COURSE DESCRIPTION:

HIST 1483 examines the political, social, economic, diplomatic, military, and cultural history of the United States from Reconstruction to the present.

OFFICE HOURS: MWF 11-11:45, T-Th 11:30-12:30, or by appointment.

TEXTBOOK:


NOTE: This course will also use D2L for posting additional reading assignments and information.

COURSE OBJECTIVES:

Upon successful completion of this course students should:

- demonstrate a wide knowledge of key events and people of United States history.
- exhibit an ability to understand the importance of chronology in determining causation.
- structure large amounts of information efficiently and accurately.
- form habits of preparing for each class meeting, thus avoiding procrastination.
- develop disciplined note-taking strategies.

TRANSFORMATIVE LEARNING: This course addresses the university’s transformative learning goals. For more information about Transformative Learning see [http://www.uco.edu/central/tl/central6/index.asp](http://www.uco.edu/central/tl/central6/index.asp).

Discipline Knowledge: This course provides an overview of American History since 1877, focusing on the political, economic, cultural, and other factors that shaped the United States post-Civil War.

Leadership plays a role throughout this period in American history.

Problem Solving: (Research, Scholarly and Creative Activities) Students will complete classwork, readings, examination essays, eight short writing exercises, and one historical essay reflecting a topic with The Progressive Era.

Global and Cultural Competency: By examining the past, one can gain a better perspective on current issues and the historical roots of many social and political concerns that persist in both the US and world history and understand the American experience through a global lens.

Civic Engagement through creating informed and engaged citizens.

EXAMS: Three exams will be administered during this semester, containing multiple choice, IDs, sentence completions, and an essay portion. Each exam will be worth 100 points and each will comprise 20% of your final grade in this class.

Exam schedule:

Exam One-Friday, September 20, in-class covering chapters 17-22 of the textbook.
Exam Two-Wednesday, October 9, in-class exam covering chapters 22-27
Exam Three-Monday, December 9, in-class exam covering chapters 27-31.

MAKEUPS FOR EXAMS;

- If you are absent on exam date, you may take a make-up exam within one week after the regular exam.
- If you do not take the make-up exam within the proscribed week, your make-up exam will be automatically rescheduled for the afternoons on April 23, 24, and 25th.
- It will be up to you to approach the instructor regarding a make-up exam. You should contact the instructor as soon as possible and no later than two days after the exam.
- All make-up exams will consist of essay, IDs, and perhaps mapping exercises, but no multiple choice, or sentence completions.

TEN CHAPTER REFLECTIONS DUE BY MONDAY, NOVEMBER 25, 2013:
Each Chapter Reflection is worth 5 points for a total of 50 points. Failure to submit all eight chapter reflections by the required date will result in a failing grade for this course. All must be typed and submitted electronically via D2L on one (1) Word document. NO handwritten assignments will be accepted.

ATTENDANCE: Roll will be called at the beginning of each class meeting. Each date that you attend you will receive 5 extra points for attendance and participation for a total of 240 points. Each time you are absent 5 points will be deducted from your total points awarded.

EXTRA CREDIT: There will be up to 10 extra credit point assignments offered in class ONLY from time to time.

GRADING SCALE:

POINTS FOR COURSE:
600-540 = A (100-90%)
539-480 = B (89.9-80 %)
479-420 = C (70-79.9%)
419-360 = D (69.9-60%)
359-0 = F (59.9-0%)

DISHONESTY: Acts of dishonesty are not tolerated and will result in a zero grade for the exam and/or quiz, or an “F” grade for the semester, depending on the offense. Plagiarism on any written assignments submitted in this class will result in an “F” for the semester. See the UCO Chambers Library Databases for the Chicago Manual of Style for proper citation of sources. AVOID PLAGIARISM, when in doubt, always cite your source(s)!!

Academic Affairs Information: Please read the additional syllabus information for this term provided by the Office of Student Academic Affairs at http://www.uco.edu/academic-affairs/files/aa-forms/faculty/StudentInfoSheetFal13.pdf.