CJ 5323 Victimology
CRN: 29072
Class Meets: Thursdays 4:30pm- 7:15 pm
LAR 237
Professor: Jaime Burns, Ph.D.
Office Information: Communications Building 115
jburns15@uco.edu
Telephone: (405) 974-5591

Office Hours: Mondays…………… 11:00 am- 11:50 am
Tuesdays…………….11:00 am- 1:00 pm
Wednesdays…………11:00 am- 11:50 am
Thursdays……………11:00 am- 1:00 pm; 3:15pm- 4:15 pm
And By Appointment

Course Texts:


Course Description:
This course is designed to provide a complete and integrated study of victimization, including a comprehensive review of the history and theories of victimology, the interaction of crime victims with others in the criminal justice system, an in-depth examination of diverse types of victimization, an examination of current as well as classical works in the field and a focus on victim services. Prerequisite(s): Graduate standing.

Course Objectives:
By the end of this course, students will be able to delineate the following course objectives:
1. Explain the nature and extent of victimization and the characteristics of crime victims.
2. Understand the development of the crime victims’ movement.
3. Discuss the different victim populations (i.e. victims of intimate partner violence, child maltreatment, sexual assault, hate crime, stalking, etc.).
4. Identify the psychological consequences of crime victimization.
5. Have a clear understanding of crime victim’s rights and legislation.
An Important Note:

At times, the issues raised in this course may be controversial and/or highly emotionally charged for some students. I ask and expect that every member of this class respect each person’s position, regardless of your agreement or disagreement with a particular view. Students will be expected to read the assignments, come to class prepared to discuss the readings, use critical thinking skills, and be able to analyze issues in written assignments.

Tentative Course Schedule:

<table>
<thead>
<tr>
<th>Date</th>
<th>Required Reading Due</th>
<th>In-Class Activities</th>
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<tbody>
<tr>
<td>January 17</td>
<td>Buy both books</td>
<td>Introduction to Course</td>
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<tr>
<td>January 24</td>
<td>Chapter 1 in Textbook</td>
<td>Discussion Questions for Chapter 1 Due</td>
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<tr>
<td>January 31</td>
<td>Chapter 2 in Textbook</td>
<td>Discussion Questions for Chapter 2 Due</td>
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<td>February 7</td>
<td>Chapter 3 in Textbook</td>
<td>Quiz #1 over Transcending</td>
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<td>Pages 2-23 in Transcending</td>
<td>Discussion Questions for Chapter 3 Due</td>
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<tr>
<td>February 14</td>
<td>Chapter 4 in Textbook</td>
<td>Discussion Questions for Chapter 4 Due</td>
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<tr>
<td>February 21</td>
<td>Exam #1</td>
<td>Exam #1</td>
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<tr>
<td>February 28</td>
<td>Chapter 5 in Textbook</td>
<td>Quiz #2 over Transcending</td>
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<td>Pages 22-45 in Transcending</td>
<td>Discussion Questions for Chapter 5 Due</td>
</tr>
<tr>
<td>March 7</td>
<td>Chapter 6 in Textbook</td>
<td>Quiz #3 over Transcending</td>
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<td>Pages 47-71 in Transcending</td>
<td>Discussion Questions for Chapter 6 Due</td>
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<tr>
<td>March 14</td>
<td>Chapter 7 in Textbook</td>
<td>Quiz #4 over Transcending</td>
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<tr>
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<td>Pages 73-99 in Transcending</td>
<td>Discussion Questions for Chapter 7 Due</td>
</tr>
<tr>
<td>March 21</td>
<td>No Class; Spring Break</td>
<td>No Class; Spring Break</td>
</tr>
<tr>
<td>Date</td>
<td>Chapters in Textbook</td>
<td>Quiz/Discussion Details</td>
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<tr>
<td>March 28</td>
<td>Chapter 8 in Textbook Pages 101-119 in Transcending</td>
<td>Quiz #5 over Transcending Discussion Questions for Chapter 8 Due</td>
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<td>April 4</td>
<td>Chapter 9 in Textbook</td>
<td>Discussion Questions for Chapter 9 Due</td>
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<td><strong>Group Project and Informational Handout</strong> Elder Victims</td>
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<tr>
<td>April 11</td>
<td><strong>Exam #2</strong></td>
<td><strong>Exam #2</strong></td>
</tr>
<tr>
<td>April 18</td>
<td>Chapters 10 and 11 in Textbook Pages 121-145 in Transcending</td>
<td>Quiz #6 over Transcending Discussion Questions over Chapter 10 OR 11 Due (chapter is your choice) <strong>Group Project and Informational Handout</strong> Hate Crimes <strong>Group Project and Informational Handout</strong> Special Victim Populations</td>
</tr>
<tr>
<td>April 25</td>
<td>Chapters 16 and 17 in Textbook</td>
<td>Discussion Questions over Chapter 16 OR 17 Due (chapter is your choice) <strong>Group Project and Informational Handout</strong> Victim Restitution <strong>Group Project and Informational Handout</strong> Victim Impact Statements</td>
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<tr>
<td>May 2</td>
<td>Pages 147-197 in Transcending</td>
<td>Quiz #7 over Transcending <strong>Book Review Due</strong></td>
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<tr>
<td>May 9</td>
<td><strong>Final Exam 5:30-7:20 pm</strong></td>
<td><strong>Final Exam 5:30-7:20 pm</strong></td>
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COURSE EXPECTATIONS:

**Exams**
There will be three 100-point exams (including the final exam), which will consist of multiple choice and short answer questions. Tests will cover materials from the class lectures, films, the text, and any guest lecturers that may have attended class. Any missed exam must be made up on May 3, 2013. All make-up exams (regardless of the reason you missed the exam) will be in essay format. **May 3, 2013 is the only date you may make up the missed exam.**

**Transcending Quizzes**
There will be seven (7) quizzes over the book *Transcending: Reflections of Crime Victims*. Each quiz is worth twenty (20) points. The day of the quizzes are noted in the course outline. We will be having these quizzes at the beginning of class so it is imperative you come to class on time. You will be able to have one 4X6 notecard for each quiz to make any notes from the chapters as you please. You will not be able to make up these quizzes. If you know prior to missing a class you will not be in attendance, you may have the option of taking the quiz prior to that absence, but not after.

**Chapter Discussion Questions**
After reading each chapter, discussion questions for that chapter are due. These assignments are worth twenty (20) points each. There are eleven (11) assignments total. I will omit your lowest two scores. The questions are found at the end of the chapter. You must answer all of the discussion questions for each chapter. Answers should be typed, 12-point font, Times New Roman, and double-spaced. It is important that you do not merely re-state the materials presented in the book, but rather use your own words to answer the questions. While there is no set length for each question, I am looking for thoroughness, organization, and clarity. You will also be graded upon spelling and grammar. These are due at the beginning of class and cannot be turned in late. **Please cite appropriately using APA bibliographic style. If you fail to include in-text citations and a bibliography, you will automatically be given a zero (0) for this assignment!**

**Group Project**
At the beginning of the semester, students will be divided up into five groups: elder victims, hate crimes, special victim populations, victim restitution, and victim impact statements. The due date for each group project is listed in the course schedule. Students will prepare an informational handout and present it to the class. Presentations and handouts need to significantly go beyond materials related to the topic that are presented in the course textbook.

The objective of the group presentation is to educate the class about the topic you’re presenting on. Presentations should be 20 minutes in length, with each group member actively participating in presenting materials to the class. Each group is encouraged to be creative in presenting the materials to the class. Groups will have access to the computer and overhead machine during their presentation.
Presentations will be graded on the following:
- Delivery of a clear & coherent presentation
- Thoroughness of material coverage, including definitions, historical background, key issues
- Use of scholarly references and/or current figures
- Organization and presentation: all group participants are encouraged to participate in presenting materials to the class
- Interaction with class
- Peer-evaluation component
- Correct citations
- Correct spelling and grammar

Each group member should prepare an information sheet/topic handout on their aspect of the broader topic to provide to the class. The topic handout should include key information about the topic. Sources cited in the handout need to be correctly referenced in APA format. Each group member should prepare an individual handout that will be submitted for grading and to be handed out to the class.

The group project/presentation is worth 100 points. It is due on the date of your group presentation. It cannot be turned in late due to the fact that the class is dependent upon the information for the group presentation.

**Book Review**
Graduate students will be required to complete a research project/book review related to one of the recommended victimology textbooks in the course (see below). Each book will only be assigned to one graduate student in the course. Project components include:
- A book response/critique of one of the recommended textbooks
- An additional research component on a victimology topic related to the topic of the textbook (e.g., statistics on the phenomenon, recent cases, updates etc.)

The written paper for this assignment should consist of two parts: 1) A book response/critique; and 2) A mini-research paper on the issue/topic addressed in the book or one closely related to the topic addressed in the book. The entire paper should be 10 pages in length. Each section of the paper should include a separate cover page. Cover pages and bibliography do not count towards the ten pages.

Papers should be written using 12-point font, Times New Roman, double-spaced, with one inch margins. Include a cover page and a reference page. References should be in APA format. Limit the use of direct quotes, the majority of the response/critique should be in your own words.

**Part I: Book Response/Critique**
When writing the response/critique, address the following:
- The message of the book
- Issues related to crimes, victims & victimization addressed
• Overall response to information presented
• Critique of materials presented/discussed
• Your thoughts on the materials discussed
• Discussion of anything that particularly stood out about the book
• Would you recommend this text to others? Why or why not?

The book response/critique should be more in-depth in discussion than a book review. Do not simply re-state the materials presented in the book. Rather, you are to critically respond to and analyze the materials presented in the book. The book response/critique will be graded on thoroughness, organization, spelling/grammar, clarity and originality. Papers should be thoughtfully written.

Part II: Research Paper
The research component of the paper should be written as a research term paper that builds on the topic of the recommended textbook by providing a more thorough and comprehensive overview of the topic discussed in the textbook. Graduate students are encouraged to be creative and thorough in writing the research component of the paper and should consider including topics such as the following: updates to the case(s) discussed, statistics or other information on the category of victimization or prevalence, etc.

Spring 2013 Recommended Victimology Books:


Books will be assigned on a first-come first-serve basis. Students who are interested in reviewing and researching a different book/topic should discuss the book and topic with the instructor.

**Attendance/Participation**
Class attendance and participation are expected and mandatory. I take roll at the beginning of class. You may miss two classes without penalty. Five (5) points will be deducted for your overall points for each absence after the second. You are expected to arrive in class on time and not to leave early. With the exception of an emergency, you should let me know ahead of time if
you must leave class early (either via email or in person prior to class). I encourage all class members to participate actively in class discussion, but talking to others during class lecture or discussion, reading the newspaper, sleeping, writing letters, and completing outside assignments are disruptive and, therefore, not acceptable. You MUST turn off or mute all cell phones and pagers. **DO NOT TEXT MESSAGE IN THIS CLASS!!** If you bring a laptop to class, do NOT watch movies, do Facebook, etc. **I will ask you to leave class.** Your observance of these guidelines is expected and appreciated.

**Grading Criteria:**

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<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
<th>Grade Range</th>
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<tbody>
<tr>
<td>Three examinations</td>
<td>300</td>
<td>A 738-820</td>
</tr>
<tr>
<td>Transcending Quizzes</td>
<td>140</td>
<td>B 656-737</td>
</tr>
<tr>
<td>Discussion Questions</td>
<td>180</td>
<td>C 574-655</td>
</tr>
<tr>
<td>Group Project</td>
<td>100</td>
<td>D 492-573</td>
</tr>
<tr>
<td>Book Review</td>
<td>100</td>
<td>F 491 and below</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>820</strong></td>
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**Transformational Learning:**

Transformative learning goals (the “Central Six”) have been identified as: Discipline Knowledge; Leadership; Problem Solving (Research, Scholarly and Creative Activities); Service Learning and Civic Engagement; Global and Cultural Competencies; and Health and Wellness.

This course addresses four of the university’s transformative learning goals: Discipline knowledge to learn about the field and primary theories relating to victimology; problem solving those issues inherent in serving populations who have been affected by crime; global and cultural competencies when addressing global awareness of victimization; and health and wellness when discussing mental health and the overall wellness aspects of helping victims of crime.

**ADA Statement:**
The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS office is located in the Nigh University Center, Room 309. Students should also notify the instructor of special accommodation needs by the end of the first week of class.

**Turnitin.com**
UCO subscribes to the Turnitin.com plagiarism prevention service. Students agree that by taking this course, all required assignments may be subject to submission for textual similarity review to Turnitin.com for the detection of plagiarism. All submitted assignment will be included as source documents in the Turnitin.com restricted access reference database for the purpose of detecting plagiarism of such assignments. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com website. Turnitin.com is just one of various plagiarism prevention tools and methods which may be utilized by your faculty.
instructor during the terms of the semesters. In the UCO Student Handbook, there is a process for contesting any plagiarism allegations against you.

**UCO Policies:**
Please refer to: [http://www.uco.edu/academic-affairs/files/aaforms/faculty/StudentInfoSheet.pdf](http://www.uco.edu/academic-affairs/files/aaforms/faculty/StudentInfoSheet.pdf)

This information includes:
- a. Academic Integrity Statement
- b. Uconnect Statement
- c. ADA Statement
- d. Incomplete Grade
- e. Withdrawing from all classes
- f. Emergency Individual Class Drop or Complete Withdrawal
- g. Important Dates
- h. Semester Holidays
- i. Library Hours
- j. Weather Related Information
- k. Emergencies During Finals Statement
- l. Final Exam Daily Limits
- m. How to Contact a Faculty Member
- n. Class Attendance
- o. Oklahoma State Board of Regents Expectations
- p. Helpful Numbers
- q. Course Evaluations

**Changes in the Course Syllabus:**

I reserve the right to adjust course requirements, schedule, and syllabus if needed. I will let you know if changes are needed.