UNIVERSITY OF CENTRAL OKLAHOMA
Department of Sociology and Substance Abuse Studies

Spring 2013
SOC 2113, CRN 28029 - Human Sexuality
Syllabus

INSTRUCTOR: Dr. Brenda Chappell  OFFICE: LA 209
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*When you e-mail me put Hum Sex in the subject line.

OFFICE HOURS:

Monday 8:30 – 9:30  1:50 – 2:15  15 min following evening class
Tuesday No Office Hour
Wednesday 8:30 – 9:30  1:50 – 2:15  15 min following evening class
Thursday No Office Hours
Friday 8:30 – 9:30  1:50-2:15

Please respect office hours. If you need to see me outside of posted office hours contact me via e-mail, phone or after class and we can set up an appointment. If you leave a message for me I will try to return your call within 24 hours, excluding weekends. *When you e-mail me put Hum Sex in the subject box.


COURSE DESCRIPTION: According to the University of Central Oklahoma 2010/2011 catalog, this course is described as follows:

An introductory survey of relevant topics such as history of sexuality, the psychosocial sexual aspects of anatomy, birth control, human sex response cycle, sex techniques, research, sexually transmitted diseases, deviant sexuality, sexual dysfunction, and sex education. No prerequisites.

**Transformational Learning Outcomes:**
The University of Central Oklahoma is a learning-centered organization committed to transformative education through active engagement in the teaching-learning interchange, scholarly and creative pursuits, leadership, global competency, healthy lifestyles, and service to others. This course addresses 5 of the university’s transformative learning goals. Students will build discipline knowledge through their interactions with the readings, videos, classroom exercises, instructor, and one another; engage in scholarly and creative pursuits through in-class exercises, written papers, and exams; have the opportunity to build leadership skills through engaging in course projects either inside or outside of class; further global competency through learning about the ways that language and culture are built into the structure of society; and learn to further healthy lifestyles and healthy communities by discussing topics relevant to sexuality (e.g., Such as the influence of government, religion, politics in our personal lives)

**ABOUT THE COURSE:** This class is an introduction to human sexuality and is designed to enlarge the students’ personal and intellectual understanding of human sexuality when balanced with other life needs. Topics include emotions, research, lifespan, cultural diversity, sexual dysfunctions, and variant sexual behavior. The goal of this course is to integrate personal and intellectual foundations of human sexuality into your own life. The study of human sexuality allows students to “unlearn” myths, and half-truths, distortions and stereotypes and be receptive to embrace diversity as well as learn communication within intimate relationships.

**COURSE OBJECTIVES:**
- Increase basic knowledge of various aspects of sexuality; physical, spiritual, and psychological.
- Understand the cultural influences (i.e. government, religion, politics, family) on sexuality.
- Understand how sexuality changes across time and geography.
- Increase awareness of the relational context of human sexuality.
- Identify personal sexual values and beliefs.
- Become aware of the relational context of human sexuality.
- Identify the source of personal sexual attitudes, beliefs and values.
- Increase awareness of behaviors and lifestyle choices which influence sexual health.
- Improve sexual communication and decision making skills.

**COURSE ORGANIZATION:**
The course objectives will be achieved through the following methods.

**Reading:** Part of being prepared for class is having the chapters read before we discuss each topic. It is very important to be well read before coming to class.

**Lectures:** Lecture material will parallel (not parrot) your reading in the text. It is imperative that you attend class for information which transcends the text.
**Class** A very important element in learning the material and application to current Participation: issues. Your interaction vis-à-vis class discussion will enhance the entire learning process.

**EXAMS:** Exams will consist of 50 questions, with each question worth 2 points each for a total of 100 points. You will need a green scantron and a #2 pencil. I will **NOT** accept a scantron filled out in pen or one that is crumpled. You will be tested on material discussed in class, from your book and from guest speakers. If you are caught cheating you will receive an automatic “F” for the course and possible expulsion from the university. This includes the “giving” or “taking” of improper assistance in examinations and assignments. The *UCO Student Code of Conduct* has further details. There will be a total of 3 exams and a final exam during the semester. All exams will be announced 1 week in advance. **THE FINAL EXAM IS Friday, May 10, at 1:00.** The final exam may be fill-in the blank and short essay and will have between 50 and 100 questions. Please do not call me or e-mail me for an exam score. If you would like to know your exam score ask me after class or during office hours. **No final exams are given early.**

**COURSE OUTLINE:**
Chapters 1 & 6 – January 14 - February 6
Chapters 5 & 7 – February 11 – March 8
Chapters 9 & 12 – March 13 – April 6
Chapters 16 & 18 – April 9 – April 27

**EXAM DATES:**
(Note: the following exam dates are tentative and subject to modification by the instructor.)
Exam 1 – Chapters 1, 6 – February 8
Exam 2 – Chapters 5, 9 – March 11
Exam 3 – Chapters 7, 12 – April 8
Final exam – Chapters 16, 18 – Friday, May 10, at 1:00 a.m. **No final exams are given early.**

**QUIZZES:** You will have 7 quizzes during the semester over the chapters we are covering. You will have 5 minutes at the beginning of class to take the quiz. There are no make-up quizzes. You are allowed to drop your two, lowest quiz grades. If you did not take the quiz then that is counted as your lowest grade. If you came in late and missed the quiz, it will be counted as a ‘0’ and may be used as your lowest quiz grade. Quizzes are worth 10 points each. I will pass back all quizzes – keep them as a record of your scores. **Keep up with your quiz scores and please do not e-mail me about your scores. You can check with me after class or during office hours about quiz scores.**
(Note: Quizzes will be given the class period after we finish covering a chapter – quizzes will not be announced.)

**MAKEUP EXAMS:** I understand things happen in our lives that will cause you to miss an exam. I do not want to penalize you for these events so I have incorporated a makeup day for any or all exams you may have missed. You will only have 50 minutes to make up all the exams you have missed. All make-up exams will be Friday, May 3. There are no exceptions even if it is a school related event or a personal tragedy. If you have taken all the exams then you do **NOT** need to attend class that day. Please understand that it can be difficult to makeup an exam over
material that was covered earlier in the semester. If you miss the final exam you will not be able to make it up until the Fall semester of 2013. To make up the final exam you must approve it through me first. You must show verification why you missed. The final makeup exam will be fill-in-the-blank and short answer. When you come for a make-up exam it is the student’s (not professor’s) responsibility to know which test was missed and is needed to take on that day. If you take the wrong test you will have a grade of “0” for the missing test. If you need to know which exam you have missed then check with me before the exam time during office hours. Make-up exams may be fill-in-the-blank and short essay. Bonus questions that may have been on the exam will not be on a makeup exam and they may not be curved.

ASSIGNMENTS:
Essay: Formation of your sexual and gender identity. **Due March 15 at 1:00 p.m. No papers are accepted late.**

Your essay should be at least 3 full pages and no more than five pages in length. If the paper is shorter than 3 full pages 10 points will automatically be deducted. Use paragraphs when necessary. The paper should address the impact each of the listed factors has had on your experiences and observations. It should be written in Arial, 12 - font size, with 1” margins, double-space, no cover page, with the heading in the following format:

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Name
Human Sexuality
Dr. Chappell
Formation paper
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The essay should include your age, culture, ethnicity, the number and sex of children in your family, where you are in the birth order (oldest, youngest, etc.), and your parents’ marital status. The conclusion should summarize key positive and negative experiences and possible constructive ways you can, should, or do cope with negative experiences to help shape a more positive sexual identity. Give your essay an interesting title that reflects your key issues, challenges, or successes. This essay is worth 50 points.

**Paper due date:** March 15 at 1:00 p.m. – Sexual identity paper

Grading rubric –

Correct heading -
Title –
Length –
Grammar –
Punctuation –

Throughout the semester there may be a few activities that will be worth 5-10 points each. These assignments are usually done via computer and I will announce it one to two class periods ahead of time. If you miss class, have someone in the class to call to see if you missed an assignment. All assignments are due at 1:00 on the scheduled day, at 1:05 the assignment is late.
and will not be accepted. You may turn the assignment in early but I do not accept late assignment – NO EXCEPTIONS! Do NOT e-mail me and asked what you missed. Keep all assignments and quizzes until semester grades are turned in. NO ASSIGNMENTS ARE ACCEPTED LATE.

There will be up to 4 reaction papers to documentaries that will be shown in class. They are worth 25 points and are due the following class period at the beginning of class. This will alter the number of total points, which I will adjust at the end of the semester. The reaction papers should be a minimum of 20 full lines. I do not count short lines. Grammar, punctuation, and expression of thought will be graded. You must use paragraphs when necessary. Use standard computer margins, Ariel, 12” font, and double space. The heading should be in the top right-hand corner and look like this:

Name
Human Sexuality
Dr. Chappell
Reaction paper #

GRADING SCALE:
The points in this course total 500.
90-100 = A  500 - 450 = A
80-89 =    B  449 - 400 = B
70-79 =    C  399 - 350 = C
60-69 =    D  349 - 300 = D
Below 60% = F  Below 300 = F

ATTENDANCE:
It is assumed that students will attend class daily. You will not be penalized for having 6 absences but, I will deduct 1% point from your total grade for each absence after your third absence. I understand things happen to make you late for class. I encourage you to come in even if you are late but coming in more than 10 minutes late or leaving 10 minutes early it will be counted as an absence. If coming into class late becomes a habit (more than twice), you may not be allowed into the classroom. Being late 3 times is equivalent to one absence. **If you come in after I have taken attendance it is your responsibility to let me know you were late. If you do not let me know you were late it will be considered an absence.** Attendance for this class is very important!! I start counting attendance the day classes begin – even if you don’t enroll until after class has begun. There are no excused absences and you do not need to call me and let me know you are going to be absent.

Classroom Civility:

1. Please be on time to class and refrain from packing up or leaving early. Both behaviors are distracting to me and to the rest of the class. If you must arrive late, please come in as quietly as possible and sit near the door. In addition, if you must leave early please inform me in advance and sit next to the door in order to minimize the distraction.
2. Make sure that you turn off all cell phones when you enter the classroom and put away. Do **NOT** have your cell phone on your desk. Having a cell phone on your desk will make you ineligible for extra credit. **Any student who is text messaging in class may be asked to leave, not be eligible for extra credit point, have 20 points deducted from their total accumulated points and turned into the student misconduct office.** It is the Liberal Arts College police as well as universities policy to have cell phones turned off.

3. Other matters of respect- please don’t do things during class that you wouldn’t want others to do in your classroom. This includes reading the newspaper, doing homework for other classes, having side conversations, etc.

**CLASS RULES:**

1. Classroom Discussion- during this course. I anticipate that we will discuss some topics that many of us feel strongly about (which is a good thing!). While open discussion is an important part of the classroom experience, it is required that you treat your fellow classmates with respect. You must make your points in a way that is sensitive to others’ gender, race, ethnicity, religion, political beliefs, sexual orientation, etc. Disagreement is encouraged but you should make your arguments based on empirical evidence and avoid making personal attacks against any one person or group of people. **Disrespectful or threatening behavior towards others in the class will not be tolerated.**

2. Keep your desk or table area clear of purses, backpacks and cell phones.

3. Talking or sleeping during lectures, discussion, films and while we have a guest will not be tolerated.

4. Excessive exits/entrances, note-passing, and pestering fellow students will not be tolerated.

5. Students who sleep, disturb lectures or other students may be asked to leave class will have 10 points deducted from their total grade point average. If you are asked to leave for the second time or I have had to talk to you about your behavior I will report you to the misconduct office and you may not be allowed to return to class. If you do not drop the course you will be evaluated on the points you have accumulated to that time.

6. Do **NOT** do homework, or read material during class.

7. **No technological devices are allowed including laptops, blackberries, or cell phones.**

8. If you are caught text messaging you will be asked to leave and **NOT** allowed to return until the next day and will be counted absent. This includes other technological devices.

9. Make sure cell phones and pagers are turned off and do **NOT** answer a call if you should get one during class.

10. Put cell phones in your pocket or bag – do **NOT** leave them on your desk. If you answer your cell phone you will be asked to leave and not allowed to return until the next class period. In addition you will receive an absence for that day and a deduction of 20 points.

11. **Never sunglasses or earpieces are to be worn during class.**

12. **Never ask me if we are doing anything in class.**

13. Do **NOT** e-mail me and ask me what you are making, what your grades are or how well you need to do on the next exam. If you need this information come by my office after class.
14. Your first and last name must be on all exams and assignments. If your first and last name is not on your assignment a grade of “0” will be given and if first and last name is not on an exam, 10 points will be deducted.

**Important dates:**  
January 21 – Martin Luther King Day  
February 27 – Symposium – LA classes are pre-empted  
March 18 – 22 – Spring Break  
May 10 (Friday) 1:00 a.m. – **Final exam – No finals are given early.**

Final grades are due **Tuesday, May 14, by 12:00 p.m.** If you have a discrepancy with your grade you will need to contact me by Monday, May 13 at 8:00 p.m.

**SPECIAL ACCOMMODATIONS:**  
The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations should make their requests by contacting the coordinator of Disability support Services at 974-2549. The office is located in the nigh University Center, Room 309. Students should also notify the instructor of special accommodations needs by the end of the first week of class.

**UCO Policies**  
http://www.busn.ucok.edu/academicaffairs/StudentInfoSheet.pdf  
   a. Academic Integrity Statement  
   b. Uconnect Statement  
   c. ADA Statement  
   d. Incomplete Grade  
   e. Withdrawing From All Classes  
   f. Emergency Individual Class Drop or Complete Withdrawal  
   g. Important Dates  
   h. Semester Holidays  
   i. Library Hours  
   j. Weather Related Information  
   k. Emergencies During Finals Statement  
   l. Final Exam Daily Limits  
   m. How to Contact a Faculty Member  
   n. Class Attendance  
   o. Oklahoma State Board of Regents expectations  
   p. Helpful Numbers  
   q. Course Evaluations

*I want you to be successful in your academic endeavors in my class. I encourage you to talk to me before a significant problem arises. I understand that is not always possible, so please feel free to visit me anytime. I have left my office phone number and two e-mail address to help you contact me if the need arises. If for any reason you do not attend my class or the University of Central Oklahoma, please withdraw officially at the University Center building. If you fail to withdraw officially an “F” or “WF” grade may be placed on your transcript and this will count against your grade point average.*
FORMATIONS OF YOUR SEXUAL
AND GENDER IDENTITY

This exercise is designed to help you explore the formation of your sexual and gender identity and your sexual personality, using your personal experiences to describe the psychological, emotional, cultural, religious, and social aspects of sexual identity formation. This will give you a chance to look at both conscious and subconscious behaviors and beliefs, and both positive and negative experiences that have directly or indirectly influenced your personal sexual identity.

Please select and describe a minimum of four of the following areas:
- Religious upbringing
- Social/educational experiences and /or teachers
- Peers or friends
- The media (music, TV Magazines, movies, etc.)
- Parents and family (involvement, education, family life)
- Cultural or ethnic background (including travel)
- Other (see instructor if there is another aspect you feel is important, such as past relationships)

Depending on how much exposure you had to psychology, you may find it helpful to relate the following core issues in human beings’ lives to the above areas:

- Control/power and boundaries
- Self-esteem
- Feelings about rejections and abandonment
- Grieving ungrieved losses
- Resolving conflicts
- Giving and receiving love or being intimate