Course: SOC 3633, CRN 28062 - CRIMINOLOGY  TR 11:00-12:15pm   Room: LA 132
*prerequisite: sophomore standing

Instructor: Dr. Shawna Cleary  Office: COM 115  Phone: 974-5841
E-mail: scleary@uco.edu
Office Hours:  (M) 7:15-8:45pm (TR) 10:30-11:00am (Soc. suite); 12:15-2:15pm (office); (W) by appointment

Required Text: In Their Own Words Criminals on Crime by P. Cromwell (5th edition) 2010
*TThis class requires no additional supplies or resources.

TENTATIVE TEST DATES & MAJOR ASSIGNMENT DUE DATES:
Thurs.   Feb.   14    test 1
Thurs.   Mar.  28    crime notebooks due in class
Tues.   Apr.   9    test 2
Thurs.   May   9     FINAL (11am)

UG Catalog Definition of Criminology: The cause, prevention and treatment of crime.
Course Objectives: The major goals of this course will be to review the basic and best-known crime theories as well as to examine the societal components of nonconformity, or deviance. Additionally, we will examine the forces of control in society, those forces that serve to keep us in line. To accomplish these goals we will be using lecture, video (on occasion), and class discussion. Upon successful completion of this course students will understand the major crime theories, current crime statistics and measurements, and the relationship between crime and family, work and leisure.

Transformational Learning Objectives: The University of Central Oklahoma is a learning-centered organization committed to transformative education through the “Central Six,” which include Discipline Knowledge; Leadership; Problem Solving (Research, Scholarly and Creative Activities); Service Learning and Civic Engagement; Global and Cultural Competencies; and Health and Wellness.
This course addresses two of the university’s transformative learning goals: discipline knowledge (dedicated to the student’s chosen field of study) and problem solving (research, scholarly and creative activities). Students will learn about crime facts and crime theories, and will research studies that apply crime theory to problem solving.

Exam Format: There will be two objective/subjective in-class exams and an objective final exam. The total number of possible points per exam is 100; all exams count equally 25% towards the final grade (total of 75% of final grade); the crime notebook and article summaries =25% of the final grade. *Students who need special accommodations for exams or classes need to make me aware of their needs prior to the first exam.
The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of
special accommodations must make their requests by contacting Disability Support Services at
(405) 974-2516. The DSS Office is located in the Nigh University Center, Room 309. Students
should also notify the instructor of special accommodation needs by the end of the first week of
class.

Academic Integrity: Students are expected to maintain honesty and integrity in academic
experiences in and out of the classroom. Academic dishonesty includes, but is not confined to
plagiarizing, cheating on tests or examinations; turning in counterfeit reports, tests, and papers;
stealing tests or other academic material; knowingly falsifying academic records or documents of
the institution; accessing a student's confidential academic records without authorization;
disclosing confidential academic information without authorization; and, turning in the same
work to more than one class without informing the instructors involved. Any student who
commits academic dishonesty will be subject to disciplinary action. Violation of these
expectations, as specified above and in sections III, IV, and V of the Student Handbook, may
result in penalties up to and/or including expulsion from the University.
UCO subscribes to the Turnitin.com plagiarism prevention service. Students agree that by taking
this course, all required assignments may be subject to submission for textual similarity review
to Turnitin.com for the detection of plagiarism. All submitted assignments will be included as
source documents in the Turnitin.com restricted access reference database for the purpose of
detecting plagiarism of such assignments. Use of the Turnitin.com service is subject to the Terms
and Conditions of Use posted on the Turnitin.com website. Turnitin.com is just one of various
plagiarism prevention tools and methods which may be utilized by your faculty instructor during
the terms of the semesters. In the UCO Student Handbook, there is a process for contesting any
plagiarism allegations against you.

Makeups: Makeup tests need to be arranged with the instructor and may or may not be the same
as the exam missed.

Attendance: Attendance will be taken regularly. Students who miss over 30% of regular class
periods (unexcused) are subject to the “F” grade regardless of cumulative scores.

Grading Scale: The grading scale for this course is as follows:
90-100       A
80-89        B  (test and crime notebook scores will be averaged by 4 to obtain
70-79        C  final grade)
60-69        D
59-below     F

Class Rules: Talking during lectures, tests, and videos will not be tolerated. Students who
persist in disturbing the class will be asked to leave and will have a minimum of 5 points
deducted from their cumulative scores. In addition, you must leave all cell phones, blackberries,
etc. in your purses or backpacks. DO NOT leave these on your desks. Also, DO NOT text
during this class, DO NOT talk on cell phones during class and DO NOT bring in outside
reading material (eg., newspapers, magazines, books) and read it in class.
In addition, you are welcome to use laptop computers/IPads etc. in class, but only for work related to this class. In other words, DO NOT surf the web, update your Facebook page or text, instant message or email your friends during this class. If I catch you doing any of the above I may ask you to leave (after publicly humiliating you) and you will then be subject to the 5 point penalty listed above.

**ASSIGNMENTS:**

**Crime Theory Notebook:** Students will be required to submit a crime theory notebook containing 5 one-page summaries of crime theory journal articles* (*professional journal articles only—nothing from newspapers or popular magazines, no book reviews, and nothing from websites and/or blogs) pertaining to 5 of the following criminological theories

1) Social Control Theory/Social Bonding Theory/Control Theory (Hirschi)
2) General Theory of Crime/Self-Control Theory (Gottfredson & Hirschi)
3) Power Control Theory (Hagan)
4) Life Course Theory (Sampson & Laub)
5) Social Disorganization Theory (Shaw & McKay)
6) Rational Choice or other Deterrence theory
7) Routine Activities Theory (Cohen & Felson)
8) Social Learning Theory (Akers)
9) Differential Association Theory (Sutherland)
10) Strain Theory (Merton)
11) General Strain Theory (Agnew)
12) Subcultural Theory (e.g., Wolfgang, Miller, Sellin, Sykes & Matza)
13) Conflict Theory
14) Feminist theories of crime/Studies of women &/or girls and crime
15) Biological theories of crime
16) Psychological theories of crime

You may choose any 5 of the above theories; you cannot duplicate a theory. (*Make sure that the theories and articles you choose relate to crime—some of these theories have been used in non crime-related studies.) Pick out and copy one entire journal article related to each of 5 individual theories listed above (5 different articles total). Read each article and summarize it in 1 full page (typed). Your opinion of the article is not necessary—a demonstration that you understand the concepts relayed in each article is. **The summaries MUST be in your own words.** DO NOT copy directly from the articles unless you are quoting the author(s). Remember—I will be able to check your summaries against the actual articles in your notebook. Each assignment must be typed, double-spaced, and must be a full page for full credit. **Each article summary must include a heading that properly references the article in American Sociological Association (ASA) format.** See sample for format. Put the articles and summaries together in one 3-ring binder notebook with tabs for each individual article & summary. The notebook is due **March 28, 2013 in class.** Each summary is worth a maximum of 10 points (total assignment possible value = 50pts or 12.5% of your final grade). Notebooks turned in late will have 5 points subtracted from the final score for each day late. Notebooks turned in on or before **March 14** will have 5 points added to the final score.
**Reader Article Summaries/Critiques:** Students will be assigned articles to read from the reader; for each assignment listed below you will write a one page combination summary and critique of the reading. Each assignment will be worth 10 points—the total possible points for the assignment= 50pts. (12.50% of your final grade). Each assignment must be typed, double-spaced, and must be a full page for full credit. Each article summary/critique must include a heading that properly references (use ASA/ASR format, but include title, author(s) and year only) the article summarized & critiqued. The reader article assignments will be graded on structure as well as content. **They must be in your own words—any direct quotes must be properly cited.** The lecture schedule below includes specific due dates for each of the 5 assignments. You do must turn in the assignments on their respective due dates or you will not be given credit for them. The article summaries/critiques must be turned in during class; I will not accept them turned in late or by email, although you may turn in the summaries/critiques early.

**Lecture Schedule and Reader Assignments**

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<thead>
<tr>
<th>Readings</th>
<th>Lectures</th>
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<tbody>
<tr>
<td><strong>INTRODUCTION TO CRIME</strong></td>
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<tr>
<td></td>
<td>Introduction; defining crime; the criminal event; researching crime</td>
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<td></td>
<td>The actors in the criminal event: offenders, victims, bystanders</td>
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<tr>
<td>Article summary/critique assignment</td>
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<tr>
<td>1) Chapter 16 (reader) *due Jan. 29</td>
<td>“Fencing: Avenues for Redistribution of Stolen Property”</td>
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<td>Article summary/critique assignment</td>
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<td>2) Chapter 7 (reader) *due Feb. 5</td>
<td>“Identity Theft: Assessing Offenders’ Motivations and Strategies”</td>
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<td><strong>CRIME THEORIES</strong></td>
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<td>The Demonic Perspective</td>
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<td>Deterrence and the Classical School</td>
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<td>3) Chapter 1 (reader) or Chapter 3 (reader)</td>
<td>“The Socially Bounded Decision Making of Persistent Property Offenders”</td>
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<td>“Opportunities and Decisions: Interactional Dynamics in Robbery and Burglary Groups”</td>
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*due Feb. 28: choose 1 of the 2 articles above

Sociobiological Approaches

Strain, Learning, Cultural Theories

Article summary/critique assignment
4) Chapter 20 (reader)
*due Mar. 14

“Homeboys, Dope Fiends, Legits, and New Jacks”

Control Theories

Life Course, Victimization Theories

Article summary/critique assignment
5) Chapter 2 (reader)
*due Apr. 2


CRIMINAL DOMAINS

Family and Household Crime

Crime and Leisure

Crime and Work

EXTRA CREDIT Article summary/critique assignments (can do up to 2 for max of 10pts. each) *due Apr. 23

Chapter 12 (reader) “Crime on the Line: Telemarketing and the Changing Nature of Professional Crime”

or