

Program: **Special Education** Donna Nigh Dept. of Adv. Prof. and Special Services
 Major: **Special Education - Severe-Profound/Multiple Disabilities** College: Education and Prof. Studies
 Degree: **Bachelor of Science in Education (B.S.Ed.)** Major Code: 3322

University Core (Total Listed 42-44)

Specific courses within the University Core are listed on pages 95-96.

• Courses from the major may apply to the areas marked in the University Core.

• **Written and Oral Communication**..... 9

Quantitative Reasoning/Scientific Method 10-11

• Math..... 3

Life Science 4

• Physical Science 3-4

Critical Inquiry and Aesthetic Analysis..... 6

Aesthetic Analysis 3

Critical Inquiry..... 3

American Historical and Political Analysis 6

• American National Government..... 3

• American History..... 3

Cultural and Language Analysis 3-4

Second Language 4

OR

• Cultural Analysis 3

Social and Behavioral Analysis..... 3

Life Skills 5

Required Health Course..... 2

• Elective Life Skills 3

**Minimum
Required Hours**

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Required Hours**

Support Courses

Support Courses..... 23

- MCOM 1113 Fundamentals of Speech
- ENG 1113 English Composition
- ENG 1213 English Composition and Research
- HIST 1483 History of the United States to 1877
- POL 1113 American National Government
- Physical Science (four hours in the University Core)
- Life Science (four hours in the University Core)

Major Requirements

Special Education - Severe-Profound/Multiple Disabilities..... 59

Academic Content Areas 25

English 3

Select one from the following:

- ENG 2413 Fundamentals of Literature
- ENG 2883 American Literature Since 1865
- ENG 2653 English Literature Since 1800
- ENG 4823 Ethnic American Literature

Math 12

- MATH 2013 Structures of Math
- MATH 2023 Foundations of Geometry and Measurement
- MATH 2113 Analysis of Data and Chance
- MATH 2133 Patterns and Functions

Science 4

PHY 3014 Earth Science

Social Studies..... 6

- GEO 2303 Regional Geography of the World
- HIST 1493 History of the United States since 1877

Core Courses 19

- READ 4243 Diagnosis/Intervention in Reading
- SPED 4102 Language Development in Special Education
- SPED 4212 Legal Aspects of Special Education
- SPED 4232 Educ Strat for Young Children w/Special Needs
- SPED 4303 Assessing the Exceptional Individual
- SPED 4443 Behavioral/Classroom Management
- SPED 4452 Curr Modification/Assistive Tech in Special Educ

SPED 4582 Secondary Special Education

Severe-Profound/Multiple Disabilities 15

- SPED 4252 Foundations of Severe-Profound Disabilities
- SPED 4693 Proc for Severe-Profound Physical Hlth Disabilities
- SPED 4773 Proc for Severe-Profound Mental Retardation
- SPED 4753 Procedures for Severe Profound Emotional/ Behavioral Disorders
- SPED 4852 Curr Development for Severe-Profound Disabilities
- SPED 4900 Practicum in Special Education (1 hour) (Clinical 1 - Severe-Profound Disabilities)
- SPED 4900 Practicum in Special Education (1 hour) (Clinical Experience 2)

Professional Education 28

- PTE 1010 Introduction to Teacher Education
- PTE 3023 Foundations of American Education/Clinical Exp.
- PTE 3163 Developmental Psychology
- SPED 4123 Teaching Individuals with Disabilities
- IME 3312 Technology for Teachers
- ^PTE 4172 Educational Assessment
- ^PTE 4533 Contemporary Learning Sciences
- ^#PTE 4811 Contemporary Issues
- ^#PTE 4848 Internship/Student Teaching PK-12
- ^#PTE 4853 Classroom Management and Instruction

^ Admission to Teacher Education required

#To be taken the same semester

Electives to bring total to..... 124

Minimum Graduation Requirements

1. Overall GPA in all college course work 2.50
2. Average in course work at UCO 2.00
3. Courses in English Composition, Fundamentals of Speech, Professional Education, and area of specialization (major)..... “C”
4. Proficiency in foreign language Novice 4 level

For other regulations pertaining to graduation, see pages 66-67 of the 2019-2020 catalog.