University of Central Oklahoma  
School of Criminal Justice  
Community Oriented Policing  
Criminal Justice 4003 CRN 28302  
Spring 2013

**Class Location:** LAR 222  
**Class Time:** Tuesday, 7:30 p.m. to 10:15 p.m.

**Text:** *Community Policing and Problem Solving, Sixth Edition*, Kenneth J. Peak and Ronald W. Glensor, Prentice Hall

**Instructor:** Steve Jagosh, M.A.  
Deputy Chief, The Village Police Department  
Phone: (405) 751-9569 Ext. 234  
Fax: (405) 974-3871  
E-mail: sjagosh@uco.edu

I do not have official campus office hours, however, I will be available before class, during the break, after class, or by appointment to answer any questions or discuss any problems you may have. You should also feel free to contact me at the above phone number or leave a voice mail message if I am unavailable. I check my voice mail often and will return your call as promptly as I can.

**About the Instructor**  
A.A.S. Police Science, B.A. Criminal Justice, M.A. Criminal Justice Administration and Management. Employed at The Village Police Department since 1985 in the following capacities: Police/Fire Dispatcher, Patrol Officer, Patrol Shift Supervisor, Patrol Division Commander, Investigations Division Supervisor, Communications Division Supervisor, Deputy Chief.

**Course Description**  
According to the University of Central Oklahoma 2012/2013 catalog, this course is described as follows:

*This course examines police and community collaboration to solve and prevent crime with a focus on police/community relations. The course will explore the history, current strategies, the impact of community on crime, disorder and fear of crime that contribute to friction or cooperation between law enforcement and the community. Prerequisites: ENG 1113, 1213, CJ 3423.*

This course also requires Junior of Senior standing.

**Course Objectives**
- After taking this course, students will possess a knowledge of the history of policing and how it contrasts with modern policing.
- Students will be able to identify various groups in society and how those groups and police interact.
- Students will be able to analyze various policing and management styles and how those relate to interaction between the police and the community.
- Students will identify current trends in law enforcement officer hiring as it relates to community oriented policing.
Students will be able to compare and contrast the traditional policing and community policing models.

Students will be able to identify different media outlets and how those affect community policing.

Students will research a community policing topic and write a paper based on that research.

Students will present their research findings to the class through a planned presentation.

Students will be able to identify positive coping mechanisms to deal with law enforcement stress.

Students will be able to identify different police complaint procedures and disciplinary actions and how those affect police community relations.

Students will be able to define different individual perceptions and beliefs that affect law enforcement encounters and opinions.

Transformative Learning Goals

This course addresses the following six of the university’s transformative learning goals:

- Discipline Knowledge by focusing on criminal justice issues related to the major
- Leadership by examining various leadership styles and the results of those styles in the relationship between criminal justice and the community
- Problem Solving by researching and creating a class presentation which focuses on an issue that impacts community oriented policing
- Service Learning and Civic Engagement by examining many criminal justice programs and individual expectations that promote service and civic duties needed for today’s criminal justice environment
- Global and Cultural Competencies by studying different cultures and the skills needed by criminal justice practitioners to adapt for communication and understanding
- Health and Wellness by examining the stressors of involvement in the criminal justice system on individuals and exploring positive coping mechanisms

Course Organization

The course objectives will be achieved through the following methods:

**Reading/Course Text:** It is expected for students to read the course text in preparation for class and discussion.

**Lecture:** Class lecture examines issues relevant to community-oriented policing and police-community relations. Lecture is not a review of the course text and some test questions will come from the course text whether or not specifically discussed in class.

**Class Participation:** Class participation by students enhances the learning experience for all. This course will examine some controversial issues in the area of community oriented policing and healthy debate of the issues is encouraged. With that being said, at no time will yelling at, berating, or belittling a fellow student or guest speaker be tolerated.

**Films:** Films are used at times to examine certain community oriented policing issues.

**Guest Speakers:** Guest speakers with expertise in their discipline are sometimes used to further enhance understanding and learning of course related subjects.
Evaluation Methods:

Exams: There will be two exams during the semester, a mid-term and a final exam. Each exam may include multiple choice, true/false, fill in the blank and essay questions. The exams will cover material from lecture, reading assignments, films, class discussions and guest speakers. Each exam will be worth a possible 100 points. **A green test scantron and a SMALL blue book will be required for each exam. If these are not brought to class by the student they cannot take the exam.**

Term Paper: A five-page term paper on some aspect of community oriented policing is required. A minimum of three references, other than the course text, must be used. The references cannot all come from internet-based research. The paper should be typed, with a font size of twelve, double-spaced, with one-inch margins. The paper should also include a title page and a reference page which will not be included in the mandatory paper length. **The paper should be stapled in the upper left-hand corner and should not be placed in any type of protective sleeve or paper protector. Do not e-mail papers to the instructor.**

The paper will be evaluated on the following criteria:

1. Adherence to the above outline
2. Spelling and grammar
3. Content and completeness of the paper topic
4. Overall writing style

Term papers are due on April 16, 2013. Late papers will have 10% of the possible points deducted for each week it is late. Late papers will not be accepted after the last regular scheduled class period (April 30, 2013).

Oral Presentation: An oral presentation on the topic of your term paper is required. The presentation should last between **5-7 minutes** and should be done without reading your term paper to the class. The presentation will be worth a possible 25 points and will be graded on the length (under or over the required length could have points deducted) and overall quality of the presentation. The order of presentations is by alphabetical order of students on the roll sheet. If a student is absent the day their presentation is called upon a grade of “0” will be given for that student’s presentation.

Possible Points Available

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<tr>
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<th>Points</th>
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<tbody>
<tr>
<td>Mid-Term exam-</td>
<td>100</td>
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<tr>
<td>Final exam-</td>
<td>100</td>
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<tr>
<td>Term paper-</td>
<td>100</td>
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<tr>
<td>Oral presentation-</td>
<td>25</td>
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<td><strong>Total</strong></td>
<td><strong>325</strong></td>
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Grading

<table>
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<tr>
<th>Grade</th>
<th>90-100%</th>
<th>80-89%</th>
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<td>A</td>
<td>B</td>
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Grading on exams and the final course grade are accomplished on a straight percentage of the total possible points and is not curved.

A grade of (I) will not be given to a student unless a documented emergency situation occurs which makes it impossible for the student to complete the course. Under no circumstances will the grade be given if 50% or more of exams and/or assignments are incomplete.

Other Policies and Procedures:

Attendance
I feel that attendance is necessary for students to receive the maximum benefit of this course. Attendance will be taken at least once during each class. Arriving late or leaving early could count against attendance. This class is scheduled to meet 15 times during the semester (not including Spring Break, Mid-Term Exam or Final Exam Week). Students may miss 3 class periods before points will be deducted from their final grade. A student’s final course grade will be lowered by one letter grade for each absence beyond 3 class periods.

If, for any reason, you discontinue attending this class or the University of Central Oklahoma after you have enrolled, please officially withdraw. If you fail to withdraw officially, an “F” grade may be placed on your transcript and this will count against your future grade point average.

Make-up Exams/Late Assignments
Students who miss class are responsible for the covered material. Missed exams must be made up within one week of original date with prior instructor approval. Late assignments will have 10% of the possible points deducted for each week that it is late. Term papers are due on April 16, 2013. Late term papers will not be accepted after the last regular scheduled class period (April 30, 2013).

Turnitin.com Plagiarism Statement
UCO subscribes to the Turnitin.com plagiarism prevention service. Students agree that by taking this course, all required assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted assignments will be included as source documents in the Turnitin.com restricted access reference database for the purpose of detecting plagiarism of such assignments. Use of the Turnitin.com service is subject to the Terms and conditions of use posted on the Turnitin.com website. Turnitit.com is just one of the various plagiarism prevention tools and methods which may be utilized by your faculty instructor during the terms of the semesters. In the UCO Student Handbook, there is a process for contesting any plagiarism allegations against you.
See the attached *Student Information Sheet and Syllabus Attachment, Spring 2013*, for further information and additional university policy and procedure.

**Tentative Schedule**

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<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td><strong>January 15</strong></td>
<td>Introduction and Explanation of Course Requirements and Syllabus/Lecture-Introduction to Community Oriented Policing</td>
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<tr>
<td><strong>January 22</strong></td>
<td>Lecture- Continuation of Introduction to COP/Reading Assignment Chapter 1</td>
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<tr>
<td><strong>January 29</strong></td>
<td>Lecture-History of Policing/Reading Assignment Chapter 2</td>
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<tr>
<td><strong>February 5</strong></td>
<td>Lecture-Continuation of History/Community Policing/Reading Assignment Chapter 3</td>
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<tr>
<td><strong>February 12</strong></td>
<td>Lecture/Continue Community Policing/Reading Assignment Chapters 4 and 5</td>
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<tr>
<td><strong>February 19</strong></td>
<td>Lecture-Ethics and Policing/Reading Assignment Chapters 6 and 7</td>
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<tr>
<td><strong>February 26</strong></td>
<td>Lecture-Role Dilemma of the Police/Reading Assignment Chapter 8/Review for Mid-Term Exam</td>
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<tr>
<td><strong>March 5</strong></td>
<td>Mid-Term Exam</td>
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<tr>
<td><strong>March 12</strong></td>
<td>Mid-Term Exam Results and Post Test Review/Lecture-Public Image of The Police/Reading Assignment Chapters 9 and 10</td>
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<tr>
<td><strong>March 19</strong></td>
<td>Spring Break</td>
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<tr>
<td><strong>March 26</strong></td>
<td>Lecture-Perceptions, Attitudes, Beliefs and Values/Complaints Reading Assignment Chapters 11 and 12</td>
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<td><strong>April 2</strong></td>
<td>Lecture-Violence, Collective Behavior and Deadly Force/Reading Assignment Chapter 13</td>
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<td><strong>April 9</strong></td>
<td>Lecture-Media/Reading Assignment Chapters 14 and 15</td>
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<tr>
<td><strong>April 16</strong></td>
<td>Lecture/Class Presentations/<strong>Term Papers Due</strong></td>
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<td><strong>April 23</strong></td>
<td>Class Presentations</td>
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<tr>
<td><strong>April 30</strong></td>
<td>Class Presentations if Necessary/Review for Final Exam</td>
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<tr>
<td><strong>May 7</strong></td>
<td><strong>Final Exam (7:30-9:20 pm)</strong></td>
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