LEAD 1113 - Introduction to Leadership
This course introduces the basic tenets of leadership. Major emphasis will be placed on select leadership
theories, values clarification and character development.

LEAD 1213 - Leadership Development
Leadership Development provides students with the opportunity to discover the meaning and application of
leadership in terms of its integral characteristics, global impact, and teamwork saliency. By the end of the
course, students will also be able to effectively analyze and guide their personal development in terms of
leadership. Prerequisite(s): Enrollment open to freshmen students only.

LEAD 1321 - Lessons in Leadership
Lessons in Leadership is UCO’s unique speaker series which features outstanding local and national
leaders from a variety of backgrounds once a week. Students who choose to take the course for credit may
earn either 1 or 2 credit hours.

LEAD 1331 - Servant Leadership
Servant Leadership explores the 10 characteristics of a servant-leader in an experiential setting.

LEAD 2000 - Topics in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
University of Central Oklahoma Undergraduate Catalog 2015-2016

LEAD 2213 - Theories of Leadership
This course introduces the main conceptual approaches to organizational leadership. Students examine the
relationships between leaders and followers within the context of organizational culture. Service
obligations and ethical implications are emphasized.

LEAD 3000 - Workshop in Leadership
Credit will vary from 1 to 6 hours. Subject matter will vary within the department’s field of study.
Normally involves lecture, films, guest speakers, etc. A grade of “P” or “F” is given. No more than 6 hours
of workshop may be counted toward a bachelor’s degree.

LEAD 3223 - Leadership Studies/Transfers
This course is designed for students who have distinguished themselves in leadership roles at the
community college level, this course provides advanced and in-depth leadership education and practical
experience through lecture, group projects, extensive reading and writing assignments and service
activities. Prerequisite: Junior standing or above.

LEAD 3313 - Leadership & Civic Engagement
This course explores the role of leadership and commitment to civic responsibility and action.
Prerequisite(s): LEAD 2213 with a minimum grade of “C” and junior or senior standing.

LEAD 3513 - Leadership Communication
This course will examine relationships between effective communication and quality leadership in multiple
contexts. This course is cross-listed with COMM 3513 and credit may not be earned for both COMM 3513
and LEAD 3513. Prerequisite(s): LEAD 2213 or permission of instructor.

LEAD 3533 - Women and Leadership
Women and Leadership will critically examine historical and contemporary leadership challenges and
opportunities facing women. A major focus of the course will center on strategies for change and success.
Prerequisite(s): ENG 1113, 1213 and MCOM 1113 and junior standing or above.

LEAD 3541 - Biblical Women: Leaders to Emulate
Biblical Women: Leaders to Emulate will critically examine Biblical women’s leadership opportunities,
challenges and roles. A major focus of the course will center on strategies for their success which may be
emulated today.
LEAD 3552 - Jesus as Leader
Jesus as Leader will critically examine leadership strategies of Jesus. A major focus of the course will center on the strategies and reasons for their success. Applications will bring relevance for today’s leadership challenges. Note: This course may serve as an elective for the Leadership Minor. Prerequisite(s): Sophomore standing or above.

LEAD 3611 - Building Effective Teams
Building Effective Teams examines the processes involved in selecting, building, and maintaining strong teams. Issues under examination include but are not limited to team formation and selection, managing problem solving processes in teams, and information sharing in teams. This course has a particular focus on the role of teams in the knowledge economy. Prerequisite(s): Sophomore standing or above.

LEAD 3631 - Leadership & Immediacy Behaviors
Leadership and Immediacy Behaviors will examine effective immediacy behaviors (verbal and nonverbal communication techniques/strategies) to increase leadership influence in multiple contexts. Prerequisite(s): Sophomore standing or above.

LEAD 3723 - Measuring & Evaluating Leadership
Measuring and Evaluating Leadership addresses the problems associated with defining and measuring leadership in ways that are consistent with theories of leadership and accepted research methods. The goal is to equip the student to become a proficient consumer and producer of 345 evaluations of specific leaders. Prerequisite(s): Sophomore standing or above.

LEAD 3990 - Advanced Topics
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4213 - Ethics and Leadership
This course explores the ethical approaches to and ethical problems surrounding leadership in both the public and private sectors. Prerequisite(s): LEAD 2213 with a minimum grade of “C” and junior or senior standing. (or) POL 4253 - Ethics In Public Service
A course designed to give students an understanding of ethical dilemmas in administrative agencies, emphasizing legislation, cultural and religious influences, agency dynamics, professional codes, and democratic theory. Prerequisite(s): POL 1113. (or) BADM 3103 - Business Ethics
This course provides an overview of ethical theories and practices from domestic and global perspectives. These theories and practices will be demonstrated in contemporary business situations and case studies. Prerequisite(s): Junior or senior standing.

LEAD 4893 - Civic Leadership Capstone
This course provides practical experience for students pursuing training in leadership. Venues will vary upon approval of the instructor of the course. Prerequisite(s): LEAD 2213, 3313, and 4213 with a minimum grade of “C” and junior or senior standing.

LEAD 4900 - Practicum in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4910 - Seminar in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4920 - Workshop in Leadership
Credit will vary from 1 to 9 hours. Subject matter will vary within the department’s field of study. Normally involves lecture, films, guest speaker, etc. A grade of “P” or “F” is given. No more than 6 hours of workshop may be counted toward a bachelor’s degree.

LEAD 4930 - Individual Study in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.

LEAD 4940 - Field Study in Leadership
Credit will vary from 1 to 4 hours. Subject matter will vary within the department’s field of study.
LEAD 4950 - Internship in Leadership
Credit will vary from 1 to 8 hours.

LEAD 4960 - Institute in Leadership
Credit will vary from 1 to 8 hours. Subject matter will vary within the department’s field of study.

LEAD 4970 - Study Tour in Leadership
Credit will vary. Subject matter will vary within the department’s field of study.

HLTH 3453 - Group Dynamics
This course focuses on the role and responsibility of the professional in the field with emphasis on the communication behavior of individuals within group structures. Didactic and experiential techniques are used to explore the stages of group development and life, decision-making techniques, norms, structures, leadership, authority, membership and the intra- and inter-personal dynamics within small groups. Oral and written communication skills are addressed, as is the process of building community coalitions.

MCOM 2153 - Introduction to Organizational Communication
This course introduces students to organizational communication research and theory with particular emphasis on communication processes within and among organizational environments. Focusing on analyses of the structure and function of communication in complex organizations, the course requires students to display both theoretical and practical knowledge of the variety of processes and methods organizations use to sustain themselves and to communicate with their internal and external publics. Prerequisite(s): Sophomore standing or above.

MCOM 3393 - Leading Groups & Building Teams in Organizations
Leading Groups and Building Teams in Organizations examines how committees and task forces function in corporations. Attention is given to how the corporate environment impacts group processes and how groups and teams carry out organizational initiatives. The course addresses issues such as multiple group affiliations, leader-member relations, problem solving and decision making, and meeting management skills. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113, MCOM 2153 and junior or senior standing.

MCOM 3523 - Leadership Communication
Leadership Communication examines the relationships between effective communication and quality leadership in multiple contexts. Credit may not be earned for both MCOM 3523 and LEAD 3513. Prerequisite(s): ENG 1113, ENG 1213 and MCOM 1113 or MCOM 2023.

MCOM 3633 - Conflict & Negotiation in Organizations
Conflict and Negotiation in Organizations focuses on conflicts within corporations, non-profit organizations, and governmental agencies. Attention is given to how the organizational roles, power, and identities of group members influence conflict management processes. The course addresses competitive and collaborative negotiation methods and third-party interventions in mediating conflict. Students learn to de-escalate conflict and to avoid escalating conflict and its negative outcomes. Prerequisite(s): ENG 1113, ENG 1213, MCOM 1113 and MCOM 2153 with junior or senior standing.

MCOM 4623 - Gays & Lesbians in Film/Media
This course examines representations of gays and lesbians from the development of an alternative gay and lesbian cinema movement to the mainstreaming of gay and lesbian people in television and in film. The course will analyze the problematic cultural production of a gay-lesbian identity from different historical periods. Attention will also be given to the formation of the USA and early German homophile movements and their impact on cultural representations of gays and lesbians in the mass media. Prerequisite(s): ENG 1113 and 1213. Junior or senior standing.

MLSC 2202 - Basic Military Science II Fall
This course is open to all students without military obligation. The course teaches skills necessary for successful leadership and management. The emphasis is on historical examples of military leadership and management principles. Development of counseling techniques, problem solving, and the proper use of the chain of command are explained through class discussion and case studies. Concurrent enrollment in MLSC 2000 (Lab) is recommended.
MLSC 2252 - Basic Military Science II Spring
This course is open to all students without military obligation. This course is a continuation of the study of necessary leadership skills. It emphasizes small group management and superior/subordinate relationships. Other topics include an introduction to Army branches, navigation using map and compass, physical readiness, injury prevention, and first aid. Concurrent enrollment in MLSC 2000 (Lab) is recommended.

MLSC 4103 - Advanced Military Science IV Fall
This course teaches leadership, technical, and tactical skills. Participants conduct practical exercises and perform a variety of written and oral presentations. Students are assigned cadet command and staff positions and will learn their roles through discussions on command and staff management in military organizations, executive responsibilities of the Army and its officers. They plan and supervise activities from a middle manager level. They study combat leadership as well as administration, training, logistics allocation, military justice, and management concepts. Prerequisite(s): MLSC 3103, 3153, written permission of instructor and concurrent enrollment in MLSC 4011 (Lab).

MLSC 4113 - Advanced Military Science IV Spring
This course completes the sequence of ROTC courses and culminates with detailed, professionally written documents, synchronized training activities and project management. This course requires teaching, assessing, planning, organizing, resourcing, and executing a number of training activities. Participation in MLSC 2000 Leadership Laboratory, a Staff Ride and one weekend Field Training Exercise (FTX) is required in the Spring semester. Prerequisite(s): MLSC 3103, 3153, written permission of instructor, concurrent enrollment in MLSC 4021 (Lab) and senior standing.

MUS 4333 - Music Leadership & Advocacy
This course prepares students to assume proactive leadership and advocate roles in professional music through a study of the relevant classic and current literature, especially as it relates to music and to the broader field of the arts in general. Students build on this knowledge to formulate techniques and strategies for leadership and music advocacy through the design of specific research or activist projects. This course assumes that the student has reached an advanced stage of study in the major field. Prerequisite(s): Enrollment open to music and music education majors with junior standing or above only.

NURS 4412 - Leadership/Management
This course focuses on principles of nursing leadership/management within the scope of professional nursing practice. Prerequisite(s): NURS 4146, NURS 4324, NURS 4431. Concurrent enrollment in NURS 4412L is required.

OCTE 3413 - Creativity for Leaders
This course will examine how creativity contributes to effective and successful leadership. Suggestions and barriers for the implementation of creativity will be covered. This course will be explorative and will focus on the expansive parts of the thinking process.

OCTE 3513 - Critical Thinking for Leaders
This course is designed to examine critical thinking including inductive and deductive reasoning, inference, interpretation, and inquiry. Critical thinking requires prudence in making judgments, precision, self-assessment, self-evaluation, identification of issues, and responsibility in the selection of criteria.

OCTE 3523 - Leadership and Change
This course is designed to explore change, including what change is, types of change, resistance to change, and leadership and change. Change will be examined from multiple perspectives including theoretical, personal, organizational, community, political, global and virtual.