Course Description
“A general survey of the field of sociology; the origin and development of social institutions; social processes” (University of Central Oklahoma Course Catalog).

There are no prerequisites for this course.

Course Objectives
By the end of this course, you will be able to:
1. Use and discuss your own “sociological imagination” in relation to your own life and the lives of others.
2. Understand and apply the various sociological theories to a variety of situations.
3. Refine your ability to situate individual and group behaviors within larger social structures and institutions.
4. Recognize and critically evaluate the forces of social stratification that facilitate and constrain human behavior.
5. Improve your critical thinking skills.

Required Text

Transformational Learning Outcomes
The University of Central Oklahoma is a learning-centered organization committed to transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. This course addresses four of the university’s transformative learning goals. Students will build discipline knowledge through their interactions with the readings, classroom exercises, instructor, and one another; engage in scholarly and creative pursuits through in-class exercises, written papers, and exams; have the opportunity to build leadership skills through engaging in course projects either inside or outside of class; and further global competency through participating in a unit on global inequality.
Course Requirements

Readings
Readings are to be completed before class by the date assigned on the course calendar.

Attendance
Attendance is MANDATORY. I will take attendance every class period. After three unexcused absences, your grade will drop one letter grade. An unexcused absences is one for which you do not have documentation regarding your absence. Furthermore, it is expected that will show up to class on time. I will allow a five-minute grace period, but after five minutes, you will be counted at late for the class period. Three “lates” will be considered as one absence. The same policy will apply to instances in which you leave class early without speaking to me beforehand. You need to contact a classmate for notes in the instance you miss class.

Exams
There will three exams in this course. The final exam is not comprehensive. Each exam will be worth 100 points. Exams will consist of multiple choice, true/false, short answer, and essay questions. Exams are closed-book – you may not use notes, handouts, books, or other materials. Exams must be taken as scheduled. In the case of an unusual circumstance, a make-up test will be given. Documentation is required, and you must notify me in advance regarding your absence. In the event you miss an exam for a university-sponsored event, you will need to provide official university documentation.

Aplia Exercises
You are required to purchase Aplia as part of the required text for this course. You will need to access Aplia by Thursday, January 17. The course access code can be found above. Furthermore, you are required to complete the exercises/quizzes associated with each chapter we will be covering this semester. Completion of all Aplia exercises/quizzes is worth 100 points. Eight points will be deducted for every Aplia exercise/quiz not completed by the deadline indicated on the Aplia course website. EXTENSIONS WILL NOT BE GIVEN FOR ANY REASON!

Extra Credit
There will be opportunities for extra credit in this course. These opportunities will be announced as they are available. With that being said, please do not ask me if there is anything you can do for extra credit.

Additionally, extra credit assignments will be subject to evaluation. This means you will have to earn your points; they simply will not be awarded to you for merely completing the assignment.
# Grading Scale

<table>
<thead>
<tr>
<th>Exams, Quizzes, and In-class assignments, course paper</th>
<th>Total Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam One</td>
<td>100</td>
</tr>
<tr>
<td>Exam Two</td>
<td>100</td>
</tr>
<tr>
<td>Exam Three</td>
<td>100</td>
</tr>
<tr>
<td>Applia</td>
<td>100</td>
</tr>
<tr>
<td>Attendance</td>
<td>100</td>
</tr>
</tbody>
</table>

Letter grades will be determined as follows:

- **A**: 450-500 (90-100%)
- **B**: 400-449 (80-89.99%)
- **C**: 350-399 (70-79.99%)
- **D**: 300-349 (60-69.99%)
- **F**: 0-299 (0-59.99%)

**STUDENTS RECEIVE THE FINAL GRADE THAT THEY EARN—PLAIN AND SIMPLE. THERE ARE NO EXCEPTIONS. IN OTHER WORDS, ATTEMPTING TO NEGOTIATE WOULD BE A WASTE OF YOUR TIME.**

**FROM THE DATE THAT A GRADE FOR AN ASSIGNMENT OR TEST IS POSTED (I WILL INFORM YOU IN CLASS OR BY EMAIL WHEN SCORES HAVE BEEN POSTED), STUDENTS HAVE ONE WEEK [SEVEN DAYS!] TO MAKE INQUIRIES (E.G., “IS THE POSTED SCORE CORRECT?”, “I DON’T SEE A SCORE FOR MY ASSIGNMENT BUT I THINK I TURNED IT IN.”). INQUIRIES AFTER ONE WEEK WILL NOT RECEIVE A RESPONSE.**

## Classroom Courtesy

It is not acceptable to sleep, read the newspaper or other unrelated materials, or use cell phones (or other communication devices) during class. Music, video, game players, laptop computers, and any other electronic devices are not allowed during class. Students should also remove any ear/headphones at the beginning of class. Cell phones, reading tablets, and any other personal electronic devices should be turned off and put away (not left on your desk). **Students who use these devices during class will have 10 points deducted from their final grade for each occurrence and will also be asked to leave the class.**

It is also expected that you will come to class on time and not leave until I dismiss you. You also should not be talking to your friends during class lectures. I consider this to be rude and disrespectful behavior and it will not be tolerated. **Those who engage in excessive talking will be asked to leave the classroom. Furthermore, this behavior will result in a seating chart for the class.**
Religious Holidays
If you will be required to miss class due to religious observances, you will not be penalized. However, let me know as far in advance as possible the date(s) you will miss so appropriate accommodations can be arranged.

Reasonable Accommodations for Disabilities
The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their request by contacting Disability Support Services at (405) 974-2516. The DSS Office is located in the Nigh University Center, Room 309. Students should also notify the instructor of special accommodation needs by the end of the first week of class.

Academic Misconduct
Academic misconduct includes any behavior which improperly attempts or effects unearned academic credit. Such behavior includes, but is not limited to: cheating; plagiarism; fabrication of any academic work; fraud in any academic work; bribery or intimidation regarding any academic work; destruction, misappropriation or unauthorized possession of academic property of the university or of any other person; assisting other is any of the previous mentioned. You may visit http://www.uco.edu/academic-affairs/students/expectations.asp for more information. Please ask me if you are not sure how to properly cite your sources.

Academic misconduct will not be tolerated!

Lecture Notes
My lectures are protected by state common law and federal copyright law. Whereas you are authorized to take notes in class, thereby creating a derivative work from my lecture, you are not authorized to record my lectures or to make any commercial use of them without express prior permission from me.

E-mail
I will use email as an official means of communication. You will be required to check and use your university-provided email address. Announcements, updates, and other information will be sent via email.

Disclaimer: Account holders who choose to have email forwarded to another email address do so at their own risk. An account holder’s failure to receive or read, in a timely manner, official communications sent to an official email account does not absolve the account holder from knowing and complying with the content of the official communication.
Desire to Learn
Please check D2L (www.learn.uco.edu) regularly as grades, handouts, readings, and announcements will be posted there. You are responsible for the information contained in this syllabus (including exam dates, the course schedule, and class policies).

Topics and Reading Assignments

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Read: Chapter</th>
</tr>
</thead>
<tbody>
<tr>
<td>M 1/14</td>
<td>Introduction to the Course</td>
<td></td>
</tr>
<tr>
<td>M 1/21</td>
<td>NO CLASS – MLK DAY</td>
<td></td>
</tr>
<tr>
<td>M 1/28</td>
<td>The Sociological Perspective</td>
<td>1</td>
</tr>
<tr>
<td>M 2/4</td>
<td>Social Research</td>
<td>3</td>
</tr>
<tr>
<td>M 2/11</td>
<td>EXAM ONE</td>
<td></td>
</tr>
<tr>
<td>M 2/18</td>
<td>Culture</td>
<td>2</td>
</tr>
<tr>
<td>M 2/25</td>
<td>Socialization</td>
<td>4</td>
</tr>
<tr>
<td>M 3/4</td>
<td>Social Structure</td>
<td>5</td>
</tr>
<tr>
<td>M 3/11</td>
<td>EXAM TWO</td>
<td></td>
</tr>
<tr>
<td>M 3/18</td>
<td>NO CLASS – SPRING VACATION</td>
<td></td>
</tr>
<tr>
<td>M 3/25</td>
<td>Global Inequality</td>
<td>9</td>
</tr>
<tr>
<td>M 4/1</td>
<td>Social Stratification</td>
<td>8</td>
</tr>
<tr>
<td>M 4/8</td>
<td>Race/Ethnicity</td>
<td>10</td>
</tr>
<tr>
<td>M 4/15</td>
<td>Gender</td>
<td>11</td>
</tr>
</tbody>
</table>
M 4/22  Sociology of the Family  
Read: Chapter 13 (pgs. 299-317)

M 4/29  Deviance and Crime  
Read: Chapter 7

M 5/6  FINAL EXAM, LAR 138, 7:30 PM – 9:20 PM

Changes in the Syllabus
I offer this syllabus in good faith. This syllabus, however, is not a contract between the instructor and the students. It may be changed at the discretion of the instructor. In the event of any changes, I will provide advance notice via e-mail, D2L, and by in-class announcement.