5563</td>
<td>Advanced Social Psychology</td>
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<tr>
<td>PSY</td>
<td>5633</td>
<td>Modern Learning Theories</td>
</tr>
<tr>
<td>PSY</td>
<td>5233</td>
<td>Psychopathology</td>
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<tr>
<td>PSY</td>
<td>5253</td>
<td>Psychodiagnostic Survey</td>
</tr>
<tr>
<td>PSY</td>
<td>5263</td>
<td>Legal &amp; Ethical Aspects of Counseling</td>
</tr>
<tr>
<td>PSY</td>
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</tr>
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<td>PSY</td>
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<td>PSY</td>
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<td>Group Counseling</td>
</tr>
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<td>PSY</td>
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<td>Competency Based Counseling</td>
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<td>PSY</td>
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<td>Child &amp; Adolescent Counseling</td>
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<td>PSY</td>
<td>5533</td>
<td>Couples &amp; Family Counseling</td>
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<td>5683</td>
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<tr>
<td>PSY</td>
<td>5803</td>
<td>Wechsler Intelligence Test</td>
</tr>
<tr>
<td>PSY</td>
<td>5913</td>
<td>Diagnostic Testing Techniques</td>
</tr>
</tbody>
</table>

1 hour graduate Psychology Elective

| PSY          | 5900       | Practicum Counseling Psychology I |
| PSY          | 5900       | Practicum Counseling Psychology II |

TOTAL HOURS REQUIRED ......................... 60 HOURS
### Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies & Research by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements.

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Psychology Program Overview

The Master of Arts in Psychology has been designed as a flexible, multipurpose degree program with professional psychology as its foundation. Within this program, students may select from the following majors: Experimental Psychology; School Psychology; General Psychology; and Counseling Psychology. Degree programs are structured to provide the knowledge and skills necessary to qualify students for specialized employment opportunities and/or the preparation necessary to pursue the doctoral degree in psychology.

Required Prerequisites for all majors................. 21 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY</td>
<td>1103</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>2753</td>
<td>Psychological Statistics</td>
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<tr>
<td>PSY</td>
<td>3713</td>
<td>Advanced Statistics: SPSS</td>
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<tr>
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<td>Experimental Psychology</td>
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<td>PSY</td>
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<td>PSY</td>
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<td>Abnormal Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>4763</td>
<td>Theories of Learning &amp; Cognition</td>
</tr>
</tbody>
</table>

School Psychology, M.A.

The School Psychology Major at UCO is a NASP accredited program leading to state and national certification as a specialist-level school psychologist. There are two options. The MA in School Psychology option leads to a master’s degree and culminates in a post-graduate 6 credit hour [1200 clock hour] internship and awarding of the College of Education Advanced Studies in School Psychology certificate and eligibility to sit for the national exam leading to credentialing as an NCSP. The Advanced Studies option is available to those currently holding an earned graduate degree in a related field who wish to pursue state and/or national certification in school psychology. Both MA in School Psychology and Advanced Studies candidates complete the same 60 credit hour program and the culminating 6 credit hour internship. Advanced Studies candidates may apply to have courses from their previous graduate degree substitute for coursework in the 60 credit hour school psychology program if the course meets the equivalency and recency requirements set by the UCO school psychology board. Courses submitted for equivalency must be accompanied by a catalog description and a syllabus from the institution where the course was taken.

The School Psychology Program at the University of Central Oklahoma is designed to prepare school psychologists who work at the specialist level with children, youth, and families to prevent and solve individual, school and family-related problems. At UCO, school psychology is viewed as a specialty within the area of psychology. Our philosophy is that all children and youth have a right to maximize their personal potential, gain social competencies, and accomplish meaningful goals. We believe that prevention is the best intervention; however, when problems arise, we believe that problem solving must occur in the full light of cultural, ethnic, and family diversity with particular attention given the culture of the school in which the problem exists.

The program emphasizes utilizing the full range of psychological services in schools and school-related mental health settings. The school psychologist’s role is viewed as one that includes the prevention, assessment, and remediation of child and adolescent learning and behavior problems through direct and indirect services. Training is broad and provided in the context of research and highest ethical standards and adheres to the conceptual framework of the College of Education. (Program objectives are based on the 11 NASP domains National Association of School Psychologists standards for training and practice.)

Program Objectives

1. Use several models and methods of assessment in order to identify individual and group strengths and needs and use these models and methods as part of a systematic data collection system for evidence-based decision making.
2. Collaborate effectively with others in planning and making decisions at the individual, group, and system levels using consultation and collaboration models best suited to the situation at hand.
3. Work collaboratively with others in developing appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs and evaluate the effectiveness of selected interventions.
4. Use knowledge of human developmental processes to collaboratively assess and design services that will enhance the behavioral, affective, adaptive, and social skill development of students of varying abilities, disabilities, strengths, and needs as well as implement and evaluate those services.
Program: Psychology
Degree: Master of Arts (M.A.)

5. Demonstrate the sensitivity and skills needed to work within various school cultures and with individuals of diverse characteristics and implement strategies selected and/or adapted based on individual characteristics, strengths, and needs.

6. Integrate knowledge of schools, regular, and special education services as well as other service delivery systems to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others.

7. Use knowledge of human development, psychopathology, and associated biological, cultural, and social influences on human behavior to provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of all students.

8. Work effectively with families, educators, and others in the community to promote and provide comprehensive services to children and families by using knowledge of family systems and service delivery methods that combine home, school, and community resources.

9. Evaluate research across all the fields that impact school psychology and translate good research into practice, and be able to plan and conduct investigations and program evaluations needed to improve services.

10. Represent the profession of school psychology by understanding the history and foundations of the profession; knowing various service models and methods, continually upgrading professional knowledge, and maintaining a posture of practice that maintains the highest ethical, professional, and legal standards.

11. Know and use information sources and technology in responsible and relevant ways to enhance and safeguard the quality of school-based psychological services.

4. □ Obtain a minimum score of 900 or 3.5 on the writing portion) on the GRE

Program Admission Requirements
1. □ Submit completed School Psychology application

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted.

3. □ Submit three (3) letters of recommendation (individually sealed in separate envelopes with recommender’s signature.

4. □ Official Copies of GRE scores

5. □ For students seeking admission into the post-graduate Advanced Studies in School Psychology option, prior graduate course work must be reviewed by the School Psychology Review Board. The applicant must submit copies of syllabi or letters of equivalency documentation if course titles and catalog descriptions are not clear.

Program Requirements for students seeking MA degree and national certification in School Psychology

□ Required Courses ................. 19 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>PSY</td>
<td>5013</td>
<td>BioSocial Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
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<td>Advanced Social Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5633</td>
<td>Modern Learning Theories</td>
</tr>
</tbody>
</table>

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

<table>
<thead>
<tr>
<th>Application Deadline:</th>
</tr>
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<tbody>
<tr>
<td>Fall - March 1</td>
</tr>
<tr>
<td>Spring - November 1</td>
</tr>
</tbody>
</table>

Semester admitted: Fall □ Spring □ Summer □

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. □ Meet the program admission standard of 3.0 GPA overall, or 3.0 GPA in the last 60 hours attempted.
Program: **Psychology**  
Degree: **Master of Arts (M.A.)**

### Guided Electives  
34-37

<table>
<thead>
<tr>
<th>Course Prefix</th>
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<td>Psychopathology</td>
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<td>PSY</td>
<td>5383</td>
<td>Multivariate Analysis w/SPSS</td>
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Choose 2 from the following 3 courses

<table>
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<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
<tr>
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<td>Group Counseling</td>
</tr>
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<td>PSY</td>
<td>5523</td>
<td>Child &amp; Adolescent Counseling</td>
</tr>
<tr>
<td>PSY</td>
<td>5803</td>
<td>Individual Testing Techniques – Wechsler</td>
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<tr>
<td>PSY</td>
<td>5813</td>
<td>Diagnostic Testing Techniques</td>
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<tr>
<td>PSY</td>
<td>5253</td>
<td>Psychodiagnostic Survey</td>
</tr>
<tr>
<td>PSY</td>
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<tr>
<td>PTE</td>
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<td>Advanced Educational Psychology</td>
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<tr>
<td>SPED</td>
<td>5443</td>
<td>Behavioral Management</td>
</tr>
<tr>
<td>SPED</td>
<td>5212</td>
<td>Legal Aspects in Special Education</td>
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Graduate electives from PSY, PTE, or SPED to bring total to 60 credit hours

<table>
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<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
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<td>5902</td>
<td>Practicum in Psychometry</td>
</tr>
<tr>
<td>PSY</td>
<td>5902</td>
<td>Practicum in School Psychology</td>
</tr>
</tbody>
</table>

6 credit hours - 1200 clock hour post-graduate internship is required for certification

**TOTAL HOURS REQUIRED ............................................60 HOURS**

### Advanced Studies in School Psychology

Program Requirements for Advanced Studies in School Psychology (those with earned graduate degrees seeking national certification in School Psychology)

### Required Courses  
60 Hours

<table>
<thead>
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<th>Course Prefix</th>
<th>Course No.</th>
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<tr>
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<td>5013</td>
<td>BioSocial Psychology</td>
</tr>
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<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
</tr>
<tr>
<td>PSY</td>
<td>5143</td>
<td>Advanced Developmental Psychology</td>
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<td>PSY</td>
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<td>Experimental Design</td>
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<td>Advanced Social Psychology</td>
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<tr>
<td>PSY</td>
<td>5633</td>
<td>Modern Learning Theories</td>
</tr>
<tr>
<td>PSY</td>
<td>5722</td>
<td>Intro to School Psych Services</td>
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<tr>
<td>PSY</td>
<td>5233</td>
<td>Psychopathology</td>
</tr>
<tr>
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<td>5383</td>
<td>Multivariate Analysis w/SPSS</td>
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Choose 2 from the following 3 courses

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tr>
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<td>Individual Counseling</td>
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<td>PSY</td>
<td>5483</td>
<td>Group Counseling</td>
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<tr>
<td>PSY</td>
<td>5523</td>
<td>Child &amp; Adolescent Counseling</td>
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<td>PSY</td>
<td>5803</td>
<td>Individual Testing Techniques – Wechsler</td>
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<td>PSY</td>
<td>5813</td>
<td>Diagnostic Testing Techniques</td>
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<tr>
<td>PSY</td>
<td>5253</td>
<td>Psychodiagnostic Survey</td>
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<tr>
<td>PSY</td>
<td>5893</td>
<td>Consultation in School Psychology</td>
</tr>
<tr>
<td>PTE</td>
<td>5203</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>SPED</td>
<td>5443</td>
<td>Behavioral Management</td>
</tr>
<tr>
<td>SPED</td>
<td>5212</td>
<td>Legal Aspects in Special Education</td>
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</table>

Graduate electives from PSY, PTE, or SPED to bring total to 60 credit hours

<table>
<thead>
<tr>
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<th>Course No.</th>
<th>Course Title</th>
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<tr>
<td>PSY</td>
<td>5902</td>
<td>Practicum in Psychometry</td>
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<tr>
<td>PSY</td>
<td>5902</td>
<td>Practicum in School Psychology</td>
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**TOTAL HOURS REQUIRED ............................................60 HOURS**

**NOTE:** Certification in School Psychology also requires 6 hours (1200 clock hours) of post-graduate internship, submission of the certification portfolio and passing scores on all applicable state/national tests.
College: Education and Professional Studies

Program: Reading
Major: Reading
Degree: Master of Education
Department: Special Services
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. Mary Monfort
E-Mail Address: mmonfort@uco.edu
Office Address: Box 80, LIB 164
Phone Number: (405) 974-5711
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Admission Requirements

1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor's degree must be from an accredited institution.

3. □ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. ☐ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or

   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. □ Have completed one 3-hour course in Reading Methods

6. □ Have completed one 3-hour course in Language Arts or Children’s/Adolescent Literature

Reading, M.Ed.

The Master of Education in Reading is designed to meet requirements set forth by the Oklahoma State Department of Education for Standard Certification as a Reading Specialist for grades one through twelve. A graduate curriculum in Reading is designed to use numerous educational settings to prepare the student for positions as reading consultants, reading teachers in public and private education, remedial reading teachers, reading clinicians, directors of reading programs, reading supervisors, reading diagnosticians, reading coaches, reading interventionists, and reading coordinators.

The program will provide the student the opportunity to develop competencies in human relations; leadership; program development, maintenance, and improvement; and diagnostic studies. The student will learn the proper methods to inform parents and teachers of the reading needs of their children, as well as a thorough knowledge of referral services.

Program and/or Graduation Requirements

Required Courses...................................................... 22 Hours

<table>
<thead>
<tr>
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<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>Foundation &amp; Survey of Reading</td>
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<tr>
<td>READ</td>
<td>5663</td>
<td>Theoretical Basis of Reading</td>
</tr>
<tr>
<td>READ</td>
<td>5843</td>
<td>Diag. &amp; Correction of Reading Disabilities</td>
</tr>
<tr>
<td>READ</td>
<td>5913</td>
<td>Balanced Reading</td>
</tr>
<tr>
<td>READ</td>
<td>5901</td>
<td>Practicum: Classroom Field Experience</td>
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<tr>
<td>READ</td>
<td>5854</td>
<td>Clinical Practices in Reading</td>
</tr>
<tr>
<td>READ</td>
<td>5712</td>
<td>Org. &amp; Supervision of Reading Programs</td>
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Guided Electives.................................................10-12 Hours

Complete 10-12 Hours from the Following list:

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<tr>
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<th>Course No.</th>
<th>Course Title</th>
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<td>5013</td>
<td>Foundations of Educational Research</td>
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<td>ENG</td>
<td>5343</td>
<td>Linguistics OR</td>
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<td>ENG</td>
<td>5323</td>
<td>History of the English Language OR</td>
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<tr>
<td>SPED</td>
<td>5102</td>
<td>Language Dev. in Special Education OR</td>
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<td>ELED</td>
<td>5223</td>
<td>Literature Based Language Arts</td>
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<tr>
<td>PTE</td>
<td>5413</td>
<td>Educational Statistics OR</td>
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<td>PTE</td>
<td>5383</td>
<td>Principles of Tests &amp; Measurements OR</td>
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<td>PSY</td>
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<td>Individual Testing Techniques – Wechsler</td>
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<tr>
<td>TESL</td>
<td>5692</td>
<td>Inst: Multicultural Education OR</td>
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Program: Reading
Degree: Master of Education (M.Ed.)

College: Education and Professional Studies

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<th>Course Code</th>
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<td>PTE 5203</td>
<td>Advanced Educational Psychology OR</td>
<td></td>
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<tr>
<td>PTE 5822</td>
<td>Advanced Psychology of Childhood OR</td>
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</tr>
<tr>
<td>SPED 5443</td>
<td>Behavior Management</td>
<td></td>
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TOTAL HOURS REQUIRED ......................... 32 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of "C" and, (c) no more than 6 advisor-approved hours from traditional correspondence courses

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar's Office.
Program: Special Education  
Degree: Master of Education (M.Ed.)

Program: Special Education  
Major: Mild-Moderate  
Degree: Master of Education  
Department: Special Services  
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. Barbara Green  
E-Mail Address: bgreen@uco.edu  
Office Address: Box 176, LIB 315  
Phone Number: (405) 974-5283  
Graduate Advisor’s Name: Stephanie Beauchamp  
E-Mail Address: sbeauchamp@uco.edu  
Office Address: Box 106, EDU 207  
Phone Number: (405) 974-5105

Admission Requirements

1.Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. Complete either SPED 4123 or SPED 5123.

Special Education, M.Ed., Mild/Moderate
The specific goal of the Special Education Program is to provide specialized training in the areas of mild-moderate disabilities and severe-profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.

2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.

3. The program will provide experiences for graduate students to develop the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in mild-moderate disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with mild/moderate needs. The graduate program in severe-profound/multiple disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with severe-profound/multiple needs. Each program provides practicum experiences with children with disabilities in various settings. To be recommended for a standard Oklahoma license to teach, students must also complete professional teacher education courses and pass the appropriate certification tests.

Special Educator Requirements
Special Education certificate AND appropriate certification in Early Childhood OR Elementary Education OR Middle or Secondary Education in Math OR Science OR Language Arts. PLUS in order to teach all other core academic subjects, these teachers will have two years from date of employment to become highly qualified in each core academic subject taught. To obtain highly qualified status, teachers may build a HOUSSE in single core subject areas or pass appropriate test-specific subject area. The HOUSSE may be built through required annual district professional development activities, previously taken core college courses, service to content area, achievement of students taught, years of teaching experience, and national board certification. Special educators may choose...
to co-teach or teach non-core courses instead of obtaining highly qualified status.

Program and/or Graduation Requirements

☐ Required Courses .................................................. 22 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>PTE</td>
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<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>SPED</td>
<td>5012</td>
<td>Lang. Development in Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5212</td>
<td>Legal Aspects in Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5303</td>
<td>Assessing the Exceptional Individual</td>
</tr>
<tr>
<td>SPED</td>
<td>5443</td>
<td>Behavior/Classroom Management</td>
</tr>
<tr>
<td>SPED</td>
<td>5452</td>
<td>Curriculum Modification/Assistive Tech.</td>
</tr>
<tr>
<td>SPED</td>
<td>5582</td>
<td>Secondary Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5912</td>
<td>Ed Strat. for Young Child. w/ Spec. Needs</td>
</tr>
<tr>
<td>READ</td>
<td>5833</td>
<td>Diagnosis/Intervention in Reading</td>
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Guided Electives.................................................. 15 Hours

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<td>Foundations of Mild-Moderate Disabilities</td>
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<td>5653</td>
<td>Procedures for Mild-Moderate LD</td>
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<td>5743</td>
<td>Procedures for Mild-Moderate E/B Disorder</td>
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<td>5763</td>
<td>Procedures for Mild-Moderate MR</td>
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<td>5842</td>
<td>Curriculum Dev. For Mild-Moderate Dis.</td>
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<td>Practicum in SPED (E/B Disabilities)</td>
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TOTAL HOURS REQUIRED ........................................... 37 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

☐ Fulfill the Time-to-Degree Requirements.

☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar's Office.
Program: Special Education  
Degree: Master of Education (M.Ed.)

Contact information:
Program Advisor’s Name: Dr. Barbara Green  
E-Mail Address: bgreen@uco.edu  
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Semester admitted: Fall ☐  Spring ☐  Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor's degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
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   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. Complete either SPED 4123 or SPED 5123.

Special Education, M.Ed., Severe/Profound

The specific goal of the Special Education Program is to provide specialized training in the areas of mild-moderate disabilities and severe-profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.

2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.

3. The program will provide experiences for graduate students to develop the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in severe-profound/multiple disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with severe-profound/multiple needs.

The graduate program in severe-profound/multiple disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with severe-profound/multiple needs.

Each program provides practicum experiences with children with disabilities in various settings. To be recommended for a standard Oklahoma license to teach, students must also complete professional teacher education courses and pass the appropriate certification tests.

NOTE: To receive a recommendation for certification from the University of Central Oklahoma, students seeking certification will need to complete the major support courses, professional education courses, pass the OGET, the OPTE, and the Oklahoma Subject Area Test in Severe-Profound/Multiple Disabilities or Mild-Moderate Disabilities.

Special Educator Requirements

Special Education certificate AND appropriate certification in Early Childhood OR Elementary Education OR Middle or Secondary Education in Math OR Science OR Language Arts. PLUS in order to teach all other core academic subjects, these teachers will have two years from date of employment to become highly qualified in each core academic subject taught. To obtain highly qualified status, teachers may build a HOUSSE* in single core subject areas or pass appropriate test-specific subject area. The HOUSSE may be built through required annual district professional development activities, previously taken core college courses, service to content area, achievement of students taught, years of teaching experience,
Special Education
Master of Education (M.Ed.)

and national board certification. Special educators may choose to co-teach or teach non-core courses instead of obtaining highly qualified status.

Program and/or Graduation Requirements

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
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<tr>
<td>SPED</td>
<td>5012</td>
<td>Lang. Development in Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5212</td>
<td>Legal Aspects in Special Education</td>
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<tr>
<td>SPED</td>
<td>5303</td>
<td>Assessing the Exceptional Individual</td>
</tr>
<tr>
<td>SPED</td>
<td>5443</td>
<td>Behavior/Classroom Management</td>
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<td>SPED</td>
<td>5452</td>
<td>Curriculum Modification/Assistive Tech.</td>
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<td>SPED</td>
<td>5582</td>
<td>Secondary Special Education</td>
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<tr>
<td>SPED</td>
<td>5912</td>
<td>Ed Strat. for Young Child. w/ Spec. Needs</td>
</tr>
<tr>
<td>READ</td>
<td>5833</td>
<td>Diagnosis/Intervention in Reading</td>
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<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td>Foundations of S/P Disabilities</td>
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<td>SPED</td>
<td>5693</td>
<td>Procedures for S/P Physical/Multi. Disability</td>
</tr>
<tr>
<td>SPED</td>
<td>5753</td>
<td>Procedures for S/P E/B Disorder</td>
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<td>SPED</td>
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<td>Procedures for S/P MR</td>
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<td>SPED</td>
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<td>Practicum in SPED (S/P Multi Dis.)</td>
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<td>5901</td>
<td>Practicum in SPED (E/B Disabilities)</td>
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</table>

TOTAL HOURS REQUIRED .................................. 37 HOURS

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.
Program: Speech-Language Pathology
Degree: Master of Science (M.S.)

Speech Language Pathology, M.S.
Application Deadline: January 31, to be considered for the following summer semester. In order for an application to be considered, ALL items must be received by or postmarked no later than January 31. This program begins in the summer semester.

The Master’s degree in Speech-Language Pathology is designed to complete the academic and practical preparation for individuals seeking the professional credentials for working with persons who exhibit disordered communication. The program is designed to prepare individuals to serve in a variety of professional settings and with a variety of populations. Completion of the program satisfies requirements for the Oklahoma State Department teaching certificate, the Oklahoma Board of Examiners license, and the American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology. This program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association.

Basic courses in normal and disordered human communication, completed either as part of the undergraduate major or as graduate prerequisites, must precede application for admission to the graduate program. Upon admission to the graduate program, students complete graduate level courses to further their understanding of normal and disordered human communication. Ultimately, students apply this knowledge in accumulating a minimum number of practicum clock hours representing experiences with a variety of disorders, settings and populations.

Program and/or Graduation Requirements

☐ Required Courses ........................................ 46 Hours

<table>
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<th>Course Title</th>
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<tbody>
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<td>5243</td>
<td>Diagnostic Methods in SLP</td>
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<tr>
<td>SLP</td>
<td>5272</td>
<td>Neuroscience in SLP</td>
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<tr>
<td>SLP</td>
<td>5252</td>
<td>Advanced Normal Lang. Development</td>
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<td>SLP</td>
<td>5363</td>
<td>Aphasia I</td>
</tr>
<tr>
<td>SLP</td>
<td>5302</td>
<td>Augmentative Communication</td>
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<td>SLP</td>
<td>5292</td>
<td>Aphasia II</td>
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<td>SLP</td>
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<td>Legal Aspects in SLP</td>
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<td>5343</td>
<td>Dysphagia</td>
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<td>SLP</td>
<td>5262</td>
<td>Advanced Language Disorders</td>
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<td>SLP</td>
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<td>Comm. Disorders in Infants &amp; Toddlers</td>
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<td>SLP</td>
<td>5112</td>
<td>Speech Hearing Science</td>
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<td>Cleft Palate</td>
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<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>SLP</td>
<td>5900</td>
<td>Practicum (minimum 5 hours)</td>
</tr>
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</table>
Speech-Language Pathology

Program:  Speech-Language Pathology
Degree:  Master of Science (M.S.)

<table>
<thead>
<tr>
<th>Course Code</th>
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</tr>
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<tbody>
<tr>
<td>SLP 5903</td>
<td>Internship (Public School – 3 hours)</td>
</tr>
<tr>
<td>SLP 5952</td>
<td>Evaluating Clinical Effectiveness (2 hours)</td>
</tr>
<tr>
<td>SLP 5904</td>
<td>Internship (Medical Setting (4 hours)</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED .................................. 46 HOURS

Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Wellness Management

Program: Wellness Management
Major: Exercise Science
Degree: Master of Science
Department: Kinesiology & Health Studies
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. Donna Cobb
eMail Address: dcoebb@uco.edu
Office Address: Box 189, WAH 102
Phone Number: (405) 974-5298
Graduate Advisor’s Name: Stephanie Beauchamp
E-Mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
Semester admitted: Fall □ Spring □ Summer □

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor's degree must be from an accredited institution.

3. □ Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. □ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 23 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. □ Complete the following prerequisites (must be completed prior to admission.)
   □ KINS 3404 Principles of Leadership Development, or
   □ HLTH 3452 Group Dynamics

Wellness Mgmt. – Exercise Science, M.S.
The Master of Science in Wellness Management with an emphasis in Exercise Science is designed to prepare the student to promote and manage positive lifestyles. It is designed to provide to the corporate, industrial, recreational, educational, and medical settings trained personnel who are capable of conducting adult physical fitness testing and developing personal fitness training programs that involve exercise and physical activity. The student will gain knowledge in the core foundation, exercise prescription for normal and special populations, wellness management, administrative tasks, professional development, and practical experience.

Program and/or Graduation Requirements

□ Required Courses ........................................... 24 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>KINS</td>
<td>5233</td>
<td>Assessment of Health &amp; Exercise Science</td>
</tr>
<tr>
<td>KINS</td>
<td>5113</td>
<td>Legal &amp; Ethical Princ. of Wellness Mgmt.</td>
</tr>
<tr>
<td>PHED</td>
<td>5393</td>
<td>Research in Health Education &amp; PE</td>
</tr>
<tr>
<td>PHED</td>
<td>5303</td>
<td>Physiological Basis of Human Performance</td>
</tr>
<tr>
<td>KINS</td>
<td>5303</td>
<td>Diagnostic Tests &amp; Exercise Prescription</td>
</tr>
<tr>
<td>KINS</td>
<td>5333</td>
<td>Rehabilitative Exercise for Special Pop.</td>
</tr>
<tr>
<td>HLTH</td>
<td>5313</td>
<td>Wellness Intervention Strategies &amp; Skills</td>
</tr>
<tr>
<td>KINS</td>
<td>5223</td>
<td>Technology &amp; Media for Wellness Managers</td>
</tr>
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</table>

□ Guided Electives ......................... to Total 32 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
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</tr>
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<tbody>
<tr>
<td>GERO</td>
<td>5363</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>GERO</td>
<td>5443</td>
<td>Biology of Human Aging</td>
</tr>
<tr>
<td>KINS</td>
<td>5423</td>
<td>Strength Development &amp; Training Methods</td>
</tr>
<tr>
<td>NTRN</td>
<td>5032</td>
<td>Nutrition Education</td>
</tr>
<tr>
<td>KINS</td>
<td>5403</td>
<td>Biomechanical Analysis</td>
</tr>
<tr>
<td>KINS</td>
<td>5213</td>
<td>Org. Beh. &amp; Leadership in Wellness Prog.</td>
</tr>
</tbody>
</table>
Program: Wellness Management  
Degree: Master of Science (M.S.)

Internship or Thesis ....................................... 2-4 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS</td>
<td>5994</td>
<td>Thesis OR</td>
</tr>
<tr>
<td>KINS</td>
<td>5950</td>
<td>Internship</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED .................................... 32 HOURS

Other Requirements
1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. □ Fulfill the Time-to-Degree Requirements

4. □ Fulfill the Continuous Enrollment Requirement.

5. □ Complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair: ______________________________________
   Member:______________________________________
   Member:______________________________________

6. □ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. □ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

8. □ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Graduate Catalog, 2008 - 2009

Program: Wellness Management
Degree: Master of Science (M.S.)

Program: Wellness Management
Major: Health Studies
Degree: Master of Science
Department: Kinesiology & Health Studies
College: Education & Professional Studies

Contact information:
Program Advisor’s Name: Dr. Diane Rudebock
e-mail Address: crudebock@uco.edu
Office Address: Box 189, WAH 101B
Phone Number: (405) 974-5216
Graduate Advisor’s Name: Stephanie Beauchamp
e-mail Address: sbeauchamp@uco.edu
Office Address: Box 106, EDU 207
Phone Number: (405) 974-5105

Admission Requirements

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
Semester admitted: Fall  □  Spring  □  Summer  □

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 23 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. Complete the following prerequisites (must be completed prior to admission).

   □ KINS 3404 Principles of Leadership Development, or
   □ HLTH 3452 Group Dynamics

Wellness Mgmt. – Health Studies, M.S.
The Master of Science in Wellness Management program provides the student with a working knowledge to address wellness issues within multiple populations. Students will gain skills in grant writing and interpretation of statistics as well as experience in research and leadership centered on issues of health and wellness. Aspects of legal and ethical principles within wellness programs will be addressed. The student will be able to optimize their learning through elective courses in Adult Education, Family and Child Development, Gerontology, and Substance Abuse Studies. These electives will provide students with an important knowledge base that is helpful in working with diverse populations without creating the appearance of expertise in these areas.

Program and/or Graduation Requirements

□ Required Courses ........................................... 23 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>KINS</td>
<td>5233</td>
<td>Assessment of Health &amp; Exercise Science</td>
</tr>
<tr>
<td>KINS</td>
<td>5113</td>
<td>Legal &amp; Ethical Princ. of Wellness Mgmt.</td>
</tr>
<tr>
<td>PHED</td>
<td>5393</td>
<td>Research in Health Education &amp; PE</td>
</tr>
<tr>
<td>KINS</td>
<td>5422</td>
<td>Grant Writing in Health &amp; Wellness</td>
</tr>
<tr>
<td>HLTH</td>
<td>5313</td>
<td>Wellness Intervention Strategies &amp; Skills</td>
</tr>
<tr>
<td>SOC</td>
<td>5233</td>
<td>Human Behavior &amp; Social Environment</td>
</tr>
<tr>
<td>HLTH</td>
<td>5223</td>
<td>Contemp. Issues in Health &amp; Wellness</td>
</tr>
<tr>
<td>KINS</td>
<td>5213</td>
<td>Org. Behavior &amp; Leadership in Wellness</td>
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□ Guided Electives ............................................. 9 Hours

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<tr>
<td>ADED</td>
<td>5453</td>
<td>Psychology of Adult Development</td>
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<tr>
<td>FMCD</td>
<td>5373</td>
<td>Life-Span Human Development in FMCD</td>
</tr>
<tr>
<td>GERO</td>
<td>5023</td>
<td>Orientation to Gerontology</td>
</tr>
<tr>
<td>GERO</td>
<td>5342</td>
<td>Politics of Aging</td>
</tr>
<tr>
<td>GERO</td>
<td>5463</td>
<td>Bereavement Counseling</td>
</tr>
<tr>
<td>GERO</td>
<td>5731</td>
<td>Drug Issues of Older Adults</td>
</tr>
<tr>
<td>GERO</td>
<td>5443</td>
<td>Biology of Human Aging</td>
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</table>
Program: Wellness Management
Degree: Master of Science (M.S.)

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
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<tr>
<td>SAS 5303</td>
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<td>Substance Abuse &amp; Special Populations</td>
</tr>
<tr>
<td>SAS 5343</td>
<td></td>
<td>Prevention &amp; Education in SAS</td>
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<tr>
<td>SAS 5910</td>
<td></td>
<td>Special Topic</td>
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<tr>
<td>GERO 5910</td>
<td></td>
<td>Special Topics</td>
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☐ Internship or Thesis ........................................... 2-4 Hours

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<tr>
<th>Course Prefix</th>
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<th>Course Title</th>
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<td>HLTH</td>
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</tr>
<tr>
<td>HLTH</td>
<td>5952-4</td>
<td>Internship</td>
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</table>

TOTAL HOURS REQUIRED ....................................... 34 HOURS

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Fulfill the Continuous Enrollment Requirement.

5. ☐ Complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair: ____________________________________________
   Member: ____________________________________________
   Member: ____________________________________________

6. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

8. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Certification Programs
Teacher Certification and Licensure

Administration and Professional School Services
- School Principal
- Library Media Specialist
- School Counselor
- School Nurse
- School Psychologist
- School Psychometrist
- Reading Specialist
- Speech-Language Pathologist

Elementary & Secondary Certification Programs
- Art
- Bilingual/Multicultural Education - Special Enrichment Area

Area
- Business Education
- Driver’s Education - Special Enrichment Area
- Early Childhood
- Elementary Education
- English
- Foreign Language
  - French
  - German
  - Spanish
- Mathematics
  - Advanced
  - Intermediate
- Music
  - Instrumental/General
  - Vocal/General
- Physical Education/Health/Safety
- Science
  - Biological Sciences
  - Chemistry
  - General Science
  - Physical Science
  - Physics
- Social Studies
  - U.S. History/Oklahoma History/Govern./Economics
  - World History/Geography
- Special Education
  - Mild/Moderate Disabilities
  - Severe-Profound/Multiple Disabilities
- Speech/Drama/Debate

Career Technology Programs
- Marketing Education
- Family & Consumer Sciences
- Trade and Industrial Education
  - Business Education - certification test plus specific courses
  - Health Occupations

Certification Requirements

Special Note: Certification requirements established by the Oklahoma State Department of Education and the Oklahoma Commission for Teacher Preparation changed beginning September 1, 1999. Individuals who obtain certification after that date are subject to the new regulations. Compliance with certification requirements is the responsibility of the individual seeking certification. Advisors can assist in the process, but compliance with all rules and regulations pertaining to certification is the responsibility of the candidate.

The individual seeking certification is responsible for following all guidelines presented in the University of Central Oklahoma undergraduate or graduate catalog, depending upon the academic level of the certificate sought. Graduate level certificates require graduate level course work and completion of a master’s degree for standard certification. Bachelor level programs require the completion of a bachelor’s degree for certification.

Periodically the program guidelines, course work, and state regulations change. It is the responsibility of the individual seeking certification to meet the revised standards. An individual should therefore periodically review the most recent UCO catalog, certification course lists, and state regulations, particularly when an extended period of time has elapsed during the completion of a program.

Program Procedures and Guidelines for Certification

The UCO Teacher Education Services office is located in Education Building, room 207, telephone 974-5710. Applications and other information regarding certification may be obtained from that office. Applications for certification based on the completion of the University of Central Oklahoma approved programs are processed through the Teacher Education Services Office.

To apply for certification, the individual should:

A. Complete all courses identified for general education and the respective professional education and specialization areas.

B. Contact the appropriate department chairperson regarding the course work for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program. Official substitution forms should be completed where courses, based on their titles, do not seem to match. If course names and levels from different institutions are equivalent, substitutions are NOT necessary.

C. Apply for admission to teacher education following the procedures and guidelines enumerated in “Admission to Teacher Education.”

D. Apply to student teaching following the procedures and guidelines enumerated in the section entitled “Admission to Student Teaching.” Guidelines are in the Teacher Education Services (ED 207).

E. Apply to take the appropriate state certification examinations according to UCO guidelines and suggested timeline. Application is made online with Certification Examination for Oklahoma Educators (CEOE) at www.ceoe.nesinc.com.

F. For recommendation for the initial license or certificate, the applicant is required to meet all academic standards mandated for admission to student teaching and degree requirements.

G. After completing certification requirements obtain an application for certification from Teacher Education Services office.
H. For certification at any level the applicant must hold a bachelor's degree. For certification in graduate programs, the applicant must hold a master's degree.

I. After all applicable course work has been posted on the UCO transcript, including the degree, if appropriate, candidates submit a complete UCO official transcript along with the completed license or certificate application form to the UCO Teacher Education Services Office for review and recommendation. If courses needed for certification were completed at an institution other than UCO, official copies of those transcripts MUST be submitted with the application form for certification. UCO will not supply official copies of transcripts from other universities. Applications cannot be processed without official transcripts which reflect all required course work.

J. Effective November 1, 2001, Oklahoma requires applicants for initial teacher licensure to have on file with the Oklahoma State Board of Education a current OSBI and FBI fingerprint-based criminal history record. Fingerprint cards for this purpose are available in the Education Building, Room 207.

K. When the Teacher Certification Officer at UCO completes the review of course work with respect to the appropriate UCO approved program requirements and certifies that those requirements have been completed, and the Dean concurs, the application is then forwarded to the Teacher Certification Section of the State Department of Education.

Residence Requirement

In order for the University of Central Oklahoma to recommend candidates for certification, candidates must meet all requirements for teacher education. In addition, candidates must complete at least their last 24 semester hours in the area of specialization (the teaching field) and professional education at UCO. These 24 semester hours must include the following:

- PTE 4901 Practicum in Professional Teacher Education (if Educational Psychology taken elsewhere)
- PTE 4523 Instructional Designs
- PTE 4811 Contemporary Issues
- PTE 4828, 4838, or 4848 Directed Observation and Student Teaching

Neither CLEP tests nor advanced standing tests, nor teaching experience may be used to meet the UCO residency requirements.

Admission to Teacher Education

Students at the University of Central Oklahoma who expect to become candidates for the Bachelor of Arts in Education, the Bachelor of Science in Education, Bachelor of Fine Arts in Education, or the Bachelor of Music Education degrees (or otherwise qualify to teach) are required to make formal application during their sophomore year (after completing 40 semester hours and meeting criteria below) to the Council on Teacher Education. Application must be made according to published dates. There are two rounds of applications in the fall and spring semesters. Candidates must be admitted to the teacher education program to enroll in restricted, professional courses. No late applications will be accepted. Periodically, admission guidelines and requirements change. It is the responsibility of the individual seeking admission to meet requirements that are in place at the time of application to teacher education. Therefore, individuals should review the most recent UCO catalog and teacher education handbook to determine the most current admission requirements.

The conditions for admission to teacher education effective Fall 2000 are:

A. Have already successfully completed 40 semester hours of college credit.

B. Continue to meet the standard prerequisite for admission to teacher education;

For those enrolled as entering Freshmen, transfer students, or those seeking certification beginning Fall 2000,

1. Achieve a minimum GPA of 2.75 in all subjects completed at UCO or other colleges or universities at the time of application.

2. Achieve a minimum GPA of 2.75 in degree certification major or common courses required for majors with no grade lower than “C” after August 15, 1990.

3. Achieve a minimum GPA of 2.75 in Professional Teacher Education courses with no grade lower than “C.”

Those enrolled prior to Fall 2000 and maintaining continuous enrollment should contact Teacher Education Services (EDU 207) for more information regarding admission standards.

C. Demonstrate proficiency in written and oral English as indicated by having a grade of “C” or better in 6 hours of English composition.

D. Pass the Oklahoma General Education test (OGET).

E. Interview with a departmental advisor.

F. Receive formal approval by the Council on Teacher Education.

Students transferring to UCO from other institutions will be expected to meet the above conditions before beginning teacher education training.

All students will be required to compile a Teacher Education Portfolio. The portfolio is checked periodically and will need to be up-to-date for Admission to Student Teaching.

Students of Junior standing who come to UCO for a summer term only and plan to transfer back to the school from which they came may be permitted to enroll in teacher education courses provided they bring a letter from an appropriate official, i.e., advisor, registrar, or dean stating they would be permitted to enroll in such courses at their home college.

Certification Examinations

Individuals seeking licensure must satisfactorily complete the Certification Examinations for Oklahoma Educators before applying for licensure and before a license can be issued by the state. The state curriculum examinations are administered at least four times each year on a set schedule with advanced registration required. Three different exams are required:
Preparation for Teacher Certification and Licensure
College: Education and Professional Studies

1. Oklahoma General Education Test (OGET) must be passed for admission to teacher education.
2. Oklahoma Subject Area Tests (OSAT) must be passed prior to the completion of the first week of the student teaching semester.
3. Oklahoma Professional Teaching Examination (OPTE) specific to the teaching level of the certificate sought.

Applications for the state competency examinations are available online at www.ceoe.nesinc.com. Study guides can be obtained online from National Evaluation Systems.

College Credit

Only work completed in state and regionally accredited colleges and universities, or transfer credit validated by accredited colleges, will be accepted as a basis for teacher certificates. In order for the applicant to be eligible for certification, the grade point average of the applicant on all work submitted in qualifying for teacher certification shall be equal to or greater than that required for admission to the teacher education program at the University of Central Oklahoma.

Candidates transferring credit from out-of-state colleges or from Oklahoma colleges not having an approved program for a specific certificate area to an Oklahoma college or university having an approved program in that certificate area shall have their work evaluated by the receiving institution. Transferring candidates shall expect to satisfy all requirements imposed by the approved program of the receiving institution in qualifying for a standard certificate.

The amount of college credit earned during one year, including correspondence and extension work, which can be used to meet certification requirements, will be controlled by the rules and regulations of the college or university. However, not more than one-fourth of the work completed to satisfy requirements in any area of preparation (general education, professional education, specialization) nor more than one-fourth of the total academic work completed may be taken by correspondence and/or extension study.

Course Work Completed in Community Colleges

Only 64 semester hours of credit taken in an accredited community college may be counted toward satisfying the general education and specialized education requirements of an approved certificate program. Work taken in an accredited community college after achieving sixty-four (64) or more semester hours may count toward certification in the areas of general education and specialized education providing the following guidelines are met:
A. The course work is lower division work as determined by the course level assigned to the course by the four year institution that will make recommendation for certification. If UCO designates a course as a junior or senior level course (3000 or 4000 level), then a comparable course completed at a junior college will NOT substitute for the course in the UCO approved teacher certification program.
B. The course work is applicable in meeting the approved program of certification at the recommending institution.
C. The course work CANNOT include any early childhood nor elementary specialization area courses (this refers to the 40 hours of specialization).
D. The course work CANNOT include any teacher education courses (this refers to courses in the 28-33 hours in teacher education).
E. The course work is counted in lieu of an equal number of hours of the 64 already taken at a junior college so that no more than 64 semester hours, in total (including all general education), are being counted from junior colleges.
F. The last nine semester hours of credit in the area of specialization were completed in an institution having an approved teacher certification program in the area of concern. Junior colleges do not have state approved teacher certification programs.

Issuance of an Initial License

The State Board of Education shall issue a license to teach to any person who completed his/her initial teacher education program after January 31, 1982, has not taught in a state accredited elementary or secondary school for a minimum of one year and completed the residency-year requirements, and who meets all of the following requirements: (If the individual completed his/her initial teacher education program prior to February 1, 1982, he/she should contact the State Department of Education regarding their certification requirements.)
A. Has successfully completed all training and courses required by the State Board of Education based on the guidelines and program in effect at the time of application for certification.
B. Has graduated from an accredited four year college or university and holds the standard baccalaureate degree. (Those seeking career-technical certificates should verify requirements with the Oklahoma Department of Career and Technology Education);
C. Has made the necessary application for the certification exams and paid the certification examination fees.
D. Has received a passing score on the certification examination.
E. Has made application to the State Department of Education on the appropriate State of Oklahoma form and paid the appropriate application fee for each class of certificate sought.
F. Has received recommendation from the preparing institution for the certificate desired if the teacher preparation work was completed in Oklahoma. The State of Oklahoma certificate application form must be signed by the Dean and Teacher Certification Officer.
G. Has met all other requirements as may be established by The State Board of Education including meeting the residency requirement at the time of application for certification. The applicant should contact the State Department of Education regarding current residency requirements.

Issuance of Standard Certificates

The State Board of Education shall issue a certificate to any person who meets all of the following requirements:
If the individual completed his/her initial teacher education program after January 31, 1982, he/she must have passed
the applicable state certification examination, completed one year of teaching in a state accredited elementary or secondary school, and for Oklahoma teachers, have successfully completed the residency-year program and received recommendation by the residency-year committee. The individual must then make application to the State Department of Education and pay the certification fee. (If the individual completed his/her initial teacher education program prior to February 1, 1982 he/she should contact the State Department of Education regarding their certification requirements).

**Issuance of a License or Certificate for Additional Certification Areas**

Individuals who currently hold a valid Oklahoma license or certificate at the standard certification level who desire UCO recommendation to obtain certification in another specialization area, must complete the following:

A. Complete the specialization area courses based on the UCO state approved program.
B. Complete a minimum of the last nine semester hours toward the new certification area through the University of Central Oklahoma.
C. Satisfactorily complete the applicable state certification examination(s).
D. Complete the appropriate developmental psychology course (e.g. child, adolescent, or developmental) for the level of the new certification area if the course was not completed previously (see the professional education work sheet for the new specialization area).
E. Complete the course SPED 4123 Teaching Individuals with Disabilities if not previously completed.
F. Make application for the new license/certificate through the Teacher Education Services Office (ED 207) following the required procedures.

**Teaching Certificate Definitions and Overview**

For certification to be received, an individual must hold a bachelor’s degree and have completed the course requirements in professional education and in the area specialization, and have received a passing score on the applicable state certification examination(s).

A. License - The class of certification for entry-level teachers is a license. Application for licensure is made through UCO.
B. Certificate - The license will be changed to a standard certificate upon successful completion of the residency year program and application to the State Department of Education for a certificate. Application is made directly to the Oklahoma State Department of Education.
C. Emergency Certificate - This certificate is issued only in emergency cases upon request and recommendation from a local school superintendent, who shall state the school’s intention to employ the applicant if the certificate is granted. All emergency certificates are valid only within the school district upon whose request they are granted. For those individuals who obtain emergency teaching certificates, it is recommended that they contact the Director of Field Experiences in Teacher Education Services prior to the beginning of the school year during which their emergency certificate is valid and discuss the alternative plan for student teaching.

Any person who obtains an emergency teaching certificate to teach in an Oklahoma accredited elementary or secondary school and has had no student teaching experience may complete the alternative plan for student teaching. The plan requires that the individual enroll in the four-semester hour in-service supervised teaching experience at the University of Central Oklahoma (permission and documentation of employment are required for enrollment). The in-service supervised teaching experience shall be completed during the first year that the teacher is employed in an accredited school. Permission from the school superintendent for participation in the in-service supervised teaching experience is required, and the individual must be supervised by UCO.

To complete a teacher certification program at UCO and to be recommended for teacher certification by UCO, the individual must have been admitted to the University of Central Oklahoma Professional Teacher Education program. The individual completing the alternative plan for student teaching must follow the guidelines presented in the section “Admission Requirements.”

The number of semester hours of professional education normally required for the certificate sought may be reduced by the number of student teaching semester hours that are required. This reduction may be made if the student successfully completes the four semester hours of in-service supervised teaching experience.

Upon the completion of one year of teaching, the in-service supervised teaching experience, the residency year assistance program, successful completion of the appropriate certification examination(s), and other requirements appropriate to the certificate sought, the applicant may be recommended for a standard certificate.

Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
Library Media Specialist Certification

Completion of the required courses will enable the student to apply for official certification. This certificate authorizes the holder to supervise and/or administer Library Media services in grades K-12 in any accredited school in Oklahoma and to teach Library Media Skills in grades K-12. A list of required Courses may be obtained from the program advisor.

Standard Library Media Specialist Certificate

A master’s degree is required for Standard certification.

A. Standard certification program for applicants already holding a master’s degree

1. The applicant shall satisfy all criteria related to specific requirements for other certified personnel certificate programs as stated on page 141 of Appendix H of the Teacher Education and Certification Guidelines and Procedures Handbook, and admission standards, general education and professional education requirements as stated on pages 19-24 of the Teacher Education and Certification Guidelines and Procedures Handbook.

2. Applicants may qualify if they hold and maintain a valid certification credential in early childhood education, elementary education, elementary-secondary education, secondary education, or vocational-technical education.

3. If the applicant already holds a Master’s Degree in one of the above areas, specialized course work to fulfill standard certification requires 24 semester hours in the area of specialization from areas (a-l), with areas (a-f) being required courses:
   a. Library Media Management
      IME 5053 School Library Admin & Internship
   b. Reference
      IME 5423 Reference and Bibliography
   c. Selection of Print and Non-print Materials
      IME 5023 Materials Selection
   d. Cataloging of Print and Nonprint Materials
      IME 5453 Cataloging and Classification
   e. Books and Materials for Children
      IME 5233 Library Materials for Elem. Schools
   f. Books and Materials for Young People
      IME 5013 Library Materials for Second. Schools
   g. Instructional Materials Production
      IME 5133 Graphic & Video Production
      IME 5863 Elements of Web Design
   h. Design and Develop. of Instructional Materials
      IME 5543 Instructional Design & Develop. I
   i. Public Relations for School Library Media Prog.
      IME 5223 Public Relations and Information Skills

4. The applicant shall pass the state teacher certification test for Library Media Specialist.

5. The applicant must have completed an undergraduate course in Psychology of Exceptional Children.

B. Standard certification program for applicants who already hold a master’s degree in library science.

Alternative Certification is available with a Master’s Degree in Library Science and 6-18 hours of teacher education courses, depending on work experience.

1. Student teaching will not be required if the applicant has at least two years of experience as a full time librarian in a non-school capacity.

2. The applicant shall pass the state teacher certification test for Library Media Specialist.

General Guidelines

1. All courses applicable to the Master of Education in Instructional Media Degree must be taken at the graduate level. Applicable courses taken at the undergraduate level may apply toward certification, but will not apply toward the Master’s Degree.

2. A minimum of at least the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation by UCO.

3. The applicant shall satisfactorily complete the state curriculum examination in the area of Library Media Specialist prior to being issued a standard license/certificate.

4. The applicant shall hold a Bachelor’s Degree from an accredited institution.

5. The applicant shall satisfy all general regulations of eligibility including, for the standard certificate, completion of the course SPED 4123 Teaching Individuals with Disabilities or its equivalent.

6. Individuals who have not previously completed a teacher education program must apply for, and be admitted to teacher education and to student teaching at the University of Central Oklahoma and complete all program requirements before certification recommendation will be made.

7. The applicant must satisfy all criteria relating to specific requirements for elementary-secondary school certification programs, including admission to teacher education and admission to student teaching.

Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
## General Guidelines

1. The applicant shall satisfy all general regulations of eligibility including, for the standard certificate, completion of the course SPED 4123 Teaching Individuals with Disabilities.
2. The applicant shall hold and maintain a valid Oklahoma standard certificate in one of the following areas: Early Childhood, Career-Technical, Library Media Specialist, Speech-Language Pathology, or an Elementary/Secondary teaching field.
3. The applicant is required to have had two years of teaching experience in an accredited elementary school, middle school, junior high school, or senior high school.
4. The applicant shall hold a Master’s Degree granted by an institution accredited by a regional accrediting association.
5. The applicant must successfully complete the Elementary, Middle School, or Secondary School Principal State Curriculum Examinations prior to being issued a certificate.
6. All courses taken for administration certification must be completed at the graduate level.
7. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendations by UCO.

### School Principal Required Course Work .......................... 34 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTE 5013</td>
<td>Found. of Educational Research</td>
<td>3 hrs</td>
</tr>
<tr>
<td>* EADM 5543</td>
<td>Fund. of Public School Admin</td>
<td>3 hrs</td>
</tr>
<tr>
<td>PTE 5153</td>
<td>Adv Devel Psych in an Educ Setting</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EADM 5453</td>
<td>Interpers. Relation. in Schl Admin</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EADM 5673</td>
<td>School Personnel Administration</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EADM 5683</td>
<td>Curriculum Leadership</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EADM 5623</td>
<td>Supervision &amp; Eval. of Instruction</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EADM 5553</td>
<td>Legal Aspects of School Admin.</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EADM 5353</td>
<td>Computer Applications and Technology for School Admin.</td>
<td>3 hrs</td>
</tr>
<tr>
<td>**EADM 5814</td>
<td>Principalship/Internship</td>
<td>4 hrs</td>
</tr>
<tr>
<td>EADM 5583</td>
<td>Public School Finance</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Total ............................................................................. 34 hrs**

*Must be taken within the first nine hours of the program of study at UCO.

**Must be taken the semester prior to graduation or in the Spring prior to a Summer graduation.

Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
Preparation for Reading Specialist Certification

Reading Specialist Certification

Completion of the required courses will enable the student to apply for official certification. The certificate authorizes the holder to serve as a Reading Specialist in grades K-12 in any accredited school in Oklahoma. This is a graduate level program. A list of required courses may be obtained from the program advisor.

Prerequisites

1. Completion of a Bachelor’s Degree is a prerequisite for entrance into the Reading Specialist Program.
2. A minimum of six semester hours of course work is required in the following areas as a prerequisite to the program. These courses cannot be counted as part of the program, but are required for the certificate. These courses may be completed at the undergraduate or graduate level.
   a. One course in reading methods
   b. One course in language arts methods or literature (children’s or adolescent). Children’s Literature must be taken if the course is older than four years.
3. For standard certification, the applicant must have completed the course SPED 4123 Teaching Individuals with Disabilities (or an equivalent course).

General Guidelines

1. For the standard certificate, the applicant must hold a Master’s Degree granted by an institution accredited by a regional accrediting association.
2. The applicant must successfully complete the state curriculum examination in the area of Reading Specialist prior to being issued a certificate.
3. All courses taken for Reading Specialist Certification must be completed at the graduate level.
4. The program for Reading Specialist Certification includes 32 semester hours of graduate course work for the standard certificate. The specific courses are outlined below.
5. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation from UCO.

Reading Specialist Certificate Courses.................. 32 hrs

A. Specialization Area .................. 22 hrs minimum

1. Theoretical Foundation of Reading... 6 hrs minimum
   READ 5623 Foundations & Survey of Reading Fall
   READ 5663 Theoretical Basis of Reading Spring

2. Diagnosis of Correction ............... 6 hrs minimum
   READ 5843-*1 Diagnosis and Correction of Reading Disabilities Fall
   READ 5443-*2 Assessment of Dislexia and Related Reading Disorders

3. Clinical & Classroom Experience...... 8 hrs minimum
   READ 5854 Clinical Practices in Reading - Summer
   READ 5913 Seminar: Balanced Reading Program- Phonics to Comprehension - Spring
   READ 5901 Practicum Classroom - Field Experience

4. Professional Development............. 2 hrs minimum
   READ 5712 Organization and Supervision of Reading Program

*Note: These courses must be taken in sequential order according to the superscript numbers.

B. Professional Education Area ................ 10-11 hrs

Professional Education course work designed to fulfill master’s degree requirements shall be completed in each of the following areas for certification. A maximum of one course in each area will be counted.

1. Research ........................................ 2-3 hrs
   PTE 5013 Foundations of Educational Research

2. Language and Literacy ................... 3 hrs
   SPED 5102 Language Dev in Special Educ.
   ELED 5223 Literature-Based Language Arts Instruct.

3. Measurement .............................. 2-3 hrs
   GUID 5333 Individual Test Interpretation-Summer,Fall
   PTE 5413 Educational Statistics
   PTE 5383 Principles of Test and Measurements

4. Theories & Methods of Learning .......... 2-3 hrs
   TESL 5962 Inst-Multicultural Education-wkend sp.
   SPED 5443 Behavioral Classroom Management
   PTE 5203 Advanced Educational Psychology
   PTE 5822 Advanced Psychology of Childhood

Total - Reading Specialist Certificate .......... 32 hrs

Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
School Counselor Certification

Completion of the required courses will enable the student to apply for official certification. This certificate authorizes the holder to serve as a counselor in any accredited school in Oklahoma.

General Guidelines
1. The applicant shall hold a valid classroom teaching certificate.
2. The applicant must satisfactorily complete the state curriculum examination for School Counselor prior to receiving a Standard School Counselor Certificate.
3. All course work must be at the graduate level.
4. The last nine semester hours of course work must be completed at the University of Central Oklahoma for recommendation by UCO.
5. For standard certification the applicant shall hold a master’s degree granted by an institution accredited by a regional accrediting association.
6. Complete all requirements for admission to the program in Guidance and Counseling and be accepted into the program by the Guidance and Counseling curriculum committee.
7. For certificate recommendation, the applicant shall have completed the approved program for certification as a school counselor as outlined and successfully passed the appropriate state required exams.

School Counselor Required Course Work............30 hrs
- PTE 5383 Principles of Tests & Measurements
- GUID 5013 Prin. of Guidance & Counseling
- GUID 5163 Theo. & Tech. of Individ. School Cnslg
- GUID 5133 Multicultural Counseling
  Prerequisite: GUID 5163
- GUID 5443 Career Guidance
  Prerequisite: GUID 5013 or concurrent enrollment
- GUID 5113 Theories & Tech. of Group Cnslg.
  Prerequisite: GUID 5163
- GUID 5153 Counseling Intervention Strategies
  Prerequisite: GUID 5163
- GUID 5253 Developmental Guidance
  Prerequisites: GUID 5013 & PTE 5153
- * GUID 5953 Internship
  Prerequisites: GUID 5163, 5113, 5153

*200 Total Hours: 100 hours in Counselor Education Clinic, 100 hours in an accredited school site

Total–School Counselor Certificate......................30 hrs

Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
School Psychometrist Certification

Completion of the required courses will enable the student to apply for official certification. This certificate authorizes the holder to serve as a School Psychometrist/Educational Diagnostician in any accredited school in Oklahoma.

Prerequisites

1. The applicant shall hold and maintain a valid standard certificate in one of the following areas: early childhood, elementary education, library media specialist, speech-language pathology, elementary-secondary, or secondary.

   If no teaching certificate is held, the applicant must have completed the following course work.

   ECED 4073 Language Development and Emergent Literacy OR
   *ELED 4063 Teaching Reading in the Primary Grades
   ELED 4333 Teaching Mathematics in Intermediate Grades OR
   *ELED 4323 Teaching Mathematics in Pre-School and Primary Grades
   PSY 5902 Educational Field Experience (120 clock hours in regular education and special education)

2. The following courses are prerequisites to approved standard certification programs in School Psychometry.

   PSY 1103 General Psychology
   SPED 4123 Teaching Individuals with Disabilities
   PTE 5142 History of Education OR
   *PTE 5172 Educational Sociology
   PTE 4533 Educational Psychology
   PTE 3133 Child Psychology OR
   *PTE 3153 Adolescent Psychology

3. Admission to the program through the University of Central Oklahoma School Psychology Review Board is a prerequisite to completion of the program.

General Guidelines

1. The minimum requirements for the standard Psychometrist/Educational Diagnostician Certificate include a master’s degree in one of the following areas: psychology, educational psychology, child psychology, special education, counseling, or a related field.

2. The applicant shall pass the School Psychometry State Curriculum Examination prior to being issued a certificate.

3. The applicant must complete a minimum of 25 semester hours of graduate course work as outlined below, beyond the prerequisites.

4. All course work must be completed at the graduate level.

5. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation by the University of Central Oklahoma.

School Psychometrist/Educational Diagnostician

Required Courses.............................................. 25 hrs

A. Core Area - A minimum of twelve semester hours is required with one course in each of the following four areas (1-4)

   1. Special Education............................. 3 hrs
      SPED 5913 Counseling Families of Exceptional Children OR
      SPED 5443 Behavioral Classroom Management

   2. Psychology of School-age Children........ 3 hrs
      PSY 5143 Advanced Developmental Psychology OR
      PTE 5822 Advanced Psychology of Childhood OR
      PTE 5832 Advanced Psych. of Adolescence

   3. Special Psychology............................. 3 hrs
      PSY 5233 Psychopathology

   4. Statistics............................................ 3 hrs
      PSY 5383 Multivariate Analysis OR ............. 3 hrs
      PTE 5413 Educational Statistics .................. 3 hrs

B. Psychoeducational Diagnostic Procedures ...... 9 hrs

   PSY 5803 Ind. Test. Tech. - Wechsler ............ 3 hrs
   PSY 5813 Diagnostic Testing Techniques .......... 3 hrs
   PTE 5383 Prin. of Tests and Measure............. 3 hrs

C. Practicum in School Psychometry............. 2 hrs
   PSY 5902 Practicum in Sch. Psychometry ...... 2 hrs
   (150 clock hours direct service)

D. School Psychological Services.................. 2 hrs
   PSY 5722 Intro. to School Psych. Services ..... 2 hrs

Total - Schl. Psychometrist/Educ. Diagnos. ......25 hrs

Certificate: Standard

Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
# Speech-Language Pathology Certification

Completion of the required courses will enable the student to apply for official certification. This certificate authorizes the holder to provide speech-language pathology services in any accredited school in Oklahoma. A list of required courses may be obtained from the program advisor.

The speech-language pathologist is a professional concerned with clinical diagnosis, evaluation and remediation of communication handicaps which impair an individual’s ability to appropriately access social and academic learning experiences.

This program consists of an approved program at the undergraduate level and at the graduate level.

## General Guidelines for the Standard Speech-Language Pathology Certificate

1. The applicant must satisfy all criteria for elementary-secondary school certificate programs, including admission to teacher education standards.
2. Individuals who have not previously completed a teacher education program must apply for and be admitted to teacher education at the University of Central Oklahoma before certification will be recommended.
3. The applicant must hold the master’s degree for the Standard Certificate.
4. The applicant shall pass the state curriculum examination in Speech-Language Pathology or the ETS Praxis Series Speech-Language Pathology test prior to being issued a standard certificate/license.
5. The applicant shall have completed at least nine semester hours within the five years immediately preceding the date of application in order to apply for certification. Evidence of speech-language pathology experience in a hospital, other agency, or private practice may be substituted at a rate of three semester hours for each year of experience. If employment is used in lieu of course completion, official verification of employment must accompany the application for certification.
6. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation by UCO.

## Standard Speech-Language Pathology Certificate (Additional Guidelines)

1. The applicant must satisfy all requirements related to formal admission to Graduate Studies in the UCO approved program for the Standard Speech-Language Pathology Certificate.
2. The applicant must complete an approved program for the Speech-Language Pathology Certificate which consists of a minimum of forty-six semester hours of graduate course work culminating in a Master’s Degree.
3. The academic and practicum requirements of the ASHA C.C.C. must be met before an individual can receive a master’s degree in speech-language pathology (SLP) and before standard certification can be recommended. If an individual holds a bachelor degree in an area other than speech-language pathology, a number of prerequisites will be required in the specialization area. The standard requirements for ASHA C.C.C. and the master’s degree combined are greater than the 46 semester hours required for the Master’s Degree alone. Again, the Master’s Degree will not be conferred unless ALL academic and practicum requirements for national certification (ASHA -C.C.C.) have been met. The individual seeking a certificate/degree in speech-language pathology will need to contact an advisor in that area for specifics.
### Admission Requirements

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm).

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Submit to JCGS a letter of application explaining the reasons why you feel you are qualified to pursue the this degree program and discussing the ways in which pursuing the MFA in Creative Writing would facilitate your career plans.

4. Submit to JCGS a 1- to 2-page statement describing your reading habits, naming a selection of significant texts that you have read recently, and explaining how those texts have influenced your understanding of literary art and your goals as a writer.

5. Submit to JCGS a writing sample consisting of approximately 25 pages of a single project.

6. Submit to JCGS 3 letters of recommendation that speak to your academic and creative potential and your ability to undertake graduate study in Creative Writing.

7. Meet the program admission standard of 2.75 GPA overall, or 2.75 GPA in the last 60 hours attempted.

8. Complete 18 undergraduate hours in English at the 2000 level or higher with a 3.00 GPA and other prerequisites (if any), as determined by the graduate advisor.

### Creative Writing (MFA)

Candidates for the MFA in Creative Writing pursue a program of study that includes sequential writing workshops addressing different phases of the writing process, as well as courses in literature and in editing and marketing. Candidates for the MFA in Creative Writing are required to complete a thesis consisting of a major original creative work.

### Program and/or Graduation Requirements

#### Required Courses ............................................. 6 Hours

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<tr>
<th>Course Prefix</th>
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<tbody>
<tr>
<td>CSDY</td>
<td>5113</td>
<td>Pub Pro: Editing &amp; Marketing</td>
</tr>
<tr>
<td>CSDY</td>
<td>5900</td>
<td>Practicum in Creative Studies</td>
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</table>

#### Guided Electives ........................................... 33 Hours

Select nine (9) hours from each of two separate course sequences below (total 18 hours).

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<td>CSDY</td>
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<td>Short Story Writing I</td>
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<td>CSDY</td>
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<td>CSDY</td>
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Program: Creative Writing
Degree: Master of Fine Arts (M.F.A.)

Select 15 hours with Advisor's approval.

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Approved Electives

Select 9 hours with Advisor's approval .......... 9 Hours

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Thesis hours ..................................................... 12 Hours

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</thead>
<tbody>
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<td>5990</td>
<td>Thesis in Creative Studies</td>
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</table>

TOTAL HOURS REQUIRED .................. 60 HOURS

Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.

2. Fulfill the Continuous Enrollment Requirement.

3. Complete an acceptable thesis including an oral defense.

   COMMITTEE:
   Chair: ____________________________________________
   Member: __________________________________________
   Member: __________________________________________

   To complete the thesis option,
   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.
   b. Submit the original title page, signature page, and abstract page to the JCGS.

4. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

5. Fulfill the Time-to-Degree Requirements

6. Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
Program: Criminal Justice Management and Administration
Degree: Master of Arts (M.A.)

College: Liberal Arts

Contact information:
Graduate Advisor’s Name: Dr. Sid Brown
E-Mail Address: sibrown@uco.edu
Office Address: LAR 201B
Phone Number: 974-5271
Webpage URL: http://www.libarts.uco.edu/sociology/cj/index.php

Admission Requirements
1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall ☐ Spring ☐ Summer ☐
2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. ☐ Submit a two page statement of purpose for obtaining this degree and a writing sample as directed by the graduate advisor.
4. ☐ Enrollment in this program is limited and students will be considered according to the ranking in 5 (a) (b) (c) (d) below.
5. ☐ A student may be admitted by one of the four following methods.
   a. ☐ Obtain an index score of 5.00 or higher on the GMAT/GRE, based on the following formula:
      GRE Score Divided by 400 + *GPA of 2.75 = 5.00
      (Ex: GRE/500 + GPA> 5.0)
      *(Student can use overall GPA or last 60 hours attempted in Index formula.)
      OR
   b. ☐ Possess a master’s degree from an accredited university/college with an overall GPA of 3.00
      OR
   c. ☐ Meet the program admission standard of 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
      OR
   d. ☐ Comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
      i. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
      ii. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Criminal Justice Management & Administration, M.A.
The Master of Arts in Criminal Justice Management and Administration degree program is designed to meet Oklahoma’s needs for graduate education in the area of criminal justice management and administration. The curriculum has been developed to provide those individuals who have a bachelor’s degree in criminal justice or a related field, are presently employed in a criminal justice environment, or want to work in the field of criminal justice an opportunity to advance their skills and knowledge, qualifying them for specialized job opportunities in the area of criminal justice. The curriculum also encourages the development of the student’s critical, analytical, and creative abilities related to the subject area. This is accomplished by the development of research skills, class work, and out-of-class projects and practica.

Prerequisites
A student who does not have an undergraduate criminal justice degree must complete the following or equivalent courses prior to taking the core courses of the Master’s Degree in CJ Management and Administration.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
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<tbody>
<tr>
<td>SOC</td>
<td>3103</td>
<td>Juvenile Delinquency</td>
</tr>
<tr>
<td>CJ</td>
<td>3643</td>
<td>Administration of Justice</td>
</tr>
<tr>
<td>CJ</td>
<td>3653</td>
<td>Police Administration &amp; Organization</td>
</tr>
<tr>
<td>CJ</td>
<td>4703</td>
<td>Administration of Correctional Institutions</td>
</tr>
<tr>
<td>SOC</td>
<td>3633</td>
<td>Criminology</td>
</tr>
<tr>
<td>PHIL</td>
<td>4113</td>
<td>Ethics and Criminal Justice</td>
</tr>
<tr>
<td>CJ</td>
<td>4113</td>
<td>Research Methods in Criminal Justice</td>
</tr>
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</table>
Program and/or Graduation Requirements

☑ Required Courses ........................................... 15 Hours

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<th>Course Title</th>
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<tr>
<td>CJ</td>
<td>5233</td>
<td>Writing and Evaluating Research</td>
</tr>
<tr>
<td>CJ</td>
<td>5013</td>
<td>Juvenile Justice Systems Management &amp; Administration</td>
</tr>
<tr>
<td>CJ</td>
<td>5053</td>
<td>Principles of Management in Criminal Justice Organizations</td>
</tr>
<tr>
<td>CJ</td>
<td>5153</td>
<td>Research and Planning</td>
</tr>
<tr>
<td>CJ</td>
<td>5643</td>
<td>Advanced Crime Theory</td>
</tr>
</tbody>
</table>

☐ Thesis Option Requirements ......................... 21 Hours

1. Fifteen (15) hours shall be taken from related areas: business, computer science, criminal justice, psychology, political science, sociology, substance abuse studies or other courses approved by advisor.

2. Six (6) hours will be awarded for the successful completion and defense of a thesis. A student who successfully completes and defends his/her thesis will not be required to take the comprehensive examination.

   a) ☐ Complete a successful public defense of an acceptable thesis.

      COMMITTEE:
      Chair: ____________________________
      Member: __________________________
      Member: __________________________

   b) ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

   c) ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

☐ Non-Thesis Option Requirements ............... 21 Hours

1. Twenty-one (21) hours shall be taken from the following related areas: business, computer science, criminal justice, psychology, political science, sociology, substance abuse studies or other courses approved by advisor.

2. Comprehensive Examination: Students in the non-thesis option must pass a comprehensive written examination written by the Department of Sociology, Criminal Justice and Substance Abuse Studies in the area of Criminal Justice Management and Administration. A minimum score of 160 points out of a total of 256 points is required on the comprehensive examination to satisfy the requirement for graduation. Failure to pass the comprehensive examination denies graduation until such time as the student is able to satisfactorily complete this degree requirement. The student may take the comprehensive exam two times without penalty. If the student fails the comprehensive exam the second time, additional course work may be recommended by the advisor before the student is allowed to take the comprehensive examination again. On completion of all other degree requirements, a student will have a maximum of two years to satisfactorily complete the comprehensive exam. Extension on this time will be considered on an individual basis.

TOTAL HOURS REQUIRED ......................... 36 HOURS

Note: No foreign language requirement is included in the Master of Arts in Criminal Justice Management and Administration degree.

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.

4. ☐ Fulfill the Continuous Enrollment Requirement.

5. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: English
Major: Composition and Rhetoric
Degree: Master of Arts
Department: English
College: Liberal Arts

English – Composition & Rhetoric, M.A.
Students seeking the MA in English with a Composition and Rhetoric major pursue a program of studies in the history of rhetoric, composition pedagogy, and rhetorical and composition theory.

Program and/or Graduation Requirements

☐ Required Courses ............................................ 18 Hours

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<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tr>
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<td>Composition Theory and Research OR</td>
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<tr>
<td>ENG 5013</td>
<td></td>
<td>Bibliography and Methods of Research</td>
</tr>
<tr>
<td>ENG 5553</td>
<td></td>
<td>History of Rhetoric to 1700</td>
</tr>
<tr>
<td>ENG 5653</td>
<td></td>
<td>History of Rhetoric Since 1700</td>
</tr>
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<td>ENG 5723</td>
<td></td>
<td>Composition Pedagogies</td>
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<tr>
<td>ENG 5xx3</td>
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<td>Literature before 1900</td>
</tr>
<tr>
<td>ENG 5xx3</td>
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<td>Literature after 1900</td>
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☐ Guided Electives ............................................ 9 Hours
(Choose, with Advisor Approval, from the following list:)

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<tr>
<td>ENG 5023</td>
<td></td>
<td>Advanced Technical Writing</td>
</tr>
<tr>
<td>ENG 5033</td>
<td></td>
<td>Issues in Technical Writing</td>
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<tr>
<td>ENG 5283</td>
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<td>English Grammar and Usage</td>
</tr>
<tr>
<td>ENG 5323</td>
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<td>History English Language</td>
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<td>ENG 5343</td>
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<td>Linguistics</td>
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<td>ENG 5353</td>
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<td>Issues in Linguistics</td>
</tr>
<tr>
<td>ENG 5473</td>
<td></td>
<td>Advanced Composition</td>
</tr>
<tr>
<td>ENG 5533</td>
<td></td>
<td>Teaching Methods for TA's</td>
</tr>
<tr>
<td>ENG 5753</td>
<td></td>
<td>Issues in Rhetoric</td>
</tr>
</tbody>
</table>

Students may not repeat any course other than those designated as “Issues” courses.

☐ General Electives ............................................ 5+ Hours
(Choose with Advisor approval)

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
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</table>
TOTAL HOURS REQUIRED ......................... 32 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.

2. ☐ Demonstrate reading knowledge of one foreign language in one of the following ways:
   a. Make a passing grade on a foreign language reading examination to be administered by the Department of Modern Languages, Literatures, and Cultural Studies.
   b. Make a "C" or better in a minimum of six credit hours in a single foreign language at the University of Central Oklahoma. These hours will not count toward the MA degree.
   c. Produce evidence of having made a “C” or better in a minimum of six credit hours in a single foreign language at an approved college or university. These hours will not count toward the MA degree.

3. ☐ Fulfill the Continuous Enrollment Requirement.

4. ☐ Complete an acceptable thesis or comprehensive examination including an oral defense.

   COMMITTEE:
   Chair:____________________________________
   Member:__________________________________
   Member:__________________________________

   To complete the thesis option,
   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.
   b. Submit the original title page, signature page, and abstract page to the JCGS.

5. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C”, and (c) no more than 6 advisor-approved hours from traditional correspondence courses.

6. ☐ Fulfill the Time-to-Degree Requirements

7. ☐ Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
Contact information:
Graduate Advisor's Name: Dr. Amy Carrell
E-Mail Address: acarrell@uco.edu
Office Address: LAR 101A
Phone Number: 405-974-5609
Webpage URL: http://www.libarts.uco.edu/english/graduate/

Program and/or Graduation Requirements
☐ Required Courses ............................... 30 Hours

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<tr>
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<th>Course Title</th>
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<td>ENG</td>
<td>5113</td>
<td>Studies in Literary Criticism</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature to 1700</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature to 1900 (excl. single-author courses)</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature to 1900 (excl. single-author courses)</td>
</tr>
<tr>
<td>ENG</td>
<td>5013</td>
<td>Bibliography and Methods of Research</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>British Lit of the 20th &amp;/or 21st Century</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>American Lit of the 20th &amp;/or 21st Century</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Approved 20th- &amp; 21st-Century Literature Elective</td>
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<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Approved 20th- &amp; 21st-Century Literature Elective</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Approved 20th- &amp; 21st-Century Literature Elective</td>
</tr>
</tbody>
</table>

☐ General Electives ............................. 2+ Hours
(Choose with Advisor approval)

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<th>Course Title</th>
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<tbody>
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</table>

TOTAL HOURS REQUIRED ............................ 32 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.

2. ☐ Demonstrate reading knowledge of one foreign language in one of the following ways:
Program: English
Degree: Master of Arts (M.A.)

a. Make a passing grade on a foreign language reading examination to be administered by the Department of Modern Languages, Literatures, and Cultural Studies.
b. Make a “C” or better in a minimum of six credit hours in a single foreign language at the University of Central Oklahoma. These hours will not count toward the MA degree.
c. Produce evidence of having made a “C” or better in a minimum of six credit hours in a single foreign language at an approved college or university. These hours will not count toward the MA degree.

3. □ Fulfill the Continuous Enrollment Requirement.

4. □ Complete an acceptable thesis or comprehensive examination including an oral defense.

   COMMITTEE:
   Chair: ________________________________
   Member: ________________________________
   Member: ________________________________

   To complete the thesis option,
   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.
   b. Submit the original title page, signature page, and abstract page to the JCGS.

5. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C”, and (c) no more than 6 advisor-approved hours from traditional correspondence courses.

6. □ Fulfill the Time-to-Degree Requirements

7. □ Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
Program: English
Degree: Master of Arts (M.A.)

Program: English
Major: 20th & 21st Century Studies: Film
Degree: Master of Arts
Department: English
College: Liberal Arts

Contact information:
Graduate Advisor’s Name: Dr. Amy Carrell
E-Mail Address: acarrell@uco.edu
Office Address: LAR 101A
Phone Number: 405-974-5609
Webpage URL: http://www.libarts.uco.edu/english/graduate/

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 2.5 GPA overall, or 2.5 GPA in the last 60 hours attempted.

4. Complete 24 undergraduate hours in English at the 2000 level or higher with a 2.75 GPA and other prerequisites (if any), as determined by the graduate advisor.

5. Or comply with the following JCGS Conditional Admission Standard (more details about the conditional admission program are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Program and/or Graduation Requirements

☐ Required Courses .......................... 30 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ENG</td>
<td>5113</td>
<td>Studies in Literary Criticism</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature to 1700</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature to 1900 (excl. single-author courses)</td>
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<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature to 1900 (excl. single-author courses)</td>
</tr>
<tr>
<td>ENG</td>
<td>5373</td>
<td>Methods of Film Research</td>
</tr>
<tr>
<td>HUM</td>
<td>5083</td>
<td>Advanced Film Criticism</td>
</tr>
<tr>
<td>ENG</td>
<td>5363</td>
<td>Theories of Film History</td>
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<td>ENG</td>
<td>5433</td>
<td>Approved Film Studies Elective</td>
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☐ General Electives .......................... 2+ Hours

(Choose with Advisor approval)

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</table>

TOTAL HOURS REQUIRED .......................... 32 HOURS

Other Requirements
1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.

2. Demonstrate reading knowledge of one foreign language in one of the following ways:

   a. Make a passing grade on a foreign language reading examination to be administered by the Department of Modern Languages, Literatures, and Cultural Studies.
b. Make a “C” or better in a minimum of six credit hours in a single foreign language at the University of Central Oklahoma. These hours will not count toward the MA degree.

c. Produce evidence of having made a “C” or better in a minimum of six credit hours in a single foreign language at an approved college or university. These hours will not count toward the MA degree.

3. ☐ Fulfill the Continuous Enrollment Requirement.

4. ☐ Complete an acceptable thesis or comprehensive examination including an oral defense.

   COMMITTEE:
   Chair: ____________________________________
   Member: ___________________________________
   Member: ___________________________________

   To complete the thesis option,

   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

   b. Submit the original title page, signature page, and abstract page to the JCGS.

5. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C”, and (c) no more than 6 advisor-approved hours from traditional correspondence courses.

6. ☐ Fulfill the Time-to-Degree Requirements.

7. ☐ Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
English – Creative Writing, M.A.
Students seeking the MA in English with a creative writing major pursue a program of study that includes both writing workshops and historically-focused literature seminars. Students in this major are required to complete a thesis consisting of an original, sustained creative work.

Program and/or Graduation Requirements

1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted:  Fall □  Spring □  Summer □

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. □ Meet the program admission standard of 2.5 GPA overall or 2.5 GPA in the last 60 hours attempted.

4. □ Complete 24 undergraduate hours in English at the 2000 level or higher with a 2.75 GPA and other prerequisites, (if any), as determined by the graduate advisor.

5. □ Or comply with the following JCGS Conditional Admission Standard (more details about the conditional admission program are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Complete one course in each of five areas from the following list:

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<tr>
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<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG</td>
<td>5113</td>
<td>Studies in Literary Criticism</td>
</tr>
<tr>
<td>5xx3</td>
<td></td>
<td>Pre-16th-Century Literature</td>
</tr>
<tr>
<td>5xx3</td>
<td></td>
<td>16th-Century Literature</td>
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<tr>
<td>5xx3</td>
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<td>17th-Century Literature</td>
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<td>18th-Century Literature</td>
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<td>5xx3</td>
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<td>19th-Century Literature</td>
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<tr>
<td>5xx3</td>
<td></td>
<td>American Literature Prior to 1900</td>
</tr>
<tr>
<td>5xx3</td>
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<td>20th-Century Literature</td>
</tr>
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</table>

Complete two applied writing courses

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<th>Course Title</th>
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<tr>
<td>CSDY</td>
<td>5xx3</td>
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</table>

General Electives ........................................... 4+ Hours
(Choose with Advisor approval)
Program: English
Degree: Master of Arts (M.A.)

□ Thesis hours .................................................... 4 Hours

<table>
<thead>
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<th>Course Title</th>
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<tbody>
<tr>
<td>CSDY</td>
<td>5990</td>
<td>Thesis in Creative Studies</td>
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</table>

TOTAL HOURS REQUIRED .................................. 32 HOURS

Other Requirements

1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.

2. □ Demonstrate reading knowledge of one foreign language in one of the following ways:
   a. Complete six hours of literature in translation at the graduate level.
   b. Make a “B” or better in a minimum of six credit hours in a single foreign language. These hours will not count toward the MA degree.
   c. Produce evidence of having made a “B” or better in a minimum of six credit hours in a single foreign language at an approved college or university. These hours will not count toward the MA degree.

3. □ Fulfill the Continuous Enrollment Requirement.

4. □ Complete an acceptable thesis including an oral defense.

   COMMITTEE:
   Chair: ________________________________
   Member: ________________________________
   Member: ________________________________

   To complete the thesis option,
   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.
   b. Submit the original title page, signature page, and abstract page to the JCGS.

5. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C”, and (c) no more than 6 advisor-approved hours from traditional correspondence courses.

6. □ Fulfill the Time-to-Degree Requirements

7. □ Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
Program: English
Degree: Master of Arts (M.A.)

English – TESL, M.A.
Students seeking the MA in English with a TESL major pursue an interdisciplinary program of studies in language acquisition, including courses in theory, methodology, and language structure.

Program and/or Graduation Requirements

☐ Required Courses ................................. 24 Hours

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<td>5013</td>
<td>Bibliography &amp; Methods of Research OR</td>
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<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
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<tr>
<td>ENG</td>
<td>5343</td>
<td>Linguistics</td>
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<td>ENG</td>
<td>5413</td>
<td>TESL Grammar</td>
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<td>TESL</td>
<td>5763</td>
<td>Second Language Acquisition</td>
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<td>TESL</td>
<td>5783</td>
<td>Teaching English as a Second Language</td>
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<td>TESL</td>
<td>5313</td>
<td>Testing and Evaluation</td>
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<td>Literature Before 1900</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Literature After 1900</td>
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</tbody>
</table>

☐ General Electives ................................. 8+ Hours
(Choose with Advisor approval)

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.

2. ☐ Demonstrate reading knowledge of one foreign language in one of the following ways:
   a. Make a passing grade on a foreign language reading examination to be administered by the Department of Modern Languages, Literatures, and Cultural Studies.
   b. Make a “C” or better in a minimum of six credit hours in a single foreign language at the University of Central
Oklahoma. These hours will not count toward the MA degree.

c. Produce evidence of having made a “C” or better in a minimum of six credit hours in a single foreign language at an approved college or university. These hours will not count toward the MA degree.

3. ☐ Fulfill the Continuous Enrollment Requirement.

4. ☐ Complete an acceptable thesis or comprehensive examination including an oral defense.

   COMMITTEE:
   Chair: _______________________________________
   Member: _____________________________________
   Member: _____________________________________

   To complete the thesis option,

   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

   b. Submit the original title page, signature page, and abstract page to the JCGS.

5. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C”, and (c) no more than 6 advisor-approved hours from traditional correspondence courses.

6. ☐ Fulfill the Time-to-Degree Requirements

7. ☐ Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
Program: English  
Degree: Master of Arts (M.A.)

Program: English  
Major: Traditional Studies  
Degree: Master of Arts  
Department: English  
College: Liberal Arts

Contact information:  
Graduate Advisor’s Name: Dr. Amy Carrell  
E-Mail Address: acarrell@uco.edu  
Office Address: LAR 101A  
Phone Number: 405-974-5609  
Webpage URL: http://www.libarts.uco.edu/english/graduate/

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. □ Meet the program admission standard of 2.5 GPA overall, or 2.5 GPA in the last 60 hours attempted.
4. □ Complete 24 undergraduate hours in English at the 2000 level or higher with a 2.75 GPA and other prerequisites (if any), as determined by the graduate advisor.
5. □ Or comply with the following JCGS Conditional Admission Standards (more details about the conditional admission program are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Program and/or Graduation Requirements

□ Required Courses ........................................ 6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG</td>
<td>5013</td>
<td>Bibliography &amp; Methods of Research</td>
</tr>
<tr>
<td>ENG</td>
<td>5113</td>
<td>Studies in Literary Criticism</td>
</tr>
</tbody>
</table>

□ Guided Electives ........................................ 18 Hours
Complete one course in each of six areas from the following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>British Literature of the Elizabethan Age or before</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>British Literature of the 17th century</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>British Literature of the 18th century</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>British Literature of the 19th century</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>American Literature to 1900</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>20th or 21st Century British or American Literature</td>
</tr>
<tr>
<td>ENG</td>
<td>5xx3</td>
<td>Composition and Rhetoric</td>
</tr>
</tbody>
</table>

□ General Electives ........................................ 8+ Hours
(Choose with Advisor approval)

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
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</tbody>
</table>

TOTAL HOURS REQUIRED .................................. 32 HOURS

Other Requirements
1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work.
2. □ Demonstrate reading knowledge of one foreign language in one of the following ways:
Program: English
Degree: Master of Arts (M.A.)

1. Complete the following requirements:
   a. Make a passing grade on a foreign language reading examination to be administered by the Department of Modern Languages, Literatures, and Cultural Studies.
   b. Make a “C” or better in a minimum of six credit hours in a single foreign language at the University of Central Oklahoma. These hours will not count toward the MA degree.
   c. Produce evidence of having made a “C” or better in a minimum of six credit hours in a single foreign language at an approved college or university. These hours will not count toward the MA degree.

2. Fulfill the Continuous Enrollment Requirement.

3. Complete an acceptable thesis or comprehensive examination including an oral defense.

   COMMITTEE:
   Chair: ____________________________
   Member: __________________________
   Member: __________________________

   To complete the thesis option,
   a. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.
   b. Submit the original title page, signature page, and abstract page to the JCGS.

4. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

5. Fulfill the Time-to-Degree Requirements

6. Apply for graduation through the JCGS, and pay a graduation fee at the Bursar’s Office by the posted deadline.
Program: History
Degree: Master of Arts (M.A.)

Program: History
Major: General History
Degree: Master of Arts
Department: History
College: Liberal Arts

Contact information:
Graduate Advisor's Name: Dr. Kenny L. Brown
E-Mail Address: kebrown@uco.edu
Office Address: Liberal Arts Building 204F
Phone Number: 974-5356
Webpage URL: http://www.libarts.uco.edu/history/graduate.htm

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall □ Spring □ Summer □

2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. □ Meet the History program admission standard of 2.75 GPA overall, and 3.00 GPA in the last 60 hours attempted.

4. □ Complete 18 undergraduate hours in History with a GPA of 3.0.

5. □ Complete HIST 3113 Historical Research or be able to demonstrate research ability as determined by the Director of Graduate Studies (Graduate Advisor) and the Chair of the Department of History and Geography.

6. □ Complete other prerequisites (if any), as determined by the graduate advisor.

History – General, M.A.
This option is designed for those who wish to further their knowledge of history and the historian’s craft, prepare for doctoral programs, or pursue other professional goals.

Program and/or Graduation Requirements

Required Courses ........................................... 6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>5013</td>
<td>Historiography</td>
</tr>
<tr>
<td>HIST</td>
<td>5910</td>
<td>Seminar in History</td>
</tr>
</tbody>
</table>

Guided Electives ........................................ 9 Hours

□ Complete a minimum of 3 Hours United States History:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
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</table>

□ Complete a minimum of 3 Hours European History:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</tbody>
</table>

□ Complete a minimum of 3 Hours Asian, Latin American, or Middle Eastern History:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
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</tbody>
</table>

Principal History Category ............................ 12 Hours

□ Complete a minimum of 12 Hours in student’s chosen Principal Category of History (e.g.: European, United States, or other). One of these courses may also count as one of the courses in the “Guided Electives” section above.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td></td>
<td></td>
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</tbody>
</table>
Program: History  Degree: Master of Arts (M.A.)

### Secondary History Category ............................. 6 Hours

- Complete a minimum of 6 Hours in student's chosen Secondary Category of History (e.g.: European, United States, or other). One of these courses may also count as one of the courses in the "Guided Electives" section above.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</thead>
<tbody>
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<td></td>
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</tbody>
</table>

### Graduate-Only Classes ................................. 6 Hours

- Complete a minimum of 6 Hours taught only at the 5000-level (not cross-listed with a 4000-Level Course).
  One or both of the courses below may also count in the sections above headed “Guided Electives,” “Principal History Category,” and “Secondary History Category.” The courses from the “Required Core Courses” section (HIST 5013 and the HIIST 5910 Research Seminar) CANNOT be duplicated below.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

### Unrestricted Electives ................................. 6 Hours

- Complete any additional courses to bring total up to 33 hours for the degree. This section may include the required thesis hours for students taking the thesis option.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</tbody>
</table>

### TOTAL HOURS REQUIRED ................................. 33 HOURS

- Complete a successful public defense of an acceptable thesis.

  COMMITTEE:
  Chair: ____________________________
  Member: ____________________________
  Member: ____________________________

- Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

- Submit the thesis' original title page, signature page and abstract page to the JCGS.

- Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar's Office.
Program: History
Degree: Master of Arts (M.A.)

Program: History
Major: History-Museum Studies
Degree: Master of Arts
Department: History
College: Liberal Arts

Contact information:
Graduate Advisor’s Name: Dr. Kenny L. Brown
E-Mail Address: kebrown@uco.edu
Office Address: Liberal Arts Building 204F
Phone Number: 974-5356
Webpage URL: http://www.libarts.uco.edu/history/graduate.htm

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the History program admission standard of 2.75 GPA overall, and 3.00 GPA in the last 60 hours attempted.

4. Complete 18 undergraduate hours in History with a GPA of 3.0.

5. Complete HIST 3113 Historical Research or be able to demonstrate research ability as determined by the Director of Graduate Studies (Graduate Advisor) and the Chair of the Department of History and Geography.

6. Complete other prerequisites (if any), as determined by the graduate advisor.

Program and/or Graduation Requirements

☐ Required Courses ........................................ 18 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>5013</td>
<td>Historiography</td>
</tr>
<tr>
<td>*HIST</td>
<td>5910</td>
<td>Seminar in History</td>
</tr>
<tr>
<td>HIST</td>
<td>5523</td>
<td>Museum Management</td>
</tr>
<tr>
<td>HIST</td>
<td>5623</td>
<td>Museum Theory &amp; Practice</td>
</tr>
<tr>
<td>*HIST</td>
<td>5950</td>
<td>Internship (6 hours)</td>
</tr>
</tbody>
</table>

* HIST 5910 above must be a research seminar and cannot be cross-listed with HIST 4910.
**HIST 5950 Internship will be taken under the supervision of the Director of Museum Studies. The six hours may be taken in one semester or split over two semesters.

Guided Electives ........................................ 15 Hours

☐ Complete 6 Hours of any Graduate History courses:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

☐ Complete 9 Hours of any Graduate History or other Graduate courses:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

All History electives or other electives must be approved by the student’s advisory committee and may include thesis hours.

TOTAL HOURS REQUIRED .................................. 33 HOURS
Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Create an Advisory Committee before the second semester of enrollment. An Advisory Committee of three faculty members will direct the program of each student. One member of the Advisory Committee will serve as chairperson and will assume the major responsibility for advising the student. The department’s Director of Graduate Studies will maintain all student records and will serve as an advisor in supervising the student’s progress toward a degree.

3. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

4. Fulfill the Time-to-Degree Requirements

5. Fulfill the Continuous Enrollment Requirement.

6. Achieve a minimum score of “pass” on a competency exam in THREE of the following subject areas:

   ___________________________ □
   ___________________________ □
   ___________________________ □

   Score Achieved: ______________ Date: ______________

   NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam or take another subject area exam.


   COMMITTEE:
   Chair: _____________________________
   Member: ____________________________
   Member: ____________________________

8. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

9. Submit the thesis’ original title page, signature page and abstract page to the JCGS.

10. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: History                         History–Social Studies Teaching, M.A.
Degree: Master of Arts (M.A.)          This major is designed for those who are professional
                                teachers at the secondary-school level. The program will deepen
                                and broaden the content knowledge in the social studies while
                                also delving into pedagogical and educational theory.

Contact information:
Graduate Advisor’s Name: Dr. Kenny L. Brown
E-Mail Address: kebrown@uco.edu
Office Address: Liberal Arts Building 204F
Phone Number: 974-5356
Webpage URL: http://www.libarts.uco.edu/history/graduate.htm

Admission Requirements
1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
   Semester admitted: Fall □ Spring □ Summer □

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the History program admission standard of 2.75 GPA overall, and 3.00 GPA in the last 60 hours attempted.

4. Complete 18 undergraduate hours in History with a GPA of 3.0.

5. Complete HIST 3113 Historical Research or be able to demonstrate research ability as determined by the Director of Graduate Studies (Graduate Advisor) and the Chair of the Department of History and Geography.

6. Complete other prerequisites (if any), as determined by the graduate advisor.

7. Submit documentation to the Jackson College of Graduate Studies showing possession of a current Oklahoma Standard Teaching Certificate of License.

Program and/or Graduation Requirements

Professional Teacher Education (PTE)............ 5-8 Hours

☐ Required PTE Courses ......................... 3-6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTE</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>PTE</td>
<td>5963</td>
<td>Materials &amp; Methods in Middle Schl Teach.</td>
</tr>
</tbody>
</table>

NOTE: PTE 5963 is required only if PTE 4963 has not already been taken for undergraduate credit

☐ Guided Elective PTE Courses .................. 2 Hours

☐ Complete one course from the following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTE</td>
<td>5112</td>
<td>Modern Philosophy of Education</td>
</tr>
<tr>
<td>PTE</td>
<td>5142</td>
<td>History of Education</td>
</tr>
<tr>
<td>PTE</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
</tbody>
</table>

☐ Electives in United States History .......... 6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

☐ Electives in World History .................. 6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>

☐ Electives in Geography ..................... 6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
</table>
Program: History
Degree: Master of Arts (M.A.)

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Create an Advisory Committee before the second semester of enrollment. An Advisory Committee of four faculty members will direct the program of each student. Three of the members will be from the content areas, and one member will be from the College of Education. One member of the Advisory Committee will serve as chairperson and will assume the major responsibility for advising the student. The department's Director of Graduate Studies will maintain all student records and will serve as an advisor in supervising the student's progress toward a degree.

3. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

4. Complete a minimum of 6 hours of graduate-level seminars in the Social Studies Courses described in the program requirements.

5. Submit a Portfolio at the end of the course work. The Portfolio will include select samples of the student's work in both the content and education classes. A copy of the portfolio guidelines will be provided by the History Graduate Advisor when the student is admitted to the program.

6. Fulfill the Time-to-Degree Requirements

7. Achieve a minimum score of "pass" on an oral competency exam created and administered by the student's Advisory Committee.

NOTE: With the approval of the graduate advisor, a student who fails the oral exam may once, but only once, retake that exam orally or win written form.

8. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar's Office.
Admission Requirements

1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted:  Fall ☐ Spring ☐ Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Complete 18 undergraduate hours in Political Science and other prerequisites (if any), as determined by the graduate advisor.

4. ☐ Obtain an index score of 5.00 or higher on the GRE, based on the following formula:

   \[ \text{GRE/500} + \text{GPA} > 5.0\]

   GRE Scores: _______ Verbal Quantitative _______
   
   Index Score: _______

5. ☐ Obtain a score of 3.5 on the Writing Assessment portion of the GRE.

6. ☐ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program.

   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Program and/or Graduation Requirements

☐ Required Courses ........................................... 18 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL</td>
<td>5023</td>
<td>Scope of the Discipline</td>
</tr>
<tr>
<td>POL</td>
<td>5033</td>
<td>Research Methods</td>
</tr>
<tr>
<td>POL</td>
<td>5153</td>
<td>American Politics</td>
</tr>
<tr>
<td>POL</td>
<td>5813</td>
<td>Political Philosophy</td>
</tr>
<tr>
<td>POL</td>
<td>5996</td>
<td>Thesis (total of 6 hours)</td>
</tr>
</tbody>
</table>

Guided Electives........................................... 6 Hours

☐ Complete 6 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>POL</td>
<td>5223</td>
<td>The Presidency</td>
</tr>
<tr>
<td>POL</td>
<td>5253</td>
<td>The Congress</td>
</tr>
<tr>
<td>POL</td>
<td>5263</td>
<td>Judicial Process</td>
</tr>
<tr>
<td>POL</td>
<td>5603</td>
<td>Theories of International Relations</td>
</tr>
<tr>
<td>POL</td>
<td>5703</td>
<td>Theories of Comparative Politics</td>
</tr>
<tr>
<td>POL</td>
<td>5913</td>
<td>Seminar in Political Science</td>
</tr>
</tbody>
</table>
Program: Political Science
Degree: Master of Arts (M.A.)

General Electives ................................. 12 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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</tbody>
</table>

TOTAL HOURS REQUIRED ....................... 36 HOURS

Other Requirements
1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. □ Fulfill the Time-to-Degree Requirements

4. □ Fulfill the Continuous Enrollment Requirement.

5. □ Achieve a minimum score of "pass" on a competency exam in ONE of the following subject areas:

   - American Politics
   - International Relations
   - Comparative Politics
   - Public Administration
   - Public Law

   Score Achieved: ________________________
   Date: ________________________________

NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam or take another subject area exam.


   COMMITTEE:
   Chair: ________________________________
   Member: ______________________________
   Member: ______________________________

7. □ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

8. □ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

9. □ Within advertised deadlines, apply for graduation through the JCGS and pay a fee at the Bursar’s Office.
Program: Political Science
Degree: Master of Arts (M.A.)

Program: Political Science
Major: International Affairs
Degree: Master of Arts
Department: Political Science
College: Liberal Arts

Contact information:
Graduate Advisor’s Name: Dr. Jan Hardt
E-Mail Address: jhardt@uco.edu
Office Address: LAB 102B
Phone Number: 405-974-5840
Webpage URL: http://www.libarts.uco.edu/political/gradcurriculum.html

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. □ Complete 18 undergraduate hours in Political Science and other prerequisites (if any), as determined by the graduate advisor.
4. □ Obtain an index score of 5.00 or higher on the GRE, based on the following formula:
   
   \[
   \frac{\text{GRE} + \text{GPA}}{500} \geq 5.0
   \]
   
   GRE Scores: _____ Verbal Quantitative _____
   Index Score: ______
5. □ Obtain a score of 3.5 on the Writing Assessment portion of the GRE.
6. □ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program.
   or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Program and/or Graduation Requirements

□ Required Courses ........................................... 18 Hours

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<tr>
<th>Course Prefix</th>
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<th>Course Title</th>
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<tr>
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</tr>
<tr>
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<td>5033</td>
<td>Research Methods</td>
</tr>
<tr>
<td>POL</td>
<td>5153</td>
<td>American Politics</td>
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<tr>
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<td>POL</td>
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□ Guided Electives ............................................ 6 Hours

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<td>Theories of Comparative Politics</td>
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□ General Electives ........................................... 12 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
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</table>

TOTAL HOURS REQUIRED .................................. 36 HOURS

Other Requirements
1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first se-
Program: Political Science  
Degree: Master of Arts (M.A.)

mester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Fulfill the Continuous Enrollment Requirement.

5. Achieve a minimum score of "pass" on a competency exam in ONE of the following subject areas:

| Subject Area        |  
|---------------------|-----------
| American Politics   |           |
| International Relations |       |
| Comparative Politics |       |
| Public Administration |     |
| Public Law          |           |

Score Achieved: ________________________  
Date: __________________________

NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam or take another subject area exam.


COMMITTEE:  
Chair: ____________________________________________

Member: ____________________________________________

Member: ____________________________________________

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Degree: Master of Arts (M.A.)

Program: Political Science
Major: Public Administration
Degree: Master of Arts
Department: Political Science
College: Liberal Arts

Contact information:
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E-Mail Address: jhardt@uco.edu
Office Address: LAB 102B
Phone Number: 405-974-5840
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   \[ \text{GRE Scores: ______ Verbal Quantitative ______} \]
   \[ \text{Index Score: ______} \]

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   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Political Science–Public Administration, M.A.
This option is designed to enable students to achieve competence in political science – teaching, research, government-related work, and related activities – through a program of study in which they acquire appropriate analytical skills, a general knowledge of the discipline, and more specific knowledge of selected subfields.

Program and/or Graduation Requirements
☐ Required Courses ............................................. 18 Hours

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<td>POL</td>
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<td>Public Policy Analysis</td>
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☐ General Electives ............................................. 12 Hours

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TOTAL HOURS REQUIRED ............................................. 36 HOURS

Other Requirements
1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.
2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Fulfill the Continuous Enrollment Requirement.

5. ☐ Achieve a minimum score of "pass" on a competency exam in ONE of the following subject areas:

- American Politics
- International Relations
- Comparative Politics
- Public Administration
- Public Law

Score Achieved: __________________________
Date: __________________________

NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam or take another subject area exam.


   COMMITTEE:
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7. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

8. ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

9. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a fee at the Bursar’s Office.
International Studies Program

The International Studies Program is not a departmental major which leads to a degree, but is an interdisciplinary program intended to complement a major, and can be taken in conjunction with any degree program. It includes courses having international content which are offered by various departments, such as history, political science, geography, foreign languages, economics, humanities, business, education, and others.

The International Studies Program is designed for students who wish to learn about foreign countries and cultures, as well as relations among nations. The program is helpful to students who wish to apply the skills learned in their master’s program in a foreign setting, such as:
1. Business majors who want to work for companies having international operations.
2. Education majors who wish to teach abroad.
3. Journalism majors who want to report on happenings in other countries.
4. Military science students who, as officers, may be given major assignments or become involved in defense planning.
5. Other majors who wish to broaden their knowledge to include international affairs.

The Graduate International Studies Program consists of 12 hours of graduate courses with significant international content including two one-hour International Studies Program workshops. The student must demonstrate a proficiency in two United Nations approved languages.

Completion of the program is recognized on the student’s transcript upon graduation by a statement indicating the area of specialization.

For further information, contact:

Dr. Jeffrey Plaks, Program Director
LAR Room 204A
Department of History and Geography
jplaks@uco.edu
College of Mathematics and Science
Program: Applied Mathematical Science  
Degree: Master of Science (M.S.)  
Major: Mathematics  
Department: Mathematics & Statistics  
College: Mathematics & Science

Contact information:  
Graduate Advisor’s Name: Dr. Jesse Byrne  
E-Mail Address: jbyrne@uco.edu  
Office Address: MCS 142  
Phone Number: 405-974-5575  
Webpage URL: www.math.uco.edu

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)  
   Semester admitted: Fall □ Spring □ Summer □
2. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
3. □ Meet the program admission standard of 3.0 GPA overall, and 3.0 GPA in the last 60 hours attempted.
4. □ Complete undergraduate prerequisite hours from the following:
   □ Matrix Algebra or Linear Algebra  
   □ Differential Equations  
   □ Numerical Analysis  
   □ Analysis I or Advanced Calculus I  
   □ Mathematical Statistics I
5. □ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).
   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program.
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

Applied Math–Mathematics, M.S.
This major is designed to prepare students to meet the demands of industry, business, and government for individuals with expertise in the applications of the mathematical sciences. While ensuring sound mathematical training, the degree program concentrates on the development of widely applicable intellectual skills and provides experience with concrete problems.

Program and Graduation Requirements

Required Courses...................................................................21 Hours

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<td>STAT</td>
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<td>MATH</td>
<td>5143</td>
<td>Advanced Calculus for Applications I</td>
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Guided Electives.....................................................12 Hours

□ Chosen from MATH or STAT Courses

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□ Thesis, Project or Additional Course Work .... 3 Hours

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<tr>
<td>STAT</td>
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<td>Graduate STAT Course</td>
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TOTAL HOURS REQUIRED...............................36 HOURS
Program: Applied Mathematical Science  
Degree: Master of Science (M.S.)  
College: Mathematics & Science

Other Requirements

1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Fulfill the Continuous Enrollment Requirement if completing a Thesis.

5. Achieve a minimum score of "pass" on competency exams.

   NOTE: Request for re-examination will not be granted more than one time.


   COMMITTEE:
   Chair: ________________________________
   Member: ________________________________
   Member: ________________________________

7. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

8. Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

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1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

   Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. ☐ Meet the program admission standard of 3.0 GPA overall, and 3.0 GPA in the last 60 hours attempted.

4. ☐ Complete undergraduate prerequisite hours from the following:
   ☐ Matrix Algebra or Linear Algebra
   ☐ Differential Equations
   ☐ Numerical Analysis
   ☐ Analysis I OR Advanced Calculus I
   ☐ Mathematical Statistics I
   ☐ Programming I
   ☐ Programming II
   ☐ Data Structures
   ☐ Advanced Programming for Math Applications

5. ☐ Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

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Program and Graduation Requirements

☐ Required Courses ................................................. 21 Hours

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Guided Electives

☐ Chosen from MATH or STAT Courses .......... 6 Hours

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☐ Chosen from Computer Science Courses ...... 6 Hours

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<tr>
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Program: Applied Mathematical Science
Degree: Master of Science (M.S.)

☑ Thesis, Project or Additional Course Work ......... 3 hrs

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TOTAL HOURS REQUIRED ........................................36 HOURS

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Program: Applied Mathematical Science
Degree: Master of Science
Major: Statistics
Department: Mathematics & Statistics
College: Mathematics & Science

Contact information:
Graduate Advisor’s Name: Dr. Jesse Byrne
E-Mail Address: jbyrne@uco.edu
Office Address: MCS 142
Phone Number: 405-974-5575
Webpage URL: www.math.uco.edu

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Program and Graduation Requirements
☐ Required Courses ........................................ 21 Hours

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<td>Statistical Methods III</td>
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<td>5353</td>
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<td>MATH</td>
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<td>Introduction to Research</td>
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Guided Electives
☐ Choose from MATH or STAT Courses......... 12 Hours

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Degree: Master of Science (M.S.)

Thesis, Project or Additional Course Work......... 3 Hours

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<td>MATH</td>
<td>5XXX</td>
<td>Graduate MATH Course OR</td>
</tr>
<tr>
<td>STAT</td>
<td>5XXX</td>
<td>Graduate STAT Course</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED.........................36 HOURS

Other Requirements
1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of "C" and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. □ Fulfill the Time-to-Degree Requirements

4. □ Fulfill the Continuous Enrollment Requirement if completing a Thesis.

5. □ Achieve a minimum score of "pass" on competency exams.

   NOTE: Request for re-examination will not be granted more than one time.


   COMMITTEE:
   Chair: ________________________________________
   Member: ________________________________________
   Member: ________________________________________

7. □ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

8. □ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

9. □ Within advertised deadlines, apply for graduation through the JCGS and pay a fee at the Bursar’s Office.
Applied Mathematics–Mathematics Teaching, M.S.
This major is designed to prepare students to meet the demands of industry, business, and government for individuals with expertise in the applications of the mathematical sciences. While ensuring sound mathematical training, the degree program concentrates on the development of widely applicable intellectual skills and provides experience with concrete problems.

Program and Graduation Requirements

☐ Required Courses ..................... 21 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>5113</td>
<td>Operations Research I</td>
</tr>
<tr>
<td>STAT</td>
<td>5123</td>
<td>Mathematical Statistics II</td>
</tr>
<tr>
<td>MATH</td>
<td>5143</td>
<td>Advanced Calculus for Applications I</td>
</tr>
<tr>
<td>MATH</td>
<td>5103</td>
<td>The Real Number System</td>
</tr>
<tr>
<td>MATH</td>
<td>5203</td>
<td>Foundations of Mathematics</td>
</tr>
<tr>
<td>MATH</td>
<td>5853</td>
<td>Introduction to Research</td>
</tr>
<tr>
<td>MATH</td>
<td>5433</td>
<td>Theory of Functions OR</td>
</tr>
<tr>
<td>MATH</td>
<td>5453</td>
<td>Mathematical Modeling</td>
</tr>
</tbody>
</table>

Guided Electives ..................................... 12 Hours

☐ Chosen from MATH or STAT Courses

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATH</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STAT</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

☐ Thesis, Project or Additional Course Work .... 3 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH</td>
<td>5980</td>
<td>Graduate Thesis OR</td>
</tr>
<tr>
<td>MATH</td>
<td>5980</td>
<td>Graduate Project OR</td>
</tr>
<tr>
<td>MATH</td>
<td>5XXX</td>
<td>Graduate MATH Course OR</td>
</tr>
<tr>
<td>STAT</td>
<td>5XXX</td>
<td>Graduate STAT Course</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ................................ 36 HOURS

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and
Program: Applied Mathematical Science
Degree: Master of Science (M.S.)

- Dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Fulfill the Continuous Enrollment Requirement if completing a Thesis.

5. ☐ Achieve a minimum score of "pass" on competency exams.

   NOTE: Request for re-examination will not be granted more than one time.


   COMMITTEE:
   Chair: ________________________________
   Member: ______________________________
   Member: ______________________________

7. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

8. ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

9. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a fee at the Bursar’s Office.
Program: Biology
Degree: Master of Science (M.S.)

Contact information:
Graduate Advisor’s Name: Dr. Clark L. Ovrebo
e-mail: covrebo@uco.edu
Office Address: 301D Howell Hall
Phone Number: 405-974-5783
Webpage URL: www.biology.uco.edu

Admission Requirements
1. Secure faculty member to be advisor. Faculty member must be member of Graduate Faculty.
2. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)
3. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.
4. Meet the program admission standard of 2.5 GPA overall, and 3.00 GPA in the last 60 hours attempted.
5. Submit 3 letter(s) of recommendation to the JCGS.
6. Complete 18 undergraduate hours in Biology and other prerequisites (10 hrs chemistry including Organic Chemistry, one course in Physics, College Algebra, with minimum C grade).
7. Obtain a minimum score of 1000 on the GRE (Quantitative + Verbal) or
8. Obtain an index score of 5.5 or higher on the GRE based on the following formula:
   \[
   \frac{GRE}{400} + \frac{GPA}{60} > 5.5 \quad \text{GPA can be last 60 hrs.}
   \]
   GRE Scores: Verbal _____ Quantitative _____
9. Written acceptance by Biology Graduate Committee Chairperson.

Program and/or Graduation Requirements
- Required Courses ........................................... 8 Hours
  Course Prefix | Course No. | Course Title
  BIO 4012/5012 | Introduction to Biological Research
  BIO 5990 | Thesis hours (6 total and spread among semesters)

Guided Electives ........................................... 24 Hours
- Complete up to 24 Hours from the Following list:
  Course Prefix | Course No. | Course Title

TOTAL HOURS REQUIRED .................................... 32 HOURS

Requirements after Admission
1. Establish Thesis Advisory Committee with Major Advisor and two other departmental Graduate Faculty.
Program: Biology
Degree: Master of Science (M.S.)

2. ☐ Take Advisory Exam that covers six areas: Animal Biology, Plant Biology, Cell Biology, Microbiology, Genetics, Ecology.

3. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

4. ☐ Begin research project.

5. ☐ Hold meeting with advisory committee each semester.

6. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

   Course work must include one upper level course (3000, 4000, 5000) in these areas: Animal Biology, Plant Biology, Cell Biology, Microbiology, Genetics, Environmental Biology/Ecology.

7. ☐ Fulfill the Time-to-Degree Requirements

8. ☐ Fulfill the Continuous Enrollment Requirement.

9. ☐ Write Thesis and circulate to committee members.

10. ☐ Achieve a minimum score of “pass” on a comprehensive exam in ALL of the following subject areas:

    Animal Biology ☐
    Plant Biology ☐
    Cell Biology ☐
    Microbiology ☐
    Genetics ☐
    Ecology ☐

   Date: ___________________

   NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam or take another subject area exam.


13. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

14. ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

15. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Biology
Degree: Master of Science (M.S.)

Graduate Catalog, 2008 - 2009
College: Mathematics & Science

Contact information:
Graduate Advisor’s Name: Dr. Clark L. Ovrebo
covrebo@uco.edu
Office Address: 301D Howell Hall
Phone Number: 405-974-5783
Webpage URL: www.biology.uco.edu

Admission Requirements
1. Secure faculty member to be advisor. Faculty member must be member of Graduate Faculty.

2. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

Semester admitted: Fall ☐ Spring ☐ Summer ☐

3. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

4. Meet the program admission standard of 2.5 GPA overall, and 3.00 GPA in the last 60 hours attempted.

5. Submit 3 letter(s) of recommendation to the JCGS.

6. Complete 18 undergraduate hours in Biology and other prerequisites (10 hrs chemistry including Organic Chemistry, one course in Physics, College Algebra, with minimum C grade).

7. Obtain a minimum score of 1000 on the GRE (Quantitative + Verbal) or

8. Obtain an index score of 5.5 or higher on the GRE based on the following formula:

   \[
   \frac{GRE}{400} + \frac{GPA}{5.5} \geq 1.0 \]

   GRE can be last 60 hrs.

   GRE Scores: Verbal _____ Quantitative _____

9. Written acceptance by Biology Graduate Committee Chairperson.

Biology–Literature, Thesis, M.S.
The M.S. Degree in Biology is designed to give students a breadth and depth of training in biology beyond that provided by the baccalaureate degree. The educational breadth that our students achieve through the Biology M.S. degree originates in the requirement that students complete upper level/graduate courses in six core areas: Plant Biology, Animal Biology, Microbiology, Genetics, Ecology, and Cell Biology. Further educational depth of our graduate students is determined by specific courses selected for the student’s personalized program of study and their research. The Literature thesis option provides graduate students with additional graduate coursework compared to the Field/Laboratory Thesis option. Graduate students who want to reinforce their knowledge of biology for career as an educator at the secondary or junior college level may want to take advantage of this option.

Program and/or Graduation Requirements

- Required Courses ........................................4 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 4012/5012</td>
<td></td>
<td>Introduction to Biological Research</td>
</tr>
<tr>
<td>BIO 5990</td>
<td></td>
<td>Thesis hours (2 total and spread among semesters)</td>
</tr>
</tbody>
</table>

Guided Electives ........................................28 Hours

- Complete up to 28 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Courses decided upon in consultation with Thesis advisory committee.</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ...............................32 HOURS

Requirements after Admission

1. Establish Thesis Advisory Committee with Major Advisor and two other departmental Graduate Faculty.

   COMMITTEE:
   Chair: ____________________________
   Member: ____________________________
   Member: ____________________________
Program: Biology
Degree: Master of Science (M.S.)

2. □ Take Advisory Exam that covers six areas: Animal Biology, Plant Biology, Cell Biology, Microbiology, Genetics, Ecology.

3. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

4. □ Begin research project.

5. □ Hold meeting with advisory committee each semester.

6. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

   Course work must include one upper level course (3000, 4000, 5000) in these areas: Animal Biology, Plant Biology, Cell Biology, Microbiology, Genetics, Environmental Biology/Ecology.

7. □ Fulfill the Time-to-Degree Requirements

8. □ Fulfill the Continuous Enrollment Requirement.

9. □ Write Thesis and circulate to committee members.

10. □ Achieve a minimum score of “pass” on a comprehensive exam in ALL of the following subject areas:

     Animal Biology  □
     Plant Biology   □
     Cell Biology    □
     Microbiology    □
     Genetics        □
     Ecology         □

     Date: ___________________

     NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam or take another subject area exam.


13. □ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

14. □ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

15. □ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Admission Requirements

1. Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm) Semester admitted: Fall ☐ Spring ☐ Summer ☐

2. Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

3. Meet the program admission standard of 3.00 GPA overall, or 2.75 GPA overall and 3.00 GPA in the last 60 hours attempted.

4. Or, comply with one of the following two JCGS Conditional Admission Standards (more details about these conditional admission programs are found on page 21 of this catalog).

   a. Demonstrate an overall undergraduate GPA of 2.5. Students must meet all other admission requirements as defined by the Graduate College and the program, or
   b. Demonstrate an overall undergraduate GPA of 2.25 and apply as a mature student five years or more after finishing the bachelor’s degree. Mature students must meet all other admission requirements as defined by the Graduate College and the program.

5. Submit 2 letter(s) of recommendation to the JCGS.

6. Complete at least 24 undergraduate hours in physics or the equivalent and mathematics through differential equations, and other prerequisites (if any), as determined by the graduate advisor. Applicants who have course or prerequisite deficiencies may be considered for admission to the program. Students with course deficiencies will be required to complete 3000/4000 level courses in physics and engineering in addition to the program course requirements.

7. GRE Test scores are required for admission determination. A total of 1150 (combined GRE verbal and quantitative scores) is recommended. Scores must be submitted before acceptance to the program.

8. All applicants must receive approval for admission to the program from the Engineering and Physics Admissions Committee.

Program and/or Graduation Requirements

The student may select either the non-thesis option or the thesis option. The thesis option requires the submission and public defense of an acceptable thesis based on independent research activities.

☐ Required Courses ........................................6 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHY</td>
<td>5013</td>
<td>Mathematical Physics II</td>
</tr>
<tr>
<td>PHY</td>
<td>5443</td>
<td>Quantum Mechanics</td>
</tr>
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</table>

Guided Electives .....................................15 Hours

☐ Complete at least 4 courses from the following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR</td>
<td>5023</td>
<td>Thermal Science</td>
</tr>
<tr>
<td>ENGR</td>
<td>5083</td>
<td>Electromagnetic Fields II</td>
</tr>
<tr>
<td>ENGR</td>
<td>5163</td>
<td>Engineering Optics</td>
</tr>
<tr>
<td>ENGR</td>
<td>5613</td>
<td>Photonics</td>
</tr>
<tr>
<td>ENGR</td>
<td>5990</td>
<td>Thesis</td>
</tr>
<tr>
<td>PHY</td>
<td>5033</td>
<td>Nuclear Physics</td>
</tr>
<tr>
<td>PHY</td>
<td>5043</td>
<td>Solid State Physics</td>
</tr>
<tr>
<td>PHY</td>
<td>5063</td>
<td>Analytical Mechanics</td>
</tr>
<tr>
<td>PHY</td>
<td>5103</td>
<td>Classical Mechanics with Applications</td>
</tr>
<tr>
<td>PHY</td>
<td>5203</td>
<td>Applied Electrodynamics</td>
</tr>
<tr>
<td>PHY</td>
<td>5990</td>
<td>Thesis</td>
</tr>
</tbody>
</table>
ENGR 5990 and PHY 5990 may only be taken by students electing the thesis option and may comprise up to a maximum of six semester hours.

- **General Electives** .................................................. 11 Hours

All General electives must be approved by the student’s advisement committee and selected from graduate-level courses in physics, engineering, mathematics, computer science, chemistry, business, management, or related fields as approved by the student’s advisement committee.

**TOTAL HOURS REQUIRED ......................... 32 HOURS**

**Other Requirements**

1. □ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first year of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. □ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. □ Fulfill the Time-to-Degree Requirements

4. □ Fulfill the Continuous Enrollment Requirement.

5. □ For the thesis option, complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair: _______________________________________
   Member: ______________________________________
   Member: ______________________________________

6. □ For the thesis option, submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. □ For the thesis option, submit the thesis’ original title page, signature page, and abstract page to the JCGS.

8. □ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Forensic Science  
Degree: Master of Science (M.S.)

Contact information:
Graduate Advisor’s Name: Dr. Dana Rundle  
E-Mail Address: drundle@uco.edu  
Office Address: HOH 320E  
Phone Number: (405) 974-5510  
Webpage URL: http://cms.uco.edu/forensics/Masters/

Admission Requirements for Criminalistics
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

2. □ Application Deadlines:
   - Fall: Jul. 1
   - Spring: Nov. 1
   - Summer: Apr. 1

   Semester admitted: Fall ☐ Spring ☐ Summer ☐

   Entering the program in the Spring semester may impact enrollment if prerequisite courses are only offered in the Fall semester.

3. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

4. □ Meet the program admission standard of 2.75 undergraduate GPA overall.

5. □ Complete undergraduate courses equivalent to those shown below and other prerequisites (if any), as determined by the graduate advisor.

Prerequisites: Criminalistics

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ</td>
<td>3643</td>
<td>Administrations of Justice</td>
</tr>
<tr>
<td>BIO</td>
<td>2203</td>
<td>Cell Biology</td>
</tr>
<tr>
<td>BIO</td>
<td>3304</td>
<td>Genetics</td>
</tr>
<tr>
<td>CHEM</td>
<td>3303</td>
<td>Organic Chemistry I</td>
</tr>
<tr>
<td>CHEM</td>
<td>3312</td>
<td>Organic Chemistry Lab</td>
</tr>
<tr>
<td>CHEM</td>
<td>3323</td>
<td>Organic Chemistry II</td>
</tr>
</tbody>
</table>

6. □ Obtain a converted score of 1000 or higher on the GMAT/GRE, based on the following formula:
   
   Attain a combined score of at least 1000 on any two of the three GRE subscales, either verbal reasoning and quantitative reasoning, verbal reasoning and analytical writing, or quantitative reasoning and analytical writing. These must be submitted prior to acceptance into the program. The score on the analytical writing section will be converted to a 200 – 800 point scale by the following formula:

   \[(\text{Reported Score} \times 100) + 200 = \text{Converted Score}\]

   Example: \((3.5 \times 100) + 200 = 550\)
   Converted Score: ____________________

Forensics–Criminalistics, M.S.

The Criminalistics major is geared toward students who have an undergraduate degree in areas such as chemistry or biology, although other degrees are accepted upon fulfillment of the prerequisite classes. Students will become versed in the methodology of testing for biological fluids, DNA isolation and analyses, toxicology, and trace evidence examination. Students must complete a minimum of 34 hours of graduate level work, including a core of 10 hours and a minimum of 24 hours in their major area.

Program and/or Graduation Requirements

□ Required Courses ........................................... 10 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ</td>
<td>5313</td>
<td>Ethics &amp; Testimony</td>
</tr>
<tr>
<td>POL</td>
<td>5323</td>
<td>The Constitution &amp; Criminal Procedure</td>
</tr>
<tr>
<td>FRSC</td>
<td>5102</td>
<td>Physical Aspects of Forensic Science</td>
</tr>
<tr>
<td>FRSC</td>
<td>5202</td>
<td>Biological Aspects of Forensic Science</td>
</tr>
</tbody>
</table>
Program: Forensic Science  
Degree: Master of Science (M.S.)

Guided Electives ............................................. 15-17 Hours

- Complete 15-17 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRSC</td>
<td>5212</td>
<td>Biological Aspects of Forensic Science</td>
</tr>
<tr>
<td>FRSC</td>
<td>5112</td>
<td>Physical Aspects of Forensic Science</td>
</tr>
<tr>
<td>FRSC</td>
<td>5323/L</td>
<td>Forensic Toxicology &amp; Lab</td>
</tr>
<tr>
<td>FRSC</td>
<td>5333/L</td>
<td>Forensic Molecular Biology</td>
</tr>
<tr>
<td>FRSC</td>
<td>5900</td>
<td>Practicum in Forensic Science OR</td>
</tr>
<tr>
<td>FRSC</td>
<td>5990</td>
<td>Thesis in Forensic Science (2 to 4 Cr hrs)</td>
</tr>
<tr>
<td>BIO</td>
<td>5743</td>
<td>Molecular and Population Genetics</td>
</tr>
</tbody>
</table>

- General Electives ....................... To complete 34 Hours
  Courses may be selected from the following courses or others as approved by the Advisor.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRSC</td>
<td>5910</td>
<td>Seminar/Special Topics</td>
</tr>
<tr>
<td>FRSC</td>
<td>5930</td>
<td>Individual Study</td>
</tr>
<tr>
<td>FRSC</td>
<td>5950</td>
<td>Internship in Forensic Science</td>
</tr>
<tr>
<td>CHEM</td>
<td>5253</td>
<td>Forensic Science Analysis w/ Lab</td>
</tr>
<tr>
<td>CHEM</td>
<td>5103</td>
<td>Biochemistry II</td>
</tr>
<tr>
<td>BIO</td>
<td>5723</td>
<td>Biometrics</td>
</tr>
<tr>
<td>BIO</td>
<td>5443</td>
<td>Microtechniques w/ Lab</td>
</tr>
<tr>
<td>BIO</td>
<td>5913</td>
<td>Electron Microscopy</td>
</tr>
<tr>
<td>FRSC</td>
<td>5143</td>
<td>Crime Scene Investigation &amp; Reconstruct</td>
</tr>
<tr>
<td>FRSC</td>
<td>5313</td>
<td>Death Investigation</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ......................... 34 HOURS

Other Requirements
1. File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. Fulfill the Time-to-Degree Requirements

4. Achieve a minimum score of 72% on a competency exam in EACH of the following subject areas:

CORE COURSES
CRIMINALISTICS REQUIRED COURSES

Score Achieved: __________________________
Date: __________________________

NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam.

5. If enrolled in FRSC 5990, complete a successful public defense of an acceptable thesis.

COMMITTEE:
Chair: __________________________
Member: __________________________
Member: __________________________

6. Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

8. Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Forensic Science
Degree: Master of Science (M.S.)

Contact information:
Graduate Advisor’s Name: Dr. Dana Rundle
e-mail Address: drundle@uco.edu
Office Address: HOH 320E
Phone Number: (405) 974-5510
Webpage URL: http://cms.uco.edu/forensics/Masters/

Admission Requirements
1. □ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

2. □ Application Deadlines:
   - Fall: July 1
   - Spring: November 1
   - Summer: April 1

Semester admitted: Fall ☐ Spring ☐ Summer ☐

Entering the program in the Spring semester may impact enrollment if prerequisite courses are only offered in the Fall semester.

3. □ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

4. □ Meet the program admission standard of 2.75 undergraduate GPA overall.

5. □ Complete undergraduate courses equivalent to those shown below and other prerequisites (if any), as determined by the graduate advisor.

   CJ 3643 Administration of Justice, or equivalent.
   A college course in Chemistry with Laboratory.
   A college course in Biology with Laboratory.
   It is highly recommended that students have taken more than one Biology and Chemistry course.

6. □ Students must have a bachelor’s degree in Nursing and must be licensed or eligible for licensure to practice nursing in the State of Oklahoma.

7. □ Obtain a converted score of 1000 or higher on the GMAT/GRE, based on the following formula:

   Attain a combined score of at least 1000 on any two of the three GRE subscales, either verbal reasoning and quantitative reasoning, verbal reasoning and analytical writing, or quantitative reasoning and analytical writing. These must be submitted prior to acceptance into the program. The score on the analytical writing section will be converted to a 200 – 800 point scale by the following formula:

   \( \text{(Reported Score} \times 100) + 200 = \text{Converted Score} \)

   Example: \( (3.5 \times 100) + 200 = 550 \)
   Converted Score: ________________

Prerequisites: Forensic Nursing

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Undergrad Course in Chemistry with lab</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Undergrad Course in Biology with lab</td>
</tr>
<tr>
<td>CJ</td>
<td>3643</td>
<td>Administration of Justice</td>
</tr>
</tbody>
</table>

Forensic Nursing, M.S.
The Forensic Nursing major is designed for registered nurses who hold a bachelor’s degree in nursing or a related field and wish to pursue a forensics career. Students must complete a minimum of 37 hours of graduate level work, including a core of 10 hours and a minimum of 27 hours in their major area.

Program and/or Graduation Requirements
□ Required Courses ......................................... 10 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ</td>
<td>5313</td>
<td>Ethics &amp; Testimony</td>
</tr>
<tr>
<td>POL</td>
<td>5323</td>
<td>The Constitution &amp; Criminal Procedure</td>
</tr>
<tr>
<td>FRSC</td>
<td>5102</td>
<td>Physical Aspects of Forensic Science</td>
</tr>
<tr>
<td>FRSC</td>
<td>5202</td>
<td>Biological Aspects of Forensic Science</td>
</tr>
</tbody>
</table>
Guided Electives.................................................. 27 Hours

☐ Complete 15-17 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURS</td>
<td>5513</td>
<td>Psychiatric Forensic Nursing</td>
</tr>
<tr>
<td>NURS</td>
<td>5523</td>
<td>Sexual Assault Forensics</td>
</tr>
<tr>
<td>NURS</td>
<td>5533</td>
<td>Child Abuse Forensics</td>
</tr>
<tr>
<td>NURS</td>
<td>5543</td>
<td>Domestic Violence Forensics</td>
</tr>
<tr>
<td>FRSC</td>
<td>5043</td>
<td>Practical Crime Scene Processing</td>
</tr>
<tr>
<td>FRSC</td>
<td>5313</td>
<td>Death Investigation</td>
</tr>
<tr>
<td>FRSC</td>
<td>5413</td>
<td>Bloodstain Pattern Analysis I</td>
</tr>
<tr>
<td>FRSC</td>
<td>5903</td>
<td>Practicum in Clinical Forensics</td>
</tr>
<tr>
<td>FRSC</td>
<td>5143</td>
<td>Crime Scene Investigation and Recon-</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED.................................37 HOURS

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Students must have a bachelor’s degree in Nursing and must be licensed or eligible for licensure to practice nursing in the State of Oklahoma.

3. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

4. ☐ Fulfill the Time-to-Degree Requirements

5. ☐ Achieve a minimum score of 72% on a competency exam in EACH of the following subject areas:

   CORE COURSES
   FORENSIC NURSING REQUIRED COURSES

   Score Achieved: _________________________
   Date: _________________________

   NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam.

6. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Program: Forensic Science
Degree: Master of Science (M.S.)

College: Mathematics & Science

Program: Forensic Science
Major: Technical Investigations
Degree: Master of Science
Department: Chemistry
Contact information:
Graduate Advisor’s Name: Dr. Dana Rundle
E-Mail Address: drundle@uco.edu
Office Address: HOH 320E
Phone Number: (405) 974-5510
Webpage URL: http://cms.uco.edu/forensics/Masters/

Admission Requirements
1. ☐ Submit paper or online application for admission to the Jackson College of Graduate Studies (NUC 404 OR http://www.uco.edu/graduate/admission.htm)

2. ☐ Application Deadlines:
   Fall: July 1
   Spring: November 1
   Summer: April 1

   Semester admitted: Fall ☐ Spring ☐ Summer ☐

   Entering the program in the Spring semester may impact enrollment if prerequisite courses are only offered in the Fall semester.

3. ☐ Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. The bachelor’s degree must be from an accredited institution.

4. ☐ Meet the program admission standard of 2.75 undergraduate GPA overall.

5. ☐ Complete undergraduate courses equivalent to those shown below and other prerequisites (if any), as determined by the graduate advisor.

   CJ 3643 Administration of Justice, or equivalent coursework.
   A college course in Chemistry with Laboratory.
   A college course in Biology with Laboratory.
   It is highly recommended that students have taken more than one course each in Biology and Chemistry.

6. ☐ Obtain a converted score of 1000 or higher on the GMAT/GRE, based on the following formula:

   
   (Reported Score X 100) + 200 = Converted Score
   Example: (3.5 X 100) + 200 = 550
   Converted Score: ____________________________

Prerequisites: Technical Investigations

Forensics—Technical Investigations, M.S.

The Technical Investigation major is designed for students who have a background or an interest in some aspect of law enforcement which involves crime scene investigation. A number of the classes are taught by Adjunct Instructors who work in Technical Investigations, Arson Investigation, and Crime Scene Reconstruction. The classes are a mix of hands-on practical exercises in the lab or in the field and classroom lectures. Students must complete a minimum of 34 hours of graduate level work, including a core of 10 hours and a minimum of 24 hours in their major area.

Program and/or Graduation Requirements
☐ Required Courses ................................. 10 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>CJ</td>
<td>5313</td>
<td>Ethics &amp; Testimony</td>
</tr>
<tr>
<td>POL</td>
<td>5323</td>
<td>The Constitution &amp; Criminal Procedure</td>
</tr>
<tr>
<td>FRSC</td>
<td>5102</td>
<td>Physical Aspects of Forensic Science</td>
</tr>
<tr>
<td>FRSC</td>
<td>5202</td>
<td>Biological Aspects of Forensic Science</td>
</tr>
</tbody>
</table>
Guided Electives........................................... 15-17 Hours

☐ Complete 15-17 Hours from the Following list:

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRSC</td>
<td>5043</td>
<td>Practical Crime Scene Processing</td>
</tr>
<tr>
<td>MCOM</td>
<td>5533</td>
<td>Techniques of Forensic Photography</td>
</tr>
<tr>
<td>FRSC</td>
<td>5313</td>
<td>Death Investigation</td>
</tr>
<tr>
<td>FRSC</td>
<td>5413</td>
<td>Bloodstain Pattern Analysis I</td>
</tr>
<tr>
<td>FRSC</td>
<td>5900 OR 5990 (2 TO 4 CR HRS)</td>
<td>Practicum in Forensic Science Or Thesis</td>
</tr>
<tr>
<td>FRSC</td>
<td>5143</td>
<td>Crime Scene Investigation and Reconstruction</td>
</tr>
</tbody>
</table>

General Electives ...................... to complete 34 Hours

Courses may be selected from the following courses or others as approved by the Advisor.

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>FRSC</td>
<td>5910</td>
<td>Seminar/Special Topics</td>
</tr>
<tr>
<td>FRSC</td>
<td>5930</td>
<td>Individual Study</td>
</tr>
<tr>
<td>FRSC</td>
<td>5950</td>
<td>Internship in Forensic Science</td>
</tr>
<tr>
<td>FRSC</td>
<td>5443</td>
<td>Forensic Arson</td>
</tr>
<tr>
<td>FRSC</td>
<td>5423</td>
<td>Bloodstain Pattern Analysis II</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED.................................. 34 HOURS

Other Requirements

1. ☐ File a Plan of Study with the advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate advisor before it can be considered official.

2. ☐ Complete total required hours, meeting the following restrictions: (a) Overall GPA of 3.00 or higher; (b) no more than 6 hours of “C” and, (c) no more than 6 advisor-approved hours from traditional correspondence courses.

3. ☐ Fulfill the Time-to-Degree Requirements

4. ☐ Achieve a minimum score of 72% on a competency exam in EACH of the following subject areas:

   CORE COURSES ☐
   TECHNICAL ☐
   INVESTIGATIONS REQUIRED COURSES ☐

   Score Achieved: _____________________________
   Date: _____________________________

NOTE: With the approval of the graduate advisor, a student who fails one of these exams may once, but only once, retake that exam.

5. ☐ If enrolled in FRSC 5990, complete a successful public defense of an acceptable thesis.

   COMMITTEE:
   Chair: ________________________________
   Member: ______________________________
   Member: ______________________________

6. ☐ Submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest.

7. ☐ Submit the thesis’ original title page, signature page, and abstract page to the JCGS.

8. ☐ Within advertised deadlines, apply for graduation through the JCGS and pay a graduation fee at the Bursar’s Office.
Course Descriptions
# Graduate Course Descriptions

## Key to Course Prefixes

**Colleges:**
- CAMD-College of Arts, Media & Design
- BADM-College of Business Administration
- EDUC-College of Education and Professional Studies
- CLA-College of Liberal Arts
- CM&S-College of Mathematics and Science

## Course Code Department, College

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Department, College</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT</td>
<td>Accounting, Accounting, BADM</td>
</tr>
<tr>
<td>ADED</td>
<td>Adult Education, Occupational and Technology Education, CEPS</td>
</tr>
<tr>
<td>ART</td>
<td>Arts, Art, CAMD</td>
</tr>
<tr>
<td>BIO</td>
<td>Biology, Biology, CM&amp;S</td>
</tr>
<tr>
<td>BADM</td>
<td>Business Administration, General Business, BADM</td>
</tr>
<tr>
<td>BCOMM</td>
<td>Business Communications, General Business, BADM</td>
</tr>
<tr>
<td>CHEM</td>
<td>Chemistry, Chemistry, CM&amp;S</td>
</tr>
<tr>
<td>CHIN</td>
<td>Chinese, Modern Languages, Literatures, and Cultural Studies, CLA</td>
</tr>
<tr>
<td>COMM</td>
<td>Communications, Communications, CLA</td>
</tr>
<tr>
<td>CMSC</td>
<td>Computer Science, Computer Science, CM&amp;S</td>
</tr>
<tr>
<td>CSDY</td>
<td>Creative Writing, English, CLA</td>
</tr>
<tr>
<td>CJ</td>
<td>Criminal Justice, Sociology, Criminal Justice and Substance Abuse Studies, CLA</td>
</tr>
<tr>
<td>DANC</td>
<td>Dance, Theatre, Dance and Media Arts, CAMD</td>
</tr>
<tr>
<td>DES</td>
<td>Design, Design, CAMD</td>
</tr>
<tr>
<td>EDAM</td>
<td>Educational Administration, Advanced Professional Services, CEPS</td>
</tr>
<tr>
<td>ECED</td>
<td>Early Childhood Education, Curriculum &amp; Instruction, CEPS</td>
</tr>
<tr>
<td>ECON</td>
<td>Economics, Economics, BADM</td>
</tr>
<tr>
<td>ELED</td>
<td>Elementary Education, Curriculum and Instruction, CEPS</td>
</tr>
<tr>
<td>ENGR</td>
<td>Engineering, Physics and Engineering, CM&amp;S</td>
</tr>
<tr>
<td>ENG</td>
<td>English, English, CLA</td>
</tr>
<tr>
<td>FMCD</td>
<td>Family and Child Development, Human Environmental Sciences, CEPS</td>
</tr>
<tr>
<td>FACS</td>
<td>Family and Consumer Science Education, Occupational and Technology Education, CEPS</td>
</tr>
<tr>
<td>FMKT</td>
<td>Fashion Marketing, Human Environmental Sciences, CEPS</td>
</tr>
<tr>
<td>FIN</td>
<td>Finance, Finance, BADM</td>
</tr>
<tr>
<td>FRSC</td>
<td>Forensic Science, Chemistry, CM&amp;S</td>
</tr>
<tr>
<td>FRCH</td>
<td>French, Modern Languages, Literatures and Cultural Studies, CLA</td>
</tr>
<tr>
<td>FNRL</td>
<td>Funeral Service, Funeral Service, CM&amp;S</td>
</tr>
<tr>
<td>GENS</td>
<td>General Science, Physics and Engineering, CM&amp;S</td>
</tr>
<tr>
<td>GEO</td>
<td>Geography, History and Geography, CLA</td>
</tr>
<tr>
<td>GUID</td>
<td>Guidance, Advanced Professional Services, CEPS</td>
</tr>
<tr>
<td>HLTH</td>
<td>Health, Kinesiology and Health Studies, CEPS</td>
</tr>
<tr>
<td>HES</td>
<td>Human Environmental Sciences, CEPS</td>
</tr>
<tr>
<td>HUM</td>
<td>Humanities, Humanities and Philosophy, CLA</td>
</tr>
<tr>
<td>ISOM</td>
<td>Information Systems and Operations Management, CEPS</td>
</tr>
<tr>
<td>STAT</td>
<td>Statistics, Mathematics and Statistics, CM&amp;S</td>
</tr>
<tr>
<td>SAS</td>
<td>Substance Abuse Studies, Sociology, Criminal Justice and Substance Abuse Studies, CLA</td>
</tr>
<tr>
<td>TESL</td>
<td>Teaching English as a Second Language, Curriculum and Instruction, CEPS</td>
</tr>
<tr>
<td>THRT</td>
<td>Theatre, Theatre, Dance and Media Arts, CAMD</td>
</tr>
</tbody>
</table>

Information Systems and Operations Management, BADM
IME - Instructional Media Education, Advanced Professional Services, CEPS
JAPN - Japanese, Modern Languages, Literatures and Cultural Studies, CLA
JOUR - Journalism, Journalism, CLA
KINS - Kinesiology, Kinesiology and Health Studies, CEPS
LATN - Latin, Modern Languages, Literatures and Cultural Studies, CLA
LS - Legal Studies, General Business, BADM
MGMT - Management, Management, BADM
MRKT - Marketing, Marketing, BADM
MATH - Mathematics, Mathematics & Statistics, CM&S
MUS - Music, Music, CAMD
MUED - Music Education, Music, CAMD
MPER - Music Performance, Music, CAMD
NURS - Nursing, Nursing, CM&S
NTRN - Nutrition, Human Environmental Sciences, CEPS
OCTE - Occupational and Technology Education, CEPS
PHIL - Philosophy, Humanities and Philosophy, CLA
PHED - Physical Education, Kinesiology and Health Studies, CEPS
PHY - Physics, Physics and Engineering, CM&S
POL - Political Science, Political Science, CLA
PTE - Professional Teacher Education, Professional Teacher Education, CEPS
PSY - Psychology, Psychology, CEPS
READ - Reading, Special Services, CEPS
REC - Recreation, Kinesiology and Health Studies, CEPS
SFTY - Safety, Occupational and Technology Education, CEPS
SOST - Social Studies, Sociology, Criminal Justice and Substance Abuse Studies, CLA
SOC - Sociology, Sociology, Criminal Justice and Substance Abuse Studies, CLA
SPAN - Spanish, Modern Languages, Literatures and Cultural Studies, CLA
SLP - Speech, Language Pathology, Special Services, CEPS
SPED - Special Education, Special Services, CEPS
STAT - Statistics, Mathematics and Statistics, CM&S
SAS - Substance Abuse Studies, Sociology, Criminal Justice and Substance Abuse Studies, CLA
TESL - Teaching English as a Second Language, Curriculum and Instruction, CEPS
**ACCOUNTING (ACCT)**
Department of Accounting

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 5000</td>
<td>Workshop In Accounting</td>
<td>Varies</td>
<td>This course provides the tools to help students develop or increase the skills necessary to help motivate adult learners. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ACCT 5103</td>
<td>Controllership &amp; Decision Accounting</td>
<td>Varies</td>
<td>Students examine the conceptual and technical issues involved in meeting the accounting information needs of managers. Prerequisite(s): Completed all prerequisites for the MBA Program.</td>
</tr>
<tr>
<td>ACCT 5113</td>
<td>Accounting Theory</td>
<td>Varies</td>
<td>Provides a frame of reference in financial accounting theory, origin and development of accounting practices, and a critical study of current accounting theory. Prerequisite(s): Completed all prerequisites for the MBA Program and 18 credit hours in upper division accounting courses including ACCT 3213 and ACCT 3233.</td>
</tr>
<tr>
<td>ACCT 5213</td>
<td>Current Topics In Accounting</td>
<td>Varies</td>
<td>A course to provide the student with knowledge and insight to current problems and/or new areas of concern emerging in the field of accounting. Prerequisite(s): Completed all prerequisites for the MBA Program and 18 credit hours in upper division accounting courses including ACCT 3213 and ACCT 3233.</td>
</tr>
<tr>
<td>ACCT 5313</td>
<td>Current Issues In Taxation</td>
<td>Varies</td>
<td>Analysis of corporate partnerships; federal tax situations involving estate and trust, with emphasis on research and planning. Prerequisite(s): Completed all prerequisites for the MBA Program and 18 credit hours in upper division accounting courses including ACCT 3213 and ACCT 3233.</td>
</tr>
<tr>
<td>ACCT 5423</td>
<td>Current Issues In Auditing</td>
<td>Varies</td>
<td>A graduate course designed to challenge the graduate student to consider philosophies and concepts of accounting and auditing; to understand the current developments, threats and attributes of the profession. Prerequisite(s): Completed all prerequisites for the MBA Program and 18 credit hours in upper division accounting courses including ACCT 3213 and ACCT 3233.</td>
</tr>
<tr>
<td>ACCT 5900</td>
<td>Practicum In Accounting</td>
<td>Varies</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ACCT 5910</td>
<td>Seminar / Special Topics</td>
<td>Varies</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ACCT 5930</td>
<td>Individual Study In Accounting</td>
<td>Varies</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ACCT 5950</td>
<td>Internship</td>
<td>Varies</td>
<td>One to eight hours credit; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.</td>
</tr>
<tr>
<td>ACCT 5960</td>
<td>Institute In Accounting</td>
<td>Varies</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ACCT 5970</td>
<td>Study Tour</td>
<td>Varies</td>
<td>Credit will vary. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ACCT 5990</td>
<td>Thesis</td>
<td>Varies</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
</tbody>
</table>

**ADULT EDUCATION (ADED)**
Department of Occupational & Technology Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADED 5000</td>
<td>Workshop In Adult Education</td>
<td>Varies</td>
<td>Designed to provide an overview of the training and development field. The major emphasis is on the roles and responsibilities of training and development personnel, the structure of departments housing the training and development function, and how training and development personnel identify and provide for training needs.</td>
</tr>
<tr>
<td>ADED 5073</td>
<td>Managing Adult Education/Community Service</td>
<td>Varies</td>
<td>Organization and administration of adult programs with emphasis on assessing needs, planning staff development, fiscal operations, facilities, evaluation, and maintenance of effective community relations.</td>
</tr>
<tr>
<td>ADED 5122</td>
<td>Foundations Of Training And Development</td>
<td>Varies</td>
<td>Designed to provide an overview of the training and development field. The major emphasis is on the roles and responsibilities of training and development personnel, the structure of departments housing the training and development function, and how training and development personnel identify and provide for training needs.</td>
</tr>
<tr>
<td>ADED 5133</td>
<td>Philosophical Foundations Of Adult Education</td>
<td>Varies</td>
<td>This course is an overview of the philosophical and historical foundations influencing adult education including a disciplined philosophical analysis of major issues and problems in adult education. The development of individual teaching philosophies, study of significant philosophers in the field of adult education, and the impact of historical education events on today’s education system are included.</td>
</tr>
<tr>
<td>ADED 5163</td>
<td>Organizational Dynamics</td>
<td>Varies</td>
<td>This course will examine various types of organizational structures and the impact communications has on the operations of the organization, especially when facing change. This will include efficient and effective written, verbal, and technology communications for employees and administrators. Attention is given to topics such as: multiple generational mix; attentive listening; careful negotiating; rapport building; problem solving; rumor handling; performance documenting; job design; and employee recruiting and selecting.</td>
</tr>
<tr>
<td>ADED 5233</td>
<td>Curriculum Design In Education</td>
<td>Varies</td>
<td>This course will examine the techniques for the analysis of occupations and technical content pertaining to occupational, technology education, and training and development settings. Identification of specific tasks through a training analysis will be used as the basis for developing a complete program of instruction. The analysis process is followed by an examination of procedures for the selection and development of course content in occupational technology and training and development programs. Procedures of curriculum development and development of group and individualized instructional materials will also be examined.</td>
</tr>
<tr>
<td>ADED 5313</td>
<td>Techniques Of Teaching Adults</td>
<td>Varies</td>
<td>This course will improve an adult educator’s skills in teaching/training adult learners in an education and/or business setting. Emphasis will be placed on the functions of planning, organizing, conducting, and evaluating the instructional process of adult education and training programs.</td>
</tr>
<tr>
<td>ADED 5332</td>
<td>Motivating The Adult Learner</td>
<td>Varies</td>
<td>This course provides the tools to help students develop or increase the skills necessary to help motivate adult learners.</td>
</tr>
</tbody>
</table>
**Graduate Course Descriptions**

**ADED 5342 - Consulting Skills In Training Development**
Examines the internal and external consulting roles of the training and development professional. Topics include an overview of the consulting process, conducting contracting meetings, understanding and dealing with resistance, gathering data, and conducting feedback meetings. Responding to requests for proposals, writing proposals, developing budgets, and determining the cost benefits of training will also be examined.

**ADED 5372 - Legal Issues in Employment**
This course will identify potential legal issues which affect employees in the workplace. Topics addressed include employment and dismissal issues and legal issues related to contract and agent law, personnel management and labor relations.

**ADED 5423 - Instructional Evaluation Training & Development**
Examination of techniques for the evaluation of training and vocational-technical education with special emphasis on the development and administration of valid and reliable knowledge-based and performance-based tests.

**ADED 5432 - Human Relations Training & Development**
This course will examine the role of human relations in organizations with particular emphasis on the training and development function. Topics addressed include communications, attitudes, positive self-concept, communication styles, motivation, values, emotional control, positive reinforcement, team building, and conflict management.

**ADED 5453 - Psychology Adult Development**
This course is designed to trace the development of the individual from early adulthood through aging. The developmental process to be considered will include young adulthood, marriage and the family, work leisure and retirement, aging and theories of aging.

**ADED 5472 - Contemporary Issues in Supervision**
This course will cover ethical and moral issues in organizations. Attention is given to ethics in networking, offering customer service, and developing contracts and proposals for pricing. Other topics include stopping violence in the workplace and social responsibility in a diverse global environment.

**ADED 5522 - Creative Supervision Skills**
This course addresses the characteristics of an effective supervisor, including motivation of employees, appraisal of employees, building relationships within the organization, and creating a positive work climate.

**ADED 5531 - Needs Analysis**
This course represents a study focusing on the process of analyzing performance problem(s) at organizational, process, and worker levels to provide a composite picture of those requiring training and the nature and content of that training. Prerequisite(s): OCTE 4122, 4853 or 4883.

**ADED 5552 - Facilitation Techniques**
This course addresses the theory, principles, concepts and practices of group facilitation skills.

**ADED 5642 - Proposal Writing In Training & Development**
This course will address the techniques of effective proposal writing for business and industry.

**ADED 5823 - Nature & Characteristics Of The Adult Learner**
This course will familiarize the student with adult learning theories and their implications for the education of adults. Emphasis in the course content is based on the application of the psychological, sociological and physiological characteristics of adult learners, the implementation and integration of the 4MAT system of instruction, the changing trends and demographics in society and the effects on adult learning, and the life-cycles and stages of adult learners as they relate to the learning environment.

**ADED 5883 - Transformational Learning**
This course is designed to familiarize the students with interactive/collaborative methods of teaching which focus on the theory and process of transformative learning and its relationship to current adult education learning methodologies. Prerequisite(s): Enrollment is open to Adult Education majors only.

**ADED 5893 - Capstone: Adult Education/Training**
This course is designed to provide the culminating experience for candidates completing the M.Ed. in Adult Education/Training option. The candidate will complete a scholarly paper, training presentation, and poster presentation, integrating basic theory related to adult education in each scholarly activity. Prerequisite(s): PTE 5013, ADED 5133, 5313, 5823. Students must have a 3.0 or higher overall GPA, have no more than 6 hours of "C", be enrolled in their last 6 credit hours, have a grade of "B" or higher in PTE 5013, and have permission of the instructor.

**ADED 5900 - Practicum In Adult Education**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

**ADED 5910 - Seminar / Special Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

**ADED 5930 - Individual Study**
Credit varies from 1 to 4 hours. Directed intensive study on definite problems or special subjects, based on approved outlines or plans; conferences, oral and written reports. Prerequisite(s): An undergraduate major in the subject matter area to be studied and permission of graduate advisor.

**ADED 5950 - Internship In Adult Education**
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

**ADED 5960 - Institute In Adult Education**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**ADED 5970 - Study Tour In Adult Education**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**ADED 5980 - Project In Adult Education**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**ADED 5990 - Thesis In Adult Education**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**ART (ART) Department of Art**

**ART 5000 - Workshop In Art And Design**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master's degree.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 5023</td>
<td>Enameling</td>
<td>This course offers study of materials and techniques used in 2-D and 3-D enameled metal design. Prerequisite(s):  Six hours of art or design.</td>
</tr>
<tr>
<td>ART 5033</td>
<td>Furniture As Art</td>
<td>This course integrates sculptural concepts with the design of functional furniture. Methods and materials used facilitate the harmonious balance between utility and art. Prerequisite(s): ART 3053.</td>
</tr>
<tr>
<td>ART 5043</td>
<td>Photo Composition</td>
<td>This course offers the study of photography as an art form. Students develop their visual perception using the camera, explore creative darkroom techniques, participate in an exhibition, and produce a portfolio of photographs. Prerequisite(s): JOUR 1123, three hours of art.</td>
</tr>
<tr>
<td>ART 5053</td>
<td>Native American Art</td>
<td>This course covers the evolution of Native American art from prehistory roots through contemporary expression. Prerequisite(s): Graduate standing.</td>
</tr>
<tr>
<td>ART 5063</td>
<td>Mural Painting I</td>
<td>This course offers graduate study in the design and painting of large murals. Students participate in on-site planning, equipment preparation and community involvement. Prerequisite(s): Graduate standing in Art and permission of instructor.</td>
</tr>
<tr>
<td>ART 5103</td>
<td>Etching</td>
<td>A study in the intaglio process exploring such basic techniques as etching, drypoint, aquatint, inkless intaglio, and mezzotint. Prerequisite(s): ART 3053.</td>
</tr>
<tr>
<td>ART 5113</td>
<td>Lithography</td>
<td>A course in the basic planographic printing techniques, printing surfaces such as stone, metal, and paper will be explored. Prerequisite(s): ART 3053.</td>
</tr>
<tr>
<td>ART 5123</td>
<td>Serigraphy</td>
<td>The course explores advanced techniques in the screen printing (silk screen) process of printmaking. Prerequisite(s): ART 1063.</td>
</tr>
<tr>
<td>ART 5133</td>
<td>Digital Printmaking</td>
<td>This course is a study of the use of the computer and other related hardware in the creation of fine art multiples. Each student will create limited edition prints using the computer and various computer printers. Prerequisite(s): ART 1042 and 1082.</td>
</tr>
<tr>
<td>ART 5143</td>
<td>Glass Design I</td>
<td>This course offers graduate-level study of basic flat glass fabrication techniques. Students develop skill in the appropriate choice of materials, and apply art elements and principles to create original designs in glass. Prerequisite(s): ART 5143 plus six hours of art.</td>
</tr>
<tr>
<td>ART 5152</td>
<td>Watercolor</td>
<td>This course offers graduate study in advanced watercolor techniques. Students will create original paintings in watercolor, acrylics, or any waterbased paint medium. Prerequisite(s): ART 1023, 1082 &amp; 2202.</td>
</tr>
<tr>
<td>ART 5173</td>
<td>Ceramics III</td>
<td>This course is for the graduate student with advanced experience and skill level in ceramic medium. Students research and experiment with clay formulation, glazes, firing techniques and ceramic forms. Prerequisite(s): ART 2703, 2803.</td>
</tr>
<tr>
<td>ART 5203</td>
<td>Advanced Painting</td>
<td>This course offers advanced graduate study in a wide range of painting techniques. Students will create original painting in oil, acrylic, and/or water based medium. Prerequisite(s): ART 3603 Painting II.</td>
</tr>
<tr>
<td>ART 5213</td>
<td>Sculpture III</td>
<td>The individual expressions and techniques in various three-dimensional materials such as wood, metal, stone, and other plastic materials. Prerequisite(s): ART 3053.</td>
</tr>
<tr>
<td>ART 5223</td>
<td>West African Art</td>
<td>This course explores the social, religious, and political influences on the creation of the arts of Africa. Arts from Western Nigeria to Guinea are discussed in relation to stylistic and functional similarities and differences.</td>
</tr>
<tr>
<td>ART 5233</td>
<td>Central African Art</td>
<td>This course explores the social, religious, and political influences on the creation of the arts of Africa. Arts from Central Africa from Eastern Nigeria to South Africa are discussed in relation to stylistic and functional similarities and differences.</td>
</tr>
<tr>
<td>ART 5253</td>
<td>Glass Design II</td>
<td>This course offers graduate-level study of advanced flat glass fabrication techniques. Students develop skill in the appropriate choice of materials, and apply art elements and principles to create original designs in glass. Prerequisite(s): ART 5143 plus six hours of art.</td>
</tr>
<tr>
<td>ART 5263</td>
<td>Ceramics IV</td>
<td>This course is for the graduate student with advanced experience and skill level in ceramic medium. Students research and experiment with clay formulation, glazes, firing techniques and ceramic forms. Prerequisite(s): ART 2703, 2803, 3173.</td>
</tr>
<tr>
<td>ART 5273</td>
<td>Relief Printmaking</td>
<td>This course offers in-depth graduate advanced study in relief printmaking techniques including woodcut, linoleum block, collagraph and monotype processes. Prerequisite(s): Graduate standing.</td>
</tr>
<tr>
<td>ART 5303</td>
<td>History And Criticism Of Art</td>
<td>This course provides an opportunity for extended study of past and contemporary art history with a critical analysis of art content and methods. Prerequisite(s): ART 1112, 3153, 4303.</td>
</tr>
<tr>
<td>ART 5313</td>
<td>Survey Of Art History II</td>
<td>Important movements and leaders in art since 1650 A.D.; their influence upon modern life; forces and trends in the contemporary field. Prerequisite(s): ART 1112.</td>
</tr>
<tr>
<td>ART 5343</td>
<td>Multicultural Art</td>
<td>This course offers a study of the cultural and historical significance of the art from various cultures. Symbols that are common to cultures throughout the world will be discussed in relation to their meanings and possible origins.</td>
</tr>
<tr>
<td>ART 5353</td>
<td>The Business Of Art</td>
<td>Students will develop business skills needed to successfully market artwork, i.e.: grant writing, record-keeping, developing a portfolio and resume, exhibiting, targeting art markets, and understanding tax requirements. Prerequisite(s): Three hours of art.</td>
</tr>
<tr>
<td>ART 5363</td>
<td>Art by Women</td>
<td>This course offers study in the visual art contributions of women. Historical, cultural, and political influences on women’s art are examined.</td>
</tr>
</tbody>
</table>
ART 5373 - Introduction To Art Therapy
This course will provide a general overview of the foundation and theories of art therapy and is a required course for art therapy registration and certification. Prerequisite(s): Three hours of art and three hours of psychology.

ART 5383 - Methods For Teaching Art History
This course offers the graduate student methods of art history curriculum development. A variety of media is explored in research, documentation and presentation. Prerequisite(s): Graduate standing.

ART 5403 - Advanced Visual Arts-Elementary Schools
Development of sequential skills and concepts in the visual arts for elementary schools; survey factors of discipline-based art education (production, criticism, aesthetics, and history.) Prerequisite(s): ART 3803.

ART 5413 - Advanced Jewelry
Advanced study in jewelry using the casting processes. The development and production of jewelry with this method. Prerequisite(s): ART 3463.

ART 5423 - Fiber Arts
This course offers Graduate level study of a wide range of fiberart techniques, such as papermaking, feltmaking, and book arts. Students create original, expressive 2-D and 3-D designs in fiber medium. Prerequisite(s): ART 3414.

ART 5433 - Weaving
With instructor-direction, students will develop a plan for advanced research and saturation in weaving design. Options will be chosen according to student's interest, such as weaving for interior design, application to teaching multicultural design, or for personal expression. Prerequisite(s): ART 3403 Weaving.

ART 5443 - Photo: Special Projects
This course offers graduate study in a wide range of photographic techniques. Students will create original photographs with both silver and non-silver processes. Prerequisite(s): Three hours photography including darkroom experience.

ART 5463 - Media In Art Therapy
This course is designed to acquaint the student with the therapeutic qualities of media as used in clinical and art therapeutic applications. In addition, technical and safe uses of the media will be discussed. Strong emphasis will be placed on defining art therapy as process. Individual research in art therapy techniques and media is required. Prerequisite(s): Three hours of art and three hours of psychology or sociology.

ART 5473 - Art Therapy Process/Product
This course will provide an overview of the foundation and theories of art therapy and is a required course for art therapy registration and certification. The course concentrates on the therapeutic benefits of the creative process and product. Prerequisite(s): Three hours of art and three hours of psychology.

ART 5503 - Ceramic Techniques & Development
An extended study of creative experiences in a variety of materials and methods used in the teaching of ceramics in art education. Prerequisite(s): ART 4653.

ART 5522 - Art Presentation And Display
This class will explore a variety of basic art presentation and display techniques. Each student will learn about and experience various ways to present a variety of artwork. Techniques in mounting, matting, shrink wrapping, laminating, and framing will be covered. Each student will actually use these and other techniques to protect, preserve and display works of art. Each student must supply a variety of artwork for presentation preparation.

ART 5553 - Photographing Art
This course offers graduate study in photographing works of art. Topics include cameras, film, and lighting of 2D and 3D works of art. A variety of film types are used to ensure faithful color and exposure accuracy. Prerequisite(s): Graduate standing.

ART 5600 - Studio Art
Credit varies from 1 to 4 hours. Prerequisite(s): Written permission.

ART 5623 - Advanced Form And Surface Design
An in-depth study of specialized techniques used in three-dimensional form or surface design is offered by skilled guest artists. Integration of studio visual art specializations and design concepts is emphasized.

ART 5653 - Ceramics II
Advanced techniques in hand-built and wheelthrown forms. Lay body preparation and formulation. Development of glaze and advanced techniques in its application. Supervision in firing techniques. Prerequisite(s): ART 3703.

ART 5703 - Art In America
A progress study of the cultural arts in America by surveying architecture, sculpture, painting, minor arts, and artists from America's beginning history throughout the years of growing American art. Prerequisite(s): ART 1112.

ART 5833 - Exhibit Presentation
The goal of this course is to integrate exhibit design and project management into a practical medium with which the creative artist, historian, interior designer, marketer, and media specialist can impact their chosen audience. Exhibit design and its related presentation forms thereby become a vital medium for audience delivery and offer a unified context for these interdisciplinary skills to be developed into collaborative end product.

ART 5842 - Elementary Art Educational Methods/Art Majors
Students develop a sequential discipline-based Art Education curriculum for elementary schools. Prerequisite(s): Graduate standing.

ART 5853 - Secondary Art Educational Methods/Art Major
Curriculum materials for secondary school art will be developed and sequentially organized. Presentation techniques are practiced. Prerequisite(s): Graduate standing.

ART 5900 - Practicum In Art And Design
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ART 5910 - Seminar / Special Topics
Credit varies from 1 to 4 hours. Directed intensive study on selected problems of special topics. Prerequisite(s): An undergraduate minor in the subject matter area and permission of graduate advisor.

ART 5930 - Individual Study
Credit varies from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines of plan; conferences, oral and written reports. Prerequisite(s): An undergraduate major in the subject matter area to be studied, and permission of graduate advisor.
ART 5900 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

ART 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special topics.

ART 5920 - Institute In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ART 5930 - Individual Study
Credit will vary. Subject matter will vary within the department’s field of study.

ART 5940 - Internship In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Involves 800 hours of credit-bearing work experience in an approved field and may be counted on a master’s degree.

ART 5950 - Internship In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ART 5960 - Institute In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ART 5970 - Study Tour In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

ART 5980 - Workshop In Art And Design
Credit will vary. Subject matter will vary within the department’s field of study.

ART 5990 - Thesis In Art And Design
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

BADM 5000 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

BADM 5005 - Leading Global Competitive Environments
This course will help students develop effective communication and leadership skills and examines diversity and ethics in a variety of cultural contexts. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5115 - Human Capital Management
This course identifies current issues in human capital management with emphasis on behavioral and legal aspects of the overall organization. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5125 - Interpretation & Integration: Accounting & Communication
This course introduces students to two key functions that both communication and accounting play in an organization. Emphasis is on how to interpret and communicate information of all kinds to management, co-workers, employees, customers, and other interested stakeholders. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5135 - Prices Profits & Market Economy
This course examines the market economy from Economics and Marketing points of view. Special emphasis is placed on the economic constraints and opportunities marketing. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5205 - Managing Business Processes W/Information Technology
This course provides a systems view of an organization and enables students to apply appropriate operations models and information technology concepts and applications. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5215 - Financial Modeling
This course covers applications of management science and statistical techniques in a financial context. Corporate financial theory is covered, including financial statement analysis, capital structure, and cash flow analysis. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5225 - Business Communication
This course is designed to enhance and assess the student’s communication and interpersonal skills in solving business problems. Prerequisite(s): BADM 5005 with a minimum grade of “B” and BADM 5115, 5125, 5135, 5205 and 5215 with a minimum grade of “C”. Enrollment open to MBA majors only.

BADM 5300 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

BADM 5305 - Strategic Integration
This course is designed to enhance and assess the student’s cognitive skills in solving business problems. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BADM 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special topics.

BADM 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

BADM 5940 - Internship In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5950 - Internship In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5960 - Institute In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5970 - Study Tour In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5980 - Workshop In Art And Design
Credit will vary. Subject matter will vary within the department’s field of study.

BADM 5990 - Thesis In Art And Design
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

BUSINESS ADMINISTRATION (BADM)
Department of Business Administration

BADM 5000 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

BADM 5005 - Leading Global Competitive Environments
This course will help students develop effective communication and leadership skills and examines diversity and ethics in a variety of cultural contexts. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5115 - Human Capital Management
This course identifies current issues in human capital management with emphasis on behavioral and legal aspects of the overall organization. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5125 - Interpretation & Integration: Accounting & Communication
This course introduces students to two key functions that both communication and accounting play in an organization. Emphasis is on how to interpret and communicate information of all kinds to management, co-workers, employees, customers, and other interested stakeholders. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5135 - Prices Profits & Market Economy
This course examines the market economy from Economics and Marketing points of view. Special emphasis is placed on the economic constraints and opportunities marketing. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5205 - Managing Business Processes W/Information Technology
This course provides a systems view of an organization and enables students to apply appropriate operations models and information technology concepts and applications. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5215 - Financial Modeling
This course covers applications of management science and statistical techniques in a financial context. Corporate financial theory is covered, including financial statement analysis, capital structure, and cash flow analysis. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5225 - Business Communication
This course is designed to enhance and assess the student’s communication and interpersonal skills in solving business problems. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5300 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

BADM 5305 - Strategic Integration
This course is designed to enhance and assess the student’s cognitive skills in solving business problems. Prerequisite(s): Enrollment open to MBA majors only.

BADM 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BADM 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special topics.

BADM 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

BADM 5940 - Internship In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5950 - Internship In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5960 - Institute In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5970 - Study Tour In Art And Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BADM 5980 - Workshop In Art And Design
Credit will vary. Subject matter will vary within the department’s field of study.

BADM 5990 - Thesis In Art And Design
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

BUSINESS COMMUNICATION (BCOM)
Department of General Business

BCOM 5000 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

BCOM 5303 - Business Research Methods
Concepts and methods of the scientific research process: defining the problem; stating the hypothesis; designing the investigation; developing the proposal; collecting, organizing, presenting, analyzing, and interpreting the data; and reporting the results in both written and oral forms. Prerequisite(s): Completed all prerequisites for the MBA Program.

BCOM 5323 - Communication & Business Behavior
Application of contemporary management and behavioral theories to interpersonal group communication within business organizations. Prerequisite(s): Completed all prerequisites for the MBA Program.

BCOM 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

BCOM 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special topics.

BCOM 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on specific problems or special subjects based on approved outlines or plans, conferences, oral and written reports.
Graduate Course Descriptions

BCOM 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

BCOM 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

BCOM 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

BCOM 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

BIOLOGY (BIO)
Department of Biology

BIO 5000 - Workshop In Biology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master’s degree.

BIO 5012 - Introduction To Biological Research
This course guides students in designing a research project, writing a proposal, and conducting and reporting research. Additionally, students learn to search the biological literature and critically evaluate published research papers. Emphasis is also placed on the development of written and oral communication skills. An individual research project is required. Prerequisite(s): Minimum 18 hours of biological science.

BIO 5024 - Freshwater Biology
This course studies freshwater life with special emphasis on community relationships, ecological factors indifferent habitats and their influence on the distributions, abundances, and adaptations of freshwater organisms. It consists of three hours of lecture and three hours of laboratory per week. Extensive field work is required. Prerequisite(s): 12 hours of Biology.

BIO 5024L - Freshwater Biology Lab
This is a three-hour per week laboratory to accompany BIO 5024.

BIO 5103 - History And Nature Of Science
The course surveys the history of the natural sciences beginning with the natural philosophers of ancient Greece and continuing through the Middle Ages, the Renaissance and into the Modern Era. Taught as a series of historical episodes, the course will include discussion of original literature about the scientific process, including the social and philosophical implications of that process. Prerequisite(s): 12 hours of science including at least three hours at the upper division level.

BIO 5113 - Biogeography
This course is a study of the distribution of organisms, both past and present. The course includes concepts from ecology, evolution, and geology. Prerequisite(s): 12 hours in Biology, including a course in Ecology and permission of instructor.

BIO 5124 - Herpetology
The morphology, ecology, physiology, behavior and evolution will be studied in extent and extinct Amphibians and Reptiles. General principles and functional processes will be illustrated using recent empirical findings. Concurrent enrollment in BIO 5124L is required. Prerequisite(s): 15 hours of Biological Science and BIO 2263.

BIO 5124L - Herpetology Lab
This is a laboratory for BIO 5124. Prerequisite(s): 12 hours of Biology and BIO 1404.

BIO 5204 - Plant Ecology
This course covers the principles of vegetation analysis and the interaction of plants with their environment. Characterization of important biomes (grassland, deciduous forest, etc.) with investigations at the population, community and ecosystem levels. BIO 5204L, which includes field work, must be taken concurrently. Prerequisite(s): 12 hours of Biological Science, including BIO 2263.

BIO 5204L - Plant Ecology Lab
This is the lab for BIO 5204.

BIO 5254 - Animal Behavior
The behavior of animals will be studied emphasizing the ecological and evolutionary significance of behavior patterns in nature. General principles and processes will be illustrated using recent empirical findings. BIO 5254L, which includes field work, must be taken concurrently. Prerequisite(s): 12 hours of Biology including BIO 1404.

BIO 5254L - Animal Behavior Lab
This is a three-hour per week laboratory to accompany BIO 5254. Field work required.

BIO 5264 - Mammalogy
This course is a survey of mammals; their taxonomy, anatomy, ecology, distribution, behavior and natural history. It consists of three hours lecture and three hours laboratory per week and participation on weekend field trips is recommended. Prerequisite(s): 12 hours of Biology including BIO 1404.

BIO 5264L - Mammalogy Lab
This is a three-hour per week laboratory to accompany BIO 5264. Participation on weekend field trips is recommended.

BIO 5294 - Plant Taxonomy
This course is a study of the classification of the vascular plants with emphasis on distribution and identification of local flowering plants. BIO 5294L, which includes field work, must be taken concurrently. Prerequisite(s): 12 hours of Biology including BIO 1304.

BIO 5294L - Plant Taxonomy Lab
This is the laboratory for BIO 5294.

BIO 5303 - Physiological And Biochemical Adaptation
This course is a comprehensive study of physiological and biochemical strategies which help organisms adapt to various environmental conditions. Prerequisite(s): One course in Organic Chemistry and 12 hours of Biological Science to include at least one advanced class in Cell Physiology, Cell Biology or Biochemistry.

BIO 5324 - Marine Biology And Laboratory
This course studies marine life with special emphasis on community relationships, ecological factors in different habitats and their influence on the distributions, abundances, and adaptations of marine organisms. It consists of three hours of lecture and three hours of laboratory per week. Extensive field work, including a one-week trip to the Texas Gulf Coast is required. Prerequisite(s): Graduate standing, BIO 2263, and written permission of instructor.

BIO 5324L - Marine Biology Lab
This is a three-hour per week laboratory to accompany BIO 5324.
BIO 5334 - Environmental Microbiology & Lab
This course is an advanced study in microbiology dealing with the use of microorganisms to mineralize, detoxify and degrade environmental contaminants. This course will study the mechanisms and processes by which microorganisms are involved in the treatment of sewage, identification of waterborne microbial diseases. The course will investigate the remediation of heavy metal contaminated soils. Laboratory exercises will enable students to become familiar with and to use standard tests for the analysis of water and wastewater and the biodegradation of environmental pollutants. Prerequisite(s): Graduate standing and BIO 1404, 1304, 2314, 2263, CHEM 1103, 1223, 3303.

BIO 5354 - Plant Anatomy
This course includes a study of external and internal structures of vascular plants with attention to correlating structure with function. Students will be required to complete an individual research project as part of the course. It consists of three hours of lecture and three hours of laboratory per week. Prerequisite(s): BIO 1304, BIO 2203, and BIO 2314.

BIO 5354L - Plant Anatomy Lab
This is a three-hour per week laboratory to accompany BIO 5354.

BIO 5443 - Microtechnique
The course is an introduction to manual techniques of tissue processing and staining procedures along with microphotography, phase microscopy, and fluorescence microscopy. Student presentations of special projects are required. It consists of one hour lecture and six hours laboratory per week. Prerequisite(s): Minimum 12 hours of biological science. BIO 5443L must be taken concurrently.

BIO 5443L - Microtechnique Lab
This is the laboratory to accompany BIO 5443.

BIO 5454 - Molecular Cell Phys And Lab
This course emphasizes a study of the molecular and physiological aspects of cell life. Topics include cell dynamics, protein structure and function, nucleic acids, recombinant DNA technology, sub-cellular organization, photosynthesis, respiration, integrated metabolism, transport, and differentiation. It consists of lecture and laboratory integrated into six hours per week; length of laboratory sessions varies with weekly topics. Prerequisite(s): 12 hours of biology including BIO 2203 and CHEM 3303 and graduate standing.

BIO 5454L - Cell Physiology Lab
This is a three-hour per week laboratory to accompany BIO 5454.

BIO 5504 - Mycology
This course is a general survey covering the morphology, physiology, reproduction, and economic importance of the saprophytic and parasitic fungi, including those of medical importance, with laboratory experience in their collection, cultivation, and identification. BIO 5504L must be taken concurrently. It consists of three hours lecture and three hours of laboratory per week. Prerequisite(s): 12 hours Biology including BIO 1304 and BIO 2314.

BIO 5504L - Mycology Lab
This is a three-hour laboratory to accompany BIO 5504.

BIO 5524 - Aquatic Entomology
This course studies of the taxonomy, morphology, ecology, and evolution of aquatic insects occurring in North America. The course consists of three hours of lecture and three hours of laboratory per week. A collection is required and additional laboratory time is often necessary. Prerequisite(s): 15 hours of Biological Science including BIO 1404.

BIO 5524L - Aquatic Entomology Lab
This is a three-hour per week laboratory to accompany BIO 5524.

BIO 5603 - Advanced Mammalian Physiology I
This course is a comprehensive study of human nervous, cardiovascular, and respiratory systems. Prerequisite(s): 12 hours of Animal Biology, including BIO 2604, CHEM 3303 or CHEM 3403; Physiology strongly recommended.

BIO 5613 - Advanced Mammalian Physiology II
This course is a comprehensive study of human digestive, excretory, reproductive, and endocrine systems. Prerequisite(s): 12 hours of Animal Biology including BIO 2604 and CHEM 3303 or CHEM 3403.

BIO 5633 - Scanning Electron Microscopy & Lab
This course is a study of the theory and principles of Scanning Electron Microscopy. Topics include sample preparation, critical point drying, sputter coating, and operation of scanning electron microscope (SEM). Laboratory exercises will enable students to become proficient in the operation of the SEM and supporting instrumentation. Prerequisite(s): BIO 1304, 1404, 2314 and 12 hours of Biology electives and graduate standing.

BIO 5703 - Evolution
This course is a study of the theory and processes of evolution with emphasis on the importance of evolution as a unifying concept to the field of biology. Both historical and the modern concepts are incorporated. Prerequisite(s): 12 hours of biology including BIO 2233, or BIO 3304. Ecological background recommended.

BIO 5723 - Biometrics
This course will focus on univariate and selected multivariate statistical techniques used in Biology. Emphasis will be on data collection, presentation, hypothesis formation and testing. Computer data analysis will also be introduced. Prerequisite(s): 15 hours of Biology and MATH 1513.

BIO 5734 - Ornithology And Laboratory
This course is a study of the birds of Oklahoma, their taxonomy, physiology, anatomy, ecology, distribution, behavior, and natural history. There is a three-hour per week laboratory. Field trips are required. Prerequisite(s): Graduate standing and 15 hours of biology, including BIO 3534 or BIO 3454 (or permission of the instructor).

BIO 5743 - Molecular And Population Genetics
This course is an advanced study of modern genetics theory. Major topics in this course include behavior, development, immunogenetics, quantitative and evolutionary genetics. The molecular techniques used to answer biological questions are emphasized. Prerequisite(s): BIO 2233 or 3304; CHEM 3303.

BIO 5763 - Biology Of Cancer
This course is designed to develop students' understanding of the structure, function and reproduction of normal cells and how cancer cells are different. Classification and naming of neoplasms (tumors and cancers) and spread of cancer (invasion and metastasis) will be discussed. Physiological, chemical and biological agents responsible for transformation and mechanisms of oncogenesis will be examined. The clinical aspect of cancer will be characterized and methods of treatment will be included. Prerequisite(s): 15 hours of Biology including BIO 2314.
Graduate Course Descriptions

BIO 5843 - Virology
This course is a detailed study of the nature and structure of viruses on host cells. Also included will be the viral genetics, molecular cloning, pathogenesis of viral diseases, mechanism of host resistance and a survey of tumor and cancer causing viruses. Concurrent enrollment in BIO 5843L is required. Prerequisite(s): 12 hours of Biology including BIO 2314.

BIO 5843L - Virology Lab
This is the laboratory to accompany BIO 5843.

BIO 5853 - General Methods Of Teaching Science
This course is a study of different methods/approaches of teaching science (life and physical, grades 6-12) and current issues in science education for secondary science education majors. Curriculum includes individual experience involving application of methods and approaches learned in the course. It consists of two lecture hours and three laboratory hours per week. Prerequisite(s): Admission to teacher education is required plus 24 hours of Science courses.

BIO 5853L - General Methods Of Teaching Science Lab
This is a three-hour laboratory to accompany BIO 5853.

BIO 5900 - Practicum In Biology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

BIO 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

BIO 5930 - Individual Study In Biology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

BIO 5950 - Internship In Biology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

BIO 5960 - Institute In Biology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

BIO 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

BIO 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

CHEMISTRY (CHEM)
Department of Chemistry

CHEM 5000 - Workshop In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

CHEM 5103 - Biochemistry II
Metabolic pathways and their regulation are studied, emphasizing enzyme reactions and regulation in mammalian systems. Topics include energy pathways, synthetic pathways, and the balancing of tissue needs via hormonal regulation. Each student will complete a paper on the use of enzymes or related proteins in forensic investigations. The instructor and the student will collaborate on the selection of the research topic; the approach may be historical, molecular biological, or biochemical, but the work must include a hypothesis originated and developed by the student. Prerequisite(s): CHEM 3403; CHEM 3323 and BIO 2203 are strongly recommended.

CHEM 5253 - Forensic Science Analysis & Lab
This course provides an introduction to classical and modern forensic science laboratory techniques with emphasis on the theory of modern analytical instrumentation and application to solving forensic problems. Techniques covered include latent fingerprints, textile fibers, poisons and drugs, tool mark and firearm characterization, DNA analysis, and quantitative determination of alcohol and drugs in blood. Concurrent enrollment in CHEM 5253L is required. Prerequisite(s): CHEM 3403 Biochemistry I and CHEM 3454 Fundamentals of Instrumental Analysis and Laboratory.

CHEM 5253L - Forensic Science Analysis Lab
This laboratory course accompanies CHEM 5253. Concurrent enrollment in CHEM 5253 is required.

CHEM 5454 - Advanced Instrument Analysis & Lab
This course is a detailed study of modern analytical instruments with emphasis on the theory, design, applications and interpretation of data obtained from these instruments. Instrumental methods used will include electroanalytical and thermal analysis, NMR, atomic absorption, emission, x-ray and Raman spectroscopy, radiochemistry and selected chromatographic methods. Prerequisite(s): CHEM 3454; CHEM 3602 or concurrent enrollment.

CHEM 5454L - Advanced Instrument Analysis Lab
This laboratory course accompanies CHEM 5454. Concurrent enrollment in CHEM 5454 is required.

CHEM 5603 - Advanced Organic Chemistry
This course is a continuation of CHEM 3303 - CHEM 3323 sequence, and is primarily intended to provide a graduate-level core course in organic chemistry. The emphasis in this course is on theoretical organic chemistry, especially mechanisms of organic reactions and the evidence that supports them, including molecular orbital theory, stereochemistry, kinetics, and thermodynamics. Prerequisite(s): CHEM 3323 and CHEM 3503 or concurrent enrollment.

CHEM 5900 - Practicum In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

CHEM 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Prerequisite(s): CHEM 3323 and CHEM 3503 or concurrent enrollment.

CHEM 5930 - Individual Study In Chemistry
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

CHEM 5950 - Internship In Chemistry
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

CHEM 5960 - Institute In Chemistry
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

CHEM 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

CHEM 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department/Program</th>
<th>Prerequisite(s)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 5990</td>
<td>Thesis</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td></td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>CHINESE (CHIN)</td>
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<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
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<tr>
<td>CHIN 5000</td>
<td>Workshop In Chinese</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td></td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
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<tr>
<td>CJ 5033</td>
<td>Critical Issues In Criminal Justice</td>
<td>Department of Sociology/Criminal Justice/Substance Abuse Studies</td>
<td></td>
<td>The object of this course is to present to the student major critical issues facing the criminal justice system in America. Major emphasis will be placed on the making of criminal law, police power in a democratic society, problems within the court and the correctional process in America. The course intends to develop an understanding in depth on the part of the student concerning major critical issues in the area of criminal justice.</td>
</tr>
<tr>
<td>CJ 5043</td>
<td>Modern Criminal Investigations</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td>POL 3613.</td>
<td>This course is designed to combine the practical and theoretical aspects of criminal investigations; develop an analytical and practical understanding of the investigative process and explore future predictions of crime solving technology and techniques from a law enforcement perspective.</td>
</tr>
<tr>
<td>CJ 5053</td>
<td>Principles Of Management In Criminal Justice Organizations</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td>POL 3613.</td>
<td>The criminal justice process in America will be viewed in depth from a system’s perspective. Areas to be covered are: (1) criminal justice as a manageable system, (2) systems as an approach to management, (3) systems management modeling, (4) criminal justice organizational consideration, and (5) making the criminal justice model go systematically.</td>
</tr>
<tr>
<td>CJ 5063</td>
<td>Innovation In Corrections And Penology</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td>POL 3613.</td>
<td>This course will be designed to explain the needs for research and the interpretation of data in the criminal justice system. Emphasis will be placed on planning, interpretation, implementation, and evaluation of programs in corrections and penology. The remainder of the course will focus on new and innovative programs in corrections and penology.</td>
</tr>
<tr>
<td>CJ 5073</td>
<td>Elements Of Criminal Offenses</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td>POL 3613.</td>
<td>This course will examine the foundations of American jurisprudence and the enactments of criminal offense statutes. The elements and defenses to inchoate offenses, offenses against persons, crimes against persons, crimes against morality, alcohol/drug offenses, white collar/organized crime, offenses against public health, offense against public order and offenses against justice and public order will be reviewed in detail as well as other miscellaneous crimes, statutes and important appellate court cases.</td>
</tr>
<tr>
<td>CJ 5093</td>
<td>Police Systems Management And Administration</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td>POL 3613.</td>
<td>The police process in America will be viewed from a system’s approach. Police activity represents only one aspect of the total criminal justice process. Areas to be covered: (1) police systems management and administration, (2) behavioral science application to police management, (3) police management and administration tasks, (4) systems analysis for police, (5) organizational development and managerial functions, and (6) police productivity.</td>
</tr>
<tr>
<td>CJ 5113</td>
<td>Research Methods In Criminal Justice</td>
<td>Department of Modern Languages, Literature &amp; Cultural Studies</td>
<td>POL 3613.</td>
<td>This course is primarily designed to acquaint students with quantitative and qualitative research methodologies, including an in-depth analysis of the following: conceptualization of research, types of sampling strategies, data collection methods, research design and proposal writing. Prerequisite(s): CJ 3643 and SOC 3633 with a minimum grade of “C”.</td>
</tr>
</tbody>
</table>

**CHEM 5990 - Thesis**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**CHINESE (CHIN)**
Department of Modern Languages, Literature & Cultural Studies

**CHIN 5000 - Workshop In Chinese**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

**CJ 5033 - Critical Issues In Criminal Justice**
The object of this course is to present to the student major critical issues facing the criminal justice system in America. Major emphasis will be placed on the making of criminal law, police power in a democratic society, problems within the court and the correctional process in America. The course intends to develop an understanding in depth on the part of the student concerning major critical issues in the area of criminal justice.

**CJ 5043 - Modern Criminal Investigations**
This course is designed to combine the practical and theoretical aspects of criminal investigations; develop an analytical and practical understanding of the investigative process and explore future predictions of crime solving technology and techniques from a law enforcement perspective. Prerequisite(s): POL 3613.

**CJ 5053 - Principles Of Management In Criminal Justice Organizations**
The criminal justice process in America will be viewed in depth from a system’s perspective. Areas to be covered are: (1) criminal justice as a manageable system, (2) systems as an approach to management, (3) systems management modeling, (4) criminal justice organizational consideration, and (5) making the criminal justice model go systematically.

**CJ 5063 - Innovation In Corrections And Penology**
This course will be designed to explain the needs for research and the interpretation of data in the criminal justice system. Emphasis will be placed on planning, interpretation, implementation, and evaluation of programs in corrections and penology. The remainder of the course will focus on new and innovative programs in corrections and penology.

**CJ 5073 - Elements Of Criminal Offenses**
This course will examine the foundations of American jurisprudence and the enactments of criminal offense statutes. The elements and defenses to inchoate offenses, offenses against persons, crimes against persons, crimes against morality, alcohol/drug offenses, white collar/organized crime, offenses against public health, offense against public order and offenses against justice and public order will be reviewed in detail as well as other miscellaneous crimes, statutes and important appellate court cases. Prerequisite(s): POL 3613.

**CJ 5093 - Police Systems Management And Administration**
The police process in America will be viewed from a system’s approach. Police activity represents only one aspect of the total criminal justice process. Areas to be covered: (1) police systems management and administration, (2) behavioral science application to police management, (3) police management and administration tasks, (4) systems analysis for police, (5) organizational development and managerial functions, and (6) police productivity.

**CJ 5113 - Research Methods In Criminal Justice**
This course is primarily designed to acquaint students with quantitative and qualitative research methodologies, including an in-depth analysis of the following: conceptualization of research, types of sampling strategies, data collection methods, research design and proposal writing. Prerequisite(s): CJ 3643 and SOC 3633 with a minimum grade of “C”.

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**CHIN 5000 - Workshop In Chinese**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**CHIN 5910 - Seminar / Special Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary from within the department’s field of study.

**CHIN 5930 - Individual Study In Chinese**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**CHIN 5950 - Internship In Chinese**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**CHIN 5960 - Institute In Chinese**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**CHIN 5970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**CHIN 5990 - Thesis**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**CRIMINAL JUSTICE (CJ)**
Department of Sociology/Criminal Justice/Substance Abuse Studies

**CJ 5000 - Workshop In Criminal Justice**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speakers, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

**CJ 5013 - Juvenile Justice Systems Management And Administration**
The juvenile justice system in America will be explored in depth from juvenile intake into the system to final disposition. Juvenile and police relations, the juvenile court process, juvenile law, juvenile rights, and the organizations, management and administration of juvenile bureaus will be covered. Operating juvenile systems will be studied and compared both on a national and international basis.

**CJ 5023 - Community Oriented Policing**
This course examines police and community collaboration to solve and prevent crime with a focus on police/community relations.
### Graduate Course Descriptions

**CJ 5123 - The Jury System**
This course is designed to provide an in-depth study of the processes and procedures of a jury trial in the American criminal justice system. The course will cover: the origin of juries, how jury panels are developed, how juries are selected, the criminal trial court procedures during trial, the legal right of an accused during a trial, a brief overview of the appellate court system for criminal cases.

**CJ 5133 - Correctional Systems Management & Administration**
The correctional process will be viewed from a systems approach since it represents one element in the total criminal justice process. Attention will be given to the correctional process and its relationship to other institutional and organizational elements within the total Criminal Justice system.

**CJ 5143 - Family Violence Investigations**
This course will cover law enforcement/social service agency investigations of family violence and provide an overview of the many facets, characteristics and theories of family violence, including but not limited to, child abuse/neglect, elder abuse/neglect, domestic violence (spousal & non-spousal), dating violence and date rape.

**CJ 5153 - Research And Planning**
This course will examine the development of criminal justice policy and procedures using secondary data analysis, crime mapping, and open source data to establish the criterion for change and allocation of resources.

**CJ 5203 - Dangerous/Violent Offenders**
This course presents the characteristics, behaviors, and attitudes of violent offenders with particular emphasis on sex offenders. The areas of domestic violence, pedophilia, sexual assault, and mass and serial murder comprise separate sections of the course. Prerequisite(s): CJ 3633.

**CJ 5213 - Drug Dependency & Crime**
This course examines major categories of drugs that are sold and abused in America. The history of drug use, legislation and enforcement, sociology and psychology of drug abuse and drug prevention/treatment will be included.

**CJ 5233 - Writing & Evaluating Research**
This course examines advanced principles and procedures of scholarly research in the criminal justice field.

**CJ 5313 - Ethics And Testimony**
This course provides a comprehensive review of ethics in the criminal justice system and specific ethical dilemmas that confront forensics’ specialists in the investigation, collection and preservation of evidence and presentation of testimony and physical evidence in a court of law. Topics include ethics, arrest, search and seizure, evidentiary standards, methods of evidence presentation and evidentiary standards and procedures for courtroom testimony. This course will conclude with an in-depth analysis of the ethical responsibilities of the forensics’ specialist as an expert witness in courts of law. Prerequisite(s): CJ 3643 and POL 5323.

**CJ 5323 - Victimology**
This course is designed to provide a complete and integrated study of victimization, including a comprehensive review of the history and theories of victimology, the interaction of crime victims with others in the criminal justice system, an in-depth examination of diverse types of victimization, an examination of current as well as classical works in the field and a focus on victim services. Prerequisite(s): Graduate standing.

**CJ 5413 - Delinquent Child Law**
This course is a comprehensive survey of the evolution of the laws, agencies, institutions, courts and treatment for juvenile delinquents in Oklahoma and the United States, including the terminology unique to juvenile legal system and the processes and legal procedures of juvenile courts in Oklahoma and the United States. Prerequisite(s): SOC 3103, 4573.

**CJ 5423 - Child Abuse And Neglect Law**
This course is designed to give the student an overview of the development of unique terminology, laws, institutions, social service agencies, police units, procedures and courts to protect abused/neglected children in Oklahoma and the United States.

**CJ 5433 - Oklahoma Juvenile Correctional System**
This course is a comprehensive survey of the Oklahoma juvenile correction system. Included will be a review of the statutes creating, regulating and dictating the agency, institutions, infrastructure, processes, treatment procedures and personnel of various institutions and agencies. Prerequisite(s): CJ 4413, 4423, SOC 4573.

**CJ 5443 - International Juvenile Systems**
This course is designed to give the student an overview of various international juvenile systems and explore how those countries deal with juvenile delinquents and other juveniles in comparison to juvenile court procedures and laws in the United States. Prerequisite(s): CJ 4413, 4423, 4433, SOC 4573.

**CJ 5523 - Cyber Crime**
This course provides an introduction to the investigation of computer crime and the forensic examination of digital evidence.

**CJ 5533 - White Collar Crime**
This course emphasizes debates about white collar crime; different types of white collar crimes; theories and explanations of white collar crime; victimization and offender sentencing issues; and difficulties in the criminal justice system response to white collar crimes. Prerequisite(s): CJ 3643 with a minimum grade of “C”.

**CJ 5563 - Terrorism & Homeland Security**
This course provides an overview of the historical and current context of international and domestic terrorism using a criminological and criminal justice framework.

**CJ 5643 - Advanced Crime Theory**
This course examines a range of criminological theories pertaining to offending populations and the correlates of crime. Prerequisite(s): SOC 3633.

**CJ 5713 - Community-Based Corrections**
This course is designed to give the student an in-depth overview of probation, parole, halfway houses, work furlough programs and other comprehensive aspects of community-based corrections in Oklahoma and the United States. Prerequisite(s): CJ 4703.

**CJ 5723 - Critical Issues In Corrections**
This course is designed to give the student a comprehensive survey of the controversial issues in Oklahoma and American corrections, including but not limited to: rehabilitation v. punishment, shaming, electronic monitoring, boot camps, privatization, community supervision v. incarceration, drug offender incarceration v. treatment, white collar offenders, death penalty for adults and juveniles, coed institutions, incarceration of pregnant women, and other issues in the field of corrections. Prerequisite(s): CJ 4703.
CJ 5813 - Oklahoma Adult Correctional System
This course is a comprehensive survey of the Oklahoma adult correction system. Included will be a review of the statutes creating, regulating and mandating the infrastructure, processes, procedures and personnel of various institutions and agencies within the Oklahoma adult correction system. Prerequisite(s): CJ 4063, 4703, 4723.

CJ 5823 - International Correction Systems
This course is a survey of various correction systems in the world, including England, France, Sweden, Japan, Russia, China and will include a comparison to corrections in Oklahoma and the United States. The correction systems will be explored in the context of the political, historical, organizational and procedural context for the various countries. Prerequisite(s): CJ 4703, 4713, 4723, 4813.

CJ 5900 - Practicum In Criminal Justice
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Supervised practical application of previously studied theory. Limited to four semester hours per enrollment.

CJ 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

CJ 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Study completed on an individual basis covering material specified by the instructor.

CJ 5950 - Internship In Criminal Justice
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

CJ 5960 - Institute In Criminal Justice
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Assignments are given and students receive normal letter grades.

CJ 5970 - Study Tour In Criminal Justice
Credit will vary. Subject matter will vary within the department's field of study. An enrollment associated with educational travel organized through university faculty. Such enrollment may be for credit or audit.

CJ 5990 - Thesis In Criminal Justice
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

COMPUTER SCIENCE (CMSC)
Department of Computer Science

CMSC 5000 - Workshop In Computing Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

CMSC 5023 - Programming Languages
This course provides a study of the underlying concepts of programming languages such as automata, grammars, translation, bindings, scope, data types, control, subprogramming, concurrency, and exception handling. Languages representing contrasting paradigms are studied. Prerequisite(s): CMSC 3613; admission to the graduate program.

CMSC 5033 - Concepts Of Artificial Intelligence
This course covers the basic concepts and techniques of artificial intelligence or intelligent systems. It includes an introduction to some of the software packages that are used to develop expert systems. Other issues of importance in this course are natural language, pattern recognition, search strategies, knowledge representation and logical inference. Prerequisite(s): CMSC 3613.

CMSC 5043 - Applications Of Database Management
This course covers the integration of theory and practice in the use of current database systems and the access of those systems. The course covers the relational and E-R models for database organization. Topics included in the course are query languages (e.g. SQL), database integrity and security, file access methods, query processing, transaction processing, and backup/recovery. Prerequisite(s): CMSC 3613 and graduate standing.

CMSC 5053 - Operating Systems
This course is a study of operating system concepts including concurrent processes, mutual exclusion techniques, deadlock, real and virtual memory management, job scheduling, auxiliary storage management, network operating systems and multiprocessing. Prerequisite(s): CMSC 3613.

CMSC 5063 - Networks
This course is a study of local and wide area networks and their implementations. Included is the theory governing layered networking architectures, the ISO-OSI communications interface, the TCP/IP protocol, packet transmission, error-correction techniques, addressing and routing, and the use of communications software. Prerequisite(s): CMSC 3613.

CMSC 5073 - Translator Design
Translator Design introduces students to the principles, tools and techniques used in designing a programming language compiler. Topics covered include lexical, syntax, and semantic analysis, finite automata, regular expressions, LL and LR grammars, type systems and checkers, code generation, interpreters, optimization, and code improvement. Prerequisite(s): CMSC 3613 and (CMSC 4023 or CMSC 4273) and graduate standing.

CMSC 5113 - Structured Design
This course covers the elements of a discipline of program and systems design. Emphasis will be placed on the architecture of programs and systems rather than programming. Prerequisite(s): CMSC 3613.

CMSC 5123 - Advanced Microcomputer Applications
This course is a survey of the installation and programming of microcomputers using microcomputer based operating systems with emphasis on maintaining tree structured directories, programming batch files, controlling i/o redirection, working with serial and parallel ports, using internal operating system commands and utilities, and installing vendor provided software.

CMSC 5133 - Theory Of Data Base Systems
This course covers the concepts, principles, implementation practices, and guidelines for the selection and installation of data base systems. Topics include choosing a dictionary, the relational approach, the hierarchical approach, and the network approach. There will be some discussion of security and integrity comparison. Prerequisite(s): CMSC 4003 or CMSC 5043.
Graduate Course Descriptions

**CMSC 5243 - Artificial Intelligence**
This course is a study of the basic concepts and techniques of artificial intelligence or intelligent systems. Some of the topics covered are search techniques, heuristics, expert systems, systems of logical inference, methods of representing knowledge, and AI programming. Prerequisite(s): CMSC 4133 or 5033.

**CMSC 5273 - Theory Of Computing**
Theory of Computing is a study of computation theory encompassing three broad categories: formal languages and automata theory, computability theory, and complexity theory. The topics covered include Turing machines, finite automata, nondeterminism, pushdown automata, decidability, and NP-completeness. Prerequisite(s): CMSC 3613 with a minimum grade of "C".

**CMSC 5283 - Software Engineering**
Software Engineering is the application of engineering and management disciplines to computer software projects. Topics discussed are project organization, management, the system software life cycle, software development and maintenance cost estimation, software development environments, requirements engineering, testing, verification and validation, configuration management, software quality assurance, and risk analysis. Prerequisite(s): CMSC 3613.

**CMSC 5373 - Web Server Programming**
This course examines theory and practice of server-side programming for World Wide Web, including study of presentation logic, business logic, session control, and database management. The course also includes extensive practice in a specific server-side programming language.

**CMSC 5900 - Practicum In Computing Science**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**CMSC 5910 - Seminar / Special Topics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**CMSC 5930 - Individual Study**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. rerequisite(s): Permission of instructor.

**CMSC 5950 - Internship In Communication**
Supervised practical experience gained in a professional field by an advanced or graduate student. Department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of internship may be counted on a master’s degree.

**CMSC 5960 - Institute In Computing Science**
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**CMSC 5970 - Study Tour**
Credit will vary. Subject matter will vary within the department’s field of study.

**CMSC 5990 - Thesis**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**CREATIVE STUDIES (CSDY)**
Department of English

**CSDY 5000 - Workshop In Creative Studies**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master’s degree.

**CSDY 5103 - The Detective Story**
This course will undertake to study detective stories seriously by placing them in three contexts: a historical context, in which the rise and decline of the detective story and its transformation into the novel of mystery or suspense will be considered; a morphological context, which will focus on the ludic structure common to all detective stories; and a critical context, in which several attempts to treat the detective story with self-conscious artistry will be analyzed and judged. The thrust of the course is designed to raise ever more persistent questions about what does and does not constitute seriousness in literary fiction by considering the detective story functionally, in terms of the human desires it satisfies.

**CSDY 5113 - Pub Pro: Editing & Marketing**
The course provides the graduate student with practical knowledge of the publishing world, including editorial techniques and proofreading, marketing book-length fiction projects and obtaining representation, concurrent enrollment, or completion of novel writing course.
CSDY 5123 - Short Story Writing I
The first course in an integrated, three-course sequence, Short Story Writing I will help students learn to write, edit, and submit their short stories to literary journals, magazines, and contests. By reading published stories, books and articles on the craft of writing short fiction, and by critiquing their colleagues’ writing, students will explore the basic components of the short story: character, conflict, theme, opening, progression, climax, closure and style, while producing no fewer than forty pages of original prose. Prerequisite(s): Graduate standing.

CSDY 5133 - Short Story Writing II
The second course in an integrated three-course sequence, Short Story Writing II provides practical workshop instruction for students who are continuing to train themselves as writers of the short story. Students will continue to improve their understanding of the basic components of the short story by studying examples of published stories, by critiquing their colleagues’ work, and by producing no fewer then sixty pages of original prose, in the form of at least three finished short stories in publishable form, which must be submitted to local or national publications. Students may not take Short Story Writing II until they have completed Short Story Writing I and earned a grade of B or higher in that class, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5123 with minimum grade of “B” and graduate standing.

CSDY 5143 - Short Story Writing III
The third course in an integrated, three-course sequence, Short Story Writing III provides practical workshop instruction for students who are in the process of completing a collection of short stories. Students will have at least 100 pages written prior to beginning the class and will write an additional 60 pages over the course of the term. Students will be stepping into their literary identities as writers of short stories that they will submit simultaneously to at least five markets or contests per story. (The necessary expense of postage and photocopying must be considered when taking this class.) Students will also present ten-minute oral reports accompanied by written evaluations of self-help books dealing with writing and publishing the short story, and they will read at least two complete collections of stories authored by other members of the class and will write a detailed critique of each of these collections. Finally, each student will discover at least one short story writer of international reputation and report on this writer to the class. Students not familiar with the Russian, French, or German traditions of the short story will be encouraged to select a writer from one of these traditions as the subject for their reports. Students may not take Short Story Writing III until they have completed Short Story Writing I and Short Story Writing II and earned a grade of B or higher in both classes, unless they have received written permission from the office.

CSDY 5203 - 19th Century Russian Literature In Translation
A three hour seminar for graduate students focusing on discussion and analysis of the 19th Century major Russian writers. This course fulfills either a period or translation requirement. No reading knowledge of Russian is required. Prerequisite(s): Permission of instructor.

CSDY 5213 - Literary Impressionism: Ford, Conrad, & James
This is a study of the literary which takes its name from the impressionist (first exhibited in 1874) and which reaches an apogee in the 1890's. Literary impressionism is outlined in part in the writing of Ford Maddox Ford and describes a variety of recurring literary themes and styles employed in the novels of all three writers. Some of the features of this approach are: a jumbled or nonlinear narrative chronology, an unreliable narrator, an interest in special visual detail, often a kaleidoscopic effect of visual images, a skeptical or ambivalent attitude towards the hero, and an interest in the possible conflict between ethics and art, resulting in a moral evasiveness. All three writers are major figures in the modernist movement and can be seen as ushering in the modern novel.

CSDY 5223 - Greek Drama In Translation
A study of the major tragedies by Aeschylus, Sophocles, and Euripides as well as some of the works by Aristophanes and Menander. This course will give the student of literature as well as the writer in training a better grasp on the literary and cultural significance of these masterpieces.

CSDY 5233 - Fitzgerald, Hemingway & The Expatriates
This course focuses on discussion and analysis of the jazz age and the expatriate writers. This course is designed for juniors, seniors, or graduate students and assumes a high level of competence in writing. The student will explore theme and technique common to writers of this period and assess the historical impact.

CSDY 5243 - Pre-Shakespearean Literature
This course will analyze traditional English texts from the point of view of the creativity of character and their relation to narrative. This course will be an intensive study of different literary forms and their effects on the reader.

CSDY 5253 - Advanced Genre Studies-Creative Writing
A conference course for the creative studies students and other special students who have chosen creative writing as their focus in a degree pattern. The student will continue work throughout the semester on a single fiction or nonfiction project begun in CSDY 3593. Another 100 polished pages output required.

CSDY 5263 - Character & Culture-18th Century
To examine representative texts in eighteenth century English literature which show how human identity was conceived and presented through various literary structures, with special emphasis on the novel and the drama. The growth of the reading public and the rise of the middle class, the invention of biographical writing, the exploration of friendships between men and women, and the dialectic between the individual and his society are key issues to be covered in this course.

CSDY 5273 - Writing The Novel
This is a continuation of CSDY 3593 and 4253, aiding the student in the final structuring and composition of his writing project. A third 100 pages of polished copy is required and student work is analyzed against exemplary materials for publication submissions.

CSDY 5313 - Writing Mystery/Adventure
The student will read popular and classic Mystery/Adventure stories and write creative papers in both genres. The student will research and compare historical and contemporary works, and prepare a scholarly paper analyzing additional works of a contemporary author. Prerequisite(s): CSDY 3573.

CSDY 5323 - Novel Writing I
The first course in an integrated, three-course sequence, Novel Writing I will help students to begin writing complete novels. Through reading published novels, books on writing fiction, and their colleagues’ drafts, students will explore the basic components of the novel—including plot, setting, character, pacing, and dialogue—as they begin to generate their own texts. Prerequisite(s): Graduate standing.
Graduate Course Descriptions

CSDY 5333 - Novel Writing II
The second course in an integrated, three-course sequence, Novel Writing II provides practical workshop instruction for students who are continuing work on the original novel that they began writing in Novel Writing I. Students will continue to improve their understanding of the basic components of the novel by studying published novels, critiquing their colleagues’ drafts, and working on the middle section of their own drafts. Students may not take Novel Writing II until they have completed Novel Writing I and earned a grade of B or higher in that course, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5323 with a minimum grade of “B” and graduate standing.

CSDY 5343 - Novel Writing III
The final course in an integrated, three-course sequence, Novel Writing III provides practical workshop instruction for students who are completing work on the original novel that they began writing in Novel Writing I and continued developing in Novel Writing II. Students will continue to improve their understanding of the components of the novel by studying published novels, critiquing their colleagues’ drafts, and working on the final section of their own drafts. Students may not take Novel Writing III until they have completed Novel Writing I and Novel Writing II and earned a grade of B or higher in both courses, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5323, 5333 with a minimum grade of “B” and graduate standing.

CSDY 5353 - Creating The Poem
Students will learn to analyze poetry in terms of tone, persona, literal and figurative imagery, arrangement, symbolism, allusion, myth and archetype, sound and devices used to achieve the desired effect, poetic forms, and various styles. Students will write poetry in many different forms and styles.

CSDY 5413 - Writing For Children
Writing for children allows students to try writing for various age groups from infants through young adults. The course looks at the history of writing for children and the psychology of learning to read. Award winning books and authors will be studied, and the habits of successful writing will be explored.

CSDY 5433 - 20th Century Spanish Literature In Translation
Students will read 20th century works translated from Spanish into English by such writers as Unamuno, Lorca, Jimenez, Borges, Mistral, Neruda, Garcia Marques, Paz, Allende, Anaya, and others. The interchange of influences between old world and new will be explored.

CSDY 5443 - Writing The Contemporary Novel
The student will read popular and bestselling novels and write the first chapter of a novel. The student will read and prepare a report analyzing a contemporary novel. The graduate student will read and prepare two reports analyzing two contemporary novels. Prerequisite(s): CSDY 3573.

CSDY 5453 - Creative Nonfiction
The first course in an integrated, three-course sequence, Creative Nonfiction I will introduce the student through practical exercises in a workshop setting to the broad range of creative nonfiction writing. Students will read a diversity of published works of creative nonfiction field and will complete writing assignments that will guide them on the path to competence in this important genre. The categories and forms of creative nonfiction to be studied will include: The memoir, the ideologically charged advocacy piece, such as ecological, political, and polemical writing; the travel piece; the sociological sketch; and satiric or comic response to cultural icons. Students will produce at least forty typed pages, which will include drafts in at least five of these genres. Students will attend three approved local events and will write reports on them, to be submitted to local publications. Prerequisite(s): Graduate standing.

CSDY 5463 - Creative Nonfiction II
The second course in an integrated, three-course sequence, Creative Nonfiction II will assist students in consolidating their mastery of several genres and types of creative nonfiction and, in a workshop setting, will help students to master a particular genre of creative nonfiction—such as the interview, the travel piece, the science piece, the sports piece, the performance review, the humorous piece, or the transformed autobiographical piece—by requiring them to write an original work of creative nonfiction of at least 45 pages in length. Students will also present ten-minute oral reports to the class based on approved representative pieces of contemporary creative nonfiction. Students may not take Creative Nonfiction II until they have completed Creative Nonfiction I and earned a grade of B or higher in that course, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5453 with a minimum grade of “B” and graduate standing.

CSDY 5473 - Creative Nonfiction III
The final course in an integrated, three-course sequence, Creative Nonfiction III will offer the student practical help in publishing his or her original creative nonfiction. Students will continue to produce professional-quality nonfiction for workshop discussion and eventual publication. Students will study current best-selling nonfiction works, such as books by Linda Ziff, George Plimpton, Annie Dillard, and Bailey White, and will write two-page analyses of two of these works. Students will complete a total of 65 pages of original, publishable nonfiction and will send out at least 30 of these pages for publication by the end of the semester. Students may not take Creative Nonfiction III until they have completed Creative Nonfiction I and Creative Nonfiction II and earned a grade of B or higher in both courses, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5453, 5463 with a minimum grade of “B” and graduate standing.

CSDY 5513 - Playwriting
The student will read popular play scripts, view live play productions, and write creatively in the dramatic genre. The graduate student will view additional live play productions and produce 50% more creative manuscript pages. Prerequisite(s): CSDY 3573.

CSDY 5523 - Screenwriting
The student will read contemporary screenplays, view popular movies, and write creatively in the screenplay genre. The graduate student will view and analyze additional movies and produce 50% more creative manuscript pages. Prerequisite(s): CSDY 3573.

CSDY 5533 - Writing For Television
The student will read popular television scripts, view television shows, and write creatively in the television genre. The graduate student will view and analyze additional television shows, and produce 50% more creative manuscript pages. Prerequisite(s): CSDY 3573.
CSDY 5543 - Poetry Writing I
The first course in an integrated, three-course sequence, Poetry Writing I will help students learn to write, edit, and submit their poems for publication. Through reading published poems, books on the art of crafting poetry, and their colleagues’ drafts, students will explore the basic components of the poem, including voice, tone, progression, diction, transitions, and closing. Prerequisite(s): Graduate standing.

CSDY 5553 - Poetry Writing II
The second course in an integrated, three course sequence, Poetry Writing II provides practical workshop instruction for students who are continuing the work that they began as poets in Poetry Writing I. Students will continue to improve their understanding of the basic components of the poem by studying both contemporary published poetry and the published work of previous generations of poets, by critiquing their colleagues’ drafts, and by working to refine and adjust their own poetic skills by writing new poems and revising their existing collections of poems. Students may not take Poetry Writing II until they have completed Poetry Writing I and earned a grade of B or higher in that class, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5543 with a minimum grade of “B” and graduate standing.

CSDY 5563 - Poetry Writing III
The final course in an integrated, three-course sequence, Poetry Writing III provides practical workshop instruction for students who are continuing the work as poets that they began in Poetry Writing I and II. Students entering this class are expected to have a portfolio of about twenty-five poems, several of which, it is hoped, will already have been published. Students will continue to improve their understanding of the basic components of the poem by studying both contemporary published poetry and the published work of previous generations of poets, by critiquing their colleagues’ drafts, and by working to refine and adjust their own poetic skills by writing new poems and revising their collections of previously written poems. Students in this course will be expected to introduce the writing of a chosen poet of note to the class and to demonstrate their ability to edit someone else’s work thoroughly and to suggest publications to which that work could be submitted. Students may not take Poetry Writing III until they have completed Poetry Writing I and Poetry Writing II and earned a grade of B or higher in both classes, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5543, 5553 with a minimum grade of “B” and graduate standing.

CSDY 5613 - Playwriting I
The first course in an integrated, three-course sequence, Playwriting I will help students to begin learning the basic components of writing a one-act and a three-act play. This course will present basic elements of writing drama, including generating a plot, setting up conflict, elaborating a theme, using a subplot, creating the set speech and dramatic monologue, moving towards a climax, and shaping a resolution. By writing short scenes and by learning to workshop scenes and to critique the work of others, students will gain mastery of the basic components of the playwriting craft. During the semester students will define a project—writing either multiple one-act plays or one three- or five-act play—to carry them through Playwriting II and Playwriting III. Some examples of plays from the tradition of drama will be studied in class; students will also be required to attend at least two locally produced dramatic performances and to write reviews of them. A minimum of 40 pages of original dramatic writing will be required. Prerequisite(s): Graduate standing.

CSDY 5623 - Playwriting II
The second course in an integrated, three-course sequence, Playwriting II will help students to develop their mastery of the basic components of writing a play. Continuing to improve their playwriting skills in a workshop environment, students will work on the project begun in Playwriting I (either three one-act plays or a single three- or five-act play), bringing the total number of original pages produced to approximately 80. Evaluating the scripts of their peers, studying seminal theoretical texts, and producing their own plays for class reading and evaluation will allow students to review such basic elements of drama as generating a plot, setting up conflict, elaborating a theme, developing a subplot, creating the set speech and the dramatic monologue, moving towards a climax, and shaping a resolution. In addition to studying successful plays from a range of historic and cultural environments, students will attend at least three locally produced dramatic productions and write reviews of them. Students may not take Playwriting II until they have completed Playwriting I and earned a grade of B or higher in that course, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5613 with a minimum grade of “B” and graduate standing.

CSDY 5633 - Playwriting III
The third course in an integrated, three-course sequence, Playwriting III provides practical workshop instruction as well as some theoretical perspectives for students who are completing projects begun and developed in Playwriting I and II and who are beginning to submit their dramatic work both to local theaters and to national contests. Working on either the one-act plays or the three- or five-act plays developed in Playwriting I and II, students will bring the number of original pages of manuscript they have produced to at least 120. Students may not take Playwriting III until they have completed Playwriting I and Playwriting II and earned a grade of B or higher in both courses, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5613, 5623 with a minimum grade of “B” and graduate standing.

CSDY 5643 - Screenwriting I
The first course in an integrated, three-course sequence, Screenwriting I will help students to begin to master the components of writing a screenplay, including crafting the scene, writing dialogue, narrating through visual images, managing subplots, devising character, and setting up climax and closure. By studying published screenplays and viewing contemporary and traditional films, students will gain a sense of structure as well as an appreciation of the history and the art of film. Prerequisite(s): Graduate standing.

CSDY 5653 - Screenwriting II
The second course in an integrated, three-course sequence, Screenwriting II provides practical workshop instruction for students who are continuing work on the original screenplay that they began writing in Screenwriting I. Students will continue to improve their understanding of the basic components of the screenplay by studying published screenplays, critiquing their colleagues’ drafts, and working on the drafts of their original, full-length scripts. Students may not take Screenwriting II until they have completed Screenwriting I and earned a grade of B or higher in that class, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5643 with a minimum grade of “B” and graduate standing.
## Graduate Course Descriptions

### CSDY 5663 - Screenwriting III
The final course in an integrated, three-course sequence, Screenwriting III provides practical workshop instruction for students who are completing work on the original screenplay that they began writing in Screenwriting I and continued in Screenwriting II. Students will continue working to master the basics of the screenplay by studying published screenplays and critiquing their colleagues’ drafts. In addition, students will confront such practical considerations as finding an agent and a publisher for their work and submitting final, revised and corrected drafts of their screenplays to qualified agents chosen through a study of agent markets. Students may not take Screenwriting III until they have completed Screenwriting I and Screenwriting II and earned a grade of B or higher in both classes, unless they have received written permission from the office of the Director of Creative Writing. Prerequisite(s): CSDY 5643, 5653 with a minimum grade of “B” and graduate standing.

### CSDY 5823 - Literary Criticism For Creative Writers
Literary Criticism for Creative Writers is an advanced course in the historical and contemporary theories of criticism. The student will examine poetry, fiction, and drama and respond using both scholarly and creative methodologies.

### CSDY 5900 - Practicum In Creative Studies
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

### CSDY 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics.

### CSDY 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans: conferences, oral and written reports.

### CSDY 5950 - Internship In Creative Studies
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

### CSDY 5960 - Institute In Creative Studies
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

### CSDY 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

### CSDY 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

### DESIGN (DES) Department of Design

#### DES 5000 - Workshop In Design
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

#### DES 5033 - Methods In Design Studies
This introductory course provides graduate students with a better understanding of the expectations and structure of the MFA degree. Students will explore advanced methods in solving design problems, research methodology and presentation. This course will be conducted with lectures, group discussions, and class exercises, and will equip students with a better understanding of the quality of work expected in the graduate program. Prerequisite(s): Permission of Graduate Advisor.

#### DES 5113 - History Of Graphic Design
This lecture course is a survey of the development of visual communication, design movements, historical styles, and designers. The student will present a major project in historical research to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.

#### DES 5211 - Summer Seminar
This course provides advanced study in a variety of special subjects in design. The course content will vary in each seminar. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.

#### DES 5233 - Psychology Of Design
This course provides advanced study in the application of psychology, creativity thinking, and problem solving to develop effective design solutions. The student will present research, design projects, and presentations to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.

#### DES 5253 - Design In Global Cultures
This course provides advanced study of design principles, philosophies, materials, and production methods in ethnic cultures. The student will present research and projects to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.

#### DES 5273 - Business Of Design
This course provides advanced study in establishing a design office, including naming, contracts, registrations, soliciting clients, invoicing, and promotion. The student will present a business plan and samples of promotions to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.

#### DES 5293 - Design Studio I
This course provides a study in the application of principles, philosophies, materials, and production of design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of graduate program advisor. Enrollment open to graduate design majors only.

### DANCE (DANC) Department of Theatre, Dance and Media Arts

#### DANC 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

#### DANC 5960 - Institute In Dance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
### Graduate Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Enrollment Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>DES 5313</td>
<td>Typography</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of typographic design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of Graduate Advisor. Enrollment open to Graphic Design majors only.</td>
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<tr>
<td>DES 5333</td>
<td>Print Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of print design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5353</td>
<td>Package Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of package design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5373</td>
<td>Advertising Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of advertising design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5393</td>
<td>Design Studio II</td>
<td>This course provides an advanced study in creative problem solving techniques, the application of principles, philosophies, materials, and production of design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. Prerequisites(s): DES 5293. Enrollment open to graduate design majors only.</td>
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<tr>
<td>DES 5423</td>
<td>Computer Graphics Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of computer graphics. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5443</td>
<td>Illustration Studio</td>
<td>This course provides advanced study in the application, of principles, philosophies, materials, and production of illustration. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5463</td>
<td>New Media Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of new media design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5483</td>
<td>ClockTower Studio</td>
<td>This course is a working design studio managed and staffed by graphic design majors who work with campus and community clients, printers, and a team of designers. Students make formal presentations of concept proposals and solutions to the client for approval. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5493</td>
<td>Design Research Project</td>
<td>In this course students conduct academic research in the discipline of design and add to the body of existing literature. Prerequisite(s): PTE 5013 and 5413. Enrollment open to graduate design majors only.</td>
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<tr>
<td>DES 5513</td>
<td>History Of Interior Design I</td>
<td>This course is a survey of the development of the history of Interior Design from antiquity to the Renaissance including design movements, styles, furniture, and designers. The student will present a major project in historical research to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5523</td>
<td>History Of Interior Design II</td>
<td>This course is a survey of the development of the history of Interior Design from the Renaissance to Art Deco including design movements, styles, furniture, and designers. The student will present a major project in historical research to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5533</td>
<td>History Of Interior Design III</td>
<td>This course is a survey of the development of the history of Interior Design from the Bauhaus to the present including design movements, styles, furniture, and designers. The student will present a major project in historical research to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5553</td>
<td>History Of Interior Design IV</td>
<td>This course is a survey of the development of the history of Interior Design from antiquity to the Renaissance including design movements, styles, furniture, and designers. The student will present a major project in historical research to the Design Graduate Committee for review, guidance, and evaluation. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5613</td>
<td>Lighting Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of lighting design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for a total of nine hours credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5633</td>
<td>Computer Drafting Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of computer drafting. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5653</td>
<td>Residential Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of residential interior design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5713</td>
<td>Commercial Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of commercial interior design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.</td>
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<tr>
<td>DES 5733</td>
<td>Furniture Design Studio</td>
<td>This course provides advanced study in the application of principles, philosophies, materials, and production of furniture design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated for credit. Prerequisite(s): Permission of instructor.</td>
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</tbody>
</table>
Graduate Course Descriptions

DES 5753 - Environmental Design Studio
This course provides advanced study in the application of principles, philosophies, materials, and production of environmental design. The student will present projects and solutions to the Design Graduate Committee for review, guidance, and evaluation. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.

DES 5773 - Charles Evans Studio
This course is a working design studio managed and staffed by interior design majors who work with campus and community clients, vendors, and a team of designers. Students make formal presentations of concept proposals and solutions to the client for approval. This course may be repeated two times for credit. Prerequisite(s): Permission of instructor.

DES 5843 - Teaching Design
This course provides the MFA Design student with the information and skills in studio teaching methodology, vocabulary, student evaluation, development of design projects, and course administration procedures to effectively teach a studio course in design. This course may be repeated for credit. Prerequisite(s): Permission of instructor.

DES 5900 - Practicum In Design
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

DES 5910 - Seminar / Special Topics
Credit varies from 1 to 4 hours. Directed intensive study on selected problems of special topics.

DES 5930 - Individual Study In Design
Credit varies from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines of plan; conferences, oral and written reports.

DES 5950 - Internship In Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

DES 5960 - Institute In Design
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

DES 5970 - Study Tour In Design
Credit will vary. Subject matter will vary within the department’s field of study.

DES 5990 - Thesis In Design
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

EDUCATION ADMINISTRATION (EADM)
Department of Advanced Professional Services

EADM 5000 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

EADM 5353 - Technology For School Admin
This course is designed to provide an overview of software, hardware, and networking used in the management of schools with an emphasis on scheduling, record keeping and decision making. The course will include presentation software usage and technology issues such as planning, purchasing and leadership.

EADM 5363 - School Building And Grounds
This course is designed to give the prospective administrators the necessary abilities to administer the school plant services. Capital improvement, contracting, site selection, and school building construction will be a vital part of the course. Prerequisite(s): EADM 5543.

EADM 5453 - Interpersonal Relations In School Administration
The purpose of this course will be to help prospective administrators in the development of their human relations skills which broadly includes development in interpersonal relationships and group process skills. Prerequisite(s): Admission to Education Administration and EADM 5543.

EADM 5543 - Fundamentals Of Public School Administration
Basic principles and practices in modern school administration.

EADM 5553 - Legal Aspects School Administration
This course is designed to give the student some knowledge of the general principles of school law. Consideration will be given to an understanding of the legal implications of the operation and administration of a public school system. School law as it relates to the state of Oklahoma, the state board of education, and the attorney general will be considered. Prerequisite(s): EADM 5543.

EADM 5583 - Public School Finance
Sources of school finance, control of expenditures, general principles of financial administration. Prerequisite(s): Admission to Education Administration and EADM 5543.

EADM 5623 - Supervision/Evaluation Of Instruction
The course will prepare school leaders to supervise and evaluate instructional programs, personnel, and curricular programs in public schools. Additionally, this course will examine the better practices in classroom supervision, the perspectives for supervision, and the foundations of supervisory leadership. Prerequisite(s): EADM 5543 AND 5553.

EADM 5673 - School Personnel Administration
A study of current personnel policies and practices that affect both certified and non-certified staff members. Prerequisite(s): EADM 5543 and admission to Education Administration.

EADM 5683 - Curriculum Leadership
This course will emphasize the supervision and evaluation of curriculum in public school systems. Additionally, it will include a study of current and instructional programs programs which require a principal’s support, guidance, and leadership as school personnel work to improve and enhance the delivery of the school’s curriculum. Prerequisite(s): EADM 5543, 5013, and admission to the School Administration program.

EADM 5814 - Principalship/Internship
A course designed to develop in school administrators the skills and competencies needed to provide leadership and direction necessary to carry out a school system’s purposes, programs, policies, procedures, regulations, and agreements as they relate to the operation of the school. (K-12) Prerequisite(s): All courses contained in the required Master’s Program.

EADM 5900 - Practicum In Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

EADM 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): EADM 5543, and admission to the School Administration program.
Graduate Course Descriptions

EADM 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

EADM 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

EADM 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

EADM 5970 - Study Tour
Credit will vary from 1 to 2 hours; subject matter will vary within the department's field of study.

EADM 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

EARLY CHILDHOOD EDUCATION (ECED)
Department of Curriculum and Instruction

ECED 5000 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

ECED 5042 - Empowerment Of Families/Communities
This course focuses on the critical impact of the family-school-community partnership on the educational progress of children. Theoretical perspectives on family and socio-cultural dynamics, research-based rationales for school and family engagement, and parent education will be emphasized. In addition, students will analyze effective leadership traits and assess their own unique leadership potential to empower families and communities. Prerequisite(s): Graduate standing or permission of instructor.

ECED 5063 - Development & Learning & Family Involvement Thru 3
This course addresses: developmental characteristics of the child from prenatal life through age three; developmentally appropriate environments and experiences that promote learning for this age child; and the utilization of this knowledge to educate and involve all families in their children's development and learning. Research on brain development, the impact of the early years on development and learning, guidance, and educational strategies are emphasized. A field component is included. Prerequisite(s): Graduate standing or permission of instructor.

ECED 5073 - Language Development & Emerging Literature
A study of the theory, materials, methods and instructional techniques applicable to language development and emergent literacy experiences during the early childhood years - birth through age eight. This course examines developmentally appropriate, integrated and interdisciplinary language arts approaches to literacy development encompassing writing, reading, and oral language of young children in the home and school environment.

ECED 5082 - Parent Education III
(Cognitive and moral development, age five through age eight) An in-depth study of the cognitive and moral development of the child from age five to age eight. It is designed for teachers and others in the helping professions that deal with children and their parents.

ECED 5083 - Parent Education IV
(Cognitive and moral development, age five through age eight) An in-depth study of the cognitive and moral development of the child from age five to age eight. It is designed for teachers and others in the helping professions that deal with children and their parents.

ECED 5103 - Development & Learning & Family Involvement 4 To 8
This course is an in-depth study of the development and learning of the young child from four to eight years of age. It includes analyses of the multiple influences on development and learning as well as developmentally appropriate environments and experiences that promote learning for children in this age range. The utilization of this knowledge to create healthy, respectful, supportive, and challenging learning environments and to educate and involve all families in their children's development and learning is emphasized. Prerequisite(s): Graduate standing or permission of instructor.

ECED 5133 - Science & Social Studies In Early Childhood
This course focuses on the application of cognitive development and the constructivist theory in the selection of appropriate methods, materials, and learning experiences for preschool and primary-age children in science and social studies.

ECED 5153 - Developing Assessment Issue
Graduate students will study assessment issues currently impacting young children and their families birth to age eight. There is an emphasis on creating an authentic assessment system to use with a classroom of young children. A research component is included in the course.

ECED 5223 - Educational Practices/Constructivist Techniques
This course will provide an in-depth study of the constructivist psychology of learning. Emphasis will be on materials, classroom management, and curricular application commensurate with the theory of constructivism.

ECED 5232 - Affirming Diversity: Multicultural Education
A study of the needs of culturally diverse children, the factors of influence that characterize their environment, and an intensive examination of realistic approaches by parents, school and community to aid them in reaching their maximal potential in America's highly urbanized, technological society. The focus of the course content will be to affirm and respect culturally and linguistically diverse children, support home language preservation, and promote anti-bias approaches through the creation of appropriate learning environments and experiences.

ECED 5313 - Creativity In Early Childhood
This course provides an introduction to the diverse range and variability of creative development including creative thinking, creative processes, creative abilities, the aesthetic and performing arts, music, and movement for children and teachers of young children.

ECED 5422 - Parent Community Relations
This course is designed to acquaint the student with educational resources available to educators in the community and to enhance their effectiveness in relations with both parents and the community. Prerequisite(s): Admission to Teacher Education.

ECED 5433 - Theoretical Perspective Learning & Practice
This course focuses on the critical analysis of current research and theory from multiple disciplines in regard to learning and development and the implications for practice in early childhood settings. Play as a learning medium is emphasized. Students will engage in self-reflection and self-assessment as a means to examine professional practice and promote growth and development.
Completion of all prerequisites for the MBA Program.

ECED 5512 - Professionalism & Advocacy
This course examines the professional landscape of the early childhood educator, including the knowledge and use of ethical guidelines and other professional standards related to early childhood practice. Special emphasis is placed on the various ways they can serve as advocates for young children and their families. Communication skills, as well as skills in identifying and using professional resources are included. It is recommended that this course be taken at the beginning of the ECED Master's Program.

ECED 5900 - Practicum
Credit may vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ECED 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics.

ECED 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

ECED 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

ECED 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

ECED 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

ECED 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

ECONOMIC (ECON)
Department of Economics

ECON 5000 - Workshop In Economics
Credit will vary from 1 to 4 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

ECON 5103 - Microeconomic Analysis
Use of economic theory and analysis in the solution of business and public policy problems using demand and cost estimation and analysis, economic forecasting, and cost/benefit analysis. Investigation of various forms of competitive and noncompetitive behavior. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5203 - Economic Growth & Development
A comprehensive study of the economic growth and development process in developing countries, including development strategies, industrialization, technical change, income distribution, migration, savings mobilization and investment and trade policies. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5303 - Quantitative Economics
The use of mathematical techniques in the development and verification of economic theory and economic models, including static (equilibrium) analysis, linear models, comparative static analysis, optimization techniques, and dynamic analysis. Prerequisite(s): Completed all prerequisites for the MBA Program with a minimum grade: C.

ECON 5323 - Policy Analysis
A comprehensive exposure to analytical tools used in evaluating investments, projects, and policies, with specific applications to federal, state, and local government policies and projects. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5333 - Urban Economics
A comprehensive study of the history, origin and evolution of cities, including an analysis of urban land use, public finance, transportation, pollution, crime, poverty, housing, and economic development issues. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5343 - Economic Analysis Of Law
An advanced investigation of the underlying economic basis of common law including the economics of property, contract, tort, criminal and family law. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5353 - Economics Of Education
A comprehensive study of the economic aspects of private and public education, including an analysis of the delivery of education, the impact of educational factors on individual earnings, and the role of education in economic development. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5363 - Market Structure/Regulation/Antitrust
Use of theory, case studies and legal precedents to investigate alternative forms of industrial organization, with emphasis placed on underlying structure, market performance/conduct, social welfare implications, and policy alternatives such as regulation and antitrust. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5373 - Health Care Economics
A comprehensive examination of health care markets through analysis of market incentives and behavior of demanders and providers. Characteristics that prevent market forces from generating socially desirable outcomes are analyzed, including imperfect information, uncertainty, and externalities, as well as the inherent conflict arising from the desire to assure "equal access" for all individuals despite divergent incomes. Government interventions are examined and critiqued using economic theory. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5403 - International Economics
A comprehensive study of the theory of international trade, commercial policy, preferential trading arrangements, and topics on the balance of payments and the international adjustment mechanism. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5453 - Advanced Business Statistics
General linear models for estimating and testing, problem analysis, and interpretations of various statistical models. He topics treated include general linear and nonlinear regression models in matrix terms, inferences in regression analysis, multivariate analysis, analysis of covariance, discriminate analysis, analysis of categorical data, the Box-Jenkins approach to forecasting, and some topics in sampling techniques. Prerequisite(s): Completed all prerequisites for the MBA Program.
ECON 5483 - Microeconomic Theory
Advanced analysis of the theories of demand, supply, production, cost, the firm, and market organizations. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5503 - Macroeconomics Analysis
A theoretical and applied analysis of national income, employment, interest rates, economic growth, exchange rates, fiscal and monetary policy, supply shock, and related topics, with emphasis on the impact of macroeconomic forces on the business community. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5523 - Policy Issues In Labor Economics
Applies labor economic theory and economic tools to the analysis of contemporary public policy issues in labor economics. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5603 - Comparative Economic Systems
A comprehensive study and comparison of major economic systems, including capitalism, socialism and mixed economic systems; an analysis of their relative efficiency; and a survey of the main problems faced by economies in transition. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5893 - Applied Research & Analysis Tools
Provides the applied knowledge, advanced technical and library skills, and hands-on experience necessary for performing economic research and analysis. Prerequisite(s): Completed all prerequisites for the MBA Program.

ECON 5900 - Practicum In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ECON 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ECON 5930 - Individual Study In Economics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

ECON 5950 - Internship In Economics
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

ECON 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

ECON 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

ELEMENTARY EDUCATION (ELED)  
Department of Curriculum and Instruction

ELED 5000 - Workshop
Credit will vary from 1 to 4 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master's degree.

ELED 5223 - Literature-Based Language Arts Instruction
Through the use of quality children's literature, focus of this course seeks to enable teachers and other school personnel to enhance elementary and middle school students' performance in language arts, particularly listening, speaking, and writing. Prerequisite(s): ELED 4213 - Teaching Language Arts in Elementary/Middle School Grades.

ELED 5253 - Inquiry Science For Elementary Teachers
A study of inquiry methods for teaching children life, earth-space and physical science concepts. Emphasis is placed on national science and certification standards. Prerequisite(s): Valid elementary certificate or admitted to candidacy.

ELED 5323 - Teaching Mathematics In Preschool/Primary
The selection and organization of subject matter is designed to facilitate the teacher's ability to meet the needs of preschool and primary children. Child development and mathematics curriculum will be studied including mathematics readiness, diagnosis, and placement. Activities for developing concepts in topics such as pre-number, number, geometry, measurement, and the collection and organization of data will be explored. Prerequisite(s): Admission to Teacher Education.

ELED 5333 - Teaching Mathematics In Intermediate Grades
This course is designed to facilitate the prospective teacher's ability to meet the needs of intermediate grade students in the study of mathematics. It includes the study of current trends in mathematics curriculum; instructional techniques and materials; assessment of student performance; and curriculum programs. Specific topics covered are patterns and relationships; organizing, analyzing and synthesizing data; communicating mathematically; strategies for problem solving; mathematical concepts and skills of whole numbers, rational numbers, geometry, and measurement; and the use of technology. Prerequisite(s): ELED 523 and Admission to Teacher Education.

ELED 5463 - Social Studies In The Elementary School
This course will address the function of social studies in elementary education, and facilitate the development of procedures and techniques for teaching social studies in the elementary grades. Prerequisite(s): Admission to Teacher Education.

ELED 5483 - Children's Literature
Prospective teachers will be exposed to a wide variety of literature appropriate for the preschool through the adolescent years. Literacy elements and skill will be examined as well as the shift from a basal series/skills approach of teaching reading and literature to a more language/literature based method framework. Application and modeling of instructional strategies will represent an integral part of the course. Prerequisite(s): Admission to Teacher Education.

ELED 5733 - Teaching Mathematics For Understanding
Selection and organization of content; teaching techniques and materials; evaluation of student achievement; refresher study on content supplementing normal course work. Prerequisite: ELED 3333.

ELED 5753 - Social Studies In Global Environment
This course will focus on the nature and scope of the elementary social studies program. Emphasis will be on the selection and organization of instructional materials and improvement of teaching techniques.
## Graduate Course Descriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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</thead>
<tbody>
<tr>
<td>ELED 5772</td>
<td>Improving Instruction In Literature Elementary Schools</td>
<td>Based upon children’s interests, needs, and learning ability, students will consider the evaluation, selection and use of all genre of literature currently being used in elementary and middle schools. Improving teaching techniques using literature will be interwoven throughout the course.</td>
</tr>
<tr>
<td>ELED 5900</td>
<td>Practicum</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>ELED 5910</td>
<td>Seminar / Special Topics</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
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<td>ELED 5930</td>
<td>Individual Study</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ELED 5950</td>
<td>Internship</td>
<td>Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.</td>
</tr>
<tr>
<td>ELED 5960</td>
<td>Institute</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ELED 5970</td>
<td>Study Tour</td>
<td>Credit will vary. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ELED 5990</td>
<td>Thesis</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>ENG 5000</td>
<td>Workshop In English</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of &quot;P&quot; or &quot;F&quot; is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
</tr>
<tr>
<td>ENG 5013</td>
<td>Bibliography &amp; Methods Of Research</td>
<td>This course exposes students to both the theory and the practice of advanced scholarly research in literary studies.</td>
</tr>
<tr>
<td>ENG 5023</td>
<td>Advanced Technical Writing</td>
<td>This course will provide comprehensive guidance to skills in clear, direct and effective writing in each specific professional area. Students will become familiar with reports, proposals, partition or mechanism descriptions, process descriptions, instructions, specifications, resumes, letters, memorandums and other technical communication formats.</td>
</tr>
<tr>
<td>ENG 5033</td>
<td>Issues In Technical Writing</td>
<td>This course offers an intensive study of a specific topic within the discipline of technical writing. Content will vary within the limits of the discipline.</td>
</tr>
<tr>
<td>ENG 5043</td>
<td>Colonial American Literature</td>
<td>The course examines the colonial, regional, and revolutionary literature of America to identify the history, ideologies, myths, poetry, essays, and drama which shaped and continue to influence American culture.</td>
</tr>
<tr>
<td>ENG 5053</td>
<td>Vietnam War Film &amp; Literature</td>
<td>This course examines the cinematic and literary perspectives of the Vietnam War from gender, ethnic and nationalistic perspectives. Students will discuss the historical, social and political aspects of the war in comparison to films and literary works from other American wars. Prerequisite(s): Graduate standing.</td>
</tr>
<tr>
<td>ENG 5063</td>
<td>Women In Science/Technical Writing</td>
<td>This class will cover the history of scientific and technical writing of women writers from Renaissance through the twentieth century.</td>
</tr>
<tr>
<td>ENG 5073</td>
<td>19th Century British Women Writers</td>
<td>This course examines the works of major British women writers of the nineteenth century, focusing on the female literary tradition inherent in their novels and poetry.</td>
</tr>
<tr>
<td>ENG 5083</td>
<td>Early American Gothic Fiction</td>
<td>This course examines the Gothic tradition in works of American fiction written during the 18th and 19th centuries, focusing on the way in which this tradition responds to American ideology and events in American history.</td>
</tr>
<tr>
<td>ENG 5093</td>
<td>20th Century American Womens Autobiography</td>
<td>This course examines autobiographies written by women during the twentieth century. The course will concentrate on providing a theoretical background and strategies for analyzing women’s life writing.</td>
</tr>
<tr>
<td>ENG 5103</td>
<td>Modern Drama</td>
<td>This one-semester course in world drama, covering about twenty-four plays, starts with Ibsen, the late nineteenth-century father of modern drama, and proceeds to several contemporary plays, focusing on major world dramatists and dramatic movements.</td>
</tr>
<tr>
<td>ENG 5113</td>
<td>Studies In Literary Criticism</td>
<td>This course features advanced studies in literary theory with emphasis on twentieth century criticism and practice in the various modes of literary analysis.</td>
</tr>
<tr>
<td>ENG 5133</td>
<td>19th Century British Novel</td>
<td>This course will provide an intensive examination of novels by British fiction writers during the 19th Century. With an emphasis on context and an attempt to understand the intellectual, political, and artistic preoccupations of Britain’s 19th Century, the course will direct attention to themes and social commentary in an artistic literary approach to 19th Century British fiction.</td>
</tr>
<tr>
<td>ENG 5153</td>
<td>Victorian Literature</td>
<td>This course on the major British literary figures during of the Victorian period (1832-1901) is designed to introduce students to the use of Victorian periodicals and to the terminology and aims of modern schools of criticism.</td>
</tr>
<tr>
<td>ENG 5173</td>
<td>Romantic Literature</td>
<td>A study of the major writers of the British Romantic period from the 1780’s to the 1820’s, this course is designed to introduce students to the major literary criticism on the Romantic period as to increase their understanding of the British Romantic writers’ ideals and artistic themes.</td>
</tr>
<tr>
<td>ENG 5183</td>
<td>Restoration/18th Century British Literature</td>
<td>This course offers a comprehensive study of the major authors, genres, and thematic concerns of Restoration and early 18th-century British literature.</td>
</tr>
<tr>
<td>ENG 5193</td>
<td>British Novel 1900-1940</td>
<td>This course on the work of the major British novelists from approximately 1900 to 1940 focuses on the Modernist movement in British literature.</td>
</tr>
</tbody>
</table>
ENG 5203 - The Age Of Johnson
Taking the writing of Samuel Johnson as a point of departure, this course examines the major authors, genres, and thematic concerns of British literature during the period 1737-84.

ENG 5213 - 18th Century British Novel
This course on the work of the major British novelists of the eighteenth century focuses on the rise of the British novel and deals with the major antecedent of the novel as a genre.

ENG 5223 - Southern Women Writers
This course offers a survey of twentieth-century American women writers including Eudora Welty, Flannery O’Connor, Kate Chopin, Carson McCullers, Alice Walker, Zora Neale Hurston and such contemporary writers as Shirley Ann Grace and Elizabeth Spencer.

ENG 5233 - American Novel I
The course will cover the development of the American novel from its beginnings in the late 18th Century through the romantic, realist, and naturalist periods.

ENG 5243 - Chaucer
This one-semester course on the Canterbury Tales and Troilus and Criseyde presents Chaucer’s text in Middle English, but students are allowed to use a translation as an aid to understanding his language.

ENG 5253 - American Novel II
This one-semester course on the evolution of the American novel from 1900 to World War II examines a range of literary styles and analyzes the characteristics of realism, naturalism, and modernism in a representative sampling of important texts.

ENG 5273 - American Fiction Since WW II
This one-semester course in the development of postmodern American fiction begins with two prewar novels and contrasts later, radical texts with more conservative ones, charting the major characteristics of postwar fiction and setting it within the historical and aesthetic context of American literature.

ENG 5283 - English Grammar And Usage
This one semester course provides a detailed scholarly analysis of contemporary English. Although the approach is descriptive rather than prescriptive, a distinction is made between formal and informal usage. Textbook analysis are supplemented by workbook exercises and readings in scholarly journals.

ENG 5313 - Cinema Of The Seventies
This course examines the development of American cinema during the 1970s, including unique themes of the environment and major directors of the period.

ENG 5323 - History English Language
The course examines the origins and historical development of the English language, including vocabulary, phonology, syntax, orthography, and morphology throughout the three main periods of development - Old English, Middle English, and Modern English. Students in this class will consider the time periods, explore the major influences on and characteristics of the language in each period, and study how the language influenced, was influenced by, and is reflected in the literature of each period.

ENG 5333 - Teaching Shakespeare
This is a course in the methods of teaching Shakespeare. In-depth study of four plays, including the study of literary criticism pertinent to each play, is combined with pedagogical theory and practice. The “performance method” of teaching Shakespeare, defined by Michael Tolaydo and the Folger Teaching Shakespeare Institute, is given special consideration.

ENG 5343 - Linguistics
The course is a comprehensive study of the English language from sounds (phonetics and phonology) to words (morphology) to structure (syntax) to meaning (semantics). The course also examines some social aspects of language (especially dialectology) as well as some applications of linguistic theory to other fields.

ENG 5353 - Issues In Linguistics
This course offers an intensive study of a specific topic within the discipline of linguistics. Content will vary within the limits of discipline.

ENG 5363 - Theories Of Film History
This course examines various philosophies of history and current theoretical approaches to historical and cultural study as well as exploring questions of aesthetics, economics, social practice, and cultural history. In addition, the work of several generations of film historians is surveyed.

ENG 5373 - Methods Of Film Research
This course will introduce students to the fundamentals of advanced scholarly research in film studies, providing the professional skills essential for researching the critical and cultural history of the cinema.

ENG 5383 - Modern American Poetry
This one-semester course surveys the major figures in Modernist American Poetry, including Frost, Pound, Stevens, and Williams. The seminar examines the prose criticism of these writers as well as their poetry, and assesses their contributions to the development of twentieth-century literary theory.

ENG 5413 - TESL Grammar
This course will allow graduate students to study the practical application of grammatical theories in English as a Second Language (ESL) instruction through both primary and secondary research.

ENG 5423 - A Literary Study Of The Bible
This course offers a study of the Bible as literature and provides an overview of current historical, anthropological, archetypal, and linguistic approaches to the study of the Bible. Students in this course study the forms of the biblical texts, as well as the development of these forms in a historical context. Contemporary literary criticism of the Bible is an integral part of the study of the biblical texts.

ENG 5433 - Classical Hollywood Cinema
This course offers students an advanced understanding of the aesthetic and industrial practices that have defined the classical Hollywood cinema.

ENG 5463 - American Indian Literature
This course will provide a broad cultural background study of Native Americans and their literature in the United States from pre-contact times to the present, with critical study of works by American Indian authors, of Native American mythology and folklore, and of the integration of related music, visual art, and tribal histories. This course will include traditional, transitional, and modern works.

ENG 5473 - Advanced Composition
This course presents the principles of effective writing and affords students the opportunity to apply these principles through extensive writing practice.
Graduate Course Descriptions

ENG 5483 - Milton: Poetry And Prose
This course examines the major poems and selected minor poetry and prose of John Milton, the great Seventeenth Century poet, puritan and revolutionary. Through close critical readings of Milton’s work, the class will examine such Miltonic themes as loss, guilt, patience, choice, trial, free will, the relationship between men and women and their relationship with God. The class will study the literary genres which Milton adopts and adapts (epic, tragedy, pastoral, masque, etc.), and the poetics, aesthetics, and ethics which inform his work. The course will analyze Milton in his various roles of farsighted politician, profound theologian, and visionary poet.

ENG 5503 - 16th Century British Literature
The course provides a survey of sixteen century British prose, poetry, and drama. It will provide an extensive examination of writers and literary forms arising during Britain’s 16th Century, each of which demonstrates continuing literary and historical importance to literature in English.

ENG 5513 - Literary Works Of C.S. Lewis
This course will provide comprehensive coverage of the literary works of C. S. Lewis and a brief look at related criticism. The course will include literary interpretation, genres, motifs, literary devices, and themes of the works.

ENG 5523 - Major Figures & Movements
This course offers an intensive study of specific authors literary movements. Special attention will be paid to the literary, historical, and critical contexts of the authors or movements selected for study. Content will vary within the department’s field of study.

ENG 5533 - Teaching Methods For Teaching Assistants
This course provides teaching assistants with the training necessary to teach first year composition. Students will focus on the pedagogical concerns involved in teaching the writing process and will come to understand the effects that professional attitude, grading procedures, conferring with students, and the use of technology have on the objectives of the class as a whole. Prerequisite(s): Students must be accepted into the Teaching Assistant program. Written permission required.

ENG 5553 - History Rhetoric To 1700
This course surveys the history of rhetoric in western Europe from the fifth century B.C. through the seventeenth century. The first half of the course covers the major theories and pedagogics of classical rhetoric, from Homer through Quintilian, and the second half covers rhetoric in the Middle Ages and the Renaissance.

ENG 5563 - Old English Literature
This one-semester course offers an in-depth survey of the major poems of Old English literature, including heroic and religious poetry, homiletic prose, riddles, elegies, and saints’ lives. This course also provides an overview of Anglo-Saxon history and culture and an introduction to Old English grammar, syntax, and vocabulary.

ENG 5643 - Classic Young Adult Literature
This course will explore literature written specifically for or taught to an adolescent audience and will focus on texts written before 1980.

ENG 5653 - History Rhetoric Since 1700
This course surveys the history of rhetoric in western Europe from 1700 to the Present. The first half of the course covers the rhetoric of The Enlightenment, 1700 to 1900, and the second half covers the rhetorics of the twentieth century.

ENG 5663 - The Beat Movement
This course examines the works of many of the most significant writers of the Beat Movement in American literature of the 1950s and 1960s, including Allen Ginsberg, Jack Kerouac, and William Burroughs.

ENG 5673 - Contemporary Young Adult Literature
This course provides an introduction to the major American female writers of the nineteenth century. This course focuses on novels, but includes short stories and poetry.

ENG 5683 - Shakespeare Tragedies
This one-semester course offers an in-depth study of a selection of Shakespeare’s tragedies.

ENG 5693 - Films Of Akira Kurosawa
This course explores the works of Akira Kurosawa by examining his life, his films, and the impact of his greatest works on the world cinema. Prerequisite(s): Graduate standing.

ENG 5703 - Kung Fu Films & Literature
This course examines Asian martial arts films, focusing primarily on Hong Kong films, by exploring such film icons as Bruce Lee and Jackie Chan; by analyzing the works of directors such as Ang Lee and Chang Cheh; and by evaluating the Chinese philosophies of Taoism, Buddhism and Confucianism in such films.

ENG 5713 - 19th Century American Women Writers
This course provides an introduction to the major American female writers of the nineteenth century. This course focuses on novels, but includes short stories and poetry.

ENG 5723 - Composition Pedagogies
This class examines practical strategies for helping students improve their composition skills by exploring established and emerging pedagogies.

ENG 5733 - TESL Pedagogy
Future teachers of English as a second language (TESL) examine how creativity and research can help develop effective games and simulations for pedagogical purposes. First, students investigate methodologies for creating language games and simulations for the classroom. Second, they develop that knowledge into computer assisted language exercises. Finally, students will present their research and scholarly projects in a class symposium. Prerequisite(s): Graduate standing.
### Graduate Course Descriptions

#### ENG 5753 - Issues In Rhetoric
This course offers an intensive study of a specific topic within the canon of rhetoric. Content will vary within the limits of the discipline.

#### ENG 5763 - American Literature 1800-1865
This course is a comprehensive study of the “flowering of American literature” from the beginning of the 19th century to the close of the Civil War. Special consideration is given to many important forms other than novel, such as poetry, short fiction, and nonfiction prose.

#### ENG 5773 - American Literature 1865-1900
This course is a comprehensive study of American literature from the close of the Civil War to the beginning of the 20th century. Special consideration is given to many important forms other than the novel, particularly the short fiction of the writers of regionalism, realism and naturalism.

#### ENG 5783 - Composition Theory & Research
This course provides an in-depth study of the scope of composition theory, the methods of composition research, and the work of individual theorists.

#### ENG 5823 - Ethnic American Literature
This one-semester course focuses on the literature of African-Americans, Asian-Americans, Hispanic Americans, American Indians, and European Americans.

#### ENG 5833 - Cyberpunk Film And Literature
In this course, students will explore the visual and literary sub-genre of cyberpunk science fiction. Students will define the genre according to the themes of the invasion of the mind, the ontology of cyborgs, and the paranoia of oppressive politics. Students will also assess the value this genre has in postmodern world fiction. Prerequisite(s): Graduate standing.

#### ENG 5843 - Teaching Secondary English
This course is a methodology course which links educational philosophy or theory to the formulation of units, behavioral objectives, and daily lesson planning relative to teaching grammar, composition, literature in the secondary schools. Prerequisite(s): Bachelor in Education or admitted to a certification program with graduate standing.

#### ENG 5853 - Shakespeare Comedies
This one-semester course offers an in-depth study of six of Shakespeare’s comedies. In addition to studying the secondary criticism, students will correlate films and stage productions with their reading of the primary texts.

#### ENG 5863 - Shakespeare’s History Plays
This course provides extensive research into the plays and background of the early Kings of England through literary analysis.

#### ENG 5873 - Ethnic American Literature
This course is a comprehensive study of the “flowering of American literature” from the beginning of the 19th century to the close of the Civil War. Special consideration is given to many important forms other than novel, such as poetry, short fiction, and nonfiction prose.

#### ENG 5950 - Internship In English
Field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

#### ENG 5970 - Study Tour
This course offers an intensive study of a specific topic within the canon of rhetoric. Content will vary within the limits of the discipline.

#### ENG 5990 - Thesis In English
Field of study. Supervised research leading to a dissertation in a professional field by an advanced or graduate student.

#### ENGINEERING (ENGR) Department of Engineering and Physics

#### ENGR 5023 - Thermal Science
This course introduces basic thermal-energy transport processes, conduction, convection, radiation, and the mathematical analysis of systems involving these processes in both steady and time-dependent cases. Prerequisite(s): ENGR 3203, 3443, MATH 3103.

#### ENGR 5083 - Electromagnetic Fields II
This course presents the application of Maxwell’s equations to time-varying electromagnetic fields, electromagnetic waves, radiation, diffraction, the electromagnetic theory of light, and antenna design. Prerequisite(s): ENGR 3183.

#### ENGR 5163 - Engineering Optics
The principles of geometrical and physical optics are applied to the analysis and design of optical systems including uniaxial and biaxial crystals, Gaussian-beam propagation, optical resonators, lasers, q-switching and mode locking, line broadening and electro-optic modulations. Prerequisite(s): Graduate standing and permission of instructor.

#### ENGR 5443 - Fluid Dynamics
The fundamental equations and solution methods of fluid dynamics are presented with particular attention to solving the Navier-Stokes equation. Topics covered will include mass conservation, momentum and energy equations for continuia, potential flow, incompressible and compressible flows, viscous flow, similarity and dimensional analysis, boundary-layer theory, vorticity, and turbulent flow. Prerequisite(s): ENGR 3203, 3443, MATH 3103.

#### ENGR 5553 - Applied Problems
The methods used to assess and solve applied problems commonly encountered in modern industry and technology are presented. Prerequisite(s): Graduate standing and permission of instructor.
### Graduate Course Descriptions

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<thead>
<tr>
<th>Course Code</th>
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<th>Description</th>
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<tbody>
<tr>
<td>ENGR 5613</td>
<td>Photonics</td>
<td>The ray, wave, and photon-formulations of optics are developed and applied to engineering waveguides, fiber optics, and ultra-fast laser systems. Applications to nonlinear optics, laser holography, nanostructures, quantum statistics of photons, three- and four-wave mixing, near-field microscopy, advanced spectroscopy methods, and light-scattering are covered. Prerequisite(s): ENGR 5163; or graduate standing and permission of instructor.</td>
</tr>
<tr>
<td>ENGR 5633</td>
<td>Solid State Devices</td>
<td>The physical principles of operation of the p-n junction, metal semiconductor contact, bipolar junction transistor, MOS capacitor, MOS and junction field-effect transistors, and related electro-optical devices are presented. First-order device models reflecting the underlying physical principles are developed. Prerequisite(s): PHY 3103 and ENGR 3183 or permission of instructor.</td>
</tr>
<tr>
<td>ENGR 5910</td>
<td>Seminar/Special Topics</td>
<td>Credit will vary from 1 to 3 hours. Subject matter will vary within the department's field of study.</td>
</tr>
<tr>
<td>ENGR 5930</td>
<td>Individual Study In Engineering</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.</td>
</tr>
<tr>
<td>ENGR 5990</td>
<td>Thesis In Engineering</td>
<td>Credit will vary from 1 to 3 hours. Subject matter will vary within the department's field of study.</td>
</tr>
</tbody>
</table>

### FAMILY AND CONSUMER SCIENCE EDUCATION (FACS) Department of Occupational & Technology Education

<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>FACS 5000</td>
<td>Workshop</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of &quot;P&quot; or &quot;F&quot; is given. No more than 2 hours of workshop may be counted on a master's degree.</td>
</tr>
<tr>
<td>FACS 5112</td>
<td>Home Management</td>
<td>The study of effective management concerning values and goals as reflected in decision-making about personal and family resources.</td>
</tr>
<tr>
<td>FACS 5123</td>
<td>Professional Issues</td>
<td>This course is planned to assist the student in identifying professional and personal competencies needed in emerging home economic areas. Opportunities for exploring and assessing self-interests and abilities as well as the identification of competencies needed for professional level employment in a specialized area will be encouraged and required.</td>
</tr>
<tr>
<td>FACS 5133</td>
<td>Methods Of Teaching</td>
<td>Problems and methods of teaching home economics. Prerequisite(s): Admission to teacher education.</td>
</tr>
<tr>
<td>FACS 5173</td>
<td>Program Development</td>
<td>This class is designed to provide home economics education majors with knowledge and skills needed for developing a vocational and general home economics program.</td>
</tr>
<tr>
<td>FACS 5572</td>
<td>Career Education</td>
<td>This course is designed to provide the student with understanding of themselves relative to careers with special emphasis on the breadth of the field.</td>
</tr>
</tbody>
</table>

### FINANCE (FIN) Department of Finance

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIN 5000</td>
<td>Workshop In Finance</td>
<td>Credit will vary from 1 to 4 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of &quot;P&quot; or &quot;F&quot; is given. No more than 2 hours of workshop may be counted on a master's degree.</td>
</tr>
<tr>
<td>FIN 5203</td>
<td>Contemporary Problems In Finance</td>
<td>A readings and case course designed to increase the practical realism of the problems faced by financial managers in the modern business world. The course provides an environment that enhances the student's understanding of textbook issues and current business problems by requiring article reviews, case analyses, report writing, oral presentations, and participatory discussions of contemporary issues in business, economics and finance. Prerequisite(s): Completed all prerequisites for the MBA Program.</td>
</tr>
<tr>
<td>FIN 5223</td>
<td>International Finance</td>
<td>A study of the financial problems of the multinational business firm. The course includes lectures, case discussions, and contemporary readings to extend both modern and traditional theories of financial management to the area of international business operations. Prerequisite(s): FIN 5333.</td>
</tr>
<tr>
<td>FIN 5233</td>
<td>Investment Analysis</td>
<td>A study of the various approaches to the selection and timing of investment opportunities for the individual and for the business firm. The course includes a review of traditional and modern theories of investment strategy and portfolio analysis. Case discussions, problem solving and contemporary readings are utilized. Prerequisite(s): FIN 5333.</td>
</tr>
</tbody>
</table>
FIN 5243 - Money And Capital Markets
A study of the money and capital market segments of the U.S. Financial System. Emphasis is placed on the importance and role of various interest rates for lending and investment in the economy, their determination, and their measurement. The course also includes discussion of current readings, case analysis, and problem solving relating to the management of financial institutions. Prerequisite(s): Completed all prerequisites for the MBA Program.

FIN 5253 - Capital Budgeting
A theory and tools course that emphasizes the economic analysis of the firm's long-term investment opportunities. Specific emphasis is placed on determining the optimal capital budgeting techniques and processes. Extensive attention is given to the problem of explicitly incorporating risk into the analysis and to the problem of modifying decision rules when there are constraints on budget size. Prerequisite(s): FIN 5333.

FIN 5333 - Fin Adm & Control
Methods and problems involved in the financial administration of the business firm. Special attention to planning for, obtaining, controlling, and allocation of funds. Prerequisite(s): Completed all prerequisites for the MBA Program.

FIN 5353 - Derivative Securities
A study of various derivative securities traded in current financial markets. The course introduces the characteristics and pricing of various derivatives (e.g., put options, call options, forward contracts, futures contracts, and swaps) and demonstrates their use in investing and portfolio management. The course includes lectures, case discussions, computer analysis, and contemporary readings. Prerequisite(s): FIN 5333.

FIN 5413 - Financial Analysis w/ Computer
The use of computers and information technology is examined in relation to financial topics. Topics include, but are not limited to, financial statements, cash budgets, corporate performance evaluation, financial forecasting, breakeven and leverage analysis, asset valuation, rates of return, the cost of capital, capital budgeting, investment applications, logical and financial functions, and graphs. Prerequisite(s): Completed all prerequisites for the MBA Program.

FIN 5423 - Employee Benefit Planning
This course examines the approaches to protecting employees' financial security from the perspective of businesses by studying the basic concepts and managerial considerations underlying the group insurance mechanism for providing life, health, disability and retirement plans. Topics covered include the theory and practice regarding employee benefits plan design, administration, cost, funding regulation and tax considerations. Prerequisite(s): Completed all prerequisites for the MBA Program.

FIN 5900 - Practicum In Finance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FIN 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics.

FIN 5930 - Individual Study In Finance
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

FIN 5950 - Internship In Finance
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

FIN 5960 - Institute In Finance
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

FIN 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

FIN 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

FOREIGN LANGUAGE (FLGN)
Department of Modern Languages, Literature & Cultural Studies

FLGN 5000 - Workshop In Foreign Language
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

FLGN 5103 - Literature Of French/Hispanic Caribbean
This course provides an introduction to French and Hispanic Caribbean literary movements. Texts are available in original French and/or Spanish, and also in English translation. Concepts introduced include colonial independence and patriotism, negritude, social injustice, the spirituality of santeria and voodoo, among others. Prerequisite(s): 17 hours in major (French, Spanish or others) and permission of the instructor.

FLGN 5900 - Practicum In Foreign Language
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FLGN 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary from within the department's field of study.

FLGN 5920 - Directed Reading
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FLGN 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FLGN 5950 - Internship In Foreign Language
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

FLGN 5960 - Institute In Foreign Language
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

FLGN 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

FLGN 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.
FMCD 5000 - Workshop  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

FMCD 5011 - Professional Development In Family/Child Development  
This course will explain professional opportunities, professional organizations, certifications, and job opportunities in Family and Child Studies. The graduate internship and portfolio assessment will also be addressed. Prerequisite(s): Majors only.

FMCD 5023 - Theories In Family & Child Studies  
This graduate course is an organized study of major theoretical approaches to the study of family and child development. Prerequisite(s): 9 hours behavioral science course work. Enrollment open to Family and Child Studies majors only.

FMCD 5043 - Family Dynamics And Sexuality  
This course is an in-depth study of the family systems theory and circumplex model as applied to interpersonal relations. Areas to be examined include communication, conflict resolution, diversity and strengths in families, and living in a global world. The course will also examine the historical, theoretical, and research perspectives of human sexuality through the life span. Prerequisite(s): Six hours of marriage, family, or related courses (psychology, sociology).

FMCD 5211 - Family & Child Studies Methods  
This course will detail the principles of family life education in conjunction with the ability to plan, implement and evaluate programs. Additional areas of study will be professional organizations, certifications, career development and an overview of the Family and Child Studies graduate program.

FMCD 5363 - Ethics/Issues In Family/Child Study  
The study includes current issues that influence, effect and change families. The topic of ethics will permeate all issues and be discussed separately. To be taken concurrently with the last semester of the graduate program.

FMCD 5373 - Lifespan Human Development Child/Family Studies  
This course is a study of theory and research in life-span developmental processes from birth to death, with appropriate applications in relevant occupational fields such as: infant programs, parent, school age, adolescence, special needs, middle age and aging. Prerequisite(s): Written instructor permission.

FMCD 5423 - Linking Families & Community  
This course is a study of programs in the community that offer support, education, assistance, assessment and intervention to families. Students will research program’s mission and goals and effective means of program development, delivery and evaluation. Program methodology and evaluation will also be examined. Prerequisite(s): Enrollment open to Family and Child Studies majors only.

FMCD 5511 - Professional Development In Family/Child Development  
This course will explain professional opportunities, professional organizations, certifications, and job opportunities in family and child studies. The graduate internship and portfolio assessment will also be addressed. Prerequisite(s): Majors only.

FMCD 5523 - Family Law And Public Policy  
This course is a general survey of government programs and policies that impact on the family. Topics to be covered include child care, aging, legal aspects of family life, mental health, generational equity, family violence, income maintenance, and family impact analysis. Students will be encouraged to critique past and current policies as well as develop a research policy agenda for the future.

FMCD 5542 - Leadership Principles & Advocacy  
Leadership Principles and Advocacy will explore the theories and principles of leadership when working with family agencies. Areas of study will include leadership skills, characteristics and techniques, and current issues of advocacy and legislation.

FMCD 5712 - Parent Education  
The course is an in-depth study of programs that facilitate parent education. The history of parent education programs, group dynamics, and home-based parent education will be discussed.

FMCD 5900 - Practicum  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

FMCD 5910 - Seminar / Special Topics  
Credit will vary from 1 to 4 hours. Directed intensive study of selected problems or special topics. Prerequisite(s): An undergraduate minor in the subject matter area and permission of graduate advisor.

FMCD 5930 - Individual Study  
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports. Prerequisite(s): An undergraduate major in the subject matter area and permission of graduate advisor.

FMCD 5950 - Internship  
Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

FMCD 5960 - Institute  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

FMCD 5970 - Study Tour  
Credit will vary. Subject matter will vary within the department’s field of study.

FMCD 5990 - Thesis  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

FASHION MARKETING (FMKT)  
Department of Human Environmental Science  

FMKT 5000 - Workshop In Fashion Marketing  
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

FMKT 5063 - Fashion Accessories  
Analysis of the accessory needs of specialized market segments and the products produced to meet those needs with emphasis on product design, marketing, and merchandising. Prerequisite(s): FMKT 1303 or FMKT 3113.
<table>
<thead>
<tr>
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<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>FNRL 5970</td>
<td>Study Tour</td>
<td>Credit will vary. Subject matter will vary within the department’s field of study.</td>
<td></td>
</tr>
<tr>
<td>FNRL 5990</td>
<td>Thesis</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
<td></td>
</tr>
<tr>
<td>FRCH 5000</td>
<td>Workshop In French</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
<td>Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
</tr>
<tr>
<td>FRCH 5203</td>
<td>French Culture &amp; Civilization</td>
<td></td>
<td>Prerequisite(s): 18 hours of French.</td>
</tr>
<tr>
<td>FRCH 5223</td>
<td>Advanced French Grammar</td>
<td></td>
<td>Prerequisite(s): Eighteen hours of French.</td>
</tr>
<tr>
<td>FRCH 5303</td>
<td>Francophone Literatures</td>
<td>This course focuses on the historical and aesthetic evolution of one or more of the literatures of Quebec, the Maghreb, Francophone West Africa, and/or the Caribbean.</td>
<td>Prerequisite(s): 17 hours of French.</td>
</tr>
<tr>
<td>FRCH 5900</td>
<td>Practicum In French</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
<td>Prerequisite(s): 18 hours of French and permission of instructor. May be repeated for credit up to four hours with change in content.</td>
</tr>
<tr>
<td>FRCH 5910</td>
<td>Seminar / Special Topics</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
<td>Subject matter will vary within the department’s field of study.</td>
</tr>
<tr>
<td>FRCH 5930</td>
<td>Individual Study</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
<td>Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports.</td>
</tr>
<tr>
<td>FRCH 5950</td>
<td>Internship In French</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.</td>
<td>Supervised practical experience gained in a professional field by an advanced or graduate student.</td>
</tr>
<tr>
<td>FRCH 5960</td>
<td>Institute In French</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.</td>
<td>Designed for both male and female students.</td>
</tr>
<tr>
<td>FRCH 5990</td>
<td>Thesis</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
<td></td>
</tr>
<tr>
<td>FRSC 5000</td>
<td>Workshop In Forensic Science</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
<td>Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
</tr>
</tbody>
</table>
Graduate Course Descriptions

FRSC 5043 - Practice Of Crime Scene Processing
This course will incorporate the history, theory, and practice of crime scene technical investigations. Topics will include scene assessment, evidence collection and preservation, and proper documentation via notes, sketches, photos, and computer software programs. Lectures will be accompanied by practical exercises and evaluation of mock crime scenes. Prerequisite(s): One biology course with lab, 1 chemistry course with lab, and permission of Program Director.

FRSC 5102 - Physical Aspects Forensic Science
This course provides a survey of the physical aspects of forensic science. Topics include the operation and function of a forensic science laboratory, fingerprint identification, firearms and tool marks identification, document examination, trace evidence examination, and crime scene investigation. Prerequisite(s): One semester of college chemistry with laboratory.

FRSC 5112 - Physical Aspects Forensic Science Lab
This is a laboratory course that utilizes advanced microscopic, chemical, and instrumental methods applied to crime scene samples. This course includes principles and methods of analysis of microscopic and macroscopic evidence such as glass, soil, paper, inks, and dyes, paints and other coating materials, explosives, fibers, drugs, and other materials classifiable as trace evidence. Prerequisite(s): CHEM 3454, or concurrent enrollment; and FRSC 5102 or concurrent enrollment.

FRSC 5143 - Crime Scene Investigation/Reconstruction
This course covers techniques used in crime scene processing and the integration of all forensic disciplines used in an investigation. A formal process which reconstructs crime scenes and which will withstand courtroom challenges will be developed. Topics include crime scene processing, integration of forensic disciplines, investigation of a mock crime scene, event analysis, and event flow charting. Prerequisite(s): FRSC 5043, FRSC 5133, and FRSC 5413; or permission of Program Director.

FRSC 5202 - Biological Aspects Forensic Science
This course introduces principles of forensic serology, pathology, and toxicology and provides basic knowledge of the application of techniques in these areas to forensic investigations, including identification of human remains, partial individualization of biological materials, and detection of drugs in biological matrices. Prerequisite(s): One semester of college biology with lab, one semester of college chemistry with lab, and graduate standing.

FRSC 5212 - Biological Aspects Forensic Science Lab
This course presents laboratory applications of forensic serology, pathology, and toxicology. Techniques of comparison and individualization of biological evidence will be utilized. The theory and practice of microscopic, biological, immunological, and chemical analysis will be applied to the examination of blood, seminal fluid, saliva, hair, tissues, botanical samples, and other materials of forensic interest. Prerequisite(s): BIO 3304, CHEM 3442, FRSC 5202, or concurrent enrollment in FRSC 5202 is required.

FRSC 5313 - Death Investigation
This course is a comprehensive study of the multidisciplinary scientific principles and techniques which comprise the modern basis of human death investigation. Emphasis is placed on forensic pathology and the pathophysiology of natural and unnatural death. Complementary techniques from physical anthropology, radiology and odontology are integrated through didactic presentations and case studies. Prerequisite(s): FRSC 5202.

FRSC 5323 - Forensic Toxicology & Lab
This course is a comprehensive study of the scientific principles and techniques which comprise modern forensic toxicology. Emphasis is placed on modern instrumental techniques used in the toxicological analysis of biological samples. Prerequisite(s): CHEM 3454, FRSC 5102. Concurrent enrollment in FRSC 5323L is required.

FRSC 5323L - Forensic Toxicology Laboratory
This laboratory course accompanies FRSC 5323. Prerequisite(s): CHEM 3454, FRSC 5102. Concurrent enrollment in FRSC 5323 is required.

FRSC 5333 - Forensic Molecular Biology & Lab
This lecture and laboratory course presents principles of molecular biology with forensic laboratory applications. This course includes the theory and practice of techniques used to identify and individualize biological samples of forensic interest. Prerequisite(s): FRSC 5212 or permission of instructor. Concurrent enrollment in FRSC 5333L is required.

FRSC 5333L - Forensic Molecular Biology Laboratory
This course is a laboratory course designed to accompany FRSC 5333. Prerequisite(s): FRSC 5212. Concurrent enrollment in FRSC 5333 is required.

FRSC 5413 - Bloodstain Pattern Analysis I
This comprehensive course investigates the significance of bloodstain patterns found at violent crime scenes. Using bloodstain pattern analysis the student will learn to identify the occurrences that took place during and after a violent attach. Topics include the physical laws of fluids and the application physics and trigonometry to bloodstain pattern analysis. Several practical exercises are used to assess the skill and knowledge of the student. Prerequisite(s): FRSC 5043.

FRSC 5423 - Bloodstain Pattern Analysis II
This is the second course in the study of bloodstain pattern analysis. The course provides a comprehensive review of this highly specialized crime scene reconstruction tool. Students will utilize current literature, case studies, laboratory experiments and computer simulation to gain experience in using bloodstain patterns in reconstructing crime scenes. Emphasis is given to the mathematical formulas and calculations involving trigonometry and physics. Emphasis is also given to preparing students to become qualified as expert witnesses for court testimony. Prerequisite(s): FRSC 5413.

FRSC 5443 - Forensic Arson Investigation
This is a comprehensive course on fire investigation emphasizing the use of specialized forensic techniques for the identification of causes of fires. Major topics included in this course are the chemistry of fire, how to diagram the fire scene, common types of building construction and the effects of construction on how structures burn. Proper collection of physical evidence, documentation, analysis and preservation as related to fire investigations will be emphasized. Prerequisite(s): FRSC 5102.

FRSC 5900 - Practicum In Forensic Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FRSC 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

FRSC 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Prerequisite(s): Permission of instructor.
FRSC 5950 - Internship In Forensic Science
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

FRSC 5960 - Institute In Forensic Science
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Prerequisite(s): Permission of instructor.

FRSC 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

FRSC 5990 - Thesis
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Prerequisite(s): Permission of instructor.

GENERAL SCIENCE (GENS)
Department of Engineering and Physics

GENS 5000 - Workshop In General Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

GENS 5900 - Practicum In General Science
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

GENS 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

GENS 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

GENS 5960 - Institute In General Science
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

GENS 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

GENS 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

GEOGRAPHY (GEO)
Department of History & Geography

GEO 5000 - Workshop In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speakers, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

GEO 5103 - Historical Geography Of The U.S.
Geographical environment as it has modified and influenced the historical growth of the United States.

GEO 5503 - Geography Of South America
An intensive study of the geography of South America.

GEO 5703 - Geographical Information Systems For K-12 Educator
This course introduces geographic information systems as tools for illustrating geographic concepts in K-12 education. The primary focus is on theoretical and practical knowledge of GIS software, as well as on applying that knowledge to standards-based education models.

GEO 5900 - Practicum In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

GEO 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

GEO 5930 - Individual Study In Geography
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

GEO 5950 - Internship In Geography
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

GEO 5960 - Institute In Geography
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

GEO 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

GEO 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

GERMAN (GERM)
Department of Modern Languages, Literature & Cultural Studies

GERM 5000 - Workshop In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

GERM 5203 - German Culture & Civilization
Prerequisite(s): Eighteen hours of German.

GERM 5223 - Advanced German Grammar
Prerequisite(s): Eighteen hours of German.

GERM 5313 - Joh W Von Goethe
Goethe (1749-1832) shaped the German language and the German cultural landscape like no other author. Students will read several of Goethe’s works and analyze them in the context of seminar discussions, exams and a paper. An essential component of this course is the interrogation of the concept ‘authorship’ in light of the many different Goethean artifacts that are not merely “literary”. Prerequisite(s): 17 hours of German course work.

GERM 5900 - Practicum In German
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.
GERONTOLOGY (GERO)
Department of Occupational & Technology Education

GERO 5000 - Workshop
Credit will vary from 1 to 2 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

GERO 5023 - Orientation To Gerontology
The purpose of this course is to present a broad overview of the major concepts and issues relevant to gerontology. These will include theories of aging, health and physiological aspects of aging, environmental design and retirement housing, leisure and recreation.

GERO 5213 - Health & Social Services For Seniors
This course focuses on health and social services available to seniors in the United States providing in-depth understanding of Medicare, Medicaid, Aging Network Services, housing, and private sector services.

GERO 5342 - Politics Of Aging
This course focuses on a range of political and policy issues that affect the well-being of seniors and the political realities of developing solutions to these needs and concerns.

GERO 5363 - Psychology Of Aging
This course examines the psychological aspects of human aging. Focus areas include, psychological theories of aging, psychological research methods in aging field, dementias/psychopathologies of aging, and sensory, motor, and cognitive changes with aging.

GERO 5443 - Biology Of Human Aging
The course examines the biological changes associated with human aging. Emphasis is given to theories of biological aging, maintenance of homeostasis, age changes in each body system, interactions among these systems, and diseases that commonly affect older adults.

GERO 5463 - Bereavement Counseling
This course will discuss death and dying, the stages of grief, hospice, the living will and techniques to be used in counseling the bereaved of all ages.

GERO 5523 - Qualitative Gerontology
This course is an indepth study of qualitative research in Gerontology. Topics covered include methodological techniques, application of findings, and ethical considerations.

GERO 5731 - Drug Issues For Older Adults
This course will examine drug issues concerning older adults including prescription and over-the-counter drugs, problems encountered by the older adult taking multiple medications, substance abuse, health and safety guidelines, marketing effects, and economic concerns.

GERO 5743 - Colloquium In Gerontology
This course is designed to be the culminating experience for all gerontology majors. It will summarize all the work covered in the gerontology program and look at directions for the future in the field of aging. Prerequisite(s): Course should be taken during students last spring semester prior to graduation.

GERO 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GERO 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GERO 5920 - Directed Reading
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GERO 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

GERO 5940 - Internship
Credit will vary from 1 to 8 hours. Supervised practical experience gained in a professional field by an advanced or graduate student.

GERO 5950 - Internship In German
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

GERO 5960 - Institute In German
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

GERO 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

GERO 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

GUIDANCE (GUID)
Department of Advanced Professional Services

GUID 5000 - Workshop In Guidance
Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisite(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID 5013</td>
<td>Principles Of Guidance And Counseling</td>
<td>Principles, functions and practices basic to guidance on both elementary and secondary levels, professional, ethical and legal responsibilities; historical development and current trends and issues. This course includes the characteristics of successful counselors and the development of basic helping skills.</td>
<td></td>
</tr>
<tr>
<td>GUID 5113</td>
<td>Theories/Techniques Group School School Counseling</td>
<td>Introduction to the dynamics of groups by utilizing counseling theories and group techniques. Emphasis is placed on group process in the school setting; evaluation of group dynamics, observation, participation and conducting group counseling activities. Prerequisite(s): GUID 5163.</td>
<td></td>
</tr>
<tr>
<td>GUID 5133</td>
<td>Multicultural Counseling</td>
<td>A study of the use of counseling theories and techniques in pluralistic school settings. Emphasis will be placed on changes in human roles, discrimination on the basis of human characteristics, and concerns of subgroups. Skills such as conflict resolution and helping skills will be applied. Prerequisite(s): GUID 5163.</td>
<td></td>
</tr>
<tr>
<td>GUID 5153</td>
<td>Counseling Intervention Strategies</td>
<td>A study of the theoretical and practical aspects of helping children and adolescents cope with major life stressors common to this age group in contemporary society. Specific needs to be covered include divorce, drugs and alcohol, depression, stress, abuse, and others. Issues related to counseling minorities will be covered. Prerequisite(s): GUID 5163.</td>
<td></td>
</tr>
<tr>
<td>GUID 5163</td>
<td>Theories/Techniques Individual/School Counseling</td>
<td>Introduction to individual counseling theory and school counseling techniques. Emphasis is placed on major counseling theories, their underlying philosophy, assumptions and techniques. Their strengths and weaknesses with an application in the school setting. Prerequisite(s): GUID 5141 or concurrent enrollment.</td>
<td></td>
</tr>
<tr>
<td>GUID 5172</td>
<td>Capstone Experience School Counseling</td>
<td>An integration of the components included in the knowledge base under-girding school guidance and counseling with emphasis on preparation for professional examinations for national and state certification and licensure. Prerequisite(s): GUID 5903.</td>
<td></td>
</tr>
<tr>
<td>GUID 5193</td>
<td>Abnormal Psychology Sch Person</td>
<td>A survey of the normal/abnormal continuum of behaviors with emphasis on behaviors that can and cannot be accommodated within institutional teaching/counseling programs. This includes a broad study of the major classifications of psychopathology as well as the etiology, progress and treatment of the disorder, as viewed from the major paradigms.</td>
<td></td>
</tr>
<tr>
<td>GUID 5213</td>
<td>The Counselor As Consultant</td>
<td>Theory and practice as a consultant in school, family, and community settings.</td>
<td></td>
</tr>
<tr>
<td>GUID 5253</td>
<td>Developmental Guidance</td>
<td>Study of the design and management of a comprehensive developmental guidance program. Emphasis on the planning and implementation of a guidance curriculum appropriate for needs of all students. Prerequisite(s): GUID 5012 and PTE 5203.</td>
<td></td>
</tr>
<tr>
<td>GUID 5333</td>
<td>Individual Test Interpretation</td>
<td>A survey of individual tests, utilizing case studies and other appropriate techniques. Designed to enable school counselors and other service personnel to interpret and utilize the results of individual tests. Prerequisite(s): PTE 5383.</td>
<td></td>
</tr>
<tr>
<td>GUID 5343</td>
<td>Counseling Children/Adolescent</td>
<td>This course covers the process and interventions in counseling children and adolescents. Different models of play and activity therapy will be examined. Specific developmental issues will be examined along with how these issues can be addressed via the media of play and through therapeutic games and activities. This course includes clinical observation and discussion of the observed cases. Prerequisite(s): GUID 5153, 5163 or concurrent enrollment.</td>
<td></td>
</tr>
<tr>
<td>GUID 5443</td>
<td>Career Guidance</td>
<td>An introduction to the theories of career development, use and interpretation of career inventory data and identification and use of community resources and materials appropriate for use in a guidance program. Prerequisite(s): GUID 5013 or concurrent enrollment.</td>
<td></td>
</tr>
<tr>
<td>GUID 5525</td>
<td>Developing Guidance Elementary School</td>
<td>A study of the typical needs common to the age groups found in elementary schools. There will be demonstrations of small and large group activities to provide for the optimal development of all elementary students. Topics will include coping skills, problem solving, social skills training, stress management, family relationships and others.</td>
<td></td>
</tr>
<tr>
<td>GUID 5900</td>
<td>Practicum In Guidance</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.</td>
<td></td>
</tr>
<tr>
<td>GUID 5910</td>
<td>Seminar / Special Topics</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.</td>
<td></td>
</tr>
<tr>
<td>GUID 5930</td>
<td>Individual Study In Guidance</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.</td>
<td></td>
</tr>
<tr>
<td>GUID 5950</td>
<td>Internship</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student. During the internship the required Professional Portfolio will be completed and checked. CACREP guidelines require a 600 hour internship.</td>
<td></td>
</tr>
<tr>
<td>GUID 5960</td>
<td>Institute In Guidance</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.</td>
<td></td>
</tr>
<tr>
<td>GUID 5970</td>
<td>Study Tour</td>
<td>Credit will vary. Subject matter will vary within the department’s field of study.</td>
<td></td>
</tr>
<tr>
<td>GUID 5990</td>
<td>Thesis</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
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</tr>
</tbody>
</table>

**HUMAN ENVIRONMENTAL SCIENCE (HES)**

**Department of Human Environmental Science**

**HES 5123 - Professional Issues**

This course is planned to assist the student in identifying professional and personal competencies needed in emerging Human Environmental Sciences areas. Opportunities for exploring and assessing self interests and abilities as well as the identification of competencies needed for professional level employment in a specialized area will be encouraged and required.
Graduate Course Descriptions

HES 5233 - Research Methods
This course develops the basic techniques and methodology in academic and scientific research. Current research studies are re-viewed and interpreted to show how the evaluation process applies to the professional areas encompassed by Human Environmental Sciences.

HES 5233 - Creative Leadership
This course explores strategies for marketing oneself effectively. Areas covered include 1) creativity and productivity, 2) leadership styles, 3) power and delegation, and 4) promotional techniques. The general information will be applied to studies of individuals as well as to student self-evaluation.

HES 5910 - Seminar / Special Topics
Credit may vary from 1 to 4 hours. Subject matter will vary within the department's field of study. /

HISTORY (HIST)
Department of History & Geography

HIST 5000 - Workshop In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

HIST 5013 - Historiography
Structured as a seminar, historiography covers the main currents in historical research, the writing of history, and the influence of the great historians from Herodotus to the present.

HIST 5103 - Europe, 1919 To 1945
This course describes the history of Europe from the Treaty of Versailles through the end of World War II. In this class emphasis is placed upon the totalitarian regimes of Italy, Germany, and Russia.

HIST 5113 - American Diplomatic History—20th Century
A history of American foreign policy from the end of the Spanish-American war to the present. Key topics of the course include: U.S. intervention in Latin America, World War I, World War II, the Cold War, Korea and Vietnam.

HIST 5133 - American Colonial Period, 1492-1763
Prerequisite(s): HIST 1483 or 1493.
This course examines women in the American West from the early 1800s to the 1980s. Through the study of individual women’s lives and texts as well as historians’ interpretations of women’s experiences, this course traces regional identity, mobility and cultural representations in an effort to understand how women shaped the American West. Prerequisite(s): HIST 1483 or 1493.

HIST 5203 - Weimar And Nazi Germany
An in-depth study of the rise of national socialism during the Weimar republic, the consolidation of power by Hitler, and Germany during WWII.

HIST 5213 - U.S. Military History To 1900
A history of American foreign policy from Independence through the Treaty of Paris in 1763. This class emphasizes how European conflict and the Spanish-American war to the present. More than just a survey of battles and leaders, this course will examine the interrelationship between the armed forces and society in both peace and war, as well as the impact of intellectual and technological change.

HIST 5233 - U.S. Military Hist Since 1900
American development from the aftermath of the Spanish through the present. More than just a survey of battles and leaders. This course will examine the interrelationship between the armed forces and society in both peace and war, as well as the impact of intellectual and technological change.

HIST 5243 - Russian History Since 1917
Students in Russian history since 1917 study Russian history from 882 to the Bolshevik revolution of 1917, paying particular attention to ancient Kiev, medieval Muscovy, westernization in the 18th century, and the emergence of revolutionary movements in the 19th century.

HIST 5303 - Weimar And Nazi Germany
An in-depth study of the rise of national socialism during the Weimar republic, the consolidation of power by Hitler, and Germany during WWII.

HIST 5313 - U.S. Military History To 1917
This course provides an overview of the military’s role in American development from English colonization through the emergence of the United States as a world power. More than just a survey of battles and leaders, this course will examine the interrelationship between the armed forces and society in both peace and war, as well as the impact of intellectual and technological change.

HIST 5323 - U.S. Military Hist Since 1900
American development from the aftermath of the Spanish through the present. More than just a survey of battles and leaders. This course will examine the interrelationship between the armed forces and society in both peace and war, as well as the impact of intellectual and technological change.

HIST 5333 - Russian History To 1917
This course examines women in the American West from the early 1800s to the 1980s. Through the study of individual women’s lives and texts as well as historians’ interpretations of women’s experiences, this course traces regional identity, mobility and cultural representations in an effort to understand how women shaped the American West. Prerequisite(s): HIST 1483 or 1493.

HIST 5343 - Russian History Since 1917
Students in Russian history since 1917 study Russian history from 1917 to the present, paying particular attention to the Bolshevik revolution, the Nep era, Stalin’s “Revolution from Above,” the Gorbachev era, and post-soviet problems of transition to western political and economic models.

HIST 5353 - Women's History: International
This course requires students to discuss, analyze and write about continuities and changes, from the nineteenth century onwards, in the “social organization of gender differences” particularly as this framework applies to women in five possible geo-political regions: Southwest Asia, Asia, South Asia, Africa, and Latin America.

HIST 5403 - Indians Of The Southwest
A study of the social, cultural and intellectual history of the Indians of the American Southwest from prehistoric times to the present.

HIST 5413 - American Indian Women
This course examines the varied historical experiences of American Indian women. It provides a chronological framework through which to examine more than four centuries of encounter, resistance, accommodation and change. Themes include: origins and cultural development; the impact of European contact; assimilation, acculturation, adaptation; U.S. federal Indian policies; boarding school experiences; American Indian arts and crafts; the Southwest tourism industry; Native women’s resistance and activism. Prerequisite(s): HIST 1483 or 1493.

HIST 5423 - Women In The American West
From the discovery of America to the Treaty of Paris in 1763.
### HIST 5443 - American Revolution & Early Nationalism, 1763-1815
This course covers American History from the end of the French and Indian War in 1763 until 1815. This course and HIST 5553 replaces HIST 5533.

### HIST 5502 - Critical & Analytical Study Of History
A study of the discipline of history; its evolution, interpretation, and major historians.

### HIST 5513 - History Of Mexico
The history of Mexico from the Aztec civilization until modern times. Emphasis is placed on the Aztecs, the conquest by Cortez, society under Spanish independence, the Mexican Revolution, and post-revolutionary Mexico.

### HIST 5523 - Museum Management
This course provides a comprehensive introduction to museum organization, law, ethics; contemporary museum issues; collections management procedures and policies; collections preservation.

### HIST 5533 - History Of Mexico
The origin of the French Revolution, the turbulent revolutionary years from the sixteenth century to the late 20th century. Special attention is devoted to the contributions of black people to the development of American culture as cowboys, farmers, laborers, and soldiers.

### HIST 5553 - Jacksonian America, 1815-1848
This course covers American History from 1815 until 1848, with emphasis on Jacksonian democracy, sectionalism, and manifest destiny. This course and Hist 5443 replaces 5533.

### HIST 5563 - Civil War And Reconstruction
The history of the United States from the beginning of the Civil War in 1860 to the end of Reconstruction in 1877.

### HIST 5603 - Gilded Age/Progressive Era, 1876-1919
A detailed study of American history from the Hayes-Tilden election to intervention into World War I.

### HIST 5613 - Americans In World War II
Emphasis is placed on the diplomatic background, the major battles in both the European and Pacific theaters, the home fronts, and the defeat of Germany and Japan.

### HIST 5623 - Museum Theory And Practice
This course focuses on the interpretation of material culture, including research and exhibit planning and evaluation; contemporary issues in museum interpretation; museum education and the public dimension of museums.

### HIST 5633 - History Of U.S., 1919-1945
This course is a detailed study of American history from World War I to end of World War II.

### HIST 5643 - Anth: Societies/Global Perspective
This course offers a global perspective for the anthropological and historical study of social and cultural organization, social change, and the development of the modern world system.

### HIST 5653 - French Revolution And Napoleon
The origin of the French Revolution, the turbulent revolutionary years between 1789 and 1795, the rise of Napoleon, and Europe during the Napoleonic Era.

### HIST 5673 - The Old West
The American frontier from the founding of the North American colonies to the Louisiana Purchase with emphasis on the social and political problems of the early westward movement.

### HIST 5683 - Victorian Great Britain
The scope of this course embrace the long and eventful reign of Queen Victoria (1837-1901) and includes but is not limited to such topics as institutions, politics, religion, the working-class movement, and the extensive expansion of the British Empire, and with bibliographical emphasis on the same.

### HIST 5713 - Modern Middle East
Peoples and geography; rise and features of Islam; classic Islamic civilizations; Arab and Turkish empires; Palestinian question; Nazism, 20th century states.

### HIST 5723 - The Trans-Mississippi West
The American frontier from the Louisiana Purchase to the beginning of the twentieth century with emphasis on the economic, political and social adjustments and society in an arid region.

### HIST 5743 - Modern China And Japan
History of these major Asian powers since 1600 with emphasis on their cultures, the impact of the West, the industrialization of Japan and the revolutionary process in China.

### HIST 5753 - African American Experience To 1900
In this course students will study in some detail the African and Latin American/Caribbean roots of the African-American heritage, then proceed to analyzing the first 280 years of the African-American experience in English North America. Considerable time will then be devoted to examining the historical record of this experience through, slavery, emancipation/abolition and the early years of freedom to the nadir of the pre-Progressive Era struggles for equality. Prerequisite(s): Graduate level standing. Admission to a Graduate Program.

### HIST 5763 - African American Experience since 1900
In this course students will study in some detail the African American Experience from the nadir of the dreams of liberation as the Victorian Era came to an end and the so-called Progressive Era began down to current liberationist struggles and debates. Considerable time will then be devoted to examining the historical record of this experience through the lynching and Ku Klux Klan craze of the Jim Crow era, through the African American sacrifices made during World War I, the Great Depression, World War II, the Civil Rights and Black Power movements, into the continuing debates about the meaning of Black liberation and how to achieve it. Prerequisite(s): Graduate level standing. Admission to a Graduate Program.

### HIST 5773 - Modern German History
The unification struggle arising out of the French Revolution, the development of the German state and society, the Weimar Republic, and the Nazi dictatorship.

### HIST 5813 - The History Of Greece And Rome
A study of the two primary civilizations of ancient times with emphasis on their cultural and intellectual achievements as the foundation of western culture.

### HIST 5823 - Sociological/Cultural History Of U.S. To 1865
A study of the social, cultural and intellectual life of the United States from colonial times to the Civil War.

### HIST 5833 - Sociological/Cultural History Of U.S. Since 1865
A study of the social and cultural history of the United States from the Civil War to the present.

### HIST 5843 - Major Interpretations Of American History
A study of new and old interpretations of major events in American history from the colonial period to the present. Specially designed for students working toward teacher education certification in American history.
Graduate Course Descriptions

HIST 5863 - History Of Modern Southeast Asia
Traditional cultures and religions; impact of western colonialism; nationalist movements and formation of nations; development of representative governments; and contemporary roles in international relations.

HIST 5873 - History Of U.S., 1945 To Present
This course is an advanced study of the political, economic, social and cultural evolution of the United States from the end of World War II to the present. Special emphasis is given to the expanded role of the United States in world affairs.

HIST 5883 - The Reformation, 1500-1648
A detailed study of the religious upheaval of the sixteenth century, including its background and causes, an examination of the spread of Protestantism in northern Europe, the religious wars in France, the Catholic Reformation, and the Thirty Year War.

HIST 5893 - Europe, 1871-1919
Grandeur and features of late nineteenth century Europe; development of capitalism and growth of the working-class movement; origins and course of World War I; the Versailles peace settlements.

HIST 5900 - Practicum In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics.

HIST 5920 - Directed Reading In History
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HIST 5930 - Individual Study In History
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

HIST 5950 - Internship In History
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

HIST 5960 - Institute In History
Supervised practical experience gained in a professional field.

HIST 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

HIST 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

HEALTH (HLTH)
Department of Kinesiology and Health Studies

HLTH 5000 - Workshop In Health
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

HLTH 5203 - Organization & Administration Of Community Health
A study of the organization and administration of community health programs with emphasis on organization and presentation of materials, concept formations, relationships to public education and educational law, implementation and coordination with other agencies.

HLTH 5223 - Contemporary Issues In Health & Wellness
This course involves investigation of selected contemporary controversial problems, or issues, related to the fields of Health and Kinesiology. Contemporary issues related to these fields are dynamic and change over time. Specific issues (i.e. bioterrorism) addressed in the course will largely be determined by the historical appropriateness and current attention placed on the topics. While attention is given to increasing awareness of contemporary issues, course emphasis will focus on rational development and evaluation of viewpoints on these issues.

HLTH 5313 - Wellness Intervention Strategies & Skills
This course will provide students with an understanding of the process involved in planning health interventions in health education and health promotion environments. Practical applications of the needs assessment process, program development and implementation will be executed including the skills, theory and practice involved in assisting clients to develop health related life skills. Prerequisite(s): Graduate standing.

HLTH 5422 - Grant Writing In Health And Wellness
This course provides knowledge and application of the grant writing process with specific focus on the health and wellness fields. This will include the development of skills required for Request for Proposals, writing, budgeting and submission of grants. The course will provide examples of sources to obtain grants and the differences that exist among different granting agencies.

HLTH 5900 - Practicum In Health
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HLTH 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HLTH 5930 - Individual Study In Health
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

HLTH 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study.

HLTH 5960 - Institute In Health
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

HLTH 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

HLTH 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.
HUMANITIES (HUM)  
Department of Humanities & Philosophy

HUM 5000 - Workshop In Humanities  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

HUM 5083 - Advanced Film Criticism  
This course covers the advanced theory and practice of scholarly film criticism, as distinct from film journalism.

HUM 5900 - Practicum  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

HUM 5910 - Seminar / Special Topics  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

HUM 5930 - Individual Study  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

HUM 5950 - Internship In Humanities  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

HUM 5960 - Institute In Humanities  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

HUM 5970 - Study Tour  
Credit will vary. Subject matter will vary within the department's field of study.

HUM 5990 - Thesis  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

INSTRUCTIONAL MEDIA (IME)  
Department of Advanced Professional Services

IME 5000 - Workshop  
Credit will vary from 1 to 2 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

IME 5013 - Library Materials For Secondary Schools  
This course examines qualitative historical and contemporary resources for young adult media center collections and presents media specialist and teach techniques for creating meaningful literature experiences and methods of fostering lifelong reading habits. Evaluation, examination, and application of intellectual freedom, genres, themes, literary aspects, assessment criteria, authors and curriculum integration are studied.

IME 5023 - Materials Selection  
Principles of resource selection, including policy statements, selection tools, selection criterial for all formats, community factors, collection needs and acquisitions, the publishing industry, and legal issues will be examined. Emphasis is on school media centers. Students will receive extensive practice in evaluation of materials through use of a variety of recognized professional reviewing journals. This course replaces LME 5023 which replaced LME 5022.

IME 5042 - Microcomputers In Classrooms/Media Centers  
A study of the appropriate utilization of microcomputers in classrooms and media center. Major emphasis is placed upon selection and evaluation of instructional software, making use of available bibliographic resources.

IME 5053 - School Library Administration & Internship  
This course examines national, regional, and state guidelines and standards; administrative philosophies; leadership approaches; management theories; and policy development for organizing, administering, and integrating school library media center facilities, staff, resources, and budgets into the total school program. The internship portion of the class includes field experience in all major areas of library operations and services.

IME 5133 - Graphic And Video Production  
This course is designed to explore concepts, software and equipment required for multimedia production. It focuses on technology integration, preparation of textual and visual materials for multimedia and video production. This course replaces LME 5133 which replaced LME 5132. Prerequisite(s): IME 3312 with a minimum grade of “C”.

IME 5143 - Instructional Technology Foundations  
The course covers the field of instructional technology, situating the field within the context of its historical perspective, current practices, and future directions. This is a core course in the applied technology option. It provides an introduction to the field and profession of instructional technology. Given that most entering technology students come from fields other than it, LME 5143 gives newcomers a sense of history and an explanation of how the components of the field fit together. There is a particular emphasis on the evolution of the "big ideas" of the field.

IME 5223 - Public Relations And Information Skills  
The focus of this course is the teaching of information literacy skills and creation of lessons/units to teach those skills. In addition, there will be emphasis on aspects of public relations essential to the success of school media centers. Practice in communicating services to both internal and external audiences will be provided, as well as both electronic and print practice in planning and producing public relations campaigns, integrated units of information/curriculum skills, and communications tools.

IME 5233 - Library Materials For Elementary Schools  
This course is designed for the prospective teacher or librarian who requires competence in building print and non-print collections supportive of the elementary school curriculum. It surveys qualitative historical and contemporary resources for children's media center collections and presents media specialist and teacher techniques for creating meaningful literature experiences and methods of fostering lifelong reading habits. Evaluation, examination, and application of intellectual freedom, genres, themes, literary aspects, assessment criteria, authors, illustrators, and curriculum integration are studied.

IME 5243 - Effective Writing Instructional Techniques  
This course emphasizes reader-centered writing in the creation of instructional materials by extracting, evaluating, and synthesizing information. Students develop skills in business documents, grant proposals, technical reports, and presentations. Styles of writing and audiences are examined.
Graduate Course Descriptions

IME 5313 - Collaborative Design/Multimedia Materials
This course focuses on the design of educational multimedia multimedia materials. It is an applications- and research- based experience for students who have completed introductory level instructional technology courses and want to learn more about the design and development of multimedia instructional packages. The main objective of the course is to enable students to experience working as part of a multimedia team to design an instructional package for a client.

IME 5323 - Issues In Distance Education
The course examines the technologies and issues related to the development and delivery of distance learning. Topics include types, concepts, theories, history, components, design, and policy-making of distance learning programs. Emphasis is on the design and implementation of effective instructional strategies and delivery in distance learning environments. Interaction between the student, teacher, and administrator are stressed.

IME 5413 - Managing Computer/Information Centers
This course exposes students to many of the issues encountered in developing and directing computer and electronic information centers. During the course, students explore such issues as hardware and software decision making, local and wide area network operation, software support, vendor relations, electronic security, facility design, staff development, and user training.

IME 5423 - Reference And Bibliography
This course introduces students to reference materials and services in libraries. It includes a history of the reference function in school, public, and special libraries; principles and uses of bibliography; correlation of reference to other library functions; rationale and techniques of reference service; evaluations and use of selected reference tools.

IME 5453 - Cataloging And Classification
This course is a study of descriptive cataloging rules, creation of marc records, bibliographic networks, electronic and printed catalogs, formulation of assimilation and dissemination policies and procedures, and Dewey Decimal and Library of Congress classification systems. Course content stresses instruction and applied practice in descriptive cataloging and assignment of subject headings for school library media centers. This course replaces LME 5453 which replaced LME 5454.

IME 5454 - Instructional Design & Development I
This course is a study in cooperative designing of instruction. Areas covered include determining instructional objectives, planning motivational strategies, and designing multimedia learning activities.

IME 5613 - Instructional Design & Development II
This course addresses an instructional design or performance problem through performance analysis (to determine if the problem requires an instructional or non- instructional solution); needs assessment (to determine of the nature and importance of problem); and needs analysis (to identify the causes of the problem and to identify solutions). The course focuses on theories, principles, and practices of analysis and assessment of needs from the perspective instructional development including task analysis and instructional media. Attention is given to deficiencies and discrepancies in human performance and the root causes. Prerequisite(s): LME or IME 5543.

IME 5713 - Evaluating Change In The Instructional Development Process
This advanced laboratory in instructional system design is an indepth study of the final stages of the instructional design process. The focus is on measurement assessment, formative and summative evaluation, the educational change process as it relates to diffusing and imple-menting an innovative instructional project and project management. The course requires actual field experience at an existing academic or corporate site. Prerequisite(s): LME 5543, 5613.

IME 5863 - Elements Of Web Design
This course correlates with national technology standards to provide students with knowledge to produce technology to communicate and collaborate with peers, parents, and the larger community. Students will be provided practice in both introductory and advanced elements of web design, utilizing a variety of applications. Emphasis is on planning, design, and development of instructional and informational products.

IME 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

IME 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics.

IME 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems of special subjects based on approved outlines or plans, conferences, oral and written reports.

IME 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

IME 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

IME 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

IME 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

INFORMATION SYSTEMS AND OPERATIONS MANAGEMENT (ISOM)
Department of Information Systems and Operations Management

ISOM 5000 - Workshop
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

ISOM 5143 - Computing Systems For Mgmt
This course provides students with practical knowledge, skills, and hands-on experience necessary to develop and use end user information systems. Particular emphasis is given to the appropriate use of computer applications to enhance management problem solving and communication. Prerequisite(s): Completed all prerequisites for the MBA Program.
### ISOM 5243 - Database Design/Implementation

This course examines the fundamental concepts necessary for planning, designing, using, and implementing database systems. This course will stress database modeling and design, the languages and facilities provided by database management systems, and system implementation techniques. Through case studies, students will be asked to apply concepts learned to solve actual database management systems problems in business organizations. Prerequisite(s): Completed all prerequisites for the MBA Program and ISOM 5143.

### ISOM 5343 - Decision Support Systems

The design and development of end-user microcomputer applications that support semi-structured decision making in all levels of business organizations. Conceptual topics will include the decision making process, organizational data access and integration, building decision models, and design of graphical user interfaces. Students will use microcomputer client applications to gather data from multiple data sources and apply decision models from management science, accounting, finance, marketing or other business areas to provide support for business decisions. Students will be expected to design and demonstrate prototype decision support projects in the context of a real business problem. Prerequisite(s): Completed all prerequisites for the MBA Program and ISOM 5143.

### ISOM 5533 - Management Science

This course is designed to lead students through the fields of management science/operations research and their applications in the business world, with an emphasis on modeling. The topics covered in this course include decision theory, utility theory, forecasting, linear programming modeling, the simplex method, sensitivity analysis, the transportation and assignment models, and project management. Students are introduced to the use of computer software packages which are designed for the analysis of a wide variety of business problems. Prerequisite(s): Completed all prerequisites for the MBA Program.

### ISOM 5633 - Operations Management & Analysis

A study of operations management and its role in contributing to an organization’s competitive strengths along the dimensions of quality, cost, flexibility, and time. The relationship of product and service quality to productivity and costs. Conceptual issues and quantitative methods of decision making by operation management at the strategic, tactical, and operational levels. Prerequisite(s): Completed all prerequisites for the MBA Program and ISOM 5533.

### ISOM 5733 - Advanced Management Science

This course is a continuation of the management science (ISOM 5533) course. The main objectives of this course are to introduce students to more advanced theory and techniques in the fields of management science/operations research and their application in the business world. Covered topics include decision theory, queuing, simulation, goal programming, integer programming, and the implementation of management science in organizations. Prerequisite(s): Completed all prerequisites for the MBA Program and ISOM 5533.

### ISOM 5900 - Practicum

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

### ISOM 5910 - Seminar / Special Topics

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

### ISOM 5930 - Individual Study

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

### ISOM 5950 - Internship

Credit may vary from 1 to 8 hours.

### ISOM 5960 - Institute

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

### ISOM 5970 - Study Tour

Credit will vary. Subject matter will vary within the department’s field of study.

### ISOM 5990 - Thesis

Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

### JAPANESE (JAPN)

#### Department of Modern Languages, Literature & Cultural Studies

#### JAPN 5000 - Workshop In Japanese

Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

#### JAPN 5900 - Practicum In Japanese

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

#### JAPN 5910 - Seminar / Special Topics

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

#### JAPN 5930 - Individual Study In Japanese

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

#### JAPN 5950 - Internship In Japanese

Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

#### JAPN 5960 - Institute In Japanese

Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

#### JAPN 5970 - Study Tour

Credit will vary. Subject matter will vary within the department’s field of study.

#### JAPN 5990 - Thesis

Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

### KINESIOLOGY (KINS)

#### Department of Kinesiology and Health Studies

#### KINS 5000 - Workshop

Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

#### KINS 5113 - Legal/Ethical Principles Of Wellness Management

This course provides students with the opportunity to gain insight and understanding about the law and its implications on professionals in the fields of health, wellness, sport, education, leisure, and fitness. Prerequisite(s): Graduate standing.
Graduate Course Descriptions

KINS 5213 - Organizational Behavior & Leadership In Wellness Programs
This course is designed to generate competence for prospective directors, managers, and administrators in wellness settings. Technical and conceptual skills of organizational behavior and leadership will be discussed and applied to wellness program scenarios and settings in agencies, industries, and hospitals; the focus will be on improving the health and well-being of persons in these settings. Prerequisite(s): Graduate standing.

KINS 5223 - Technology & Media For Wellness Managers
This course provides wellness professionals with the skills to initiate, maintain, and expand technology and media into daily business. It also emphasizes obtaining resources, information, skills, and strategies through practical application. Prerequisite(s): Graduate standing.

KINS 5233 - Assessment Of Health & Exercise Sciences
Assessment of Health and Exercise Sciences is designed to provide instruction in three common statistical tasks: 1) collecting data, 2) summarizing and exploring data, and 3) drawing conclusions and making decisions based on data.

KINS 5303 - Diagostic Testing & Exercise Prescription
This course is designed to enhance the student’s knowledge and application of exercise testing and exercise prescription for apparently healthy populations. Prerequisite(s): Graduate standing and PHED 5303 and KINS 4513.

KINS 5313 - Athletic Training Principles
This course is a study of advanced theories, techniques, and applications of skills relative to athletic injury care and rehabilitation. Prerequisite(s): Enrollment open to Athletic Training majors only.

KINS 5333 - Rehabilitation Exercise For Special Populations
This course is designed to increase the student’s working knowledge about special populations in the areas of physical assessment and exercise prescription. Prerequisite(s): Graduate standing and PHED 5303.

KINS 5343 - Assessment Athletic Injuries
This course provides the student with information and basic skills used to evaluate athletic injuries and special problems including palpation methods, manual muscle tests, neurological tests, and special tests. Prerequisite(s): Enrollment open to Athletic Training majors only.

KINS 5403 - Biomechanical Analysis
The principles of classical mechanics are applied to the study of human motion to provide students with an understanding of the internal and external forces acting on the body during human movement. The role of muscle in generating force and controlling movement is emphasized. Prerequisite(s): PHED 3333 and HLTH 3223.

KINS 5413 - Clinical Education Assessment Of Athletic Injuries
This course will provide the student with a supervised clinical experience to conduct comprehensive injury examinations, determine a list of different diagnoses and make clinical judgments. Prerequisite(s): Concurrent enrollment in KINS 5343 is required. Enrollment open to Athletic Training majors only.

KINS 5423 - Strength Development & Training Methods
This course is designed to address strength development and training in the context of exercise science, sports medicine, preventive medicine, health psychology and behavioral medicine, epidemiology, nutrition, and rehabilitative medicine. The focus will be the blending of theory driven research with the practical applications of exercise prescription to specific training paradigms and that relationship to exercise adherence, maintenance, and relapse. Prerequisite(s): Graduate standing.

KINS 5433 - Therapeutic Modalities
This course will provide the athletic training student with the knowledge, theory, and techniques for the use and application of therapeutic modalities. Prerequisite(s): Enrollment open to Athletic Training majors only.

KINS 5443 - Clinical Education Therapeutic Modalities
This course provides clinical education sessions and supervised field experiences to develop clinical skills in therapeutic modalities. Prerequisite(s): Enrollment is open to Athletic Training majors only.

KINS 5513 - Medical Aspects Of Athletic Training
This course will provide the knowledge and skills necessary to recognize, manage, and refer the athletes to appropriate medical specialists. Prerequisite(s): Enrollment is open to Athletic Training majors only.

KINS 5523 - Rehabilitation Techniques For Athletic Injury
This course will provide a comprehensive look at post-injury and post-operative rehabilitation techniques. Students will study the therapeutic exercise and modality techniques involved in returning athletes from injury to full participation. Prerequisite(s): KINS 5313. Enrollment is open to Athletic Training majors only.

KINS 5563 - Clinical Education For Rehabilitation Techniques
The course will provide the opportunity to practice rehabilitation skills instructed in the clinical setting under the supervision of an accredited clinical instructor. Instruction in the clinical setting will include supervised practice and assessment of the individual rehabilitation skill and supervised application of the skill with injury treatment and rehabilitation. Prerequisite(s): Enrollment open to Athletic Training majors only.

KINS 5573 - Athletic Training Clincial I
This course will provide the athletic training student with the knowledge, theory, and techniques for the use and application of therapeutic modalities. Prerequisite(s): Concurrent enrollment in KINS 5523 and 5613 is required.
KINS 5743 - Athletic Training Clinical II
This course will expand upon the student's supervised clinical experience to develop foundational behaviors of professional practice through the evaluation of athletic injuries by demonstrating a level of proficiency related to knowledge and psychomotor skills associated with the athletic training content areas of diagnosis of axial spine-trunk injuries, general medical conditions of chest/abdomen, therapeutic rehabilitation, pharmacology, nutrition, administration and professional development. Clinical proficiencies are required to complete the course. Student will need to provide transportation to clinical sites. Prerequisite(s): KINS 5733. Enrollment open to athletic training majors only. Concurrent enrollment in PHED 5393 is required.

KINS 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

KINS 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study of selected problems or special topics. Prerequisite(s): An undergraduate minor in the subject matter area and permission of the graduate advisor.

KINS 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports. Prerequisite(s): An undergraduate major in the subject matter area and permission of the graduate advisor.

KINS 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

KINS 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

KINS 5970 - Study Tour
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

KINS 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

LATIN (LATN)
Department of Modern Languages, Literature & Cultural Studies

LATN 5000 - Workshop In Latin
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on the master's degree.

LATN 5900 - Practicum In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

LATN 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

LATN 5930 - Individual Study In Latin
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

LATN 5950 - Internship In Latin
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

LATN 5960 - Institute In Latin
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

LATN 5970 - Study Tour
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study.

LATN 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

LEGAL STUDIES (LS)
Department of General Business

LS 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics.

LS 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

LS 5950 - Internship In Legal Studies
Credit will vary from 1 to 8 hours; subject matter would vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

LS 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

MEDIA ARTS (MART)
Department of Theatre, Dance and Media Arts

MART 5000 - Workshop In Media Arts
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

MART 5900 - Practicum In Media Arts
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MART 5910 - Seminar In Media Arts
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems of special topics.

MART 5920 - Directed Reading In Media Arts
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports.

MART 5930 - Individual Study In Media Arts
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines of plan; conferences, oral and written reports.

MART 5950 - Internship In Media Arts
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.
**Graduate Course Descriptions**

**MATH 5000 - Workshop In Mathematics**
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

**MATH 5013 - Introduction To Modern Algebra**
Topics include the logic of syntax, an analysis of truth-functional compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations, and a study of the nature of deductive systems. Prerequisite(s): Math 4143. Credit will vary. Subject matter will vary within the department’s field of study.

**MATH 5090 - Thesis In Media Arts**
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**MATH 5103 - The Real Number System**
Properties of the real number system will be developed in this course. Recommended for all graduate students in mathematics.

**MATH 5113 - Operations Research I**
Topics for this course include linear programming formulation, the simplex method, duality, and Linear sensitivity analysis. Applications will include the transportation model and its variants, integer linear programming, goal programming, network models, CPM and PERT. Prerequisite(s): MATH 3143, STAT 3103 or 4113.

**MATH 5123 - Operations Research II**
Topics in this course include deterministic dynamic programming, deterministic inventory modes, forecasting models, decision analysis games, probabilistic dynamic programming, probabilistic inventory models, queuing systems and simulation modeling. Prerequisite(s): MATH 4113 or 5113.

**MATH 5134 - Calculus For Secondary Teachers**
This course is a survey of calculus in view of modern concepts and is intended for students preparing to teach advanced secondary mathematics.

**MATH 5143 - Advanced Calculus For Applications 1**
This is the first course in a two-course sequence of differential and integral calculus. Its topics include sequences and limits of sequences, limits of single variable functions, and differentiation and integration of single variable functions. Students will be required to apply the ideas learned to individual investigations. Prerequisite(s): Math 4143.

**MATH 5153 - Advanced Calculus For Applications 2**
This is the second course in a two-course sequence of differential and integral calculus. Its topics include infinite series of numbers, sequences and series of functions, Fourier series, vector calculus, and limits, differentiation, and multiple integration of functions of several variables. Prerequisite(s): MATH 5143.

**MATH 5164 - Calculus For Secondary Teachers**
This course is a continuation of MATH 5134. Prerequisite(s): MATH 5134.

**MATH 5183 - Numerical Analysis II**
This course is a continuation of MATH 3263. Topics include the study of quadrature formulae, the numerical solution of ordinary differential equations, an introduction to linear programming, and error analysis. Prerequisite(s): MATH 3263.

**MATH 5203 - Foundations Of Mathematics**
This course is a study of the fundamental concepts of mathematics. Topics include axiomatic methods in algebra and geometry, the theory of sets and other cultural aspects of mathematics.

**MATH 5243 - Vector Analysis**
Topics in this course include vector algebra, vector functions of one variable, differential invariants, integral theorems, and vector spaces. Prerequisite(s): MATH 2343.

**MATH 5323 - Non-Linear Programming**
Topics in this course include the N.L.P. problem, Kuhn-Tucker conditions, quadratic, separable, and integer programming, and the method of Griffith and Stewart. Prerequisite(s): MATH 4113 or 5113.

**MATH 5403 - Introduction To Actuarial Science**
Topics in this course include single-life mortality functions, annuities, life insurance, premiums, and reserve multiple-life functions. Prerequisite(s): STAT 4113 or 5113 or 4353 or 5353.

**MATH 5413 - Differential Equations**
Topics in this course include partial differential equations, elliptic, hyperbolic, and parabolic equations, separation of variables, special functions, eigen function expressions, and the existence and uniqueness of solutions. Prerequisite(s): MATH 5363.

**MATH 5433 - Theory Of Functions**
This course is an introduction to the theory of functions of real and complex variables.

**MATH 5443 - Introduction To Complex Variables**
This course is an introduction to the theory of functions of a complex variable. Topics include analytic functions, complex integrals, Taylor and Laurent series, and conformal mappings. Prerequisite(s): MATH 2343.

**MATH 5453 - Mathematical Modeling**
This course is a case study approach to mathematical modeling. Problems from a variety of problem areas and demonstrating various mathematical methodology will be discussed. Prerequisite(s): Permission of the instructor.

**MATH 5503 - Symbolic Logic**
Topics in this course include the logic of syntax, an analysis of truth-functional compound statements, truth tables, formal and indirect proofs, propositional functions and the use of quantifiers, the logic of relations, and a study of the nature of deductive systems. Prerequisite(s): MATH 2323 and 6 hours of mathematics.

**MATH 5543 - Applied Group Theory**
Applications of group theory to finite state machines, switching functions, and error detecting codes will be examined in this course. Other topics include sets, partially ordered sets, functions, and boolean algebras. Prerequisite(s): MATH 4583.

**MATH 5563 - Introduction To Graph Theory**
Topics in this course include the structure of graphs, trees, connectivity, planarity, colorability of graphs, digraphs, matrices associated with a graph, and the automorphism group of a graph. Graph theoretic modeling and applications to engineering, computer science, and data structures will be emphasized. Prerequisite(s): MATH 3183 or 3143.

**MATH 5583 - Methods Of Teaching Mathematics And Computer Science**
This course examines general aspects of the teaching of mathematics and computer science at the secondary and junior college levels. Prerequisite(s): CMSC 1813 and MATH 4843.
MATH 5853 - Introduction To Graduate Research
Students in this course will learn how to conduct scholarly research, read professional journals, structure a comprehensive paper, and communicate mathematical concepts. Each student will submit a comprehensive report in a format appropriate to the nature of the investigated problem. Prerequisite(s): Enrollment open to math majors only.

MATH 5900 - Practicum In Mathematics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MATH 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics. Prerequisite(s): Undergraduate minor in the subject matter area and permission of graduate advisor.

MATH 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite or special subject, based on approved outlines or plans; conference, oral and written reports. Prerequisite(s): Permission of instructor.

MATH 5950 - Internship In Mathematics
Credit would vary from 1 to 8 hours. Subject matter would vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

MATH 5960 - Institute In Mathematics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MATH 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

MATH 5990 - Thesis
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MASS COMMUNICATION (MCOM)
Department of Mass Communication

MCOM 5000 - Workshop In Mass Communication
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MCOM 5043 - Organizational Theory & Design
This course is designed to impart to the student an integrated and pragmatic approach in the application of organizational theory. An in-depth examination is undertaken to ascertain the relationship between technology, the external and internal environments and their impact upon the development of modern theory. The student will be exposed to the various classics in the field as they formulate their theories and consequences of their use. A study will be made in the evolution of those theories compared to the writings of today's management scholars. Prerequisite(s): Completed all prerequisites for MBA Program and ACCT 5103 and FIN 5333 and MRKT 5123 and ECON 5103 or ECON 5503.

MCOM 5123 and ECON 5103 or ECON 5503.

MCOM 5123 and ECON 5103 or ECON 5503.

MCOM 5203 - International Management
This course aims at developing student's knowledge and awareness of international management operations, practices, and environment. Students will learn the process of planning, organizing, directing, and controlling international business activities and operations. The course objectives are met through lectures, classroom discussions, library assignments, and research work. Prerequisite(s): Completed all prerequisites for the MBA Program.
Graduate Course Descriptions

MGMT 5543 - Integrated Functions Of The Firm
A total firm concept which involves many different kinds of business problems which are conceptual in nature. Problems studied are based on the student's career objectives, business background, and academic preparation. Prerequisite(s): Completed all prerequisites for the MBA Program and MGMT 5023.

MGMT 5563 - Corporate Social Responsibility & Business
A course designed to enable the student to develop a philosophy of the social responsibility of business, and a philosophy of personal responsibility as a leader within the field of business. Moral and ethical responsibilities of business and its administrators are considered. Prerequisite(s): Completed all prerequisites for the MBA Program.

MGMT 5900 - Practicum In Management
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MGMT 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MGMT 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

MGMT 5950 - Internship In Management
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

MGMT 5960 - Institute In Management
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

MGMT 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

MGMT 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUSIC PERFORMANCE (MPER) School of Music

MPER 5000 - Workshop In Music Performance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

MPER 5010 - Applied Music (graduate)
Credit will vary from 1 to 4 hours. Applied brass, organ, piano, voice, strings, percussion, woodwinds and jazz improvisation.

MPER 5111 - Concert Chorale
Concert choir provides an opportunity for musically talented UCO students to develop their vocal talents rehearsing and performing a wide variety of choral music. The group performs in a variety of styles from various musical periods. Prerequisite(s): A successful audition.

MPER 5141 - Cantilena
Cantilena is a vocal ensemble for the Soprano/Alto singer. It is open to all students, regardless of major, by audition and permission of instructor. Prerequisite(s): Permission of instructor.

MPER 5151 - UCO Chamber Orchestra
The UCO Chamber Orchestra offers advanced students the opportunity to perform orchestral works of the 17th and 18th Centuries in a chamber setting working without a conductor. Prerequisite(s): A successful audition, and permission of the instructor.

MPER 5161 - UCO Symphony Orchestra
The UCO Symphony offers a well-rounded orchestral experience through performing four to eight concerts each school year, embodying compositions in a variety of styles from various musical periods. Prerequisite(s): A successful audition.

MPER 5181 - Chamber Choir
The Chamber Choir performs advanced choral literature which is intended for smaller ensembles. Prerequisite(s): Permission of instructor required.

MPER 5281 - Band
A band is a large ensemble performing group. The university band program is open to all university students who have performance skills on band instruments. During the fall semester the marching band performs at football games, and spring semester is devoted to wind ensemble and concert band performance. Prerequisite(s): Written permission of instructor.

MPER 5291 - Wind Symphony
The wind symphony is the premier performing ensemble in the Winds & Percussion Division of the UCO School of Music. The ensemble prepares and performs music for concerts on and off campus, tour, and other activities throughout the fall and spring semesters.

MPER 5351 - Advanced Piano Ensemble
The advanced piano class is designed for piano majors or students with equivalent proficiency. The course of study will provide solo performers an opportunity for ensemble playing experience. Areas of concentration are piano duet literature, two-piano and four-piano literature, piano accompanying, and multiple score reading. Prerequisite(s): Written permission of instructor.

MPER 5522 - Graduate Recital
This course is a public performance for the graduate performance major. Prerequisite(s): Two semesters of graduate instruction in the applied area and written permission of major applied instructor and graduate advisor.

MPER 5900 - Practicum In Music Performance
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Permission of department chairperson required.

MPER 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

MPER 5930 - Individual Study In Music Performance
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects, based on approved outlines or plans; conferences, oral and written reports.

MPER 5950 - Internship In Music Performance
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

MPER 5960 - Institute In Music Performance
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.
### MARKETING (MRKT)
Department of Marketing

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MRKT 5000</td>
<td>Workshop In Marketing</td>
<td>2</td>
<td>Credit will vary from 1 to 4 hours; subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
</tr>
<tr>
<td>MRKT 5123</td>
<td>Marketing Management</td>
<td>3</td>
<td>A study of application of marketing concepts in noncommercial ventures such as governmental bureaus and Departments, religious or charitable activities, various causes of current concern, and any group endeavor in which profit is not the motivating force. Specific topics and emphasis will vary with different student groups. Prerequisite(s): Completed all prerequisites for the MBA Program and MRKT 5123.</td>
</tr>
<tr>
<td>MRKT 5143</td>
<td>Non-profit Marketing</td>
<td>3</td>
<td>Study of and attention to current and timely topics, issues, and problems in the area of marketing. Extensive utilization of current literature in the area of marketing. Major objective of the course will be to acquaint the student with the major developments of the immediate and long-range trends in the area of marketing. Prerequisite(s): Completed all prerequisites for the MBA Program and MRKT 5123.</td>
</tr>
<tr>
<td>MRKT 5143</td>
<td>International Marketing</td>
<td>3</td>
<td>Study of and attention to current and timely topics, issues, and problems in the area of marketing. Extensive utilization of current literature in the area of marketing. Major objective of the course will be to acquaint the student with the major developments of the immediate and long-range trends in the area of marketing. Prerequisite(s): Completed all prerequisites for the MBA Program and MRKT 5123.</td>
</tr>
<tr>
<td>MRKT 5200</td>
<td>Practicum In Marketing</td>
<td>3</td>
<td>A study of application of marketing concepts in noncommercial ventures such as governmental bureaus and Departments, religious or charitable activities, various causes of current concern, and any group endeavor in which profit is not the motivating force. Specific topics and emphasis will vary with different student groups. Prerequisite(s): Completed all prerequisites for the MBA Program and MRKT 5123.</td>
</tr>
<tr>
<td>MRKT 5223</td>
<td>Current Issues In Marketing</td>
<td>3</td>
<td>A study of application of marketing concepts in noncommercial ventures such as governmental bureaus and Departments, religious or charitable activities, various causes of current concern, and any group endeavor in which profit is not the motivating force. Specific topics and emphasis will vary with different student groups. Prerequisite(s): Completed all prerequisites for the MBA Program and MRKT 5123.</td>
</tr>
<tr>
<td>MRKT 5300</td>
<td>Individual Study In Marketing</td>
<td>3</td>
<td>A study of application of marketing concepts in noncommercial ventures such as governmental bureaus and Departments, religious or charitable activities, various causes of current concern, and any group endeavor in which profit is not the motivating force. Specific topics and emphasis will vary with different student groups. Prerequisite(s): Completed all prerequisites for the MBA Program and MRKT 5123.</td>
</tr>
</tbody>
</table>

### MUSIC EDUCATION (MUED)
School of Music

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Requirement</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUED 5000</td>
<td>Workshop In Music Education</td>
<td>2</td>
<td>Credit will vary from 1 to 4 hours; subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
</tr>
<tr>
<td>MUED 5042</td>
<td>Instructional Methods For Secondary Teacher</td>
<td>3</td>
<td>Study of the basic content and general principles of instrumental music appropriate to the secondary school program; organization of materials, procedures and techniques of instruction.</td>
</tr>
<tr>
<td>MUED 5043</td>
<td>Trends In Marching Band</td>
<td>3</td>
<td>Study of marching band fundamentals, various types of precision marching, pageantry, charting and show planning. Each student will be required to write an original seven minute halftime show.</td>
</tr>
<tr>
<td>MUED 5044</td>
<td>Vocal Methods For Secondary Teacher</td>
<td>3</td>
<td>Study of the basic content and general principles of instrumental music appropriate to the secondary school program; organization of materials, procedures and techniques of instruction.</td>
</tr>
<tr>
<td>MUED 5045</td>
<td>Instructional Methods &amp; Materials</td>
<td>3</td>
<td>Study of the basic content and general principles of instrumental music appropriate to the secondary school program; organization of materials, procedures and techniques of instruction.</td>
</tr>
<tr>
<td>MUED 5046</td>
<td>Elementary Music Methods - Instrumental</td>
<td>3</td>
<td>Study of the basic content and general principles of instrumental music appropriate to the secondary school program; organization of materials, procedures and techniques of instruction.</td>
</tr>
<tr>
<td>MUED 5047</td>
<td>Elementary Music Methods - Vocal</td>
<td>3</td>
<td>Study of the basic content and general principles of instrumental music appropriate to the secondary school program; organization of materials, procedures and techniques of instruction.</td>
</tr>
<tr>
<td>MUED 5048</td>
<td>Vocal Music Methods - Secondary</td>
<td>3</td>
<td>Study of the basic content and general principles of instrumental music appropriate to the secondary school program; organization of materials, procedures and techniques of instruction.</td>
</tr>
<tr>
<td>MUED 5049</td>
<td>Practicum In Music Education</td>
<td>3</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Permission of department chairperson required.</td>
</tr>
<tr>
<td>MUED 5050</td>
<td>Seminar / Special Topics</td>
<td>3</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Permission of department chairperson required.</td>
</tr>
<tr>
<td>MUED 5051</td>
<td>Thesis</td>
<td>3</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Permission of department chairperson required.</td>
</tr>
</tbody>
</table>
Graduate Course Descriptions

MUED 5930 - Individual Study In Music Education
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects, based on approved outlines or plans; conferences, oral and written reports.

MUED 5950 - Internship In Music Education
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

MUED 5960 - Institute In Music Education
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MUED 5970 - Study Tour In Music Education
Credit will vary. Subject matter will vary within the department’s field of study

MUED 5980 - Graduate Project
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUED 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUSIC (MUS)  
School of Music

MUS 5000 - Workshop In Music
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

MUS 5022 - Music For Small Vocal Ensemble
Repertoire and performance practices of music for small vocal ensemble ranging from 16th century madrigal to contemporary literature.

MUS 5043 - Music In America
The course possesses a socio-historical orientation and covers a broad spectrum of the musical life of the United States since its colonization. The content includes sacred and secular, popular and classical, as well as some of the folk traditions that have made important contributions to American musical life.

MUS 5092 - Form And Analysis
The analysis of the construction of works in the various musical forms, affording an intelligent basis for musical interpretation. Prerequisite(s): MUSIC 2594.

MUS 5112 - Advanced Choral Conducting
The study of conducting techniques as related to the unique styles of each musical period. Prerequisite(s): Permission of instructor.

MUS 5133 - Baroque Music
This course presents an intensive exploration of baroque music (1600-1750) with special emphasis on its historical and social context and their influence on the music of the time. Students will participate actively through research and presentation of special topics areas, developing expertise in the historical and theoretical analysis of the repertoire and its primary sources. Prerequisite(s): Enrollment open to graduate music majors only.

MUS 5143 - Wind Instrument Literature For Ensemble
This course presents a study of the development of wind instrument literature from 1600 to the present.

MUS 5152 - Instrumentation
A survey of the four choirs of instruments and beginning orchestra. Prerequisite(s): 8 hours of harmony.

MUS 5163 - Classical Era Music
This course presents an intensive exploration of the music of the high classical era with special emphasis on its historical and social context and their influence on the music of the time. Students will participate actively through research and presentation of special topic areas, developing expertise in the historical and theoretical analysis of the repertoire and its primary sources. Prerequisite(s): Enrollment open to graduate music majors only.

MUS 5223 - Music Theatre Directing I
The historical emergence of the director, production techniques, working with staff, artistic staff and performers, and coordination of all elements of pre-production, production, and post production. Prerequisite(s): MUSIC 2473, 3423, and written permission of instructor.

MUS 5223 - Music Theatre Directing II
The student will choose scenes from music theatre repertoire, cast them, and select the crew and staff. The student will take scenes through production and performance. Prerequisite(s): MUSIC 2331, 3622, 4213, and written permission of instructor.

MUS 5232 - Music For Elementary Teachers
A practical, activity-oriented approach to elementary music methods for persons holding a Bachelor of Music or Bachelor of Music Education degree. Prerequisite(s): Bachelor of Music or Music Education degree. This course replaces MUS 5033 & MUS 5032 Music for Elementary Teachers.

MUS 5242 - Instrumental Ensemble Pedagogy
This course is designed to help conductors and teachers of instrumental ensembles understand and implement various instructional strategies and teaching techniques in instrumental ensemble rehearsals. Prerequisite(s): Bachelors Degree in some field of music.

MUS 5312 - Introduction To Music Research
This course introduces students to resources and research methods, appropriate to a variety of information needs met in a professional career in music. Students also gain experience in presenting the results of research in both oral and written form, as appropriate to different audiences and purposes.

MUS 5323 - Piano Literature I
This course is a study of piano literature from the Baroque, Classical, and the early Romantic periods. It involves performance practices of these styles and periods through performing, listening, and analysis of the literature. Prerequisite(s): Four (4) semester hours of applied piano (MPER 3020, 4000).

MUS 5333 - Piano Literature II
This course is a study of the piano literature and performance practice from the Romantic period to the present day. It involves performance practices of these styles and periods through performing, listening, and analysis of the literature. Prerequisite(s): Four (4) semester hours of applied piano (MPER 3020, 4000)
<table>
<thead>
<tr>
<th>Course Code</th>
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</thead>
<tbody>
<tr>
<td>MUS 5362</td>
<td>Advanced Music Composition</td>
</tr>
<tr>
<td></td>
<td>Advanced music composition explores the creative process of writing acoustic and electroacoustic music. The computer is used to create music notation and multitrack compositions. The course may be taken more than once and can count for 2 hours of theory credit and up to 6 hours of elective credits in the master of music degree. Prerequisite(s): Eight hours of undergraduate harmony.</td>
</tr>
<tr>
<td>MUS 5372</td>
<td>Computer Music Technology</td>
</tr>
<tr>
<td>MUS 5383</td>
<td>Advanced Recording Technology</td>
</tr>
<tr>
<td></td>
<td>Advanced Recording Technology is an in-depth study of the complete schematics of the UCO Jazz Lab Recording Studio. Topics will include Microphone Selection and Placement, Signal Routing and Cabling, Analog and Digital Mixer Applications, Audio Interface Applications, Analog and Digital Recording Techniques, Digital Performer Plug-Ins, Audio Latency Management, Mixing Techniques, and Mastering Techniques. Prerequisite(s): MUS 5373.</td>
</tr>
<tr>
<td>MUS 5443</td>
<td>Arts Management</td>
</tr>
<tr>
<td></td>
<td>Arts Management will cover the following important career topics: resumes, media kits, web page development, branding, taxes and record keeping, legalities — including contracts and copyright issues, networking, personal presentation (i.e. interviews and auditions), researching and recognizing career enhancing opportunities, and developing a career strategy. Graduate students will be required to complete additional research and present a minimum of three classroom presentations on assigned topics.</td>
</tr>
<tr>
<td>MUS 5453</td>
<td>Music Theory Survey</td>
</tr>
<tr>
<td></td>
<td>This course covers the essentials of diatonic and chromatic harmony and voice-leading, through part-writing, analysis, and aural training. Building on undergraduate coursework, students will obtain a deeper understanding of musical concepts and lay a solid foundation for successful graduate study in music.</td>
</tr>
<tr>
<td>MUS 5463</td>
<td>Studies In Music Theory</td>
</tr>
<tr>
<td></td>
<td>This title embraces a continually changing variety of specific courses in the broad field of music theory, each designed around the particular expertise or research interest of the individual instructor. The subject areas include but are not limited to specific analytical techniques, the analysis of specific repertoires, issues in the history of theory, and contemporary issues in theoretical analysis. In each case an emphasis is placed on the state of current research in the field and the involvement of students in independent research.</td>
</tr>
<tr>
<td>MUS 5503</td>
<td>Advanced Conducting-Score Read</td>
</tr>
<tr>
<td></td>
<td>This course presents a thorough study of choral, band, and orchestral scores and their interpretation, with particular emphasis on developing more advanced techniques and experiences in conducting.</td>
</tr>
<tr>
<td>MUS 5512</td>
<td>Brass Pedagogy</td>
</tr>
<tr>
<td></td>
<td>This course will address methodological approaches to technical and musical aspects of brass teaching in the context of exercises, studies, and repertoire. Prerequisite(s): Concurrent enrollment in Applied Brass and 6 hours of Applied Brass at the graduate or undergraduate level.</td>
</tr>
<tr>
<td>MUS 5522</td>
<td>Woodwind Pedagogy</td>
</tr>
<tr>
<td></td>
<td>This course will address methodological approaches to technical and musical aspects of woodwind teaching in the context of exercises, studies, and repertoire. Prerequisite(s): Concurrent enrollment in Applied Woodwinds and 6 hours of Applied Woodwinds at the graduate or undergraduate level.</td>
</tr>
<tr>
<td>MUS 5532</td>
<td>String Pedagogy</td>
</tr>
<tr>
<td></td>
<td>This course will address methodological approaches to technical and musical aspects of string teaching in the context of exercises, studies, and repertoire. Prerequisite(s): Concurrent enrollment in Applied String and 6 hours of Applied String at the graduate or undergraduate level.</td>
</tr>
<tr>
<td>MUS 5542</td>
<td>Percussion Pedagogy</td>
</tr>
<tr>
<td></td>
<td>This course will address methodological approaches to technical and musical aspects of percussion teaching in the context of exercises, studies, and repertoire. Prerequisite(s): Concurrent enrollment in Applied Percussion and 6 hours of Applied Percussion at the graduate or undergraduate level.</td>
</tr>
<tr>
<td>MUS 5602</td>
<td>Woodwind Materials &amp; Tech</td>
</tr>
<tr>
<td></td>
<td>A critical examination of significant publications for woodwinds with emphasis upon instructional aids and the organization of graded literature for each of the woodwind instruments.</td>
</tr>
<tr>
<td>MUS 5612</td>
<td>Jazz Pedagogy</td>
</tr>
<tr>
<td></td>
<td>The course is designed to teach techniques of instruction in the area of jazz education and performance and large jazz ensembles at the college level. Prerequisite(s): MUSIC 3211, 3221 and 2341.</td>
</tr>
<tr>
<td>MUS 5622</td>
<td>Strings, Materials &amp; Techniques</td>
</tr>
<tr>
<td></td>
<td>no description at this time.</td>
</tr>
<tr>
<td>MUS 5633</td>
<td>Jazz History</td>
</tr>
<tr>
<td></td>
<td>This course will examine the historical development of jazz music as well as the important elements which comprise the individual styles of each era. Attention will also be brought to social aspects of American history as it directly relates to the development of jazz music. Graduate students will complete additional research projects and give a minimum of three class presentations on assigned topics.</td>
</tr>
<tr>
<td>MUS 5643</td>
<td>German Singing Diction</td>
</tr>
<tr>
<td></td>
<td>German singing diction is designed to address the unique challenges presented to the American career singer, the choral conductor, the teacher of singing, and the coach/accompanist who is expected to perform, teach or conduct vocal literature in a professional setting. Prerequisite(s): Written permission of the instructor.</td>
</tr>
<tr>
<td>MUS 5653</td>
<td>Jazz &amp; Commercial Music Arranging</td>
</tr>
<tr>
<td></td>
<td>Jazz &amp; Commercial Music Arranging instructs the student in the art of wind, string, vocal, and rhythm section arranging as relates to jazz and commercial music styles. Students will be expected to arrange for jazz ensemble, studio rhythm section, various combinations of horns/strings, and vocals.</td>
</tr>
<tr>
<td>MUS 5662</td>
<td>CD Album Pre-Production</td>
</tr>
<tr>
<td></td>
<td>This course is intended to give students laboratory studio time with instructor supervision to complete pre-production of the graduate CD album. This includes composition, arranging and orchestration, and scratch reference tracks. Prerequisite(s): MUS 5372, 5383, and (5653 or concurrent enrollment).</td>
</tr>
</tbody>
</table>
Graduate Course Descriptions

MUS 5674 - CD Album Production
CD Album Production is to be taken during the final spring semester of the Master of Music in Jazz Studies Commercial Music Production Degree. During this semester project, the student will complete all recording, editing, mixing, and mastering of the final CD Album project. Prerequisite(s): MUS 5372, 5383, and 5662.

MUS 5713 - Analytical Techniques
This course introduces students to the advanced application of techniques of harmonic and formal analysis as applied to the repertoires of western music from the eighteenth through the early twentieth century.

MUS 5723 - History Of Performance
This course will survey the development of western music from medieval to modern times from the perspective of musical performance and its literature. Practical application of this knowledge will include a performance following historical performance practice. Prerequisite(s): MUS 2623, 2663, and 3273 with a minimum grade of “C”.

MUS 5733 - History Of Theory
This course traces the impact of music theory on the development of western music from ancient to modern times. The interaction between academic and practical traditions, as revealed in the separate literatures of academic speculative theory and practical theory of composition and performance practice, will be covered. Prerequisite(s): MUS 2623, 2663 and 3273 with a minimum grade of “C”.

MUS 5743 - Music History Survey
This course is an advanced diachronic survey of music history, ancient through contemporary, emphasizing the historical development of musical styles with reference to selected works from the literature. Prerequisite(s): MUS 2623, 2663, and 3273 with a minimum grade of “C”.

MUS 5753 - Studies In Music History
This title embraces a continually changing variety of specific courses in the broad field of music history, each designed around the particular expertise or research interest of the individual instructor. The subject areas include but are not limited to genre studies, individual composers, limited period studies and contemporary issues. In each case an emphasis is placed on the state of current research in the field and the involvement of students in independent research.

MUS 5762 - Practicum In Musical Interpretations
This course is designed to help conductors and teachers of choirs develop analytical and artistic methods in the music that they teach and perform. Emphasis will be placed on stylistic analysis and on the understanding that conductors are “the composer’s advocate.”

MUS 5812 - Choral Directors Institute
The choral directors institute is a three-day lecture series for choral directors. Nationally recognized clinicians will offer sessions on all areas of choral music.

MUS 5883 - Piano Pedagogy
This course is a study of the materials and techniques of teaching piano, from the elementary to advanced level, in private and group instruction. Supervised teaching and observation is included as well as research of current trends in piano teaching. Prerequisite(s): Four (4) semester hours of applied piano (MPER 3020, 4000).

MUS 5900 - Practicum In Music
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Permission of department chair required.

MUS 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study on selected problems or special topics. Prerequisite(s): An undergraduate minor in the subject matter area and permission of the Department head and the director of graduate studies.

MUS 5930 - Individual Study In Music
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects, based on approved outlines or plans; conferences, oral and written reports.

MUS 5950 - Internship In Music
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

MUS 5960 - Institute In Music
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

MUS 5970 - Study Tour
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUS 5980 - Graduate Project
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

MUS 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

NUTRITION (NTRN)

Department of Human Environmental Science

NTRN 5000 - Workshop In Nutrition
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

NTRN 5032 - Nutrition Education
This course provides the application of learning theory and media in the design, development and delivery of nutrition education and counseling programs.

NTRN 5102 - Newer Trends In Nutrition
This course includes a thorough study of the newer trends and recent research in nutrition. Prerequisite(s): Permission of instructor.

NTRN 5184 - Advanced Nutrition
The advanced study of nutrition including digestion, absorption, and metabolism of all nutrients with an emphasis on the latest nutrition research. Prerequisite(s): NTRN 4034, CHEM 3403, CHEM 4103 or concurrent enrollment, and BIO 2604.

NTRN 5193 - Food Science
This course includes an investigation of the scientific techniques that must be utilized by food scientists and technologists to bring commercially viable products to the marketplace. Prerequisite(s): NTRN 1613 and CHEM 3303.

NTRN 5212 - Management Of Nutrition Services
This course includes the study of concepts, processes, and theories of managing clinical nutrition services. The course will emphasize the delivery of high quality, cost-effective service that can be justified to hospital administrators, health care team members and patients. Prerequisite(s): Enrollment open to Nutrition and Food Management majors only.
NTRN 5223 - Institutional Food Management
This course includes all organization and administration of food service systems. Emphasis is on physical facilities, financial control, menus and purchasing. Prerequisite(s): NTRN 4673 and 4673L.

NTRN 5233 - Research Methods In Nutrition
This course includes the basic techniques and methodology in nutrition research; reviewing current research studies and interpreting findings in order to evaluate research in the nutrition areas of specialization.

NTRN 5322 - Nutrition Assessment
This course includes the process used to assess nutritional needs of individuals or groups, and to plan a measurable nutrition intervention program appropriate for clients in various special health care settings. Prerequisite(s): Accepted into the Dietetic Internship and permission required by instructor. Enrollment open to Nutrition and Food Management majors only.

NTRN 5333 - Computers In Nutrition
The course offers the opportunity to use state of the art software developed for food management operations and nutrition services. Prerequisite(s): Computer literacy and graduate standing in nutrition and food management.

NTRN 5402 - Nutritional Concerns Of Women
The course includes a study of scientific nutrition research on issues pertinent to women's health in all age groups.

NTRN 5422 - Sports Nutrition for Professionals
This course is an advanced study of nutrition and the application of the principles of nutrient metabolism as they relate to physical activity, sport and health. This course will emphasize the development of skills required by the professional to assess and provide dietary advice for the active individual. A study of current research and trends will be incorporated. Prerequisite(s): NTRN 4394 or (HLTH 3412 and PHYED 3503) or permission of instructor. Enrollment open to Nutrition and Food Management, Nutrition, Dietetic, and Wellness Management majors only.

NTRN 5892 - Advanced Clinical Nutrition
This course includes the development of skills required of the professional nutrition care specialist. It additionally provides an opportunity to integrate nutrition knowledge and skill with the application in clinical care in a variety of health care practice settings. Prerequisite(s): NTRN 4394, NTRN 4034, CHEM 3403, CHEM 3442, and BIO 2604. Permission required.

NTRN 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

NTRN 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Directed intensive study of selected problems or special topics. Prerequisite(s): An undergraduate minor in the subject matter area and written permission of graduate advisor.

NTRN 5930 - Individual Study
Credit will vary from 1 to 4 hours. Directed intensive study on definite problems or special subjects based on approved outlines or plans, conferences, oral and written reports. Prerequisite(s): An undergraduate major in the subject matter area and permission of graduate advisor.

NTRN 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

NTRN 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

NTRN 5970 - Study Tour In Nutrition
Credit will vary. Subject matter will vary within the department’s field of study.

NTRN 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

NURSING (NURS) Department of Nursing

NURS 5000 - Workshop In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

NURS 5033 - Theoretical Foundations Of Nursing Practice
Students are provided with the opportunity to relate a philosophical and theoretical base to concepts and operations inherent in nursing administration. Current nursing conceptual models and theories will be analyzed. Selected theories from the behavioral, natural, and applied sciences will be studied for their application to nursing and synthesis with nursing theories. Prerequisite(s): B.S. degree in Nursing and accepted for graduate study.

NURS 5103 - Advanced Pathophysiology
This course is the study of physiological mechanisms altered by disease in the human organism, and explores the rationale for diagnosis and therapeutic interventions in disease conditions. Prerequisite(s): BIO 2604.

NURS 5513 - Psychiatric Forensic Nursing
This course oversees psychiatric concepts important to forensic nursing. The focus will be on psychiatric conditions associated with criminal behavior including the psychosocial factors that motivate same. These psychiatric issues are then related to forensic concepts for the purpose of facilitating valid and reliable investigative procedures. Prerequisite(s): Graduate standing.

NURS 5523 - Sexual Assault Forensics
The purpose of this course is to provide an overview of the types of sexual assaults to which adults fall victim, perpetrator profiles and sequelae of these assaults on victims. Prerequisite(s): Graduate standing.

NURS 5533 - Child Abuse Forensics
The course is a comprehensive examination of all forms of child maltreatment and neglect, etiological factors, perpetrator profiles, short-term and long-term sequelae of abusive experiences, and treatment modalities. Prerequisite(s): Graduate standing.

NURS 5543 - Domestic Violence Forensics
This course is a comprehensive examination of all forms of domestic violence, characteristics of perpetrators, stalking, spouse abuse, elder abuse, homicide and the short-term and long-term sequelae of the assaults on victims. Law enforcement policies and treatment modalities will also be covered. Prerequisite(s): Graduate standing.

NURS 5900 - Practicum In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
Graduate Course Descriptions

NURS 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NURS 5930 - Individual Study In Nursing
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

NURS 5960 - Institute In Nursing
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

NURS 5970 - Study Tour In Nursing
Credit will vary. Subject matter will vary within the department’s field of study.

NURS 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

OCCUPATIONAL AND TECHNOLOGY EDUCATION (OCTE)
Department of Occupational and Technology Education

OCTE 5000 - Workshop
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

OCTE 5082 - Career & Technology Student Organizations
This course will focus on the development of a career and technology student organization (CTSO) to serve the needs of the students enrolled in career, educational, and technology education programs by infusing employability skills, leadership skills, and peer relationship building.

OCTE 5103 - Instructional Strategies In Marketing Education
This course is designed to develop instructional strategies needed to teach business subjects, including lesson plans, unit plans, and evaluation techniques. Prerequisite(s): Permission required.

OCTE 5172 - Organization & Administration Of Health Occupations
Basic principles, philosophy, and rationale underlying the organization and administration of health occupation education programs, with special attention directed toward the total planning, development, execution, and evaluation competencies involved.

OCTE 5203 - Organization & Administration Of Marketing Education
Intensive study related to organizing local marketing education programs. Special emphasis will be given to administrative techniques of organization and operation. Prerequisite(s): Permission required.

OCTE 5213 - History & Philosophy Of Career Technology Education
This course includes basic principles and philosophy underlying the organization and development of programs in career-tech education with special attention directed toward federally-aided programs in these areas.

OCTE 5253 - Safety/Management Of Occupational Technology
A study focusing on the principles of instructional facility planning and evaluation of laboratory organization including: OSHA, HAZCOM, ADA and other industry safety requirements; student safety mandates; equipment placement; tool and material storage, preventative maintenance, and inventory control. Areas including student disciplining and assignment to personnel systems, management of student records and maintaining documentation, management of individualized and competency-based instruction, instructor responsibilities and liabilities within instructional environments are also stressed.

OCTE 5303 - Overview Of Occupational Education
This course focuses on the successful operations of programs in occupational and technology education.

OCTE 5323 - Methods For Teaching Health Occupations Education
This course will focus on the methods and techniques employed in delivering instruction in health occupations education.

OCTE 5342 - Consulting Skills In Training Development
Examines the internal and external consulting roles of the training and development professional. Topics include an overview of the consulting process, conducting contracting meetings, understanding and dealing with resistance, gathering data, and conducting feedback meetings. Responding to requests for proposals, writing proposals, developing budgets, and determining the cost benefits of training will also be examined.

OCTE 5352 - Accomodating Special Needs Students
This course will provide the participant with an explanation of the occupational instructor’s roles and responsibilities in special education students’ Individualized Education Programs (IEP). In addition, a discussion of the “how-to” for accommodating instruction, media, materials, equipment, work stations and facilities will be provided. Finally, securing work-site learning opportunities and job placement strategies will be discussed. Prerequisite(s): 4253 Safety Concerns and Management of Trade and Industrial Programs.

OCTE 5513 - Integration Of Technology
This course focuses on the successful operations of programs in occupational and technology education.

OCTE 5531 - Occupational Training Analysis
This course focuses on the process of analyzing workplace requirements and identifying the knowledge, skills, and attitudes necessary for new and existing duties within occupations.

OCTE 5563 - Managing a BITE Program
This course is designed to assist students with the management techniques to successfully facilitate a project-based Business and Information Technology Education (BITE) program.

OCTE 5622 - Intgr & Trans Oppor
This course is designed to assist occupational and technical educators to integrate academics and to implement education-to-employment activities into their programs. It explains legislation, outlines employers’ entry-level worker goals, reviews education-to-employment experiences at various grade levels, and offers strategies for integrating more academics into vocational programs. Prerequisite(s): Introduction to Trade and Industrial Education.
OCTE 5631 - Legal/Professional Issues In Occupational Edu-
cation
This course provides and examination of legal and professional issues facing contemporary occupational educators. In particular, the course will consist of pertinent information relating to four major areas: teaching contracts and teacher responsibilities, teacher and student rights, classroom management issues, and teacher professionalism.

OCTE 5723 - Troubleshooting & Maintaining A Local Network
A graduate-level course in personal computer (PC), printer, fax, modem, and other peripheral, systems basic troubleshooting: simple repair procedures and testing, printed circuit board (PCB) removal and upgrading, functional circuit board component removal and replacement (disk drives). Sequential and Substitutional Troubleshooting Techniques, electronic resource management methods, diagnostic software packages, and DOS commands to access and alter CONFIG.SYS and AUTOEXEC.BAT will be applied. elecommunications techniques and media, Local Area Networks, Wide Area Networks, and network protocols are presented and applied. Prerequisite(s): OCTE 4523.

OCTE 5853 - Methods For Teaching Occupational Technology
Examination of the selection and implementation of instructional strategies for occupational and technology education. Delivery of instruction through instructional strategy selection, introducing and summarizing topics, conducting illustrated lectures, giving demonstrations, operating media equipment, and analyzing instructional techniques will be covered.

OCTE 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

OCTE 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

OCTE 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

PHYSICAL EDUCATION (PHED)
Department of Kinesiology and Health Studies

PHED 5000 - Workshop In Physical Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

PHED 5102 - Problems Of Health And Physical Education
Individual investigation of research methods and special problems in health and physical education.

PHED 5122 - Program Design & Development In Health And Physical Education
An analytical study of aims, objectives, program activities methods and outcomes in the programs in health and physical education, within and outside the school setting.

PHED 5123 - Curriculum Construction Health & Physical Edu-
cation
An analytical study of aims, objectives, program activities methods and outcomes in the teaching of health and physical education.

PHED 5153 - Physical Education Facilities/Equipment
A course emphasizing the functional planning of physical education facilities and equipment for outdoor and indoor areas, stadium, gymnasium, swimming pool and other.

PHED 5202 - Health & Physical Education For The Elementary Teacher
Study of the basic content and general principles of health and physical education appropriate to the elementary school program; organization of materials, procedures and techniques of instruction. Prerequisite(s): PHED 3302 or its equivalent.

PHED 5212 - Health & Physical Education For The Secondary Teacher
Study of the basic content and general principles of health and physical education appropriate to the secondary school program; organization of materials, procedures and techniques of instruction. Prerequisite(s): PHED 4303.

PHED 5222 - Physical Education In Higher Education
A study of the function of physical education in the general education and professional preparation curricula of higher education institutions. Also an intensive study of the physical education faculty member’s role as a member of the higher education community.

PHED 5233 - Contemporary Issues In Physical Education And Sport
This course involves an analysis of selected contemporary issues in the areas of physical education and sport with emphasis on rational development and evaluation of viewpoints.

PHED 5252 - Legal Aspects Physical Education, Recreation And Athletics
A study of the legal responsibilities of persons functioning in the fields of physical education, recreation, and athletics including the application and interpretation of the law.

PHED 5272 - Motor & Body Image
A diagnostic-prescriptive approach in the determination and remediation of problems in motor development. Discusses the gross and fine-motor development and body-image development as relates to problems in learning and adjustment. The student experiences theoretical and practical activities: (1) administering motor-based tests common in schools, (2) developing a prescriptive program for remediation of deficits determined through testing, and (3) writing assessment results and recommending activities for alleviation.

PHED 5303 - Physical Based Human Performance
A study of the physiological effects of physical exercise. Prerequisite(s): PHED 3503.

PHED 5313 - Applied Sports Psychology
This course is a study of psychological theories and techniques that could be used to enhance the performance and personal growth of sports and exercise participants from youth to elite levels.
Graduate Course Descriptions

PHED 5363 - Psychological Basis Of Human Performance
A study of the principles of learning as applied in the teaching of physical education.

PHED 5393 - Research In Kinesiology & Health
This course is an overview of concepts and procedures necessary for designing, conducting, and analyzing research in Kinesiology and Health Studies from multiple research paradigms. The course will focus on the steps involved in the administration of a research project, including literature review, design, data collection, and analysis. Prerequisite(s): KINS 5233.

PHED 5602 - Physical Education & Recreation For The Exceptional Child
Understanding motor characteristics and assessing motor development of the exceptional child; development and adaptation of physical education and recreation programs; and field and/or laboratory experiences.

PHED 5632 - History & Philosophy Of Health & Physical Education
A study of the historical and philosophical bases of health and physical education.

PHED 5672 - Public Relations In Health And Physical Education
Principles and practices involved in the presentation of health and physical education to the public.

PHED 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

PHED 5910 - Seminar / Special Topics
Credit varies from 1 to 4 hours. Directed intensive study on selected problems or special topics.

PHIL 5163 - Philosophy Of Science
Pursues the philosophical implications of various principles and ideas in the sciences, and raises critical questions regarding assumption, hypothesis, and scientific method. Prerequisite(s): 6 hours of philosophy.

PHIL 5183 - Philosophical Issues In Social Science
An in-depth discussion of specific philosophical issues in some area of the social sciences such as the nature of psychological explanation or the covering law model of historical explanations. Specific topics may be changed, but the course will always spend the first half of the semester on the question of the science in social science. Prerequisite(s): 6 hours of philosophy; 6 hours of social science; and written permission of instructor.

PHIL 5503 - Symbolic Logic
The course will begin with the logic of syntax, followed by an analysis of truth-functional compound statements and truth tables. A variety of proof procedures applicable to deductive arguments will be investigated and used, including formal and indirect proofs. Propositional functions and the use of quantifiers, the logic of relations, and finally, a study of the nature of deductive systems will complete the course.

PHIL 5900 - Practicum In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 5930 - Individual Study In Philosophy
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PHIL 5950 - Internship In Philosophy
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

PHIL 5960 - Institute In Philosophy
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

PHIL 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

PHIL 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

PHYSICS (PHY)
Department of Engineering and Physics

PHY 5000 - Workshop In Physics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master’s degree.

PHY 5013 - Mathematical Physics II
This course discusses the mathematical solutions to boundary value problems found in electrostatics, mechanics, heat transfer, quantum mechanics, and acoustics. The mathematical topics may include curvilinear coordinates, Fourier analysis, Fourier transforms, partial differential equations, Green’s functions, tensor analysis and group theory. Prerequisite(s): PHY 3883.
PHY 5033 - Nuclear Physics
An introduction to the physics of the nucleus and elementary particles is presented. Basic models of nuclear structure, nuclear reactions, and nuclear reactions will be emphasized. The quark model along with the families of elementary particles and their interactions will be introduced. Prerequisite(s): PHY 3103 and PHY 3883.

PHY 5043 - Solid State Physics
The purpose of this course is to acquaint the students with the fundamental physics of solids. The emphasis will be on crystal lattices, elastic scattering of waves, bonding, atomic vibrations, electron states, dielectric and optical properties, and semiconductors. Prerequisite(s): PHY 3103 and 9 additional hours upper division level physics.

PHY 5063 - Analytical Mechanics
A vector analytical approach to particle and rigid-body dynamics is presented, including a brief introduction to the Lagrangian and Hamiltonian formulations of mechanics, and special relativity. Prerequisite(s): ENGR 2043.

PHY 5071 - Nuclear Radiation Laboratory
This laboratory course provides a thorough introduction to equipment and techniques of nuclear radiation detection and measurement. The experimental properties of the types of nuclear radiation, their origin, characteristics, detection and interaction with matter are emphasized. Prerequisite(s): PHY 3103 or concurrent enrollment.

PHY 5103 - Classical Mechanics
Lagrangian and Hamiltonian methods will be introduced and applied, as appropriate, to a variety of mechanical systems. Topics will include vibration theory, elasticity, fluid mechanics, and acoustics. Prerequisite(s): PHY 5063.

PHY 5143 - Statistical Mechanics
The kinetic theory of gases, including transport phenomena, and an introduction to classical and quantum statistical mechanics are presented. Prerequisite(s): ENGR 5023 and PHY 3883.

PHY 5203 - Applied Electrodynamics
Electromagnetic theory is applied to the description of static and time-dependent electric and magnetic fields, electromagnetic radiation, wave guides, transmission lines, and related problems. Prerequisite(s): ENGR 5083 and PHY 5013.

PHY 5443 - Quantum Mechanics
An introduction to the theory of quantum mechanics and its applications is presented. Topics covered will include the historical development of quantum mechanics, the Schroedinger equation and its applications, the theory of operators, the theory of angular momentum, the hydrogen atom, and perturbation theory. Prerequisite(s): PHY 3103, MATH 3103.

PHY 5643 - Directed Study
This course is a directed study of a specialized aspect of industrial or applied physics.

PHY 5900 - Practicum In Physics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

PHY 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

PHY 5930 - Individual Study In Physics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

POL 5000 - Workshop In Political Science
Credit will vary from 1 to 4 hours. Subject matter will vary within department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master's degree.

POL 5013 - Urban History Of Institutions & Environment
The study of contemporary political, social, and economical institutions and environment of urban areas, placed in a historical context.

POL 5023 - Scope Of The Discipline
An analysis of the various fields of political science, as well as an assessment of the contributions of other disciplines and scientific approaches to the study of politics.

POL 5033 - Research Methods
This course provides an analysis of statistical techniques and research methodology commonly used in studying political phenomena. Included are probability theory, bivariate, and multivariate techniques through regression.

POL 5113 - Advanced Contemporary Problems
The study of current happenings in the student's area of graduate specialization with emphasis on assessing the relevance of theoretical principles to actual events.

POL 5123 - Problems-The Budgetary Process
The study of the process by which financial resources of governmental institutions are allocated, emphasizing this process in local government.

POL 5133 - Problems-State & Urban Government
A study of the problems existing in relationships between state and local governmental units.

POL 5143 - Problems-International Affairs
Case studies in the resolution of geographic and functional problems in international affairs, tailored to students' specific international interests.

POL 5153 - American Politics
A survey of selected literature from the field of American politics. Subjects covered will come from among the following: Presidency, Congress, judiciary, political parties, interest groups, electoral behavior, media in politics, and public opinion.
**Graduate Course Descriptions**

**POL 5163 - Intergovernmental Relations**  
An exploration of the relationships among the federal, state, metropolitan, and local units of government. Current trends, issues, administrative structures and procedures are emphasized.

**POL 5173 - Land Use Planning**  
A comprehensive survey of American law of land use planning and controls, with emphasis on the law of nuisance; restrictive covenants, planning, zoning and subdivision controls; and recent innovations in land use controls.

**POL 5193 - Public Finance & Municipal Budgeting**  
An analysis of municipal revenue sources and expenditures, including the planning, approval, and implementation of municipal budgets.

**POL 5213 - Political Sociology**  
An examination of extremism and political deviancy, emphasizing the causes and sociological implications of extremism. Prerequisite(s): POL 1113 and SOC 2103.

**POL 5223 - The Presidency**  
The presidency in law and practice; its relationship to Congress, the public, the party structure and the administrative establishment; and its responsibilities in foreign and military affairs. Prerequisite(s): POL 1113.

**POL 5233 - Political Parties/Behavior**  
The structure and function of the American political party system with emphasis upon the role of parties in American politics, noting the political behavior patterns of American voters. Evaluation of recent political behavior research. Prerequisite(s): POL 1113.

**POL 5243 - Media And Politics**  
Discussion of the role of the media in politics, including how the media covers American institutions, and the impact of the media on campaigns. Our campaign coverage will examine the role of television advertising, campaign coverage, and public opinion polls. This course also examines the political and social messages of several entertainment media, such as television and films, as well as the dynamics behind these messages.

**POL 5253 - The Congress**  
This course is designed to introduce the student to the first branch of government. It will evaluate Congress, its functions, relationships, members, and organization in order to determine whether it achieves the purpose for which it was created. Prerequisite(s): POL 1113.

**POL 5263 - Judicial Process**  
This course examines the organization, jurisdiction, and functions of both federal and state courts, as well as, explores theories of judicial behavior and judicial policy-making.

**POL 5273 - International Politics Risk Analysis**  
An analysis of techniques useful in forecasting regime changes, nationalization, controls on profit reparation, and other political risks faced by companies operating in foreign countries.

**POL 5283 - Public Opinion**  
A study of public opinion and the techniques of mass media and propaganda in a democratic society, including its measurement and evaluation with particular reference to the role of interest groups. Prerequisite(s): POL 1113.

**POL 5313 - Religion And The Law**  
This course examines the relationship between law and religion in the United States by focusing on the Supreme Court’s interpretation of the First Amendment’s Establishment and Free Exercise Clauses.

**POL 5323 - Constitution & Criminal Procedure**  
This course covers the constitutional boundaries, established by the Supreme Court, for gathering evidence at a crime scene, questioning witnesses/suspects, arresting suspects, and seizing evidence as well as the constitutional rights of the accused at trial.

**POL 5333 - Constitution & Civil Liberties**  
This course is an analysis of the U.S. Constitution as interpreted by federal courts, emphasizing constitutional limitations on governmental actions, particularly with respect to civil liberties.

**POL 5403 - Women And Politics**  
This course will focus on the political status of women from a comparative perspective. The specific aim of the course is to examine the changing roles of women in recent history, the political and cultural impetuses behind these changes, and how these changes (or absence of change) have affected the lives of women in different political and cultural settings.

**POL 5413 - Public Policy Analysis**  
Public Policy Analysis is designed to equip students to become independently capable policy analysts. The methods and procedures of policy analysis are learned and practice, and examples of analysis of policies on the local, state, and national levels are studied.

**POL 5433 - Urban Minority Politics**  
An examination of the intricacies of diversity and the decomposition of the American urban areas, focusing on the role of city government, urban political processes, and representation techniques.

**POL 5443 - Environment Politics**  
This course will examine the politics of the environment by looking at the actions or inactions of the government in the areas of resource scarcity, environmental health and safety, natural esthetics, and economic groups. This class will also look at environmental politics as just one of many social movements in the United States. As such, this class will examine how interest groups supporting the environmental movement have developed in recent decades and how they seek to protect their interests.

**POL 5523 - Urban Housing Policy**  
A study of the various factors which affect national and local housing issues, with discussion of housing problems in the urban environment.

**POL 5533 - Development Dispute Resolution**  
Contemporary methods of resolving development dispute through negotiation, bargaining, and mediation. Techniques and skills applicable to solving controversies over planning and implementation of public and private development projects.

**POL 5543 - State Administration**  
A study of the administrative institutions, policy making processes, and political environment of state government, emphasizing both theory and practice. Prerequisite(s): POL 1203, 2413.

**POL 5603 - Theories-International Relations**  
An examination of the major theories of international relations, focusing on their contributions to framing the analysis of international interactions. The works of seminal authors will be studied for their insights into such central concepts of international political analysis as: sovereignty, balance of power, and national interest.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tbody>
<tr>
<td>POL 5613</td>
<td>World Politics</td>
<td>An analysis of the political interactions among nation-states, multinational corporations, and international organizations; and the pattern of relationships that result. Focuses particularly on war-peace issues and the politics of international economic and social relations. Prerequisite(s): POL 2303.</td>
</tr>
<tr>
<td>POL 5623</td>
<td>American Foreign Policy</td>
<td>A study of the major themes and issues which have, in recent years, informed the practice of American foreign policy. Among the topics covered are: the inter-branch struggle in foreign policy making, trade and national security policy, and challenges confronting American foreign policy in specific geographic and functional areas.</td>
</tr>
<tr>
<td>POL 5633</td>
<td>International Law</td>
<td>A study of the legal aspects of international relations, and of the generative role of international law in informing actors of the nature and limits of authoritative practices within the international community.</td>
</tr>
<tr>
<td>POL 5643</td>
<td>International Security Studies</td>
<td>A study of analytical frameworks which seek to explain the nature of international conflict. Consideration will also be given to such practical threats to global peace and stability as weapons proliferation, regional military balances, strategic competition and threat psychology.</td>
</tr>
<tr>
<td>POL 5653</td>
<td>International Organization</td>
<td>A study of the development and evolution of international organizations, and their role in international politics. Specific attention will be given to the United Nations system of international organizations, and other international entities such as the European Community, the Organization of American States, the World Bank, and NATO.</td>
</tr>
<tr>
<td>POL 5663</td>
<td>Politics And The World Economy</td>
<td>An analysis of the political dimension of economic relationships among international actors (including nation-states, multinational corporation, and international organizations). Emphasizes the politics of foreign investment, trade, and international finance from the differing perspectives of industrialized and developing countries.</td>
</tr>
<tr>
<td>POL 5673</td>
<td>Economic Statecraft</td>
<td>A study of the economic instruments and tactics available to nation-states to pursue their national interests. Specific attention will be given to examining the nature of foreign economic policy making with the U.S. and also the debate surrounding the underlying philosophy of trade between such schools of thought as: Free Trade, Trading Blocks, Managed Trade and Protectionism.</td>
</tr>
<tr>
<td>POL 5693</td>
<td>Contemporary International Issues</td>
<td>An in-depth analysis of selected issues confronting the international political, security, and economic environment. Overage of issues will vary depending on the interests of the instructor and on recent international developments. May be repeated for credit with permission of the student’s advisor.</td>
</tr>
<tr>
<td>POL 5703</td>
<td>Theories-Comparative Politics</td>
<td>An overview of the major theories and approaches to the cross-national study of politics. The common and dissimilar characteristics of democracies will be the main focus of study, though other important issues such as nationalism, ethnicity, and economic development will also receive attention.</td>
</tr>
<tr>
<td>POL 5713</td>
<td>African Political Systems</td>
<td>A survey of the dynamics of Sub-Saharan African political systems. Among the topics covered will be: the legacies of colonial influences, ethnicity, African political thought, political parties and liberation movements, comparisons of various democratic, semi-democratic and authoritarian systems, and the influence of outside powers today.</td>
</tr>
<tr>
<td>POL 5723</td>
<td>Political Systems Of Asia</td>
<td>This course examines the political systems of such north East-Asian states as the People’s Republic of China, Japan, and the two Koreas. Important themes include the origins of their political systems, their operations, their political cultures, and the political-social-economic interactions which inform our understandings of these political systems.</td>
</tr>
<tr>
<td>POL 5733</td>
<td>Latin American Politics</td>
<td>This course will study the political systems of such major Latin American countries as Mexico, Brazil, Argentina, Chile, and Columbia. It will also examine such important Latin American political themes as: dependent economic development, political stability and change, and bureaucratic authoritarianism.</td>
</tr>
<tr>
<td>POL 5743</td>
<td>European Politics</td>
<td>A study of the nature of European political processes, and of issues confronting European politics. Among the topics covered are: the European “definition” of democracy, the major actors and influences within European politics, and the challenges of European integration.</td>
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<tr>
<td>POL 5753</td>
<td>Politics Of Mexico</td>
<td>The course will examine Mexico's unique political environment and political traditions, and how these manifest themselves in Mexico's contemporary government, party politics, constitutional debate, and processes of political/social/economic change.</td>
</tr>
<tr>
<td>POL 5763</td>
<td>Politics Of Japan</td>
<td>This course will examine the politics and government of Japan, incorporating a historical and cultural perspective. The main objective is to communicate a clean understanding of the Japanese political system and its decision-making processes.</td>
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<tr>
<td>POL 5773</td>
<td>Politics Of Revolution</td>
<td>This course will examine the theoretical parameters of violent political change by studying the basic characteristics of major world revolutions. Specific focus will be given to recent revolutions in Latin America, the impact and duration of revolutionary change, and the methods of measuring related structural changes will also be studied.</td>
</tr>
<tr>
<td>POL 5813</td>
<td>Political Philosophy</td>
<td>A focused examination of one of the major themes of political philosophy such as freedom, justice, democracy, or political economy, which applies a number of analytical methods to the selected them.</td>
</tr>
<tr>
<td>POL 5823</td>
<td>Religion And Politics</td>
<td>This course examines the relationship between religion and politics in the United States, and in selected other countries, by focusing on the participation of religious organizations in the political process and the influence of religion upon leaders of governments and political movements.</td>
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<tr>
<td>POL 5833</td>
<td>Survey Of American Political Thought</td>
<td>A survey of main currents in American political thought from puritanism to the present. Prerequisite(s): POL 1113.</td>
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<tr>
<td>POL 5843</td>
<td>Ancient &amp; Medieval Political Thought</td>
<td>The development of political theories from Plato to Rousseau. Prerequisite(s): POL 1113.</td>
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<tr>
<td>POL 5853</td>
<td>Modern Political Thought</td>
<td>An analysis of the development of political philosophy from John Locke to the present, including fascism, communism, and other systems of political thought. Prerequisite(s): POL 1113.</td>
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<tr>
<td>POL 5900</td>
<td>Practicum In Political Science</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.</td>
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<tr>
<td>Course Code</td>
<td>Course Title</td>
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<tr>
<td>PSY 5000</td>
<td>Workshop In Psychology</td>
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<tr>
<td>PSY 5013</td>
<td>Biosocial Psychology</td>
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<tr>
<td>PSY 5033</td>
<td>Cultural And Gender Diversity</td>
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<tr>
<td>PSY 5051</td>
<td>Professional Career Planning</td>
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<tr>
<td>PSY 5143</td>
<td>Advanced Developmental Psychology</td>
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<tr>
<td>PSY 5193</td>
<td>Experimental Design</td>
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<td>PSY 5233</td>
<td>Psychopathology</td>
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<td>PSY 5253</td>
<td>Psychodiagnostic Survey</td>
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<tr>
<td>PSY 5263</td>
<td>Legal &amp; Ethical Aspects Of Counseling</td>
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<tr>
<td>PSY 5333</td>
<td>Psychopharmacology</td>
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<td>PSY 5343</td>
<td>Psychology As Science</td>
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<tr>
<td>PSY 5383</td>
<td>Multivariate Analysis w/SPSS</td>
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<tr>
<td>PSY 5473</td>
<td>Individual Counseling</td>
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</table>
PSY 5483 - Group Counseling
This course provides an overview of the theories, therapeutic approaches, and empirically supported treatments specific to working with groups. Students will become familiar with the legal, ethical, and diversity issues applicable to the diagnosis and treatment of groups. The course will employ instruction, role play and classroom demonstration. Prerequisite(s): PSY 5473 and written permission of instructor.

PSY 5493 - Competency Based Counseling
This course provides experience which will prepare counseling students for their first semester of practicum placement. The student will perform activities consistent with the demands of an off-campus practicum experience under the direct supervision of the UCO counseling faculty. Students will be provided with training experiences that require the integration of their counseling and assessment abilities with sensitivity to diversity, legal, and ethical issues. Emphasis will be placed on empirically supported treatments and therapeutic variables. This course should be taken immediately prior to practicum. Prerequisite(s): PSY 5473 with a minimum grade of “B” and written permission required.

PSY 5523 - Child & Adolescent Counseling
This course provides an overview of the theories, therapeutic approaches, and empirically supported treatments specific to working with children and adolescents. Students will become proficient in the legal, ethical, and diversity issues applicable to the diagnosis and treatment of children and adolescents through didactic instruction, role play and classroom demonstration. Prerequisite(s): PSY 5473 with a minimum grade of “B” and written permission.

PSY 5533 - Couples And Family Counseling
This course provides an overview of the theories, therapeutic approaches, and empirically supported treatments specific to working with couples and families. Students will become familiar with the legal, ethical, and diversity issues applicable to the diagnosis and treatment of couples and families. The course will employ didactic instruction, role play and classroom demonstration. Prerequisite(s): Written permission.

PSY 5543 - Career Counseling
The course provides an introduction to the major career development and trait theories, career assessment techniques, and empirically based career counseling techniques. The course emphasizes the integration of theories, techniques, and counseling applications. In addition to the classroom, the on site counseling laboratory provides the opportunity for applied practice. Prerequisite(s): PSY 5473 with a minimum grade of “B”.

PSY 5563 - Advanced Social Psychology
This course provides an in-depth study of the interaction of humans with their social environment with special emphasis on classic and current themes and methods of social research. Prerequisite(s): Written permission of instructor.

PSY 5633 - Modern Learning Theories
This course provides a comprehensive study of theories of learning and memory including a historical review and a survey of contemporary cognitive psychology. Prerequisite(s): PSY 4763 and written permission from psychology chair required.

PSY 5643 - Empirical Basis Of Therapy
This course is designed to prepare the student for clinical work in counseling. The course will promote knowledge and understanding of those counseling variables and counseling techniques that are supported by empirical research. Prerequisite(s): PSY 5473 and written permission.

PSY 5683 - Advanced Counseling
This course provides an in-depth view of the theories, therapeutic approaches, and empirically supported treatments specific to working with various individual client populations. Students will become familiar with the legal, ethical, and diversity issues applicable to the diagnosis and treatment of various types of individual clients and diagnoses. The course will employ didactic instruction, role play and classroom demonstration. Prerequisite(s): PSY 5473 with a minimum grade of “B” and written permission of instructor.

PSY 5722 - Introduction To School Psychological Services
This is a course designed to aid school psychometrist and school psychologists in exploring their role and functions. Ethics for their discipline, legal implications, current research on assessment of children and adults, school placement, classroom management, referral sources, therapeutic intervention strategies, consultation, and professional affiliation will also be covered. Prerequisite(s): Written permission from psychology chair required.

PSY 5753 - Advanced SPSS
This course emphasizes coding data for data files, writing SPSS control files to read the data file, and completing SPSS procedures. Procedures covered range from basic data transformations to complex multivariate procedures. Prerequisite(s): PSY 3813; PSY 4383 preferred and written permission from psychology chair required.

PSY 5803 - Individual Testing Techniques-Wechsler
This course is a study of the rationale and administration of the Wechsler tests. Emphasis is placed on the administration and diagnostic uses of both adult and children scales. Prerequisite(s): Admission to the program and written permission of instructor.

PSY 5813 - Diagnostic Testing Techniques
This course is a survey of diagnostic techniques which deal with sensory motor skills, language development, and social and emotional development. Emphasis is placed on the rationale and functions of such instruments which would help specialists in reading, counseling, and psychometry to evaluate those aspects of behavior not currently assessed by traditional testing procedures. Prerequisite(s): PSY 5793 or 5803 and written permission of instructor.

PSY 5893 - Consultation in School Psychology
The course focuses on developing appropriate cognitive and academic goals for students with different abilities, disabilities, individual needs. An emphasis is placed on implementing interventions through consultation and collaboration across a range of systems including school, home, and community. Prerequisite(s): 19 hours of School Psychology. Enrollment open to School Psychology majors only.

PSY 5900 - Practicum In Psychology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): PSY 5483 or 5813 and written permission of instructor.

PSY 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Prerequisite(s): Written permission of instructor.

PSY 5930 - Individual Study In Psychology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

PSY 5950 - Internship In Psychology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.
**Graduate Course Descriptions**

**PSY 5960 - Institute In Psychology**  
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

**PSY 5970 - Study Tour**  
Credit will vary. Subject matter will vary within the department’s field of study.

**PSY 5990 - Thesis**  
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

**PROFESSIONAL TEACHER EDUCATION (PTE)**  
Department of Professional Teacher Education

**PTE 5000 - Workshop**  
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

**PTE 5013 - Foundations Of Educational Research**  
This course provides an interdisciplinary approach to developing criteria for utilization of research methodologies relevant to the varied professionals working in educational settings. Included in this course will be practical experience in conducting and/or writing research proposals appropriate to the programs reflective of these educational settings and a computer simulation of the handling of statistical data.

**PTE 5112 - Modern Philosophies Of Education**  
This course is a study of current educational philosophies with a special emphasis on those of the United States. It provides for an understanding and application of philosophical theories within the educational setting.

**PTE 5142 - History Of Education**  
This course examines the historical perspective and impact of the political economy, prevailing ideology, educational practices, educational problems, and major contributions by educational leaders and theorists in American schools. This course also analyzes key educational issues dealing with how diversity has impacted American schools.

**PTE 5153 - Advanced Developmental Psychology In Educational Setting**  
This course provides an advanced level review of human development across the life span and of developmental changes from the prenatal phase to late adulthood. Special emphasis is provided for examination and application of developmental theories and research relevant to professionals working in educational settings.

**PTE 5172 - Educational Sociology**  
This course examines the school’s functions in a democratic society and its relationship to the total culture particularly to social problems.

**PTE 5203 - Advanced Educational Psychology**  
This course is a study of the principles of learning and factors that affect learning motivation. Various theoretical perspectives and research findings regarding human development, learning, and motivation are examined as these influence educational decisions and practices.

**PTE 5222 - Contemporary Class Issues**  
This course has four major components. Classroom management, urban education, wellness, and legal and professional practices will be addressed. The course also examines the historical and philosophical foundations of classroom management and legal issues and their impact on secondary education. It is required of all students in the FAST TRACK Teacher Preparation Program. Prerequisite(s): Eligibility for the FAST TRACK Teacher Preparation Program. Enrollment open to General Education majors only.

**PTE 5283 - Fundamentals Of Curriculum Development - Secondary School**  
This course provides an in-depth study of the design and delivery of a school system’s curriculum and instruction components. Students will study the basic constructs of curriculum, teaching and testing, enabling them to recognize and implement quality curriculum standards at the middle school and high school levels. This course will focus on the process of curriculum development, evaluation, improvement and leadership with emphasis on the relationship between the written, taught, and tested curriculum.

**PTE 5322 - Problems Of Teaching In Secondary Schools**  
This course provides a critical study of the major problems of instruction common to secondary schools.

**PTE 5333 - Meeting Secondary Students’ Needs**  
This course focuses on understanding adolescents’ physical, cognitive, and psychosocial development and the impact of family, community, and culture. Understanding these influences, as well as the needs of special learners, will foster the choice of appropriate strategies to meet the developmental and instructional needs of secondary students. Field Applications in secondary schools allow students to apply course concepts in actual classrooms. Prerequisite(s): Enrollment open to Secondary Education majors only.

**PTE 5383 - Principles Of Tests & Measurements**  
This course examines test and measurement principles (psychometric statistics, reliability and validity). Major emphasis is placed on different types of educational and psychological assessment, including group and individual approaches to intelligence, aptitude, achievement, interest and personality.

**PTE 5413 - Educational Statistics**  
This course provides an introduction to the basic principles of organization and treatment of statistical data as utilized by educational professionals in various educational settings.

**PTE 5422 - Technology For Secondary Teachers**  
This course focuses on the utilization of current technology for classroom instruction, student assessment, and professional development. The course also examines the social, ethical, legal, human and equity issues surrounding the use of technology in the secondary classroom. The course is required in the FAST TRACK Teacher Education Program. Prerequisite(s): Eligibility for the FAST TRACK Teacher Preparation Program. Enrollment open to General Education majors only.

**PTE 5522 - Designing Instr Sec Students**  
This course prepares students to design and teach effective lessons to facilitate student learning in secondary schools based on appropriate theoretical frameworks. Multiple strategies for enhancing student learning will be explored, including, but not limited to, lecture, demonstration, simulation, projects, experiments, dramatization, and group processes. Additionally, methods for differentiating instruction and integrating curriculum will be explored.

Students will learn to utilize the Oklahoma Priority Academic Student Skills in lesson planning and delivery. Prerequisite(s): Enrollment open to Secondary Education majors only.
<table>
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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Description</th>
<th>Prerequisite(s)</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>PTE 5533</td>
<td>Managing Secondary Classrooms</td>
<td>This course prepares students to utilize current theory and best practices related to behavior, motivation, and communication to create learning environments that encourage positive social interaction, self-motivation, and active engagement in learning. Additionally, students will create and rehearse approaches to developing professional relationships with students’ parents and/or guardians. Field Applications in secondary schools allow students to apply course concepts in actual classrooms. Prerequisite(s): Enrollment is open to Secondary Education majors only.</td>
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<tr>
<td>PTE 5623</td>
<td>Secondary Class Assessment</td>
<td>This course focuses on the design, delivery, analysis, and utilization of results of classroom assessments to enhance student learning in the secondary classroom. Students will also learn to utilize data from standardized tests and make appropriate instructional decisions. Additionally, the course will examine the standardized testing process, as well as legal, ethical, and diversity issues in assessment. Prerequisite(s): Enrollment open to Secondary Education majors only.</td>
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<tr>
<td>PTE 5693</td>
<td>Curricular Development For Elementary Schools</td>
<td>This course is a study of the principles of curriculum organization in the elementary school setting. A major emphasis will be placed on curriculum development, modification, and the selection and evaluation of instructional materials.</td>
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<tr>
<td>PTE 5822</td>
<td>Advanced Psychology Of Childhood</td>
<td>This course provides a study of the major theories of childhood. The relationship among child development, growth and educational/instructional practices and techniques is included with an emphasis upon the child in various educational settings including methods of child study.</td>
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<tr>
<td>PTE 5832</td>
<td>Advanced Psychology Of Adolescence</td>
<td>This course is a study of the major theories of adolescence including an overview of the problems and characteristics of the period of adolescence. Emphasis is upon the various aspects of adolescent growth, development, and current research as these relate to educational settings, decisions, and practices.</td>
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<tr>
<td>PTE 5892</td>
<td>Capstone Research Experience</td>
<td>This course requires students to demonstrate their cumulative knowledge in Professional Education and in their teaching specialization area to complete and present a research project. Prerequisite(s): PTE 5013 and complete a minimum of 19 hours of graduate coursework.</td>
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<tr>
<td>PTE 5900</td>
<td>Practicum In Teacher Education</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>PTE 5910</td>
<td>Seminar / Special Topics</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>PTE 5930</td>
<td>Individual Study</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>PTE 5950</td>
<td>Internship</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.</td>
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<tr>
<td>PTE 5960</td>
<td>Institute</td>
<td>Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>PTE 5970</td>
<td>Study Tour</td>
<td>Credit will vary. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>PTE 5990</td>
<td>Thesis</td>
<td>Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.</td>
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<tr>
<td>READ 5000</td>
<td>Workshop In Reading</td>
<td>Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, film, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.</td>
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<tr>
<td>READ 5023</td>
<td>Developmental/Correction Classroom Reading</td>
<td>This course provides classroom experience for teachers meeting the needs of readers in developmental/corrective groups. Special attention will be given to the task of identifying, within the classroom, reading levels/problems.</td>
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<tr>
<td>READ 5443</td>
<td>Assessment/Dyslexia &amp; Reading Disorders</td>
<td>An in-depth study of various instruments which assess language processing/development, modality adequacy, and reading skills with suggested materials/techniques appropriate for work in those areas. Additional study will be directed to interpreting WISC-R profiles and relating them to the reading process. Prerequisite(s): READ 5843 with a minimum grade of “B”.</td>
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</tr>
<tr>
<td>READ 5613</td>
<td>Secondary/Adult Disabled Reader</td>
<td>This course is designed for the teacher desiring experience in testing and teaching the disabled secondary/adult learner. The course will be conducted for two hours, plus an hour arranged. The first two hours will be devoted to the clinical aspects of the course. Each clinical student will be assigned a disabled reader in a practicum for the purpose of remedial assistance. One hour will be devoted to consultations between the supervising professor and the class members. The main focus of concern is threefold: 1) explanation of diagnostic administration and interpretation 2) outlining measures of implementation for a prescriptive program and 3) understanding the psychological, social and intellectual needs of the secondary/adult disabled reader.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>READ 5623</td>
<td>Foundations &amp; Survey Reading</td>
<td>An introductory course giving an overview of current practices in teaching reading, remedial and developmental reading techniques and a review of recent research in reading.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>READ 5663</td>
<td>Theoretical Basis Of Reading</td>
<td>The theoretical basis of reading includes the cognitive impact on how one learns to read using the psychological, physiological and cognitive model.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>READ 5712</td>
<td>Organization &amp; Supervision Of Reading Programs</td>
<td>Policies and techniques of planning, implementing and supervising of reading centers and programs in schools and school systems.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduate Course Descriptions

READ 5833 - Diagnosis Intervention Reading
Candidates learn to identify children with reading difficulties and develop strategies for remediation. Methods of teaching reading and implementation are the primary focus of this class. The children, who are instrumental in this practicum experience, exhibit exceptionalities, individual differences, and cultural and linguistic diversity. A tutorial component requires that each candidate apply the knowledge and skills attained through assigned readings and class instruction in an authentic teaching/learning situation. Graduate candidates will work closely with faculty to analyze and synthesize course components. Prerequisite(s): SPED 4102 or 5102.

READ 5843 - Diagnosis & Correction Of Reading Disability
An overview of the principles and procedures for diagnosing and correcting reading disabilities. Under the supervision of a reading clinician, students will work with reading disability cases in the reading clinic.

READ 5853L - Clinical Practice In Reading Lab
Lab for READ 5853. Summer sessions only.

READ 5854 - Clinical Practices In Reading
A practicum in the reading clinic with enrollees working with disabled readers.

READ 5900 - Practicum In Reading
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

READ 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

READ 5920 - Individual Study In Reading
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

READ 5930 - Individual Study In Recreation
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

READ 5950 - Internship In Reading
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

READ 5960 - Institute In Reading
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

READ 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

READ 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

REC 5362 - Therapeutic Recreation
History and principles of therapeutic recreation in the United States. The organization and management of programs serving the various exceptionalities and age groups. Current opportunities for employment and required training.

REC 5602 - Community Recreation
Investigation into the structure of community recreation systems and programs. Study of needs, leadership, facilities and personnel involved.

REC 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

REC 5930 - Individual Study In Recreation
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

REC 5950 - Internship In Recreation
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

RECREATION (REC)
Department of Kinesiology and Health Studies

SAS 5000 - Workshop
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

SAS 5273 - Substance Abuse And The Family
This course is designed to provide the student with an overview of the dynamics of functional family systems. The course provides insight into the effects of chemical dependency on the family. The student is guided in exploring and identifying many of the characteristics of healthy and unhealthy family systems, including physical, emotional, and sexual abuse issues. In addition, family structure, rules, roles, boundary systems, and cultural differences are addressed. Also included in this course are the basic techniques for prevention, intervention, family treatment, and recovery of the dependent person(s) and other family members. An in-depth research paper on an appropriate subject is prepared by each student. Prerequisite(s): 12 undergraduate semester hours in sociology and/or psychology.

SAS 5303 - Substance Abuse In Special Populations
This course addresses various SOCCultural factors influencing use and abuse of alcohol and other drugs in selected subgroups of American society and the effect of these influences on the treatment and recovery processes for chemical dependency. Special populations included are women, adolescents, elderly, racial/ethnic groups, gays and lesbians, high-risk professional groups, criminals, the mentally ill.

SAS 5333 - Advanced Counseling Skills/Substance Abuse
This course examines the helping relationship, including skills relevant to working with persons affected by chemical dependency. The course will include examination of qualities of a functional helping relationship and social-psychological issues involved in working with the chemically dependent person such as denial, treatment goals, and when/how to intervene in the dysfunctional personal/social world of this person. The course will include demonstration and role-playing of techniques of a functional helping relationship. Prerequisite(s): SOC 3023.

SAS 5343 - Prevention And Education In Substance Abuse
This course will examine contemporary prevention theories and the basic strategies of comprehensive prevention programming. The course will explore historical and current prevention programs. The course will examine the process of implementing prevention programs in communities through community mobilization and action planning. The course will explore prevention as a method of thinking about problems and issues.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>SFTY 5000</td>
<td>Workshop In Safety Education</td>
<td>1-4</td>
<td>This course provides an overview of the engineering and psychological aspects of current industrial safety practice.</td>
</tr>
<tr>
<td>SFTY 5013</td>
<td>Alcohol And Drug Education</td>
<td>1-4</td>
<td>This course is designed to explore the magnitude of the use of alcohol and drugs in our society. The individual is encouraged to explore the areas before making a decision concerning the use or nonuse of these substances.</td>
</tr>
<tr>
<td>SFTY 5083</td>
<td>Industrial Safety II</td>
<td>1-4</td>
<td>This course provides an overview of the engineering and psychological aspects of current industrial safety practice.</td>
</tr>
<tr>
<td>SFTY 5123</td>
<td>Industrial Hygiene</td>
<td>1-8</td>
<td>This course is a study of environmental factors that occur in industry that contribute to worker illness and injury. Axiomatic materials, radiation, heat and noise stresses, and other concerns of the industrial hygiene discipline will be considered.</td>
</tr>
<tr>
<td>SFTY 5133</td>
<td>Industrial Hygiene II</td>
<td>1-8</td>
<td>A continuation of Industrial Hygiene I, with particular emphasis on the field application of industrial hygiene instrumentation to assist the practitioner in the elimination or minimization of worker exposure to health hazards in the industrial environment. Prerequisite(s): SFTY 2503 or MATH 1513; and SFTY 4123 or SFTY 5123.</td>
</tr>
<tr>
<td>SFTY 5142</td>
<td>Respiratory Protection</td>
<td>1-8</td>
<td>A study of the anatomy and physiology of the respiratory system. Data will be presented as they relate to specific regulatory standards and management of a respiratory program. Prerequisite(s): SFTY 5152</td>
</tr>
<tr>
<td>SFTY 5152</td>
<td>Personal Protective Equipment</td>
<td>1-8</td>
<td>A study of the selection, use, care and maintenance of various types of personal protective equipment commonly used in industry, and an overview of the anatomy and physiology of the body organs that each type of equipment is designed to protect.</td>
</tr>
<tr>
<td>SFTY 5163</td>
<td>Environmental Safety</td>
<td>1-8</td>
<td>A study of the characteristics of regulated hazardous wastes, the principles of hazardous waste management, and the OSHA regulations pertaining to the protection of workers in hazardous waste operations. Prerequisite(s): SFTY 2503.</td>
</tr>
<tr>
<td>SFTY 5173</td>
<td>Fire Prevention &amp; Protection</td>
<td>1-8</td>
<td>This course is designed to prepare the safety professional/other safety personnel for industry. Among the areas included are: factors contributing to industrial fires, the chemistry of fires, the classification of fires, special systems and agents, identification of hazardous materials, and fire prevention activities.</td>
</tr>
<tr>
<td>SFTY 5203</td>
<td>Principles, History, &amp; Philosophy Of Safety Education</td>
<td>1-8</td>
<td>This course reviews the philosophy of industrial safety in light of its historical context. In addition, system safety and quantitative risk management models will be studied.</td>
</tr>
<tr>
<td>SFTY 5213</td>
<td>Chemical/Toxic Hazardous Material/Waste</td>
<td>1-8</td>
<td>A study of the major categories of hazardous chemicals, their chemical and physical properties, and their toxicological effects on the human body. Prerequisite(s): SFTY 2503.</td>
</tr>
<tr>
<td>SFTY 5222</td>
<td>Industrial Fire Systems</td>
<td>1-8</td>
<td>This course is designed to prepare the safety professional and other safety personnel for industry. Areas include fire detection systems, extinguishing systems and fire safety systems. Prerequisite(s): SFTY 2343.</td>
</tr>
<tr>
<td>SFTY 5232</td>
<td>Life Safety Code</td>
<td>1-4</td>
<td>Life safety codes are critically examined within the scope of pertinent standards and codes to assure safety from fire and its effects. All classifications of occupancies will be defined in the course.</td>
</tr>
<tr>
<td>SFTY 5243</td>
<td>Industrial Noise Control</td>
<td>1-4</td>
<td>This course will provide an overview of the fundamentals of sound and sound measurements, audiogram interpretation, noise effects, noise legislation, effective hearing conservation, noise control management, and design for abatement. Attention is given to the prevention of hearing loss through engineering control and hearing conservation programs. Students will have the opportunity to analyze their own audiograms courtesy of a local safety consultant firm.</td>
</tr>
<tr>
<td>SFTY 5253</td>
<td>Electrical Safety</td>
<td>1-4</td>
<td>This course consists of a study of the basic concepts of direct and alternating current, including the generation, transmission, safe use, and protective methods employed in industry. Prerequisite(s): Graduate standing.</td>
</tr>
<tr>
<td>SFTY 5303</td>
<td>Driver &amp; Traffic Safety II</td>
<td>1-4</td>
<td>Special attention is given to administrative policies and practices, and selection, organization, and program evaluation. A study on qualification and certification standards for teachers of high school driver education, community resources, instruction strategy, evaluation of instructional materials and equipment. Laboratory practices will include experience in programming. Prerequisite(s): SFTY 3203.</td>
</tr>
</tbody>
</table>
Graduate Course Descriptions

SFTY 5323 - Underground Storage Tank Management
This course will present information about the safety concerns associated with, and environmental hazards common to aboveground and underground petroleum storage tanks. The course will consist of lectures, guest speakers from regulatory and consulting arenas, and field trips. Particular attention will be paid to regulator requirements, environmental impacts, and remediation technologies for cleanup of spills emanating from leaking tanks.

SFTY 5333 - Storm Water Management
This course addresses the applicable laws, rules, and regulations that pertain to the control, management, identification, and analysis of storm water and its associated environmental problems. Included is a review of the Clean Water Act, EPA's proposed and final rules, the Federal Register and the Code of Federal Regulations.

SFTY 5402 - Supervision Of Transportation
A study of transportation as it relates to industrial concerns, including hazardous materials, driver selection, accidents, and other safety areas.

SFTY 5412 - Hazard Communication
Upon completion of this course, the student will be familiar with the principles of hazard and risk communication, the principles of design and delivery of hazard training programs, and the elements of an acceptable hazard communication program.

SFTY 5423 - Applied Ergonomics
This course explores methodologies and considerations involved with establishing an applied ergonomics program within industry included are methods for assessing ergonomic problems and needs, record keeping, work task analysis, investigation techniques, and corrective actions for reducing and/or eliminating ergonomic risk factors. Prerequisite(s): SFTY 3333.

SFTY 5433 - Occupational Risk Management
This course will prepare the prospective safety manager to plan, coordinate and control activities in the work place, oth physical risk and legal risk will be studied. Prerequisite(s): SFTY 3073.

SFTY 5443 - Asbestos And Lead Management
This is a course in methods and practices used to determine the extent of hazards posed by the presence of asbestos- containing materials and lead paint in the workplace, the environment, and in the home. The course will familiarize the student with federal, state, and local laws and regulations governing these hazards, and the methodologies used to either remove asbestos and lead paint, or to maintain them in situ while keeping personal and environmental risks within acceptable levels.

SFTY 5453 - Hazard Waste Operation & Emergency Response

SFTY 5463 - Industrial Ventilation
This course is a study of methods and techniques of industrial ventilation systems, including local exhaust systems as engineering controls for reduction of air-borne contaminants, as well as the basic concepts of heating, ventilation, and air-conditioning (HVAC) systems. Prerequisite(s): SFTY 2503 and graduate standing.

SFTY 5502 - Traffic Engineering
This course is designed to orient the driver and safety educator to the basic characteristics and operations of the traffic engineering Department; devices and techniques, signals, parking restrictions, coordination of traffic lights, channelization, redesign of intersections, utilization of reversible lanes or unbalanced flow, pedestrian controls and the use of signs and pavement markings.

SFTY 5522 - Industrial Process Safety
An examination of industrial processes, detailing health and safety consideration. Included are processes involving industrial coating, welding, robotics, lasers, conveyors, machine tooling, injection molding, forging and stamping. Prerequisite(s): SFTY 3073.

SFTY 5900 - Practicum In Safety Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SFTY 5950 - Internship In Safety Education
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

SFTY 5960 - Institute In Safety
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

SFTY 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

SFTY 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

SPEECH/LANGUAGE PATHOLOGY (SLP)
Department of Special Services

SLP 5000 - Workshop
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

SLP 5013 - Foundations Of Speech-Language Pathology
This course presents a survey of the principles, concepts and terminology fundamental to the professions of speech-language pathology and audiology.

SLP 5023 - Fluency Disorders
This course includes a detailed examination of the nature and definition of fluency disorders (stuttering and cluttering). Theories regarding etiology and their implications for evaluation and treatment of fluency disorders are studied. Procedures for the evaluation of speech fluency, diagnosis, and treatment for different age groups are examined. Prerequisite(s): SLP 4713.
SLP 5112 - Speech And Hearing Science
This course presents an advanced study of physical and physiological aspects of speech production and reception. Topics include analysis of acoustic signals and speech synthesis. Prerequisite(s): Permission required.

SLP 5232 - Communication Disorders Infant/Toddler
This course presents an in-depth examination of high-risk infant/toddler development and implications for speech-language development. Topics include information relative to defining the at-risk population, incidence of high-risk infants, medical terminology specific to the population, infant communication development, assessment data, and materials. Models for parent/professional facilitation of communication skills are discussed. Prerequisite(s): Permission required.

SLP 5243 - Diagnostic Methods Speech-Language Pathology
This course presents a detailed examination of the principles and procedures in diagnosis and evaluation of communication disorders. Special reference will be made to interpretation of medical/developmental history, application of standardized tests, informal methods of evaluation, and principles of caseload selection.

SLP 5252 - Advanced Normal Language Development
This course provides a detailed description of linguistic, behavioral, cognitive and social factors in language development. Specific emphasis is placed on analysis and coding of morphologic, syntactic, semantic and pragmatic features in the language of children and adolescents. Prerequisite(s): Permission required.

SLP 5262 - Advanced Language Disorders
This course provides an in-depth examination of the theoretical foundations, formal standardized tests, language sampling and analysis techniques for assessment of language disorders in children and adolescents. Topics include detailed study of various procedures for language treatment. Prerequisite(s): Written permission required.

SLP 5282 - Advanced Articulation Disorders
This course provides an in-depth study of the principles and procedures for assessment and treatment of articulation and phonological disorders. Evaluation and treatment of oral-motor disorders, including apraxia and dysarthria, are also examined. Prerequisite(s): Permission required.

SLP 5292 - Aphasia II
This course provides a detailed study of the procedures for evaluation and treatment of neurogenic communication disorders in adults including the aphasias, dementias, traumatic brain injury, and right- hemisphere syndrom. Prerequisite(s): SLP 5363, permission required.

SLP 5302 - Augmentative Communication
This course examines the selection, development, and use of augmentative alternative systems of communication with severely communicatively handicapped individuals. Prerequisite(s): Written permission required.

SLP 5314 - Language Disorders
This course presents a detailed study of the nature of language disorders in children and adolescents, including etiologies, classification, assessment and treatment. Specific emphasis includes principles and procedures for application of standardized test instruments, language sampling and analysis, informal assessment and developing treatment strategies. Prerequisite(s): Permission required.

SLP 5323 - Voice Disorders
This course presents an in-depth study of anatomy and neurophysiology of the vocal mechanism and various voice disorders. The course includes evaluation and treatment techniques for hyper- and hypofunctional disorders, neurogenic disorders and clients with laryngectome. Prerequisite(s): Permission required.

SLP 5332 - Legal Aspects Speech-Language Pathology
This course presents a detailed examination of the principles and procedures in diagnosis and evaluation of communication disorders. Special reference will be made to interpretation of medical/developmental history, application of standardized tests, informal methods of evaluation, and principles of caseload selection.

SLP 5352 - Cleft Palate
This course presents an in-depth examination of the anatomy, embryology, and etiology and classification related to clefts of the lip and palate. Topics include the evaluation of the effects of cleft palate on speech and the evaluation and treatment of cleft palate speech. Prerequisite(s): Permission required.

SLP 5363 - Aphasia I
This course presents a detailed study of the neurological and physiological bases of neurogenic communication disorders. Topics include evaluating the motor, cognitive, and communication features associated with the aphasias, dysarthrias, and apraxia. Prerequisite(s): Permission required.

SLP 5372 - Neuroscience In Speech Language Pathology
This course presents a detailed examination of the principles and procedures in diagnosis and evaluation of communication disorders. Special reference will be made to interpretation of medical/developmental history, application of standardized tests, informal methods of evaluation, and principles of caseload selection.

SLP 5382 - Advanced Articulation Disorders
This course provides an in-depth study of the principles and procedures for assessment and treatment of articulation and phonological disorders. Evaluation and treatment of oral-motor disorders, including apraxia and dysarthria, are also examined. Prerequisite(s): Permission required.

SLP 5390 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SLP 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SLP 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SLP 5950 - Internship
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.
Graduate Course Descriptions

SLP 5960 - Institute
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

SLP 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

SLP 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

SOCIOLOGY (SOC)
Department of Sociology/Criminal Justice/Substance Abuse Studies

SOC 5000 - Workshop In Sociology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

SOC 5043 - Sociological Statistics
Statistical applications in sociological research are emphasized in this course. Students learn to use traditional statistical treatments to describe sociological data. They learn to use decision-making statistics to make inferences about the relations between variables. They also learn to employ computer applications of statistical procedures in the analysis of sociological data. This course replaces SOC 5783. Prerequisite(s): Undergraduate degree in sociology or related area.

SOC 5053 - Sociology Of Aging
This course is designed to acquaint students with the magnitude of the aging situation in America and to become informed about the social, psychological, economic, and political problems associated with the increasing number of people reaching retirement age in America. Prerequisite(s): 3 hours of sociology.

SOC 5103 - Urban And Rural Communities
Principles of community organization, the general attributes of communities, the special features of folk and modern city societies developed in contrast. Prerequisite(s): 9 hours of sociology.

SOC 5233 - Human Behavior/Social Environment
In this course, various social systems are analyzed in regard to their impact upon the quality of human life. Human development theories and research are studied chronologically, as they relate with environmental factors to determine the human condition. For each age group, sociological, psychological, and biophysical variables are examined, as well as the impact of diversity upon human behavior and social life.

SOC 5243 - Social Deviance
This course defines social deviance, analyzes theories of deviance, examines social reactions to and social control of deviance, and looks at the effects of deviant identity. The above information is applied to an understanding of several specific types of deviance, e.g., child abuse, alcoholism, suicide. Prerequisite(s): SOC 2103 and 6 hours of sociology.

SOC 5403 - Social Ecology And Demography
An analysis of population movements and their effects on ecological and demographic factors in the society.

SOC 5443 - Social Stratification
Theories of class and caste; wealth, status, and power; the American class system. Prerequisite(s): 9 hours of sociology.

SOC 5463 - The Abused
This course is designed to equip students preparing for work in the helping professions to identify symptoms of abuse, and other forms of trauma, and to design and carry out treatment plans specifically developed to ameliorate resultant maladaptive behavior patterns. Matters of etiology, symptomology, and treatment techniques are examined with particular emphasis on research and theory. Prerequisite(s): Graduate standing in a program in the social and behavioral sciences, or in professional helping areas, and an introductory course in chemical dependency studies.

SOC 5513 - Contemporary Social Movements
A critical consideration of social problems, causes of social maladjustments, a consideration of means for the amelioration of social ills.

SOC 5573 - Sociology Of Childhood/Adolescence
A study of the group phases of childhood, child welfare, and the sociological analysis of child and adolescence.

SOC 5633 - Social Welfare Theory
Theory, structure and techniques of private, municipal, state, and federal welfare agencies.

SOC 5693 - Sociological Theory
A study of both classical and contemporary sociological theorists. Emphasis is on understanding the biographical, social, and philosophical context of theory. An understanding of how to apply various sociological perspectives is also presented. Prerequisite(s): SOC 3103 or 3633 or 4243.

SOC 5773 - Sociological Research
This course teaches students a variety of research designs used in social research, e.g., experiments, quasi-experiments, and correlational designs. The merits and shortcomings of each technique are reviewed, as well as related issues such as reliability and validity, correlation vs. causation, generalizability, the relationship between theory and research, and ethical considerations. Students also learn to design and implement several research projects. The major emphasis in this course is quantitative research design, with some attention given to qualitative research procedures. Prerequisite(s): Undergraduate degree in sociology or related areas.

SOC 5900 - Practicum In Sociology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SOC 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SOC 5930 - Individual Study In Sociology
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

SOC 5950 - Internship In Sociology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

SOC 5960 - Institute In Sociology
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

SOC 5970 - Study Tour In Sociology
Credit will vary. Subject matter will vary within the department’s field of study.
### SOCIAL STUDIES (SOST)
Department of History & Geography

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOST 5910</td>
<td>Seminar / Special Topics</td>
<td></td>
</tr>
</tbody>
</table>

- Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

### SPANISH (SPAN)
Department of Modern Languages, Literature & Cultural Studies

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5000</td>
<td>Workshop In Spanish</td>
<td></td>
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</tbody>
</table>

- Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5203</td>
<td>Readings In Spanish Culture And Civilization</td>
<td></td>
</tr>
</tbody>
</table>

- Prerequisite(s): Eighteen hours of Spanish.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5223</td>
<td>Advanced Spanish Grammar</td>
<td></td>
</tr>
</tbody>
</table>

- Prerequisite(s): Eighteen hours of Spanish.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5303</td>
<td>Women Writing In Spanish America</td>
<td></td>
</tr>
</tbody>
</table>

- This course provides a comprehensive overview of Spanish American literature by women writers from diverse periods and geographic regions of Central and South America, Mexico, and the Caribbean. Concepts introduced include issues influencing women’s roles in Spanish America, such as silence, otherness, and mythical images of women leading to the formation of false identities. These notions and others are considered in relation to influential political and religious institutions often regarded as instruments of oppression. Prerequisite(s): 17 hours in Spanish and permission of the instructor.

<table>
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<tr>
<th>Course Code</th>
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<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5403</td>
<td>Contemporary Spanish American Drama</td>
<td></td>
</tr>
</tbody>
</table>

- This course introduces students to Spanish American dramatic works dating from approximately 1950 to the present. Among the topics to be explored are the concepts of socially-committed theater, political oppression, dehumanization, lack of communication, and the isolation of the individual from self and society. Prerequisite(s): 17 hours of Spanish and permission of the instructor.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5900</td>
<td>Practicum In Spanish</td>
<td></td>
</tr>
</tbody>
</table>

- Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
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</thead>
<tbody>
<tr>
<td>SPAN 5910</td>
<td>Seminar / Special Topics</td>
<td></td>
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</tbody>
</table>

- Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. May be repeated for credit up to four hours. Prerequisite(s): Eighteen hours of Spanish.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5930</td>
<td>Individual Study In Spanish</td>
<td></td>
</tr>
</tbody>
</table>

- Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. May be repeated for credit up to 4 hours.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 5950</td>
<td>Internship In Spanish</td>
<td></td>
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</tbody>
</table>

- Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

### SPECIAL EDUCATION (SPED)
Department of Special Services

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5000</td>
<td>Workshop In Special Education</td>
<td></td>
</tr>
</tbody>
</table>

- Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5102</td>
<td>Language Development In Special Education</td>
<td></td>
</tr>
</tbody>
</table>

- This course will explore language acquisition, language development and components, communication progression, and recognition of non-symbolic communication. Language assessment, formal and informal language teaching strategies, remediation activities, and language service delivery models will be examined. Prerequisite(s): SPED 4123.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5123</td>
<td>Teaching Individuals w/Disabilities</td>
<td></td>
</tr>
</tbody>
</table>

- This course addresses special education categories of disabilities, related legal mandates, parent rights, and the role of general and special educators in meeting the needs of students with disabilities. Special emphasis is placed on instructional and cognitive strategies to assist these students to succeed.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5212</td>
<td>Legal Aspects In Special Education</td>
<td></td>
</tr>
</tbody>
</table>

- This course seeks to explore issues relating to the needs and concerns of parents of exceptional individuals. A survey of current legal issues affecting the rights and responsibilities of individuals with exceptionalities, their parents and teachers will be discussed. Prerequisite(s): SPED 4123.

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 5232</td>
<td>Educational Strategies Young Child Disability</td>
<td></td>
</tr>
</tbody>
</table>

- Educational Strategies for Young Children with Disabilities is a study of the growth and development of typical and atypical young children. Included will be an identification of specific disabilities with selection of developmentally and functionally appropriate materials, equipment, environments, and teaching strategies. Prerequisite(s): SPED 4123 or 5123.

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Department’s Field of Study</th>
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</thead>
<tbody>
<tr>
<td>SPED 5242</td>
<td>Foundations Of Mild/Moderate Disability</td>
<td></td>
</tr>
</tbody>
</table>

- The Foundations of Mild/Moderate Disabilities course is designed to teach characteristics and etiology of disabilities including learning disabilities, mental retardation, emotional disturbance, other health impairments, autism, physical disabilities, etc. and to apply this knowledge to the mild/moderate needs of students with disabilities in educational settings. In addition, case studies and a variety of interventions will be explored to analyze and determine services needed. A research component will be required. Prerequisite(s): SPED 4123.
Graduate Course Descriptions

SPED 5252 - Foundations Of Severe/Profound Disability
This course is designed to assist students in developing proficiency in recognizing and understanding the historical, legal, and ethical history of children, preschool to secondary level, defined as needing extensive and ongoing supports. The content of this course includes characteristics, roles, and interactions effects of and to friends, society and the family. Motor, emotional, cognitive, social, behavioral, physical, and health causes will also be explored. Prerequisite(s): SPED 4123.

SPED 5303 - Assessment/Exceptional Individual
This lecture and application course is an in-depth examination of educational evaluation instruments and their purpose. Emphasis is on a unified team approach of differential diagnosis and treatment. State and federal Special Education assessment mandates for grades K-12 will be covered.

SPED 5322 - Trends & Issues In Special Education
This course will address medical trends, litigation, legislation, controversial issues, curricular development and best practices in special education. It is designed to provide a means of investigation into thereview of relevant research, societal changes and the impact on people included in this population. Prerequisite(s): SPED 4123 with a minimum grade of “C” or SPED 5123 with a minimum grade of “B”.

SPED 5402 - Program Development & Administration In Special Education
This course involves the examination of the social and psychological factors involved in program organization and management in special education. Focus will be on the factors affecting the establishment and operation of services for the exceptional student. Prerequisite(s): SPED 4722.

SPED 5431 - Att Deficit Hyper Disorders
This course is designed to provide information regarding etiology and intervention techniques appropriate to assist individuals with attention deficit hyperactivity disorders. Techniques for assessment, effective research-based intervention, parent and counselor intervention will also be addressed. In addition, students will be exposed to information regarding medications and a variety of alternative treatments that have proven effective for some individuals with ADHD. Prerequisite(s): SPED 4123 with a minimum grade of “C” or SPED 5123 with a minimum grade of “B”.

SPED 5443 - Behavioral/Classroom Management
This course is designed to provide behavioral and classroom management techniques for teacher candidates, parents, and therapists. The course emphasizes applied behavioral analysis, cognitive behavioral techniques, informal behavioral assessment, functional behavioral assessment, behavioral intervention plans, and a variety of interventions to change behaviors. Prerequisite(s): SPED 4123/5123 with a minimum grade of “B”.

SPED 5443 - BEHAVIORAL CLASMANAGEMENT
This course will provide an overview of state and national requirements related to the instructional, assistive, and rehabilitation technology designed and adapted for students with disabilities. The emphasis of this course is on practical applications of technology and curriculum modification in helping students with disabilities gain independence in learning, communicating, and integrating into society together with the documentation required by the State of Oklahoma. Prerequisite(s): SPED 4123 with a minimum grade of “C”.

SPED 5543 - Counseling Families Of Individuals with Disabilities
This course develops expertise in assisting families of individuals with disabilities and is designed for students pursuing professions in education, psychology, counseling, social work, and others. It will focus on the ethical issues and legal foundations needed for consultation and collaboration with parents and other professionals who provide services to individuals with disabilities. Prerequisite(s): Permission of graduate advisor.

SPED 5582 - Secondary Special Education
This course will include instruction in class organization, curriculum development and adjustment, and an introduction to methods and techniques of teaching middle and senior high school students with disabilities. Transition needs of students at this level will be emphasized along with the need for cooperation among agency and post-secondary service providers. Students may also be required to participate in a secondary field experience or service learning project. Prerequisite(s): SPED 4123.

SPED 5653 - Procedures For Mild/Moderate Learning Disabilities
This course examines the characteristics, identification, evaluation, program options, and learning needs of students who possess normal intelligence but experience difficulties in the ability to think, read, write, listen, speak, spell, and complete mathematical calculations. Prerequisite(s): SPED 4123.

SPED 5693 - Procedures For Severe/Profound Physical Health Disabilities
This course will study the academic, behavioral, emotional, and social procedures available to teach the student with severe to profound physical disabilities. Curriculum modifications will be researched pertaining to the wide range of physical and health problems of students with severe-profound physical and health disabilities. Specialized physical equipment and medical adaptations for this population will be explored in depth. Prerequisite(s): SPED 4123 or 5123.

SPED 5743 - Procedures For Mild/Moderate Emotional Behavior
A study of characteristics, problems of identification and educational programs for students with emotional disturbance and social maladjustment in public schools, day care centers, hospitals, and residential schools. Mental health principles for understanding, managing, and teaching emotionally disturbed children are included. Emphasis is placed upon the administrative provisions, theories of remediation, curriculum and materials utilized in prescriptive teaching. Prerequisite(s): SPED 4123.

SPED 5753 - Procedures For Severe/Profound Emotional/Behavior
This course is a study of teaching students with emotional/behavioral disorders in public schools, day care centers, hospitals, day treatment centers, and residential schools. Mental health principles for understanding, managing, and teaching individuals with emotional/behavioral disorders are included. Emphasis is placed upon the academic, behavioral, emotional, and social needs of this severe-profound disabilities population. Prerequisite(s): SPED 4123 or 5123.

SPED 5763 - Procedures For Mild/Moderate Mental Retardation
This course will introduce and investigate the learning needs of children diagnosed with mild educational needs. It will include a study of the history, diagnosis, characteristics classification, ideology, legal regulations, and classroom procedures that are implemented to improve the lives of students classified as mildly mentally retarded. Prerequisite(s): SPED 4123.
SPED 5773 - Procedures For Severe/Profound Mental Retardation
This course will study the application of classification, assessment, ideology, and characteristics of students with severe/profound/mental retardation. Biochemical, psychological, and socio-educational aspects are considered. Emphasis is placed upon classroom organization, curriculum adjustments and methods and techniques of teaching students with mental retardation at severe/profound levels. Prerequisite(s): SPED 4123 or 5123.

SPED 5842 - Curriculum Development Mild/Moderate Disability
The course is designed to teach skills necessary to design a program for students functioning at mild/moderate levels of Emotional/Behavioral Disorder, Learning Disabled, and Mental Retardation, and Early Childhood Development Delays. The Great Expectations Teaching Model and Priority Academic Student Skills Core Curriculum, counseling techniques, transition programs, and parent involvement training/behavior management programs will be explored to meet specific needs of Oklahoma School Districts. Collaboration and communication strategies will also be explored. Prerequisite(s): SPED 4123 or 5123.

SPED 5852 - Curriculum Development Severe/Profound Disability
This course will cover in detail integrated instructional settings, family interactions IEP, IFSP development, collaborative planning, effective behavioral supports, related services, functional independent living skills acquisition, cultural issues for children preschool to adulthood, who are taught in the public schools. A curriculum will be developed that is functional, relevant, and implementable. Prerequisite(s): SPED 4123 or 5123.

SPED 5900 - Practicum In Special Education
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

SPED 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

SPED 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

SPED 5950 - Internship
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

SPED 5960 - Institute In Special Education
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

SPED 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

SPED 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

STATISTICS (STAT)
Department of Mathematics and Statistics

STAT 5000 - Workshop In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master's degree.

STAT 5103 - Statistical Methods II
This course will introduce basic concepts of experiments and experimental error, analysis of variance of one-, two-, and three-way classification, and nonparametric statistics. Prerequisite(s): STAT 3103.

STAT 5123 - Mathematical Statistics II
This course will introduce and investigate the central limit theorem, distribution about the mean, Student's-t, chi-squared, and Snedecor's F-distributions, point and interval estimation, hypothesis testing, regression and correlation analysis, and analysis of variance. Prerequisite(s): STAT 4113.

STAT 5213 - Statistical Methods III
Topics for this course will include multiple regression, logistic regression, log linear models, survival analysis, and time series analysis. Data will be analyzed using SAS. Prerequisite(s): STAT 3103.

STAT 5253 - Quality Control
Topics in this course include random samples, frequency distributions of sample data, sampling distributions, sampling acceptance plans, rectifying inspection, and the general theory of control charts. Prerequisite(s): STAT 4113 or 5113 and 4303.

STAT 5303 - Non-Parametric Statistics
Topics in this course include distribution-free statistics, techniques of hypothesis testing with data drawn from a population that is not distributed in a particular manner, the binomial test, the sign test, the median test, the Cochran Q test. Prerequisite(s): STAT 3103 or 4113 or 5113.

STAT 5353 - Probability Theory
This course provides the student with a thorough treatment of the mathematical structure and application of probability. Topics include principles of combinatorics, the fundamentals of probability, conditional probability and independence, random variables, mathematical expectation, the Weak and Strong Laws of Large Numbers, and the Central Limit Theorem. Emphasis will be placed upon building a strong foundation for the more advanced study of probability and statistics. Prerequisite(s): STAT 3103 or 4113.

STAT 5423 - Data Fitting
Topics in this course include fitting data to a linear equation, a polynomial, an orthogonal polynomial, and an exponential growth curve. Piecewise polygonal fitting will also be discussed. Prerequisite(s): CMSC 1613 and STAT 3103.

STAT 5900 - Practicum In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

STAT 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

STAT 5930 - Individual Study In Statistics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

STAT 5950 - Internship In Statistics
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.
Graduate Course Descriptions

STAT 5960 - Institute In Statistics
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

STAT 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

STAT 5980 - Graduate Project
A contemporary problem provided by business and industry and selected with consideration of the interests and abilities of the individual student. Prerequisite(s): Written permission of instructor required.

STAT 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.

TEACHING ENGLISH AS A SECOND LANGUAGE (TESL)
Department of Curriculum and Instruction

TESL 5000 - Workshop
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

TESL 5123 - Foundations Of Bilingual/Multicultural Education
This course provides an overview of the history, philosophy and theoretical framework of bilingual/multicultural education, including the legal aspects of federal and state involvement. The purpose, instructional models, and populations served by bilingual education will be examined. Upon completion students will be able to discuss the issues concerning the development, the effectiveness, current trends, and future projections for bilingual/multicultural education programs in the U.S. Students will also develop a personal educational philosophy regarding cultural and linguistic diversity.

TESL 5133 - Methods & Materials Bilingual Instruction
This course is designed to provide knowledge of current trends, methods, strategies and resources related to instructional issues and practices in bilingual settings. Upon completion, students will demonstrate proficiency in designing and adapting curriculum materials for bilingual classrooms, and planning and implementing bilingual instruction. Prerequisite(s): permission required.

TESL 5143 - Teaching Reading To English Language Learners
This course will examine the basic considerations for teaching reading to limited English speakers. Topics will include: the role and importance of literacy, assessment, readiness, language comprehension/skills development, and instructional materials, strategies and resources.

TESL 5163 - ESL In Content Areas
This course will provide a rationale for cultural and linguistic considerations in content area instruction for students who are limited English proficient. Different approaches and specific techniques for teaching English as a second language in content areas will be examined, specifically in social studies, science, and math. Upon completion, students will demonstrate an ability to design curriculum which integrate content area processes and ESL methodology.

TESL 5212 - Cultural/Linguistic Diversity In Schools
This course will examine the influence of culture and language on individual learning styles, behavior patterns and understanding of academic content. Theoretical and practical considerations for synthesizing multicultural curriculum design with language and concept development will be explored. Upon completion students will be able to utilize techniques and strategies that promote cross-cultural awareness and understanding and academic achievement for all students in multilingual, multicultural classrooms.

TESL 5313 - Testing/Evaluation In The Bilingual/ESL Classroom
This course will examine the issues and concerns of language and achievement assessment in bilingual education and English as a second language programs. Various standardized test will be reviewed and analyzed. Principles and techniques of teacher-made test construction will be studied and applied in the development of an original assessment instrument. Upon completion students will prepare a professional quality assessment profile of an English language learner. Prerequisite(s): TESL 5783 or TESL 5143 or TESL 5163.

TESL 5413 - Language Structure For ESL Teachers
This course provides an extensive review of research and literature in the field of second language acquisition. Students will examine the developmental nature of second language proficiency and the various factors that influence the process.

TESL 5763 - Second Language Acquisition
This course provides an overview of the history, philosophy and theoretical framework of bilingual/multicultural education, including the legal aspects of federal and state involvement. The purpose, instructional models, and populations served by bilingual education will be examined. Upon completion students will be able to discuss the issues concerning the development, the effectiveness, current trends, and future projections for bilingual/multicultural education programs in the U.S. Students will also develop a personal educational philosophy regarding cultural and linguistic diversity.

TESL 5783 - Teaching English as Second Language
This course will examine the issues and concerns of language and achievement assessment in bilingual education and English as a second language programs. Various standardized test will be reviewed and analyzed. Principles and techniques of teacher-made test construction will be studied and applied in the development of an original assessment instrument. Upon completion students will prepare a professional quality assessment profile of an English language learner. Prerequisite(s): TESL 5783 or TESL 5143 or TESL 5163.

TESL 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

TESL 5950 - Internship
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

TESL 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

TESL 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

TESL 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.
THEATRE ARTS (THRT)
Department of Theatre, Dance and Media Arts

THRT 5000 - Workshop In Theatre Arts
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study. Normally involves lecture, films, guest speaker, etc. A grade of "P" or "F" is given. No more than 2 hours of workshop may be counted on a master's degree.

THRT 5213 - Shakespeare on Film
This course will guide students in exploring how Shakespeare's plays have been adapted for film using both early cinematic techniques and modern technology. Reading a number of Shakespeare's play and viewing movie interpretations will serve as a base for analysis, lectures, discussion and an in-depth research project and oral presentation. Prerequisite(s): Graduate standing.

THRT 5303 - Global Theatre
This course surveys the theatrical traditions of global theatre in a variety of forms including realistic and not-realistic performances. The theatrical arts of various countries will be studied not only for their intrinsic value, but as key to understanding the cultural components which compose our global world. Prerequisite(s): Graduate standing.

THRT 5353 - History Of Theatre Beginning -1660
This course provides the student with a comprehensive survey of the development, important issues, prominent artists, and pivotal events in the history of the theatre from its beginning to 1660. Students will conduct independent exploration into selected aspects of theatrical development. Prerequisite(s): Graduate standing.

THRT 5363 - History Of Theatre 1660-Present
This course provides the student with a comprehensive survey of the development, important issues, prominent artists, and pivotal events in the history of the Theatre from 1660 until present. Students will conduct independent exploration into selected aspects of theatrical development. Prerequisite(s): Graduate standing.

THRT 5713 - Play Production
This course is a study of the techniques and philosophies of directing plays in the contemporary theatre and emphasizes actual practice through the preparation and presentation of scenes from modern and classic plays, producing and directing a short play and preparing in-depth studies of modern professional theatre directors. Prerequisite(s): Graduate standing.

THRT 5900 - Practicum In Theatre Arts
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

THRT 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department's field of study.

THRT 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

THRT 5950 - Internship In Theatre Arts
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

THRT 5960 - Institute In Theatre Arts
Credit will vary from 1 to 8 hours. Subject matter will vary within the department's field of study.

THRT 5970 - Study Tour
Credit will vary. Subject matter will vary within the department's field of study.

THRT 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department's field of study.

UNIVERSITY COURSES (UNIV)
University Courses

UNIV 5000 - Workshop
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 2 hours of workshop may be counted on a master’s degree.

UNIV 5900 - Practicum
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

UNIV 5910 - Seminar / Special Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

UNIV 5930 - Individual Study
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

UNIV 5950 - Internship
Credit will vary from 1 to 8 hours; subject matter will vary within the department’s field of study. Supervised practical experience gained in a professional field by an advanced or graduate student.

UNIV 5960 - Institute
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

UNIV 5970 - Study Tour
Credit will vary. Subject matter will vary within the department’s field of study.

UNIV 5990 - Thesis
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.
Graduate Faculty
### Graduate Faculty

<table>
<thead>
<tr>
<th>Name, College</th>
<th>Degree, Institution, Date of Degree</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>Abernathy, Clayton F.</em>, Education and Professional Studies, AS, Oklahoma State University, 1967; BS, University of Central Oklahoma, 1991; M.Ed., University of Central Oklahoma, 2004</td>
<td></td>
</tr>
<tr>
<td><strong>Adamiak, Stanley J.</strong>, Liberal Arts, BA, University of Vermont, 1988; MA, University of Nebraska, 1990; PhD, University of Nebraska, 1994</td>
<td></td>
</tr>
<tr>
<td><em>Adams, James Michael</em>, Education and Professional Studies, BS, University of Central Oklahoma, 1995; ME.d, University of Central Oklahoma, 2006</td>
<td></td>
</tr>
<tr>
<td><em>Adamson, Shayla</em>, Education and Professional Studies, BS, University of Oklahoma Health Sciences Center, 2000; MS, University of Oklahoma Health Sciences Center, 2002</td>
<td></td>
</tr>
<tr>
<td><em>Adkison, Danny M.</em>, Liberal Arts, BA, Oklahoma State University, 1972; MA, Oklahoma State University, 1975; Ed.D., Oklahoma State University, 1983</td>
<td></td>
</tr>
<tr>
<td><em>Aguirre-Y-Luker, Grant C.</em>, Liberal Arts, BA, University of Central Oklahoma, 1997; MA, University of Central Oklahoma, 1999; JD, Oklahoma City University, 2004(?)</td>
<td></td>
</tr>
<tr>
<td><strong>Ahmad, Riaz</strong>, Mathematics and Science, BS, University of Panjob, Pakistan, 1962; MS, West Pakistan Agricultural University, 1967; MS, North Dakota State University, 1971; Ph.D, University of Oklahoma, 1976</td>
<td></td>
</tr>
<tr>
<td><strong>Albahadily, Fakhrildeen N.</strong>, Mathematics and Science, BS, Basrah University, Iraq, 1976; MS, Texas A&amp;M University, 1984; PhD, Oklahoma State University, 1988</td>
<td></td>
</tr>
<tr>
<td><strong>Allan, Elizabeth</strong>, Mathematics and Science, BS, University of Oklahoma, 1983; MA, University of California, Riverside, 1990; PhD, University of California, Riverside, 1997</td>
<td></td>
</tr>
<tr>
<td><em>Allen, Steve</em>, Education and Professional Studies, BSEd, University of Oklahoma, 1963; MS, University of Oklahoma, 1973</td>
<td></td>
</tr>
<tr>
<td><strong>Allison, Jerry D.</strong>, Business Administration, BS, University of Texas at Arlington, 1968; M.Engr., Texas A&amp;M University, 1970; PhD, Oklahoma State University, 1986</td>
<td></td>
</tr>
<tr>
<td><em>Alvarez, Esperanza</em>, Education and Professional Studies, BS, University of Central Oklahoma, 1974; MAR, Oklahoma City University, 1978</td>
<td></td>
</tr>
<tr>
<td><strong>Anderson, Chalon</strong>, Education and Professional Studies, BS, University of Central Oklahoma, 1984; M.Ed., University of Central Oklahoma, 1986; PhD, Oklahoma State University, 1989</td>
<td></td>
</tr>
<tr>
<td><em>Anderson, Joyce M.</em>, Education and Professional Studies, BS, University of Central Oklahoma, 1988; MS, University of Central Oklahoma, 1992</td>
<td></td>
</tr>
<tr>
<td><strong>Atkins, LaDonna</strong>, Education and Professional Studies, BS, University of Central Oklahoma, 1991; M.Ed, University of Central Oklahoma, 1994; EdD, Oklahoma State University, 2002</td>
<td></td>
</tr>
<tr>
<td><em>Aud, Brandi</em>, Education and Professional Studies, BS, University of Central Oklahoma, 2000; MS, University of Central Oklahoma, 2002</td>
<td></td>
</tr>
<tr>
<td><strong>Baker, James.</strong>, Liberal Arts, BA, University of Houston, 1965; MA, Tulane University of Louisiana, 1967; PhD, Tulane University, 1971</td>
<td></td>
</tr>
<tr>
<td><strong>Barnes, Karen L.</strong>, Education and Professional Studies, BSN, University of Oklahoma Health Science Center, 1970; MS, University of Oklahoma Health Science Center, 1989; PhD, University of Oklahoma, 1998</td>
<td></td>
</tr>
<tr>
<td><strong>Bargis, E. Elaine</strong>, Liberal Arts, BA, University of Central Oklahoma, 1986, MA, University of Central Oklahoma, 1988, Ph.D., University of Oklahoma, 1994</td>
<td></td>
</tr>
<tr>
<td><strong>Barthell, John F.</strong>, Mathematics and Science, BS, University of California at Berkeley, 1985; PhD, University of California at Berkeley, 1992</td>
<td></td>
</tr>
<tr>
<td><strong>Bass, T. David</strong>, Mathematics and Science, BS, Lamar University, 1978; MS, Lamar University, 1980; PhD, Texas A&amp;M University, 1985</td>
<td></td>
</tr>
<tr>
<td><strong>Baughman, T. H.</strong>, Liberal Arts, BA, Stetson University, 1968; MA, Ohio State University, 1969; PhD, Florida State University, 1990</td>
<td></td>
</tr>
<tr>
<td><strong>Beasley, Lori A.</strong>, Education and Professional Studies, BS, Oklahoma State University, 1978; M.Ed., University of Central Oklahoma, 1981; Ed.D., Oklahoma State University, 1996</td>
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<tr>
<td><em>Beasley, Stewart R.</em>, Education and Professional Studies, BS, University of Central Oklahoma, 1966; M.Ed, University of Central Oklahoma, 1969; PhD, University of Colorado, 1971</td>
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<tr>
<td><strong>Benoit, Daria</strong>, Education and Professional Studies, BS, University of Central Oklahoma, 1996; MS, University of Central Oklahoma, 1998</td>
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<td><strong>Benson, Juana</strong>, Education and Professional Studies, BS, Oklahoma State University, 1986; MS, Oklahoma State University, 1990</td>
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<td><strong>Bertram, Anita G.</strong>, Education and Professional Studies, BS, Oklahoma State University, 1978; MS, University of Central Oklahoma, 1983; PhD, Oklahoma State University, 2005</td>
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</tr>
</tbody>
</table>
Graduate Faculty

*Bevel, Tom*, Mathematics and Science, BA, University of Central Oklahoma, 1977; MA, University of Central Oklahoma, 1985

Bicknell, James E., Mathematics and Science, BS, Purdue University, 1984; MS, University of Arkansas, 1986; PhD, Iowa State University, 1990

Bingab, Mohamed, Mathematics and Science, BS, Syracuse University, 1989; MS, Syracuse University, 1993; PhD, Syracuse University, 2002

Bird, Rosa J., Liberal Arts, BA, University of Puerto Rico, Rio Piedras, 1987; MA, University of Illinois at Urbana-Champaign, 1988; PhD, University of Illinois at Urbana-Champaign, 1991

*Birdsong, Sheryle*, Education and Professional Studies, BS, University of Central Oklahoma, 1994; M.Ed., University of Central Oklahoma, 1996

*Black, Judith*, Education and Professional Studies, BS, Phillips University, 1972; MS, University of Oklahoma Health Sciences Center, 1974; PhD, University of Oklahoma Health Sciences Center, 1989

Black, Stephen, Business Administration, BS, Texas A&M University, 1982; MBA, Oklahoma City University, 1985; PhD, Oklahoma State University, 1995

*Blauser, Bonnie*, Education and Professional Studies, BS, Ohio University, 1967; MS, University of Central Oklahoma, 1997

*Bolivar, Laura*, Liberal Arts, AA, Elgin Community College, 1986; BS, Illinois State University, 1988; M.Ed., University of Illinois, 1993; ABD, University of Oklahoma, in progress

Boliver, David E., Mathematics and Science, BA, Texas Tech University, 1962; MA, Rutgers University, 1966; EdD, Rutgers University, 1971

Bost, Robert O., Mathematics and Science, BS, University of Texas at Austin, 1965; MA, University of Texas at Austin, 1967; PhD, University of Houston, 1970

Bowen, John, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, Oklahoma State University, 1982

*Bray, Christopher K.*, Education and Professional Studies, BA, Brigham Young University, 1994; MBA, Oklahoma Christian University, 2003; ABD, University of Oklahoma, in progress

*Breazeale, Carl E.*, Education and Professional Studies, BS, University of Central Oklahoma, 1972; MS, Central Missouri State University, 1978


Bridges, Timothy R., Business Administration, BS, Ohio State University, 1969; MS, Air Force Institute of Technology, 1978; PhD, University of Oklahoma, 2000

Bristow, Daisy, Arts, Media & Design, BFA, Eastern New Mexico University, 1990; MFA, Louisiana State University, 1993

Bristow, Donald G., Arts, Media & Design, BFA, University of Oklahoma, 1962; MFA, University of Oklahoma, 1964; PhD, Texas Tech University, 1984

*Brook, William*, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

Brook, Michael, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

Brook, Mindy, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

*Brook, Scott*, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

Brook, Steven, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

Brook, Thomas, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

*Brook, William*, Mathematics and Science, BS, Sonoma State University, 1969; MA, SanDiego State University, 1970; PhD, University of Oklahoma, 1978

Buchanan, Merry, Mathematics and Science, BS, University of Central Oklahoma, 1974; MS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Brown, Margo M.*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Brown, Mark*, Mathematics and Science, BS, University of Central Oklahoma, 1975; MS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Brown, Sidney D.*, Mathematics and Science, BS, University of Central Oklahoma, 1974; MS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Buchanan, F. Robert*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Burnett, George F.*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Burnett, George F.*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Burnett, George F.*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

Butler, Christopher, Mathematics and Science, BS, Cornell University, 2000; PhD, University of Oxford, 2004

Byrne, Jesse W., Mathematics and Science, BA, University of Texas at Austin, 1997; MA, University of Texas at Austin, 1997; PhD, University of Texas at Austin, 1997

Caddell, Gloria M., Mathematics and Science, BA, University of Oklahoma, 1962; MFA, University of Oklahoma, 1964; PhD, Texas Tech University, 1984

*Brook, William*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Caine, William*, Mathematics and Science, BS, University of Central Oklahoma, 1975; PhD, University of Central Oklahoma, 1978

*Butler, Christopher*, Mathematics and Science, BS, Cornell University, 2000; PhD, University of Oxford, 2004

Byrne, Jesse W., Mathematics and Science, BA, University of Texas at Austin, 1997; MA, University of Texas at Austin, 1997; PhD, University of Texas at Austin, 1997

Caddell, Gloria M., Mathematics and Science, BA, University of Alabama, 1974; MA, University of Alabama, 1979; PhD, University of North Carolina at Chapel Hill, 1989

*Caine, William*, Mathematics and Science, BS, Texas Tech University, 1969; MS, University of North Texas, 1972; PhD, University of New Mexico, 1978
### Graduate Faculty

| Name                     | Education and Professional Studies, BS, University of Maryland, 1980; MBA, Oklahoma City University, 1986; PhD, University of Oklahoma, 1997
|--------------------------|-------------------------------------------------------------------------------------------------|
| Campbell, Tim K.         | Education and Professional Studies, BSEd, University of Central Oklahoma, 1978; MAEd, Southern Nazarene University, 1985; EdD, Oklahoma State University, 1990
| *Canfield, Dennis*      | Mathematics and Science, BS, Litchfield College, 1971; MS, City University of New York, 1976; PhD, Northeastern University at Boston, 1988
| Carlon, Donna            | Business Administration, BS, Iowa State University, 1974; MA, University of Denver, 1977; PhD, University of Denver, 2001
| Carrell, Amy             | Liberal Arts, BA, Purdue University, 1983; MA, Purdue University, 1985; PhD, Purdue University, 1993
| Carter, Karen            | Arts, Media & Design, BMed, Oklahoma State University, 1971; MS, Oklahoma State University, 1976; PhD, University of Oklahoma, 1986
| Cassel, Darlinda         | Education and Professional Studies, BS, Centenary College, 1981; MA, Louisiana Tech University, 1983; PhD, University of Oklahoma, 2002
| *Chance, Linda*          | Education and Professional Studies, BSEd, University of Central Oklahoma, 1981; MA, University of Central Oklahoma, 1985; Ed.D, Oklahoma State University, 2000
| *Chappell, Brenda A.*    | Liberal Arts, BA, University of Central Oklahoma, 2000; MA, University of Central Oklahoma, 2002
| Charoenwongse, Chindarat | Arts, Media & Design, BFA, Chulalongkorn University, 1989; MMed, Eastman School of Music, 1993; DMA, University of Oklahoma 1998
| Chen, Wei                | Mathematics and Science, BS, Shandong University, China, 1982; MS, University of Oregon, Eugene, 1984; PhD., University of Oregon, Eugene, 1988
| *Chen, Yichao*           | Mathematics and Science, BS, Shandong University, 1998; MS, Shanghai Institute of Optics, 1991; PhD, Texas A&M University, 2002
| *Chew, Gary Rick*        | Liberal Arts, BA, University of Oklahoma, 1965; JD, University of Oklahoma, 1969; PhD, University of Oklahoma, 1999
| *Christie, Art L.*       | Liberal Arts, BA, University of Missouri, 1964; MA, University of North Dakota, 1976
| Clark, Terry M.          | Liberal Arts BA, University of Central Oklahoma, 1966; MA, University of Iowa, 1969; EdD, Oklahoma State University, 1991
| Cleary, Shawna F.        | Liberal Arts, BA, Central State University, 1985; MA, University of Central Oklahoma, 1992; PhD, University of Oklahoma, 2002
| *Cleveland, Harold*      | Mathematics and Science, BS, Northwestern University, 1962; MS, University of Illinois, 1965; PhD, University of Oklahoma, 1974
| Clinton, M. Suzanne      | Business Administration, BS, Louisiana Tech University, 1990; MBA, Louisiana Tech University, 1991; DBA, Mississippi State University, 1996
| *Cobb, Donna S.*         | Education and Professional Studies, BS, East Central Oklahoma State University, 1976; M.Ed, East Central Oklahoma State University, 1977; Ed.D, Oklahoma State University, 1991
| *Cody, Jenny L.*         | Education and Professional Studies, BSEd, University of Central Oklahoma, 1975; M.Ed, University of Central Oklahoma, 1977
| *Coldren, Melanie*       | Education and Professional Studies, BA, Oklahoma Baptist University, 1971; MS, University of Oklahoma, 1973
| Collins, Edward C.       | Education and Professional Studies, BA, Gonzaga University, 1966; MT, East Central Oklahoma State University, 1967; PhD, University of Oklahoma, 1976
| Cone, Charles (Trey)     | Education and Professional Studies, BA, Ouachita Baptist University, 1997; MS, Texas A&M University—Commerce, 1998; EdD, Texas A&M—Commerce, 2001
| *Cook, Debra*            | Education and Professional Studies, BS, Oklahoma State University, 1980; MS, Oklahoma State University, 1984; EdD, Oklahoma State University, 2000
| Cooper, Charles          | Mathematics and Science, BS, University of Oklahoma, 1976; MS, University of Oklahoma, 1982; PhD, University of Oklahoma, 1990
| *Corum, William R.*      | Business Administration, BS, Millikin University, 1966; JD, Oklahoma City University, 1976
| Couts, Patsy M.          | Education and Professional Studies, BS, Southwestern Oklahoma State University, 1966; MLS, University of Oklahoma, 1984; EdD, Oklahoma State University, 1995
| *Cowan, Jerel*           | Education and Professional Studies, BS, University of Central Oklahoma, 2000; MS, Oklahoma State University, 2004; PhD, Oklahoma State University, in progress
| *Cox, Farah*             | Education and Professional Studies, BS, University of Central Oklahoma, 1999; MS, University of Central Oklahoma, 2001
| Craig, Dana S.           | Education and Professional Studies, BS, Southwestern Oklahoma State University, 1975; MA, University of Alabama-Birmingham, 1989; EdD, Oklahoma State University, 1999
| Curl, Kenneth L.         | Mathematics and Science, BS, University of Central Oklahoma, 1969; MS, Oklahoma State University, 1978; PhD, Oklahoma State University, 1984
| Curley, Robert D.        | Business Administration, BA, State University of New York, 1966; MA, University of Oklahoma, 1970; PhD, University of Oklahoma, 1980
| Dadlez, Eva              | Liberal Arts, BA, Syracuse University, 1978; MLS, Syracuse University, 1982; MA, Syracuse University, 1986; PhD, Syracuse University, 1991
| Daun, Joe                | Arts, Media & Design, BFA, Florida State University, 1990; MFA, University of Texas at San Antonio, 1994
| *Daves, Marsha*          | Education and Professional Studies, BS, Oklahoma State University, 1974; M.Ed, University of Central Oklahoma, 1985

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D
Graduate Faculty

**Davis, Lola**, Education and Professional Studies, BS, University of Central Oklahoma, 1977; M.Ed, University of Central Oklahoma, 1986; Ed.D, Oklahoma State University, 1993

*Davis, Rebecca*, Education and Professional Studies, BA, Oklahoma City University, 1964; M.Ed, University of Central Oklahoma, 1990; PhD, Oklahoma State University, 1993

**De Bolt, Darian C.**, Liberal Arts, BA, University of Oklahoma, 1968; FBINA, University of Virginia, 1984; MA, University of Oklahoma, 1985; PhD, University of Oklahoma, 1993

**Dechter, James**, Mathematics & Science, BS, Carnegie-Mellon University, 1970; PhD, University of California, 1975

*Decoteau, Ginger*, Education and Professional Studies, BBA, Southern Nazarene University, 1994; M.Ed, University of Central Oklahoma, 1999

*Deering, Pam*, Education and Professional Studies, BSEd, East Central State College, 1973; ME.d, Texas Woman’s University, 1976; PhD, University of Oklahoma, 1997

**Dehnert, Lon**, Arts, Media & Design, BMed, University of Kansas, 1977; MM, University of Missouri-Kansas City, 1982; DMA, University of Kansas, 1987

**de los Santos, Tomas**, Business Administration, BA, Universidad utonoma de Nuevo Leon, 1972; MA, Boston University, 1976; PhD, Clark University, 1988

*Dennis, Judy*, Education and Professional Studies, BS, Colorado State University, 1965; MS, Colorado State University, 1966


**Devenport, Jill A.**, Education and Professional Studies, BA, State University of New York College at Buffalo, 1976; MS, Southern Oregon State College, 1978; PhD, University of Oklahoma, 1986

*Devries, Beverly*, Education and Professional Studies, BS, Northwestern College, 1968; MA, Western Michigan University, 1980; EdD, Oklahoma State University, 1992

**Dickson, Donna**, Arts, Media & Design, BFA, University of Oklahoma, 1977; MFA, University of Oklahoma, 1982

**Dickson, Warren**, Business Administration, BFA, University of Oklahoma, 1976; PhD, University of Oklahoma, 1994

**Domanski, Chris**, Arts, Media & Design, BFA, Wayne State University, 1998; MFA, Ohio University, 2003

**Donaldson, Daniel**, Liberal Arts, BA, California State University, Fullerton, 1992; MA, California State University, Fullerton, 1994; PhD, Kent State University, 1999

*Donovan, April*, Arts, Media & Design, BFA, Louisiana Tech University, 1996; PGDipFA, University of Auckland, 1999; MFA, University of Texas at San Antonio, 2002

*Douglass, Jane*, Education and Professional Studies, BA, University of Oklahoma, 1985; MS, University of Central Oklahoma, 1987

**Duke, Bryan L.**, Education and Professional Studies, BAEd, University of Central Oklahoma, 1991; M.Ed, University of Central Oklahoma, 1995; PhD, University of Oklahoma, 2003

*Donlap, Katie*, Education and Professional Studies, BA, College of Wooster, 1966; MAT, Oklahoma City University, 1980; PhD, University of Oklahoma, 1990

**Eakins, Keith**, Liberal Arts, BA, Ohio State University, 1985; JD, Ohio State University, 1989; PhD, Ohio State University, 1999

*Eaton, David K.*, Education and Professional Studies, BA, University of Central Oklahoma, 1994; M.Ed, University of Central Oklahoma, 1998

*Echols, David W.*, Education and Professional Studies, BS, University of Oklahoma, 1972; JD, Oklahoma City University, 1978

**Eckard, Kevin**, Arts, Media & Design, BA, College of Charleston, 1993; MM, Indiana University, 1997; DMA, University of South Carolina, 2002

*Elliot, Ray C.*, Liberal Arts, BS, Southwestern Oklahoma State University, 1975; M.Ed, Southwestern Oklahoma State University, 1975; JD, Oklahoma City University, 1980

*Elliot, Sky J.*, Liberal Arts, BA, Southern Nazarene University, 1999; MA, University of Central Oklahoma, 2001

**Ellis, B. Barry**, Business Administration, BBA, Baylor University, 1974; MBA, Texas A&M University-Commerce, 1980; PhD, University of North Texas, 2000

**Endicott, Jennifer**, Education and Professional Studies, BA, University of Oklahoma, 1969; M.Ed, University of Oklahoma, 1975; PhD, University of Oklahoma, 1987

**Elders, Daniel J.**, Mathematics & Science, BS, University of New Mexico, 1983; MS, University of New Mexico, 1986; PhD, University of New Mexico, 1992

**Epplin, Maryellen P.**, Business Administration, BA, Montclair State College, 1975; MS, Iowa State University, 1977; PhD, Oklahoma State University, 1992

**Epstein, Robert H.**, Business Administration, BS, Cornell University, 1973; MA, University of Denver, 1974; MA, University of Southern California, 1976; PhD, University of Southern California, 1978

**Evans, Cheryl Lynn**, Education and Professional Studies, BSEd, Oklahoma State University, 1988; MS, Oklahoma State University, 1998; EdD, Oklahoma State University, 2004


**Farnell, Greg**, Education and Professional Studies, BS, Ohio University, 1999; MEd., Cleveland State University, 2000; PhD, Kent State University, 2007

**Fent, Darla**, Education and Professional Studies, BS, Oklahoma City University, 1982; MS, Baylor University, 1983; Ed.D, Oklahoma State University, 1997

**Ferguson, John M.**, Mathematics & Science, BS, University of Kansas, 1987; PhD, Iowa State University, 1993
**Graduate Faculty**

**Fields, Melanie**, Education and Professional Studies, BS, University of Central Oklahoma, 1991; MS, Oklahoma State University, 1994; Cert. School Counseling, Northeastern State University, 1996; PhD, Oklahoma State University, 2003

**Font, Raul**, Education and Professional Studies, BA, University of Puerto Rico, 1974; M.Ed., University of Central Oklahoma, 1984; D.Ed., University of Oklahoma, 2001

**Forbat, David**, Arts, Media & Design, BM, University of Southern California, 1983; MM, University of Cincinnati, CCM, 1985; DMA, Peabody Institute of John Hopkins University, 1996

**Ford, Darrell**, Business Administration, BS, Oklahoma State University, 1982; JD, MBA, University of Texas, 1986

**Ford, David A.**, Liberal Arts, BA, Oral Roberts University, 1973; MS, Oklahoma State University, 1975; PhD, Oklahoma State University, 1988


**Frech, Cheryl Baldwin**, Mathematics & Science, BS, Oklahoma State University, 1981; MS, University of Oklahoma, 1984; PhD, University of Oklahoma, 1987

**Frederickson, W. A.**, Education and Professional Studies, BA, Willamette University, 1956; MA, Baylor University, 1957; EdD, University of Oklahoma, 1967

**Furmanski, Louis S.**, Liberal Arts, BA, Union College-New York, 1972; MA, Purdue University, 1980; PhD, Purdue University, 1990


**Garic, John**, Business Administration, BA, University of New Orleans, 1976; JD, Loyola University School of Law, 1979; M.Ed, University of New Orleans, 1994

**Garrison, Stephen**, Liberal Arts, BA, Baylor University, 1974; MA, Baylor University, 1977; PhD, University of South Carolina, 1981

**Gaston, Roberta**, Education and Professional Studies, BS, Oklahoma State University, 1972; M.Ed., University of Central Oklahoma, 1987

**Gatch, Loren**, Liberal Arts, BA, University of Chicago, 1981; MA, Columbia University, 1986; PhD, Cornell University, 1998

**Gelona, Zina**, Arts, Media & Design, BFA, University of Central Oklahoma, 2001; M.Ed, University of Central Oklahoma, 2004


**Givon, Christopher F.**, Liberal Arts, BA, Yale University, 1966; MA, Stanford University, 1968; PhD, Stanford University, 1970

**Goetsch, Douglas**, Liberal Arts, BA, Wesleyan University, 1985; MA, New York University, 1987

**Golton, Jeffrey**, Mathematics and Science, BS, University of Western Ontario, 1992; MD, St. George’s University School of Medicine, Grenada, 1996

**Gorrell, Brian**, Arts, Media & Design, BMEd, University of Central Oklahoma, 1995; MM, Oklahoma City University, 1998

**Gouve, Darrell**, Business Administration, BS, Iowa State University, 1976; MBA, National University, 1981; MS, University of Colorado, 1989; PhD, New Mexico State University, 1994

**Gourley, Michael D.**, Mathematics and Science, BBA, University of Oklahoma, 1974; MS, University of Oklahoma, 1975


**Gravel, Craig**, Mathematics & Science, BS, Oklahoma City University, 1988; MS, Oklahoma City University, 1992

**Graves, Thomas E.**, Liberal Arts, BA, University of Kansas, 1981; MA, SUNY-University at Buffalo, 2002; PhD, SUNY-University at Buffalo, 2007

**Gray, Michelle**, Education and Professional Studies, BS, University of Tennessee-Chattanooga, 2000; MS, Ball State University, 2003; PhD, University of Arkansas, 2007

**Green, Barbara**, Education and Professional Studies, BS, Cameron University, 1980; MS, Southwestern State University, 1986; PhD, Oklahoma State University, 1992

**Green, Malinda Hendricks**, Education and Professional Studies, BA, Northwestern Oklahoma State University, 1971; MA, Northwestern Oklahoma State University, 1976; PhD, University of Oklahoma, 1989

**Green, Pamela**, Arts, Media & Design, BM, Oklahoma City University, 1970; MM, Oklahoma City University, 1973

**Grellner, Janelle**, Education and Professional Studies, BA, Cameron University, 1980; MS, University of Central Oklahoma, 1991; PhD, Oklahoma State University, 2001

**Guzik, Bernie**, Arts, Media & Design, BM, Julliard School of Music, 1968

**Hamlin, Mark E.**, Education and Professional Studies, BS, Oklahoma Christian University, 1991; MA, University of Central Oklahoma, 1994; PhD, Oklahoma State University, 2001

**Hanan, David**, Arts, Media & Design, BSE, Missouri Western State College, 1995; MM, University of Missouri-Kansas City, 1997

**Hanson, Olivia**, Mathematics & Science, BS, University of Oklahoma, 1972; PhD, University of Oklahoma, 1982

**Hardman, David J.**, Arts, Media & Design, BM, Ball State University, 1981; MM, University of Cincinnati, 1983

**Hardt, Jan C.**, Liberal Arts, BA, Union College-New York, 1986; MA, University of California-Davis, 1988; PhD, University of Maryland-College Park, 1993

**Hardy, Amber**, Education and Professional Studies, BS, University of Central Oklahoma, 1997; MS, University of Central Oklahoma, 1999
### Graduate Faculty

<table>
<thead>
<tr>
<th>Name</th>
<th>Department and Title</th>
<th>Degrees and Institutions</th>
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<tr>
<td>Hartmann, David</td>
<td>Business Administration, BS</td>
<td>United States Air Force Academy, 1969; MS, Air Force Institute of Technology, 1976; MBA, College of William and Mary, 1987; PhD, Oklahoma State University, 2004</td>
</tr>
<tr>
<td>Haskin, Daniel</td>
<td>Business Administration, BS</td>
<td>West Texas State University, 1968; BBA, Texas Tech University, 1974; MS, Texas Tech University, 1976; PhD, Texas Tech University, 1982</td>
</tr>
<tr>
<td>Hollrah, Matthew W.</td>
<td>Liberal Arts, BA</td>
<td>Oklahoma State University, 1995; MFA, Western Michigan University, 2000; PhD, Kansas University, 2005</td>
</tr>
<tr>
<td>Hommel, William L.</td>
<td>Arts, Media &amp; Design</td>
<td>BA, Oakland University, 1963; MA, Indiana University, 1977; PhD, Indiana University, 1981</td>
</tr>
<tr>
<td>Honea, (Ted) Sion M.</td>
<td>Arts, Media &amp; Design, BM</td>
<td>University of Central Oklahoma, 1974; MA, Eastman School of Music, 1980; PhD, SUNY Buffalo, 1991</td>
</tr>
<tr>
<td>Hong, Yuanjia</td>
<td>Mathematics and Science, BS</td>
<td>ChangChun Institute of Optics &amp; Fine Mechanics, 1974; MS, ChangChun Institute of Optic and Fince Mechanics, 2000; PhD, University of New Orleans, 2007</td>
</tr>
<tr>
<td>Hefner, Larry</td>
<td>Arts, Media &amp; Design, BFA</td>
<td>University of Oklahoma, 1971; MFA, University of Oklahoma, 1973</td>
</tr>
<tr>
<td>Heit, Seigfried E.</td>
<td>Liberal Arts, BS</td>
<td>University of Wisconsin, 1963; MA, University of North Dakota, Eberhard-karls University (Tuebingen,FRG), 1969; PhD, Florida State University, 1975</td>
</tr>
<tr>
<td>Hefley, Earl</td>
<td>Arts, Media &amp; Design</td>
<td>Oklahoma City University, 1964; M.Ed, University of Central Oklahoma, 1973</td>
</tr>
<tr>
<td>Heffner, Larry</td>
<td>Arts, Media &amp; Design</td>
<td>BFA, University of Oklahoma, 1971; MFA, University of Oklahoma, 1973</td>
</tr>
<tr>
<td>Herrer, Charles E.</td>
<td>Liberal Arts, BA</td>
<td>University of Central Oklahoma, 1981; MA, University of Central Oklahoma, 1999</td>
</tr>
<tr>
<td>Helvey, Terri</td>
<td>Education and Professional Studies, BS</td>
<td>University of Science and Arts of Oklahoma, 1996; M.Ed., University of Central Oklahoma, 2004</td>
</tr>
<tr>
<td>Henderson, Melinda</td>
<td>Mathematics and Science, BSN</td>
<td>University of Central Oklahoma, 1975; M.Ed, University of Arkansas, 1981; EdD, University of Arkansas, 1989</td>
</tr>
<tr>
<td>Hepner, Mickey A.</td>
<td>Business Administration, BBA</td>
<td>University of Oklahoma, 1992; MA, University of Oklahoma, 1994; PhD, University of Oklahoma, 2001</td>
</tr>
<tr>
<td>Hickman, William H.</td>
<td>Liberal Arts, BA</td>
<td>Oklahoma Baptist University, 1971; MA, Texas Christian University, 1976; JD, Oklahoma City University, 1985</td>
</tr>
<tr>
<td>Hicks, Lawrence E.</td>
<td>Liberal Arts, BS</td>
<td>Emporia State University, 1969; MA, MS, Emporia State University, 1973</td>
</tr>
<tr>
<td>Hill, Charles E.</td>
<td>Liberal Arts, BA</td>
<td>University of Central Oklahoma, 1981; MA, University of Central Oklahoma, 1999</td>
</tr>
<tr>
<td>Hocher, Territ</td>
<td>Liberal Arts, BA</td>
<td>University of Central Oklahoma, 1985; PhD, Oklahoma State University, 1991</td>
</tr>
<tr>
<td>Hora, Bambi</td>
<td>Business Administration, BBA</td>
<td>Oklahoma State University, 1981; MA, University of Oklahoma, 1983; JD, University of Oklahoma, 1998</td>
</tr>
<tr>
<td>Howell, Ron</td>
<td>Arts, Media &amp; Design</td>
<td>Oklahoma City University, 1963; MMEd, University of Oklahoma, 1968; DMEd, University of Oklahoma, 1976</td>
</tr>
<tr>
<td>Hughes, Charles A.</td>
<td>Mathematics and Science, BS</td>
<td>Michigan Technological University, 1981; MS, University of Georgia, 1985; PhD, University of Georgia, 1988</td>
</tr>
<tr>
<td>Ice, Randal D.</td>
<td>Business Administration, BBA</td>
<td>University of Oklahoma, 1980; MBA, University of Michigan, 1982; EdD, Oklahoma State University, 1997</td>
</tr>
<tr>
<td>Ingram, Alan</td>
<td>Education and Professional Studies, BS</td>
<td>University of Maryland, 1991; MA, Webster University, 1993; Ed.D, University of Oklahoma, 2005</td>
</tr>
<tr>
<td>Israel, Deborah</td>
<td>Liberal Arts, BA</td>
<td>SUNY at Stony Brook, 1970; MA, University of Central Oklahoma, 1975; PhD, Oklahoma State University, 2000</td>
</tr>
<tr>
<td>Ivanov, Bobi</td>
<td>Business Administration, BBA</td>
<td>University of Central Oklahoma, 1997; MBA, University of Central Oklahoma, 1999; PhD, University of Oklahoma, 2006</td>
</tr>
<tr>
<td>Jackson, Diane H.</td>
<td>Education and Professional Studies, BS</td>
<td>University of South Alabama, 1976; MLS, University of Alabama, 1981; PhD, University of Oklahoma, 1997</td>
</tr>
<tr>
<td>Jacobson, Jamie</td>
<td>Arts, Media &amp; Design</td>
<td>Brigham Young University, 1977; MA, Brigham Young University, 1980</td>
</tr>
<tr>
<td>Jacobson-Peters, Amy</td>
<td>Arts, Media &amp; Design</td>
<td>William Woods College, 1989; MS, University of Central Oklahoma, 1995</td>
</tr>
<tr>
<td>Jagosh, Steve J.</td>
<td>Liberal Arts, BA</td>
<td>University of Central Oklahoma, 1994; MA, University of Central Oklahoma, 1996</td>
</tr>
<tr>
<td>Jassemejnad, Bahaeddin</td>
<td>Mathematics and Science, BS</td>
<td>University of Central Oklahoma, 1981; MS, University of Central Oklahoma, 1983; PhD, Oklahoma State University, 1987</td>
</tr>
<tr>
<td>Jezerck, Michael W.</td>
<td>Mathematics and Science, BS</td>
<td>University of Central Oklahoma, 1983; PhD, Oklahoma State University, 1989</td>
</tr>
</tbody>
</table>
Graduate Faculty

Jiang, Yuhao, Mathematics and Science, BS, Nanjing University of Aeronautics & Astrophysics, 1993; MS, Shanghai Jiaotong University, 2000; PhD, Case Western Reserve University, 2006

Jimison, Lorraine, Education and Professional Studies, BA, London University, 1970; MS, Oklahoma State University, 1984; EdD, Oklahoma State University, 1990

*Johnson, Amy*, Arts, Media & Design, BFA, Iowa State University, 1994; MFA, Art Institute of Chicago, 1999

Johnson, Jennifer Barger, Business Administration, BBA, Cameron University, 1993; JD, University of Arkansas, 1997

Johnson, Joseph T., Business Administration, BA, University of Michigan, 1968; MTS, Harvard University, 1971; MS, Michigan State University, 1973; PhD, University of Chicago, 1980

*Johnson, Scott*, Arts, Media & Design, BA, Oklahoma City University, 1990; MM, Oklahoma City University, 1998

Johnson, William A., Liberal Arts, BA, Northeastern Oklahoma State University, 1967; MS, Pittsburg State University, 1968; PhD, Oklahoma State University, 1971

Jones, Freeta, Education and Professional Studies, BS, University of Oklahoma, 1976; M.Ed, University of Central Oklahoma, 1983; EdD, Oklahoma State University, 1997

Jones, Randall J., Liberal Arts, BA, Oklahoma State University, 1962; MA, Oklahoma State University, 1966; PhD, University of Texas at Austin, 1974

Jones, Russell W., Business Administration, BS, Oklahoma State University, 1955; MSBA, Boston University, 1977; PhD, Oklahoma State University, 1992

Jung, Minje, Business Administration, BS, Seoul National University, Korea, 1975; MBA, Seoul National University, Korea, 1983; PhD, Florida State University, 1989

*K*


Karber, Kristin, Mathematics and Science, BS, Missouri Southern State University, 1999; PhD, University of Arkansas, 2005

Kearns, Donna, Education and Professional Studies, B.Ed, University of Hawaii, 1977; M.Ed, University of Hawaii, 1979; PhD, University of Missouri, 1992

Kearns, Gayle, Arts, Media & Design, BS, University of Oklahoma, 1973; MS, University of Oklahoma, 1975; EdD, Oklahoma State University, 1988

Kerr, Peggy Alexander, Education and Professional Studies, BA, University of Central Oklahoma, 1962; M.Ed, University of Central Oklahoma, 1976; PhD, Oklahoma State University, 1989

Khetmalas, Madhukar, Mathematics and Science, BS, Mahatma Phule Agricultural University, India, 1982; MS, Mahatma Phule Agricultural University, India, 1996

Kickham, Kenneth P., Liberal Arts, BS, Oklahoma State University, 1992; MPA, University of Oklahoma, 1994; PhD, University of Oklahoma, 2000


*Kidwell, Jeffrey Kent*, Arts, Media & Design, BME, University of Central Oklahoma, 1986; MM, University of Central Oklahoma, 1993

*King, Danny*, Education and Professional Studies, BS, University of Central Oklahoma, 1989; M.Ed, University of Central Oklahoma, 1993

*King, Deann*, Education and Professional Studies, BAEd, University of Central Oklahoma, 1992; M.Ed, University of Central Oklahoma, 2002

*Kingsley, Rhonda*, Education and Professional Studies, BS, University of Central Oklahoma, 1992; MS, University of Central Oklahoma, 1993

Klages, James L., Arts, Media & Design, BM, (Magna cum Laude), SUNY Fredonia, 1978; MM, Indiana University, 1982; DMA, Indiana University, 2003

Kleeman, J. Kole, Liberal Arts, BS, Southern Illinois University at Carbondale, 1980; MS, Southern Illinois University at Carbondale, 1983; PhD, Ohio University at Athens, 1995

Kness, Darlene M., Education and Professional Studies, BS, Carnegie-Mellon University, 1970; MS, Pennsylvania State University, 1971; PhD, Pennsylvania State University, 1973

Knight, John Michael, Education and Professional Studies, BA, University of Central Oklahoma, 1968; MA, Stephen F. Austin State University, 1970; PhD, University of Oklahoma, 1974

*Koss, Cindy*, Education and Professional Studies, BMEd, Butler University, 1972; ME.d, Oklahoma City University, 1988; EdD, Oklahoma State University, 2003

Krishnan, V. Sivarama, Business Administration, BS, University of Kerala, 1968; AICWAI, Institute of Cost & Works Accounting of India, 1982; PhD, Texas Tech, 1988

Kuzminski, Pam, Education and Professional Studies, BS, University of Oklahoma, 1973; M.Ed, North Texas State University, 1980; PhD, North Texas State University, 1984

*L*

*Lacy, Robin H., Jr.*, Education and Professional Studies, BS, Oklahoma State University, 1985; MS, Oklahoma State University, 1998

LaGrow, Patricia, Mathematics and Science, BS, University of Central Oklahoma, 1976; University of Oklahoma, 1979; PhD, Texas Woman's University, 1993

*Lakin, Paul L.*, Liberal Arts, BA, University of Oklahoma, 1987; JD, Oklahoma City University, 1990

Lalor, Brendan J., Liberal Arts, BA, College of Saint Rose, Albany, 1992; MA, University at Albany, SUNY, 1996; PhD, University at Albany, SUNY, 1998

Lamb, Brian, Arts, Media & Design, BMEd, Baylor University, 1986; MM, University of Notre Dame, 1988; DMA, University of North Texas, 2001

Law, Stephen, C., Liberal Arts, BA, Florida State University, 1978; MA, Florida State University, 1980; PhD, Florida State University, 1986
Graduate Faculty

*Lawson, Debi, Education and Professional Studies, BBA, University of Central Oklahoma, 1984; MS, University of Central Oklahoma, 1987
Lee, Melvin, Arts, Media & Design, BMEd, Oklahoma City University, 1949; MMEd, University of Michigan, 1955; DMEd, University of Oklahoma, 1969
Lemley, Evan C., Mathematics and Science, BA, Hendrix College, 1989; MS, University of Arkansas, 1991; PhD, University of Arkansas, 1996
Leonard, Sandra R., Mathematics & Science, BS, University of Oklahoma, 1964; MS, University of Oklahoma, 1967
Lewis, Gladys S., Liberal Arts, RN, St Anthony’s, 1953; BA, Texas Christian University, 1956; MA, University of Central Oklahoma, 1985; PhD, Oklahoma State University, 1991
Li, Xiao-Bing, Liberal Arts, BA, Nankai University, China, 1982; MA, Carnegie-Mellon University, 1984; PhD, Carnegie-Mellon University, 1991
260Limke, Alicia, Education and Professional Studies, BS, Southern Nazarene University, 2000; MS, University of Oklahoma, 2002; PhD, University of Oklahoma, 2005
Lopez, Regina, Education and Professional Studies, BA, University of Central Oklahoma, 1986; M.Ed, University of Central Oklahoma, 1996
Lord, Wayne, Mathematics & Science, BS, Eastern University, Pennsylvania, 1976; MS, University of Delaware, 1978; PhD, University of New Hampshire, 1982
Loughlin, Patricia E., Liberal Arts, BA, Pepperdine University, 1993; MA, Pepperdine University, 1996; PhD, Oklahoma State University, 2000
Lovett, Cheryl, Education and Professional Studies, BS, University of Central Oklahoma, 1980; MS, Oklahoma State University, 1990; ABD, University of Oklahoma, in progress
Lovett, Dena, Education and Professional Studies, BS, University of Central Oklahoma, 1978; MS, University of Central Oklahoma, 1996
Lucas, Carol A., Mathematics and Science, BS, Southwest Missouri State University, 1977; MA, Southwest Missouri State University, 1979; PhD, University of Kansas at Lawrence, 1999
Lucas, Larry A., Mathematics & Science, BS, Southwest Missouri State University, 1975; MA, Southwest Missouri State University, 1979; PhD, University of Missouri, 1987
Luxenburg, Joan, Liberal Arts, BA, Queens College, 1969; MA, New York University, 1971; MA, Columbia University, 1975; EdD, Columbia University Teachers College, 1978; MSW, University of Oklahoma, 1986
M
MacDonald, Stuart T., Business Administration, BA, University of Texas at Dallas, 1987; JD, Oklahoma City University, 1990; MS, University of Texas at Dallas, 1999; PhD, University of Texas at Dallas, 2000; LLM, George Mason University, 2007
Macey, J. David, Jr., Liberal Arts, AB, Yale University, 1988; AM, Brown University, 1994; MA, Vanderbilt University, 1995; PhD, Vanderbilt University, 1998
MacColl, James, Education and Professional Studies, BA, Oklahoma City University, 1974; ME.d, University of Central Oklahoma, 1984; PhD, University of Oklahoma, 1991
Maddox, Eleanor J., Education and Professional Studies, BS, Kansas State College, 1959; M.Ed., University of Missouri, 1963; PhD, Arizona State University, 1977
Mangus, Thomas, Arts, Media & Design, BME, University of Central Oklahoma, 1975; MME, University of Central Oklahoma, 1979
March, Erin, Education and Professional Studies, BS, University of Central Oklahoma, 1998; MS, University of Central Oklahoma, 2000
Marks, Angela, Arts, Media & Design, BFA, West Virginia University, 1994; MFA, University of Georgia, 1998
Mather, Robert D., Education and Professional Studies, BA, Westminster College, 1998; MA, University of Central Oklahoma, 2000; PhD, Texas Tech University, 2006
Martin, David L., Mathematics & Science, BS, Cameron University, 1973; PhD, Oklahoma State University, 1979
Massey, Sherri, Liberal Arts, BA, University of Arkansas, 1986, MA, University of Oklahoma, 1989; EdD, Oklahoma State University, 1993
Maxwell, Don, Business Administration, BA, University of Texas at Arlington, 1973; MS, Baylor University, 1975; PhD, Oklahoma State University, 1982
Mayfield, Sandra, Liberal Arts, BA, Oklahoma Baptist University, 1964; MA, University of Oklahoma, 1970; PhD, University of Oklahoma, 1980
McAdoo, Scot, Education and Professional Studies, BS, Northeastern State University, 1991"; MEd., University of Oklahoma, 2004
McClain, Joni, Mathematics & Science, BS, University of Central Oklahoma, 1979; MD, University of Oklahoma, 1983
McClellan, Michael S., Mathematics & Science, BS, State University of New-York-Brockport, 1993; MS, Syracuse University, 1995; PhD, University of Louisiana, 2000
McCoy, Mark R., Liberal Arts, BS, Western Michigan University, 1980; MS, National University, 1984; EdD, Oklahoma State University, 2000
McCullough, Thomas, Arts, Media & Design, BM, University of Central Oklahoma, 1999; MM, University of Central Oklahoma, 2000; MM, Florida State University, 2002; DM, Florida State University, 2004
McDaniel, John W., Mathematics & Science, BS, East Central Oklahoma State University, 1972; MS, Oklahoma State University, 1975; PhD, Kansas State University, 1985
*McDonald, Linda L., Liberal Arts, BA, Oklahoma City University, 1965; MA, University of Kansas, 1967; MA, University of Central Oklahoma, 1991
McGill, Robert E., Arts, Media & Design, BA, University of Detroit, 1963; MA, Northwestern University, 1965; PhD, University of Michigan, 1972
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<th>Name</th>
<th>Education</th>
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<td><strong>McKee, Candice DeLane</strong></td>
<td>Liberal Arts, BA, University of Central Oklahoma, 1995; MA, University of Central Oklahoma, 2000; ABD, Oklahoma State University (in progress)</td>
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<td><strong>McKenzie, S. Kay</strong></td>
<td>Education and Professional Studies, BSED, University of Central Oklahoma, 1977; M.Ed, University of Central Oklahoma, 1997</td>
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<td><strong>McKibben, Jeff</strong></td>
<td>Education and Professional Studies, BS, University of Central Oklahoma, 1976; M.Ed., University of Central Oklahoma, 1978</td>
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<td><strong>McLaughlin, Scott F.</strong></td>
<td>Education and Professional Studies, BS, Winona State University, 1976; MS, University of Oklahoma, 1978; PhD, University of Oklahoma, 1983</td>
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<td><strong>Meyers, Karen</strong></td>
<td>Education and Professional Studies, BS, University of Central Oklahoma, 1995; MS, University of Central Oklahoma, 1998</td>
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<td><strong>Middleton, Katherine M.</strong></td>
<td>Liberal Arts, BA, Texas Tech University, 1971; MHR, University of Oklahoma, 1988; MSW, University of Oklahoma, 1998</td>
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<td><strong>Miller, Mary Lisa</strong></td>
<td>Business Administration, BS, Southeastern Oklahoma State University, 1984; MS, Oklahoma State University, 1986; EdD, Oklahoma State University, 1988</td>
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<td><strong>Miller, Ronald C.</strong></td>
<td>Mathematics and Science, BS, Trinity University, 1970; MS, University of Missouri-Rolla, 1972; PhD, University of Missouri-Rolla, 1976</td>
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<td><strong>Milligan, Thomas</strong></td>
<td>Mathematics and Science, BS, Brigham Young University, 1997; MS, Brigham Young University, 1999; PhD, College of William and Mary, 2004</td>
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<td><strong>Mock, James W.</strong></td>
<td>Liberal Arts, BA, LeMoyne College, 1968; MA, Syracuse University, 1977; MLS, Syracuse University, 1979; MPH, Syracuse University, 1984; PhD, Syracuse University, 1988</td>
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<td><strong>Mohamad, Husam A.</strong></td>
<td>Liberal Arts, BA, BirZeit University, 1985; MA, University of Cincinnati, 1989; PhD, University of Cincinnati, 1994</td>
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<td><strong>Monfort, Mary</strong></td>
<td>Education and Professional Studies, BA, Southwestern College, 1967; MSED, University of Central Oklahoma, 1972; PhD, University of Oklahoma, 1982</td>
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<td><strong>Montgomery, Sarah</strong></td>
<td>Education and Professional Studies, BS, University of Missouri, 1969; MS, Central Missouri State University, 1974</td>
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<td><strong>Montes, Luis</strong></td>
<td>Mathematics and Science, BA, New Mexico State University, 1990; BS, New Mexico State University, 1990; PhD, university of Texas at Austin, 1996</td>
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<td><strong>Morelli, Brad J.</strong></td>
<td>Liberal Arts, BA, University of Central Oklahoma, 1977; JD, Oklahoma City University, 1980</td>
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<td><strong>Morris, Ralph E.</strong></td>
<td>Arts Media &amp; Design, BM, Texas Christian University, 1974; MM, Arizona State University, 1987; DMA, Arizona State University, 1991</td>
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<td><strong>Morris, Tracy</strong></td>
<td>Mathematics and Science, BS, Oklahoma State University, 1994; MS, University of Central Oklahoma, 2001; PhD, Oklahoma State University, 2007</td>
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<td><strong>Moyers, Kelly</strong></td>
<td>Business Administration, BBA, Limestone College, 1997, MBA, University of Central Oklahoma, 1999, Ph.D., Oklahoma State University, 2004</td>
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<td><strong>Murray, Cynthia K.</strong></td>
<td>Mathematics and Science, BS, University of Central Oklahoma, 1974; BS, University of Central Oklahoma, 1977; MPH, University of Oklahoma, 1984; PhD, University of Oklahoma, 1993</td>
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<td><strong>Musgrove, Margaret</strong></td>
<td>Liberal Arts, BA, University of Texas at Austin, 1984; MA, University of North Carolina-Chapel Hill, 1987; PhD, University of North Carolina-Chapel Hill, 1991</td>
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<td><strong>Myles-Nixon, Charolette</strong></td>
<td>Education and Professional Studies, BS, University of Central Oklahoma, 1976; M.Ed, University of Central Oklahoma, 1979; PhD, Oklahoma State University, 1993</td>
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<td><strong>Myster, Randall</strong></td>
<td>Mathematics and Science, BS, Institute of Technology, 1997; MS, Rutgers University, 1987; PhD, Rutgers University, 1990</td>
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<td><strong>Necco, Joanne</strong></td>
<td>Education and Professional Studies, BS, University of Central Oklahoma, 1979; M.Ed, University of Central Oklahoma, 1985; PhD, Oklahoma State University, 1993</td>
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<td><strong>Nelson, Frank W.</strong></td>
<td>Education and Professional Studies, BS, Oklahoma State University, 1976; MS, Oklahoma State University, 1973; EdD, Oklahoma State University, 1980</td>
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<td><strong>Nelson, Karl</strong></td>
<td>Arts, Media &amp; Design, BS, University of Illinois at Urbana-Champaign, 1996; MM, Louisiana State University, 2001; DMA, Louisiana State University, 2005</td>
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<tr>
<td><strong>Nelson, R. Mike</strong></td>
<td>Education and Professional Studies, BS, Colorado State University, 1982; PhD, University of Oklahoma, 2003</td>
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<td><strong>New, Dallas G.</strong></td>
<td>Mathematics and Science, BS, Baker University, 1988; MA, Washington University, 1990; PhD, Washington University, 1994</td>
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<td><strong>Nica, Mihai</strong></td>
<td>Business Administration, BS, IPTVT Timisoara, 1986; MA, Jackson State University, 1995; PhD, Jackson State University, 2007</td>
</tr>
<tr>
<td><strong>Noel, David E.</strong></td>
<td>Business Administration, BS, Southern Illinois University, 1972; MBA, Western Illinois University, 1974p MS, Texas Tech University, 1984; PhD, Arizona State University, 1992</td>
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<td><strong>Nollert, Hans Rudolf</strong></td>
<td>Liberal Arts, BA, University of Virginia, 1980; Johann Wolfgang Goethe University; MA, The Johns Hopkins University, 1985; PhD, The Johns Hopkins University, 1991</td>
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<td><strong>Olivier, Gwendolyn M.</strong></td>
<td>Liberal Arts, BA, University of New Orleans, 1970; MA, University of New Orleans, 1970; PhD, Louisiana State University, 1987</td>
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<tr>
<td><strong>Ovrebo, Clark L.</strong></td>
<td>Mathematics and Science, Valley City State College, 1971; MS, University of Idaho, 1973; PhD, University of Toronto, 1981</td>
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<tr>
<td><strong>Owens, Dana V.</strong></td>
<td>Education and Professional Studies, BS, Northeastern State University, 1979; MS, University of Central Oklahoma, 1995; EdD, Oklahoma State University, 2000</td>
</tr>
</tbody>
</table>
### Graduate Faculty

**P**

*Pace, Gilda D.*, Liberal Arts, BA, University of Central Oklahoma, 1979; M.Ed, University of Central Oklahoma, 1980  
*Park, Sherry*, Education and Professional Studies, BAEd., Southwestern Oklahoma State University, 1971; LIS, University of Oklahoma, 1985  
*Parker, Doug*, Mathematics and Science, BS, Southern Nazarene University, 1997; MA, University of Central Oklahoma, 2001  
*Parker, Kimberly A.*, Business Administration, BA, University of Central Oklahoma, 1994; MA, University of Central Oklahoma, 1998; PhD, University of Oklahoma, 2004  
*Parrish, Barbara*, Business Administration, BBA, Wichita State University, 1977; MBA, Wichita State University, 1982; PhD, University of Arkansas, 1994  
*Payne, Terry K.*, Education and Professional Studies, BAEd., Utah State University, 1980; M.Ed, Brigham Young University, 1981; M.Ed, University of Central Oklahoma, 1986  
*Peters, Richard*, Liberal Arts, BA, University of Wichita, 1955; MA, University of Oklahoma, 1961; PhD, University of Oklahoma, 1971  
*Petete, Timothy Aleck*, Liberal Arts, BA, University of Oklahoma, 1999; MA, University of California, Los Angeles, 2002; PhD, University of Oklahoma, in progress  
*Pickens, Tom*, Education and Professional Studies, BA, University of Central Oklahoma, 1979; M.Ed, Southern Nazarene University, 1998  
*Plaks, Jeffrey*, Liberal Arts, BA, University of Connecticut, 1989; MA, University of Connecticut, 1992; PhD, Northern Illinois University, 1998  
*Pool, Carolyn G.*, Liberal Arts, BS, University of Oklahoma, 1963; MA, University of Oklahoma, 1976; PhD, University of Oklahoma, 1987  
*Pope, Myron*, Education and Professional Studies, BA, University of Alabama, 1993; MA, University of Alabama, 1994; EdD, University of Alabama, 1997  
*Pourbabaee, Hassan*, Business Administration, BS, Advanced Statistical Institute, 1974; MA, Eastern New Mexico University, 1976; MS, Southwestern University of Louisiana, 1979; MA, University of Missouri-Columbia, 1981; PhD, University of Nebraska-Lincoln, 1987  
*Powers, Melissa*, Education and Professional Studies, BAEd, University of Arkansas, 1998; MS, University of Arkansas, 2001; PhD, University of Arkansas, 2007  
*Pratt, Steven*, Liberal Arts, BA, University of New Mexico, 1973; MA, University of Oklahoma, 1982; PhD, University of Oklahoma, 1987  
*Pryor, Mary*, Education and Professional Studies, BSEd, University of Nebraska, 1969; M.Ed., University of Central Oklahoma, 1978; Scriptwriting and Video Production Certification, Dept. of Vocational Technical Education, 1987; Coursework in Curriculum and Instruction, University of Central Oklahoma, 1985-1993  
*Qian, Gang*, Mathematics and Science, BS, Shandong Jiao Tong University, 1995; MS, Shanghai Jiao Tong University, 2000; PhD, Michigan State University, 2004  
*Quigley, Kim*, Education and Professional Studies, BS, University of Central Oklahoma, 1988; MS, University of Central Oklahoma, 1990; PhD, Oklahoma State University, 2005  

**R**

*Radke, William J.*, Mathematics & Science, BS, Mankato State University, 1970; MA, Mankato State University, 1972; PhD, University of Arizona, 1975  
*Rambo, Alma G.*, Mathematics and Science, BS, University of Central Oklahoma, 1982; MS, University of Central Oklahoma, 1986; PhD, University of Oklahoma, 1997  
*Rassouli-Currier, Susanne*, Business Administration, BS, University of National Iranian Oil Company, 1980, MBA, University of Central Oklahoma, 1990, PhD, Oklahoma State University, 2002  
*Redus, Brady*, Education and Professional Studies, BS, University of Central Oklahoma, 1998; MS, University of Oklahoma, 2001; PhD, Oklahoma State University, 2004  
*Reed, Douglas P.*, Education and Professional Studies, BA, East Carolina University, 1980; MA, East Carolina University, 1986; PhD, Oklahoma State University, 1992  
*Reichert, Deborah*, Education and Professional Studies, BS, Oklahoma State University, 1989; M.Ed, University of Central Oklahoma, 1992  
*Reimann, Sue Ellen*, Arts, Media & Design, BFA, University of Oklahoma, 1976; MA, University of Oklahoma, 1988  
*Reynolds, Anita*, Education and Professional Studies, BS, Southwestern Oklahoma State University, 1976; MS, Oklahoma State University, 1977; Ed.D, Oklahoma State University, 1988  
*Reynolds, Rebecca*, Education and Professional Studies, BS, University of Tulsa, 1978; MS, University of Oklahoma Health Science Center, 1983  
*Rice, Allen C.*, Liberal Arts, BA, University of Oklahoma, 1989; MA, University of Oklahoma, 1993; PhD, University of Indiana, 1994
**Graduate Faculty**


*Ridenour-Hughes, Katherine*, Education and Professional Studies, BSEd, University of Science & Arts of Oklahoma, 1995; M.Ed., University of Central Oklahoma, 1997; PhD, University of Oklahoma, 2008

*Roberson, Jere W.*, Liberal Arts, BS, Tennessee Technological University, 1962; MA, Auburn University, 1963; PhD, University of Georgia, 1966

*Rooker, Jill*, Education and Professional Studies, BS, Oklahoma State University, 1976; BS, Oklahoma State University, 1978; MS, Oklahoma State University, 1984; PhD, Indiana University, 1995

*Rooney, Martin*, Mathematics and Science, BS, University of Texas at Austin, 1968; MS, Brown University, 1971; PhD, University of Texas at Austin, 1977


*Rose, Tracey A.*, Education and Professional Studies, BA, Arkansas State University, 1986; M.Ed., Southern Nazarene University, 1991; EdD, University of Oklahoma, (pending, May, 06)

*Rudebock, C. Diane*, Education and Professional Studies, BS, University of Oklahoma, 1971; MS, Oklahoma State University, 1997; EdD, Oklahoma State University, 2001

*Rundle, Dana R.*, Mathematics and Science, BS, University of Central Oklahoma, 1992, Ph.D., University of Oklahoma Health Sciences Center, 2000

*Runge, Janet*, Education and Professional Studies, BA, University of Central Oklahoma, 1994; MA, University of Central Oklahoma, 2001

*Rupp, Gabriel V.*, Education and Professional Studies, BA, Pittsburg State University, 1983; MA, Pittsburg State University & University of Central Oklahoma, 1994; PhD, University of Oklahoma, 2005

*S Sanchez, Mauricio*, Mathematics and Science, BS, Western Autonomous University of Corporation, Cali, Colombia, South America, 1995; MS, University of Oklahoma, 1997; PhD, University of Oklahoma, 2002

*Sasser, Sue Lynn*, Business Administration, BA, University of Central Oklahoma, 1976; MS, University of Central Oklahoma, 1980; PhD, Texas Woman University, 1983

*Schlinke, Tiffany*, Education and Professional Studies, BS, University of Oklahoma Health Sciences Center, 1992; MS, University of Oklahoma Health Sciences Center, 1997

*Scoggan, Bill*, Education and Professional Studies, BA, Newberry College (SC), 1967; MA, University of Akron (OH), 1974

*Scott, Gregory M.*, Liberal Arts, BA, Ohio Wesleyan University, 1970; MA, University of Virginia, 1973; MDiv, Oral Roberts University, 1987; PhD, University of Virginia, 1989

*Scott, Susan*, Education and Professional Studies, BS, University of Central Oklahoma, 1977; M.Ed, University of Central Oklahoma, 1980; EdD, Oklahoma State University, 1998

*Sears, D. Kaye*, Education and Professional Studies, BS, University of Oklahoma, 1961; M.Ed, University of Central Oklahoma, 1969; EdD, Oklahoma State University, 1978

*Sebert, Candy A.*, Education and Professional Studies, BS, Oklahoma State University, 1972; M.Ed., Northeastern University, 1974; EdD, Oklahoma State University, 1983

*Seong, Jaehoon*, Mathematics and Science, BS, Hongik University, 1998; MS, State University of N.Y. at Buffalo, 2001; PhD, University of Miami, 2005


*Shafai, Mohammad*, Business Administration, BS, Pahlavi University, Shiraz, Iran, 1972; MBA, University of Texas of the Permian Basin, 1976; PhD, Texas Tech University, 1982

*Sharp, Brett S.*, Liberal Arts, BS, Oklahoma State University, 1988; MPA, University of Oklahoma, 1991, PhD, University of Oklahoma, 1998

*Sheets, Mary Flanagan*, Business Administration, BS, Oklahoma City University, 1980; MS, Oklahoma State University, 1988; PhD, University of Oklahoma, 1995

*Sheetz-Nguyen, Jessica*, Liberal Arts, BA, Cabrini College, 1973; MA, Millersville University of Pennsylvania, 1988; PhD, Marquette University, 1999

*Shin, Young-Tae*, Liberal Arts, BA, University of Washington, 1983; MA, University of Washington, 1986; PhD, University of Washington, 1992

*Shirley, Michael*, Business Administration, BA, Oklahoma State University, 1978; JD, University of Oklahoma, 1981

*Shreck, R. Paulette*, Education and Professional Studies, BSEd, Oklahoma Christian University, 1975; M.Ed, University of Central Oklahoma, 1980; MS, Oklahoma State University, 1988; PhD, University of Oklahoma, 1994

*Shukla, Rashi K.*, Liberal Arts, BA, University of Central Oklahoma, 1994, MA, Rutgers University, 1996, Ph.D., Rutgers University, 2003

*Silcox, Mark*, Liberal Arts, BA, University of Toronto, 1992; MA, University of Toronto, 1993; PhD, Ohio State University, 2002

*Simmons, Charlotte K.*, Mathematics and Science, BA, East Texas State University, 1988; MA, University of North Texas, 1990; PhD, University of Oklahoma, 1998

*Simpson, Martha C.*, Liberal Arts, BA, University of Central Oklahoma, 1999; ASI & ASAM Certified, 2000; MHR, University of Oklahoma, 2001; Certified & Licensed Drug & Alcohol Counselor, 2007

*Singer-Farber, Gayle S.*, Arts, Media & Design, BAEd, University of Central Oklahoma, 1981; M.Ed, Southwestern Oklahoma State University, 1982; BFA, Kansas City Art Institute, 1987; MFA, Alfred University at New York State College, 1989
### Graduate Faculty

*S* **Smith, Grace A.**, Arts, Media & Design, BMEd, University of Central Oklahoma, 1971; MMEd, University of Central Oklahoma, 1983


*S* **Sneary, Karen**, Education and Professional Studies, BS, Oklahoma State University, 1990; M.Ed, Northwestern Oklahoma State University, 1994; PhD, University of Oklahoma, in process


**Southerland, Stacy**, Liberal Arts, BA, Stephen F. Austin State University, 1987; MA, Indiana University, 1990; PhD, Indiana University, Bloomington, 1994

**Spelman, Mary D.**, Liberal Arts, BA, University of Central Oklahoma, 1971; M.Ed, University of Central Oklahoma, 1976; PhD, Oklahoma State University, 1996

**Spencer, Susan**, Liberal Arts, BA, California Polytechnic State University, San Luis Obispo, 1983; MA, California Polytechnic State University, San Luis Obispo, 1986; PhD, University of California, Santa Barbara, 1992

**Spignier, Terry E.**, Education and Professional Studies, BA, University of Oklahoma, 1977; MS, University of Oklahoma Health Sciences Center, 1980; MS, University of Central Oklahoma, 1986; PhD, Howard University, 1992

**Springer, John P.**, Liberal Arts, BA, University of Oklahoma, 1979; MA, University of Oklahoma, 1986; PhD, University of Iowa, 1994

*S* **Springer, Michael**, Liberal Arts, BA, University of Oregon, 1991; MA, Portland State University, 2000; PhD, University of St. Andrews, 2005

**Sprung, Douglas C.**, Education and Professional Studies, BA, Western Michigan University, 1964; MA, Western Michigan University, 1965; MS, Central Michigan University, 1970; PhD, University of Michigan, 1973

**Squires, Constance**, Liberal Arts, BA, University of Oklahoma, 1993; MA, University of Central Oklahoma, 1999; PhD, Oklahoma State University, 2005

**Stabler, Linda Brooke**, Mathematics and Science, AS, Brevard Community College, 1984; BS, St Joseph College, 1989; BS Arizona State University, 1997; PhD, Arizona State University, 2003

**Stapleton, David P.**, Mathematics and Science, BS, University of California at Santa Barbara, 1979; MA, University of California at San Diego, 1981; PhD, University of Arizona, 1990

**Steele, Linda L.**, Liberal Arts, BA, University of Central Oklahoma, 1988; MA, University of Central Oklahoma, 1990; PhD, University of Southwestern Louisiana, 1996

**Stein, Wayne P.**, Liberal Arts, BA, University of Central Oklahoma, 1988; BA, University of Central Oklahoma, 1992; MA, University of Central Oklahoma, 1991; PhD, Oklahoma State University, 1997

**Steward, Gary A. Jr.**, Liberal Arts, BA, University of Central Oklahoma, 1991; MA, University of Central Oklahoma, 1992; PhD, Oklahoma State University, 1999

*S* **Stinnett, Tessa**, Education and Professional Studies, BS, Oklahoma State University, 1993; MA, Oklahoma State University, 1997; PhD, University of Oklahoma Health Sciences Center, 2006(?)

**Stockwell, William**, Mathematics and Science, BS, University of Central Oklahoma, 1973; MA, University of Oklahoma, 1975; PhD, University of Oklahoma, 2002

**Stone, Paul A.**, Mathematics and Science, BS, University of Florida, 1987; MS, Auburn University, 1990; PhD, University of New Mexico, 1995

*S* **Stowe, Pat**, Education and Professional Studies, BAEd, University of Central Oklahoma, 1968; M.Ed, University of Central Oklahoma, 1998


*S* **Stuart, Roger H.**, Liberal Arts, BA, University of Oklahoma, 1973; JD, University of Oklahoma, 1978

**Stufflebean, Tana**, Education and Professional Studies, BS, Oklahoma State University, 1964; MS, University of Central Oklahoma, 1977; PhD, Oklahoma State University, 1982

**Sullins, Shirlee K. Larson**, Education and Professional Studies, BS, Oklahoma State University, 1965; MS, Drake University, 1973; EdD, Oklahoma State University, 1990

*S* **Sunderland, Ed**, Education and Professional Studies, BS, Penn State University, 1978; MS, University of Arizona, 1979

**Sung, Hong**, Mathematics and Science, BS, Seoul National University, 1984; MS, University of Louisiana, 1990; PhD, University of Arizona, 1994

**Sweet-Darter, Mary**, Education and Professional Studies, BAEd, Oklahoma State University, 1964; M.Ed., Southwestern Oklahoma State, 1967; EdD, University of Oklahoma, 1993

**Swezey, Keith**, Liberal Arts, BA, University of Central Oklahoma, 1974; MS, Oklahoma State University, 1989; EdD, Oklahoma State University, 1997

**T**

*S* **Tabor, Susan E.**, Education and Professional Studies, BS, University of Nebraska, 1979; M.Ed, University of Central Oklahoma, 1982; PhD, University of Oklahoma, 2001

*S* **Taylor, Elizabeth**, Education and Professional Studies, BS, University of Central Oklahoma, 1999; MS, University of Central Oklahoma, 2001

*S* **Teague, Rebecca S.**, Education and Professional Studies, BS, University of Central Oklahoma, 1975; MEd., University of Central Oklahoma, 1992

**Teal, Mary D.**, Business Administration, BS, University of Central Oklahoma, 1994; MBA, University of Central Oklahoma, 2002; JD, Oklahoma City University, 2005
### Graduate Faculty

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<tr>
<td><strong>Terrell, Katharine P.</strong></td>
<td>Business Administration, BBA, University of Oklahoma, 1969; MBA, University of Central Oklahoma, 1990; EdD, Oklahoma State University, 1994</td>
</tr>
<tr>
<td><strong>Terrell, Robert L.</strong></td>
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</tr>
<tr>
<td><strong>Thibodeaux, Jeremy</strong></td>
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<tr>
<td><strong>Thompson, Sandra D.</strong></td>
<td>Arts, Media &amp; Design, BM, Oklahoma City University, 1975; MMEd, University of Central Oklahoma, 1984</td>
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<tr>
<td><strong>Thompson, Susan</strong></td>
<td>Education and Professional Studies, BS, Southwestern Oklahoma State University, 1981; MBA, Northeastern State University, 1983; MS, University of Oklahoma Health Sciences Center, 1994</td>
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<tr>
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</tr>
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<td><strong>Tice, Deborah</strong></td>
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<tr>
<td><strong>Traywick, Debra</strong></td>
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<tr>
<td><strong>Tullis, Kim J.</strong></td>
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<tr>
<td><strong>Turner, Thomas R.</strong></td>
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<tr>
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<tr>
<td><strong>Vanhoy, Mickie</strong></td>
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<td><strong>Vaughan, Danny</strong></td>
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<tr>
<td><strong>Vaughan, Melville</strong></td>
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<tr>
<td><strong>Vaughan, Theresa</strong></td>
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<tr>
<td><strong>von Minden, David L.</strong></td>
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<tr>
<td><strong>Voth, Bonnie L.</strong></td>
<td>Education and Professional Studies, BS, Central Missouri State University, 1972; MS, Northeastern Oklahoma State University, 1991; EdD, Oklahoma State University, 2002</td>
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<tr>
<td><strong>Vu, Nicole Thi</strong></td>
<td>Mathematics and Science, BS, University of the Ozarks, 1980; BS, Arkansas State University, 1981; BS, University of Oklahoma, 1991; PhD, University of Oklahoma, 1998</td>
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<tr>
<td><strong>Vedala, Acharyulu Srinivas</strong></td>
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</tr>
</tbody>
</table>

### W

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Wakefield, Judith E.</strong></td>
<td>Education and Professional Studies, BSEd, Emporia State University, 1969; MS, Emporia State University, 1971; PhD, University of Oklahoma, 1986</td>
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<tr>
<td><strong>Walderbach, Becky</strong></td>
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<tr>
<td><strong>Walker, Anita</strong></td>
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<tr>
<td><strong>Walio, William M.</strong></td>
<td>Arts, Media &amp; Design, BFA, School of the Art Institute of Chicago, 1965; MFA, Indiana University, 1968</td>
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<tr>
<td><strong>Walt, Richard</strong></td>
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</tr>
<tr>
<td><strong>Ward, Sherry</strong></td>
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</tr>
<tr>
<td><strong>Wardrope, William J.</strong></td>
<td>Business Administration, BA University of Central Oklahoma, 1986; MA, Oklahoma State University, 1988; PhD, University of Nebraska, 1995</td>
</tr>
<tr>
<td><strong>Warning, Renee</strong></td>
<td>Business Administration, BBA, University of Central Oklahoma, 1986; MBA, University of Central Oklahoma, 1989; EdD, Oklahoma State University, 1992</td>
</tr>
<tr>
<td><strong>Washington, Pamela</strong></td>
<td>Liberal Arts, BA, Oklahoma State University, 1982; MA, Oklahoma State University, 1985; PhD, University of Southwestern Louisiana, 1993</td>
</tr>
<tr>
<td><strong>Waters, Marilyn B.</strong></td>
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</tr>
<tr>
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</tr>
</tbody>
</table>
## Graduate Faculty

### *Watson, Kris*, Education and Professional Studies, BS, Oklahoma State University, 1987; MA, University of Colorado, 1981

### Webb, David D.,* Liberal Arts, BA, Pepperdine University, 1962; MA, University of Oklahoma, 1962; PhD, University of Oklahoma, 1978

### Webb, Keith R.,* Arts, Media & Design, BFA, University of Oklahoma, 1987; MA, University of Central Oklahoma, 1996; MFA, University of Central Oklahoma, 2007

### *Webster, Jesse A.*, Arts, Media & Design, BA, University of Central Oklahoma, 1961; MTM, University of Central Oklahoma, 1967; DMA, University of Oklahoma, 1978

### Webster, Joseph K.,* Education and Professional Studies, BA, Oklahoma State University, 1977; MS, Oklahoma State University, 1979; Ed.D, Oklahoma State University, 1990

### *Webster, Rebecca*, Education and Professional Studies, BSEd, University of Central Oklahoma, 1993; M.Ed., University of Central Oklahoma, 2002

### *Weides, Eileen R.*, Liberal Arts, BAEd, University of Nebraska, 1973; MHR, University of Oklahoma, 1989

### *Weigel-Hicks, Renee*, Education and Professional Studies, BAED, University of Central Oklahoma, 1984; M.Ed, University of Central Oklahoma, 1991

### Wendling, Brent L., Education and Professional Studies, BA, Syracuse University, 1966; M.Ed, Bowling Green State University, Ohio, 1973; PhD, Bowling Green State University, Ohio, 1986

### *Wentroth, Don*, Education and Professional Studies, BS, Oklahoma State University, 1976; M.Ed, University of Central Oklahoma, 1980; Ed.D, Oklahoma State University, 1993

### *West, Rita*, Education and Professional Studies, BA, University of Central Oklahoma, 1992; MS, University of Central Oklahoma, 1994

### Westerman, John E.,* Education and Professional Studies, BA, Southeastern College of the Assemblies of God, 1968; MS, Northern Illinois University, 1972; EdD, Northern Illinois University, 1974; M.Ed, University of Central Oklahoma, 1994

### Wert-Gray, Stacia,* Business Administration, BS, University of Arizona, 1981; MBA, University of Arizona, 1985; PhD, University of Oklahoma, 1993

### Wetsel, Jan,* Education and Professional Studies, BSEd, Oklahoma Christian University, 1978; M.Ed, University of Central Oklahoma, 1983; PhD, University of Oklahoma, 2005

### *White, Greg*, Arts, Media & Design, BM, University of Central Oklahoma, 1992; MA, University of Central Oklahoma, 1994

### White, Janet J.,* Education and Professional Studies, BS, University of Arkansas, 1974; M.Ed, University of Arkansas, 1975; Ph.D., University of Oklahoma, 1996


### *Williams, Connie M.*, Education and Professional Studies, BA, Oklahoma State University, 1980; M.Ed, University of Central Oklahoma, 1988

### Williams, Janice K.,* Business Administration, BS, Oklahoma State University, 1969; MBA, University of Central Oklahoma, 1981; EdD, Oklahoma State University, 1993

### *Williams, Kathryn*, Liberal Arts, BA, University of Oklahoma, 1975; MCJA, Oklahoma City University, 1980

### Williams, Vickie,* Education and Professional Studies, BS, Oklahoma City University, 1975; M.Ed, University of Central Oklahoma, 1999; Ed.D, Oklahoma State University, (in progress)

### Willis, P. Geoffrey,* Business Administration, BS, Vanderbilt University, 1984; MS, Texas Tech University, 1992; PhD, Texas Tech University, 1994

### *Wilson, Don*, Education and Professional Studies, BA, Oklahoma State University, 1988; MLIS, University of Oklahoma, 1992; PhD, University of Oklahoma, 2007

### Wilson, Gregory M.,* Mathematics and Science, BS, Central University of Iowa, 1991; MS, For Hays State University, 1994; PhD, Oklahoma State University, 2001

### *Wilson, Janet*, Mathematics and Science, BS, Hartwick College, 1966; MA, New York University, 1972; PhD, University of Oklahoma, 1999

### Wilson, Weldon J.,* Mathematics and Science, BS, Oklahoma State University, 1973; PhD, Oklahoma State University, 1980

### Wooden, Lori,* Arts, Media & Design, BS, St. Cloud State University, 1980; MM, University of Minnesota, 1986; DMA, University of Wisconsin, Madison, 1996

### Y

### Youll, Lorraine K.,* Education and Professional Studies, BA, Missouri Southern State College, 1984; MA, University of Central Oklahoma, 1988; PhD, University of Oklahoma, 1994

### *Young, William C.*, Education and Professional Studies, BS, University of Central Oklahoma, 1972; M.Ed, University of Central Oklahoma, 1977

### Z

### *Zabel, Randel L.*, Liberal Arts, BA, Oklahoma State University, 1979; M.Ed, University of Texas at Austin, 2001

### Zhu, Hong,* Arts, Media & Design, BA, Central Conservatory of Music, Beijing, 1982; MM, Michigan State University, 1990; DMA, Michigan State University, 1994

### Zhu, Zhen,* Business Administration, BS, People’s University of China, 1985; M, Bowling Green State University, 1987; PhD, University of Michigan, 1994

### *Zimmerman, Mark*, Arts, Media & Design, BA, University of Central Oklahoma, 1993; M.Ed, University of Central Oklahoma, 1999

### *Zuback, Amy*, Arts, Media & Design, BM, Oklahoma City University, 1981; MM, University of New Mexico, 1984; DMA, University of Oklahoma, 2007
Governance

of the

Jackson College of

Graduate Studies
Governance of the Graduate College

Role of the College
The Jackson College of Graduate Studies (the “JCGS”) at the University of Central Oklahoma is dedicated to providing leadership and support in the development of high quality graduate and research programs to serve the needs of students, faculty and the university community as they compete in a global society.

In its graduate studies function, the JCGS collaborates with the five UCO instructional colleges in offering six Master’s degrees covering 31 Graduate Degree Programs with 54 different major areas of study serving approximately 1,300 students. In 2004, UCO celebrated its 50th year of offering graduate programs.

The JCGS supports the concept of shared governance and is teamed in that regard with the Graduate Faculty and the Graduate Council.

The Graduate Faculty
The Graduate Faculty is a select group of UCO faculty members who serve in a consultative role to the JCGS and the Graduate Council.

There are two membership levels in the Graduate Faculty: Full Members and Associate Members.

The Graduate Council must approve new memberships in the Graduate Faculty before the final printing of the semester schedule in which new members wish to teach. The JCGS allows emergency associate memberships of one-semester duration.

Full Members of the Graduate Faculty
The Graduate Council grants full membership to the Graduate Faculty to full time faculty possessing earned doctorates who are active in scholarship, creative endeavors, pure and applied research and who are dedicated to the professional enhancement of their students, their disciplines, their colleges, the University and the community.

The doctoral requirement does not apply to faculty in the Performing Arts who are eligible for Full Graduate Faculty membership if they possess an MFA degree and 60 graduate hours in the discipline. Deans and chairpersons will determine equivalence to terminal degrees. In addition, all graduate faculty must demonstrate the following:

1. Superior teaching ability and teaching innovation supported by student evaluations (when available), and chairperson evaluation.
2. Active participation in research leading to publications and/or other appropriate scholarly/artistic activities
3. Activities, performances, or exhibits commended by professionals in the candidate’s field of study.
4. Willingness and ability to supervise theses and mentor students.

Associate Members of the Graduate Faculty
These faculty may teach graduate classes and serve on advisory committees and thesis committees, but their assignments shall be subject to periodic review.
Under no circumstance will faculty who are not members or associate members of the Graduate Faculty teach graduate courses.

Associate Graduate Faculty Membership Categories are defined as follows:
1. Full-time faculty employed for more than one academic semester, or
2. Full-time faculty employed just prior to the first academic semester, or
3. Part-time faculty employed for more than one academic semester, or
4. Part-time faculty employed just before beginning their first academic semester.

The department chair or graduate program director initiates the faculty member’s application for three-year associate membership on the Graduate Faculty by sending the Graduate Faculty Three-year Associate Membership Application form to the JCGS Dean. With it should go a current curriculum vitae, a letter of application, transcripts, and other appropriate information if requested.

The Graduate Dean will review the application and forward it to the Membership Committee of the Graduate Council for review and recommendation. A list of approved applications for Graduate Faculty Membership will be forwarded to the Graduate Council for discussion and vote, which will be reported to the JCGS Dean, the Vice President for Academic Affairs, the other Deans, and the Department Chairs.

Duties of the Graduate Faculty
Specific duties of the Graduate Faculty, in addition to other responsibilities of all university faculty members, include the following:

1. Teach courses open to graduate students.
2. Seek undergraduate students of outstanding ability and encourage them to pursue graduate study.
3. Conduct graduate classes and seminars which stimulate creativity and contribute to the growth and development of independent scholarly attitudes and performance.
4. Participate in research or creative activity which has intrinsic scholarly or artistic value and which will motivate the students to similar endeavors.
5. Supervise research/artistic projects of graduate students when requested.
6. Encourage informal activities among students leading to scholarly or artistic production.
7. Maintain standards of student performance to prepare graduates for the professional and scholarly responsibilities of an educated person in a free society.
8. Review the reports of the Graduate Council and the various committees of the JCGS and determine the general direction of the college.

The Graduate Faculty shall meet at least once each year, generally during the month of April. A quorum for transacting business shall be the number present at the meeting. Special meetings may be called by the Dean of the JCGS, whenever the action of the Graduate Faculty is needed. A special meeting must be called if ten percent of the Graduate Faculty so petition.

The Graduate Council
The Graduate Council is a group of full members of the Graduate Faculty and administrators concerned with policy recommendations as they relate to all graduate programs at the University of Central Oklahoma. The Council is composed of 19 members: 15 are elected from faculty 3 from each of the 5 academic colleges and 3 are appointed by the Dean of the JCGS, who is also the 19th member. Appointees from the Office of Academic Affairs, the Library, and Faculty Senate and AAUP serve as liaisons to the Graduate Council.

The Graduate Council consists of four standing committees: The Membership Committee, the Executive Committee, the Curriculum Committee, and the Admissions and Retentions Committee.

Duties of the Graduate Council
1. Hear reports and take action on recommendations of the standing committees.
2. Advise the committees in carrying out their duties.
3. Appoint ad hoc committees when necessary.
4. Make recommendations concerning Graduate Faculty policies and procedures.
5. Receive communications on any and all matters relating to the Jackson College of Graduate Studies.
6. Advise and make recommendations to the Graduate Dean.
7. Review matters which are to be taken to the Graduate Faculty.
8. Cooperate with the Undergraduate Faculty or its representatives and to appoint joint committees when needed.
9. Meet a minimum of once each semester.

Election Procedures of the Graduate Council
Election of Graduate Council members shall be conducted during the Spring semester by the deans of each of the undergraduate colleges in the following manner.

College deans will notify all eligible candidates of openings on the Graduate Council and call for applications to positions on a specific Graduate Council committee as a representative of the college for which the position is open. Terms of office are for three years.

An election will be conducted by ballots mailed from the college dean’s office. Each Full Member of the Graduate Faculty from the college shall vote for no more than one person for each committee position open. Ballots will be tabulated in the office of the college dean.

At the end of the election process, the dean of each college will provide the Graduate Dean with the name(s) of the newly elected Graduate Council member(s) from his/her college.

Committee members appointed by the Graduate Dean shall be announced following the annual election. In this way it will be possible for the Graduate Dean to improve the diversity of the Council, and attain the widest representation possible. Appointments are for three-year terms. The elected members will serve from the Fall semester to the end of the appropriate Summer semester. Appointed members usually serve for one year with reappointment possible.

The Graduate Executive Committee
The Graduate Executive Committee will:
1. Work with the Graduate Dean to prepare agendas for the council and faculty meetings.
2. Consult with the Graduate Dean whenever consultation seems necessary.
3. Take specific actions as directed by the Graduate Council or the faculty.
4. Advise the Graduate Dean in selecting the appointed members of each standing committee.
5. Assign business of the Jackson College of Graduate Studies and Research to a standing committee or recommend an ad hoc committee to be appointed as necessary.
6. Recommend items for the consideration of the Graduate Council.

The Membership Committee
The Membership Committee will:
1. Receive nominations and make recommendation for Full Membership and Associate Membership to the Graduate Faculty.
2. Make periodic reviews and recommendations for membership of individual Graduate Faculty Members.
3. Make periodic reviews of policies relating to Graduate Faculty Membership.
4. Undertake other assignments made by the Graduate Dean or Executive Committee.

The Curriculum Committee
### Governance of the Graduate College

The Curriculum Committee will:

1. Review, hold hearings, and recommend acceptance or rejection of proposed changes, deletions, and new graduate courses and degree programs.
2. Periodically review the graduate curricula and make suggestions for improvement.
3. Articulate its work with that of the departmental curriculum committees with regard to such matters as courses and programs which affect the Jackson College of Graduate Studies and Research.
4. Complete other assignments made by the Graduate Dean or Executive Committee.

**The Admissions and Retention Committee**
The Admissions and Retentions Committee will:

1. Review and make recommendations concerning admission procedures, to assure that policies are consistent with the admission philosophy of the Jackson College of Graduate Studies and Research.
2. Study registration procedures and policies as they affect the Jackson College of Graduate Studies and Research.
3. Review the list of graduate students on retention each semester and modify their status as appropriate.
4. Complete other assignments made by the Graduate Dean or Graduate Council.

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**Research Advisory Committee**
Index
Index

A
About UCO 7
Academic Affairs 12
Academic Calendar 10
Academic Probation and Suspension 29
Academic Support Services 35
   Edmond English Language Institute 35
   Library Services 35
   Student Testing Services 36
   Technology Assistance 36
Accommodations
   Residential 39
Accreditation 7
Activities
   Intramurals 38
Adds, Drops and Withdrawals 27
Administrative Policy 7
Admission Examinations 20
Admission to Graduate Studies 20
Adult Education, M.Ed.
   Gerontology 62
   Training 60
Advisement 27
American Indian Heritage Week 38
Application for Graduate Admission 20
Application Materials 20
Applied Mathematics, (M.S.)
   Computer Science 162
   Mathematics 160
   Mathematics Teaching 166
   Statistics 164
Art and Design Building 8
Arts, Media, and Design 13
Assistantships
   Teaching / Research 35
Athletic Training, (M.S.) 64
Auditing Courses 27

B
Beliefs and Values 7
Biology, (M.S.)
   Field/Laboratory Thesis 168
   Literature Thesis Option 170
Business Administration 13
Business Administration, (M.B.A.) 56
Business Building 8

C
Campus and Buildings 8
Central Cafeteria 8
Central Contacts 14
Changing Programs 27
Commencement Info 31
Communication, Events & Activities 38
Communications
   Art Galleries 38
   Newspaper 38
   Radio
      KUCO-FM, KCSC-FM 39
   Television
      KUCO-TV 39
Comprehensive Exams 31
Computing Science Building 9
Contact Info. for Internat’l Students 22
Continuous Enrollment 31
Cost of Attendance 34. See also Tuition and Fees
Course Descriptions (see also)
   Graduate Course Descriptions 182
   Course Load Limits 27
Creative Writing, M.F.A. 130
Criminal Justice Mgmt. & Admin., M.A. 132

D
Deadlines 22
Degree Requirements
   Changes in Requirements 26
Degrees Offered 7
Department Scholarships 34
Design, M.F.A. 44
Diplomas 30
Disability & Rehabilitative Services 37
   Building Accessibility 37

E
Early Childhood, M.Ed. 68
Education & Professional Studies 13
Education, M.Ed.
   Bilingual Education/TESL 74
   General 70
   Secondary Education 72
Education Administration, M.Ed. 76
Education Building 8
Elementary Education, M.Ed. 78
Email for Graduate Studies 20
Engineering and Physics, M.S. 172
English, M.A.
   20th & 21st Century Studies: Film 138
   20th & 21st Century Studies: Lit. 136
   Composition & Rhetoric 134
   Creative Writing 140
   TESL 142
   Traditional Studies 144
   English Language Proficiency 22
   English Proficiency 22
Index

Enrollment 22
   Status 27
Equal Opportunity Statement 4
Evans Hall 8
Events
   American Indian Heritage Week 38
   Black Heritage Month 38
   Events Hotline 38
   Musical Events 38
   Theater Productions 38
Exceptions and Waivers 29
Executive Committee 12
Executive Officers 12

F
Family & Child Studies, M.S.
   Family Life Educator 84
   Infant/Child Specialist 80
   Licensed Marriage & Family Therapist 82
Financial Aid 34
   Enrollment Changes 35
Forensic Science, M.S.
   Criminalistics 174
   Forensic Nursing 176
   Technical Investigations 178

G
General Academic Information 25
Governance of JCGS 270
Grade Appeals 29
Grade Point Average 31
Grading System 28
Graduate Council 271
   Admissions and Retention Committee 272
   Curriculum Committee 271
   Duties 271
   Election 271
   Graduate Executive Committee 271
   Membership Committee 271
Graduate Course Descriptions 182
   Accounting 183
   Art 184
   Biology 188
   Business Administration 187
   Business Communications 187
   Chemistry 190
   Communication 194
   Computer Science 193
   Course Prefixes 182
   Creative Studies 194
   Dance 198
   Design 198
   Early Childhood 201
   Economics 202
   Education Administration 200
   Elementary Education 203
   Engineering 207
   English 204
   Fam. & Child Development 210
   Fam. & Consumer Science 208
   Fashion Mktg. 210
   Finance 208
   Foreign Language 209
   General Science 213
   Geography 213
   German 213
   Gerontology 214
   Guidance 214
   Health 218
   History 216
   Human Environ. Sciences 215
   Humanities 219
   Instructional Media 219
   Japanese 221
   Kinesiology 221
   Latin 223
   Legal Studies 223
   Management 225
   Marketing 227
   Mass Communications 225
   Mathematics 224
   Media Arts 223
   Music 228
   Music Education 227
   Music Performance 226
   Nursing 231
   Nutrition 230
   Occup. & Tech. Ed. 232
   Philosophy 234
   Physical Education 233
   Physics 234
   Political Science 235
   Prof. Teacher Education 240
   Psychology 238
   Reading 241
   Recreation 242
   Safety 243
   Social Studies 247
   Sociology 246
   Spanish 247
   Special Education 247
   Speech Lang. Path. 244
   Statistics 249
   Substance Abuse 242
   TESL 250
   Theatre Arts 251
   University 251
   Graduate Courses, types 26
   Graduate Credit, types 26
   Graduate Degrees 30
Index

Graduate Enrollment 27
Graduate Faculty 253, 270
  Associate Members 270
Duties 270
  Full Members 270
Graduate Programs and Advisors 16
Graduate Studies 12
Graduate Tuition Waiver Program 34
Graduation Procedures 31
Graduation Requirements 30
GRE / GMAT
  Admission Examinations 20
Guidance and Counseling, M.Ed. 86

H
Hamilton Field House 8
Health and Physical Education Building 8
History, M.A.
  General History 146
  History-Museum Studies 148
  Social Studies Teaching 150
History of UCO 8
Honors and Awards 30
  Graduation with Honors 30
  President's Honor Roll 30
  E.C. Hall Award 30
Howell Hall 9
Human Environmental Science Building 9

I
I.D. Cards 30
In-Service Training 26
Individual Study 27
Instructional Media, M.Ed.
  Library Information 88
  International Studies 158
Internships 26

J
JCGS Website 20

L
Liberal Arts 13
Liberal Arts Building 9
Library Media Specialist
  Certification 122
Lillard Administration Building 8
Location 7

M
Master Calendar 10
Master of Business Administration (M.B.A.) 56
Master of Music (M.M.)
  Jazz Commercial Production 52
  Jazz Performance 50, 51
  Music Education 46
  Music Performance 48
  Mathematics & Science 13
Max Chambers Library 8
Min GPA Requirements 23
Mission Statement 7
Mitchell Hall Theatre 9
Mixed enrollment 26
Music Building 9

N
New Graduate Programs 27
Nigh University Center 9
Non-Degree Seeking Students 21
Nutrition & Food Mgmt, M.S. 90
  Dietetic Internship 92

O
Old North 9

P
Parking 30
People of UCO 12
Political Science, M.A.
  General Political Sci. 152
  International Affairs 154
  Public Affairs 156
Prerequisites or Corequisites 29
President's House 9
Presidents of UCO 12
Prof. Health Occupations, M.Ed. 93
Psychology, M.A.
  Counseling 99
  Experimental 95
  General 97
  School Psychology 102

R
Reading, M.Ed. 105
Reading and Study Skills 37
Reading Evaluation Services 37
Reading Specialist Certification 124
Readmission 22
Regional University System 12
Rehabilitative Driving
  Dan Lutz Rehab Driving Prog 37
Repeating Courses 29
Residence Status 30
Role of the Graduate College 270
Rules & Regulations 26
## Index

### S
- School Counselor Certification 125
- School Principal Certification 123
- School Psychometrist Certification 126
- Second Master’s Degree 31
- Special Education, M.Ed.
  - Mild/Moderate 107
  - Severe/Profound 109
- Speech-Language Pathology Certification 127
- Speech-Language Pathology, M.S. 111
- Speech and Hearing Evaluation 37
- State Regents (OSRHE) 12
- Student (RCSA) Grants 35
- Student Conduct 39
- Student Responsibilities 30
- Student Support Offices 39
  - Alumni Services 39
  - Career Support Services 40
  - Health Insurance 42
  - Immunizations 42
  - International Student Services 40
  - Multicultural Programs 40
  - Photographic Services 40
  - Postal Service 40
  - Public Safety 40
  - Risk Management 41
  - Student Affairs 39
  - Student Counseling 41
  - Student Health 41
  - Student Health Center 42
  - Y Chapel of Song 42

### T
- Teacher Certification 118
- Thatcher Hall 9
- Thesis 31
  - Hours, Grading, Public Defense 31
- Time to Degrees 31
- Total Hours to Degree 30
- Transcripts 30
- Transfer Credit 26
- Tuition and Fees
  - Cost 34
  - Tuition costs 34
- Types of Admission 21

### U
- UCO Jazz Lab 9
- UCO Website 20
- Undergrads in Grad courses 26. *See also* Mixed Enrollment
- Undergrad Transcripts / Grades 22
- University Center, Nigh 9
- University of Central Oklahoma Housing 9

### V
- Veterans Assistance 34
- Vocational Rehabilitation 34, 38

### W
- Wantland Field and Stadium 9
- Wantland Hall 9
- Welcome from the President 5
- Welcome from the Provost 6
- Wellness Center 9
- Wellness Management, M.S.
  - Exercise Science 113
  - Health Studies 115
- Workshop Credit 26

### Y
- Y Chapel of Song 9