**Instructor Contact Information:** My office is 204B LA and I will be there Monday, Wednesday, and Friday from 12:00-1:00 p.m., 3:00-4:00, and by appointment. This time is set aside to aid students with questions or problems regarding the course. The office phone number is 974-5514. I have voice mail, but I prefer email. My email is sadamiak@uco.edu. Please use your UCO email account for all email correspondence. You should expect a response within 1 business day.

**Catalog Description:** This course is a survey of American history from the discovery of the New World through the Civil War.

**Prerequisites:** No prerequisites.

**Objectives:** At the University of Central Oklahoma, we are guided by the mission of helping students learn by providing transformative experiences so that they may become productive, creative, ethical and engaged citizens and leaders contributing to the intellectual, cultural, economic and social advancement of the communities they serve. Students will complete essay examinations, participate in class discussions, learn pertinent geography, and write short papers evaluating historical interpretation.

**Transformative Learning Objectives:** This course addresses 5 of the university’s transformative learning goals.

**Discipline Knowledge:** This course provides an overview of American History to 1877, focusing on the political, economic, social, cultural, and other factors that shaped the United States.

**Leadership** plays a role throughout American history.

**Problem Solving:** (Research, Scholarly and Creative Activities) Students will complete classwork, readings, essay examinations, discussions, map quizzes, and write 4 short papers evaluating historiographical arguments.

**Global and Cultural Competency:** By examining the past, one can gain a better perspective on current issues and the historical roots of many social and political concerns present throughout both U.S. and world history and understand the American experience through a global perspective.

**Civic Engagement** through creating informed and engaged citizens.


**WebCT:** Course materials will be available on WebCT through the UCONNECT System. There is a link from www.uco.edu. WebCT provides a message board, course chatroom, and other resources to supplement the class. Students should utilize this program since many course materials will only be available through WebCT.
Grading: points
FIRST HOUR EXAM 100
SECOND HOUR EXAM 100
MAP QUIZZES 60 (2 quizzes worth 30 points each)
SHORT PAPERS 200 (4 papers worth 50 points each)
FINAL EXAM 100

Grading Scale: 90-100 = A 80-89 = B 70-79 = C 60-69 = D Below 60 = F

Cell Phone and laptop policy: Text messaging or phone calls during class will not be tolerated, nor will the use of computers for other than classroom use. Violation of this policy will result in dismissal from class. Please notify the instructor of any special circumstances. No electronic devices may be used during exams in the Department of History and Geography. Special permission to use electronic devices may be obtained from the Department Chair.

Exams: Exams will include objective and essay questions based upon both lectures and readings. The final exam will cover the last quarter of the course. No exam make-ups will be given without prior permission except under extreme unforeseen circumstances. Be prepared to provide documentation. In all such cases you must notify the instructor as soon as possible.

Map Quizzes: There will be two map quizzes. Students will be expected to locate key historical locations from memory on blank maps. Failure to bring a map to the map quiz will result in a failing grade. Details will be discussed in class.

Short Papers: Students will complete four short papers of no more than 750 words each (approximately three pages, typed, double spaced, 1" margins) based upon the readings in Taking Sides. You may choose any of the issues except Issue 1: “Is history true?” Students will submit both a hard copy in class and an electronic copy to the Turnitin.com link on WebCT. For each paper, choose an issue assigned in the readings, summarize and explain the controversy, and identify which position you support and why you support it. Your grade will be based upon the strength of your argument, use of source materials, as well as proper grammar and structure. If you cite specific examples, include a parenthetical citation, such as (essay author, page number). Do not use any sources other than the Taking Sides essays. Papers may be turned on exam days. Paper 1 is due with the first exam (Feb. 15), paper 2 with the second exam (Mar. 28), and the others must be submitted no later than the final exam. No late papers will be accepted. Students are strongly encouraged not to wait until the final deadline to submit all papers. Plagiarism on this assignment will not be tolerated and may result in a student's expulsion from the university. Plagiarism means representing someone else's work as your own. Some examples of plagiarism are quoting, paraphrasing, or summarizing text or other works on an exam, term paper, or assignment without citing the source. In an effort to limit plagiarism, students must submit an electronic copy of their paper to Turnitin.com. There is a link on the course website. Follow the directions and upload your paper. Failure to submit a paper to Turnitin.com will result in "0" for the assignment.

Extra Credit: Students may earn up to 10 points of extra credit by attending an on campus event with a historical theme and completing a short assignment. Assignments must be approved in advance. Students may complete up to three extra credits.

Attendance: Each student is expected to attend class on a regular basis. Attendance will be taken periodically through the semester, occasionally in the form of a short quiz. Students may also be asked to prepare short assignments for certain classes. While attendance is not calculated into the student's course grade, it will be considered as a factor in determining borderline grades. In case of absence, the student remains responsible for any lecture material or announcements made during the missed class.
For additional University policies see: http://www.uco.edu/academic-affairs/files/aa-forms/faculty/StudentInfoSheet.pdf There is a link on the course website.

Part I. The Development of England's North American Colonies to 1750

Jan. 9: Introduction
Jan. 27, 30: The Restoration Colonies.
Feb. 1, 3: New France; Spanish Borderlands.
Feb. 6, 8: Century America to 1750, U.S.: Ch. 5; Taking Sides, Issue 5.
Feb. 15: Exam I

Part II: From Colonies to Nation, 1750-1815

Feb. 24, 27, Mar. 2: American Revolution, U.S.: Ch. 7; Taking Sides, Issue 6
Mar. 9, 12: The Federalist Era, U.S.: Ch. 9.
Mar. 14, 16, 26: The Jeffersonian Republic.
Mar. 28: Exam II

Part III: The New Nation, Disunion, Civil War, and Reconstruction, 1815-1877

Apr. 9: The Old South, U.S.: Ch. 11.
Apr. 27 Reconstruction, U.S.: Ch. 16; Taking Sides, Issue 17.
FINAL EXAM/Map Quiz II: 11:00, Monday, April 30.