

**Program:** Bilingual Education      **Dept:** Curriculum & Instruction  
**Major:** Bilingual Education/Teaching English as a Second Language      **College:** Education and Professional Studies  
**Degree:** Master of Education (M.Ed.)      **Major Code:** 3760

**Bilingual Education/TESL, M.Ed.**

The Masters of Education degree in Bilingual Education/Teaching English as a Second Language (TESL) major is designed to prepare teachers to work with the ever increasing number of non- and limited-English-proficient students in Oklahoma's schools. The program provides already-certified teachers the training to better assist K-12 English language learners who are struggling to survive and succeed academically. Graduates of the UCO bilingual Education/TESL Program are expected to become leaders who can apply their knowledge, skills, and dispositions in the classroom setting, professional settings, and the community. The focus of the program coursework includes foundations of research, second language acquisition theory, cultural influences, historical and philosophical foundations of educational practices related to language minorities, current instructional and assessment practices across the curriculum, and grounding in English language structure and usage. Graduate students not holding Oklahoma teaching certification, but otherwise eligible for admission, will be required to complete alternative prerequisites.

Nationally accredited by the Teachers of English for Speakers of Other Languages (TESOL) and aligned with the TESOL P-12 Standards for Teacher Preparation, the UCO Bilingual Education/TESL Program objectives are designed to develop the following areas of competency:

1. Understanding of language as a system, including phonology, morphology, syntax, pragmatics, and semantics in support of ELLs language and literacy development.
2. Understanding and application of theory and research in language acquisition and development, and the application to academic proficiency for ELLs.
3. Knowledge, understanding, and use of major concepts, principles, theories and research related to the nature and role of culture as it affects English language learning.
4. Planning for effective, standards-based ESL and content instruction.
5. Implementing and managing effective, standards-based ESL and content instruction.
6. Using resources and technology effectively in ESL and content instruction.
7. Understanding of issues of assessment for English language learners.
8. Understanding of issues and practices in language proficiency assessment.
9. Understanding and application of effective and appropriate classroom-based assessment for ESL.
10. Understanding and application of ESL research and history
11. Understanding of the importance of engagement and commitment to continuous professional development, building of collegial partnerships, and advocacy for the benefit of ELLs and their community.

**Graduate Admissions:**

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**Admission Requirements**

Submit the following items to:

Jackson College of Graduate Studies  
 100 N. University Drive, NUC 404  
 Edmond, OK 73034

- Online application for admission ([www.uco.edu/graduate/](http://www.uco.edu/graduate/)).
- Official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions.
- Undergraduate transcripts must show a minimum 2.75 GPA overall or 2.75 GPA in the last 60 hours attempted. \*
- A current teaching certificate or completion of six undergraduate hours in Education and six undergraduate hours in English at or above the 3000 level.

*\*Students falling below these standards may qualify for conditional admission. See [Admissions to Graduate Studies \(p.13\)](#).*

**Other Requirements**

- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than 6 hours of "C".
  - No more than six advisor-approved hours from traditional correspondence courses.
- Program portfolio.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

**Graduation Requirements**

**Required Courses..... 11 Hours**

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
TESL	5123	Foundations of Bilingual/Multicultural Ed
TESL	5313	Testing & Evaluation on Bilingual/TESL
TESL	5522	Integrating Tech. for Engl. Lang. Learners

*continued...*

**Program:**

**Bilingual Education**

**Major:**

**Bilingual Education/Teaching English as a Second Language continued**

**Guided Electives.....21 Hours**

<b>Course Prefix</b>	<b>Course No.</b>	<b>Course Title</b>
TESL	5143	Teaching Read. to English Lang. Learners
TESL	5163	ESL in Content Areas
TESL	5212	Cultural Linguistic Diversity in the Schools
TESL	5133	One/Two-Way Language Immersion <b>OR</b>
TESL	5783	Teaching English as a Second Language
TESL	5413	Language Structure for ESL Teachers
TESL	5763	Second Language Acquisition
ENG	5413	Teaching ESL Grammar, <b>or</b>
TESL	5883	Teachers as Researchers
TESL	5900	Practicum - 2 credit hours (taken in the last 6 hours of program)
TESL	5960	Multicultural Institute (1 credit hour)

**Capstone .....2 Hours**

**TOTAL HOURS REQUIRED ..... 34 HOURS**