Greetings

With a blink of an eye, the Fall Semester has flown by once again. Our staff's days have been filled with the eager anticipation of assisting new graduate students as they embark on graduate studies, and equally excited, graduating students eager for commencement.

With the holidays approaching, we are gearing up for a busy January return, but do so with a reluctant heart. Long time JCGS Admissions Counselor Terry Nolan will be leaving us at the end of January. As we transition staff, we acknowledge the long lasting impact Terry has on our staff and students alike, and wish her a peaceful and well-earned retirement.

As we look toward Spring, JCGS will continue a visible recruitment presence, both at the UCO Spring Career and Internship Fair and Greater Grads Career Fair 2014 in February.

Welcome to Che’La Nalls!

Che’La Nalls is the newest addition to the Graduate Office staff as an Admissions Specialist. She assists each individual with their specific needs, reviews and processes domestic applications for admission, evaluates transcripts, prepares all admissions correspondence, reviews student documentation with Graduate Program Advisors, assists students with enrollment issues, and maintains student records.

Che’La has recently earned her Bachelor of Arts in Criminal Justice from the University of Central Oklahoma and has been a warm and welcoming addition to our staff.

Enrollments

Total Enrollments. Fall 2013 graduate enrollment increased from 1,832 to 1,850 (+1%). This marked a turnaround from Fall 2012, when after four years with growth in every semester, enrollment had fallen. Over the five-years period, 2009-13, graduate headcount is up 10.2%.

CEPS housed by far the most graduate students (610), though their total fell a bit due mostly to a shift in Leadership class offerings. Liberal Arts (234) had the second most students. Business was third (106). Over the previous five years, CLA has grown substantially (94%) and CMS has grown very well too (58%). Business, however, has suffered a notable drop (-38%) with most of the drop coming in 2010 and again in 2013.
Demographics
Almost two-thirds of all graduate students enroll in the evenings. Only 10% in the mornings; 19% in the afternoons; and, 8% on weekends. CFA has more students in the daytime than in the evenings; CB has almost no daytime students. Between them, the other college had perhaps two-thirds of their students in the evenings.

Among all students, 72% are female. Men outnumber women only in the College of Business (101 to 78). In CEPS, the students are four times as likely to be female as male. Aside from CFAD, where the sexes are rather even, the other colleges are about two-to-one female.

The average age of a graduate student is 32 years old, a figure which has not changed in five years or more.

Caucasians account for 60% of the students; internationals 12%; African-Americans, 11%; with the other groups having smaller numbers: Hispanics, 4.5%; American Indians, 3%. As in other counts, growing groups report “two or more races” (4%) or “no race” (4%). The numbers of international, Hispanic and African-American students, though still relatively small, have been growing rapidly since 2009, while Caucasian numbers have dropped.

The Oklahoma City MSA provides 74% of UCO graduate students. As a whole, Oklahoma contributes 85%. Another 12% come from abroad. Less than 4% come from other states.

International Affairs

Swansea@UCO Ph.D. Program
Five students are now enrolled in the program with another three students under consideration for January admission. Two are in English, two in History, and one each in Political Science and Gerontology. UCO faculty involved include: Pamela Washington, Patti Loughlin, Randy Ice, Brett Sharp, Doug Reed, and Stan Adamiak.

New students this fall are: **Leeda Copley** BA, MA (Ohio State University), “Existence Quality and Stress Buffering: The Influence of Personal Relationships on Mental Health and Wellbeing Among Older Americans.” Leeda is an instructor in Sociology and Gerontology at UCO (Doug Reed, Gerontology). **Claudette Robertson** M.A., BA (Humbolt State University) “Moravians and Indians in Colonial Pennsylvania, 1740-1775: A Case Study of the Conestoga Massacre of 1763.” Claudette is an independent historian, grants consultant, and adjunct Instructor in History at Oklahoma City Community College (Stan Adamiak, History). **Shay Rahm** BA, MA (UCO). “Progression of Indian Literature: The Realities and Contribution of Generation X Native American Writers.” Shay is an instructor in the Department of English, UCO. (Pamela Washington, English). **Michele Campbell** BA, MA (SEOSU). “A Business History of the Chickasaw Nation” Michele is Executive Assistant to the President, Southeastern Oklahoma State University. (Randy Ice, Finance).
JCGS International Visitors
Caroline Franklin and Michael Franklin, both in English at Swansea came to UCO in October, primarily for Caroline to review the work of Ph.D. student, Rose Neal. They also gave lectures in classes.

Caroline's main field is women and romanticism.

Mike's primary work is on romanticism and British India.

New International Partners
Xinghai Conservatory of Music, China
Seshadripuran Academy for Global Excellence, India
Hangyang University, South Korea
University of La Lalle, Mexico
University of Interdisciplinary Studies, Thailand

New Partnership Degrees Agreements (bachelor’s + master’s; master’s + master’s)
Ostrava University, CZ
Xinghai Conservatory of Music, China
Zhejiang Normal University, China
University of Interdisciplinary Studies, Thailand
Joe Jackson Named to Oklahoma City/County Hall of Fame

The Dr. Joe C. Jackson College of Graduate Studies, the only named college at the University of Central Oklahoma, has since 2002 borne the name of the late long-time chief academic officer, who was instrumental in designing graduate education at UCO. On October 8 of this year, the Oklahoma City/County Historical Society inducted “Dr. Joe” into its membership, along with former governors J. Howard Edmondson and Henry Belmon, weatherman Gary England, and several others. Dean Richard Bernard accepted Dr. Joe’s plaque and certificate on behalf of the Jackson family and the college. The plaque is now on display in the Graduate Office. The following words are excerpted from the certificate and from Dr. Bernard’s acceptance speech.

“This Oklahoman, who spent a life-time researching and expounding about history, was born in Berwyn, Oklahoma, now known as Gene Autry in 1911. Jackson attended Sulphur High School, Park College (Missouri), and the University of Oklahoma, where he earned an Ed.D. in 1950.”

“Dr. Jackson, a successful high school teacher, came to Central State College in 1948 as a brand-new instructor. Three years later, he became the dean. For the next 25 years until his retirement in 1976, Dr. Joe served as Central’s Dean of the College and Vice President for Academic Affairs.

A strict disciplinarian, Joe Jackson was a giant among educators. When in 1971 Governor David Hall signed legislation to create Central State University, President Garland Godfrey turned to Dr. Jackson to develop a graduate college and make the institution a university in fact as well as in name. Today, the college has 1,850 students in 54 master’s degree programs.

But there is, another part of Dr. Jackson’s career, less known to most Oklahomans. Dr. Joe is still the only person to have coached national champion debate teams at both high school and college levels. His 1940 Bristow High squad became the first Oklahoma team to win the high school national tournament.

Debate ran in the genes of Jackson family. In 1953, son, Vic Jackson and his female partner Loy Ferguson took Edmond High School to a second-place finish at the national tournament … in men’s debate. In fact, Dr. Joe’s 1940 team started a long and strong Oklahoma run of national high school championships which concluded when Dr. Brad Rice and Dr. Bernard brought the trophy to Edmond High in 1966.

Dr. Joe’s 1956 Central State College debaters also won the national championship trophy at the tournament held at West Point. Pictures of Jackson’s high school and college national championship teams are on display in our Graduate Office.”
“Dr. Jackson continued to teach Oklahoma history at St. Luke’s Methodist Church in Oklahoma City after his college retirement. He was a District Governor for Rotary, and a driving force in Oklahoma Boys State and the Oklahoma Historical Society. In 1966, he was elected to the Oklahoma Higher Education Hall of Fame; in 1995 to the Edmond Hall of Fame; and, in 2006 to the Oklahoma Historians’ Hall of Fame. In 2001, the Oklahoma Heritage Association presented him with an Award of Special Merit”.

“Teacher, university administrator, debate coach, Dr. Joe Jackson, a sometimes stiff and crusty defender of high academic standards and traditional rhetoric, well deserves this Hall of Fame honor.”

2013 E.C. Hall Award Winner

Brittney “Nikki” Perkins, Speech-Language Pathology.
Nikki Perkins stands out in so many ways. Nikki graduated from the Weatherford High School, completed her bachelor’s degree at SWOSU in Early Childhood Education with a perfect 4.00 GPA. She then entered the UCO Speech-Language Pathology program where she was an outstanding student, student clinician, and citizen throughout her graduate program at UCO. She maintained a 4.00 GPA in all of her graduate coursework and achieved at or near the top of her class in every course.

Throughout her graduate program, Nikki earned high praise for her clinical abilities, which is the ultimate test of a student’s ability to grasp academic concepts and apply them to clinical problems. In Oklahoma City, as well as in Choctaw Public Schools, she was praised for her initiative, creativity, and “natural ability” to relate to clients in a calm, effective manner.

It is fitting that Nikki has earned the E.C. Hall Award because I believe she will carry forward the excellence this award represents.

Scott F. McLaughlin, Ph.D., CCC-SLP
Professor, Program Director
Graduate Faculty Discussions

### Motion to Allow Transfer Credit Flexibility under Memoranda of Understanding with Other Universities

Old Wording, p. 19.

“Transfer Credit. A maximum of 10 (ten) semester hours of graduate credit from an appropriately accredited, degree-granting institution may be transferred to a graduate degree program at the University of Central Oklahoma, unless UCO has a Memorandum of Understanding and/or a Transfer Agreement with the sending institution or its agents. These 10 hours must carry grades of “B-“ or higher, must apply to the student’s UCO program and must appear on a WCO Plan of Study. Courses must be approved by the graduate program advisor and the Dean of the Jackson College of Graduate Studies.

Some programs require that a transfer student present a letter to the graduate program advisor, prior to enrollment, indicating that he student is in good academic standing with his/her former institutions. If the courses have been used to satisfy degree requirements at the other universities, they cannot count toward degrees at UCO, unless UCO has a Memorandum of Understanding and/or a Transfer Agreement with the sending institution or its agents providing for an exception to this rule. Only those courses approved by graduate program advisors for credit toward UCO degrees will count toward GPA calculations.”

Revised Wording.

“Transfer Credit. A maximum of 10 (ten) semester hours of graduate credit from an appropriately accredited, degree-granting institution may be transferred to a graduate degree program at the University of Central Oklahoma. These 10 hours must carry grades of “B-“ or higher, must apply to the student’s UCO program and must appear on a WCO Plan of Study. Courses must be approved by the graduate program advisor and the Dean of the Jackson College of Graduate Studies. Some programs require that a transfer student present a letter to the graduate program advisor, prior to enrollment, indicating that he student is in good academic standing with his/her former institutions. If the courses have been used to satisfy degree requirements at the other universities, they cannot count toward degrees at UCO. Only those courses approved by graduate program advisors for credit toward UCO degrees will count toward GPA calculations.” All provisions for transfer to UCO are subject to modifications in cases where UCO has a Memorandum of Understanding and/or a Transfer Agreement with the sending institution or its agents providing for exceptions to the transfer rules.

### Motion to Expand the Admission Deferral Policy


Deferring Admission. Students are admitted for the semester in which they apply. A student, who has been accepted, may defer admission for one semester by making a request in writing via email within 30 days after the semester starts.

Revised Wording for Graduate Catalog, 2013-14.

Deferred Admission. Students are admitted for the semester in which they apply. A student, who...
has been accepted, may defer admission for 12 months from the start date of the semester for which he or she was admitted, provided that the student still meets all admission requirements at the time of UCO enrollment and has reported all credit hours attempted at other higher education institutions since the time of UCO graduate admission. Students seeking deferrals must make their requests to JCGS by email. UCO will not charge a second application fee to students so deferred. Students may gain a deferment for their admissions only once. Beyond the deferral’s deadline, they must reapply for admissions and again pay an application fee.

UCO Graduate Faculty Handbook

The Jackson College of Graduate Studies (JCGS) at the University of Central Oklahoma is dedicated to providing leadership and support in the development of high quality graduate programs to serve the needs of students, faculty and the university community as they compete in a global society. The JCGS collaborates with the five UCO academic colleges and the Forensic Science Institute, in offering six Master’s degrees covering 35 Graduate Degree Programs with 58 different major areas of study serving over 1,800 students. In 2004, UCO celebrated its 50th year of offering graduate studies.

The JCGS supports the concept of shared governance and collaborates with the Graduate Faculty and the Graduate Council.

The Graduate Faculty
The Graduate Faculty serve in a consultative role to the JCGS and Graduate Council. The Graduate Council must approve new non-tenure track associate members of the Graduate Faculty before the final printing of the semester schedule in which new members wish to teach. Faculty who are not members of the Graduate Faculty may not teach graduate courses unless approved by the Graduate Dean to do so for one semester on an emergency basis.

There are two membership levels in the Graduate Faculty: Full Members and Associate Members.

Full Members of the Graduate Faculty
The Graduate Council grants Full Graduate Faculty membership to all tenured UCO faculty. Faculty members who retire from UCO as Full Graduate Faculty retain their status after retirement.

Associate Members of the Graduate Faculty
The Graduate Council grants Associate Graduate Faculty membership to non-tenured faculty under the conditions listed below.

Non-tenured faculty members who hold terminal degrees are automatically Associate Members of the Graduate Faculty, with renewable, five-year terms which begin on the first day of class of the first UCO graduate courses which they teach. Associate Graduate Faculty members automatically become Full Graduate Faculty members upon receiving tenure. Faculty members who retire from UCO as Associate Graduate Faculty and who have terminal degrees retain their status after retirement. The terms of
those who retired prior to July 1, 2013, shall run until July 1, 2016. The terms of those who retire after July 1, 2013, shall run to the first July 1 which falls three years after their effective retirement dates.

Non-tenured faculty members who wish to be Associate Graduate Faculty members but who do not hold terminal degrees must submit recommendations from their department chairs every five years, based on the following criteria:

1. Professional qualification, and
2. Superior teaching ability and innovation, and
3. Active participation in research leading to publications and/or other appropriate scholarly/artistic activities and/or activities, performances, or exhibits commended by professionals in the candidate's field of study.

Retired UCO Associate Graduate Faculty members without terminal degrees retain their status. The terms of those who retire prior to July 1, 2013, shall run until July 1, 2014. The terms of those who retire after July 1, 2013, shall run to the first July 1 after their effective retirement dates.

Faculty who retire from other institutions are also eligible for UCO Full and Associate Graduate Faculty status under the same terms of qualification as UCO retired faculty.

Expectations of the Graduate Faculty (Full and Associate Members) include the following:

1. Maintain their current credentials in the Office of Academic Affairs.
2. Teach courses open to graduate students.
3. Seek undergraduate students of outstanding ability and encourage them to pursue graduate study.
4. Conduct graduate classes and seminars which stimulate creativity and contribute to the growth and development of independent scholarly attitudes and performance.
5. Participate in research and/or creative activity which has intrinsic scholarly or artistic value and which will motivate the students to similar endeavors.
6. Mentor students and supervise research/artistic projects of graduate students.
7. Encourage informal activities among students leading to scholarly or artistic production.
8. Maintain standards of student performance to prepare graduates for the professional and scholarly responsibilities of an educated person in a free society.
9. Review the reports of the Graduate Council and the various committees of the JCGS and determine the general direction of the college.

The Graduate Faculty shall meet at least once each year, generally during the month of April. A quorum for transacting business shall be the number present at the meeting. Special meetings may be called by the Dean of the JCGS, whenever Graduate Faculty action is needed. A special meeting must be called if ten percent of the Graduate Faculty so petition.
Regulations on Thesis Reviews, including the Expectations for the Graduate Faculty (Full and Associate Members)

1. Thesis Topic and Major Professor. As required by individual departments, the student chooses the topic and a major professor who serves as chair of the thesis committee. The chair must be a member of the student’s department and must be a Full Member of the Graduate Faculty. The chair is usually someone with whom the student already has a working relationship.

2. Thesis Committee Membership and Selection. Upon the advice of the committee chair, the student then chooses two other committee members, typically from inside the same department, or in the case of interdisciplinary work from related fields, as those faculty members will know the subject matter best. All thesis committee members must be Graduate Faculty members, or be approved by the Graduate College. There must be at least three signing members on each thesis committee. At least two of the three members on the thesis committee should be from the department of the student.

3. Outside Member of the Committee (optional). When appropriate, students may choose an outside member, either from within UCO or a faculty member of similar standing at another university. The student is encouraged to do so if the topic warrants, however, the decision must be approved by the chair of the thesis committee. That outside member if chosen then becomes a full member of that thesis committee, and must read and critique the drafts, attend the thesis defense, and sign the thesis document.

4. Scheduling the Defense. Students must complete their theses within two academic years (two fall and two spring semesters) beginning with enrollment in the first thesis course. At least two weeks prior to the proposed defense date, the chair of the thesis committee contacts the Graduate College and arranges for a thesis defense date.

5. Appointing a Graduate Council Representative. At the same time that the Graduate College sets a date for the defense, the graduate dean, or the thesis defense committee chair with the concurrence of the graduate dean selects a non-voting Graduate Council Representative from outside the department to attend the thesis defense. If no member of the council is available, a non-voting member of the UCO Graduate Faculty from a different department shall be present at the defense. Although the Graduate Council Representative does not have voting privileges, he or she is encouraged to ask questions and participate in the discussions. The non-voting member will certify only that procedures were followed properly.

6. Open and Closed Periods During the Defense. The thesis defense is open to the public and is publicized within the department, but only the thesis committee and the Graduate Council representative are allowed in the room during the deliberations. The student must not be present. At the conclusion of the deliberations the chair of the committee announces the committee’s decision to the student.

7. Signatures. At the conclusion of the thesis defense, three voting members of the thesis defense committee must sign the thesis cover document for the document to be acceptable or acceptable with minor changes. If it is not acceptable and in the committee’s view not likely to become acceptable with only minor changes, the committee may either direct the student to make changes and offer the student a second defense of the theses or fail the thesis. If no more than one committee member signs, the thesis is unacceptable. If only two of the committee members sign, the committee chair will take the results of the committee’s deliberations to the graduate dean for his or her signature as the third voting member. If the dean signs, the thesis becomes acceptable. If he or she does not sign, the student’s thesis is not acceptable.
The Graduate Council
The Graduate Council is an elected group of Full Members of the Graduate Faculty and administrators concerned with policy recommendations as they relate to all graduate programs at the University of Central Oklahoma. The Council is composed of 19 members: 15 are elected from faculty with 3 from each of the 5 academic colleges; up to 3 are appointed by the Dean of the JCSR, who is also the 19th member. Appointees from the Office of Academic Affairs, the Library, the Faculty Senate and the AAUP serve as liaisons to the Graduate Council. The Graduate Council consists of four standing committees: The Membership Committee, the Executive Committee, the Curriculum Committee, and the Admissions and Retentions Committee. These committees shall make recommendations to the Graduate Dean and the Graduate Council, who may reject, amend, or accept these recommendations and send them to the provost, and/or the full Graduate Faculty, except that the Graduate Council shall make final decisions on membership requests.

Expectations of the Graduate Council
1. Hear reports and take action on recommendations of the standing committees.
2. Advise the committees in carrying out their duties.
3. Appoint ad hoc committees when necessary.
4. Make recommendations concerning Graduate Faculty policies and procedures.
5. Receive communications on any and all matters relating to the Jackson College of Graduate Studies and Research.
6. Advise and make recommendations to the Graduate Dean.
7. Review matters which are to be taken to the Graduate Faculty.
8. Cooperate with the Undergraduate Faculty or its representatives and to appoint joint committees when needed.
9. Meet a minimum of once each semester.
10. If so requested by the Graduate Dean or his/her representative, members shall serve as an outside observers on up to three thesis defense committees per year. By mutual agreement, a member may serve on more such committees. As an observer, the Graduate Council member does not vote. No Graduate Council member shall represent the council on a thesis defense committee from his/her own department.

Election Procedures for the Graduate Council
Election of Graduate Council members shall be conducted during the spring semester by the deans of each of the teaching colleges in the following manner. At the beginning of March the Graduate Dean will provide each of the college deans with:

1. A list of eligible candidates from his or her particular college.
2. The names of the standing committees to be filled, and
3. A sufficient number of application forms to be distributed within the college.

College deans will notify all eligible candidates of openings on the Graduate Council and call for applications. Applications will be for a position on a specific committee as a representative of the college
for which the position is open. An election will be conducted by ballots mailed from the college dean’s office. Each Full member of the Graduate Faculty from the college will vote for only one person for each committee position open. Ballots will be tabulated in the office of the college dean. At the end of the election process, the dean of each college will provide the Graduate Dean with the name(s) of the newly elected Graduate Council member(s) from his/her college.

The term of office of Graduate Council Members will be three academic years, from July 1 of the first calendar year through June 30 of the second calendar year.

**Motion to Set Meeting Times and Quorums for the Graduate Council**

The Graduate Faculty shall meet at least once each year, generally during the month of April. A quorum for transacting business shall be the number present at the meeting. Special meetings may be called by the Dean of the JCGS, whenever Graduate Faculty action is needed. A special meeting must be called if ten percent of the Graduate Faculty so petition.

Revised Wording, for the end of the Graduate Faculty Handbook, after the words, “The term of office of Graduate Council Members will be three academic years, from July 1 of the first calendar year through June 30 of the second calendar year.”

The Graduate Council shall meet periodically during each year, generally three to four times in the fall and two-three times in the spring. The number of meetings may be increased or decreased as needed. A quorum for transacting business shall be a majority of the voting membership. The Dean of JCGS may call special meetings, either in-person or electronic meetings, whenever Graduate Faculty action is needed. If ten percent of the Graduate Faculty so petition a special meeting must be called.

**Motion to Strengthen English-Language Admission Requirement**

Old Wording, p. 15

“Students in limited categories may present evidence of completion of a minimum 12-week course of study at an OSRHE-approved English language school.”

Revised Wording.

“Students in limited categories may present evidence of completion of a minimum 12-week course of study at an OSRHE-approved English language school, with at least two-thirds of the 12 weeks of instruction at the advanced level.”

**Motion to Set Minimum Hours for FT Graduate Students**

Old Wording, p. 19.

“Enrollment Status. For Federal aid eligibility purposes, graduate students enrolled in 9 or more graduate hours (fall, spring, and summer semesters) are considered full time students. Half time is 5-8
Revised Wording.  p. 19
Enrollment Status.  A full-time graduate student is one enrolled in a minimum of nine credit hours per semester in a fall or spring semester or at least five graduate hours in the summer.

Enrollment Status and Assistantships.  Full-time graduate students with teaching assistantships, research assistantships, or graduate assistantships (a graduate assistantship is a graduate intern employed in a non-academic department) must enroll in at least five graduate hours, except that in their final semester, full-time graduate students working as TAs, RAs, or GAs may take a minimum of three hours.  The summer minimum for TAs, RAs, and GAs is three graduate hours, or a commitment to enrollment as a full-time graduate student in the following fall.

Enrollment Status and Financial Aid.  Enrolling in fewer than nine hours in any fall, spring, or summer term even if receiving a teaching assistantship, research assistantship or graduate assistantship may affect a student’s eligibility for financial aid. Students should direct questions about their own financial aid to the Financial Aid Office.

**Motion to Allow an Optional Path to Conditional Admission based on Graduate Work Completed at Another University**

Old Wording, p. 13.  Last paragraph.
"If the graduate program advisor determines that there is good reason to believe that an applicant will be successful despite the applicant’s lower than minimum GPA, the program may, at its discretion, admit the student on a “conditional” basis provided, that the applicant’s undergraduate GPA was no lower than 2.50 (if graduation within five years) or 2.25 (if graduation more than five years previous to application)...."

Revised Wording.  p. 13.  Last paragraph.
Retain the above, and add at the end, after “... previous to application), the following:

“or the applicant has completed at least six graduate hours at another regionally-accredited institution(s) and earned a minimum 3.00 GPA for all graduate hours attempted.”

**Motion to Standardize the Good-Standing GPA Requirement for Conditional Students**

Current Wording, p. 14
“1.  …must have a cumulative 3.25 GPA for all hours completed and no grade lower than “B” for graduate ours attempted or face dismissal....”

2.  Conditionally-admitted students must enroll in person through the Graduate College and are not allowed to enroll for the subsequent semester until grades are posted and their advisors have approved their enrollments.
4. Students who fail to meet the required 3.25 …

Proposed Wording.

“1. …must have a cumulative 3.00 GPA for all hours completed and no grade lower than “B” for graduate hours attempted. Failure to do so will result in administrative withdrawal and dismissal.”

2. Conditionally-admitted students must enroll in person through the Graduate College. The Graduate College will monitor conditionally-admitted students. If a conditionally-admitted student does not meet the 3.00 GPA requirement, then the college will administratively withdraw and dismiss the student.

…

4. Students who fail to meet the required 3.00 …

[Amended in this meeting, as follows:

2. College will monitor conditionally-admitted students. If a conditionally-admitted student does not meet the 3.00 GPA requirement, then the college will administratively withdraw and dismiss the student. Students so dismissed will not be considered for admission to any other graduate program at UCO. ]

Motion to Clarify Enrollment Restrictions on Conditional Students

Old Wording, p. 14 (top of the page, Item 1)

1. “Conditionally admitted students must take 8-12 graduate hours during the first three consecutive UCO semesters ….”

2. Conditionally-admitted students must enroll in person through the Graduate College and are not allowed to enroll for the subsequent semester until grades are posted and their advisors have approved their enrollments.

Revised Wording. p. 14 (top of the page, Item 1)

1. “Conditionally-admitted students remain on conditional status for three semesters, beginning with their first UCO graduate enrollment and counting one summer as one semester, or until they complete twelve graduate hours at UCO, whichever comes first. As long as their status is conditional, they may take no more than a total of 12 graduate hours. Once conditional students have completed 12 hours, JCGS will review their grades. Those with cumulative GPA’s of 3.00 or higher then become regular students. Those with GPA’s below 3.00 will be dismissed.”

2. [Omit this section.]