College of Education & Professional Studies
Education Building, Room 216
Telephone: (405) 974 - 5105
Fax: (405) 974 - 3851
Website: http://www.uco.edu/ceps/

Dr. Donna Cobb, Interim Dean
Dr. Bryan Duke, Interim Associate Dean
Dr. Darla Fent-Kelly, Assistant Dean
Dr. Mike Nelson, Interim Assistant Dean

Department Chairs
- Dr. Laressa Beliele, Donna Nigh Dept. Adv. Professional & Special Services
- Dr. Daniel Vincent, Curriculum and Instruction
- Dr. Kaye Sears, Human Environmental Sciences
  - Dr. Brandon Burr, Assistant Chair
- Dr. Debra Traywick, Kinesiology & Health Studies
  - Dr. Jerel Cowan, Assistant Chair
- Dr. Robin Lacy, Adult Education and Safety Services
- Dr. Mike Nelson, Educational Sciences, Foundations, & Research
  - Dr. Thomas Hancock, Psychology
  - Dr. Alicia Limke-McLean, Assistant Chair

The names of graduate program advisors appear on the program degree sheets on the following pages. At the graduate level, the College of Education and Professional Studies awards the following degrees:

**Master of Education (M.Ed.)**
- Adult and Higher Education
  - Lifelong and E-Learning
  - Interdisciplinary Studies
  - Student Personnel
  - Talent Development
- Bilingual Education - Teaching English as a Second Language
- Early Childhood Education
- Educational Leadership
- Elementary Education
- Library Media Education
- Reading
- School Counseling
- Secondary Education
- Special Education
  - Mild/Moderate
  - Sever/Profound

**Master of Science (M.S.)**
- Athletic Training
- Family and Child Studies
  - Infant/Child Specialist
  - Marriage and Family Therapist
  - Family Life Education
- Nutrition and Food Science
- Speech-Language Pathology
- Wellness Management
  - Exercise Science
  - Health Promotion

**Master of Arts (M.A.)**
- Psychology
  - Counseling
  - Experimental
  - Forensic Psychology
  - General
  - School Psychology

**Graduate Certificates**
- E-Learning
- Student Personnel-Program Management

The College of Education and Professional Studies and its education programs are accredited by the National Council for the Accreditation of Teacher Education (NCATE). The Speech-Language Pathology program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association. School Psychology is accredited by the National Association of School Psychology (NASP).
**Program:** Adult & Higher Education  
**Major:** AHE-Lifelong and E-Learning  
**Degree:** Master of Education (M.Ed.)  
**Dept:** Adult Education & Safety Science  
**College:** Education and Professional Studies  
**Major Code:** 3683

**Adult and Higher Education - Lifelong and E-Learning, M.Ed.**

This major provides students with preparation to work in teaching positions in community settings and in higher education institutions, such as community colleges and four-year colleges. Anticipated interest groups for Lifelong and E-Learning are persons wanting to teach either online or in-person as their major responsibilities. This program provides students with the knowledge to implement technology as a tool for teaching and learning, and to enhance the delivery of teaching and learning experiences.

**Graduate Admissions:** Carlie Wellington  
Email: cwellington@uco.edu  
Office: BOX 106, EDU 216  
Phone: (405) 974 - 5105  

**Coordinator/Advisor:** Dr. Lori Risley  
Email: lrisley1@uco.edu  
Office: HES 206B  
Phone: (405) 974 - 5533

**Admission Requirements**

Submit the following items to:  
Jackson College of Graduate Studies  
100 N. University Drive, NUC 404  
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Completion of a Writing Sample through UCO Testing Services (http://www.uco.edu/student-affairs/testing/) 405.974.2388
  *For Students needing special arrangements for completion of the Writing Sample, please contact the Program Coordinator/Advisor.
- Admissions and Writing Sample Deadlines:  
  - Fall Semester: July 1  
  - Spring Semester: November 1  
  - Summer Semester: April 1
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
  *Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

**Other Requirements**

- Plan of Study. Each student must file a plan of study with his/her graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- After admissions and before enrollment in the first semester, each student must make an appointment with their advisor to discuss course enrollment. ADED 5031 Introduction to Adult and Higher Education, must be taken the first semester. Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 of higher;  
  - Passing all core courses with at least a "B", and having no more than six credit hours of "C".  
  - No more than six advisor-approved hours from traditional correspondence courses.

**Graduation Requirements**

**Required Core Courses** .................................................16 Hours

<table>
<thead>
<tr>
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<tr>
<td>ADED</td>
<td>5893*</td>
<td>Capstone in Adult Education</td>
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*Permission Required

**Required Courses for Major** .....................................6 Hours

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<td>Innovative Technology in ADED</td>
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**Guided Electives** ..................................................12 Hours

(With program coordinator approval)

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<td>5073</td>
<td>Management of Adult Education Programs</td>
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<td>ADED</td>
<td>5253</td>
<td>Adult Development: Theory &amp; Practices</td>
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<td>5333</td>
<td>Motivational Concepts in Adult Learning</td>
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<tr>
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<td>5353</td>
<td>Org. &amp; Admin. In Adult &amp; Higher Education</td>
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<tr>
<td>ADED</td>
<td>5753</td>
<td>Developing Online Learning</td>
</tr>
<tr>
<td>ADED</td>
<td>5763</td>
<td>Facilitating Online Learning</td>
</tr>
</tbody>
</table>

**TOTAL HOURS REQUIRED** .............................................34 HOURS
Program: Certificate in E-Learning
Dept: Adult Education and Safety Sciences
College: Education and Professional Studies
Code: 3790

As more learning is conducted in the online environment, from K-12 and online universities to large corporate training programs, the rationale continues to be the same, user demand. Thus, industry and communities are using technology more to meet learning needs. The need for adult education practitioners competent in the design, development, and facilitation of adult learning in an online environment is supported within the field from conferences with themes revolving around the use of technology in the learning environment to new Masters and Doctoral Degree programs in Adult and Higher Education focusing on technology.

Coordinator: Dr. Michelle Johnson
Email: mjohnson160@uco.edu
Office: HES 200
Phone: (405) 974 - 5804

Admission Requirements (All Applicants)
Also see below for additional requirements based on type of admission.

• Online application for admission (www.uco.edu/graduate/admissions.html).

• Bachelor’s or advanced degree from an appropriately accredited institution, with an overall grade point average (GPA) of 2.75 or above. Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from appropriately accredited institutions.

• Evidence of English language proficiency, if not a native speaker. See Admission to Graduate Studies - English Language Proficiency (p.15).

Other Requirements

• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.

• Overall 3.00 GPA or higher.

• 50 percent of course hours must be completed in residence.

• No more than one "C" and no grade below a C.

• Note: All graduate grades, whether repeated or not, will apply to the graduate GPA calculations. No grade of "D" or lower will apply to the degree requirements.

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<td>Learner Centered Design and Implementation</td>
</tr>
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<td>ADED</td>
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<td>Innovative Technology in ADED</td>
</tr>
<tr>
<td>ADED</td>
<td>5763</td>
<td>Facilitating Online Learning for Adults</td>
</tr>
<tr>
<td>ADED</td>
<td>5753</td>
<td>Developing Online Learning for Adults</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ........................................ 12 HOURS
Adult and Higher Education - Interdisciplinary Studies, M.Ed.
This major provides students with preparation to work in teaching positions in a variety of environments, including higher education institutions, such as community colleges and four-year colleges. This major provides the student with preparation to work in a variety of disciplines that allow a non-specific master’s degree and desire an area of specialization. This major allows students to develop expertise in a subject area (e.g., Safety, English, History, Sociology, etc) while meeting the minimum requirements (18 hours) to teach their specialty area.

• Academic Standards. Meet the following course work standards:
  ◦ Overall GPA of 3.00 of higher;
  ◦ Passing all core courses with at least a “B”, and having no more than six credit hours of “C”.
  ◦ No more than six advisor-approved hours from traditional correspondence courses.
• Complete writing assessment with passing score during first semester.
• Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

<table>
<thead>
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</tr>
<tr>
<td>ADED</td>
<td>5893*</td>
<td>Capstone in Adult &amp; Higher Education</td>
</tr>
</tbody>
</table>

*Permission Required

Focus Area .................................................................18 Hours
To be determined with Graduate Faculty advisor from focus area

TOTAL HOURS REQUIRED ........................................... 34 HOURS
Adult and Higher Education – Talent Development, M.Ed.

This master’s degree provides the student with preparation to work in industry training, and government service oriented environments. These may include public school adult programs, adult basic education, career technology education, corporate training, and non-profit community services programs. The program is also geared to act as a springboard into similar doctoral programs at terminal degree granting institutions. Anticipated interest groups for Adult Education – Talent Development:

- Adult education teachers and counselors
- Business and industry trainers
- Administrators of adult education and training programs in technology centers, business, industry, churches, municipalities, military services, etc.
- Educational consultants
- Students planning doctoral work in adult education
- External trainers and consultants
- Career and technology students

Required Core Courses ........................................ 16 Hours

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*Permission Required

Required Courses - Training ..................................12 Hours

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<td>Creative Supervision Skills</td>
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Controlled Electives ...........................................6 Hours

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</tr>
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<td>ESFR</td>
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<td>Educational Statistics</td>
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<tr>
<td>SFTY</td>
<td>5013</td>
<td>Alcohol and Drug Education</td>
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</table>

TOTAL HOURS REQUIRED ........................................ 34 HOURS
Adult and Higher Education - Student Personnel, M.Ed.

This master's degree prepares students for co-curricular positions in higher education institutions, such as colleges, four-year colleges, and state agencies. Examples of professional opportunities for the Adult and Higher Education - Student Personnel major include diverse careers in:

- Student affairs
- Academic affairs
- Campus activities
- Distance education, global/multicultural initiatives, and commuter services
- Diversity and inclusion
- Career services
- Financial aid
- Advising

Graduate Admissions:

Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 2972

Coordinator/Advisor:
Dr. Ed Cunliff
Email: ecunliff@uco.edu
Office: CTL 221
Phone: (405) 974 - 2972

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Completion of a Writing Sample through UCO Testing Services (http://www.uco.edu/student-affairs/testing/) 405.974.2388
- *For Students needing special arrangements for completion of the Writing Sample, please contact the Program Coordinator/Advisor.
- Admissions and Writing Sample Deadlines:
  - Fall Semester: July 1
  - Spring Semester: November 1
  - Summer Semester: April 1
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

Graduation Requirements

Required Core Courses ........................................ 16 Hours

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*Permission Required

Required Courses - Student Personnel .......................... 15 Hours

(Select 15 hours of the following)

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<td>ADED</td>
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<td>Student Personnel Services</td>
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<td>Org. &amp; Admin. of Higher Education</td>
</tr>
<tr>
<td>ADED</td>
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<td>Contemporary Issues in Student Personnel Services</td>
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Required Courses - Student Personnel .......................... 3 Hours

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</table>

TOTAL HOURS REQUIRED ........................................ 34 HOURS
Program: Certificate in Student Personnel--Program Management

Dept: Adult Education and Safety Sciences
College: Education and Professional Studies
Code: 3780

Professionals in the field of Student Personnel/Student Affairs are frequently charged with effectively and efficiently administering or directing learning focused programs. This certificate pulls from four existing courses in the major to allow students to achieve a level of recognized skills in the area of program management. The competencies identified by the National Association for Student Personnel Administrators, one of the two dominant professional organizations for professionals in student affairs in the USA, includes four competencies that are included within the proposed certificate. Those competencies, which are built into the four courses that comprise the certificate, are: 1. Assessment, evaluation and research, 2. Human and organizational resources, 3. Leadership, and 4. Ethical, Professional Practice.

Coordinator: Dr. Ed Cunliff
Email: ecunliff@uco.edu
Office: CTL 221
Phone: (405) 974 - 2972

Admission Requirements (All Applicants)
Also see below for additional requirements based on type of admission.
• Online application for admission (www.uco.edu/graduate/admissions.html).
• Bachelor’s or advanced degree from an appropriately accredited institution, with an overall grade point average (GPA) of 2.75 or above. Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from appropriately accredited institutions.
• Evidence of English language proficiency, if not a native speaker. See Admission to Graduate Studies - English Language Proficiency (p.15).

Other Requirements
• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
• Overall 3.00 GPA or higher.
• 50 percent of course hours must be completed in residence.
• No more than one “C” and no grade below a C.
• Note: All graduate grades, whether repeated or not, will apply to the graduate GPA calculations. No grade of “D” or lower will apply to the degree requirements.

Required Courses ........................................................................12 Hours

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<td>ADED</td>
<td>5423</td>
<td>Education Program Evaluation</td>
</tr>
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</table>

TOTAL HOURS REQUIRED ........................................ 12 HOURS

55
Athletic Training, M.S.

The Master of Science in Athletic Training degree is a 45-hour, entry-level athletic training degree which provides graduate students with the knowledge, skills and clinical education necessary to meet the Board of Certification Inc. (BOC), certification exam. The program is designed for students who have completed an undergraduate degree but are seeking entry into the athletic training profession through a graduate education program which meets Commission on Accreditation of Athletic Training Education (CAATE) standards. This program is not intended for students who already have an undergraduate athletic training degree from a CAATE accredited institution or are currently eligible for the BOC Certification Examination.

According to the National Athletic Trainers’ Association, www.nata.org, “Athletic trainers are health care professionals who collaborate with physicians to optimize physical activity and participation of patients and clients.” Athletic training encompasses the prevention, diagnosis, and intervention of emergency, acute, and/or chronic medical conditions which may lead to impairment, functional limitations, and disabilities. To become a certified athletic trainer, a student must graduate with a bachelor’s or master’s degree from an accredited professional athletic training education program and pass a certification examination. More than 70 percent of certified athletic trainers hold at least a master’s degree. Certified Athletic Trainers must meet ongoing continuing education requirements established by the Board of Certification, Inc., www.bocatc.org. Although not yet a universal requirement, more and more athletic organizations and insurance companies are requiring the presence of Certified Athletic Trainers due to concerns about participant safety and organizational liability.

An athletic trainer is not the same as a personal trainer, who is not usually considered a health care professional and whose vocation is exercise management. A personal trainer may or may not be certified.

The mission of the Graduate Athletic Training Education Program (GATEP) is to provide transformative educational opportunities for students to achieve intellectual, professional, personal and creative growth within a nationally accredited curriculum in the field of athletic training to service the health care needs of Oklahoma.

The goals of the Graduate Athletic Training Education Program are:

1. To provide students the opportunity to complete an accredited program of study that will provide them with the knowledge and clinical skills to become Certified Athletic Trainers.
2. To provide students the opportunity to learn, develop and apply critical thinking, decision-making skills necessary to become an allied-health care provider.
3. To provide students the opportunity to learn, develop and demonstrate ethical leadership and professional behaviors as they relate to health care in a global society.

Detailed information about the program can be found on the Graduate Athletic Training Education Program Web page, http://www.uco.edu/ceps/dept/Professional-Studies-Programs/khs/athletic-training/index.asp or in the application materials under Documents > Application Packet on the same page. Contact the program director regarding information and requirements. All applications are incomplete until official transcripts are received by the Jackson College of Graduate Studies that indicate the completion of an undergraduate degree.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105
Coordinator/Advisor: Mr. Ed Sunderland
Email: jsunderland@uco.edu
Office: WAH 15
Phone: (405) 974 - 5239

Admission Requirements

Admission to the Graduate Athletic Training Education Program is competitive. (See: http://www.uco.edu/ceps/dept/Professional-Studies-Programs/khs/athletic-training/index.asp.) Applicants will not be admitted to the Jackson College of Graduate Studies (JCGS) until they have been accepted to the Graduate Athletic Training Education Program. International students must first meet the university’s international admission requirements before applying for program admission. These students should first talk with an advisor in the International Services Office.

Applicants may obtain application forms and instructions from the program’s web page at http://uco.edu/ceps/dept/khs/athletic-training/index.asp or the program director. Students wishing to transfer into the program from other graduate programs must be aware of the program’s transfer policies.

Application deadlines:
• December 15 for early summer admissions
• March 1 for regular summer admissions.

Submit the following directly to the Program Director in one envelope to:

Graduate Athletic Training Education Program
Box 189 100 N. University Dr.
Edmond, OK 73034
(Fax: 405.974.3805)

• A completed application reviewed by the selection committee and meeting competitive admission requirements.

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instructor and one from an athletic trainer, physician or allied-health provider, (http://www.uko.edu/ceps/dept/Professional-Studies-Programs/khs/athletic-training/index.asp)

- A Statement of Goals regarding your athletic training future or philosophy
- A signed Technical Standards document verifying that the student can meet or exceed the minimum mental, physical, emotional, communicative and intellectual abilities necessary for athletic training
- A completed GATEP Physical Form, which requires a signed report from a physical examination by a licensed medical physician (or designee) and a signed release form.
- Immunization records with HBV information
- Professional Rescuer CPR and First Aid certification or equivalent (submit copies of both sides of cards)

Once all application materials are received and reviewed by the program, the program director will notify the candidates and invite the successful ones to interviews. Selected applicants must then complete an on-campus or phone interview with the selection committee. (http://www.uko.edu/ceps/dept/Professional-Studies-Programs/khs/athletic-training/index.asp).

Only after being accepted and admitted to Graduate Athletic Training Education Program will the Jackson College of Graduate Studies consider the student for admission as a graduate student. This step completes the admission process.

Immediate Post-Admission Requirements

Once accepted to both the program and the Jackson College of Graduate Studies, students must participate in the July semester academic program and complete clinical requirements of the GATEP between the first summer and fall semester. Pre-professional level requirement completion is mandatory for participation in the professional level clinical program. Students will be required to participate in the July semester academic program as well as completing a clinical orientation between the second summer session and fall semester. Students that have been accepted, admitted and enrolled in the July semester but fails to complete the pre-professional requirements because of some unforeseeable circumstance, will be placed on probation for one semester or until the requirements are met. (See Probation Procedure) There are costs involved to complete these requirements as well as the need for transportation to and from clinical sites

Requirements:

1. Pass KINS 5313 and KINS 5623 with a “B” or better.
   - Bloodborne Pathogen Training completed in KINS 5623
2. Complete all psychomotor skill proficiencies. If all proficiencies are not completed, a grade of “I” – Incomplete will be given and the students will not be allowed to enroll in the professional level courses.
3. Reviewed with program director the program’s policy and procedure manual, academic advisement and graduation requirements.
4. Pay $150.00 annual clinical program fee
   - Uniform and program badge
   - Personal clinical equipment
5. Submit application for Apprentice Athletic Trainer License with the Oklahoma State Board of Medical License and Supervision, $25.00-$35.00
   - www.okmedicalboard.org
   - Criminal background check, $15.00 - 35.00
6. Purchase Student Liability Insurance through the University’s Bursar Office - $15.00 - 25.00 and provide receipt to the program director
7. TB Test - $20.00
8. Drug testing that may be required for certain clinical sites, approximately $40.00

It is the student’s responsibility to provide transportation to off-campus clinical sites, doctor offices, hospitals, outreach, observations and educational seminars related to the clinical education. Access to transportation is required to complete the clinical courses. Transportation costs are estimated at approximately $150.00 per semester.

The above requirements must be met during the July semester. Each student will then be required to complete approximately two weeks of Clinical Orientation during fall preseason sports as a program requirement. This clinical field experience is tied to KINS 5413, Clinical Education – Assessment of Athletic Injuries. A grade will be given upon completion. Transportation and travel costs will be the responsibility of the student. The following must be completed. See clinical coordinator for details.

   a. Clinical Site Orientation
   b. Clinical Observation - two weeks in early August – fall pre-season sports
      - A minimum of four hours per day, five days per week, approximately 20 hours per week
      - Hours, days and weeks will vary depending on the preseason schedule of the high schools and college. See clinical coordinator for schedule details
   c. Clinical rotations to the high school and college athletic training facilities
   d. Foundational Behaviors of Professional Practice evaluation

Retention/Progression Requirements

1. Must be in “Good Standing” with the GATEP, Graduate College and University.
2. Must meet all GATEP clinical requirements.
3. Must maintain a cumulative GPA of 3.0 in athletic training major courses.
4. Must earn a “B” or better in major courses.
5. Must take required courses in sequence to ensure “Learning Over Time.”
6. Must be enrolled in nine semester hours during fall and spring semesters.
7. Must demonstrate ability to continue to meet Technical Standards.

continued...
Graduation Requirements

Required Courses ........................................................................ 45 Hours

Taken in the Following Sequence

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<thead>
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<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
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<td>5313</td>
<td>Athletic Training Principles</td>
<td>3</td>
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<tr>
<td>KINS</td>
<td>5623</td>
<td>Pathophysiology for Ath Tr</td>
<td>3</td>
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<td></td>
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<td>First Fall Semester</td>
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<tr>
<td>KINS</td>
<td>5233</td>
<td>Assessment in Wellness Management</td>
<td>3</td>
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<tr>
<td>KINS</td>
<td>5343</td>
<td>Assess. of Athletic Injuries</td>
<td>3</td>
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<td>KINS</td>
<td>5413</td>
<td>Athletic Training Clinical I</td>
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<td>First Spring Semester</td>
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<tr>
<td>KINS</td>
<td>5433</td>
<td>Therapeutic Modalities</td>
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<td>5443</td>
<td>Athletic Training Clinical II</td>
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<td>KINS</td>
<td>5513</td>
<td>Medical Aspects of Ath Training</td>
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<td></td>
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<td>Second Summer Term</td>
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<td>Athletic Training Administration</td>
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<td>Second Fall Semester</td>
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<tr>
<td>KINS</td>
<td>5523</td>
<td>Rehab. Tech. for Athletic Injuries</td>
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<td>KINS</td>
<td>5613</td>
<td>Clinical Education Rehab. Tech.</td>
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<td>5733</td>
<td>Athletic Training Clinical III</td>
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<td></td>
<td></td>
<td>Second Spring Semester</td>
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<tr>
<td>KINS</td>
<td>5393</td>
<td>Research in Wellness Mgmt</td>
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<tr>
<td>KINS</td>
<td>5743</td>
<td>Athletic Training Clinical IV</td>
<td>3</td>
</tr>
</tbody>
</table>

Clinical Program Requirements

The Graduate Athletic Training Education Program’s philosophy is that each student must be continually and actively involved in every aspect of the clinical program in order to learn, apply and appreciate the art and science of athletic training. The standards are rigorous. Students must attend all clinical field experience and rotations assignments in order to observe and demonstrate the NATA Education Council Foundational Behaviors of Professional Practice, including the application of psychomotor and clinical proficiency skills, when interacting with patients, coaches, parents and medical personnel. Supervisors record clinical participation information as part of the student’s progression/retention and graduation requirement documentation.

Clinical Standards: Students must meet the following standards:

a. Attendance at all clinical field experience and rotations assignments. Attendance will be measured by hours, days, weeks and semesters completed as well as clinical site rotations, sports and events participation. Clinical participation information will be recorded on the program’s forms which will be used for retention/progression and graduation requirement documentation.

b. Adherence to the GATEP and each clinical site’s dress code, behavior and facility protocols. Failure to do so may result in removal from the clinical site. Travel costs and transportation are the responsibility of the student and will be needed to complete clinical requirements.

Note. It is imperative that the student understands that only directly supervised clinical experiences by an ACI/CI will count towards the clinical education requirements. The student must be in both visual and auditory contact with the ACI/CI during all clinical courses/labs and field experiences. At no time should it be the responsibility of the student to cover teams or facilities, if unsupervised. (Complete clinical program requirements can be found at http://uco.edu/ceps/dept/khs/athletic-training/index.asp)

Note: The amounts of all fees are subject to change. In preparation for graduation, students must obtain correct fee amounts from their graduate program advisor.

Graduation Requirements

1. Meet all University and Graduate College requirements.
2. Complete all Graduate Athletic Training Education Program academic requirements.
3. Earn a “B” or better in each Graduate Athletic Training Education Program major course.
4. Overall GPA of 3.00 or higher with no more than six hours of “C” and no more than six advisor-approved hours from traditional correspondence courses.
5. Meet all clinical program requirements of Graduate Athletic Training Education Program.

Other Requirements

1. Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of Graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
2. Final Requirements. Apply for graduation through the JCGS by advertised deadline.
Bilingual Education/TESL, M.Ed.

The master's degree in Bilingual Education/Teaching English as a Second Language (TESL) major is designed to prepare teachers to work with the ever increasing number of non- and limited-English-proficient students in Oklahoma's schools. The program provides already-certified teachers the training to better assist K-12 English language learners who are struggling to survive and succeed academically. Graduates of the UCO bilingual Education/TESL Program are expected to become leaders who can apply their knowledge, skills, and dispositions in the classroom setting, professional settings, and the community. The focus of the program coursework includes foundations of research, second language acquisition theory, cultural influences, historical and philosophical foundations of educational practices related to language minorities, current instructional and assessment practices across the curriculum, and grounding in English language structure and usage. Graduate students not holding Oklahoma teaching certification, but otherwise eligible for admission, will be required to complete alternative prerequisites.

Nationally accredited by the Teachers of English for Speakers of Other Languages (TESOL) and aligned with the TESOL P-12 Standards for Teacher Preparation, the UCO Bilingual Education/TESL Program objectives are designed to develop the following areas of competency:

1. Understanding of language as a system, including phonology, morphology, syntax, pragmatics, and semantics in support of ELLs language and literacy development.
2. Understanding and application of theory and research in language acquisition and development, and the application to academic proficiency for ELLs.
3. Knowledge, understanding, and use of major concepts, principles, theories and research related to the nature and role of culture as it affects English language learning.
4. Planning for effective, standards-based ESL and content instruction.
5. Implementing and managing effective, standards-based ESL and content instruction.
6. Using resources and technology effectively in ESL and content instruction.
7. Understanding of issues of assessment for English language learners.
8. Understanding of issues and practices in language proficiency assessment.
9. Understanding and application of effective and appropriate classroom-based assessment for ESL.
10. Understanding and application of ESL research and history
11. Understanding of the importance of engagement and commitment to continuous professional development, building of collegial partnerships, and advocacy for the benefit of ELLs and their community.

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions.
- Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted. *
- A current teaching certificate or completion of six undergraduate hours in Education and six undergraduate hours in English at or above the 3000 level.

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Graduation Requirements

Required Courses

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>TESL</td>
<td>5123</td>
<td>Foundations of Bilingual/Multicultural Ed</td>
</tr>
<tr>
<td>TESL</td>
<td>5313</td>
<td>Testing &amp; Evaluation on Bilingual/TESL</td>
</tr>
<tr>
<td>TESL</td>
<td>5522</td>
<td>Integrating Tech. for Engl. Lang. Learners</td>
</tr>
</tbody>
</table>

Other Requirements

- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Program portfolio.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

continued...
Guided Electives ............................................................ 21 Hours

<table>
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<td>TESL</td>
<td>5143</td>
<td>Teaching Reading to English Language Learners</td>
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<tr>
<td>TESL</td>
<td>5163</td>
<td>ESL in Content Areas</td>
</tr>
<tr>
<td>TESL</td>
<td>5212</td>
<td>Cultural Linguistic Diversity in the Schools</td>
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<tr>
<td>TESL</td>
<td>5133</td>
<td>One-way and Two-way Language Immersion, or</td>
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<td>TESL</td>
<td>5783</td>
<td>Teaching English as a Second Language</td>
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<tr>
<td>TESL</td>
<td>5413</td>
<td>Language Structure for ESL Teachers</td>
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<tr>
<td>TESL</td>
<td>5763</td>
<td>Second Language Acquisition</td>
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<tr>
<td>ENG</td>
<td>5413</td>
<td>Teaching ESL Grammar, or</td>
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<tr>
<td>TESL</td>
<td>5883</td>
<td>Teachers as Researchers</td>
</tr>
<tr>
<td>TESL</td>
<td>5900</td>
<td>Practicum - 2 credit hours (taken in the last 6 hours of program)</td>
</tr>
<tr>
<td>TESL</td>
<td>5960</td>
<td>Multicultural Institute (1 credit hour)</td>
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</tbody>
</table>

Capstone ........................................................................... 2 Hours

TOTAL HOURS REQUIRED ................................................. 34 HOURS
Early Childhood Education, M.Ed.

The master's degree in Early Childhood Education is designed to provide an advanced program of study focusing on the developmentally appropriate care and education of children from birth through age eight within various early childhood and elementary school settings both within and outside of public schools. The student will be given the opportunity to demonstrate a basic knowledge of educational research including: research procedures and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal. The Early Childhood Education program emphasizes the whole child and exposes the student to the scientific knowledge bases regarding: 1) development of children, 2) learning theory, and 3) appropriate educational practices as well as the opportunity to develop competence in working with parents of young children.

The scientific and theoretical foundation for the program is the study of the Constructivist Theory as it relates to cognitive and affective development and the implications for the care and education of young children. The curriculum is designed to provide an individualized program of study based on the student's experience and professional goals.

Other areas addressed include: assessment issues and techniques, sociocultural aspects related to diverse backgrounds, principles of play in child development, and principles of guidance, professionalism and advocacy.

Note: A master's degree in Early Childhood Education does not fulfill the requirements for initial certification/licensure by the Oklahoma State Department of Education. Additional coursework will be included in the master's degree plan of study for those who desire to obtain certification through UCO's teacher preparation program or those who do not have a background in Early Childhood Education.

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/). For admission into the program, submit on or before the last Friday of April for fall semester and the last Friday of October for the spring semester.
- Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA or 2.75 in the last 60 hours completed.*
- Completion of the following prerequisite courses: ECED 4073/5073; PTE 4172, ECED 4133/5133; ELED 4063/5046; ELED 4323/5323; ELED 4263/5263; ECED 4443; FMCD 3313 with a grade of “C” or better or a plan of study for certification and master's degree in ECED.
- Students with a native language other than English must have a minimum TOEFL iBT score of 24 on the written examination, and must meet the requirements included in the Admission to Graduate Studies section - English Language Proficiency (p.15).
- Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

NOTE: Admission to the Jackson College of Graduate Studies (JCGS) does not guarantee acceptance to the Early Childhood Education Program. These are two separate admission processes; one to the JCGS and one to the Early Childhood Education Program. Files submitted to the JCGS will be reviewed fall and spring semesters by Early Childhood Education program faculty to determine acceptance into the Early Childhood Education Graduate Program.

Other Requirements

- Plan of Study. Each student must file a plan of study with his/her graduate advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 of higher;
  - No more than six hours of “C”.
- Certification Examination. When applicable, completion of all requirements for taking the three Oklahoma Teacher Certification Exams for Early Childhood Education and submission of certification exam scores to the Office of Teacher Education Services and the candidate's graduate advisor as each is passed.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Required Courses ...........................................................30 Hours

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<tbody>
<tr>
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<td>Empowering Family, Communities &amp; Schools</td>
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<tr>
<td>ECED 5063</td>
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<td>Dev., Lrng, Fam. Involvement: Birth - 3</td>
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<tr>
<td>ECED 5103</td>
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<td>Dev., Lrng, Fam Involvement: 4-8</td>
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<td>ECED 5153</td>
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<td>Dev. Assessment Issues in Early Childhood</td>
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<tr>
<td>ECED 5223</td>
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<td>Ed. Practices of Constructivist Teachers</td>
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<td>ECED 5232</td>
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<td>Affirming Diversity: Multicultural Education</td>
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<td>ECED 5433</td>
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<td>Theoretical Perspect. of Lrng &amp; Practice</td>
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<td>ECED 5512</td>
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<td>Prof &amp; Advocacy in Early Childhood</td>
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<td>ECED 5883</td>
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<td>Teachers as Researchers</td>
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<td>ECED 5900</td>
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<td>Practicum - 3 credit hours</td>
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<tr>
<td>ESFR 5013</td>
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<td>Foundations of Educational Research</td>
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</table>

Approved Electives ....................................................4 Hours

TOTAL HOURS REQUIRED .............................................34 HOURS
Elementary Education, M.Ed.

The master's degree in Elementary Education is designed to provide a more advanced program of study for teachers in Elementary School settings.

The student will be required to demonstrate a basic knowledge of educational research including: research procedures, and methods; sources and formats utilized for presenting education research; critical review of research reports; and the preparation and defense of a research proposal.

The curriculum is designed to provide an individualized program of study based on the student’s experience and professional goals. The student will be required to demonstrate their knowledge in the following areas: curriculum theory and development; theoretical basis of instructional practices; current practices, innovations, and trends in various subjects; current instructional materials; norm-referenced and criterion-referenced evaluation of pupils' progress including development, use, interpretation, and reporting; social class and cultural background differences among students and their implications; methods of developing and implementing instructional programs for culturally different pupils; historical development of elementary education in America; the impact of society and social change on the educational process; and major philosophical views of education and their relation to educational theory and practice.

Graduate Admissions:
Carlie Wellington
cwellington@uco.edu
BOX 106, EDU 216
(405) 974 - 5105

Coordinator/Advisor:
Dr. Keith Higa
khiga@uco.edu
LIB 124
(405) 974 - 5317

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).
• Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
• Students with a native language other than English must have a minimum TOEFL iBT score of 24 on the written examination, and must meet the requirements included in the Admission to Graduate Studies - English Language Proficiency (p.15).
• Copy of a current teaching certificate.

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

NOTE: Applicants who do not have a degree in Elementary Education and a current teaching certificate in Elementary Education may be admitted to the program but must complete all certification requirements concurrent with the Master of Education in Elementary Education degree. See Master of Elementary Education and Certification in Elementary Education requirements.

Other Requirements
• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.

Graduation Requirements
Required Courses.........................................................24 Hours

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<td>Literature Based Language Arts Instruction</td>
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<td>ELED</td>
<td>5253</td>
<td>STEM Tchng &amp; Lrng Grades 1-8</td>
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<td>Teaching for Mathematics Understanding</td>
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<td>ELED</td>
<td>5753</td>
<td>Social Studies in a Global Environment</td>
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<td>Teachers as Researchers</td>
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<td>Practicum</td>
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<td>ESFR</td>
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<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>TESL</td>
<td>5212</td>
<td>Cultural/Linguistic Diversity in Schools</td>
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Guided Electives..................................................12 Hours
Curriculum Enhancement electives to be determined under the guidance of the graduate advisory. Thesis completion can be included in the Guided Electives.

TOTAL HOURS REQUIRED ..........................................36 HOURS
Educational Leadership, M.Ed.

The master’s degree in Educational Leadership offers a degree in school administration PK-12. The degree program is based on requirements for the Elementary and/or Secondary School Principal Standard Certificate as set forth by the Oklahoma State Department of Education.

The Educational Leadership degree program prepares school leaders who demonstrate the knowledge and skills required of future administrators. The curriculum is designed in an integrated problem-based mode to promote an understanding of the relationships between the various knowledge and skill areas in education leadership. Clinical internship tasks and field experiences provide the necessary transition from the study of content areas toward a more realistic workplace experience.

Students seeking Oklahoma Administrative Certification must also submit the following to their graduate program advisor.

- A letter from a school administrator verifying at least two years of teaching experience from an accredited Oklahoma School or another accrediting state education agency.
- A current teaching certificate.

Graduation Requirements

<table>
<thead>
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<tbody>
<tr>
<td>EADM</td>
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<td>EADM</td>
<td>5453</td>
<td>Interpersonal Relations/School Admin.</td>
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<tr>
<td>EADM</td>
<td>5543</td>
<td>Fundamentals of Public School Admin.</td>
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<td>EADM</td>
<td>5553</td>
<td>Legal Aspects of School Administration</td>
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<td>EADM</td>
<td>5583</td>
<td>Public School Finance</td>
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<tr>
<td>EADM</td>
<td>5623</td>
<td>Supervision and Evaluation of Instruction</td>
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<td>EADM</td>
<td>5673</td>
<td>School Personnel Administration</td>
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<td>EADM</td>
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<td>Principal/Internship</td>
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<td>ESFR</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
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<tr>
<td>ESFR</td>
<td>5153</td>
<td>Adv. Dev. Psych. In an Education. Setting</td>
</tr>
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TOTAL HOURS REQUIRED ................. 34 HOURS

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 overall GPA or 2.75 GPA in the last 60 hours attempted.*
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements

- Complete an admission folder (before completion of nine graduate hours).
- Complete an interview (before completion of 9 graduate hours)
- Plan of Study. Each student must file a plan of study with his/her graduate advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 of higher;
  - Passing all core courses with at least a “B”, and having no more than six credit hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

Required Courses .............................................................................. 34 Hours
Family and Child Studies / Infant/Child Specialist, M.S.

Infant Mental Health Endorsement

The master’s degree in Family and Child Studies / Infant/Child Specialist prepares students for the certification examination in Family Life Education from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who successfully complete the required examination and internships.

The UCO Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105

Coordinator/Advisor: Dr. Kaye Sears
Email: ksears@uco.edu
Office: HES 100E
Phone: (405) 974 - 5786

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
  - Completion of the following prerequisite courses: FMCD 2213, FMCD 3313, FMCD 3723, FMCD 3813, FMCD 4874, and three undergraduate hours in statistics
  - *Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p. 13).
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p. 15).
- Applicants will be required to complete a writing-sample session. These are given once each semester.

Other Requirements

- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses
- Thesis. If applicable, complete an acceptable thesis and successfully defend it in public, two paper copies of the thesis and one electronic copy to the library through Proquest and the thesis’ title page, original signature page, and abstract page to the JCGS.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements

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<th>Course Prefix</th>
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<td>5023</td>
<td>Theories in Family &amp; Child Studies</td>
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<tr>
<td>FMCD</td>
<td>5043</td>
<td>Family Dynamics and Sexuality</td>
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<tr>
<td>FMCD</td>
<td>5363</td>
<td>Ethics &amp; Issues in Family and Child Studies</td>
</tr>
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<td>FMCD</td>
<td>5373</td>
<td>Life Span Development in FMCD</td>
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<td>Linking Family and Community</td>
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<td>ESFR</td>
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<td>Foundations of Educational Research</td>
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Guided Electives...............................................20 Hours

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<td>Case Management</td>
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<td>5523</td>
<td>Family Law and Public Policy</td>
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<td>FMCD</td>
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<td>Early Intervention with Infant &amp; Toddler</td>
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<td>FMCD</td>
<td>5342</td>
<td>Infant Mental Health</td>
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<td>SOC</td>
<td>5463</td>
<td>The Abused</td>
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<td>SPED</td>
<td>5432</td>
<td>Attention Deficit Hyper Disorder</td>
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<td>5572</td>
<td>Autism and TBI</td>
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<td>Family Law and Public Policy</td>
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Internship or Thesis ....................................... 6-7 Hours

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<td>5403</td>
<td>Educational Statistics (only if writing Thesis)</td>
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<td>FMCD</td>
<td>5990</td>
<td>Thesis (4-credit hours), OR</td>
</tr>
<tr>
<td>FMCD</td>
<td>5950</td>
<td>Internship (400 hours) 6 credit hours - 2 semesters, (must have a 3.0 GPA in major course work to apply for internship)</td>
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TOTAL HOURS REQUIRED ..................................47-48 HOURS
**Family and Child Studies / LMFT, M.S.**

The master’s degree in Family and Child Studies / Licensed Marriage & Family Therapist prepares students to apply for the Oklahoma Licensed Marriage and Family Therapist certification examination. The UCO Child Study Center provides the practical opportunities for these programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites.

**Admission Requirements**

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
- Admission to the LMFT program begins with 1) admission to the Graduate College followed by a 2) meeting with the program coordinator in HES, 3) receive an MFT admission packet of materials and 4) submit by the required deadline of January 15th for Fall semester only.
- GRE scores showing a minimum score of 300 (verbal and quantitative sections) and 3.5 on the writing portion.
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
  - Completion of the following prerequisite courses: FMCD 2213 or PTE 3133, FMCD 2223, FMCD 4413, FMCD 3313, and three undergraduate hours in statistics.
  - Complete all prerequisites by the end of the first year of graduate study. They are deficiencies and will not be counted toward the graduate degree requirement.
- Three (3) letters of recommendation (individually sealed in separate envelopes inside a large envelope with recommender’s signature on back flap).
- Current Resume
- Applicants will be required to complete a writing sample session as part of the admission process. These are given once each semester.
- Complete and submit application materials required by the FCS Department. Contact the program coordinator.

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).*

**Other Requirements**

- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

**Graduation Requirements**

**Required Courses**

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<td>5013</td>
<td>Foundations of Educational Research</td>
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<td>FMCD</td>
<td>5023</td>
<td>Theories in Family &amp; Child Studies</td>
</tr>
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<td>FMCD</td>
<td>5043</td>
<td>Family Dynamics and Sexuality</td>
</tr>
<tr>
<td>FMCD</td>
<td>5363</td>
<td>Ethics &amp; Issues in Family &amp; Child Studies, OR</td>
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<tr>
<td>PSY</td>
<td>5263</td>
<td>Legal/Ethical Aspects of Counseling</td>
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<td>FMCD</td>
<td>5373</td>
<td>Life Span Development in FMCD</td>
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<tr>
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<td>Leadership, Comm and Advocacy</td>
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**Guided Electives**

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<td>Orientation to Graduate Studies</td>
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<td>FMCD</td>
<td>5333</td>
<td>Models of MFT</td>
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<td>FMCD</td>
<td>5433</td>
<td>Families in Crisis</td>
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<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
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<td>PSY</td>
<td>5233</td>
<td>Psychopathology</td>
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<td>PSY</td>
<td>5473</td>
<td>Individual Counseling</td>
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<td>Child &amp; Adolescent Counseling</td>
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<td>Couples and Family Counseling</td>
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**Internship and Practicum**

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<td>PSY</td>
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<td>Practicum (300 hours) - 3 credit hours</td>
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<tr>
<td>PSY</td>
<td>5900</td>
<td>Practicum (300 hours) - 3 credit hours</td>
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**TOTAL HOURS REQUIRED**

46 HOURS
Program: Family and Child Studies
Major: Family and Child Studies / Family Life Educator
Degree: Master of Science (M.S.)
Dept: Human Environmental Science
College: Education and Professional Studies
Major Code: 3653

Family and Child Studies / Family Life Educator, M.S.
The master’s degree in Family and Child Studies / Family Life Educator prepares students to apply for the certified in Family Life Educator credential from the National Council on Family Relations. The Certified Child and Parenting Specialist credential is also available to those graduates who successfully complete the required examination and internships. The UCO Child Study Center provides the practical opportunities for programs with hands-on experience and research. Internship and Practicum requirements are a part of all three programs, as well as a required number of prerequisites. The FCS - Family Life Educator Program has national academic program approval from the National Council on Family Relations.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: Box 106, EDU 216
Phone: (405) 974 - 5105
Coordinator/Advisor: Dr. Kaye Sears
Email: ksears@uco.edu
Office: HES 100E
Phone: (405) 974 - 5786

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  ◦ A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
  ◦ Completion of the following prerequisite courses: FMCD 2213 or PTE 4133, FMCD 2223, FMCD 3313, and FMCD 4413
• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• Applicants will be required to complete a writing-sample session. These are given once each semester.

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements
• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
• Academic Standards. Meet the following course work standards:
  ◦ Overall GPA of 3.00 or higher.
  ◦ No more than six hours of “C”.
  ◦ No more than six advisor-approved hours from traditional correspondence courses.

• Thesis: If applicable complete an acceptable thesis and successfully defend it in public, two paper copies of the thesis and one electronic copy to the library through Proquest and the thesis’ title page, original signature page, summary and abstract page to the JCGS.
• Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements
Required Courses..........................................................18 Hours

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<td>FMCD</td>
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<td>FMCD</td>
<td>5373</td>
<td>Life Span Development in FMCD</td>
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<td>Leadership, Comm and Advocacy</td>
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<td>FMCD</td>
<td>5990</td>
<td>Thesis (4 credit hours)</td>
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<td>FMCD</td>
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<td>Internship (400 hours) (6 credit hours)</td>
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Required Family Life Educator Courses .....................16 Hours

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<td>FMCD</td>
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<td>FMCD</td>
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<td>Linking Family and Community</td>
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<td>Family Law and Public Policy</td>
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<td>FMCD</td>
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<td>Parent Support and Intervention</td>
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<td>SAS</td>
<td>5xx3</td>
<td>Selected Substance Abuse course</td>
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<td>FACS</td>
<td>5453</td>
<td>Consumer Management</td>
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Internship or Thesis .............................................6-7 Hours

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<td>5403</td>
<td>Educational Statistics AND</td>
</tr>
<tr>
<td>FMCD</td>
<td>5990</td>
<td>Thesis (4 credit hours), OR</td>
</tr>
<tr>
<td>FMCD</td>
<td>5950</td>
<td>Internship (400 hours) (6 credit hours)</td>
</tr>
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</table>

TOTAL HOURS REQUIRED .......................................40-41 HOURS
Library Media Education, M.Ed. - Exclusively Online

The Library Media Education, M.Ed. in Library Media Education meets the requirements set forth by the Oklahoma State Department of Education for standard certification as a School Library Media Specialist for grades PK-12.

Upon completion of this specialized program, students will have developed a theoretical, philosophical and practical knowledge base and prescribed competencies upon which to enter the common school, private school, and other institutional job markets in school librarianship.

The major serves a twofold purpose: it enables students to earn an M.Ed. in Library Media Education that includes all the components for Oklahoma School Library Media Specialist Certification; and students already holding an M.Ed. must complete 24 hours of specialized course work for Library Media Specialist certification.

Completion of these degree requirements alone will not satisfy certification requirements for the Standard Library Specialist Certificate. For additional certification information see: Media Specialist Certification Preparation section of this catalog.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105

Coordinator/Advisor: Michelle Robertson
Email: mrobertson5@uco.edu
Office: LIB 129
Phone: (405) 974 - 5885

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).

• Official copies of graduate and undergraduate transcripts from each institute attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 3.00 overall GPA or 3.00 GPA in the last 60 hours attempted.*

• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

• Copy of current teaching certificate. (If this is not immediately available, it must be provided prior to completion of the program).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements
• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.

• Academic Standards. Meet the following course work standards:
  ◦ Overall GPA of 3.00 or higher.
  ◦ Overall GPA of 3.00 or higher in all Library Media Education classes.
  ◦ No more than six (6) hours of “C”.

Graduation Requirements

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<td>5013</td>
<td>Young Adult Library Resources</td>
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<td>IME</td>
<td>5053</td>
<td>School Library Administration</td>
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<td>IME</td>
<td>5063</td>
<td>School Library Foundations</td>
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<td>IME</td>
<td>5223</td>
<td>Collaborative Instructional Processes</td>
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<td>IME</td>
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<td>Children’s Library Resources</td>
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<td>IME</td>
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<td>Advanced Literature Resources</td>
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<td>IME</td>
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<td>Capstone in Library Media</td>
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TOTAL HOURS REQUIRED ........................................ 36 HOURS
Nutrition and Food Science, M.S.
The master’s degree in Nutrition and Food Science provides knowledge and skills in human nutrition, principles of food management, food science, and practice in problem solving and decision making. The curriculum encourages critical and creative thought, development of skills in human relations and communications and the value of life-long learning. The academic program is sensitive to changes in our dynamic society; it emphasizes personal and professional growth as well as research. There are diverse opportunities for the graduate in the areas of food service management, education, administration, nutritional care, and health promotion. Applicants must have either an undergraduate degree in the discipline or sufficient course work in the field to provide the background required or may complete additional undergraduate or graduate prerequisites.

Graduate Admissions: Carlie Wellington
cwellington@uco.edu
Box 106, EDU 216
(405) 974 - 5105

Coordinator/Advisor: Dr. Tawni Holmes
tholmes2@uco.edu
HES 100B
(405) 974 - 5781

Dietetic Intern Advisor: Ms. Katy Soper
ksoper@uco.edu
Box 118, HES 201E
(405) 974 - 5369

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  ◦ A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted and,
  ◦ An undergraduate nutrition degree in a Didactic Program in Dietetics (DPD) accredited by Accreditation Council on Education in Nutrition and Dietetics (ACEND) with C's or better in all major courses, or
  ◦ Complete the following prerequisites or equivalent with a C or better (must be completed prior to admission.)

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<td>Introduction to Nutrition</td>
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<td>NTRN 1613</td>
<td>Principles of Food Preparation and Lab</td>
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<td>NTRN 2423</td>
<td>Introduction to Clinical Nutrition</td>
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<td>NTRN 3131</td>
<td>Food Safety and Sanitation</td>
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<td>NTRN 3633</td>
<td>Life Span Nutrition</td>
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<td>NTRN 3863</td>
<td>Community Nutrition</td>
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<td>NTRN 4034</td>
<td>Medical Nutrition Therapy</td>
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<td>NTRN 4053</td>
<td>Applications of Nutritional Care</td>
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<td>NTRN 4123</td>
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<tr>
<td>NTRN 4674</td>
<td>Quantity Foods &amp; Lab</td>
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</table>

• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements
• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
• Academic Standards. Meet the following course work standards:
  ◦ Maintain an overall GPA of 3.00 or higher.
  ◦ No more than six hours of “C”.
  ◦ No more than six advisor-approved hours from traditional correspondence courses.
• Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements
Required Courses..........................................................32 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>GER 5443</td>
<td>of Human Aging OR</td>
<td></td>
</tr>
<tr>
<td>GERO 5213</td>
<td>Health and Social Services for Seniors</td>
<td></td>
</tr>
<tr>
<td>NTRN 5212</td>
<td>Management of Nutritional Services</td>
<td></td>
</tr>
<tr>
<td>NTRN 5412</td>
<td>Pediatric &amp; Prenatal Nutrition</td>
<td></td>
</tr>
<tr>
<td>NTRN 5422</td>
<td>Sports Nutrition for the Professional</td>
<td></td>
</tr>
<tr>
<td>NTRN 5643</td>
<td>Advanced Food Science</td>
<td></td>
</tr>
<tr>
<td>NTRN 5641</td>
<td>Public Policy in Nutrition</td>
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</tr>
<tr>
<td>NTRN 5892</td>
<td>Advanced Clinical Nutrition</td>
<td></td>
</tr>
<tr>
<td>NTRN 5990</td>
<td>Thesis (1-4 credit hours) (optional)</td>
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</tr>
<tr>
<td>ESFR 5013</td>
<td>Foundations of Educational Research</td>
<td></td>
</tr>
<tr>
<td>ESFR 5403</td>
<td>Educational Statistics, or</td>
<td></td>
</tr>
<tr>
<td>ESFR 5383</td>
<td>Principles of Tests and Measurements</td>
<td></td>
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</table>

TOTAL HOURS REQUIRED ........................................ 32 HOURS

continued...
Program: Nutrition and Food Science
Major: Nutrition & Food Science, Dietetic Internship

Nutrition and Food Science, Dietetic Internship (DI)
The Dietetic Internship prepares students to take the registration examination of the Commission and Dietetics Registration.

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  ◦ A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted for admission to the graduate program.

• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Submit the following items to:
Dietetic Internship Director
100 N. University Drive, Box 118 HES
Edmond, OK 73034

• Official transcripts with an undergraduate degree showing a minimum GPA of 3.00 in the last 60 hours of course work and no D’s or F’s in required courses,
• and a Verification Statement from an Accreditation Council for Education in Nutrition and Dietetics (ACEND) accredited program for admission to the Dietetic Internship.

Applicants will be ranked on a point system for acceptance due to internship size limitations. The University of Central Oklahoma participates in the computer-matching process sponsored by the Academy of Nutrition and Dietetics. Application to the Dietetic Internship is required separate from and in addition to admission to the graduate college.

For information regarding application to the Dietetic Internship see requirements at: https://www.uco.edu/ceps/dept/Professional-Studies-Programs/hes/nutrition-ms/index.asp. Graduate courses for those accepted into the Dietetic Internship will be as follows.

Graduation Requirements (Dietetic Internship section)
Required courses for Dietetic Internship (DI) ............15 Hours

Required courses for DIs who already have a graduate degree or do not wish to complete the M.S. degree ..........15 Hours

<table>
<thead>
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<td>Nutrition Assessment</td>
</tr>
<tr>
<td>NTRN</td>
<td>5523</td>
<td>Counseling in Dietetics</td>
</tr>
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<td>NTRN</td>
<td>5641</td>
<td>Public Policy in Nutrition</td>
</tr>
<tr>
<td>NTRN</td>
<td>5950</td>
<td>Internship (6 hours)</td>
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<tr>
<td>ESFR</td>
<td>5013</td>
<td>Foundations of Educational Research (formerly PTE)</td>
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Additional Requirements

Additional required courses for DIs completing the M.S. degree .............................................5 Hours

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<th>Course Title</th>
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<td>NTRN</td>
<td>5643</td>
<td>Advanced Food Science</td>
</tr>
<tr>
<td>NTRN</td>
<td>5892</td>
<td>Advanced Clinical Nutrition</td>
</tr>
</tbody>
</table>

Additional Electives

Additional elective courses for DIs completing the M.S. degree ..................................................12 Hours

Choose 12 hours of which at least 4 must be from NTRN.

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<th>Course Title</th>
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</thead>
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</tr>
<tr>
<td>GER0</td>
<td>5213</td>
<td>Health and Social Services for Seniors</td>
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<td>NTRN</td>
<td>5212</td>
<td>Management of Nutritional Services</td>
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<td>NTRN</td>
<td>5412</td>
<td>Pediatric and Prenatal Nutrition</td>
</tr>
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<td>NTRN</td>
<td>5422</td>
<td>Sports Nutrition for the Professional</td>
</tr>
<tr>
<td>NTRN</td>
<td>5663</td>
<td>Food Laws and Regulations</td>
</tr>
<tr>
<td>NTRN</td>
<td>5722</td>
<td>Functional Foods for Health</td>
</tr>
<tr>
<td>ESFR</td>
<td>5403</td>
<td>Educational Statistics OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5383</td>
<td>Principles of Tests and Measurements</td>
</tr>
</tbody>
</table>

Other electives upon approval of program advisor

TOTAL HOURS for DI and MS .................................................. 32 HOURS
Psychology - Counseling, M.A.

The master’s degree in Counseling Psychology is a three-year, full-time program that prepares graduates to provide services in diverse settings including community mental health centers, youth and family service agencies, marriage and family counseling centers, child guidance clinics, university counseling centers, psychiatric hospitals, drug and alcohol treatment centers, shelters and centers for child abuse and domestic violence, and private practice. Some graduates complete additional training at the doctoral level. Students in the counseling program are typically working towards Licensure as a Professional Counselor (LPC) or Behavioral Practitioner (LBP). Each license requires that applicants complete a Master’s degree with at least sixty (60) hours of counseling related coursework. Further information concerning licensure may be obtained from the Oklahoma State Department of Health at [www.ok.gov/health/Protective_Health/Professional_Counselor_Licensing_Division](http://www.ok.gov/health/Protective_Health/Professional_Counselor_Licensing_Division). The M.A. in Counseling Psychology is accredited by the Masters in Psychology and Counseling Accreditation Council (MPCAC) for the period of February, 2017, through February, 2021.

Students in the program are expected to:

- Develop an understanding of the ethical and legal standards of behavior for counselors and consistently function in an ethical, professional manner;
- Develop and demonstrate skills in creating effective professional relationship that facilitate the counseling process;
- Develop and demonstrate effectiveness evidence-based treatments in working with diverse models, theories, and techniques that contribute to positive outcomes in counseling including;
- Demonstrate a science-based understanding of the development, diagnosis and treatment of psychopathology.
- Develop and demonstrate skills in conducting effective assessment and treatment of children, couples, families, and groups while being sensitive to the special needs and considerations of these client populations.
- Develop an understanding of the importance of the science of psychology, applied research, and scientific inquiry and their contributions to the counseling process;
- Develop and demonstrate skills in working with individuals who are culturally diverse.

The Counseling major requires a minimum of 60 graduate hours. In addition to the core courses required for all M.A. students, the program also requires that students complete coursework in counseling, psychological assessment, legal and ethical aspects of counseling, psychopathology, and other counseling-related courses.

<table>
<thead>
<tr>
<th>Graduate Admissions:</th>
<th>Carlie Wellington</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
<td><a href="mailto:cwellington@uco.edu">cwellington@uco.edu</a></td>
</tr>
<tr>
<td>Office:</td>
<td>BOX 106, EDU 216</td>
</tr>
<tr>
<td>Phone:</td>
<td>(405) 974 - 5105</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Coordinator/Advisor:</th>
<th>Dr. Lorry Youll</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email:</td>
<td><a href="mailto:lyoull@uco.edu">lyoull@uco.edu</a></td>
</tr>
<tr>
<td>Office:</td>
<td>OLN 114B</td>
</tr>
<tr>
<td>Phone:</td>
<td>(405) 974 - 5676</td>
</tr>
</tbody>
</table>

### Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Admission to the Graduate Psychology - Counseling Program is for **Fall semester only.** Application **Deadline is January 15.** Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A preferred minimum 3.00 GPA overall or 3.00 GPA in the last 60 hours attempted.
  - Preferred completion of 21 undergraduate hours as follows: PSY 1103, PSY 2753, PSY 3713, PSY 3833, PSY 3903, PSY 4753, and PSY 4763
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency](p.15).
- A GRE score of at least 290 on the combined verbal reasoning and quantitative sections, and a minimum of 3.5 on the writing section.

- A completed Counseling Psychology application which is available online at [http://www.uco.edu/ceps/forms/psychology-masters-in-counseling-application-test.php](http://www.uco.edu/ceps/forms/psychology-masters-in-counseling-application-test.php)

**Note:** Please note that the Counseling Application has additional required materials. Also, note that admission to the Jackson College of Graduate Studies (JCGS) does not guarantee admission to the Counseling Program. These are two separate application processes: 1) one to the JCGS, and 2) one to the Counseling Psychology program.

### Other Requirements

- **Plan of Study.** Before the first enrollment/semester in the program, each student must meet with the Program Coordinator to complete a Plan of Study (POS). The POS must be signed and dated by both the student and the Program Coordinator and then submitted to the Administrative Assistant in the Department of Psychology, who will file it with the Jackson College of Graduate Studies. The POS must be signed and dated by the student and the Program Coordinator before it can be considered official. [http://www.uco.edu/ceps/dep/Professional-Studies-Programs/psy/psychology-ma.asp](http://www.uco.edu/ceps/dep/Professional-Studies-Programs/psy/psychology-ma.asp)
- **Practicum.** Training in the Counseling program culminates in a two consecutive semester practicum. During practicum, students provide supervised services to a diverse clientele in faculty-approved settings. Pre-practicum meetings are held with the Practicum Coordinator prior to each semester’s practicum placement to provide information to students about the application that will be submitted to the the Practicum Coordinator. Each student must submit an application, an official transcript, and a curriculum vita. In addition to submitting the required materials, students must have completed all of the specified counseling and assessment courses and have no more than nine hours

continued...
of coursework (not including practicum) remaining. Once each application has been submitted and minimum requirements have been met, the Counseling Faculty will review the application and the Practicum Coordinator notify the applicant of his/her status. Students’ performance during their courses of study will be used to assess whether they have acquired the minimum counseling and assessment skills necessary for practicum placement. Concerns about students’ readiness will be addressed by the counseling faculty each semester and students will be notified concerning any remediation necessary prior to applying for practicum. Due to the serious nature of providing counseling and assessment services, students in the Counseling Program will be reviewed each semester via coursework regarding their personal and professional readiness to apply for practicum.

- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of "C" in general core classes.
  - No more than six advisor-approved hours from traditional correspondence courses.

- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

**Required Core Courses.................................................18 Hours**

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<th>Course Prefix</th>
<th>Course No.</th>
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<tr>
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<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5193</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>PSY</td>
<td>5233</td>
<td>Psychopathology</td>
</tr>
<tr>
<td>PSY</td>
<td>5563</td>
<td>Advanced Social Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5633</td>
<td>Cognitive Psychology</td>
</tr>
<tr>
<td>PSY</td>
<td>5783</td>
<td>Behavioral Neuroscience</td>
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</table>

**Required Courses..........................................................42 Hours**

<table>
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<th>Course No.</th>
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<tbody>
<tr>
<td>PSY</td>
<td>5033</td>
<td>Cultural and Gender Diversity</td>
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<tr>
<td>PSY</td>
<td>5153</td>
<td>Cognitive Assessment</td>
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<tr>
<td>PSY</td>
<td>5253</td>
<td>Personality &amp; Pathology Assessment</td>
</tr>
<tr>
<td>PSY</td>
<td>5263</td>
<td>Legal &amp; Ethical Aspects of Counseling</td>
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<td>PSY</td>
<td>5333</td>
<td>Psychopharmacology</td>
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<td>PSY</td>
<td>5473</td>
<td>Individual Counseling</td>
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<td>5483</td>
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<td>PSY</td>
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<td>5523</td>
<td>Child &amp; Adolescent Counseling</td>
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<td>PSY</td>
<td>5533</td>
<td>Couples &amp; Family Counseling</td>
</tr>
<tr>
<td>PSY</td>
<td>5683</td>
<td>Advanced Tech of Counseling</td>
</tr>
<tr>
<td>PSY</td>
<td>5823</td>
<td>ABA I: Foundations in Behavioral Analysis</td>
</tr>
<tr>
<td>PSY</td>
<td>5900</td>
<td>Practicum Counseling Psychology (3 hrs)</td>
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<tr>
<td>PSY</td>
<td>5900</td>
<td>Practicum Counseling Psychology (3 hrs)</td>
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</tbody>
</table>

**TOTAL HOURS REQUIRED ..................................................60 HOURS**

**LPC or LBP Exam Course Sequence**

Students who have completed a master’s degree in psychology or a related field but do not have the required 60 hours to become a LPC or LBP must meet the same application requirements to take the additional hours as do students who are applying for their first master’s degree in counseling psychology. Students who are completing the additional 33 hours are encouraged to explore earning a second master’s degree in General Psychology.

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Admission to the Graduate Psychology - Counseling Program is for Fall semester only. Application Deadline is January 15. Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A preferred minimum 3.00 GPA overall or 3.00 GPA in the last 60 hours attempted.
  - Preferred completion of 21 undergraduate hours as follows: PSY 1103, PSY 2753, PSY 3713, PSY 3833, PSY 3903, PSY 4753, and PSY 4763
  - If a student is applying to take the additional 33 hours of course work to be eligible for the LPC or LBP exam, completion of a master’s degree in psychology or related field with a GPA of 3.0

- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

- A GRE score of at least 290 on the combined verbal reasoning and quantitative sections and a minimum of 3.5 on the writing section.

- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

**Required Courses..........................................................33 Hours**

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### Program: Psychology
### Major: Psychology - Counseling continued

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<tr>
<td>PSY</td>
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TOTAL HOURS REQUIRED ........................................ 33 HOURS
Psychology--Experimental Psychology, M.A.

The master’s degree in Experimental Psychology is a flexible degree program that prepares students for doctoral study in psychology and related fields and for specialized, research-oriented occupations. The Experimental major requires a minimum of 42 graduate credit hours. In addition to the core courses required for all M.A. students, Experimental majors must also enroll in PSY 5343 Psychology as Science and PSY 5383 Multivariate Analysis in Psychology plus additional course work as required by the advisory committee. Students must submit a thesis in partial fulfillment of their degree requirements. Each student’s advisory committee, with the addition of one faculty member from outside the department, constitutes the reading committee for the master’s thesis. The member from outside the department, will, at the request of the student, be appointed by the graduate dean along with confirmation of the entire committee as the thesis begins. The master’s thesis is an original, independent, experimental research project with the potential for publication in a scholarly journal. Consult the publication manual of the American Psychological Association for clarification of what qualifies as research in experimental psychology and for guidance regarding the design and reporting of psychological science research.

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/). Application deadline is January 15 for fall semester admissions and August 15 for spring or summer admission.
- Official copies of graduate and undergraduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
  - Completion of 21 undergraduate hours as follows: PSY 1103, PSY 2753, PSY 3713, PSY 3833, PSY 3903, PSY 3913, PSY 4753, with no grade below “C”.
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
- A GRE score of at least 290 on the combined verbal reasoning and quantitative sections (900 combined on the previous scale) and a minimum of 3.5 on the analytical writing section (scores above the median strongly preferred).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p. 13).

- An academic/career goals statement (maximum 500 words) that includes a description of the research area of interest within experimental psychology should accompany the application.
- Three letters of recommendation that describe the applicant’s academic preparation, research potential, and readiness for graduate school should accompany the application.

Note: Please understand that admission to the Jackson College of Graduate Studies (JCGS) does not guarantee admission to the Experimental Psychology major. Students are admitted separately to the graduate college and to the specific academic major/program.
Psychology - Forensic Psychology, M.A.
The master's degree in Forensic Psychology prepares students for careers in intelligence analysis and criminal investigation at the local, state, and federal levels of law enforcement. The program emphasizes scientific research in experimental psychology and applications to forensics issues. This is a non-clinical program that trains students in quantitative methods of scientific inquiry.

The Forensic Psychology major requires a minimum of 49 graduate credit hours. In addition to the core courses required for all Psychology M.A. students, a student exercising the Forensic Psychology major must also enroll in the Forensic Psychology course work and additional course work as required by the advisory committee. A student enrolled in this major must submit a thesis in partial fulfillment of their degree requirements. The student’s advisory committee, with the addition of one faculty member from outside the department, will constitute the reading committee for the master’s thesis. The member from outside the department will, at the request of the student, be appointed by the graduate dean along with confirmation of the total committee as the thesis is begun. The master’s thesis is a research project which has the potential for publication in a psychological journal. For clarification of what qualifies as research in the field of psychology and for matters of concern regarding the design and reporting of research, the student is referred to the publication manual of the American Psychological Association.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: Box 106, EDU 216
Phone: (405) 974 - 5105
Coordinator/Advisor: Dr. Alicia Limke-McLean
Email: alimke@uco.edu
Office: OLN 111A
Phone: (405) 974 - 5454

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Admission to the Graduate Forensic Psychology Program is for Fall semester only. Application Deadline is January 15. Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  ◦ A minimum 3.0 overall undergraduate GPA or 3.0 in the last 60 hours.
  ◦ Completion of 24 undergraduate hours as follows: PSY 1103, PSY 2753, PSY 3713, PSY 3833, PSY 3903, PSY 4753, PSY 4763, and FRSC 2503.
• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• Graduate Record Examination scores.
  ◦ A GRE score of at least 290 on the combined verbal reasoning and quantitative sections (900 combined on the previous scale) and a minimum of 3.5 on the analytical writing section. Combined verbal reasoning and quantitative scores above the median are strongly preferred.
  ◦ A one or two page career goals statement that includes a research area of interest in Forensic Psychology is required with the application.

• Plan of Study. Students must complete a plan of study during their first semester, which they must then file immediately with the Jackson College of Graduate Studies (JCGS). The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
• Academic Standards. Students must meet the following course work standards:
  ◦ Overall GPA of 3.00 or higher; and
  ◦ No more than six (6) hours of “C” shall be applied to the degree; and
  ◦ No grade below “C” will be applied to the degree requirements.
  ◦ No more than six advisor-approved hours from traditional correspondence courses.
• Thesis. Enroll in PSY 5990, complete an acceptable Thesis, and successfully defend it in public in accordance with the guidelines of the Jackson College of Graduate Studies.
• Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements
Required Courses...........................................18 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<td>Advanced Developmental Psychology</td>
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<td>PSY</td>
<td>5193</td>
<td>Experimental Design</td>
</tr>
<tr>
<td>PSY</td>
<td>5233</td>
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<td>PSY</td>
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<td>PSY</td>
<td>5633</td>
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<tr>
<td>PSY</td>
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Forensic Psychology Coursework.........................24 Hours

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<td>FRSC</td>
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<td>Advanced Crime Scene Techniques</td>
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<tr>
<td>FRSC</td>
<td>5253</td>
<td>Forensic Science Analysis &amp; Lab</td>
</tr>
<tr>
<td>FRSC</td>
<td>5863</td>
<td>Expert Witness</td>
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<tr>
<td>PSY</td>
<td>5343</td>
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<td>PSY</td>
<td>5383</td>
<td>Multivariate Analysis with SPSS</td>
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<td>PSY</td>
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<td>Theories of Personality</td>
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<td>PSY</td>
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<td>PSY</td>
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continued...
### Forensic Psychology Electives

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<td>FRSC</td>
<td>5313</td>
<td>Forensic Pathology</td>
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<tr>
<td>FRSC</td>
<td>5323</td>
<td>Forensic Toxicology &amp; Lab</td>
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<td>FRSC</td>
<td>5333</td>
<td>Forensic Molecular Biology &amp; Lab</td>
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<td>5343</td>
<td>Forensic Serology &amp; Lab</td>
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<tr>
<td>FRSC</td>
<td>5353</td>
<td>Firearm and Toolmark</td>
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<td>FRSC</td>
<td>5413</td>
<td>Bloodstain Pattern Analysis</td>
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<td>FRSC</td>
<td>5443</td>
<td>Forensic Arson Investigation</td>
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<td>FRSC</td>
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<td>Digital Forensics</td>
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<td>FRSC</td>
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<td>Forensic Chemistry and Lab</td>
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<td>FRSC</td>
<td>5533</td>
<td>Forensic Microscopy and Lab</td>
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<td>FRSC</td>
<td>5663</td>
<td>Digital Forensics for Tools &amp; Analysis</td>
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<td>FRSC</td>
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<td>Forensic Pharmacology</td>
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<td>FRSC</td>
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<td>Seminar in Forensic Science</td>
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</table>

**TOTAL HOURS REQUIRED** .................................................. 48 HOURS
Psychology - General Psychology, M.A.

The Master of Arts in General Psychology is a 32-hour degree that is designed to meet the needs of a wide variety of students. This degree would be ideal for the student who desires a graduate degree for career advancement in the business world, or for the student who already has a master's degree but is returning to take additional hours for certification or licensure in the mental health or school services fields. The 32-hour M.A. would also be appropriate for those who wish to obtain more advanced knowledge in psychology but do not necessarily want to become a counselor or complete a thesis.

The General Psychology major requires the same core courses as the other options yet has more opportunity for elective coursework and course substitutions.

Admission Requirements

Submit the following items to:

Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  ◦ A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
  ◦ Completion of 21 undergraduate hours as follows: PSY 1103, PSY 2753, PSY 3713, PSY 3833, PSY 3903, PSY 4753, and PSY 4763
• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• A GRE score of at least 290 on the combined verbal reasoning and quantitative sections (900 combined on the previous scale) and a minimum of 3.5 on the analytical writing section.

  "Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13)."

Other Requirements

• Plan of Study. During PSY 5051, each student must complete a plan of study. Each student must then file it immediately with the Jackson College of Graduate Studies (JCGS). The plan must be signed and dated by the student and the graduate program director before it can be considered official. http://www.uco.edu/ceps/dept/Professional-Studies-Programs/psy/psychology-ma.asp

Graduation Requirements

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<th>Required Courses</th>
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<td>Advanced Developmental Psychology</td>
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<td>PSY 5233</td>
<td>Psychopathology</td>
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<td>PSY 5563</td>
<td>Advanced Social Psychology</td>
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<td>PSY 5633</td>
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<td>PSY 5783</td>
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<th>General Electives</th>
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<td>12 hours of elective graduate Psychology courses</td>
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<table>
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<th>Capstone Experience</th>
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<td>Course</td>
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<tr>
<td>PSY 5980</td>
<td>Graduate Project</td>
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TOTAL HOURS REQUIRED ........................................ 32 HOURS
Psychology - School Psychology, M.A.

The School Psychology master's degree at UCO is a NASP accredited program leading to state and national certification as a specialist-level school psychologist. There are two options. The M.A. in School Psychology option leads to a master's degree and culminates in a post-graduate six credit hour [1,200 clock hour] internship and awarding of the College of Education Advanced Studies in School Psychology certificate and eligibility to sit for the national exam leading to credentialing as an NCSP. The Advanced Studies option is available to those currently holding an earned graduate degree in a related field who wish to pursue state and/or national certification in school psychology. Both M.A. in School Psychology and Advanced Studies candidates complete the same 60 credit hour program and the culminating 6 credit hour internship. Advanced Studies candidates may apply to have courses from their previous graduate degree substitute for coursework in the 60 credit hour school psychology program if the course meets the equivalency and recency requirements set by the UCO school psychology board. Courses submitted for equivalency must be accompanied by a catalog description and a syllabus from the institution where the course was taken.

The School Psychology Program at the University of Central Oklahoma is designed to prepare school psychologists who work at the specialist level with children, youth, and families to prevent and solve individual, school and family-related problems. At UCO, school psychology is viewed as a specialty within the area of psychology. Our philosophy is that all children and youth have a right to maximize their personal potential, gain social competencies, and accomplish meaningful goals. We believe that prevention is the best intervention; however, when problems arise, we believe that problem solving must occur in the full light of cultural, ethnic, and family diversity with particular attention given the culture of the school in which the problem exists.

The program emphasizes utilizing the full range of psychological services in schools and school-related mental health settings. The school psychologist's role is viewed as one that includes the prevention, assessment, and remediation of child and adolescent learning and behavior problems through direct and indirect services. Training is broad and provided in the context of research and highest ethical standards and adheres to the conceptual framework of the College of Education. (Program objectives are based on the NASP domains National Association of School Psychologists standards for training and practice.) School Psychology is accredited by NASP.

Program Objectives

1. Use several models and methods of assessment in order to identify individual and group strengths and needs and use these models and methods as part of a systematic data collection system for evidence-based decision making.

2. Collaborate effectively with others in planning and making decisions at the individual, group, and system levels using consultation and collaboration models best suited to the situation at hand.

3. Work collaboratively with others in developing appropriate cognitive and academic goals for students with different abilities, disabilities, strengths, and needs and evaluate the effectiveness of selected interventions.

4. Use knowledge of human developmental processes to collaboratively assess and design services that will enhance the behavioral, affective, adaptive, and social skill development of students of varying abilities, disabilities, strengths, and needs as well as implement and evaluate those services.

5. Demonstrate the sensitivity and skills needed to work within various school cultures and with individuals of diverse characteristics and implement strategies selected and/or adapted based on individual characteristics, strengths, and needs.

6. Integrate knowledge of schools, regular, and special education services as well as other service delivery systems to facilitate policies and practices that create and maintain safe, supportive, and effective learning environments for children and others.

7. Use knowledge of human development, psychopathology, and associated biological, cultural, and social influences on human behavior to provide or contribute to prevention and intervention programs that promote the mental health and physical well-being of all students.

8. Work effectively with families, educators, and others in the community to promote and provide comprehensive services to children and families by using knowledge of family systems and service delivery methods that combine home, school, and community resources.

9. Evaluate research across all the fields that impact school psychology and translate good research into practice, and be able to plan and conduct investigations and program evaluations needed to improve services.

10. Represent the profession of school psychology by understanding the history and foundations of the profession; knowing various service models and methods, continually upgrading professional knowledge, and maintaining a posture of practice that maintains the highest ethical, professional, and legal standards.

continued...
Psychology - School Psychology continued

Graduate Admissions: Carlie Wellington  
Email: cwellington@uco.edu  
Office: BOX 106, EDU 216  
Phone: (405) 974 - 5105  

Coordinator/Advisor: Dr. Scott Singleton  
Email: bsingleton1@uco.edu  
Office: OLN 113C  
Phone: (405) 974 - 5427

Admission Requirements
Submit the following items to:  
Jackson College of Graduate Studies  
100 N. University Drive, NUC 404  
Edmond, OK 73034

- Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).  
  Application deadlines: January 15 for fall admission.

- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show: *
  - A minimum 3.00 GPA overall or 3.00 GPA in the last 60 hours attempted.
  - Completion of 21 undergraduate hours as follows: PSY 1103, PSY 2753, PSY 3713, PSY 3833, PSY 3903, PSY 4753, and PSY 4763.

- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency (p.15)](http://www.uco.edu/ceps/dept/Professional-Studies-Programs/psy/psychology-ma.asp).

- A GRE score of at least 290 on the combined verbal reasoning and quantitative sections (900 combined on the previous scale) and a minimum of 3.5 on the analytical writing section.

- Three (3) letters of recommendation (individually sealed in separate envelopes with recommender's signature on back flap).

- A completed School Psychology application.

  *Students falling below these standards may qualify for conditional admission. See [Admissions to Graduate Studies (p.13)](http://www.uco.edu/ceps/dept/Professional-Studies-Programs/psy/psychology-ma.asp).

Other Requirements
- Plan of Study. Upon acceptance into the program, each student must meet with an advisor in the school psychology program and complete a plan of study. Each student must then file it with the Psychology Department and subsequently with Jackson College of Graduate Studies (JCGS). The plan must be signed and dated by the student and the graduate program advisor before it can be considered official. ([http://www.uco.edu/ceps/dept/Professional-Studies-Programs/psy/psychology-ma.asp](http://www.uco.edu/ceps/dept/Professional-Studies-Programs/psy/psychology-ma.asp))

- Academic Standards. Meet the following course work standards.
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.

- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Graduation Requirements
Required Courses.......................................................56 Hours

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<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<td>PSY</td>
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<td>Experimental Design</td>
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<td>PSY</td>
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<td>Psychopathology</td>
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<td>PSY</td>
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<td>PSY</td>
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<td>Individual Counseling</td>
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<td>PSY</td>
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<td>PSY</td>
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<td>Personality Pathology &amp; Assessment</td>
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<td>PSY</td>
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<td>PSY</td>
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<td>Diagnostic Testing Techniques</td>
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<td>PSY</td>
<td>5823</td>
<td>ABA I: Foundations in Behavior Analysis</td>
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<td>PSY</td>
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<td>ABA II: Appl’d Tech in Applied Behav Analysis</td>
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<td>PSY</td>
<td>5853</td>
<td>ABA III: Topics in Applied Behavior Analysis</td>
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<td>ABA IV: Single Subject Design</td>
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<td>PSY</td>
<td>5883</td>
<td>School Base Psychology - Ed. Intervention</td>
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<td>PSY</td>
<td>5893</td>
<td>Consultation in School Psychology</td>
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<td>PSY</td>
<td>5900</td>
<td>Pract: Multi-Tier Pre/Intervent. Sys - 2 cr hrs</td>
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<td>PSY</td>
<td>5900</td>
<td>Practicum in Clinical Base Svc. - 2 cr hrs</td>
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<td>PSY</td>
<td>5900</td>
<td>Practicum in School Psych Svcx - 2 cr hrs</td>
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TOTAL HOURS REQUIRED ........................................... 56 HOURS
**Program:** Reading  
**Major:** Reading  
**Department:** Advanced Professional & Special Services  
**College:** Education and Professional Studies  
**Degree:** Master of Education (M.Ed.)  
**Major Code:** 3740

### Reading, M.Ed.

The Master of Education in Reading curriculum is designed to meet the International Reading Association’s 2010 Standards for Reading Professionals for Reading Specialists and Literacy Coaches. Candidates completing the degree requirements will be eligible to apply for PreK-12 Certification as a Reading Specialist, as outlined by the Oklahoma State Department of Education. A graduate curriculum in Reading uses multiple educational settings to prepare students for positions as reading consultants, reading teachers in public and private education, remedial reading teachers, reading clinicians, directors of reading programs, reading supervisors, reading diagnosticians, reading coaches, reading interventionists, and reading coordinators.

#### Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies  
100 N. University Drive, NUC 404  
Edmond, OK 73034

- Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
- Hold a Standard Teaching Certificate in Early Childhood, Elementary Education, Elementary-Secondary Education or Secondary Education.
- Candidates must provide documentation of at least two years of successful teaching experience at an accredited school prior to completion of the program.
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
  - Completion of a one three-hour course in Children’s or Adolescent Literature which must be taken prior to enrolling in any ‘required course.’
  - Completion of a three-hour course in Reading Methods or Language Arts Methods, which must be taken before the Reading courses.
- Students with a native language other than English must submit evidence of English language proficiency. See [Admission to Graduate Studies - English Language Proficiency (p.15)](http://www.uco.edu/dept/Education-Programs/apss/reading/index.asp).

*Students falling below these standards may qualify for conditional admission. See [Admissions to Graduate Studies (p.13)](http://www.uco.edu/dept/Education-Programs/apss/reading/index.asp).*

#### Other Requirements

- **Plan of Study.** Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.

- **Academic Standards.** Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- **Final Requirements.** Apply for graduation through the JCGS by advertised deadline.

#### Graduation Requirements

**Required Courses** .................................................. 22 Hours

<table>
<thead>
<tr>
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<th>Course Title</th>
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<tbody>
<tr>
<td>READ</td>
<td>5623</td>
<td>Foundation &amp; Survey of Reading</td>
</tr>
<tr>
<td>READ</td>
<td>5663</td>
<td>Theoretical Basis of Reading</td>
</tr>
<tr>
<td>READ</td>
<td>5712</td>
<td>Org. &amp; Super. of Rdg. Progs. (must complete 2 other required courses as prereq. to this course)</td>
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<tr>
<td>READ</td>
<td>5813</td>
<td>Adolescent Literacy</td>
</tr>
<tr>
<td>READ</td>
<td>5843</td>
<td>Diag. &amp; Correct. of Rdg. with Tier II Invervention (fall - Prereq/Coreq; READ 5623)</td>
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<tr>
<td>READ</td>
<td>5854</td>
<td>Clinical Practices in Rdg. (Prereq: READ 5863)</td>
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<tr>
<td>READ</td>
<td>5863</td>
<td>Rdg. Assess. with Tier III Invervention (Prereq: READ 5843)</td>
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<tr>
<td>READ</td>
<td>5900</td>
<td>Practicum: Classroom Field Experience (Prereq: READ 5712)</td>
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**Professional Courses** ........................................ 10-12 Hours

Complete one course in each area

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<th>Course Title</th>
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<tr>
<td>ELED</td>
<td>5223</td>
<td>Literature Base Language Arts</td>
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<td>ENG</td>
<td>5323</td>
<td>History of the English Language</td>
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<td>IME</td>
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<td>Young Adult Library Resources</td>
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<td>IME</td>
<td>5233</td>
<td>Children’s Library Resources</td>
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<td>SPED</td>
<td>5102</td>
<td>Language Dev. in Special Education</td>
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<td>ESFR</td>
<td>5383</td>
<td>Principles of Tests &amp; Measurements</td>
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<td>TESL</td>
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<td>Teaching Rdg. to English Language Learners</td>
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<td>TESL</td>
<td>5212</td>
<td>Cultural Linguistic Diversity in Schools</td>
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<td>TESL</td>
<td>5413</td>
<td>Language Structure for ESL Teachers</td>
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<td>TESL</td>
<td>5962</td>
<td>Institute: Multicultural Education</td>
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**TOTAL HOURS REQUIRED** ....................................... 32 HOURS
School Counseling, M.Ed.

The primary mission of the Master of Education in School Counseling is to prepare professional counselors who specialize in the school environment. The program prepares both master's students and post-master's for the School Counselor Certification examination. This is a PK-12 certification. For information on Preparation for School Counselor Certification, see the Certification Programs section of this catalog.

The UCO School Counseling Program adheres to the national standards of the American Counseling Association and the American School Counselors Association and standards of the Oklahoma State Department of Education. These standards are linked to the criteria set forth by the National Board for Certified Counselors. Meeting these standards will enable students to pursue the National Certified Counselor and the National Certified School Counselor designations. In order to promote professionalism, students are encouraged to obtain these certificates and to actively participate in professional organizations. Admission to the School Counseling program occurs Fall and Spring Semesters.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105
Coordinator/Advisor: Dr. Lea Ann Garcia
Email: lgarcia6@uco.edu
Office: LIB 132
Phone: (405) 974 - 5315

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.*
• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• A current teaching certificate. (If this is not immediately available, it must be provided within 12 hours of completed coursework).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Graduation Requirements

Required Courses
Course Prefix Course No. Course Title
GUID 5013 Principles/Ethics School Counseling
GUID 5113 Theories & Tech of Grp. Cnsl. (Preq: GUID 5163)
GUID 5133 Multicultural Cnslg (Preq: GUID 5163)
GUID 5153 Cnsl. Interv. Strat. (Preq GUID 5163)
GUID 5163 Theories & Tech of Inv. Scl. Cnsl.
GUID 5253 Dev. Guidance (Preq: GUID 5013 & ESFR 5153)
GUID 5443 Career Guidance (Preq: GUID 5013)
GUID 5950 Internship 200 clock hrs (Preq: GUID 5163, 5113 & 5153) - 3 credit hours
ESFR 5013 Foundations of Educational Research
ESFR 5153 Adv. Dev. Psych. in Educ'l. Setting
ESFR 5383 Principles of Tests and Measurements

*GUID 5950 Internship. This is the last course in the program and requires permission for entry. Internship applications are available from the program coordinator. For the fall semester, an application must be in by the sixth week of the previous spring Semester; for the spring semester by the sixth week of the fall semester. Students must complete all theory courses (GUID 5163, 5113, 5153) prior to starting internships.

The internship has two components: A 100-hour clinical experience and a 100-hour in-school experience. This class meets one evening a week from 4:30 to 10:00 p.m. in the Brief Counseling Clinic in the Library Speech and Hearing Clinic. Students must have malpractice insurance in order to participate in this internship.

Other Requirements
• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the program coordinator before it can be considered official.
• Academic Standards. Meet the following course work standards:
  ◦ Overall GPA of 3.00 or higher.
  ◦ No more than six hours of “C”.
  ◦ No more than six advisor-approved hours from traditional correspondence courses.
• Final Requirements. Apply for graduation through the JCGS by advertised deadline.

continued...
TOTAL HOURS REQUIRED ........................................ 33 HOURS

After completion of a Master of Education degree in School Counseling students may wish to complete 27 additional hours of course work in order to be eligible to take the State of Oklahoma Licensed Professional Counselor exam. The following courses meet the academic requirements as set by the Oklahoma Rules and Regulations for Licensed Professional Counselor.

Required Core Courses for LPC Exam ...........................12 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID</td>
<td>5193</td>
<td>Abnormal Psych for School Personnel</td>
</tr>
<tr>
<td>GUID</td>
<td>5213</td>
<td>Counselor as Consultant</td>
</tr>
<tr>
<td>GUID</td>
<td>5333</td>
<td>Individual Test Interpretation</td>
</tr>
<tr>
<td>GUID</td>
<td>5900</td>
<td>Practicum (100 clock hours)</td>
</tr>
</tbody>
</table>

Electives .............................................................15 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>GUID</td>
<td>5343</td>
<td>Counseling Children &amp; Adolescents</td>
</tr>
<tr>
<td>SPED</td>
<td>5543</td>
<td>Counseling Families with Disabilities</td>
</tr>
<tr>
<td>SAS</td>
<td>5303</td>
<td>Substance Abuse in Special Populations</td>
</tr>
<tr>
<td>SAS</td>
<td>5323</td>
<td>Psychopharmacology &amp; Neurobiology of Addiction</td>
</tr>
<tr>
<td>SAS</td>
<td>5443</td>
<td>Family Systems Therapy</td>
</tr>
<tr>
<td>SAS</td>
<td>5633</td>
<td>Counseling the Abused</td>
</tr>
<tr>
<td>SAS</td>
<td>5910</td>
<td>Sem: Codependency</td>
</tr>
<tr>
<td>GERO</td>
<td>5363</td>
<td>Psychology of Aging</td>
</tr>
<tr>
<td>GERO</td>
<td>5463</td>
<td>Bereavement Counseling</td>
</tr>
</tbody>
</table>
Secondary Education, M.Ed.

The Secondary Education master’s degree is designed for professional educators who seek a broader cultural and professional learning experience than is possible on the undergraduate level. The curricular program enhances knowledge of content-areas and specific pedagogical techniques and skills which will be required in professional work.

Students have the opportunity to study a specific curricular area; to explore the American educational system; to demonstrate their knowledge of educational research procedures and methods, sources and formats, and critical reviews of research reports; and to prepare and defend a research proposal and its results.

Other areas of advanced learning include: The development of adolescence and social forces on adolescence and their implications for the classroom; student learning styles and behavior both individually and in classroom settings; and, professional relationships with students, parents, teachers, administrators, and other pertinent individuals.

The program is aligned to the National Board of Professional Teaching Standards (NBPTS), and program assignments simulate activities which teachers complete while pursuing National Board Certification. In fact, program students may be granted elective credit, under certain conditions, for successful completion of National Board Certification.

The program accommodates both traditionally trained and certified teachers with undergraduate education degrees and others holding bachelors degrees and seeking alternative certification. For this latter group, the program offers courses in managing classrooms, designing instruction, meeting students’ needs, and assessing students’ performances.

Website: http://www.uco.edu/ceps/dept/Education-Programs/esfr/secondary/index.asp

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105

Coordinator/Advisor: Dr. Karis Barnett
Email: kbarnett1@uco.edu
Office: CTL 214
Phone: (405) 974 - 5327

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

• Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements

• Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.

Graduation Requirements

Required Courses ..........................................................14 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>ESFR</td>
<td>5112</td>
<td>Modern Philosophies of Education, OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5142</td>
<td>History of Education, OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5153</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5203</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5893</td>
<td>Research Experience - 3 credit hours</td>
</tr>
</tbody>
</table>

Professional Education Elective .................................. 2-3 Hours

Complete one course from the following list

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5112</td>
<td>Modern Philosophies of Education, OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5142</td>
<td>History of Education, OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5283</td>
<td>Fund. of Curriculum Development</td>
</tr>
<tr>
<td>ESFR</td>
<td>5322</td>
<td>Problems of Teaching Sec. Schools</td>
</tr>
<tr>
<td>ESFR</td>
<td>5383</td>
<td>Principles of Tests and Measurements</td>
</tr>
<tr>
<td>ESFR</td>
<td>5403</td>
<td>Educational Statistics</td>
</tr>
</tbody>
</table>

continued...
Program: Secondary Education
Major: Secondary Education continued

Teaching Specialty Courses ....................................... 15-16 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5333</td>
<td>Meeting Students’ Needs for Secondary Students</td>
</tr>
<tr>
<td>ESFR</td>
<td>5523</td>
<td>Designing Instruction Secondary Students</td>
</tr>
<tr>
<td>ESFR</td>
<td>5533</td>
<td>Managing Secondary Classrooms</td>
</tr>
<tr>
<td>ESFR</td>
<td>5623</td>
<td>Secondary Class Assessment</td>
</tr>
</tbody>
</table>

Approved Electives: 3 - 4 hours

TOTAL HOURS REQUIRED ......................................... 32 HOURS
Special Education, Mild-Moderate Disabilities, M.Ed

The specific goal of the Special Education master’s degree is to provide specialized training in the areas of mild-moderate disabilities and severe-profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.

2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.

3. The program will provide experiences for graduate students to develop in them the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in mild-moderate disabilities is designed to offer advanced study to those students interested in infants, early childhood, middle, secondary, and adult education of students with mild/moderate needs.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105

Coordinator/Advisor: Dr. Terry Spigner
Email: tspigner@uco.edu
Office: LIB 127
Phone: (405) 974 - 3489

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
  - Completion of either SPED 4123 or SPED 5123.
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements

- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 higher.
  - No more than six hours of "C".
  - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Certification Requirements

Teacher certification is not a graduation requirement, but it is a requirement to teach in the public schools and many private schools. The Special Education, M.Ed. Mild/Moderate program recommends its graduates for certification examinations once they have completed their major support courses and professional education courses and pass the OGET, the OPTE, and the Oklahoma Subject Area Test in Mild-Moderate Disabilities.

Certified special education graduates wishing to teach in any of the core academic subjects, must become “highly qualified” in their core academic subject area within two years of the date of employment. These areas include: Early Childhood or Elementary Education or Middle or Secondary Education in Math or Science or Language Arts. To obtain highly-qualified status, teachers must pass an examination in the appropriate subject area. Special educators may choose to co-teach or teach non-core courses instead of obtaining highly-qualified status.

Graduation Requirements

Required courses: 22 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>READ</td>
<td>5833</td>
<td>Diagnosis/Intervention in Reading</td>
</tr>
<tr>
<td>SPED</td>
<td>5012</td>
<td>Lang. Development in Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5212</td>
<td>Legal Aspects in Special Education</td>
</tr>
<tr>
<td>SPED</td>
<td>5232</td>
<td>Educational Strategies Young Child Disab.</td>
</tr>
<tr>
<td>SPED</td>
<td>5303</td>
<td>Assessing the Exceptional Individual</td>
</tr>
<tr>
<td>SPED</td>
<td>5443</td>
<td>Behavior/Classroom Management</td>
</tr>
<tr>
<td>SPED</td>
<td>5452</td>
<td>Curriculum Modification/Assistive Tech.</td>
</tr>
<tr>
<td>SPED</td>
<td>5582</td>
<td>Secondary Special Education</td>
</tr>
</tbody>
</table>

Guided Electives: 15 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED</td>
<td>5242</td>
<td>Foundations of Mild-Moderate Disabilities</td>
</tr>
<tr>
<td>SPED</td>
<td>5653</td>
<td>Procedures of Mild-Moderate LD</td>
</tr>
<tr>
<td>SPED</td>
<td>5743</td>
<td>Procedures for Mild-Mod. E/B Disorder</td>
</tr>
<tr>
<td>SPED</td>
<td>5763</td>
<td>Procedures for Mild-Moderate ID</td>
</tr>
<tr>
<td>SPED</td>
<td>5842</td>
<td>Curriculum Dev. for Mild-Mod Disabilities</td>
</tr>
<tr>
<td>SPED</td>
<td>5900</td>
<td>Practicum in SPED (Mild-Mod) - 1 credit hour</td>
</tr>
<tr>
<td>SPED</td>
<td>5900</td>
<td>Practicum in SPED (E/B Disab.) - 1 credit hour</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED: 37 HOURS
Special Ed., Severe/Profound/Multiple Disabilities, M.Ed.
The specific goal of the Special Education master's degree is to provide specialized training in the areas of mild-moderate disabilities and severe/profound/multiple disabilities. This goal includes the following objectives:

1. The program will provide training that meets academic and practicum competencies required by the Oklahoma Commission on Teacher Preparation and the National Council for Exceptional Children.
2. The program will provide graduate students opportunities to become reflective, responsive, and resourceful in meeting the academic, behavioral, emotional, and social needs of the specific area of specialization selected.
3. The program will provide experiences for graduate students to develop the ability to facilitate learning through implementation of various teaching strategies, manage classrooms and behavior, assess academic levels, plan individualized education programs, provide service to the community, and conduct relevant research.

The graduate program in severe-profound/multiple disabilities is designed to offer advanced study to those students interested in infants, early childhood, elementary, middle, secondary, and adult education of students with severe-profound/multiple needs. The program provides practicum experiences with children with disabilities in various settings.

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
  - A minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted.
  - Completion of either SPED 4123 or SPED 5123.
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements
- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.

Certification Requirements
Teacher certification is not a graduation requirement, but it is a requirement to teach in the public schools and many private schools. The Special Education, M.Ed. Severe/Profound program recommends its graduates for certification examinations once they have completed their major support courses and professional education courses and pass the OGET, the OPTE, and the Oklahoma Subject Area Test in Severe-Profound Disabilities.

A certified special education graduate wishing to teach in any of the core academic subjects, must become “highly qualified” in a core academic subject area. These areas include: Early Childhood or Elementary Education or Middle or Secondary Education in Math or Science or Language Arts. To obtain highly-qualified status, teachers must pass an examination in the appropriate subject area. Special educators may choose to co-teach or teach non-core courses instead of obtaining highly-qualified status.

Graduation Requirements
Required Courses ..........................................................22 Hours

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Guided Electives .....................................................15 Hours

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<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>SPED</td>
<td>5252</td>
<td>Foundations of S/P Disabilities</td>
</tr>
<tr>
<td>SPED</td>
<td>5693</td>
<td>Procedures for S/P Physical/Multi. Disab.</td>
</tr>
<tr>
<td>SPED</td>
<td>5753</td>
<td>Procedures for S/P E/B Disorder</td>
</tr>
<tr>
<td>SPED</td>
<td>5773</td>
<td>Procedures for S/P MR</td>
</tr>
<tr>
<td>SPED</td>
<td>5852</td>
<td>Curriculum Dev. for S/P Dis.</td>
</tr>
<tr>
<td>SPED</td>
<td>5900</td>
<td>Practicum in SPED (S/P Multi Dis.) - 1 credit hr</td>
</tr>
<tr>
<td>SPED</td>
<td>5900</td>
<td>Practicum in SPED (E/B Disab.) - 1 credit hr</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ..................................................37 HOURS
## Speech-Language Pathology, M.S.

The master’s degree in Speech-Language Pathology is designed to complete the academic and practical preparation of individuals seeking the professional credentials for working with persons who exhibit disordered communication, including prevention and treatment. The program is designed to prepare individuals to serve in a variety of professional settings and with a variety of populations. The program offers a professional speech-language pathology degree that will provide graduate students with the knowledge, skills and clinical education necessary to satisfy requirements for the Oklahoma State Department teaching certificate, the Oklahoma Board of Examiners license, and the American Speech-Language-Hearing Association Certificate of Clinical Competence in Speech-Language Pathology. This program is accredited by the Council on Academic Accreditation of the American Speech-Language-Hearing Association*. Program objectives are met by insuring students meet the 2014 Certification Standards found at: http://www.asha.org/Certification/2014-Speech-Language-Pathology-Certification-Standards/.

Basic courses in normal and disordered human communication completed either as part of the undergraduate major or as graduate prerequisites, must precede application for admission to the graduate program. Specific prerequisite requirements are elaborated in the application packet linked through the SLP page at http://www.uco.edu/ceps/dept/Education-Programs/apss/slp/index.asp under "Enrollment and Admissions." Upon admission to the graduate program, students complete graduate level courses to further their understanding of normal and disordered human communication. Ultimately, students apply this knowledge in accumulating a minimum number of practicum clock hours and demonstrate competencies in prevention, assessment, and treatment across a variety of disorders, settings, and populations. The Speech-Language Pathology graduate program consists of six consecutive, sequential semesters, beginning in the summer semester. Completion of this degree requires 400 clinical clock hours and 46 academic graduate hours. Additional information about the program can be found on the Speech-Language Pathology web page: http://www.uco.edu/ceps/dept/Education-Programs/apss/slp/index.asp

### Application Deadline: January 31 to be considered for the following summer semester. In order for an application to be considered, all items must be received by or postmarked no later than January 31. This program begins in the summer semester.

### Admission Requirements

Admission to the Speech-Language Pathology Graduate Program is competitive. Due to the requirements of the clinical program, only a finite number of students will be admitted into the program each year. Admission rates and characteristics of admitted students can be found on page 3 of the application packet under ‘Enrollment and Admissions’ on the web page: http://www.uco.edu/ceps/dept/Education-Programs/apss/slp/index.asp. Candidates must also understand that Speech-Language Pathology is an allied health and educational profession that may require additional immunizations and background checks.

### Application deadline: Postmark on or before January 31.

Application to this program requires two separate applications.

1. **Submit the following items to:**
   - Jackson College of Graduate Studies
   - 100 N. University Drive, NUC 404
   - Edmond, OK 73034
   - • Online application for admission (www.uco.edu/graduate/).
   - • Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show:
     - A minimum 2.75 GPA overall or 3.00 GPA in the last 60 hours attempted.
     - Completion of the following prerequisites or equivalents:
       - ENG 1113 English Composition
   - • Program Application, under Enrollment and Admissions at: http://www.uco.edu/ceps/dept/Education-Programs/apss/slp/index.asp, including all documentation stipulated therein.
   - • Official transcripts, including details as outlined above.
   - • Three (3) Interpersonal Skills and Academic Abilities forms,

   - Candidate with deficient prerequisite course(s) must be enrolled in the course(s) at the time of application and, if admitted to the program, must satisfactorily complete the course(s) (as outlined above) prior to start of the first graduate course.

2. **Submit the following items to:**
   - SLP Graduate Admissions
   - Carlie Wellington
   - Box 106, 100 N. University
   - Edmond, OK 73034

   - • Program Application, under Enrollment and Admissions at: http://www.uco.edu/ceps/dept/Education-Programs/apss/slp/index.asp, including all documentation stipulated therein.
   - • Official transcripts, including details as outlined above.

### Program:
- Speech-Language Pathology

### Major:
- Speech-Language Pathology

### Degree:
- Master of Science (M.S.)

### Dept:
- Advanced Professional & Special Services

### College:
- Education and Professional Studies

### Major Code:
- 3730
Once all application materials have been reviewed and interviews only completed application files will be considered for admission. Only after that date, alternates will be notified of any change in status. The UCO Speech-Language Pathology Graduate Program must be available. Requirements:

1. Completed and documented 25-30 hours of observation of Speech-Language Pathology clinical services.

Post Admission Requirements

- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of "C".
  - No more than three course grades of "C", regardless of hours.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by advertised deadline.
- Practicum. Training in the Speech-Language Pathology program requires five semesters of practicum. During practicum, students provide services to a diverse clientele in approved settings. Initial practicum meetings are held prior to each semester’s practicum placement and weekly throughout each semester to provide information to students about the practicum and provide ongoing support and information concerning clinical issues. All students enrolled in practicum must attend stated practicum meetings.
- Before a student may be placed in an off-campus medical or educational practicum setting he/she must have achieved a “B” or higher in the practicum course immediately prior.

Practicum Requirements

Once accepted to both the program and the Jackson College of Graduate Studies (JCGS), students must complete a number of professional requirements and obligations that may incur costs.

Requirements:

1. Completed and documented 25-30 hours of observation of Speech-Language Pathology clinical services.

2. Pass the UCO Bloodbourne Pathogen Training.
3. Purchase Student Liability Insurance (Estimate of $30 annually).
5. Complete an OSBI background check - completed when indicated by the Clinical Director. (Estimated range from $40 to $70).
6. Complete Drug Testing (Estimate range from $59 to $125) - completed when indicated by the Clinical Director.
7. Current CPR certification as an American Heart Association Health Care Provider, completed when indicated by the Clinical Director. (Estimate $49).

It is the responsibility to complete all medical testing and immunization as directed by the Clinical Director. It is the student’s responsibility to provide transportation to off-campus clinical sites, doctor offices, hospitals, and educational seminars related to clinical education. Access to transportation is required to complete the clinical courses and is estimated at approximately $150 per semester.

Graduation Requirements

Required Courses .......................................................... 48 Hours

<table>
<thead>
<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>SLP</td>
<td>5112</td>
<td>Speech Hearing Science</td>
</tr>
<tr>
<td>SLP</td>
<td>5232</td>
<td>Comm. Disorders Infant/Toddler</td>
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<tr>
<td>SLP</td>
<td>5243</td>
<td>Diagnostic Methods in SLP</td>
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<tr>
<td>SLP</td>
<td>5252</td>
<td>Advanced Normal Lang. Development</td>
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<td>SLP</td>
<td>5262</td>
<td>Advanced Language Disorders</td>
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<tr>
<td>SLP</td>
<td>5282</td>
<td>Motor Speech Disorders</td>
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<tr>
<td>SLP</td>
<td>5292</td>
<td>Aphasia II</td>
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<tr>
<td>SLP</td>
<td>5302</td>
<td>Augmentative Communication</td>
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<td>SLP</td>
<td>5332</td>
<td>Legal Aspects in SLP</td>
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<td>SLP</td>
<td>5343</td>
<td>Dysphagia</td>
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<td>SLP</td>
<td>5352</td>
<td>Cleft Palate</td>
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<td>SLP</td>
<td>5363</td>
<td>Aphasia I</td>
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<tr>
<td>SLP</td>
<td>5372</td>
<td>Neuroscience in SLP</td>
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<tr>
<td>SLP</td>
<td>5422</td>
<td>Professional Issues in SLP</td>
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<tr>
<td>SLP</td>
<td>5900</td>
<td>Practicum (minimum 5 hours)</td>
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<td>SLP</td>
<td>5900</td>
<td>Practicum (Public School - 3 credit hours)</td>
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<tr>
<td>SLP</td>
<td>5900</td>
<td>Practicum (Medical Setting - 4 credit hours)</td>
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<tr>
<td>SLP</td>
<td>5950</td>
<td>Internship - Evaluating Clinical Effectiveness (2 credit hours)</td>
</tr>
</tbody>
</table>

TOTAL HOURS REQUIRED ........................................ 48 HOURS

* The Master of Science education program in Speech-Language pathology at the University of Central Oklahoma is accredited by the Council on Academic Accreditation in Audiology and Speech-Language Pathology of the American Speech-Language-Hearing Association, 2200 Research Boulevard #310, Rockville, Maryland 20850, 800-498-2071 or 301-296-5700.
Wellness Management - Exercise Science, M.S.
The Master of Science in Wellness Management with an emphasis in Exercise Science is designed to prepare the student to promote and manage healthy and active lifestyles. It is designed to provide to the corporate, industrial, recreational, educational, and medical settings trained personnel who are capable of conducting adult physical fitness testing and developing personal fitness training programs that involve exercise and physical activity. The student will gain knowledge in the core foundation, exercise prescription for normal and special populations, wellness management, administrative tasks, professional development, and practical experience.

Graduate Admissions: Carlie Wellington
cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105
Coordinator/Advisor: Dr. Jacilyn Olson
jolson3@uco.edu
Office: CTL 226
Phone: (405) 974 - 5681

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034
• Admission to the Wellness Management-Exercise Science program is for Fall Semester only.
• Online application for admission (www.uco.edu/graduate/).
• Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted. *
• Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).
• The following courses are required prerequisites for certain graduate required courses: HLTH 3223 Applied Anatomy, PHED 3503 Physiology of Exercise, PHED 3333 Mechanical Principles of Movement, KINS 4513 Fitness Assessment, and KINS 4523 Exercise Prescription. Similar courses may be substituted with permission of the Program Coordinator. Students missing one or more required prerequisites will be admitted on a conditional basis due to missing prerequisites.

Guided Electives

TOTAL HOURS REQUIRED ........................................ 36 HOURS
Wellness Management - Health Promotion, M.S.
The Master of Science in Wellness Management with an emphasis in Health Promotion is designed to prepare students for leadership roles in the health and wellness field. Skills developed through the program includes assessment, research, health promotion/disease prevention program planning, implementation, evaluation, and grant writing. Students will be prepared to solve complex health problems in diverse populations within a variety of settings such as neighborhoods, communities, clinics/hospitals, businesses, government agencies, educational institutions, non-profits, and/or volunteer agencies.

Graduate Admissions: Carlie Wellington
Email: cwellington@uco.edu
Office: BOX 106, EDU 216
Phone: (405) 974 - 5105
Coordinator/Advisor: Dr. Jamie Dunnington
Email: jdunnington@uco.edu
Office: WAH 11
Phone: (405) 974 - 5058

Admission Requirements
Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Admission to the Wellness Management-Health Promotion program is for Fall semester only.
- Online application for admission (www.uco.edu/graduate/).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted. *
- Students with a native language other than English must submit evidence of English language proficiency. See Admission to Graduate Studies - English Language Proficiency (p.15).

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Other Requirements
- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of "C".
  - No more than six advisor-approved hours from traditional correspondence courses.
- Thesis. If applicable, complete an acceptable thesis and successfully defend it publicly, submit two paper copies of the thesis to the library and one electronic copy to the library through Proquest, and submit the thesis’ title page, original signature page, summary and abstract page to the JCGS.

TOTAL HOURS REQUIRED ........................................ 36 HOURS
Certification Preparation
Preparation for Teacher Certification and Licensure

Teacher Certification and Licensure

A. Advanced Certification and Professional School Services
   • Elementary and Secondary School Principal
   • Library Media Specialist
   • School Counselor
   • School Psychologist
   • School Psychometrist
   • Reading Specialist
   • Speech-Language Pathologist

B. Elementary & Secondary Certification Programs
   • Art
   • Early Childhood Education
   • Elementary Education
   • English
   • Foreign Language
     » French
     » German
     » Spanish
   • Mathematics
     » Advanced
   • Music
     » Instrumental/General
     » Vocal/General
   • Physical Education/Health/Safety
   • Science
     » Biological Sciences
     » Chemistry
     » General Science
     » Physical Science
     » Physics
   • Social Studies
     » U.S. History/Oklahoma
     » History/Government/Economics
     » World History/Geography
   • Special Education
     » Mild/Moderate Disabilities
     » Severe/Profound/Multiple Disabilities
   • Speech/Drama/Debate

C. Career Technology Programs
   • Marketing Education
   • Family & Consumer Sciences
   • Trade and Industrial Education
     » Business Education – certification test plus specific courses
   • Health Occupations

D. Other Special Certification Programs
   • English as a Second Language
   • School Nurse

Certification Overview and Requirements

Special Note: Certification requirements established by the Oklahoma State Department of Education and the Oklahoma Office of Educational Quality and Accountability changed beginning November 1, 2009. Individuals who obtain certification after that date are subject to the new regulations.

Compliance with certification requirements is the responsibility of the individual seeking certification. Advisors can assist in the process, but compliance with all rules and regulations pertaining to certification is the responsibility of the candidate.

The individual seeking certification is responsible for following all guidelines presented in the University of Central Oklahoma undergraduate or graduate catalog, depending upon the academic level of the certificate sought. Graduate level certificates require graduate level coursework and completion of a Master’s degree for standard certification. Bachelor level programs require the completion of a bachelor’s degree for certification. Please refer to the current undergraduate catalog for details.

Periodically the program guidelines, coursework, and state regulations change. It is the responsibility of the individual seeking certification to meet the revised standards. An individual should therefore periodically review the most resent UCO catalog, certification course lists, and state regulations, particularly when an extended period of time has elapsed during the completion of a program.

Certification Definitions

A. License – The class of certification for entry-level teachers is a license. Application for licensure is made through UCO. The license is valid for five (5) years and is renewable. The license program was suspended by Oklahoma House Bill 3027 for a minimum of two years (7/1/2010 through 7/1/2012).

B. Certificate – Due to Oklahoma House Bill 3029 (effective 7/1/2010 through 7/1/2011), a certificate will be issued for entry-level teachers upon completion of a teacher preparation program. Licenses and the Residency-Year Program have been suspended for these two consecutive years. Application is made to the Teacher Education Services. Certificates are valid for five (5) years.

C. Emergency Certificate – This certificate is issued only in emergency cases upon request and recommendation from a local school superintendent, who shall state the school’s intention to employ the applicant if the certificate is granted. All emergency certificates are valid only within the school district upon whose request they are granted.

To complete a teacher certification program at UCO and to be recommended for teacher certification by UCO, the individual must have been admitted to the University of Central Oklahoma Professional Teacher Education program.

Individuals who hold teacher certification via the State Department of Education’s Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education’s Alternative Certification Placement Program.

Program Procedures and Guidelines for Certification

continued...
Preparation for Teacher Certification and Licensure continued

NOTE: For certification at any level, the applicant must hold a bachelor’s degree. For advanced certification, the applicant must hold a Master’s degree.

The UCO Teacher Education Services office is located in the Education Building, room 207, telephone (405) 974-5447. Information regarding certification may be obtained from this office. Applications for initial license and adding additional certification(s) may be obtained from http://www.sde.state.ok.us. Certification is based on the completion of the University of Central Oklahoma approved programs. Applications are processed through the Teacher Education Services Office. To apply for initial license or advanced certification, the individual should:

A. For initial certification, complete all courses identified for general education and the respective professional education and specialization areas. For advanced certification complete all courses listed on the Plan of Study developed by Director of Graduate Advisement for the College of Education and Professional Studies;

B. Contact the appropriate Program Coordinator regarding the coursework for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program. Official substitution forms should be completed where courses, based on their titles, do not seem to match;

C. For individuals pursuing initial certification, apply for admission to teacher education following the procedures and guidelines enumerated in “Admission to Teacher Education.” Guidelines are also found online at http://ceps.uco.edu/dept/tes/admission-teacher-education;

D. For individuals pursuing initial certification, apply to student teaching following the procedures and guidelines enumerated in the section entitled “Admission to Student Teaching.”

E. Apply to take the appropriate state certification examination. Application is made online with Certification Examination for Oklahoma Educators (CEOE) at http://www.ceoe.nesinc.com;

F. For recommendation for the initial license or certification, the applicant is required to meet all academic standards mandated by degree requirements;

G. After completing the certification requirements, obtain an application for initial license or for adding additional certification online at http://www.sde.state.ok.us;

H. After all applicable coursework has been posted on the UCO transcript, including degree, if appropriate; candidates must submit a completed UCO official transcript along with the completed application for initial certification or adding additional certification(s) to the UCO Teacher Education Services Office for review and recommendation. If courses needed for certification were completed at an institution other than UCO, official copies of those transcripts MUST be submitted with the application form for certification. UCO will not supply official copies of transcripts from other universities. Applications cannot be processed without official transcripts which reflect all required coursework;

I. Effective November 1, 2001, Oklahoma requires applicants for initial teacher certification to have on file with the Oklahoma State Board of Education a current OSBI and FBI fingerprint-based criminal history record;

J. When the Teacher Certification Officer at UCO completes the review of coursework with respect to the appropriate UCO approved program requirements and certifies that those requirements have been completed, and the Dean concurs, the application is then forwarded to the Teacher Certification Section of the State Department of Education.

Residence Requirement

In order for the University of Central Oklahoma to recommend candidates for certification, in addition to meeting certification requirements, candidates must meet UCO’s residency requirement. As such, candidates must complete at least their last 24 semester hours in the area of specialization (teaching field) and professional education at UCO. These 24 semester hours must include the following:

<table>
<thead>
<tr>
<th>Course Prefix</th>
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<th>Course Title</th>
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</thead>
<tbody>
<tr>
<td>PTE</td>
<td>4901</td>
<td>Practicum in Professional Teacher Education (if Educational Psychology was taken elsewhere)</td>
</tr>
<tr>
<td>PTE</td>
<td>4583</td>
<td>Classroom Management &amp; Instruction</td>
</tr>
<tr>
<td>PTE</td>
<td>4811</td>
<td>Contemropical Issues</td>
</tr>
<tr>
<td>PTE</td>
<td>4828, 4838, or 4848</td>
<td>Directed Observation and Student Teaching</td>
</tr>
</tbody>
</table>

Admission Requirements to Teacher Education

Students at the University of Central Oklahoma who expect to become candidates for the Bachelor of Arts in Education, the Bachelor of Science in Education, Bachelor of Fine Arts in Education, or the Bachelor of Music Education degrees (or otherwise qualify to teach) are required to make formal application during their sophomore year (after completing 40 semester hours and meeting criteria below) to the Council on Teacher Education. Application must be made according to published dates. There are two rounds of applications in the fall and spring semesters. Candidates must be admitted to the teacher education program to enroll in restricted, professional courses. No late applications will be accepted. Periodically, admission guidelines and requirements change. It is the responsibility of the individual seeking admission to meet requirements that are in place at the time of application to teacher education. Individuals should review the most recent UCO catalog and teacher education handbook to determine the most current admission requirements. The conditions for admission to teacher education effective fall 2009 are:

A. Have already successfully completed 40 semester hours of college credit;

B. Continue to meet the standard prerequisite for admission to...
Preparation for Teacher Certification and Licensure continued

- teacher education. **For those enrolled as entering freshmen, transfer students, or those seeking certification beginning fall 2000**

1. Achieve a minimum overall GPA of 2.75 in all subjects completed at UCO and at other colleges or universities at the time of application. Students not meeting the minimum GPA of 2.75 may contact Teacher Education Services for alternative admission criteria.
2. All coursework taken in degree certification major or common courses required for majors must be completed with no grade lower than “C” after August 15, 1990;
3. All coursework taken in Professional Teacher Education must be completed with no grade lower than “C.”

Those enrolled prior to fall 2000 and maintaining continuous enrollment should contact Teacher Education Services (EDU 207) for more information regarding admission standards.

- C. Demonstrate proficiency in written and oral English as indicated by having a grade of “C” or better in 6 hours of English composition;

- D. Pass the Oklahoma General Education test (OGET);

- E. Interview with a departmental advisor;

- F. Receive formal approval by the Council on Teacher Education.

Students transferring to UCO from other institutions will be expected to meet the above conditions before beginning teacher education training.

Students of junior standing who come to UCO for a summer term only and plan to transfer back to the school from which they came may be permitted to enroll in teacher education courses provided they bring a letter from an appropriate official, i.e., advisor, registrar, or dean stating they would be permitted to enroll in such courses at their home college.

**Certification Examinations**

Individuals seeking certification must satisfactorily complete the Certification Examinations for Oklahoma Educators before applying for certification and before a certificate can be issued by the state. The state curriculum examinations are administered at least four times each year on a set schedule with advanced registration required. Three different exams are required:

1. Oklahoma General Education Test (OGET) must be passed for admission to teacher education;
2. Oklahoma Subject Area Tests (OSAT) must be passed prior to the completion of the first week of the student teaching semester;
3. Oklahoma Professional Teaching Examination (OPTE) specific to the teaching level of the certificate sought must be passed prior to issuance of recommendation for license. Applications for the state competency examinations are available online at www.ceoe.nesinc.com. Study guides can be obtained on line from National Evaluation Systems.

**College Credit**

Only work completed in state and regionally accredited colleges and universities, or transfer credit validated by accredited colleges, will be accepted as a basis for meeting requirements for certification.

In order for the applicant to be eligible for certification, the grade point average of the applicant on all work submitted in qualifying for teacher certification shall be equal to or greater than that required for admission to the teacher education program at the University of Central Oklahoma.

Candidates transferring credit from out-of-state colleges or from Oklahoma colleges not having an approved program for a specific certificate area to an Oklahoma college or university having an approved program in that certificate area shall have their work evaluated by the Program Coordinator at the receiving institution. Transferring candidates shall expect to satisfy all requirements imposed by the approved program of the receiving institution in qualifying for a standard certificate.

The amount of college credit earned during one year, including correspondence and extension work, which can be used to meet certification requirements, will be controlled by the rules and regulations of the college or university. However, not more than one-fourth of the work completed to satisfy requirements in any area of preparation (general education, professional education, specialization) nor more than one-fourth of the total academic work completed may be taken by correspondence and/or extension study.

**Coursework Completed in Community or Junior Colleges**

Only sixty-four (64) semester hours of credit taken in an accredited community or junior college may be counted toward satisfying the general education and specialized education requirements of an approved certificate program. Work taken in an accredited community college after achieving sixty-four (64) or more semester hours may count toward certification in the areas of general education and specialized education, providing the following guidelines are met:

A. The coursework is lower division work as determined by the course level assigned to the course by the four-year institution that will make recommendation for certification. If UCO designates a course as a junior or senior level course (3000 or 4000 level), then a comparable course completed at a community or junior college will NOT substitute for the course in the UCO approved teacher certification program;

B. The coursework is applicable in meeting the approved program of certification at the recommending institution;

C. The coursework CANNOT include any early childhood or elementary specialization area courses (this refers to the 40 hours of specialization);

D. The coursework CANNOT include any teacher education courses (this refers to the courses in the 28-33 hours in Professional Teacher Education);

E. The coursework is counted in lieu of an equal number of hours of the 64 already taken at a junior college so that no more than 64 semester hours, in total (including all general education), are being counted from a community or junior college;

F. The last nine (9) semester hours of credit in the area of specialization were completed in an institution having an approved teacher certification program in the area of concern. Community and junior colleges do not have state approved teacher certification programs.

continued...
Issuance of Standard Certificates

The State Board of Education shall issue a certificate to any person who meets all of the following requirements:

A. Has successfully completed all training and courses required by the State Board of Education based on the guidelines and programs in effect at the time of application for certification;

B. Has graduated from an accredited four-year college or university and holds the standard baccalaureate degree. (Those seeking career-technical certificate should verify requirements with the Oklahoma Department of Career and Technology Education);

C. Has registered to complete necessary application for the certification exams;

D. Has received a passing score on the certification exam;

E. Has applied to the State Department of Education on the appropriate State of Oklahoma form and paid the appropriate application fee for certificate sought.

F. Has received recommendation from the preparing institution for the certificate desired if the teacher preparation work was completed in Oklahoma. The State of Oklahoma certificate application form must be signed by the Dean and Teacher Certification Coordinator. (If the individual completed his/her initial teacher education program prior to February 1, 1982, he/she should contact the State Department of Education regarding certification requirements.)

Issuance of a License or Certificate for Additional Certification Areas, and Teaching Certificate

Individuals who currently hold a valid Oklahoma license or certificate at the standard certification level and who desire UCO’s recommendation to obtain certification in another specialization area, must completed the following:

A. Complete the specialization area courses based on the UCO state approved program. Other criteria may be required for those individuals who want to obtain additional certification in Elementary Education, Early Childhood Education, or Special Education. Check with the Teacher Education Services office for specific information.

B. Complete a minimum of the last nine (9) semester hours toward the new certification area through the University of Central Oklahoma;

C. Pass the appropriate state certification examination(s);

D. Complete the appropriate developmental psychology course (e.g. child, adolescent, or developmental) for the level of the new certification area if the course was not completed previously;

E. Complete the course SPED 4123 Teaching Individuals with Disabilities, if not previously completed;

F. Make application for the additional license/certificate through the Teacher Education Services office (EDU 207) following the procedures listed under Program Procedures and Guidelines for Certification.
Library Media Specialist Certification

Completion of the required courses will enable the student to apply for official certification as a Library Media Specialist. This certificate authorizes the holder to supervise and/or administer Library Media services in grades PK-12 in any accredited school in Oklahoma and to teach Library Media skills in grades PK-12. A list of required courses may be obtained from the Director of Graduate Advisement or Program Coordinator.

Website:
http://www.uco.edu/ceps/dept/Education-Programs/apss/library-media/index.asp

Standard Library Media Specialist Certificate

A Master’s degree is required for standard certification.

A. For applicants who hold a baccalaureate degree, but do not have a Master’s degree
   1. Applicants may qualify if they hold and maintain a valid certification credential in early childhood education, elementary education, elementary – secondary education, secondary education, or vocational-technical education.
   2. Applicants must complete the required courses for a Master’s degree in Library Media Education.

B. For applicants already holding a Master’s degree:
   1. Applicants may qualify if they hold and maintain a valid certification credential in early childhood education, elementary education, elementary – secondary education, secondary education, or vocational-technical education.
   2. Applicants who hold a Master’s degree and are seeking Library Media Specialist Certification are required to twenty-four (24) hours of required course work.

Required courses:

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<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
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<td>School Library Administration</td>
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<td>IME</td>
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<td>Young Adult Library Resources</td>
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<tr>
<td>IME</td>
<td>5223</td>
<td>Collaborative Instructional Processes</td>
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<td>IME</td>
<td>5233</td>
<td>Children’s Library Resources</td>
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<td>IME</td>
<td>5453</td>
<td>Collection Management</td>
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<td>IME</td>
<td>5863</td>
<td>School Library Technology</td>
</tr>
<tr>
<td>IME</td>
<td>5883</td>
<td>Capstone in Library Media</td>
</tr>
</tbody>
</table>

C. For applicants already holding a Master’s degree in library science:

Alternative certification is available with a Master’s degree in Library Science and 6-18 hours of teacher education courses through the State Department of Education, depending on work experience.

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at http://www.uco.edu/graduate/admissions.html.
2. All courses applicable to the Master of Education in Library Media must be taken at the graduate level AND the applicant must maintain a 3.0 GPA in all Library Media Education courses.
3. At least a minimum of twelve (12) hours must be completed at the University of Central Oklahoma for certificate recommendation by UCO.
4. The applicant shall satisfactorily complete the state curriculum examination in the area of Library Media Specialist prior to being issued a standard license/certificate.
5. The applicant shall hold a Bachelor’s degree from an accredited institution.
6. The applicant shall satisfy all general regulations of eligibility including, for the standard certificate, completion of the course SPED 4123 Teaching Individuals with Disabilities or its equivalent.
7. Applicants must hold a valid Oklahoma teaching license/certification prior to completion of the program.
8. For recommendation for certification, applicants must maintain a 3.0 in all Library Media Education courses and have no more than six (6) hours of “C.”
9. Applicants must successfully complete all portfolio requirements as designated by the program.

Individuals who hold teacher certification via the State Department of Education’s Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education’s Alternative Certification Placement Program.
Preparation for School Psychometrist Certification

School Psychometrist Certification
Completion of the required courses will enable the student to apply for official certification. This certification authorizes the holder to serve as a School Psychometrist/Educational Diagnostician in any accredited school in Oklahoma.

General Guidelines
1. This certification track is only available to those individuals who are completing or have completed the Master of Arts in Psychology – School program at the University of Central Oklahoma.
2. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at http://www.uco.edu/graduate/admissions.html.
3. The minimum requirements for the standard Psychometrist/Educational Diagnostician certificate include a Master’s degree in one of the following areas: psychology, educational psychology, child psychology, special education, counseling, or a related field.
4. The applicant shall pass the School Psychometry State Curriculum Examination prior to being issued a certificate.
5. The applicant must complete a minimum of twenty-five (25) semester hours of graduate course work as outlined below, beyond the prerequisites.
6. For recommendation by the University of Central Oklahoma, a minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma.
7. Applicants must successfully complete all portfolio requirements as designated by the program.

School Psychometrist/Educational Diagnostician
Required Courses..................................................... 25 hrs

A. Core Area - A minimum of twelve (12) semester hours is required with one course from areas 1-4 listed below
1. Special Education
   SPED 5443 Behavioral Classroom Mgmt
2. Psychology of School-Aged Children
   PSY 5143 Advanced Developmental Psych
   OR
   PTE 5822 Advanced Psychology of Childhood
   OR
   PTE 5832 Advanced Psych. of Adolescence
3. Special Psychology
   PSY 5233 Psychopathology
4. Statistics
   PSY 5383 Multivariate Analysis OR

B. Psychoeducational Diagnostic Procedures ......................... 9 hrs
   PSY 5803 Individual Testing - Wechsler
   PSY 5813 Diagnostic Testing Techniques
   SPED 5212 Legal Aspects of Special Education

C. Practicum in School Psychometry
   PSY 5902 Practicum in Sch. Psychometry
   (150 clock hours of direct service)

D. School Psychological Services
   PSY 5722 Intro. to School Psych. Services


Certificate: Standard
Individuals who hold teacher certification via a State Department of Education’s Alternative Certification method will not be recommended for additional certifications by UCO. Those individuals may apply for additional certification directly to the Oklahoma State Department of Education through that agency’s Alternative Certification program.
Preparation for School Principal Certification

School Principal Certification
Completion of the required courses will enable the student to apply for official certification as a School Principal. A list of required courses may be obtained from the Director of Graduate Advisement or Program Coordinator.

General Guidelines
1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at http://www.uco.edu/graduate/admissions.html.
2. The applicant shall hold and maintain a valid Oklahoma standard teaching certificate in one of the following areas: early childhood education, elementary education, elementary-secondary education, secondary education, or career-technical education.
3. The applicant shall hold a Master’s degree granted by an institution accredited by a regional accrediting association.
4. The applicant must pass the principal common core and the grade level elementary and/or secondary curriculum examinations.
5. All courses taken for administration certification must be completed at the graduate level.
6. The applicant shall satisfy all general regulations of eligibility including, for the standard certificate, completion of the course SPED 4123 Teaching Individuals with Disabilities or its equivalent.
7. At least a minimum of nine (9) hours must be completed at the University of Central Oklahoma for certificate recommendation by UCO.
8. For recommendation for certification applicants must not have more than six (6) hours of ‘C’ in specialized coursework.
9. Applicants must successfully complete all portfolio requirements as designated by the program.

For applicants who hold a baccalaureate degree, but do not have a Master’s degree
A. Applicants may qualify if they:
   1. Hold and maintain a valid certification credential in early childhood education, elementary education, elementary-secondary education, secondary education, or vocational-technical education;
   2. Have two (2) years teaching experience in an elementary school, middle school, junior high school, or senior high school accredited by the Oklahoma State Department of Education.

B. Applicants must complete the required courses for administration certification or submit documentation of relevant experience. Applicants attempting to use relevant experience in lieu of coursework must contact the Program Coordinator for Educational Leadership at 974-5448 for instructions on the alternative certification process for administration certification.

- EADM 5543 Fund. of Public School Administration
- EADM 5453 Interpersonal Relations in School Admin
- EADM 5673 School Personnel Administration
- EADM 5683 Curriculum Leadership
- EADM 5623 Supervision & Evaluation of Instruction
- EADM 5553 Legal Aspects of School Administration
- EADM 5353 Technology for School Administration
- EADM 5583 Public School Finance
- EADM 5814 Principalship/Internship

For applicants already holding a Master’s degree:
A. Applicants may qualify if they:
   1. Hold and maintain a valid certification credential in early childhood education, elementary education, elementary–secondary education, secondary education, or vocational-technical education;
   2. Have two (2) years teaching experience in an elementary school, middle school, junior high school, or senior high school accredited by the Oklahoma State Department of Education.

B. Applicants must complete the required courses for administration certification or submit documentation of relevant experience. Applicants attempting to use relevant experience in lieu of coursework must contact the Program Coordinator for Educational Leadership at 974-5448 for instructions on the alternative certification process for administration certification.

- EADM 5543 Fund. of Public School Administration
- EADM 5453 Interpersonal Relations in School Admin
- EADM 5673 School Personnel Administration
- EADM 5683 Curriculum Leadership
- EADM 5623 Supervision & Evaluation of Instruction
- EADM 5553 Legal Aspects of School Administration
- EADM 5353 Technology for School Administration
- EADM 5583 Public School Finance
- EADM 5814 Principalship/Internship

Individuals who hold teacher certification via the State Department of Education’s Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education’s Alternative Certification Placement Program.

For applicants who hold a baccalaureate degree, but do not have a Master’s degree
A. Applicants may qualify if they:
   1. Hold and maintain a valid certification credential in early childhood education, elementary education, elementary-secondary education, secondary education, or vocational-technical education;
   2. Have two (2) years teaching experience in an elementary school, middle school, junior high school, or senior high school accredited by the Oklahoma State Department of Education.

B. Applicants must complete the required courses for a Master’s degree in Educational Leadership. Please refer to page 61 for information regarding requirements for a Master’s degree in Educational Leadership.
Preparation for Reading Specialist Certification

Reading Specialist Certification

Completion of the required courses will enable the student to apply for official certification. The certificate authorizes the holder to serve as a Reading Specialist in grades K-12 in any accredited school in Oklahoma. This is a graduate level program. A list of required courses may be obtained from the program advisor.

Prerequisites

1. Completion of a Bachelor’s Degree is a prerequisite for entrance into the Reading Specialist Program.
2. A minimum of six semester hours of course work is required in the following areas as a prerequisite to the program. These courses cannot be counted as part of the program, but are required for the certificate. These courses may be completed at the undergraduate or graduate level.
   a. One course in reading methods
   b. One course in language arts methods or literature (children’s or adolescent). Children’s Literature
3. For standard certification, the applicant must have completed the course SPED 4123 Teaching Individuals with Disabilities (or an equivalent course).

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at http://www.uco.edu/graduate/admissions.html.
2. For the standard certificate, the applicant must hold a Master’s Degree granted by an institution accredited by a regional accrediting association.
3. For individuals holding a Master’s degree, previous graduate course work may, upon approval of the Program Coordinator, satisfy curricular requirements. Individuals seeking approval of previous course work should contact the Program Coordinator for a review of their graduate course work.
4. The applicant must successfully complete the state curriculum examination in the area of Reading Specialist prior to being issued a certificate.
5. All courses taken for Reading Specialist Certification must be completed at the graduate level.
6. The program for Reading Specialist Certification includes 32 semester hours of graduate course work for the standard certificate. The specific courses are outlined below.
7. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation from UCO.
8. For recommendation for certification applicants must not have more than six (6) hours of “C” in coursework required for certification.
9. Applicants must successfully complete all portfolio requirements as designated by the program.

Reading Specialist Certificate Courses

Specialization Area

1. Theoretical Found. of Reading
   - READ 5623 Foundations & Survey of Reading
   - READ 5663 Theoretical Basis of Reading
2. Diagnostic Assessment of Reading Disabilities
   - READ 5843* Diagnosis & Correction of Reading & Tier II Intervention
3. Clinical & Classroom Experience
   - READ 5854 Clinical Practices in Reading
   - READ 5910 Seminar: Adolescent Literacy
   - READ 5901 Practicum: Reading Coach Experience
4. Professional Development
   - READ 5712 Org. & Supervision of Reading Progs

*Note: These courses must be taken in sequential order according to the superscript numbers.

Professional Education Area

1. Research
   - ESFR 5013 Foundations of Educational Research
2. Language and Literacy
   - SPED 5102 Language Devel. in Special Education
   - ELED 5223 Lit-Based Language Arts Measurement
3. Measurement
   - ESFR 5403 Educational Statistics
   - ESFR 5383 Principles of Tests and Measurements
4. Theories & Methods of Learning
   - TESL 5960 Inst-Multicultural Education (2 hrs)
   - SPED 5443 Behavioral Classroom Management
   - ESFR 5203 Advanced Educational Psychology

Individuals who hold teacher certification via the State Department of Education’s Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education’s Alternative Certification Placement Program.
Preparation for School Counselor Certification

School Counselor Certification
Completion of the required courses will enable the student to apply for official certification. This certification authorizes the holder to serve as a counselor in any accredited school in Oklahoma.

General Guidelines
1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at http://www.uco.edu/graduate/admissions.html.
2. The applicant shall hold a valid classroom teaching certificate.
3. The applicant must satisfactorily complete the state curriculum examination for School Counselor Certificate.
4. All course work must be completed at the graduate level.
5. For recommendation by the University of Central Oklahoma, the last nine semester hours of course work must be completed at the University of Central Oklahoma.
6. For standard certification the applicant must hold a Master's degree granted by an institution accredited by a regional accrediting association.
7. For certificate recommendation, the applicant shall have completed the approved program for certification as a school counselor as outlined in the graduate catalog.
8. For recommendation for certification applicants must not have more than six (6) hours of ‘C’ in specialized coursework.
9. Applicants must successfully complete all portfolio requirements as designated by the program.

School Counselor Required Course Work .......................... 33 hrs

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR 5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>ESFR 5383</td>
<td>Principles of Tests &amp; Measurements</td>
</tr>
<tr>
<td>GUID 5013</td>
<td>Principles/Ethics School Counseling</td>
</tr>
<tr>
<td>GUID 5163</td>
<td>Theo. &amp; Tech. of Individ. School Cnslg</td>
</tr>
<tr>
<td>GUID 5133</td>
<td>Multicultural Counseling</td>
</tr>
<tr>
<td>GUID 5443</td>
<td>Career Guidance</td>
</tr>
<tr>
<td>GUID 5113</td>
<td>Theories &amp; Tech. of Group Counseling</td>
</tr>
<tr>
<td>GUID 5153</td>
<td>Counseling Intervention Strategies</td>
</tr>
<tr>
<td>GUID 5253</td>
<td>Developmental Guidance</td>
</tr>
<tr>
<td>*GUID 5950</td>
<td>Internship (3 credit hrs)</td>
</tr>
</tbody>
</table>

*200 Total Hours: 100 hours in Counselor Education Clinic, 100 hours in an accredited school site

Individuals who hold teacher certification via the State Department of Education’s Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education’s Alternative Certification Placement Program.
Preparation for Board Certified Behavior Analyst

Board Certified Behavior Analyst

A Board Certified Behavior Analyst (BCBA) is an individual who is certified by the Behavior Analyst Certification Board (BACB). Behavior analysts apply the principles of behavioral science to design, implement, and evaluate behavior change programs. Behavior change programs are used to increase and maintain socially important behaviors, and decrease or eliminate problematic behaviors. BCBA's work in a variety of environments including community, clinical, and school settings. BCBA's work with a variety of populations including people with disabilities, typically developing people, organizations and others who may benefit from behavior change.

The Behavior Analyst Certification Board has approved the course sequence as meeting the coursework requirement for eligibility to take the Board Certified Behavior Analyst examination. In addition to the course sequence, the candidate must complete 1500 hours of supervised field experience. Field experience hours may be collected under a BCBA as soon as the candidate begins the coursework.

This course sequence is only available to those who have completed or are currently enrolled in a master’s degree program in education, psychology or behavior analysis. Please visit bacb.com for more information on degree requirement standards.

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online.
2. A Master’s degree in Education, Psychology, or Behavior Analysis, the course sequence, and a 1500 hour supervised field experience must be earned prior to applying for the BACB certification exam.
3. A grade of B or higher must be obtained for each course in the course sequence.
4. In addition to acceptance to the Jackson College of Graduate Studies, acceptance into the BCBA course sequence is based on the submission of the program application, a copy of the applicant’s transcript(s) and recommendations from two (2) people familiar with the applicant’s suitability for graduate study in behavior analysis.
5. Admission to the program will be by cohort group.

Behavior Analyst Course Sequence

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5823</td>
<td>ABA I: Foundations in Behavior Analysis</td>
</tr>
<tr>
<td>PSY 5833</td>
<td>ABA II: Application of Techniques in Applied Behavioral Analysis</td>
</tr>
<tr>
<td>PSY 5883</td>
<td>School Based Psych-Ed Intervention</td>
</tr>
<tr>
<td>PSY 5853</td>
<td>ABA III: Topics in Applied Behavior Analysis</td>
</tr>
<tr>
<td>PSY 5863</td>
<td>ABA IV: Single Subject Design</td>
</tr>
<tr>
<td>PSY 5873</td>
<td>Ethical Conduct &amp; Princ. of Applied Behavior Analysis</td>
</tr>
</tbody>
</table>

The 1500 clock hour internship is external to the course sequence and must be completed under the supervision of a Board Certified Behavior Analyst, UCO faculty approved by the Behavior Analyst Certification Board (BACB) to teach in UCO’s BCBA program, and documented according to National Board Standards.

Board Certified Assistant Behavior Analyst (BCaBA) Course sequence

This course sequence is available to those who have completed a bachelor’s degree in a related field and complete the following guidelines:

General Guidelines

1. Applicants must have completed a Bachelor’s degree and meet admission requirements to the BCaBA certification pathway.
2. The following four course sequence (including internship) must be completed before the student can apply to take the BCaBA exam.
3. A grade of C or higher must be earned on each course in the program, with no more than 2 credit hours of C earned to remain in the program (as per graduate catalog requirements).
4. The 1000 clock hour Internship must be completed under the supervision as prescribed by the National Board.
5. Acceptance into the program is based on the submission of an application, a copy of the applicant’s transcripts and recommendations from two (2) people familiar with the applicant’s suitability for serving as a BCaBA. Applications for the program will be available online.
6. Admission to the program will be by cohort group. Each cohort group begins in the summer semester and takes one (1) course each semester for one year.
7. A portion of the Internship may be earned during the course sequence as long as activities supervised are within the scope of the course(s) taken.

continued...
### Preparation for Board Certified Behavior Analyst continued

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 5823</td>
<td>ABA I: Foundations in Behavior Analysis</td>
</tr>
<tr>
<td>PSY 5833</td>
<td>ABA II: Application of Techniques in Applied Behavioral Analysis</td>
</tr>
<tr>
<td>PSY 5843</td>
<td>Autism II: Autism/PDD-NOS Advanced</td>
</tr>
<tr>
<td>PSY 5873</td>
<td>Ethical Conduct &amp; Principles of ABA</td>
</tr>
</tbody>
</table>

*The 1000 clock hour internship is external to the course sequence and must be completed under the supervision of a Board Certified Behavior Analyst or UCO faculty approved by the Behavior Analyst Certification Board (BACB) to teach in UCO’s BCaBA course sequence and documented according to National Board Standards.*

**Certification Process Director:** Dr. Scott Singleton  
Email: bsingleton1@uco.edu  
Office: OLN 113C  
Phone: (405) 974 - 5427
## Preparation for Speech-Language Pathology Certification

### Speech-Language Pathology Certification

Completion of the required courses will enable the student to apply for official certification. This certification authorizes the holder to provide speech-language pathology services in any accredited school in Oklahoma. A list of required courses may be obtained from the program advisor.

The speech-language pathologist is a professional concerned with clinical diagnosis, evaluation and remediation of communication handicaps which impair an individual’s ability to appropriately access social and academic learning experiences.

This program consists of an approved curriculum at the undergraduate level and at the graduate level.

### General Guidelines for the Standard Speech-Language Pathology Certificate

1. The applicant must satisfy all criteria for elementary-secondary school certificate programs, including admission to teaching education standards.
2. Individuals who have not previously completed a teacher education program must apply for and be admitted to teacher education at the University of Central Oklahoma before certification will be recommended.
3. The applicant must hold a Master’s degree for the standard certificate.
4. The applicant shall pass the ETS Praxis Series Speech-Language Pathology test or the state curriculum examination in Speech-Language Pathology prior to being issued a standard certificate/license.
5. The applicant shall have completed at least nine semester hours within the five years immediately preceding the date of application in order to apply for certification. Evidence of speech-language pathology experience in a hospital, other agency, or private practice may be substituted at a rate of three (3) semester hours for each year of experience. If employment is used in lieu of course completion, official verification of employment must accompany the application for certification.
6. For recommendation from the University of Central Oklahoma, a minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma.
7. Applicants must successfully complete all portfolio requirements as designated by the program.

### Standard Speech-Language Pathology Certificate

(Additional Guidelines)

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at [http://www.uco.edu/graduate/admissions.html](http://www.uco.edu/graduate/admissions.html).
2. The applicant must satisfy all requirements and be admitted to the Speech-Language Pathology program at the University of Central Oklahoma.
3. The applicant must complete an approved program for the Speech-Language Pathology Certificate, which consists of a minimum of forty-six (46) semester hours of graduate course work culminating in a Master’s degree.
4. The academic and practicum requirements of the ASHA C.C.C. must be met before an individual can receive a Master’s degree in speech-language pathology (SLP) and before standard certification can be recommended.
5. If an individual holds a bachelor degree in an area other than speech-language pathology, a number of prerequisites will be required in the specialization area. The standard requirements for ASHA C.C.C. and the Master’s degree combined are greater than the forty-six (46) semester hours required for the Master’s degree alone. Again, the Master’s degree will not be conferred unless ALL academic and practicum requirements for national certification (ASHA C.C.C) have been met. The individual seeking a certificate/degree in speech-language pathology will need to contact an advisor in that area for specifics.
Preparation for Oklahoma Elementary Math Specialist Certification

Oklahoma Elementary Math Specialist Certification
Completion of the required courses will enable the student to apply for official certification as a Oklahoma Elementary Math Specialist.
This certificate will provide more effective math teachers which will have a positive impact on mathematic learning of children in their classrooms. They will also have leadership positions as specialists and math coaches so that they will provide professional development for other teachers.

Certification Process Director: Dr. Darlinda Cassel
dcassel2@uco.edu
Office: LIB 145, Box 127
Phone: (405) 974 - 5128

Prerequisites:
1. Must have a valid teacher certification in Elementary Education and/or Early Childhood Education
2. Two years of full time teaching experience in grades pre-K through 5th grade.

General Guidelines
The applicant must satisfy all requirements related to formal Admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Application may be completed online at www.uco.edu/graduate
In order to complete the sequence and be recommended for the OEMS certification, the students must maintain a grade of C or better in each of the 6 courses. This is a graduate level program. This sequence does not lead to graduation but rather to certification.

Program Procedures and Guidelines for Certification
The UCO Teacher Education Services office is located in the Education Building, room 207, telephone (405) 974-5447. Information regarding certification may be obtained from this office. Applications for adding additional certification(s) may be obtained from http://www.sde.state.ok.us. Certification is based on the completion of the University of Central Oklahoma approved programs. Applications are processed through the Teacher Education Services Office. To apply for advanced certification, the individual should:
A. Complete all courses listed on the Plan of Study developed by Director of Graduate Advisement for the College of Education and Professional Studies;
B. Contact the appropriate Program Coordinator regarding the coursework for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program.
C. Apply to take the appropriate state certification examination. Application is made online with Certification Examination for Oklahoma Educators (CEOE) at http://www.ceoe.nesinc.com
D. After completing the certification requirements, obtain an application for adding additional certification online at http://www.sde.state.ok.us;

Admission Requirements
1. Valid teacher certification in ELED and/or ECE.
2. Two years of full time teaching experience in grades pre-K through 5th Grade
3. Maintain a grade of C or better in each of the 6 required courses.

OEMS Required Course Work ............................................ 18 hrs
ELED 5513 Algebra and Mathematical Tasks (PK-5)
ELED 5523 Geometry Spatial Visualization and Learning Trajectories (PK-5)
ELED 5533 Number Concepts and Assessment (PK-5)
ELED 5543 Teaching Measurement and Data (PK-5)
ELED 5553 Rational Number Concepts, Proportional Reasoning, and Classroom Interactions (PK-6)
ELED 5563 Mathematics Leadership and Coaching

E. After all applicable coursework has been posted on the UCO transcript; candidates must submit a completed UCO official transcript along with the completed application for adding additional certification(s) to the UCO Teacher Education Services Office for review and recommendation. If courses needed for certification were completed at an institution other than UCO, official copies of those transcripts MUST be submitted with the application form for certification. UCO will not supply official copies of transcripts from other universities. Applications cannot be processed without official transcripts which reflect all required coursework.
Gifted and Talented Certification

Completion of the required courses will enable the student to apply for official certification as an Oklahoma Gifted Education Specialist.

This certificate will provide a foundation of knowledge and skills as outlined by the Oklahoma Competencies (adopted May, 2012) for teachers of gifted, talented, and creative learners as well as skills and knowledge based for effective leadership in gifted education programs.

Contact:
Dr. Linda Rittner
Email: rittner@uco.edu
Office: CTL 211
Phone: (405) 974 - 3431

General Guidelines

1. The applicant must satisfy all requirements related to formal Admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Application may be completed online at www.uco.edu/graduate

2. Candidates for certification must hold valid Oklahoma teacher licensure and be admitted to the graduate college.

3. Out-of-State students applying should hold a current teaching certificate.

4. This program includes six courses aligned with the Oklahoma State Competencies for Gifted and Talented Specialist as approved by NCATE, NAGC (National Association for Gifted Children) and CES (Council for Exceptional Children).

5. This is a graduate level program. This sequence does not lead to graduation but rather to certification.

Program Procedures and Guidelines for Certification

The UCO Teacher Education Services office is located in the Education Building, room 207, telephone (405) 974-5447. Information regarding certification may be obtained from this office. Applications for adding additional certification(s) may be obtained from http://www.sde.state.ok.us Certification is based on the completion of the University of Central Oklahoma approved programs. Applications are processed through the Teacher Education Services Office. To apply for advanced certification, the individual should:

A. Complete all courses listed on the Plan of Study developed by Director of Graduate Advisement for the College of Education and Professional Studies;

B. Contact the appropriate Program Coordinator regarding the coursework for the respective program, particularly if it seems likely that some courses previously completed could substitute for required courses in the program.

C. Apply to take the appropriate state certification examination. Application is made online with Certification Examination for Oklahoma Educators (CEOE) at http://www.ceoe.nesinc.com

D. After completing the certification requirements, obtain an application for adding additional certification online at http://www.sde.state.ok.us;

E. After all applicable coursework has been posted on the UCO transcript; candidates must submit a completed UCO official transcript along with the completed application for adding additional certification(s) to the UCO Teacher Education Services Office for review and recommendation. If courses needed for certification were completed at an institution other than UCO, official copies of those transcripts MUST be submitted with the application form for certification. UCO will not supply official copies of transcripts from other universities. Applications cannot be processed without official transcripts which reflect all required coursework.

Gifted and Talented Required Course Work ...............18 Hours

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ESFR 5413</td>
<td>Foundations of Gifted Education</td>
</tr>
<tr>
<td>ESFR 5423</td>
<td>Social-Emotional Development-Gifted Learners</td>
</tr>
<tr>
<td>ESFR 5433</td>
<td>Curriculum Strategies-Gifted</td>
</tr>
<tr>
<td>ESFR 5443</td>
<td>Identification and Assessment for Gifted Education</td>
</tr>
<tr>
<td>ESFR 5453</td>
<td>Leadership and Communication - Gifted Education</td>
</tr>
<tr>
<td>PTE 5900</td>
<td>Practicum in Teacher Education - Gifted and Creative</td>
</tr>
</tbody>
</table>

Preparation for Gifted and Talented Certification