E. C. Hall Award 2010-11 Award Winner Announced

E. C. Hall Award

Named in honor of Central’s first graduate college dean, the E. C. Hall Award is made each year to the graduate student who completed the master’s degree program with the highest scholastic average. In the event that graduate GPA’s are equal, then GPA’s for the undergraduate work are considered in addition to GRE and GMAT scores. The selection of the awardee is made by the Dean of the Graduate College.

Procedure for Selecting Awardees:

Ms. Syretha Leverett calculates each candidate’s scholastic achievements. Ms. Leverett then presents the information on the top three candidates to the Graduate Dean and the Dean makes the final decision about who the winner of the award will be.

2010-11 E. C. Hall Awardee:

Ms. Nicole Ballard Marcoux, CEPS School Psychology

Nicole Ballard Marcoux, a native Texan and recent University of Central Oklahoma graduate, received the 2010-11 E.C. Hall Award from Central’s Jackson College of Graduate Studies for her outstanding academic success while attending Central.

Nicole Ballard Marcoux, who first went into fashion merchandising, in New York City, came to UCO as a Counseling Psychology major and then as a School Psychology major. She has distinguished herself by her constant pursuit of perfection. While completing the graduate program in school psychology at UCO, she served as student representative to the National Association of School Psychologists, presented at two national conferences, and served as a TA in the UCO Learning & Behavior Clinic. She is now completing her post-graduate internship at Norman Public Schools where she serves as a school psychologist for two Norman elementary schools.

Nicole is committed to her new profession and truly exemplifies that for school psychologists, “Kids are our only business.” She is sorely missed at the UCO Learning & Behavior Clinic.
New Graduate Programs for Fall 2011

Two new programs were added to UCO’s master’s degree programs. College of Liberal Arts added Crime Intelligence Analysis as a second program to its offerings in its School of Criminal Justice. College of Mathematics and Science added an accelerated BS/MS Degree in Engineering and Physics.

Liberal Arts Master of Arts, **Crime and Intelligence Analysis**, is designed to offer students a foundation of comparative studies, statistical analysis and technological courses that have an emphasis on information/intelligence evaluation and reporting. The classes present both a theoretical and practical approach to develop general tools of research, writing and analysis. A selection of elective courses allows students to investigate particular areas of interest and the interdisciplinary nature of the electives provide additional skill sets necessary for developing a global perspective.

Mathematics and Science Master of Science **Accelerated BS/MS Degree Program** allows students interested in pursuing careers in Engineering Physics to enter into diverse interdisciplinary fields in science and technology-related industries. The program gives the advantage of having students receive their BS and their MS degrees simultaneously.

Swansea University, Wales, UK offers Ph.D. program to Oklahoman’s through UCO

The initial two Ph.D. candidate students, Katie Shinn and Paula Farley, have been accepted into the Swansea Ph.D. program, have made their initial visit with Swansea University faculty along with their UCO graduate advisors and have shared some of their thoughts, observations and experiences about this new and innovative program.

**Katie Shinn**

I am so excited to be one of the first two UCO students to pursue my PhD through Swansea University. I am doing a literary biography of Samuel Henley. I am doing the full time program, so I will finish in three years. My UCO Advisor is Dr. Kevin Hayes, English.

My trip to Swansea was wonderful! Paula, the other UCO/Swansea student, and I had such a great time. We were able to get oriented to the university, to meet many members of the staff and to begin building a relationship with the Swansea advisors that we will be working with. We also got the opportunity to meet many people in the American studies department there. Everyone at Swansea was incredibly welcoming, and we left feeling extremely encouraged at the amount of support we received from everyone involved in this collaborative program. They left the door open for us to travel back there, and I hope to be able to do so next year. My favorite thing about the trip was the time we had getting to know everyone – they put together several dinners, pub nights, and other gatherings for us to meet very kind, interesting people. I was in awe of the fact that I got to work with such educated, well-rounded, successful people and that they were taking such an interest in me and my work. It feels great to have people like that believe in me and in the
work I hope to do. They were very willing to answer our questions and give us advice about our program and possibilities for the future.

The other part of the trip that I really enjoyed was getting to know Paula Farley, and building what I believe will be a lasting friendship with her. It was great to have someone else to experience this with, and it definitely took both of us to navigate the experience and cover all of our bases. We also got the chance to do some traveling to other parts of Wales, where we saw some incredible scenery. And, we ended our trip with some sight-seeing in London. So, overall it was incredibly fun and successful!

The most difficult part of the trip was getting oriented to the cold, rainy weather and walking a few miles in it every day to get to campus.

Overall, I feel so much support from the staff and both Swansea and UCO. I believe that everyone on both sides of this really hopes and expects that this will be a successful program. My UCO advisor, Professor Kevin Hayes, has also been great to work with as well. I am really looking forward to all that is to come throughout the next few years, and I am excited about the working relationships I have already begun to build with people both here in Edmond and in Wales.

I hope to have the opportunity to talk with Swansea students who will come to UCO, as well as any UCO students who may be interested in pursuing their Ph.D. from Swansea in the future.

Paula Farley

I am a part-time student which means the duration of my studies should be approximately six years. I teach full-time at Deer Creek High School and sponsor student council as well. In addition, I have two children so I decided part-time would be better suited to my needs. Through this program, I am seeking a Ph.D. in history. I will be doing research that is biographical in nature as I am studying the life of Elizabeth Fox-Genovese. My advisors are Dr. Patti Loughlin at UCO and Dr. Steve Sarson from Swansea University.

As to my recent trip to Swansea, it was incredible. Dr. Loughlin traveled to Swansea at the same time so the three of us (Katie, Patti and Paula) could work together for the first week of my trip. I felt welcomed by everyone there and supported by their faculty and staff. I believe this program will offer the guidance I need to successfully complete my degree. I am so excited to begin this chapter of my life and in the end obtain my doctorate as well as make lasting connections with other historical minds.

JCGS Introduces Elise M. Marrs, Executive Assistant to Dr. Richard Bernard

Fall swept into the JCGS with change and fresh opportunity for me personally. I am delighted to be part of such a dedicated and hardworking staff at the Jackson College of Graduate Studies.

Our office is a busy and vibrant place this time of year. Many prospective and current graduate students stop by to gain admission, discuss programs and degrees and plan for graduation.
I’ve been met with an enthusiastic embrace to the Central community. Seems to be the Central way to mentor and encourage new faculty, staff and students to our campus and community.

Holiday Greetings from JCGS and a thousand thanks for welcoming me.

Elise Marrs

**Student and Faculty Exchanges**

Dean Bernard continued to negotiate student and faculty exchange agreements with international universities. This autumn, he worked with universities in Estonia, Latvia, Germany, Hungary, Austria, Italy, and Slovenia.

Earlier efforts have brought UCO together with universities in the UK, France, Spain, Switzerland, the Netherlands, Finland, Norway, Poland, and China. Most agreements include room and board for UCO faculty during two-week visits to these partner universities. During the two weeks, our faculty would likely give a presentation on their research, give a presentation on the US or student life in US universities, and talk with any of their students who might like to study here. Visiting faculty would do the same at UCO.

Interested faculty should contact their deans, who would have to supply transportation funds, and with their permission, contact Dr. Bernard. Students interested should contact Mr. Marco Rodriguez-Linares in the International Services Office.

**Enrollment Data for Fall 2011**

Graduate enrollment is up from Fall 2010 levels in the four following colleges:

- Business Administration
- Fine Arts & Design
- Liberal Arts
- Mathematics & Science

Education and Professional Studies is the same as for Fall 2011

Total Fall 2011 graduate enrollment is up 1,881 from Fall 2010 graduate enrollment of 1,850.

93% of Business Administration graduate students attend classes in the evenings.

65.5% of Education & Professional Studies students attend evening classes with the next highest attendance of 15.9% in the afternoons.

54% of Fine Arts & Design students attend afternoon classes with 29.9% attending in the evenings.

62.1% of Liberal Arts students attend evening classes with 17.6% attending in the morning and 18% attending in the afternoon.
53.6% of **Mathematics & Science** students attend evening classes with 18.1% in morning classes and 28.3% in afternoon classes.

Business Administration has **113 full-time** and **110 part-time** graduate students for a **total of 223**. The ratio of male to female is: 1.3 males : 1 female.

Education & Professional Studies has **362 full-time** and **796 part-time** graduate students for a **total of 1158**. The ratio of male to female is: 1 male : 4.57 females.

Fine Arts & Design has **35 full-time** and **27 part-time** graduate students for a **total of 62**. The ratio of male to female is: 1.72 males : 1 female.

Liberal Arts has **150 full-time** and **152 part-time** graduate students for a **total of 302**. The ratio of male to female is: 1 male : 1.61 females.

Mathematics and Science has **33 full-time** and **41 part-time** graduate students for a **total of 74**. The ratio of male to female is: .49 males : .51 females.

**Ethnic backgrounds are as follows:**

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<th>% of Total</th>
<th>Race</th>
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**GRE Score Changes**

We have an important update for you about using GRE score bands as search criteria in existing volume projections or recurring orders. With the August 2011 introduction of the GRE revised General Test, the Verbal Reasoning and Quantitative Reasoning score scales have changed to provide more simplicity in distinguishing performance differences between candidates:

- Verbal Reasoning scores are being reported on a 130–170 score scale, in one-point increments
- Quantitative Reasoning scores are being reported on a 130–170 score scale, in one-point increments
- Analytical Writing scores are being reported on a 0–6 score, in half-point increments

Effective November 7, 2011, the GRE Verbal Reasoning and Quantitative Reasoning score bands in the GRE Search Service also will be changed to reflect the new 130–170 score scales.
If you use GRE score bands as search criteria in a recurring order, it is important that you log on to the Search Service system on or after November 7 to modify your order. Existing recurring orders with these criteria will run, however, the orders will not use GRE score bands as search criteria until they are updated.

Beginning November 7, GRE Search Service Customer Support staff from Hobsons will be contacting all users with recurring orders to assist in updating these orders.

The prior and new score bands for the GRE Verbal Reasoning and Quantitative Reasoning measures are as follows:


It is important to note that the prior and new score bands do not have the same meaning and are not directly comparable — that is, the third score band (400–490) on the prior scale does not have the same meaning as the third score band (144–150) on the new scale. Percentile rank information will be presented with the new GRE score bands to assist users in understanding the new score bands.

For individuals who take the GRE revised General Test on or after August 1, 2011, the score bands will be based on their actual scores (130–170) on the new Verbal Reasoning and Quantitative Reasoning measures. For individuals who took the GRE General Test prior to August 1, 2011, the score bands will be based on their estimated scores on the new Verbal Reasoning and Quantitative Reasoning measures. The estimated scores have been calculated using a concordance table created for each measure to help compare scores from the prior 200–800 score scales to the new 130–170 score scales. These concordance tables, which will be available on the GRE website in early November, include a point-to-point comparison of the prior 200–800 score scales to the new 130–170 score scales and percentiles for each score on the new 130–170 scales.

If you have any questions about the changes to the GRE Search Service described above, please contact Customer Support at 1-513-924-9330 or gresearch@hobsons.com.

If you have any questions about the GRE revised General Test or other GRE tests and services, please visit www.ets.org/gre/institutions or contact the GRE Academic Help Line at 1-609-683-2002 or gretests@ets.org.