LEAD 3552 Jesus As Leader  
Fall 2015  
Leadership Minor  
College of Liberal Arts  
University of Central Oklahoma  
Syllabus

**COURSE NUMBER:** LEAD 3552  
**Course Reference Number:** 19611  
**Class Date/Time:**  
Friday, October 23, 2015, 6-10 p.m.  
Saturday, October 24, 2015, 10 a.m.-4 p.m.  
Sunday, October 25, 2015, 1-6 p.m.  
Friday, October 30, 2015, 6-10 p.m.  
Saturday, October 31, 2015, 10 a.m.-4 p.m.  
Sunday, November 1, 2015, 1-6 p.m.  
**Classroom:** COM 211  
**Faculty:** Timothy Woods, Ed.D.  
**Office:** COM 211  
**Office Hours:** Available before and after class & by appointment  
**Email:** twoods8@uco.edu  
**Telephone Number:** 974-5303 (Leadership Office)  
**Fax Number:** 974-5125 (Leadership Office)

**COURSE DESCRIPTION:**  
Jesus as Leader will critically examine leadership strategies of Jesus. A major focus of the course will center on the strategies and the reasons for their success. Applications will bring relevance for today’s leadership challenges. Note: This course may serve as an elective for the Leadership Minor.

**CREDIT HOURS:** Two (2) undergraduate credit hours

**PREREQUISITES:**  
Sophomore standing

**UCO EDUCATIONAL PHILOSOHPY:**  
Education at UCO involves the active and intentional participation of students and faculty members. Learning is most meaningful when students take responsibility for their own education by committing the time, effort and thinking necessary to succeed, interact with faculty members inside and outside of class, engage with other students in the learning process, and pursue opportunities to apply their learning in communities outside the classroom. Faculty create meaningful learning environments when they
provide intellectually challenging opportunities, interact with students inside and outside of class, provide timely evaluation of student performance, maintain and communicate high expectations for all students, demonstrate concern for the well-being of students, reflect upon their own practices, and participate in the design and continuous improvement of academic programs.

**TRANSFORMATIVE LEARNING:**
Transformative Learning is a holistic process that places students at the center of their own active and reflective learning experiences. Students at the University of Central Oklahoma will have the opportunity to experience transformative learning in six core areas called the Central Six: discipline knowledge; leadership; research, creative and scholarly activities; service learning and civic engagement; global and cultural competencies; and health and wellness. This course will focus solely upon the leadership tenet. First, students will serve as leaders during class discussion; second, by the study of Jesus’ leadership; and third, by the development of a personal leadership development plan.

**UCO’s LEADERSHIP MINOR:**
For information on UCO’s Leadership Minor, go to https://www.uco.edu/la/masscomm/Leadership/index.asp

**COURSE COMPETENCIES:**
Upon completion of the Jesus as Leader course, the learner will be able to critically discuss the leadership strategies of Jesus and extrapolate the applications relevant for today. Competency will be determined by successful completion of all assignments and by earning at least 70% of the points available in the course.

**LEADERSHIP COURSE OBJECTIVES:**
Upon completion of the course, the student will be able to:

1. Describe the leadership style of Jesus.
2. Apply Jesus’ leadership strategies to today’s leadership challenges.
3. Discuss elements of self-mastery, action, and relationships as related to leadership and apply these concepts to personal experiences.
4. Discuss examples of Jesus’ leadership actions and the impact those actions had on others.
5. Analyze the way Jesus related to individuals.
6. Develop your personal leadership development plan by outlining pertinent ideas from the literature addressing habits of success, dynamic leadership attributes, and effective methods of relating with others.

**SYLLABUS ATTACHMENT:**
Students are responsible for the content found in the Syllabus Attachments found at http://www.uco.edu/academic-affairs/faculty-staff/syllabus.asp.
REQUIRED TEXTBOOKS:

*Holy Bible* (Any version containing a concordance)


REQUIRED RESOURCES:

**Email Account:** All students must have an email account and must check it on a regular basis for class communication purposes. All UCO students have a UCO g-mail account. If you have another email account you prefer to use, you must log into UCONNECT and forward your UCO g-mail to your preferred email account.

The University of Central Oklahoma News and Networking Educational Communication Tools is a secure web site providing UCO student, faculty, and administrative staff with up-to-the-minute campus communications, single log-on connections to check grades, check schedules, add or drop classes, and access online course information. In a nutshell, UCONNECT is UCO’s campus portal. As the official communication tool of the university, students are expected to utilize their UCONNECT account regularly to remain current of campus information and activities and to receive email communication from faculty and administrative offices. For additional information contact 974-2255. Go to this site to login to UCONNECT: http://uconnect.uco.edu/cp/home/login

**NOTE:** If you need help with email or UCONNECT, the following link to Frequently Asked Questions on UCO’s Information Technology website may be helpful: http://technology.uco.edu/ops/faq.htm#uconnect

*Chambers Library electronic database – Central Search:* Use this easy to-use database rather than Google or other similar search engines. “Central Search” is a feature of Chambers Library that may be helpful in citing appropriate professional sources and is found at http://library.uco.edu.

INSTRUCTIONAL PROCESS
Students will participate in a variety of learning experiences: readings, lecture, discussion, activities, media, writing assignments, electronic database research, and presentations.

EXPECTATIONS
Students will be expected to be active participants during the class. There will be lectures, videos, discussions, and group work. Common courtesy and respect are personal attributes that should be exhibited by all. At times, electronic devices such as computers, tablets, and iPhones may be employed in the educational process. However,
other times, students will be asked to refrain from consulting these electronic devices. Student’s assignments will include two presentations and two papers. The guidelines for the assignments are listed below and will be explained by the professor. Class time will be given for some but not all of the assignments. Reading the entire course textbook, writing the reflection, and completing the developmental plan will need to be completed outside of class. The writing assignments are expected to exhibit collegiate scholarly work. All work must conform to APA guidelines. (See below for more information). Shoddy written communication in both PowerPoint presentations and/or assigned papers will negatively impact the student’s grade. Attendance, as well as punctuality, is expected. (Note the attendance policy below.)

**Attendance Policy:** Both attendance as well as punctuality is expected. Attendance will be taken at the beginning of each class period. Everyone is expected to be on time. Points will be deducted for absences or tardiness. (Each day missed equates with approximately 15 points subtracted from Attendance; each tardy equates with approximately 5 points subtracted from Attendance.)

**COURSE REQUIREMENTS AND EVALUATION**

1. Attendance 100 points
2. “Servant Leadership” group presentation 100 points
3. “Influenced by Jesus” personal presentation 100 points
4. “The Carpenter” reflection 100 points
5. Personal Leadership Development Plan 100 points

**TOTAL 500 points**

**Grade distribution**
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = Less than 60%

The final course points are subject to change. They will ultimately reflect the amount of classroom activities assigned during the semester. The final grading scale will be determined by the total possible points.

**Guidelines for “Servant Leadership” Group Presentation**

1. Students will be randomly assigned to groups.
2. As a group, students should...
   a. Reflect upon their pre-reading of the Gospels, the Maxwell video viewed in class, the content of the movie Jesus of Nazareth viewed in class to this point, and any other knowledge group members have about Jesus and his leadership.
b. Choose one Servant-Leadership principle (Greenleaf/Spears) and lead a classroom presentation on that principle.

c. Clearly define the principle and highlight how Jesus demonstrated that principle in his life and ministry (with multiple examples if applicable).

d. Apply those skills/lessons to a modern day leadership situation or scenario that you create.

e. Demonstrate the application in a 3-5 minute skit that will be presented to the class.

f. Be prepared to share with the class what skills and/or lessons from Jesus your group included in the skit, why you made those selections, and how Jesus’ actions in using these skills and lessons impacted others.

g. The presentation may include a PowerPoint and/or handouts.

h. Be creative! Costumes, props, or other enhancements to your presentation are encouraged.

3. It is important that each group member participates fully in this project. Although certainly individual students will complete specific duties related to the project, it is expected that all group members will be involved in the skit and the follow-up discussion. Students will be provided a rubric that will be used to evaluate each group project. Refer to it as you plan so that all requirements are fulfilled.

4. Some class time will be provided for groups to meet and plan; however, groups may find it necessary to use out of class time to complete their work.

**Guidelines for “Influenced by Jesus” Personal Presentation**

1. Students will select an individual from the Bible, from history, from popular culture, or from their life that has been influenced by Jesus.

2. Students will present a biographical sketch of the person they have selected. This will include date of birth, childhood, educational background, professional career, social impact, honors and awards, and perhaps death. Interesting stories of interest would also be beneficial.

3. Indicate how the featured individual was impacted by the life of Jesus.

4. Students should reflect upon their understanding of the Gospels, the Maxwell video viewed in class to this point, and any other knowledge they have about Jesus and his leadership to highlight any other correlations between the selected person and Jesus’ influence.

5. The presentation may include a PowerPoint and/or handouts.

6. Be creative! Costumes, props, or other enhancements to your presentation are encouraged.

**Guidelines for “The Carpenter” reflection**

1. Students will read *The Carpenter* by Jon Gordon.

2. Students will write a paper outlining the synopsis of the modern parable. Include the success strategies outlined by the author.
3. Reflect upon your own personal leadership journey and highlight what portions of *The Carpenter* specifically spoke to your present situation.

4. The paper length should be 2-3 double-spaced typed pages.

5. Must conform to APA Guidelines. The 2010 Publication Manual of the American Psychological Association, 6th edition (better known as the APA Manual) will be an important resource as this is the documentation style used in the social sciences. For more information, go to www.apastyle.org.

6. The paper should be submitted in a hardcopy format at the beginning of class on Friday, October 30, 2015.

**Guidelines for Personal Leadership Development Plan - POST ASSIGNMENT**

1. As students listen to course lectures, participate in classroom discussions, prepare group and personal presentations, and read *The Carpenter* they should jot down your personal thoughts, questions, areas of desired improvement or growth, et cetera. These notes will be beneficial as the student develops their personal leadership development plan.

2. The personal leadership development plan will outline pertinent ideas from the literature addressing habits of success, dynamic leadership attributes, and effective methods of relating with others.

3. The plan should reflect the student wants to be in one year.

4. The paper should be 3-5 double-spaced typed pages.

5. Research Requirements: Students should utilize the electronic databases available online through the Chambers Library. Sources used for research purposes must come from academic journals or published scholarly books. Use the Chambers Library electronic database instead of Google or other similar search engines. “Central Search” is a feature of Chambers Library that may be helpful in citing appropriate sources and is found at http://library.uco.edu

6. Must conform to APA Guidelines. The 2010 Publication Manual of the American Psychological Association, 6th edition (better known as the APA Manual) will be an important resource as this is the documentation style used in the social sciences. For more information, go to www.apastyle.org.

7. The paper should be submitted via e-mail to the professor by 12 p.m. on Sunday, November 15, 2015.

**COURSE SCHEDULE**

**Day 1**
- Introductions
- Servant Leadership
- John Maxwell presentation of The 5 Stages of Leadership
- Personal inventory

**Day 2**
- Dream Board
Developing the Leader Within
Jesus of Nazareth movie part I
Vision & Values

**Day 3**
Jesus of Nazareth movie part II
Servant Leadership group presentations

**Day 4**
Pragmatic steps for Leading
The Benefits of Teamwork
How to Coach
Top-Down Leadership / Lateral Leadership / Leading-Up

**Day 5**
Jesus’ method of leadership
Jesus of Nazareth movie part III
Influenced by Jesus individual presentations

**Day 6**
Jesus of Nazareth movie part IV
The Habits of Servant Leadership
Practicing the Habits
Instructions for Post Assignment
Course Evaluations

(*The instructor reserves the right to amend the syllabus if the need arises.)*

**ADDITIONAL ACADEMIC SOURCES:**


