Bilingual Education/TESL, M.Ed.
The master's degree in Bilingual Education/Teaching English as a Second Language (TESL) major is designed to prepare teachers to work with the ever increasing number of non- and limited-English-proficient students in Oklahoma’s schools. The program provides already-certified teachers the training to better assist K-12 English language learners who are struggling to survive and succeed academically. Graduates of the UCO bilingual Education/TESL Program are expected to become leaders who can apply their knowledge, skills, and dispositions in the classroom setting, professional settings, and the community. The focus of the program coursework includes foundations of research, second language acquisition theory, cultural influences, historical and philosophical foundations of educational practices related to language minorities, current instructional and assessment practices across the curriculum, and grounding in English language structure and usage. Graduate students not holding Oklahoma teaching certification, but otherwise eligible for admission, will be required to complete alternative prerequisites.

Nationally accredited by the Teachers of English for Speakers of Other Languages (TESOL) and aligned with the TESOL P-12 Standards for Teacher Preparation, the UCO Bilingual Education/TESL Program objectives are designed to develop the following areas of competency:

1. Understanding of language as a system, including phonology, morphology, syntax, pragmatics, and semantics in support of ELLs language and literacy development.
2. Understanding and application of theory and research in language acquisition and development, and the application to academic proficiency for ELLs.
3. Knowledge, understanding, and use of major concepts, principles, theories and research related to the nature and role of culture as it affects English language learning.
4. Planning for effective, standards-based ESL and content instruction.
5. Implementing and managing effective, standards-based ESL and content instruction.
6. Using resources and technology effectively in ESL and content instruction.
7. Understanding of issues of assessment for English language learners.
8. Understanding of issues and practices in language proficiency assessment.
9. Understanding and application of effective and appropriate classroom-based assessment for ESL.
10. Understanding and application of ESL research and history
11. Understanding of the importance of engagement and commitment to continuous professional development, building of collegial partnerships, and advocacy for the benefit of ELLs and their community.

Other Requirements
- Plan of Study. Each student must file a plan of study with his/her graduate program advisor and the Jackson College of Graduate Studies (JCGS) by the end of the first semester of graduate work. The plan must be signed and dated by the student and the graduate program advisor before it can be considered official.
- Academic Standards. Meet the following course work standards:
  - Overall GPA of 3.00 or higher.
  - No more than six hours of “C”.
  - No more than six advisor-approved hours from traditional correspondence courses.
- Program portfolio.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Graduation Requirements
- Required Courses
  - Course Prefix | Course No. | Course Title
  - ESFR 5013 | Foundations of Educational Research
  - TESL 5123 | Foundations of Bilingual/Multicultural Ed
  - TESL 5313 | Testing & Evaluation on Bilingual/TESL
  - TESL 5522 | Integrating Tech. for Engl. Lang. Learners

*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).
Program: Bilingual Education
Major: Bilingual Education/Teaching English as a Second Language continued

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<tr>
<th>Course Prefix</th>
<th>Course No.</th>
<th>Course Title</th>
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<tr>
<td>TESL</td>
<td>5143</td>
<td>Teaching Reading to English Language Learners</td>
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<td>TESL</td>
<td>5163</td>
<td>ESL in Content Areas</td>
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<td>TESL</td>
<td>5212</td>
<td>Cultural Linguistic Diversity in the Schools</td>
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<td>TESL</td>
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<td>One-way and Two-way Language Immersion, or</td>
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<td>Teaching English as a Second Language</td>
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<td>Language Structure for ESL Teachers</td>
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<td>Teachers as Researchers</td>
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<td>TESL</td>
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<td>Practicum - 2 credit hours (taken in the last 6 hours of program)</td>
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<td>TESL</td>
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<td>Multicultural Institute (1 credit hour)</td>
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Capstone .................................................................2 Hours

TOTAL HOURS REQUIRED .............................................34 HOURS