Course title: Community Oriented Policing

Course number: CJ 4003/5023 CRNs 26994 and 26996

Course description: This course examines police and community collaboration to solve and prevent crime with a focus on police/community relations. The course will explore the history, current strategies, the impact of community on crime, disorder and fear of crime that contribute to friction or cooperation between law enforcement and the community. Prerequisite(s): ENG 1113, 1213, CJ3643 and junior or senior standing.

Textbooks


Instructor

Name: Dr. E. Elaine Bartgis
Office: LAR 104C
Phone: 974-5572
E-mail: ebartgis@uco.edu (however, during this course please use the e-mail in WebCT)
Office hours: I will be on the course Wimba Classroom Link for Community Oriented – Problem Solving Policing at 9:00 p.m. Thursdays starting January 12, 2012. Just login and go through the "setup" to access the program. Setup wizard only has to be completed the first time you login. The times are subject to change but if a change in virtual office hours is required I will inform you by posting a message on Announcements.

To reach me by telephone just click on the Google Voice icon on the course home (content) page enter your name and telephone number. Google Voice will ring your phone and ask you to press 1 on your keypad. Google Voice will then ring on all of my phones increasing the likelihood that I will be able to talk to you immediately. If I am unavailable, leave a message and a telephone number where I can reach you. It may be a day or so before I check my voicemail messages so you must be patient. Web CT e-mail is the best means to contact me if you have a problem. I'll be checking that e-mail on a regular basis and will reply to your messages within thirty-six hours. If the issue is with Web CT the first step is to call the IT Helpdesk at 974-2255.
Biography: I hold a B.A. and M.A. in Criminal Justice and a Ph.D. from the University of Oklahoma. I worked as a police officer for about fourteen years, first as a municipal officer and then as a state investigator for the Oklahoma State Bureau of Investigation. My research interests are in the areas of computer crime, comparative policing and women in law enforcement.

Instructor Contact Information

Outside of class: If you need to see me you can stop by my campus office during office hours or make an appointment by sending an e-mail or calling 974-5572. If I am away from my desk when you call, please leave a voice mail message, including a telephone number, and I'll get back to you. If you plan to send an e-mail, please use the course WebCT site mail.

Course Objectives

Course goals:
• Explain the influence of the English policing system, the London Metropolitan Police Act and the Principles of Sir Robert Peel had on the evolution of American Policing.
• Describe the history of American policing
• Examine various groups in society and how those groups interact with police
• Discuss various police management styles, describe how those styles relate to police and the community and how the fear of crime impacts relationships between the two groups
• Analyze current trends in law enforcement officer hiring as it relates to police-community relations and efforts to develop a community policing philosophy within a department.
• Describe selected American and foreign approaches to community oriented and problem solving policing

Transformational Learning Outcomes: University of Central Oklahoma is a learning-centered organization committed to transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others.

This course addresses 3 of the university's transformative learning goals. **Discipline knowledge** along with management/leadership is explored through an in-depth examination of management styles and how those styles relate to police and community. **Global** and Cultural **Competencies** are established by a review of the increasing diversity of U.S. communities and examples of community policing in foreign venues.

Course Requirements

Introduction: A **research paper** on some aspect of community oriented or problem solving policing is required for this course. The paper should be between 6 to 8 pages in length. An abstract of your paper will be due February 1st, and a first draft by March 16th. Links will be made available to you at appropriate times.
Requirements:
- Use APA style format (typed – double spaced – 12 point font)
- A minimum of four references is expected and only two of those references can be obtained through internet resources.
- Submitted using Turnitin.com
- Your research will be due the last month of class. **Projected Due April 23, 2012.**

**Turnitin.com** is an online plagiarism prevention service and paper management system that helps instructors use the educational potential of the Internet and will be used in this course. There are several reasons for using Turnitin during this course. The site will primarily be used by students in the course to check their work on specified assignments. There may be a few assignments submitted for peer review and I will randomly check student’s work for errors in citing and obvious grammatical errors.

**Course Assessment**

**Test:** There will be three (3) tests administered during the semester. The first two will be scheduled as the semester progresses. Notice on the course webpage announcements or calendar will be given a week prior to the test date. The third test will be administered during the scheduled final examination period. **Make-up tests** will only be given when the student has a legitimate excuse for missing the scheduled exam and by appointment. The make-up test may be presented in a format that is different from the original (essay).

**Assignments and Projects:** There will be several assignments during the semester. More information about the assignments will be provided in the chapter modules. There are a few group projects in this course; therefore, it is imperative you communicate with your group members and work together to complete those assignments. There are discussion board work spaces and group chat rooms available for each group to use as a work space. There have been complaints in the past about group members not contributing to activities. This will **not be tolerated** – if there is a complaint that one or more group members is not doing their share of the work and there is no evidence of contribution in one of the work spaces that/those student(s) will receive a zero for the activity.

**Course Grade**

**Values:** Test grades will be worth seventy (70%) percent and the projects/assignments worth thirty (30%) percent of your final grade.

**Grade Scale:** The grade scale for this class is:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>90-100</td>
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<tr>
<td>B</td>
<td>80-89</td>
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<td>C</td>
<td>70-79</td>
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<tr>
<td>D</td>
<td>60-69</td>
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<tr>
<td>F</td>
<td>0-59</td>
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NOTE: Students who do not logon to the course before the end of the third week will be administratively withdrawn from the class.

### Activities

The table of activities and assignments is tentative and subject to change as the semester progresses.

<table>
<thead>
<tr>
<th>Objective</th>
<th>Assignment</th>
<th>Possible Points</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Explain the influence of the English policing system on the evolution of United States law enforcement – discuss the history of American policing</td>
<td>After viewing the video on the History of Policing write a short reaction paper.</td>
<td>5</td>
<td>1/15</td>
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<td>Describe the four steps of SARA and other problem solving processes.</td>
<td>SARA &amp; Problem Analysis Triangle Exercise</td>
<td>10</td>
<td>1/29</td>
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<td></td>
<td><strong>Abstract and 3 references due</strong></td>
<td>10</td>
<td>2/1</td>
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<td>Explain how crime prevention relates to COPPS. Describe prevention through environmental design and the value of situational crime prevention.</td>
<td>CPTED exercise and discussion.</td>
<td>5</td>
<td>2/5</td>
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<td>Discuss current trends in information technology</td>
<td>After viewing the video on Police Technology write a short reaction paper (a couple of paragraphs).</td>
<td>5</td>
<td>2/12</td>
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<td><strong>Test One – Chapters 1-5</strong></td>
<td>100</td>
<td>2/19</td>
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<td>Discuss what is meant by strategic thinking and strategic management and why they are important for today's police executives.</td>
<td>Organizational Values Exercise</td>
<td>5</td>
<td>2/26</td>
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<td>Planning team assignment.</td>
<td>10</td>
<td>3/4</td>
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<td>Explain the general rationale for evaluation in COPPS. What criteria and measures can be used for evaluation?</td>
<td>Quantitative and Qualitative Measures</td>
<td>10</td>
<td>3/11</td>
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<tr>
<td>Due Date</td>
<td>Assignment</td>
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<tr>
<td>3/16</td>
<td>Test 2 – Chapters 6 - 9</td>
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<td>3/27</td>
<td>Chapter 10 Chapter Questions (Chapter ten)</td>
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<tr>
<td>4/1</td>
<td>Chapter 10 Chapter Questions (Chapter ten)</td>
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<td>4/15</td>
<td>Cause and effect diagram to assess problem</td>
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<td>4/20</td>
<td>Use SARA to address the assigned issue or problem.</td>
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<td>4/22</td>
<td>Group: Summarize the assigned case study from chapter 13 and post the summary to the appropriate discussion space. As a group develop three to five test questions about your case study (include response(s) if multiple choice or essay) and submit on the assignment link.</td>
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<td>4/23</td>
<td>Research Paper Due – April 23, 2012</td>
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<td>5/2</td>
<td>Final Exam (Chapters 10-15)</td>
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**Extra Credit**

**Requirement:** Extra Credit may be earned by preparing a review of a journal article. The paper must be:

- a review of an article not used for your research paper,
- written in your own words,
- 1-2 pages in length,
- typed (using 12 point type), doubled spaced,
- cover a topic related to police/community relations, and
- a copy of the journal article or link must be attached to the paper.

The extra credit paper may be worth as much as 2% added to your final grade point average.

The extra credit paper is due prior to the last day of semester – **April 27, 2012**
Participation: Student participation is an essential element of each student's learning experience; therefore, your participation will be monitored.

Academic honesty: **Academic honesty** is an important part of the college community. If it is found that a student has plagiarized any part of another's work the student will automatically receive a failing grade for the course.

Grade projections: You will not receive any promises, assurances, projections, estimates or other statements from the instructor that would suggest what your final grade will be in this class. Grade estimates provided for a tuition waiver application shall not be construed as a promise, assurance, projection, estimate or any other statement suggesting what your final grade would be in this class.

Graduate students: If you are enrolled in this class for graduate credit you will be expected to prepare weekly comments of the required readings and lead at least one class discussion on an assigned topic. For graduate students the paper/presentation requirement for this class is a nine to twelve page research paper. The grade scale for graduate students is a little higher (92-100 is an A). See the graduate student syllabus for additional information.

Things to remember

**Murphy's Law:** Note: As in any undertaking everything is subject to Murphy's Law. Therefore, I reserve the right to make changes in testing or assignments, if the need arises.

Keep in mind: You are responsible for your learning and for helping yourself and your classmates. The instructor cannot fill passive students with knowledge or with a single right answer. Learning in this course is based upon cooperation and experience. You are expected to participate in class discussions and exercises, and apply the concepts to your own experiences.

**OSRHE II-2-34**

**ADA Statement:** "The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations should make their requests by contacting the coordinator of Disability Support Service at 974-2549. The office is located in the Administration Building, Room 211. Students should also notify the instructor of special accommodation needs by the end of the first week of class."

**Regents' Statement:** "It is expected that a full time college student will spend a minimum amount of time each week in class attendance and study out of class approaching a 40-hour work week. A person employed on a full time basis should not simultaneously expect to maintain a full-time academic schedule. At the undergraduate level, this means that of each hour in class, a student is expected to spend at least three (3) hours doing homework. For a three credit class, a student is expected to spend nine (9) hours a week doing homework."
For additional information select the link.

Student Information Sheet

Tentative Course Schedule

Section 1  Chapters 1 – 5

Abstract and 3 references
Test 1

Test 2

Section 2  Chapters 6 – 9
From recruit to chief: Changing the agency culture, Planning and implementation: Translating ideas into Action, Evaluation of COPPS initiatives, Training for COPPS: Approaches and challenges.

3/16
March
17-25  First Draft of Research Paper
Spring Break

Test 2

Section 3  Chapters 10 – 15
Police in a diverse society, COPPS on the beat: Drugs, gangs and youth crimes, More COPPS: Selected issues and selected American approaches, COPPS abroad: Foreign venues, The future: Bright or bleak?

Research Paper Due 4/23

Final Exam 5/2