SYLLABUS
DRUG DEPENDENCY AND CRIME
SPRING 2013

COURSE NUMBER: CI4213 -5213  UNDERGRADUATE AND GRADUATE STUDENTS
CRN: 28412 Undergraduate  CRN: 28418 Graduate

CREDIT HOURS: 3 Hours

PREREQUISITES: Eng 1113, 1213; pol 3613 Jr-Sr Standing

CLASS LOCATION: Center Transformative Learning (CLT) #109

CLASS SCHEDULE: 11:00 a.m. – 12:45 p.m. T/R

INSTRUCTOR INFORMATION:
Name: Russell M. Higbie
Office Location: Communications Building, Criminal Justice Office
Phone: (405) 613-6913 (cell)
E-mail: rhigbie@uco.edu
Office Hours: (by appointment)

COURSE DESCRIPTION:
This course is designed to acquaint the student with the concept of basic drug identification, drug violence, street crime, substance abuse, substance abuse treatment, the drug industry in society, courts and drug problems in the correctional system and the criminalization or decriminalization.

COURSE OBJECTIVES:
At the conclusion of this course, students will:
Know history of drug abuse, legislation, enforcement, sociology and psychology of drug abuse.
Have basic understanding of drug identification.
Know the five scheduled drug classifications and be able to give examples of drugs in those classifications.
Know what scheduled drugs have medical acceptance and the degree of potential abuse.
Have a sound idea of the problems that are related to the drug industry nationally and locally.
Have an understanding of how the police, courts, and corrections interface with the drug world.
Be able to apply thoughts regarding decriminalizing/criminalization of drug laws.
Know what drugs are sold and abused in the United States.

COURSE TEXT: (Required)
Concept of Chemical Dependency, Harold L Doweiko, 8th Edition, Publisher Cengage, ISBN 9780840033901

REFERENCES:
Various websites distributed throughout the course.
EVALUATION DATA:
Your grade will be determined by the following assessment tools:

Please Note: The written exams and quizzes may consist of multiple-choice, fill-in, essay, and true and false questions.

ASSIGNMENTS:
Students will be given assignments prior to exams and quizzes. These assignments or learning activities are not graded but are designed to enhance your learning prior to being graded, enabling you to succeed and master course objectives. If you have any questions regarding what is graded and what is a learning activity, please ask for a clarification immediately.

EXTRA CREDIT:
There is no extra credit for this course.

STUDY SKILLS/TIME:
Students who wish to achieve success in this course should plan on studying approximately six hours per week. This is a minimum. Others may have to study much more to obtain minimum passing grades.

LEARNING ACTIVITIES:
Reading assignments for the course will be made by the instructor. Complete all learning activities as assigned by the instructor. Complete all prior to class. Asking questions is an important learning tool. Be prepared to ask your questions and participate in the discovery of the answers to other students’ questions.

COURSE ORGANIZATION:
The course objectives will be achieved through the following methods:

Reading: An outline of the reading schedule is provided below: It is helpful to read the assigned material for each week.

Lectures: Lecture material will parallel your reading in the text. It is imperative you attend class for this information which will help you better understand drug dependency, crime, and violence.

Participation: A very important element in learning the material is to stimulate dialogue with others in class and provide an opportunity to reflect on their opinions and views. Your interaction by way of class discussion will enhance the entire learning process.

Writing Comp: A five-page research paper is required as part of the writing component of this course. You must have your topic approved. The paper is worth 100 points and will be due on April 11, 2013. In addition, graduate students will be required to write a ten-page paper and will present an oral review of a chapter in the text.
Exams: Three tests will be administered. The examinations will be a combination of multiple choice, true/false, and fill in the blank. The exam will cover the material presented in class from assigned sections of the text and other materials designated in class as appearing on the test.

OTHER POLICIES AND PROCEDURES:

Make-Up Exams: All make-up exams will be by appointment only. Emergencies or hospitalization must be accompanied with doctor’s note.

Grading Scale: The points in this course total 500. The grade categories are:

<table>
<thead>
<tr>
<th>Undergraduate</th>
<th>Graduate</th>
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<tbody>
<tr>
<td>90 – 100 = A</td>
<td>93 - 100 = A</td>
</tr>
<tr>
<td>80 – 89 = B</td>
<td>83 - 92 = B</td>
</tr>
<tr>
<td>70 – 79 = C</td>
<td>73 - 82 = C</td>
</tr>
<tr>
<td>60 – 69 = D</td>
<td>63 - 72 = D</td>
</tr>
<tr>
<td>59 and below = F</td>
<td>Below 62 = F</td>
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Four Exams @ 100 points – 400  
Term Paper @ 100 points – 100  
One-on-One Personal Interview @ 100 points – 100  
TOTAL - 600 points

Interview: Students will be required to interview a person who is associated with OR Bond Program, Conditional Bond Program, Community Service Program, Drug Court or Community Sentencing Program. This person may be a case worker or case investigator. The interview must be typed and must include the questions provided to you. At the end of the interview, you will provide a brief summary of how you felt about the interview, what you thought about the person interviewed, and any other personal observations. In other words, give a brief synopsis of the interview. The interview must be conducted in person, face to face, and not via telephone, e-mail, et cetera. The interview may be turned in at any time, but no later than April 9, 2013.

Attendance: Attendance is required for all students who wish the full benefit of the course. Students should advise the instructor in advance, if possible, if he or she is going to be absent. UCO requires a minimum of 70 percent attendance. Attendance will be taken during each class. Seating chart will be used. I will adhere to the 70% attendance rule.

Integrity: Academic integrity is imperative for all exams and papers. The university delineates the criteria for dishonesty and sanctions.

Academic Dishonesty: includes the “giving” and “taking” of improper assistance in examinations and assignments; not adhering to the correct procedures for identification of sources in reports and essays, et cetera; intentional misrepresentation, cheating, plagiarism, and unauthorized possession of examinations. The UCO Student Code of Conduct Manual has further details.
**Academic Integrity:** to conduct yourself in professional, ethical manner in and out of class. Conduct violations may be taken up with the professor, the chair of the department and the UCO conduct officer. See the UCO Student Code of Conduct for guidelines.

**Plagiarism:** All writing assignments you submit for this course must either be entirely your own or properly referenced/cited. Violations constitute plagiarism. A case involving plagiarism is usually referred to the Discipline Committee, which can recommend in extreme cases dismissal from the university.

**Disruptive Behavior:** Cell phones, IPads, and other devices that may disrupt class are prohibited. At the instructor’s discretion, students who disrupt class will be dismissed.
DRUG DEPENDENCY AND CRIME
CLASS OUTLINE

January 15, 2013  Intro/Syllabus/Assign Chapters 1 and 2
January 17, 2013  Discuss Chapters 1
January 22, 2013  Discuss Chapter 2/Assign Chapter 3
January 24, 2013  Discuss Chapter 3/Assign Chapters 4-5
January 29, 2013  Discuss Chapters 4-5/Assign Chapters 6-7
January 31, 2013  Discuss Chapters 6-7/Assign Chapters 8-9
February 5, 2013  Review Chapters 1-9
February 7, 2013  Test #1 Chapters 1-9/Assign Chapters 10-11
February 12, 2013  Discuss Chapters 10-11/Assign Chapter 12-13
February 14, 2013  Discuss Chapters 12-13/Assign Chapters 14-15
February 19, 2013  Speaker – Dr. Herman Jones
February 21, 2013  Discuss Chapters 14-15/Assign Chapters 16-17
February 26, 2013  Discuss Chapters 16-17/Assign Chapters 18-19
February 28, 2013  Review Chapters 10-19
March 5, 2013  Test #2 Chapters 10-19/Assign Chapters 20-21
March 7, 2013  Discuss Chapters 20-21/Assign Chapters 22-23
March 12, 2013  Discuss Chapter 22-23/Assign Chapter 24-25
March 14, 2013  Discuss Chapters 24-25/Assign Chapters 26-28
March 19-21, 2013  SPRING BREAK
March 26, 2013  Review Chapters 20-28
March 28, 2013  Test #3 Chapters 20-28/Assign Chapters 29-30
April 2, 2013  Discuss Chapters 29-30/Assign Chapters 31-32
April 4, 2013  Speaker – Dr. John Duncan, Brain on Meth
April 9, 2013  INTERVIEW DUE/Discuss Chapters 31-32/Assign Chapter 33
April 11, 2013  TERM PAPER DUE/Review Chapter 33/Assign Chapter 34
April 16, 2013  Review Chapter 34/Assign Chapter 35
April 18, 2013  Discuss Chapter 35/Assign Chapter 36
April 23, 2013  Discuss Chapter 36/Assign Chapter 37
April 25, 2013  Discuss Chapter 37/Assign Chapter 38
April 30, 2013  Discuss Chapter 38
May 2, 2013  Review Chapters 29-38
May 6-10, 2013  FINALS/Test #4/Chapters 29-38