THE DEPARTMENT OF SOCIOLOGY and SUBSTANCE ABUSE STUDIES

Presents

SOCIAL DEVIANCE

INSTRUCTOR    Gary Steward, Jr., Ph.D.    TERM    Spring 2013
OFFICE        LA 104B        DAYS        W
OFFICE HOURS  R-10:15-11:00 DATES    1/16 – 5/8/2013
PH. NUMBER    (405) 974-5528 PREFIX/#    SOC 4243
E-MAIL    gsteward@uco.edu    CRN    28073
CLASSROOM    CTL 109    HOURS    7:30 - 10:15p
CLASS SUPPLIES    Scanforms (3) PREREQS    ENG 1213

REQUIRED TEXT

ABOUT THE INSTRUCTOR

B.A. Sociology, M.A. Criminal Justice Administration and Management, Ph.D. Sociology. Academic interests include; social deviance, collective behavior and social movements, sociology of religion, social psychology, and postmodernism.

COURSES TAUGHT AT UCO

Sociology (SOC 2103), Social Problems (SOC 2203), Cultural Anthropology (SOC 2413), Cults and Followings (4910/5910), Deviant Religious Movements (SOC 4910/ 5910), Social Deviance (SOC 4243/5243), Sociology of Death and Dying (SOC 4910/5910), Sociology of Evil (SOC 4910/5910), Brotherhoods and Conspiracy Theories (SOC 4910/5910), Sociological Research (SOC 4773/5773), Innovations in Corrections and Penology (CJ 4063/5063), Administration of Correctional Institutions (CJ 4703), Correctional Systems Mngmt and Adm. (CJ 5133), Critical Issues in Corrections (CJ 4723/5723), Community-Based Corrections (CJ 4713/5713).

ABOUT THE COURSE

This course examines two overarching themes embedded within the field of social deviance; conformity and non-conformity. Social Deviance is one of the most intriguing subjects within the discipline of Sociology. This course focuses on seven (7) perspectives of deviance that have enjoyed favor among academicians over the past 200 years. The course is largely theoretical, not topical or issue bound. Although we will examine some extreme forms of deviant behavior, it will be within the context of a theoretical framework.

About The Course con’t.
I have found that students benefit when they have a sense of “who, where, how, assumptions and criticisms” of these perspectives. In addition, I will regularly show how elements and observations of these perspectives are still in fashionable today.

The course is divided into three (3) substantive sections. The first section examines definitions of deviance, pre-classical and classical perspectives, and the emergence of pathological deviance. The second section examines perspectives that highlight the importance of society and social forces. The final area explores more contemporary (1950s to present) perspectives of deviance. The course concludes with a few thoughts that have given rise to the most current theoretical frameworks on deviance.

You are invited to bring any relevant information to the class in the form of examples, anecdotes, insight, comments, observations, etc. You should anticipate an enjoyable learning experience.

**CENTRAL SIX OBJECTIVES**

This course satisfies the following University level objectives known as the CENTRAL SIX.

**Discipline Knowledge**—This course meets the Central Six “discipline knowledge” objective by engaging students to acquire basic knowledge of the cultural contexts and theoretical constructs extant in the field of social deviance. Students are encouraged to be active in their acquisition of knowledge related to the content of this course.

**Research**—This course meets the Central Six research objective by engaging students in research. Although this is not primary research, a number of research skills related to literature review, journaling, etc. are employed in this course.

**Leadership**—This course meets the Central Six leadership by engaging students in the examination leadership dynamics and power relationships within social organizations.

**COURSE OBJECTIVES**

When you have successfully completed this course you will:

1) have the facts, ideas, and principles regarding seven (7) major perspectives in the field of social deviance.

2) advance your knowledge regarding the historical events of the study of deviance within sociology.

3) be able to extrapolate the ideas, facts, and principles of the perspectives to examine contemporary issues related to deviance.

4) be skilled and self-confident to participate in discussion within the classroom small groups.

*Course Objectives con’t*
add to your vocabulary academic terms germane to deviance and the discipline of sociology.

experience intellectual and aesthetic enjoyment when studying social deviance, in that, you will continue such study (perhaps not formally) throughout your life.

COURSE ORGANIZATION

The course objectives will be achieved by the following means:

Reading
An outline of the reading schedule will be distributed in an “Addendum to the Syllabus.” It is helpful to read the assigned material each week.

Lectures
Lecture material will diverge from your reading. It is imperative that you attend class and take copious notes. It is difficult to find all of the lecture material within the time frame of one semester.

Class Participation
An important element in learning the material and application to current issues. All relevant input is encouraged. There will be group discussions in class during the course of the semester.

Writing Component
The journal will aid you in understanding the theoretical ideas in social deviance. Information regarding the due date, length, format, and procedures is included in at the end of this syllabus.

Exams
There are 3 scheduled exams (including the final) in this course. The times of the exams will be approximately every 6 weeks. Each exam will be worth 100 pts. The final exam is on Wednesday, May 8 @ 7:30p. You will be responsible for lecture, reading, film, and discussion material. Each exam will be of the objective/essay format.

OTHER POLICIES AND PROCEDURES

Make-up Exams
All make-up exams must be arranged with the professor.

Grading
The total points in this course is 400. The grade categories are the typical 90-80-70 etc. and are as follows:

A = 360 - 400;    B = 320 - 359;    C = 280 - 319
D = 240 - 279;    F = below 240

Other Policies and Procedures con’t.
Attendance
I believe attendance to be very important. There are no deductions for absences unless you exceed 15% of the class. Each absence in excess of the 15% threshold is subject to a five point deduction. In addition, poor attendance places you at significant risk for catastrophic failure on the exams. Each class is divided into halves by a scheduled break. Each half is counted as a meeting period (class). Therefore, each evening that we meet comprises two class periods. Roll will be called at the conclusion of each period.

Instructor Availability
If you are not able to make appointments before or after class, contact me to arrange a time that is more convenient.

Accommodations
UCO complies with Sec 504 of the Rehab Act of 1973 and the ADA of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services at 972-2549. The office is located in the NUC, Room 415. Students should also notify me of special accommodation needs by the end of the first class meeting.

Phones/Pagers
Please turn off cell phones and pagers. Both forms of technology can be remarkably annoying and disruptive to the class.

Child Care
On occasion child care is difficult to secure. Although I am sympathetic to such problems, it is nevertheless inappropriate to bring children to class. If this matter does arise, please seek the classroom notes from another student.

Class Civility
Civility to one another is required. This includes respect to one another during class discussions as well as classroom etiquette. Talking, excessive exits/entrances, note-passing, pestering fellow students, etc. will not be tolerated. I will reason with you in private for the first violation. You will be chided in public upon a second violation. You will be expelled from the class on the third violation.

*The Official Policy of Academic Affairs on a number of important issues can be found at: [http://www.uco.edu/academic-affairs/faculty-staff/syllabus.asp](http://www.uco.edu/academic-affairs/faculty-staff/syllabus.asp)

Simply scroll to the link that says “student information sheet.” Carefully read the official policy at your earliest convenience. If you have any questions, please consult me immediately. The following categories include: Academic Integrity Statement, Uconnect Statement, Incomplete Grade, Withdrawing From All Classes, Emergency Individual Class Drop or Complete Withdrawal, Important Dates, Semester Holidays, Library Hours, Weather Related Information, Emergencies During Finals Statement, Final Exam Daily Limits, How to Contact a Faculty Member, Class Attendance, Turnitin.com, and Helpful Numbers.
ABOUT THE WRITING COMPONENT

Format:
- 1" margin (top, right, left, and bottom)
- Pagination- bottom center
- 12 pt. font (Times New Roman or Courier)
- Title page (see example)
- Reference Page

Grades
The paper is worth 100 points. The majority of the evaluation will relate to your coverage of the topic (75%). Grammar, writing style, and format will constitute roughly 25% of the evaluation.

Due Date
The paper is due on Wednesday, May 1, 2013. You may make arrangements with me to get your journal back the following semester. Any journal not turned in on this day is subject to a 1 point deduction for every late day, including weekends.

Length/Number
The most frequently asked question. “A/B” journals contain approximately two to three entries per perspective. For a "C" journal, 1 entry for each perspective is required. Each entry should be about 1.5 to 2 pages each.

Purpose
The objective of the journals is to extract ideas from the text, lectures, or class discussions and extrapolate to the real world. There is great latitude in terms of your observations, since each student is exposed to different phenomenon in their own world.

Content
The choice of observations is dependent upon you. Guidelines in how you record these observations will be as follows.
1) The first paragraph will identify the sociological idea with adequate explanation.
2) The second paragraph consists of identifying the phenomenon you are observing.
3) The final paragraph explains the phenomenon in terms of the sociological idea. In other words, explain paragraph 2 by paragraph 1. If it adequately explains the observation detail why--If it does not, tell me why not. Can you modify the concept to better explain your observation?

Other Notes
All journals must have a 1 cover page, table of contents, references (if appropriate), and paper clamp in the upper left hand corner.