Syllabus

Course Information
English 5343 Linguistics
CRN 25159
11:00-11:50 MWF
LAR 215
1/9/12 to 5/4/12

Instructor Information
Dr. Linda Steele
Professor of English
Office: LA 105C, 974-5611
listeele@uco.edu
Office Hours: 1:00-2:00, 3:15-4:15 M,W; 3:15-4:15 Th.

Course Description
“This course offers a comprehensive study of the English language from sounds (phonetics and phonology) to words (morphology) to structure (syntax) to meaning (semantics). The course also examines some social aspects of language (especially dialectology).” [UCO Undergraduate Catalog]

Course Prerequisites
English 1113 Composition
English 1213 Research and Composition

Course Objectives
• To familiarize students with the definitions of “linguistics” as well as the subdivisions of linguistics.
• To understand the primary characteristics of communication and language
• To learn the basic anatomical mechanism for speech
• To introduce the study of sounds used in speech—Phonetics
• To understand the organization of speech sounds—Phonology
• To learn the mechanisms used to combine basic units of meaning, to create words, and the internal structure of words
• To introduce the study of Syntax, subconscious rules governing language
• To learn the basics of tree diagramming
• To define constituent structure
• To use phrase structure rules in the analysis of sentences
• To understand basic syntactic transformations
• To introduce the study of meaning and the study of speech acts
• To learn the primary concepts of sociolinguistics
• To introduce the study of language acquisition
• To conduct research in an approved area of Linguistics
• To write a 10-12 page research paper on an approved topic
Transformational Learning Objectives:
Transformative learning is a holistic process that places students at the center of their own active and reflective learning experiences. All students at the University of Central Oklahoma will have transformative learning experiences in six core areas: (1) discipline knowledge; (2) leadership; (3) problem solving [research, creative, and scholarly activities; (4) service learning and civic engagement; (5) global and cultural competencies; (6) and health and wellness.

Students enrolled in this course will

- **Meet TL Objective #1 Discipline Knowledge**—Students will learn basic concepts related to the study of language. Students will learn the characteristics of major areas within the field of Linguistics.
- **Meet TL Objective #2**—Students will demonstrate leadership by participation in collaboration with colleagues in which they are challenged to collect and observe data from various areas in the study of language.
- **Meet TL Objective #3 Problem Solving**—Students will participate in research, creative, and scholarly activities by completing sets of exercises designed to allow the student to discover universal aspects of phonology, morphology, syntax, semantics, language variation and language change.
- **Meet TL Objective #3 Research and Scholarly Activities**—Students will conduct research on an approved topic in a sub-area of Linguistics and will write a 10-12 page research paper.
- **Meet TL Objective #5 Global and Cultural Competencies**—Students will demonstrate global and cultural competencies by analyzing, reflecting, and responding to complex issues involving areas of culture and language as they relate to the various aspects of language studied in this discipline.

**Required Text**

*A Concise Introduction to Linguistics.* Bruce Rowe and Diane Levine. Published by Allyn and Bacon, 3rd Edition.

**Course Requirements**

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Dates</th>
<th>Overview</th>
<th>% of Semester Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exercises</td>
<td>2/1/12</td>
<td>Individual and group exercises for each unit.</td>
<td>10%</td>
</tr>
<tr>
<td></td>
<td>2/27/12</td>
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<tr>
<td></td>
<td>3/28/12</td>
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<td></td>
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<tr>
<td></td>
<td>4/27/12</td>
<td></td>
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</tr>
<tr>
<td>Test 1</td>
<td>2/3/12</td>
<td>Modules 1-4; Chapters 1, 2</td>
<td>20%</td>
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<tr>
<td>Test 2</td>
<td>3/2/12</td>
<td>Modules 5-8; Chapters 3, 4</td>
<td>20%</td>
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</tbody>
</table>
Description of Requirements

Exercises
Multiple exercises are required for each unit. The exercises will allow the student to apply the concepts that s/he is learning in the module. Students will complete assigned exercises individually, and the class will also complete some exercises assigned in class in small groups. Exercises will be scored for completion on the due dates listed above.

Tests
Tests are objective, multiple-choice tests. Each test covers the material of the modules, exercises, and reading assignments as indicated in Course Requirements and on the Course Outline. You will need a green scantron and a #2 pencil to take the tests.

Grade Distribution

<table>
<thead>
<tr>
<th>Numeric Grade</th>
<th>Letter Grade</th>
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<tbody>
<tr>
<td>90-100</td>
<td>A</td>
</tr>
<tr>
<td>80-89</td>
<td>B</td>
</tr>
<tr>
<td>70-79</td>
<td>C</td>
</tr>
<tr>
<td>60-69</td>
<td>D</td>
</tr>
<tr>
<td>Less than 60</td>
<td>F</td>
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Course Policies

Attendance Policy: Attendance is very important. It will be virtually impossible for a student to do well in the class without regular attendance. Any student who misses more than 6 class periods should consider dropping the class. If a student misses more than 8 class periods, s/he is strongly encouraged to drop the class.
Late Work Policy: It is very important that the student keep up with all the assignments and tests for the class. However, the make-up policy is structured to inform the student about what will be accepted late and what the consequences are to the grade.

1) Exercise Sets: The exercises will be accumulated during each unit and will be submitted and scored on the due dates. Exercises for a unit that are not completed by the due date cannot be made up.

2) Tests 1, 2, and 3: Tests may be taken up to 7 days following the test date; however, there will be a 10% penalty.

3) Test 4 is scheduled for during finals week. If a student misses the final, s/he should contact me as soon as possible to make arrangements to take the test. The make up test will be administered no later than 12:00 noon on Friday of finals week. There will be a 10% penalty.

4) Research Paper: The research paper will be accepted up to 7 days late but will lose 10% of the score.

Plagiarism Policy:
According to the American Heritage Dictionary, to plagiarize is “to take and use as one’s own the writings or ideas of another.” Note that if you use another’s ideas—even if they are in your own words—without giving the original source credit, you are plagiarizing. Penalties for plagiarism include expulsion from the course with a semester grade of “F.” If you are not sure whether you are plagiarizing or not, please contact me before you turn in your assignment.

UCO subscribes to the Turnitin.com plagiarism prevention service. Students agree that by taking this course, all required assignments may be subject to submission for textual similarity review to turnitin.com for the detection of plagiarism. All submitted assignments will be included as source documents in the Turnitin.com restricted access reference database for the purpose of detecting plagiarism of such assignments. Use of the Turnitin.com service is subject to the Terms and Conditions of Use posted on the Turnitin.com website. Turnitin.com is just one of various plagiarism prevention tools and methods which may be utilized by your faculty instructor during the terms of the semesters. In the UCO Student Handbook, there is a process for contesting any plagiarism allegations against you.

ADA Statement—Special Accommodations
The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must contact the assistant director of Disability Support Services (DSS) in room 309 of the Nigh University Center or by telephone at 405.974.2549. It is the student’s responsibility to contact the instructor as soon as possible after the DSS has verified the need for accommodations to ensure that such accommodations are implemented in a timely fashion.

UCO Policies
http://www.uco.edu/academicaffairs/StudentInfoSheet.pdf