INSTRUCTOR’S NAME  Dr. Donald N. Mizell

TELEPHONE NUMBER  (505) 363-4133 (preferred); (405) 974-5833 Library Office-208F

FAX NUMBER  (405) 974-3871

EMAIL ADDRESS  dmizell@uco.edu

OFFICE HOURS/DAYS  T and W  2:00-4:30 pm; or By Appointment.

BIOGRAPHY:  Dr. Mizell served as a commissioned officer in the United States Marine Corps (CH-46 Helicopter Pilot) for 10 years. He then served as a Special Agent and pilot for the Federal Bureau of Investigation (FBI) for 20 years in numerous capacities including Violent Crimes, Aviation and Special Operations, Undercover Operations, the New Mexico Violent Fugitive Task Force and SWAT.

Dr. Mizell holds a B.A. from the University of Oklahoma in Political Science (International Relations), an M.A. in Political Science from California State University-Fullerton (Constitutional Law), is ABD in Political Science with the University of Maryland- College Park (National Security Studies and Constitutional Law), and earned his Ph.D. in Criminal Justice Management from Madison University.

Dr. Mizell’s prior college and university teaching experiences include the United States Naval Academy, Anne Arundel Community College, Wayland Baptist University, The University of Phoenix, and Central New Mexico Community College. His courses with those institutions have included a variety of courses in both the Political Science and Criminal Justice fields.
CJ 3423 – Arrest, Search and Seizure

REQUIRED TEXTBOOK:


COURSE DESCRIPTION:

(Prerequisites: Junior or Senior standing and English 1213.) This course examines the method of enforcing the substantive criminal law. It includes the process of applying the established law, constitutional law, rules of evidence, case law and an understanding of the logic used by the courts.

COURSE OBJECTIVES:

Technical Objectives

Students will be able to:

- Examine the purposes and functions of the procedural criminal law.
- Identify the legal definition of crime.
- Recognize and cite evidence for constitutional and procedural considerations affecting arrest, search and seizure.
- Discuss critically the rules governing the admissibility of evidence and judicial decisions interpreting individual rights.
- List and explain the relative amendments to the constitution which affect criminal procedure.
- List and explain the pertinent case law and landmark decisions.

Work Place Objectives

Students will be able to:

- Listen to varied factual matters and correctly apply appropriate legal principles.
- Succinctly organize and verbally state the appropriate procedural rule to a given fact situation.
- Correctly evaluate the impact of race and culture in the witness identification process.
- Analyze varied procedural rules and predict their application to future scenarios.

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# COURSE REQUIREMENTS/CALENDAR:

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COURSE ASSESSMENT

(1) 30% of the Course Grade is derived from the average of the highest five (of six) Quizzes.
(2) 10% of the Course Grade is derived from the Case or Law Review Article Brief.
(3) 10% of the Course Grade is derived from the in-class presentation of your written Brief.
(4) 25% of the Course Grade is derived from the Midterm Examination.
(5) 25% of the Course Grade is derived from the Final Examination score.

COURSE GRADE:

The grade scale for this class is:

A  90-100
B  80-89
C  70-79
D  60-69
F  0- 59

Additional Notes:

There are no make-up exams and/or assignments without approval. Late assignments will be assessed a 10 point deduction for up to one week. Thereafter they will not be accepted.

The format for the written Brief (Case or Law Review) will be provided in class. The date for the in-class presentation of your brief will be provided in class.

With regard to academic honesty, ANY instance of plagiarism or cheating on an examination or brief will result in an automatic failing grade (F) for the brief or for that examination. Multiple instances of the above will result in an automatic F for the entire course grade. Case Briefs and Article Reviews are to be summarized/analyzed in your own words.

I will provide course grade projections where needed by the student for purposes of tuition waiver applications or athletic eligibility purposes with the provision that such projection of a grade will be considered advisory only and non-binding as to the final grade assigned upon the conclusion of the course.

ADA Statement: “The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations should make their requests by contacting the Coordinator of Disability Support Service at 974-2549. The office is located in the

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Administration Building, Room 211. Students should also notify the instructor of special accommodation needs by the end of the first week of class.”

Regent’s Statement: “It is expected that a full time college student will spend a minimum amount of time each week in class attendance and study out of class approaching a 40-hour work week. A person employed on a full-time basis should not simultaneously expect to maintain a full-time academic schedule. At the undergraduate level, this means that of each hour of in class, a student is expected to spend at least three (3) hours doing homework. For a three credit class, a student is expected to spend nine (9) hours a week doing homework.”

Also PLEASE NOTE: Cell phones, pagers, and Ipods, etc. must be turned off during class.

School of Criminal Justice Director’s Approval

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