



PLTSC 2303-25307: Introduction to World Politics
Spring 2018 Office : LA 102E
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Office Hours: T: 6-7:30 PM and by appointment

Before I begin: Any technological issues or questions should be addressed to IT office: Support@uco.edu I cannot help with any technical issues. Personal Technological issues, such as “my computer shut down, or internet did not work,” are not acceptable excuses, therefore, will not be taken into consideration. The same applies to all other excuses such as: “I forgot the due date” or was sick, or “I did not know where to find things”. You have at least a week of window for most cases to work, so I encourage you to work ahead of time.

Students should be familiar with the use of D2L system before taking my on line courses and are encouraged to take tutorial on how to use D2L. It is your responsibility to know how to use and navigate the D2L system. Go to the following link for tutorial.
<http://www.uco.edu/technology/trc/learningtech/learn/students/index.asp>

Deadlines: once the deadline is over, the computer automatically locks it up and it cannot be reopened. So pay attention to the deadline.

Communication Methods: all communication with the professor should be done within the **D2L mail system. yshin@d2lmail.uco.edu**. This keeps a permanent record and for that reason, I prefer using this system over all other forms of communication. Always mention **your course number** as I normally have about 100 students and I would rather spend time teaching than trying to find which course you are referring to. If you send messages other than via D2L, you will not be guaranteed to get my response since I get a lot of junk emails and often they are buried in spam or I simply delete it if I do not recognize the name. **Before you ask questions, consult the syllabus first. If your questions are already written in the syllabus, the chances are that you will not get my response. I have this policy to force you to read the syllabus and make you a responsible student.**

How to access your course: Go to UCONNECT and click my course. If there is a problem with accessing D2L or have other technological issues, you need to contact IT: support@uco.edu, or call them 405-974-2255. I cannot help you with any technological issues for the course. And you need a high speed internet in order to access the course. Your own internet problems are not the responsibility of the instructor and I cannot solve it or take it into consideration for your performance for this course. Students should be familiar with the use of D2L system before taking my on line

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<http://www.uco.edu/technology/trc/learningtech/learn/students/index.asp>

Class meetings: This is primarily online course, therefore there is no official class meetings. And face to face meetings with me is **optional**. But I would love to meet you in person once in a while and I encourage to come and see me. The best way to see me is, other than during the office hours, is to make an appointment. I encourage all of you to come and see me any time during the semester.

Makeup and extra credit: There is **absolutely no makeup or extra credit** for this course.

Always check the course tab and see what needs to be done for that week. For instance, quizzes and tests, go to quiz tab under assessment; and for discussions, go to discussion tab under communication, and for paper, go to drop box under assessment. This is important since the syllabus may not have all the assignments listed, especially discussions. If there is any discrepancies on due dates between syllabus, on course module and Tab (since not all dates are automatically synchronized) go by the dates on the tab.

Course Description: This course introduces the intricacies of world politics by exploring various aspects of global politics. For example, what kind of role do political leaders, culture and religion, international organizations such as the UN and WTO, NGO or IGO, and the global economic systems play in shaping relations between and among nations. Most importantly, what can we, as an individual global citizen, do to promote international peace, or at least minimize conflicts?

Course Objective: Upon the completion of the course, students will be able to demonstrate the basic knowledge about world politics, global systems, global organizations, and the roles individuals play, wittingly or unwittingly, in shaping world politics. The ultimate goal is to foster an awareness among the students about what responsible and ethical global citizens would be like and should do.

This course directly incorporates the following Transformative Learning Goals:

- Discipline Knowledge – of Government/Political Science by a thorough review of the structures and processes of American government.
- Leadership – by examining the leadership styles and challenges faced by American presidents and other political leaders.
- Research, Scholarly and Creative Activities – by requiring the critical analysis of current political, social, and economic issues confronting the American polity, and demonstrating the written ability to integrate course material on essay questions and/or short papers.
- Service Learning and Civic Engagement Activities – by acquiring the knowledge to become an informed voter, and the motivation to become an active participant in one's community.
- Global and Cultural Competencies – by examining the ways in which the United States relates with the world, and is challenged to react to global issues, such as the increasingly globalizing economy.

For Academic Affairs Student Information Sheet (SIS) click the following link.

<http://www.uco.edu/academic-affairs/>

Course Requirements, Attendance and Grades: Students are expected to have read the assigned readings for each week. The lectures will proceed with the assumption that you have done the reading in advance and additional assignments will be added to this assumption that you have done the reading. It is a fast pace class, therefore, if you are behind even slightly in your assignment and assigned readings, you will find it difficult to catch up. Discussion is an integral part of the class, so participation is very important for your learning experience as well as for the final grade.

While I cannot see you in person, your attendance can be measured by your almost-weekly assignment submissions such as discussions. It usually takes four hours class preparation for each week's work, and students missing more than four weekly assignments (that is four weeks of work in the regular class meetings) will be asked to drop the course. Lectures, in general, follow the assigned reading, thus it is imperative that you think about the subject matter and comprehend it. Also read major newspapers such as The New York Times or the Wall Street Journal, or Christian Science Monitor since I will often discuss current world affairs. **There will be two exams and a short position paper 4-5 pages** (double-spaced 12 size font, 1 inch margin) and **almost biweekly quizzes**. Use APSA format, or Chicago manual of Styles. And it is important to use at least 8 academic resources such as journals that are found in JSTOR or EBSCO or academic books. You may use online sources such as information or opinion expressed in the news media, but they are counted as additional source, not the eight academic sources that I clarified here.

Position paper: you will see the assignment for the position paper in drop box under assessment and you need to read it carefully to follow the instruction. You also need to submit it in this box.

Due dates: discussions are due on Sunday at 5 PM and quizzes and exams are due on Friday at 5 PM. Two exams. Position paper is due at 5 PM on April 13 Friday.

About Discussions: Almost weekly discussions require that you have done the reading and thought about the topic. It is just as worth the grade point as the paper. So think seriously about the topic and write very carefully and **grammatically correctly**, and double check to makes sure that there are no spelling errors. In order to get the full credit (10 points for each discussion), you need to post at least 10 meaningful thoughts of your own and **respond to your peer's posting at least once**. Typically good discussions would demonstrate knowledge you gained from the reading assignment and then use this as the basis for your critical thinking and write well-scripted sentences about one paragraph (5-6 single-spaced lines) but **never more than 300 words**. Opinions without demonstrating that you actually read the assigned materials and gave serious thoughts about the topic will not be given much credit. **You need to post right on the thread, never in attachment**. You cannot respond to others' opinion without first posting yours. It is usually due on **Sunday at 5 PM** and the grading usually takes about two weeks from the due date.

About Examination: There are two exams and by-weekly quizzes. **Each quiz has 4-5 questions, mostly MC or T/F format. This quizzes have 5 minute time limit.** The **examination** will be timed for **30 minutes** and due 5 PM on Friday of specified date. The exams consist of mostly short essays but have a few multiple choice and true /false questions. I also provided study guide, so take advantage of it. In other words, an advance preparation is absolutely necessary and it is **not** an open book examination. If you copy and paste from online or textbook for the essay part, you will not be given any credit for the entire exam even though the answers might be perfectly correct. **Once more a note**

of caution: Since this is not an open book test, you need to study in advance. **And do not copy and paste from internet information or Textbook, or lecture notes. If you do that, it will be an automatic failure for the exam. Everything has to be written in your own words. And they are essays, which means you write in sentences, not in outlines.**

Quiz Total: 100
Exam1: 140
Exam2: 125
Discussion: 100
Paper: 100

Total: 565

Grade: A:500; B: 440 C:380; D:330 F:below 329

Make up policy: absolutely no-makeup. You will have plenty of time to accommodate unexpected circumstances. Each exam is timed for 30 minutes. **Once the due date for any assignments in this class (exams and discussions) is over, computer automatically locks it up and you cannot make up for the missed exams, discussions or quizzes, and I cannot reopen them for you. And there is no extra work for the course. Always work in advance in preparation for unexpected contingencies**

Proper behavior: Cooperative and respectful behavior is expected of all students. Even on line interactions have a proper code of conduct. Sending messages should take the form of formal polite writing, such as addressing me as Professor or Dr. Shin and write as formally as you can. The same applies to your fellow students especially if you are discussing something or posting on the wall. Distance learning does not mean a short cut to higher education with minimal work or minimal interactions with classmates and professors. Nor does it mean all the usual proper conduct in the physical setting does not apply to online courses. In other words, be polite as you would normally be in classroom with other students and professors facing each other.

Academic Integrity: **If there is any form of cheating such as plagiarism, the grade for the course is an automatic “F” and there is no exception to this rule. Do not copy and paste answers from textbook or internet source if you want to pass the course.**

Emergency during the final: If a university emergency occurs that prevents the administration of a final examination, the student’s final grade will be calculated based on the work completed to that point. Final examination will not be rescheduled

Texts:

1. Baylis, John, Steve Smith and Patricia Owens, *The Globalization of World Politics* (5thedition)
2. Additional reading as necessary—will post it for the week’s assignment and see the external links that are provided on the module for the specific weeks.

Course Outline and Tentative Schedule of Activities

Part I Introduction

Week 1 (1/8-15): Introduction and overview of the field

Baylis, Pp 1-13

Week2 (1/15-21): Globalization

Baylis, Pp 1-33

Discussion: In view of the aftermath of 9/11, do you think the world has become more globalized, or less globalized? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Part II. Historical context

Week 3 (1/22-28): Evolution of international society before 1900

Baylis, Ch 2:

Discussion: Do you think that the Westphalian world order truly created state autonomy or is it only in paper? Explain your view points. Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week 4 (1/29-2/4): International society from 1900-the end of the cold war

Baylis, Ch 3&4, Ch. 11

Discussion: Explain the Cuban missile crisis and how was it resolved and what impact did it have on world politics? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Part III Theories of World Politics and International Law

Week 5 (2/5-11): Realism: Military Power and War

Baylis, Ch.5 & Ch 13

Discussion: What will be the consequences of building more military power in order to have secure national defense? Are there any other alternatives that you could think of and what would that be? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required

to respond to at least one of your peer's posting.

Week 6 (2/12-18): Liberalism and International Law and Regimes

Baylis, Ch 6, 17 & 18

Discussion: Do you think that human nature is such that, with proper institutions of international laws and regimes, attaining world peace is possible? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week 7 (2/19-25): Neo-Liberalism and Neo-Realism –Global Security

Baylis, ch. 7, 10 & ch 14

Discussion: Do you really think democracies are more peaceful than non-democratic regimes and support your position? And how do you explain the US-led war with Iraq in 2003? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week 8 (2/26-3/4): Marxism and North- South relations

Baylis, Ch. 8, 27 & 28

Examination 1, due March 2 at 5PM(covering weeks 1 through 7). You have 30 minutes to complete the exam)

Discussion: What are the reasons for the economic gap between the First World and the Third World countries? Make sure to incorporate domestic as well as international economic systems. Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week 9 (3/5-11): Constructivism and Culture

Baylis, Ch 9 & 25

No Discussion this week.

Part IV Human Factors and International Organization

Week 10 (3/12-18): Nationalism and Human Rights

Baylis, Ch 9 & 24

Discussion: Respond to Huntington's clash of civilizations and discuss the merits and demerits of his view in less than 100 words.

*****Spring Break: 3/19-23*****

Week 11 (3/26-4/1): Human Security

Baylis, Ch. 25, 29 & 30

Discussion: Is there such a thing as the Universal Human Rights or is it an invention of Western cultural values? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

March 30: Last day to drop in person

Week 12 (4/2-8): Gender in Politics and economic factors
Baylis, ch 14, 15 & 16

Discussion (this is open until the end of the 14th week): Based on the links provided, discuss the morality of forcing women to engage in sexual slavery by the Japanese government during WWII and continues to deny the existence of the historical fact. Is it part of realist view of survival by state especially during the war time, or is just simply egregious violation of basic human rights by the state? You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week13 (4/9-15): International Organizations and Transnational actors
Baylis, ch 19 & 20

Position paper due on April 13 at 5PM.

Discussion: what does ICJ do and how effective or ineffective is it and why is it so? What do you suggest as an alternative? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week 14 (4/16-22): Nuclear Issues, Rogue States and Global issues
Baylis, ch 22 & 23

Discussion: Discuss what NPT purpose to do and its origins and methods of attaining its aspired goals. And how effective is it in attaining its goals? And what are the reasons for it success or failure? Always incorporate reading assignment to demonstrate your thoughts and knowledge. You have to post first before you can see other's response and you are required to respond to at least one of your peer's posting.

Week 15(4/23-29): Catch up and final exam on April 28

Final Exam is 5 PM on April 27, covering weeks 8-15. A few questions from the first part of the course on theories of International Relations will also appear.