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THE BEST WAY TO REACH ME IS BY EMAIL!

REQUIRED TEXT: The Science of Addiction: From Neurobiology to Treatment  
by Carlton K. Erickson, Ph.D.  

COURSE DESCRIPTION: The particular diagnostic features of addiction and abuse as well as the nature of the addiction process, its treatment modalities, and relapse factors and prevention are described and discussed in detail in this course. By the end of this course, students will have a clearer understanding of the wiring of the brain and understand what happens when drugs affect its functioning. Students will learn about the basics of brain science, the brain-behavior relationship, basic neuroanatomy, neurophysiology, the actions of mood-altering drugs, the genetic influences of chemical dependency, and addiction research and treatment.  

COURSE OBJECTIVES:  
I. Provide knowledge of the basic elements of the addictive process  
II. Enable the student to recognize a wide variety of addictions  
III. Provide a general knowledge of treatment and recovery programs  
IV. Encourage reflective thinking as a means for understanding addiction and how it impacts the brain  

TRANSFORMATIVE LEARNING OBJECTIVES ("CENTRAL SIX")  
Transformative learning goals (the "Central Six") have been identified as: Discipline Knowledge; Leadership; Problem Solving (Research, Scholarly and Creative Activities); Service Learning and Civic Engagement; Global and Cultural Competencies; and Health and Wellness. This course address all six of the University's transformative learning goals in various activities and coursework completed throughout the semester.
POINTS AVAILABLE
March 8th - Paper = 100 pts
April 26th - Paper = 100 pts
Student Presentations = 100 pts
2 Exams = 200 pts (100 each)
Response Papers = 250 pts total
Participation = 500 pts
Total Number of Points = 1250
Extra credit point opportunities can be discussed with instructor.

Grade Scale:
100-90 = A (1125-1250)
80-89 = B (1000-1124)
70-79 = C (875-999)
60-69 = D (750-874)
Below 60 = F

Final grades will be figured by percentage as well and rounded up if this makes a difference.

PAPERS
Papers must be five (5) pages of text minimum plus cover page and reference page, 12 point font (Times New Roman), double-spaced, one (1) inch margins all around, APA style. Papers must include five (5) references; at least four (4) of which should be scholarly, peer-reviewed articles. Your opinions and thoughts about the topic covered in the paper should constitute the fifth (5th) page of text. Late papers will automatically be dropped one (1) letter grade (i.e. papers not turned in on March 8th automatically have a “B” as highest possible grade; not in by March 15th automatically have a “C” as highest possible grade etc.)

Topics of the first paper will be discussed in class. Topics will come from the text or other related materials approved by the instructor. Within the first paper, students will identify their understanding of the neuro-chemical interactions occurring within their topic. Due date for the first paper will be March 8th, 2013. Second paper will be due on April 26th, 2013. Topics of the second paper are open to being related to the field of study (i.e. treatment, prevention and so on)

The instructor strongly encourages students to discuss any questions, issues, concerns about the paper well in advance of due dates via email or in person. Students wishing to provide a rough draft of approximately two pages (and reference page) may do so up to March 1st and April 19th.

Grading Criteria for Paper One:
Proper citation = 30
Reference page = 20
Punctuation, paragraph design = 20
Style/format/font = 20
Topic covered = 10
Grading Criteria for Paper Two:
Proper citation = 20
Reference page = 10
Punctuation, paragraph design = 20
Style/format/font = 20
Topic covered/mastery/clarity = 30

STUDENT PRESENTATIONS
Before the conclusion of this class, students will do one (1) oral presentation in class with a partner. This presentation will be roughly 15-20 minutes to be followed by Q & A. Students may do Power Point or other visual presentation but no video of any type. The ability to answer questions is part of the grade and each student will receive a maximum potential of 100 points. Students doing presentations are not required to do a response paper on the day of their presentations. Sign in dates are in the instructor’s day planner and are available on first come-first serve basis. Students should probably wait until final add/drop to partner up and sign up. Once you are signed up, that is your due date! Any changes must be approved in advance.

EXAMS
First exam date is March 11th, 2013. Second (Final) exam date is May 8th, 2013.

RESPONSE PAPERS
Each student will write a one (1) page response paper at the end of each presentation. This will include a very brief summary of the presentation. The rest of the response paper will consist of your thoughts, opinions, and further questions you may have about the presentation. These will be turned in at the beginning of the next class (please type them!). The number of response papers will be determined by the number of presentations. Further response papers will be expected with any guest speakers and other areas where deemed appropriate by the instructor. There will be no more than (15) fifteen response papers.

PARTICIPATION
This class will include lectures, student presentations, and occasional video. Participation in class discussion is an expectation of a 3000 level course.

ATTENDANCE
Attendance is mandatory. As this is a fifty (50) minute class, punctuality is an expectation, so as not to be a distraction to the class in the short time that we have. Students will be deducted a day’s participation for every (3) three tardies. It is also an opportunity for professional development as you further your goals towards your degree and ultimately pursue your careers in your field of study.

Makeup Exams: Permission to take a makeup exam must be given by the instructor. Makeups must be approved before the exam whenever possible. Acceptable excuses for missing an exam
would include such things as illness, unavoidable circumstances (i.e. car problems) or an administrative excuse. Each student has the possibility of one makeup per semester without penalty. Subsequent makeups will be penalized 10 percent per exam. Students with exceptional circumstances (i.e. long-term illness, death in the family) may negotiate with the instructor concerning the penalty. All makeups must be taken within two weeks of the original exam date or the student loses the grade for that exam. Makeups will cover the same material as the exam but may not be the same test as the regular exam. Finals are not made up as a rule and only exceptional circumstances would apply and must be approved by the instructor. It is the student’s responsibility to schedule makeups.

**OTHER STUFF**
Food and drink is UCO policy. Cell phones will be turned off or placed on silent in class. Students whose phones go off in class will be asked to leave. This is a **zero-tolerance** policy. I-Pads and other forms of electronic communications/internet access will also be asked to be turned off unless they are to be used to fulfill a purpose related to the class. Multiple infractions of this zero-tolerance policy could result in loss of points impacting your overall grade. As this is a fifty (50) minute class, punctuality is an expectation, so as not to be a distraction to the class in the short time that we have. While stated elsewhere in UCO policy, the instructor wishes to remind everyone that all persons in this class including the instructor; will afford each other the utmost respect and dignity. All students should be aware and follow policies in this regard (and any other) as stated by UCO. Infractions will not be tolerated.

**BASIC SCHEDULE**

**January:**
- January 14th: First Day of Class
- January 21st: No Class (Martin Luther King Day)
- January 23rd: Syllabus
- January 25th: Writing of papers
- January 28th: Substance Abuse 101

**February:**
- February 4th: Screening
- February 11th: Triggers and PAWS
- February 18th: Student Presentations begin

**March:**
- March 8th: Paper One Due
- March 11th: Test One
- March 18th to March 22nd: Spring Break (no classes)
- March 25th: Prevention

**April:**
- Continuing with Student Presentations
- April 19th: Genograms
- April 26th: Multi-Axial
- April 26th: Paper Two due

**May:**
(April 29th) and May 1st through May 3rd: Treatment planning
May 6th: Review
May 8th: Final

Throughout the course of student presentations, Fridays will be teaching days and topics covered will range from the 10 Myths in the text, treatment modalities, the concept of Co-Occurring disorders etc.