East Asian Civilizations from 1500
Hist 1283-28510
MWF 10:00-10:50am (CTL 109)
Spring 2013
Department of History & Geography
College of Liberal Arts
University of Central Oklahoma

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Office Hours: M-F 9-10am, 3:00-4:30pm, and by appointment

A. UCO Central Six Transformative Learning Objectives

To meet the objectives in this class, students will:

1. Learn history and East Asian civilizations as knowledge by taking ownership for academic performance in a classroom setting.
2. Instill leadership in students by expanding their global awareness and understanding.
3. Learn the definition of collegiality, translated in this class as service learning, by participating in group projects and cultural activities.
4. Develop a fuller historical understanding of the interconnectedness of political, social, economic, and historical narratives to meet the standard of global and cultural competencies.
5. Advance abilities to complete research by understanding that history is an inquiry based discipline.
6. Increase understanding of Eastern health and wellness practices and traditional methods by exploring the various facets of Asian medicine.

B. Course Description

We study major features of the principal existing civilizations of East Asia, including those in China, Japan, and Korea, as they were originally formed and as they have been altered since the 16th century by the “forces of modernity.” This course focuses on the rise of Chinese and Japanese civilizations, the cultural exchanges among East Asian countries and between East Asia and other parts of the world, and the position of East Asian civilizations in the early modern and modern world. We try to define what major traditional features of the civilizations were, and how they intermesh to produce East Asia that has entered the modern world. This is a three semester-hour (credit) undergraduate student course and there is no prerequisite.
C. **Course Objectives**

The main objective of this course is to provide us with a basic understanding of the origins and development of the Eastern civilization, an inseparable part of the total history of the human race. By studying the traditional societies, the student should understand the key concepts and world views of the Eastern civilizations. By analyzing the variety and complexity of the major political, economic, cultural, and social systems, the student should develop some general patterns which can be tested as a way of finding meaning and even predictive power in East Asian cultures. The student should also develop the relationship between ideology (philosophy and religion) and the culture in which the various systems are applied, and consider the potential for dialogue between “East and West” and understand the great issues about this region and some common issues with the rest of the world. And finally, the student should develop new reading and analysis skills, as well as better writing skills in this field.

D. **Textbook**

This course relies on a well-written textbook, which is required for Hist 1283-28510 and is available at the University Bookstore and Thompson’s Books:


E. **Grades and Requirements**

Your grades for this course will depend on nine different areas:

First quiz (map test), February 1, worth 5 percent of your grade
Second quiz, February 15, worth 5 percent
Mid-term exam, March 15, 15 percent
Third quiz, April 8, 5 percent
Term paper due in class on April 26, 20 percent
Final exam, May 10 (9:00-10:50am), 20 percent
Class attendance, 10 percent
Group discussion and presentation, 10 percent
Cultural activity participation, 10 percent

Class attendance is essential for understanding of the course. Daily records will be kept so attendance or absence will affect the grade. It is reasonable to expect that, for reasons of sickness or family emergencies, you may have to miss a class. Please inform me about such legitimate emergencies, beforehand if at all possible (No e-mail, please). Missing more than three classes over the semester, except in such cases of emergency, will lower
your attendance grade. When a student misses a class, he or she is responsible for all information presented and work done during that class.

Make-up tests will be short answer questions for quizzes, and essay questions for mid-term and final exams. Late paper penalties: 20% deduction by April 27, 40% by April 29, and 60% by May 1, 2013.

In order to get a high participation grade in group activities, you will need to come to class, do the readings, and contribute to group discussions. You may make extra bonus points through your active participation in group discussions and presentations. Even though you have not read, come to class anyway. You may learn from the discussion and we will benefit from your presence.

F. Course Outline and Assignments

Jan. 14 Getting acquainted and presentation of course goals

I. Introduction

Jan. 16 China: Land, People, Governments, and Languages Map assignment

Jan. 18 Japan: Land, People, Government, and Languages History paper assignment (hand-out)

Jan. 21 No class (Martin Luther King Day)

Jan. 23 Korea: Land, People, Governments, and Languages Chinese names (hand-out)

II. History Background (1500-1840)

Jan. 25 Joseon Korea (1392-1800) *Modern East Asia*, ch. 15

Jan. 28 Korean Cultures and Society *Modern East Asia*, ch. 15 Culture: Chinese calligraphy

Jan. 30 The Manchu Empire (1644-1840) *Modern East Asia*, ch. 16

Feb. 1 #1 Quiz (map test)
Chinese Politics and Military  
*Modern East Asia*, ch. 16

Feb. 4  Edo Japan (1603-1800)  
*Modern East Asia*, ch. 17

Feb. 6  The Last Samurai  
*Modern East Asia*, ch. 17

Feb. 8  China in Decline (1800-1840)  
*Modern East Asia*, ch. 18  
Culture: Chinese New Year Celebration (International House)

### III. Tradition vs. Modernization (1840-1910)

Feb. 11  The Opium War (1840s)  
*Modern East Asia*, ch. 18

Feb. 13  The Taiping Rebellion (1850s)  
*Modern East Asia*, ch. 18

Feb. 15  **#2 Quiz (chs. 15-18)**  
The Opening of Japan  
*Modern East Asia*, ch. 19

Feb. 18  End of Tokugawa  
*Modern East Asia*, ch. 19

Feb. 20  Meiji Restoration  
*Modern East Asia*, ch. 20

Feb. 22  Industrialization  
*Modern East Asia*, ch. 20  
Video: “The Last Samurai”

Feb. 25  The Korean Dynasty (1800-1895)  
*Modern East Asia*, ch. 21

Feb. 27  Liberal Arts Symposium

March 1  Western Influence  
*Modern East Asia*, ch. 21

March 4  Sino-Japanese War (1894)  
*Modern East Asia*, ch. 21
IV. War and Revolution (1910-1945)

March 25  Colonization of Korea  
*Modern East Asia*, ch. 23

March 27  The 1911 Revolution  
*Modern East Asia*, ch. 24

March 29  Republic of China (ROC)  
*Modern East Asia*, ch. 24  
Video: “The Last Emperor”

April 1  Communist Movement in China  
*Modern East Asia*, ch. 25

April 3  Sino-Japanese War (1937-1945)  
*Modern East Asia*, ch. 25

April 5  Chinese Civil War (1946-1949)  
*Modern East Asia*, ch. 25

April 8  **#3 Quiz (chs. 23-25)**  
Militarism in Japan  
*Modern East Asia*, ch. 26

April 10  Pearl Harbor (1941)
April 12  The Pacific War (1941-1945)
Modern East Asia, ch. 26
Group Discussion

April 15  People’s Republic of China (1949)
Modern East Asia, ch. 27
Group Presentation

V.  Communism vs. Capitalism (1949-1991)

April 17  Mao’s Government
Modern East Asia, ch. 27

April 19  Cultural Revolution (1966-1976)
Modern East Asia, ch. 27

April 22  Post-WWII Korea
Modern East Asia, ch. 28

April 24  The Korean War (1950-1953)
Modern East Asia, ch. 28
Video: “Forgotten War”

April 26  History Paper Due
New Japan
Modern East Asia, ch. 29

April 29  Japan’s Economic Miracle
Modern East Asia, ch. 29

May 1  China’s Reform (1978-1991)
Modern East Asia, ch. 30

May 3  Review for the Final Exam (chs. 23-30)

May 10  Final Exam (chs. 23-30) (9:00-10:50am)

G.  STUDENT INFORMATION SHEET: