UNIVERSITY OF CENTRAL OKLAHOMA
Department of Sociology and Substance Abuse Studies

Spring 2013
SAS 5413, CRN 25929 – Psychology and Co-Occurring Disorders
Graduate Syllabus

Class Time/Days/Room: Class 4:30 pm - 7:15 pm M CTL 109
J. Keith Killian, D.O., LADC Office Hours: Monday, 1:30-3:00 Tuesday 3:00-7:00
Office: LA 201A Thursday 1:30-3:00
Phone: Office 974-5543 (do not leave voice messages at this number)
Cell: 405-201-2578 (This is my cell number….use it judiciously)
Email: jkillian@uco.edu keithduhdoc@yahoo.com (preferred method of contact)

TEXTS:* 1. U.S. Department of Health and Human Services
Desk Reference to the Diagnostic Criteria from DSM-IV-TR

Course Description

Psychopathology and Co-occurring Disorders offers a comprehensive view of an integrated treatment model for individuals with co-occurring mental health issues and alcohol and other drug dependency. Treatment is addressed with emphasis on the dynamics of empirically based best practice treatment strategies. The role of psychopharmacology and counseling in treating co-occurring disorders is explored, as are community resources. Relapse prevention, continuing care planning, ethical and legal issues for appropriate decision making and scope of practice will be addressed. Prerequisite(s):
Enrollment open to Substance Abuse Studies majors only or special permission through the Director of the Substance Abuse Master’s program

COURSE OBJECTIVES:

This course offers a comprehensive overview of an integrated treatment model for individuals with co-occurring mental health issues and alcohol and other drug dependency. The students will learn how to integrate treatment modalities which incorporates both the mental health issues and addiction, considering each of them as a primary diagnosis.

With the successful completion of this course, the student will be able to:

1. Verbalizing the rationale to support necessary mental health treatment approaches while addressing alcohol and drug dependency.

2. Enable the student to use the DSM-IV-TR diagnostic tool as a means for assessing mental disorders including substance abuse/dependence.
3. Identify basic symptoms and management techniques for mental health complications
4. Demonstrating an understanding of an integrated treatment approach
5. Understanding the importance of continuing care planning for individuals with co-occurring disorders.
6. Understanding ethical and legal issues for appropriate decision making and scope of practice

ABOUT THE COURSE:

This course is designed to address duel diagnosis (co-occurring) treatment with emphasis on the dynamics of empirically based best practice strategies. The role of psychopharmacology and counseling in treating co-occurring disorders is explored, as are community resources, relapse prevention, continuing care planning, and ethics are also discussed. At the University of Central Oklahoma, we help students learn by providing transformative experiences so that they may become productive, creative, ethical and engaged citizens and leaders contributing to the intellectual, cultural, economic and social advancement of the communities they serve.

Transformative learning is a holistic process that places students at the center of their own active and reflective learning experiences. All students at UCO will have transformative learning experiences in five core areas: leadership; research, creative and scholarly activities; service learning and civic engagement; global and cultural competencies; and health and wellness. This class will address research, creative and scholarly activities

ABOUT THE INSTRUCTOR: J. Keith Killian, D.O., LADC, NCGC II, is a member of the Oklahoma Board of Licensed Alcohol and Drug Counselors and an examiner for the Oklahoma Oral Boards for Substance Abuse Counselor’s certification and licensure. Dr. Killian has practiced General Medicine, Forensic Psychiatry and as a licensed Alcohol and Drug Counselor. In addition to being an Assistant Professor at UCO, Dr. Killian has been a clinical director in outpatient services and for prisons. He is also a state board approved supervisor for licensure and an examiner for the oral boards.

COURSE ORGANIZATION:

The course objectives will be achieved through the following methods:

1. Reading: The course outline will list the assignments. It is important for you to complete these as assigned in order to fully participate in and understand class objectives.

2. Participation: Student participation during class discussion etc. is essential. Simple attendances is NOT class participation. The class process is built around the interactive student participation. **THERE WILL BE A NO TOLERANCE RULE FOR CELL PHONE OR TEXTING DURING CLASS.**
3. Quizzes/Algorithms: will be given periodically to assess the students understanding of the materials presented. These may be Open/closed book, in class or take home

   There will be NO make-up quizzes!

4. There are 3 separate papers that will be handed in during the semester. (A) One is an analysis you will derive from a written case presentation that the instructor will give you. (b) And the second will be a research paper that you will do on a topic of interest to co-occurring disorders. (C) The Third is an analysis of an audio recording that the instructor will give you. You WILL ALSO GIVE A PRESENTATION AS PART OF A GROUP OVER THIS ANALYSIS

4(A) You will be given a written case scenario which you will be divided into teams to work on. You will write up your findings as a group. You MUST show the critical decision making you used to come to the diagnosis you have decided is the most appropriate for this client. **DUE FEB 18th**

4 (B) Research paper. A research paper of 7-10 pages over a co-occurring population or area of your choice. Include 4 sources, demographics, treatment needs including 3 treatment models, and a conclusion. **DUE APRIL 1st APA FORMAT (guidelines will be provided)**

4(C) The student will be divided into groups. An audio session with a co-occurring client will be made available. Each group will do an assessment of the client on the tape and proffer a diagnosis. A paper and presentation over the client will be presented to the class. This will include a full description of the client based on a psychosocial model from the information gleamed from the interview. A separate research paper will be completed by each member of the team. **DUE April 8th**

   Presentation. A Complete client description using a psychosocial approach will be presented to the class. The full audio interview or significant portions of it will be used to allow the class to discuss your findings will be used during your presentation. The presentation will also need to show algorithms/decision trees used to conclude what the diagnosis might be. A decision of the ASAM dimensions level of treatment placement, a treatment plan, techniques of how to work with this client, possible referral needs, case management needs, ethics of working with this population, and best practice models. A summation is required and conclusion.

   Papers are to be handed in during a class and not during the week between classes. After a 3rd week late, the paper will not be accepted.

   Any test that the student knows that he/she cannot take at the assigned time, must take the test in advanced.

   All make up exams are at the discretion of the instructor including time, format or even the option of not allowing one to be taken.
If for some reason you are unable to attend the test, you MUST let Dr. K know in advance of the test (phone call, text, e-mail) to be considered for a make-up. Otherwise there must be a documented emergency if no prior notification is given.

Everyone is expected to be ON TIME for the beginning of an Exam. Dr. Killian reserves the right to restrict access to the room once an exam has begun.

**THE FINAL EXAM WILL BE COMPREHENSIVE!**

COURSE GRADE: The student’s course grade will be determined by the following:

<table>
<thead>
<tr>
<th>Task</th>
<th>Points</th>
<th>Date(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Examination # one</td>
<td>100</td>
<td>Feb 25&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Final exam</td>
<td>200</td>
<td>May 6&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Case analysis</td>
<td>100</td>
<td>DUE FEB 18th</td>
</tr>
<tr>
<td>Research Paper</td>
<td>100</td>
<td>DUE April 1&lt;sup&gt;st&lt;/sup&gt;</td>
</tr>
<tr>
<td>Audio case analysis with presentation</td>
<td>100</td>
<td>DUE April 8&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Quizzes</td>
<td>variable</td>
<td></td>
</tr>
</tbody>
</table>

There will be bonus points available

Quizzes (added to the total, not as Extra points, but to the total of variable Class points)

Your final grade will be based on the actual number of points available for this class.

Grade scale:

- **A** = 90-100
- **B** = 80-89
- **C** = 79-70
- **D** = 69-60

Below 60 is a failing grade and academic will be notified

Attend a (or more) board meetings of the Oklahoma Licensed Alcohol and Drug Counselors. The meetings are the Third (3) week of the month, every other month beginning in January. The dates of the meetings are Jan 28th, and March 18th 10 points for attending one of these sessions
SAS 5413 Course Outline

THIS IS A VERY FLUID SYLABUS. This class will attempt to cover the materials as understanding of this class and topic are essential to providing good services to your clients. If more time is needed in a particular area, then more time will be given to it before moving on. PRE-RECORDED INTERVIEWS OF CO-OCCURRING CLIENTS WILL BE INCORPORATED AS LEARNING TOOLS OF THE DIFFERENT TYPES OF ILLNESSES WE WILL BE COVERING, CONSENTS SIGNED BY ALL AUDIO PARTICIPANTS ARE ON RECORD AND MAY NOT BE USED OUTSIDE OF THE CONTEXT OF THIS CLASS.

Jan 14th  Course Introduction, ASAM/ Multiaxial Assessment

BASICS OF A MENTAL STATUS EXAM

Jan 21  MARTIN LUTHER KING DAY no Classes

Jan 28  Intro to substance abuse disorders

Feb 4th  Substance use disorders and Psychotic Disorders

**Written case will be handed out

Feb 11  Psychotic disorders and Anti-Psychotic medications

Feb 18  Psychotic disorders and Anti- Psychotic medications

**Written case analysis DUE

Feb 25  Test 1

March 4th  Anxiety disorders

March 11th  Anxiety disorders and medications

**Will be assigned Audio case for analysis

March 18  SPRING BREAK

March 25  Depressive disorders

April 1st  Depressive disorders and Anti- depressants
***(research papers due)

April 8 **Audio Case Analysis Due: presentations due

April 15  continue with presentations

And  personality disorders

April 29 personality disorders

May 6th  FINAL EXAM  THE EXAM WILL BE COMPREHENSIVE 5:30-7:20

UNIVERSITY OF CENTRAL OKLAHOMA

STUDENT INFORMATION SHEET AND SYLLABUS ATTACHMENT

UCO MISSION: The University of Central Oklahoma (UCO) exists to help students learn by providing transformative education experiences to students so that they may become productive, creative, ethical and engaged citizens and leaders serving our global community. UCO contributes to the intellectual, cultural, economic and social advancement of the communities and individuals it serves.

UCO VISION: UCO will become one of the Top 10 metropolitan universities of our kind in the United States by providing a transformative education as well as development experiences that help learners achieve their highest level of leadership potential.

ACADEMIC INTEGRITY STATEMENT

Each student is expected to engage in all academic pursuits in a manner that is above reproach. Students are expected to maintain complete honesty and integrity in the academic experiences both in and out of the classroom. Academic dishonesty includes, but is not confined to: plagiarizing; cheating on tests or examinations; turning in counterfeit reports, tests, and papers; stealing tests or other academic material; knowingly falsifying academic records or documents of the institution; accessing a student’s confidential academic records without authorization; disclosing confidential academic information without authorization; and, turning in the same work to more than one class without informing the instructors involved. Any student found responsible of academic dishonesty will be subject to disciplinary action. To help ensure academic integrity, faculty may employ a variety of tools, including, but not limited to, university-sanctioned Turnitin.com. More information concerning this policy can be found on page four of the UCO Student Code of Conduct located at: http://www.uco.edu/conduct/code.html .

UCONNECT STATEMENT

The University of Central Oklahoma News and Networking Educational Communication Tool (UCONNECT) is a secure web site providing UCO student, faculty, and administrative staff with up-to-the-minute campus communications, single log-on connections to check grades, check schedules, add
or drop classes, and access online course information. In a nutshell, UCONNECT is UCO's campus portal. As the official communication tool of the university, students are expected to access their UCONNECT accounts regularly to remain current of campus information and activities and to receive e-mail communication from faculty and administrative offices.

In conjunction with UCONNECT, UCO provides a learning management system (LMS) for academic use. The LMS will be used for many course-related functions, including but not limited to, course communications, lecture material, turnitin.com assignments, group discussions, course assessments, and assignment submission. LMS use is at the discretion of each faculty member.

Contact Technology Support at support@uco.edu or (405)-974-2255 for additional information.

ADA Statement regarding special accommodations: "The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the American with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services, at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 309. Students should also notify the instructor of special accommodation needs by the end of the first week of class."

INCOMPLETE GRADE

The grade “I” may only be given for work not completed because of circumstances beyond the student’s control and in which further class attendance is not required. The student must have satisfactorily completed a substantial portion of the required course work for the semester. An “I” may only be changed to a letter grade by the instructor when work has been successfully completed outside the classroom and no longer than one year after the “I” was assigned as determined by the instructor. An “I” is not given simply because a student wants extra time to complete assignments or wants to earn a higher grade. A formal written agreement must be signed by the instructor and the student and filed in the department/school office, clearly identifying what work is to be completed and the timeline within which the work is to be completed.

WITHDRAWING FROM ALL CLASSES

When withdrawing from the first day of the term forward, obtain a Withdrawal Form from the Center for Undergraduate Academic Advisement, obtain the required signature approvals from Financial Aid (even if you are not receiving financial aid) and the Bursar's office. Then take the form to Enrollment Services (Registration). You are not withdrawn until you receive a new printout from Enrollment Services (Registration) that shows the withdrawal has been processed. Do not leave the withdrawal form in any other office. Withdrawal prior to the first day of the term can be done on the web or at the Enrollment Services office. International Students with an F-1 and/or J-1 student visa status must also check with the International Office before attempting to withdraw.

WITHDRAWING FROM ALL CLASSES –FEDERAL AID RECIPIENTS
All federal aid recipients who completely withdraw from school prior to completing at least sixty percent of the semester will have to repay some portion of the federal funds received. UCO will determine the unearned portion of the funds received. This refund policy may require the student and/or the university, on behalf of the student, to immediately pay funds disbursed for the purpose of paying educational cost. The student will be held responsible for any funds the university is required to return on the student’s behalf to the federal program. Payment arrangements will be made through the Bursar’s Office only.

**EMERGENCY INDIVIDUAL CLASS DROP OR COMPLETE WITHDRAWAL**

A student unable to complete a drop or withdrawal by the published deadlines may submit a written petition (with supporting documentation) to Enrollment Services, room 124 in the Nigh University Center. Permission may be granted if proper evidence exists to show that the drop or withdrawal could not be completed during the required time and the instructor confirms the absence. Poor academic performance will not be a consideration. Regardless of the circumstances, withdrawals after the deadline will be reflected on the student’s transcript as “W” if passing or “F” if failing. Drop and withdrawal deadlines are determined by the length of the individual class (generally, 1/16th of the length of the class). Deadlines for irregular classes meeting less than the full semester are proportional.

**IMPORTANT DATES (Spring Semester)**

**Payment Due on All Courses 1/11/13**

**First Day of Late Enrollment Fee of $40 1/12/13**

**Classes Begin 1/14/13**

**Last Day to Enroll or Add classes 1/18/13**

**Last Day for any refund when DROPPING a class in person 1/25/13**

**Last Day to Drop a course or Withdraw from All Classes 4/5/13**

**Classwork Ends 5/3/13**

**Final Examinations 5/6/13 – 5/10/13**

See final exam schedule on the web at :http://www.uco.edu/registrar/sched/

**SPRING SEMESTER HOLIDAYS**

**Martin Luther King Holiday (Offices closed) 1/21/13**

**Spring Break (Offices open M-W) 3/18/13-3/22/13**

**SPRING LIBRARY HOURS**
The Max Chambers Library will be open the following hours during the spring semester:

Monday – Thursday 7:30 a.m. – 2:00 a.m.

Friday 7:30 a.m. – 6:00 p.m.

Spring 2013

Saturday 10:00 a.m. – 6:00 p.m.

Sunday 12:00 noon – 2:00 a.m.

http://library.uco.edu/

WEATHER RELATED INFORMATION

Students, faculty, and staff may call the UCO Closing Line at (405) 974-2002 or check the UCO Home Page at www.uco.edu. You may also check with local media. On occasion, classes have to be canceled or starting times delayed. When daytime classes are canceled or a late starting time is announced, local media are called by 6:30 a.m. If evening classes are canceled, calls to the media are made beginning at 4:00 p.m., in time for the 5 o'clock news.

EMERGENCIES DURING FINALS STATEMENT

If a university emergency occurs that prevents the administration of a final examination, the student’s final course grade will be calculated based on the work in the course completed to that point in time and the faculty member’s considered judgment. Final exams will not be rescheduled, and a grade of “I” will not be given as a result of the missed exam.

FINAL EXAM DAILY LIMITS

A student is not required to take more than two final examinations on the same day. When three or more final examinations are scheduled on the same day, as listed in the official examination schedule, rescheduling of the excess examinations will start with the lowest course (not CRN) number(s). Online courses are excluded.

To reschedule a final examination:

1) the student must petition the appropriate dean(s) using the Petition for Rescheduling Final Exams form which is available from any deans office or online at:

http://www.uco.edu/academic-affairs/files/policiesandguidelines/4academicstandards/4.4FinalExamsOFFICIAL.pdf ;

2) the petition must be made no later than five calendar days prior to the beginning of exam week for the semester or term in question;

3) the approval will be delivered to the faculty member by the student;
4) dean(s) will send a copy of approved form to AVP/Enrollment Management, (Box 151); 
5) the faculty member shall reschedule, with the student, a day and time agreeable to both; 
6) the exam must be administered only during the official final examination week; 
7) the new exam date must not interfere with the timely submission of grades for the entire class. 

HOW TO CONTACT A FACULTY MEMBER 

If you have questions regarding your class, speak with your instructor. Faculty usually include their office hours and/or phone number in the class syllabus. If you cannot locate this information, set a time to meet with your instructor by speaking with him/her prior to or immediately following your class session or check with the departmental office on when the instructor may be available. 

CLASS ATTENDANCE IS IMPORTANT 

Talk with your instructor about any absences. Many instructors consider attendance so essential that your grade may be affected by your absence. SOME DEPARTMENTS AND PROFESSORS HAVE MANDATORY ATTENDANCE POLICIES. Check your course syllabus or ask your instructor for this information. 

EXPECTATION OF WORK 

Full-time college students are expected to spend approximately 40 hours each week in class attendance and study outside of class. According to Regents’ policy, for each hour in class a student is expected to spend two (2) to three (3) hours studying for the class (OSRHE II-2-34) 

WE’RE HERE FOR YOU! 

The administration, faculty, and staff want you to be successful in your learning experience here at UCO! If you have questions or concerns, seek help EARLY. 

HELPFUL NUMBERS 

Admissions Office, 974-3371 
Advisement Center, 974-2342 
Bookstore, 974-2736 
Campus Activities and Events, 974-2363 
Career Services, 974-3346 
College of Business, 974-2426 
College of Education, 974-5701
EMERGENCY EVACUATION AND DRILLS:

The purpose of an Emergency Evacuation and Relocation Drill is to educate the participants in the fire safety features, shelter locations, exit routes available, and procedures to be followed in the event of a real emergency. All drills shall be treated as real events. All students will be asked to sign an attendance sheet once you are at the designated relocation point. In the event of Severe Weather: Primary Shelter Location are - Library Basement, Liberal Arts Basement, Murdaugh Hall Basement, Thatcher Hall Basement, NUC floor north, Howell Hall Suite 118, and Central Plaza Basement. In the event you cannot reach a designated shelter area in a timely and safe manner, it is recommended that you "shelter in place" by moving to the lowest level and smallest room located in the center of the structure. An interior closet or bathroom is generally a good location. Use what you have to shield your hands and face from flying debris. Put as much space between you and exterior walls as possible and stay away from windows. Never take shelter in a hall that opens to the south or the west. Do not leave your shelter in place location until you are sure the danger has passed. A basement is
considered the safest location in severe weather and locations on campus with accessible basements are limited. http://administration.uco.edu/documents/dps_tornadoSheltersForWeb2009.pdf

Map of Emergency Shelters on campus:


UCO COPYRIGHT POLICY:

Copyright law information is provided to you per the TEACH Act through the following websites:

- UCO Department of Information Technology web page on Copyright, Intellectual Property Rights and Licensing Issues
- UCO directs students to legal downloading sites.

UCO POLICY FOR USE OF COPYRIGHTED MATERIALS

Have a great semester!

The University of Central Oklahoma Student Information Sheet and Syllabus Attachment has been developed through a cooperative effort between the Continuous Improvement Team and the Office of Academic Affairs.