COURSE NUMBER:  
Course Reference Number:  
Class Date/Time:  
Friday, February 6\textsuperscript{th} – 4:00-10:00 p.m. and Sunday, February 8\textsuperscript{th} – 1:00-9:00 p.m.  
Classroom:  
CTL 109  

Faculty:  
Jarrett Jobe, PhD - Exec. Director of Student Leadership - 974-2626  
Office Hours:  
Available before and after class and other hours by appointment.  
E-mail:  
jjobe@uco.edu

Note: This course may serve as an elective for the Leadership Minor. For information on UCO’s Leadership Minor, go to http://www.uco.edu/central/leadership/leadership-minor.asp.

COURSE DESCRIPTION:  
Servant Leadership in Action explores the foundational tenants of the servant leader model of leadership. We will discuss multiple facets of servant leadership in theory and in practice, gleaning examples from current and historical examples to determine the qualities and characteristics of a servant leader and how to best integrate these principles in your personal leadership style.

CREDIT HOURS: One (1) undergraduate credit hour

PREREQUISITES:  
None.

EDUCATIONAL PHILOSOPHY:  
Education at UCO involves the active and intentional participation of both students and faculty members. Learning is most meaningful when students take responsibility for their own education by committing the time, effort and thinking necessary to succeed, interact with faculty members inside and outside of class, engage with other students in the learning process, and pursue opportunities to apply their learning in communities outside the classroom. Faculty create meaningful learning environments when they provide intellectually challenging opportunities, interact UCO with students inside and outside of class, provide timely evaluation of student performance, maintain and communicate high expectations for all students, demonstrate concern for the well-being of students, reflect upon their own practices, and participate in the design and continuous improvement of academic programs.

COURSE COMPETENCIES:  
Upon completion of Servant Leadership in Action students should have a thorough understanding of the historical and current incarnations of the servant leader model. Students should be able to recognize associated traits of servant leadership through examination of individuals who have displayed such traits consistently in leadership positions and public life. Students should be able to critically assess the merits of the servant leadership model and determine the value of this model in comparison to other leadership models.
TRANSFORMATIVE LEARNING:
Transformative learning is a holistic process that places students at the center of their own active and reflective learning experiences. Students at the University of Central Oklahoma will have the opportunity to experience transformative learning in six core areas called the Central Six: discipline knowledge; leadership; research, scholarly and creative activities; service learning and civic engagement; global and cultural competencies; and health and wellness. This course will focus solely upon the leadership tenet. First, students will serve as leaders during class discussion; second, by the study of several biblical women’s leadership; and third, by the development of a personal leadership plan.

COURSE OBJECTIVES:
Upon completion of the course, the student will be able to:
1. Define servant leadership according to Greenleaf’s Definition and outlines.
2. Present an example of a personal commitment to servant leadership.
3. Discuss the historical perspectives which informs the servant leader model
4. Compare and contrast your present personal leadership to that of a servant leader model.
5. Critically examine current and historical decisions from the servant leadership perspective.
6. Assess the current value and application of servant leadership.

SYLLABUS ATTACHMENT:
Students are responsible for the content found in the Syllabus Attachment included below. This document is also available under Academic Affairs via the UCO web site at http://www.uco.edu/academic-affairs/faculty-staff/syllabus.asp.

REQUIRED TEXTBOOKS:
Greenleaf, Robert. The Servant as Leader

RECOMMENDED TEXTBOOKS:
Religious - The Bible, The Koran, The Five Classics, The Vedas, The Tanakh, Tao Te Ching, Writings on Dharma
Secular – Tuesdays with Morrie, The Last Lecture

REQUIRED RESOURCES:

E-mail Account: All students must have an e-mail account and must check it on a regular basis for class communication purposes. All UCO students have a UCO e-mail account provided through UCONNECT. If you have another e-mail account you prefer to use, you must log into UCONNECT and forward your UCO e-mail to your preferred e-mail account.

The University of Central Oklahoma News and Networking Educational Communication Tool is a secure web site providing UCO student, faculty, and administrative staff with up-to-the minute campus communications, single log-on connections to check grades, check schedules, add or drop classes, and access online course information. In a nutshell, UCONNECT is UCO’s campus portal. As the official communication tool of the university, students are expected to utilize their UCONNECT account regularly to remain current of campus information and activities and to receive e-mail communication from faculty and administrative offices. For additional information contact 974-2255. Go to this site to login to UCONNECT: http://uconnect.uco.edu/cp/home/loginf
NOTE: If you need help with email, UCONNECT, the following link to Frequently Asked Questions on UCO’s Information Technology website may be helpful: http://technology.uco.edu/ops/faq.htm#uconnect

Chambers Library electronic database – Central Search: Use this easy to-use database rather than Google or other similar search engines. “Central Search” is a feature of Chambers Library that may be helpful in citing appropriate professional references and is found at http://library.uco.edu.

INSTRUCTIONAL PROCESS
Students will participate in a variety of learning experiences: readings, lecture, discussion, activities, media, writing assignments, electronic database research, and presentations.

Attendance Policy: Attendance will be taken at the beginning of each class period. Everyone is expected to be professional and be on time. Points will be deducted for absences or tardiness.

COURSE REQUIREMENTS AND EVALUATION
1. Attendance 100 points
2. Contributions in Class 100 points
3. Presentation on one of the Servant Leadership Principles 100 points
4. Paper on “My Experience with Servant Leadership” 100 points
5. Case Study/Critical Reflection 100 points
6. Test on 10 attributes 100 points
   TOTAL 600 points

Grade distribution
A= 90-100 %
B=80-89%
C= 70-79%
D=60-69%
F= Less than 60%

Guidelines for Presentation of one of the Servant Leadership Characteristics
1. The presentation is limited to 10 minutes that includes a “Question and Answer” period.
2. You will cover one of the servant leadership topics that will be selected at random.
   a. Listening
   b. Empathy
   c. Healing
   d. Awareness
   e. Persuasion
   f. Conceptualization
   g. Foresight
   h. Stewardship
   i. Commitment to Growth of Others
   j. Building Community
3. Audiovisual equipment that will be available includes laptop, projector, screen, white board and markers.
**Guidelines for Paper on “My Service Experience”**

1. You will perform some level of service before Sunday’s class. You will discuss this service in a two page response paper.
2. Your act of service is 100% up to you. If you define the experience as service that is fine, you will be reporting to class your act of service so be sure it is something that a) you are comfortable sharing, b) has some merit - “feeding my goldfish” may be a little shallow.
3. You will also present this act of service to the class.
4. The paper should be two pages in length. Times New Roman, 12 pt font, double spaced with a cover page.
5. Your paper should include the following:
   a. A discussion of your act of service
   b. Defining why you believe this to be an act of service
   c. Providing an explanation of your motivation for performing this act of service

**Guidelines for Class Participation**

1. For the majority of the classroom discussion we will ask for a response from each student in class. You will not be able to hide, you will not be able to say I have no opinion. Your perspective is valued and will be required to do well in this course.
2. We will be discussing various issues related to servant leadership, contemporary leadership issues and decision making paradigms.